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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Driver Projects** | **Childhood**  **History** | | **Bright Lights, Big City**  **Geography** | | **School Days**  **History** | |
| **English - Reading** | Supertato | Gruffalo | Beegu | Beegu | Handa’s surprise | Handa’s surprise |
| **English - Writing** | Character Description | Retell | Diary entry & Letter | Non chronological report | Retell | Instructions |
| **Maths** | Place Value  (within 10) | Addition and Subtraction  (within 10)  Shape | Place Value  (within 20)  Addition and Subtraction  (within 20) | Place Value  (within 50)  Length and Height  Mass and Volume | Multiplication and Division  Fractions  Position and Direction | Place Value  (within 100)  Money  Time |
| **Science** | Everyday materials | Human Senses | Seasonal Changes | | Part Plants | Animal Parts |
| **History or Geography Focus** | Childhood  History | Our Wonderful World Geography | Bright Lights, Big City  Geography | | School Days  History | |
| **Computing** | Technology around us | Digital painting | Moving a robot | Grouping data | Digital writing | Programming animations |
| **Art or Design Technology Focus** | Mix It  Art | Shade and Shelter  DT | Funny Faces and Fabulous Features  Art | Rain and Sunrays  Taxi!  DT | Street View  Art | Chop, Slice and Mash  DT |
| **Religious Education** | C1:1 What does it mean to belong to a community of belief?  (big idea 1) | F1.12 How and why do we care for others?  (big idea 3) | C1.2 How are symbols used to welcome new life?  (big idea 2) | C1.4 How and why do some people pray?  (Big idea 4) | How can we make good choices?  (Big idea 3) | |
| **Physical Education** | Fitness Weeks 1-3  Rounders Week 4-6 | Football Weeks 1-3  Handball Week 4-6 | Gymnastics Weeks 1-3  Golf Week 4-6 | Dance Weeks 1-3  Multi Sports- Coach Week 4-6 | Orienteering Weeks 1-3  Gymnastics Week 4-6 | Netball Weeks 1-3  Athletics Week 4-6 |
| **Music** | My music heartbeat | Dance,sing and play | Exploring Sounds | Learning to listen | Having fun with improvisation | Let’s perform together |
| **Personal Social Health Education** | Physical health and wellbeing | Keeping safe and managing risk | Identity, society and equality | Drug, alcohol and Tobacco education | Mental Health and emotional wellbeing | Careers, financial capability and economic wellbeing |