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| Driver Project | Lets Explore  Build it up | Marvellous Machines  Puppets and Pop-ups | Long Ago  Stories and Rhymes | Ready, Steady, Grow  Signs of Spring | Animal Safari  Creep, Crawl and Wiggle | On the Beach  Move it  Moving On |
| Curriculum Enhancement | Woodland Walk | Nativity | External visitor for story telling | Planting seeds | Ponderoza Zoo | Shell Casting |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Communication and Language | Talk about local area | Using different vocabulary | Speaking in full sentences | Explain why changes happen | Engage in to and fro conversation | Use full sentences with conjuctions |
| Personal, Social and Emotional Development | Self Regulation | Managing self and building relationships | Understanding emotions | Staying healthy | Understanding right and wrong | Listening attentively and responding appropriately |
| Physical Development | Developing fine motor skills | Developing coordination and balance | Showing accuracy and care when drawing | Develop agility | Developing handwriting style | Spatial awareness and letter formation |
| Literacy | Phonological awareness | Recognise phase 2 sounds | Retelling stories in own words | Write recognisable letters | Read aloud simple sentences | Write own simple sentences |
| Maths | Matching and sorting | Number composition to 5 | Number composition to 10 | 3D shapes and patterns | Numbers beyond 10 | Doubling even and odd  Simple addition |
| Understanding the World | The Natural World  Walk around the school grounds and look at the local area. Introducing maps. | Similarities and differences | Past and present | Changes in natural world  Looking at pictures of Bradford in the past and comparing them to today. | Living things, different communities and climates  Habitats- nocturnal houses, water, grass etc. | Developing scientific knowledge  Look at Historic England website of people enjoying their time on the beach. What is the same? What is different?  Look at the features of a beach- sand, stones, ocean/ sea. |
| Expressive Arts and Design | Creating with Materials | Building models | Photography | Observational drawings of flowers | Animal Collages | Arcrylic and textured paintings |