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| Driver Project | Lets ExploreBuild it up | Marvellous MachinesPuppets and Pop-ups | Long AgoStories and Rhymes | Ready, Steady, GrowSigns of Spring | Animal SafariCreep, Crawl and Wiggle | On the BeachMove it Moving On  |
| Curriculum Enhancement | Woodland Walk | Nativity | External visitor for story telling | Planting seeds | Ponderoza Zoo | Shell Casting |

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|  | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2  |
| Communication and Language  | Talk about local area | Using different vocabulary | Speaking in full sentences | Explain why changes happen  | Engage in to and fro conversation | Use full sentences with conjuctions  |
| Personal, Social and Emotional Development | Self Regulation | Managing self and building relationships  | Understanding emotions  | Staying healthy | Understanding right and wrong | Listening attentively and responding appropriately  |
| Physical Development | Developing fine motor skills | Developing coordination and balance  | Showing accuracy and care when drawing  | Develop agility  | Developing handwriting style | Spatial awareness and letter formation |
| Literacy  | Phonological awareness  | Recognise phase 2 sounds  | Retelling stories in own words | Write recognisable letters | Read aloud simple sentences | Write own simple sentences |
| Maths | Matching and sorting | Number composition to 5  | Number composition to 10 | 3D shapes and patterns  | Numbers beyond 10 | Doubling even and oddSimple addition |
| Understanding the World | The Natural WorldWalk around the school grounds and look at the local area. Introducing maps. | Similarities and differences  | Past and present | Changes in natural worldLooking at pictures of Bradford in the past and comparing them to today.  | Living things, different communities and climatesHabitats- nocturnal houses, water, grass etc. | Developing scientific knowledgeLook at Historic England website of people enjoying their time on the beach. What is the same? What is different? Look at the features of a beach- sand, stones, ocean/ sea.  |
| Expressive Arts and Design | Creating with Materials | Building models | Photography  | Observational drawings of flowers | Animal Collages | Arcrylic and textured paintings |