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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Driver Project** | **Through the Ages** | | **Rocks, Relics and Rumbles** | | **Emperors and Empires** | |
| **English - Reading** | Fiction texts | Fiction and non-fiction texts | Fiction texts | Fiction and non-fiction texts | Poetry and non-fiction texts | Fiction texts |
| **English - Writing** | Character and setting description | Diary entry | Narrative | Non-chronological report | Poetry | Letter |
| **Maths** | Place Value and Addition and Subtraction | Addition and Subtraction and Multiplication and division | Multiplication and division and Length and Perimeter | Fractions and Mass and Capacity | Fractions, Money and Shape | Time and Statistics |
| **Science** | Animal Nutrition and the Skeletal System | | Forces and Magnets | | Plant Nutrition and Reproduction | Light and Shadows |
| **History or Geography Focus** | Through the Ages  History | One Planet, Our World  Geography | Rocks, Relics and Rumbles  Geography | | Emperors and Empires  History | |
| **Computing** | Connecting computers | Stop-frame animation | Sequencing sounds | Branching databases | Desktop publishing | Events and actions |
| **Art or Design Technology Focus** | Contrast and Complement  Art | Cook Well, Eatwell  Prehistoric Pots  DT | Ammonite  People and Places  Art | Making it Move  DT | Beautiful Botanicals  Mosaic Masters  Art | Greenhouse  DT |
| **Religious Education** | What faiths and beliefs can be found in our country? | | How do creation stories help understand the world? | Why do people follow inspirational leaders? | How are stories of Holy Week important to Christians? | Why do lives of Guru’s inspire Sikh believers? |
| **Physical Education** | Football and Handball | Golf and Gymnastics | Dance and Volleyball | Orienteering and Gymnastics | Fitness and Netball | Athletics and Rounders |
| **Music** | Writing down music | Playing in a band | Compose using your imagination | More musical styles | Enjoying improvisation | Opening night |
| **Personal Social Health Education** | Drugs, tobacco and alcohol education | Keeping safe and manging risks | Mental health and emotional well-being | Identity, society and equality | Careers, financial capability and economic wellbeing | Physical health and wellbeing |
| **Modern Foreign Language – Spanish** | Classroom commands | Numbers | Animals | Fruit | Little Red Riding Hood in Spanish | Verbs |