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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Driver Project** | **Britain at War** | | **Frozen Kingdoms** | | **Maafa** | |
| **English - Reading** | Street Child | Room 13 | Dracula | Kensuke’s Kingdom | Poetry | Stormbreaker |
| **English - Writing** | Setting description and Diary entry | Narrative and newspaper report | Non-chronological report | Instructions | Formal letter | Persuasive text |
| **Maths** | Place Value  and the Four Operations | Fractions  Adding and Subtracting  Multiplying and Dividing  Fractions  Measurement | Ratio, Algebra and Decimals | Fractions, Decimals and Percentages  Area, Perimeter and Volume  Statistics | Shape  Position and Direction | Themed projects, consolidation and problem solving |
| **Science** | Evolution and Inheritance | Light Theory | Electrical Circuits and Components | | Circulatory | |
| **History or Geography Focus** | Britain at War  History | | Frozen Kingdoms  Geography | | Maafa  History | Our Changing World  Geography |
| **Computing** | Communication and Collaboration | Webpage Creation | Variables in Games | Introduction to Spreadsheets | 3D Modelling | Sensing Movement |
| **Art or Design Technology Focus** | Bees, Beetles and Butterflies  Art | Make Do and Mend  DT | Inuit  Environmental Artists  Art | Engineer  DT | Tints, Tones and Shades  Trailblazers, Barrier Breakers  Art | Food for Life  DT |
| **Religious Education** | How does growing up bring responsibilities? | How do Jews remember the Kings and Prophets in worship and life? | What do Christians believe about Jesus’s death and resurrection? | | How do Sikhs show commitment? | |
| **Physical Education** | Gymnastics  Games | Dance  Gymnastics | Games | Games  Gymnastics | Gymnastics  Games | Games |
| **Music** | Reading musical notation whilst playing an instrument in a group or solo | Composing music using musical notation | Composing and performing music using musical instruments in a group or as a soloist | Perform, review and evaluate music | Explore production of music | Performing and singing in a group or as a soloist |
| **Personal Social Health Education** | Mindfulness  Paws B | Mental health and emotional well-being | Drugs, tobacco and alcohol education | Identity, society and equality | Keeping safe and managing risks | Relationships and health education |
| **Modern Foreign Language – Spanish** | The weekend | Regular verbs | Me in the world | Healthy lifestyles  Clothes | | Writing to a pen pal |