|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Driver Project** | **Britain at War** | **Frozen Kingdoms** | **Maafa** |
| **English - Reading** | Street Child | Room 13 | Dracula | Kensuke’s Kingdom | Poetry | Stormbreaker |
| **English - Writing** | Setting description and Diary entry | Narrative and newspaper report | Non-chronological report | Instructions | Formal letter | Persuasive text |
| **Maths** | Place Valueand the Four Operations | FractionsAdding and SubtractingMultiplying and Dividing FractionsMeasurement | Ratio, Algebra and Decimals | Fractions, Decimals and PercentagesArea, Perimeter and VolumeStatistics | ShapePosition and Direction | Themed projects, consolidation and problem solving |
| **Science** | Evolution and Inheritance | Light Theory | Electrical Circuits and Components | Circulatory |
| **History or Geography Focus** | Britain at WarHistory | Frozen KingdomsGeography | MaafaHistory | Our Changing WorldGeography |
| **Computing** | Communication and Collaboration | Webpage Creation | Variables in Games | Introduction to Spreadsheets | 3D Modelling | Sensing Movement |
| **Art or Design Technology Focus** | Bees, Beetles and ButterfliesArt | Make Do and MendDT | InuitEnvironmental ArtistsArt | EngineerDT | Tints, Tones and ShadesTrailblazers, Barrier BreakersArt | Food for LifeDT |
| **Religious Education** | How does growing up bring responsibilities? | How do Jews remember the Kings and Prophets in worship and life? | What do Christians believe about Jesus’s death and resurrection? | How do Sikhs show commitment? |
| **Physical Education** | GymnasticsGames | DanceGymnastics | Games | GamesGymnastics | GymnasticsGames | Games |
| **Music** | Reading musical notation whilst playing an instrument in a group or solo | Composing music using musical notation  | Composing and performing music using musical instruments in a group or as a soloist | Perform, review and evaluate music  | Explore production of music | Performing and singing in a group or as a soloist |
| **Personal Social Health Education**  | MindfulnessPaws B | Mental health and emotional well-being | Drugs, tobacco and alcohol education | Identity, society and equality | Keeping safe and managing risks | Relationships and health education |
| **Modern Foreign Language – Spanish**  | The weekend | Regular verbs | Me in the world | Healthy lifestylesClothes | Writing to a pen pal |