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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Driver Project** | **Groundbreaking Greeks** | **Sow, Grow and Farm** | **Dynamic Dynasties** |
| **English - Reading** | Who Let the Gods Out | The Secret Garden | Bronze and Sunflower |
| **English - Writing** | Press Release | Letter of Apology | Setting Description | Playscript | Fact File on China | Recount Narrative |
| **Maths** | Place ValueAddition and subtraction | Multiplication and divisionFractions (A) | Multiplication and divisionFractions (B) | Decimals and PercentagesPerimeter and AreaStatistics | ShapePosition and directionDecimals | Negative numbersMeasurementConverting unitsvolume |
| **Science** | Properties and Changes of Materials | Human Reproduction and Ageing | Forces and Mechanisms | Earth and Space |
| **History or Geography Focus** | Groundbreaking GreeksHistory | Sow, Grow and FarmGeography | Investigating Our WorldGeography | Dynamic DynastiesHistory |
| **Computing** | Systems and searching | Video production | Selection in physical computing | Flat file databases | Introduction to vector graphics | Selection in quizzes |
| **Art or Design Technology Focus** | Mixed MediaExpressionArt | ArchitectureDT | Line, Light and ShadowsNature’s ArtArt | Eat the SeasonsMoving MechanismsDT | Tints, Tones and ShadesTaotieArt |
| **Religious Education** | Should we forgive others? | What do Christians believe about the old and new covenants? | What values are shown in codes for living? | Why are some journeys and places special? |
| **Physical Education** | GymnasticsGames | DanceGames | Gymnastics | GamesGymnastics | Gymnastics | Games |
| **Music** | Performing a song as part of a group or solo | Composing music  | Performing and singing in a group or as a soloist | Describing and evaluating music  | Describing and evaluating music | Composing and performing music using musical instruments  |
| **Personal Social Health Education**  | Physical health and wellbeing | Identity, society and equality | Keeping safe and managing risks | Mental health and emotional well-being | Drugs, tobacco and alcohol education | Career and economic wellbeing |
| **Modern Foreign Language – Spanish**  | Dates | Hobbies | School subjects | The weather | Clothes | Rooms of the house |