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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Driver Project** | **Invasion** | **Misty Mountain, Windy River** | **Ancient Civilisations** |
| **English - Reading** | Bird, Mouse, Snake Wolf | The Nutcracker  | Varjak Paw | Non-fiction texts about Italy  | Range of poetry  | The Boy at the Back of the Class  |
| **English - Writing** | A character description  | A narrative  | A diary entry  | Instructions  | Poetry | Newspaper Report  |
| **Mathematics** | Place Value Addition and Subtraction  | Addition and Subtraction AreaMultiplication and Division A | Multiplication and Division B Length and perimeter  | FractionsDecimals A | Decimals BMoneyTime | Shape StatisticsPosition and Direction |
| **Science** | Food and the Digestive System | Sound | States of Matter | Grouping and Classifying | Electrical Circuits and Conductors |
| **History or Geography Focus** | InvasionHistory | Interconnected WorldGeography | Misty Mountain, Windy RiverGeography | Ancient CivilisationsHistory |
| **Computing** | The Internet | Audio Production | Repetition in Shapes | Data Logging | Photo Editing | Repetition in Games |
| **Art or Design Technology Focus** | Contrast and ComplementWarp and WeftArt | Fresh Food, Good FoodDT | Functional and Fancy FabricsDT | AnimalVistaArt | Islamic ArtStatues, Statuettes and FigurinesArt | Tomb BuildersDT |
| **Religious Education** | What does belonging mean?How do we help people feel welcome? | Why is the light of Hanukkah so important to Jews?Why does it help Jews focus on their belief in God? | What is a teacher?How does a teacher help you to understand something new?What are the qualities of a good teacher?What is a guru? | What do we already know about Islam?What are some of the most important features of Islam? |
| **Physical Education** | GymnasticsSwimming | DanceSwimming | GymnasticSwimming | GamesSwimming | GymnasticsSwimming | GamesSwimming |
| **Music** | Performing a song as part of a group  | Describing and evaluating music  | Composing music  | Recognising musical notation whilst playing instruments | Creating musical patterns  | Performing and singing in a group |
| **Personal Social Health Education**  | Identity, society and equality | Drug, alcohol and tobacco education | Physical health and wellbeing | Keeping safe and managing risk | Relationships and health education | Mindfulness |
| **Modern Foreign Language – Spanish**  | Presenting Myself  | Family  | At the Café | The Classroom | Goldilocks | Do you have a pet? |