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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Driver Project** | **Invasion** | | **Misty Mountain, Windy River** | | **Ancient Civilisations** | |
| **English - Reading** | Bird, Mouse, Snake Wolf | The Nutcracker | Varjak Paw | Non-fiction texts about Italy | Range of poetry | The Boy at the Back of the Class |
| **English - Writing** | A character description | A narrative | A diary entry | Instructions | Poetry | Newspaper Report |
| **Mathematics** | Place Value  Addition and Subtraction | Addition and Subtraction  Area  Multiplication and Division A | Multiplication and Division B  Length and perimeter | Fractions  Decimals A | Decimals B  Money  Time | Shape  Statistics  Position and Direction |
| **Science** | Food and the Digestive System | Sound | States of Matter | Grouping and Classifying | Electrical Circuits and Conductors | |
| **History or Geography Focus** | Invasion  History | Interconnected World  Geography | Misty Mountain, Windy River  Geography | | Ancient Civilisations  History | |
| **Computing** | The Internet | Audio Production | Repetition in Shapes | Data Logging | Photo Editing | Repetition in Games |
| **Art or Design Technology Focus** | Contrast and Complement  Warp and Weft  Art | Fresh Food, Good Food  DT | Functional and Fancy Fabrics  DT | Animal  Vista  Art | Islamic Art  Statues, Statuettes and Figurines  Art | Tomb Builders  DT |
| **Religious Education** | What does belonging mean?  How do we help people feel welcome? | | Why is the light of Hanukkah so important to Jews?  Why does it help Jews focus on their belief in God? | What is a teacher?  How does a teacher help you to understand something new?  What are the qualities of a good teacher?  What is a guru? | | What do we already know about Islam?  What are some of the most important features of Islam? |
| **Physical Education** | Gymnastics  Swimming | Dance  Swimming | Gymnastic  Swimming | Games  Swimming | Gymnastics  Swimming | Games  Swimming |
| **Music** | Performing a song as part of a group | Describing and evaluating music | Composing music | Recognising musical notation whilst playing instruments | Creating musical patterns | Performing and singing in a group |
| **Personal Social Health Education** | Identity, society and equality | Drug, alcohol and tobacco education | Physical health and wellbeing | Keeping safe and managing risk | Relationships and health education | Mindfulness |
| **Modern Foreign Language – Spanish** | Presenting Myself | Family | At the Café | The Classroom | Goldilocks | Do you have a pet? |