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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Driver Project** | **Through the Ages** | | **Rocks, Relics and Rumbles** | | **Emperors and Empires** | |
| **English - Reading** | The Iron Man | UG Boy Genius of the Stone Age | Pack of Pompeii | Volcanoes and Earthquakes | Poetry | Queen of Darkness: Boudica's army will rise |
| **English - Writing** | Character and setting description | Diary entry | Narrative | Non-chronological report | Poetry | Letter |
| **Maths** | Place Value  Addition and Subtraction | Addition and Subtraction  Multiplication and Division | Multiplication and division  Length and Perimeter | Fractions  Mass and Capacity | Fractions  Money  Shape | Time  Statistics |
| **Science** | Animal Nutrition and the Skeletal System | | Forces and Magnets | | Plant Nutrition and Reproduction | Light and Shadows |
| **History or Geography Focus** | Through the Ages  History | One Planet, Our World  Geography | Rocks, Relics and Rumbles  Geography | | Emperors and Empires  History | |
| **Computing** | Connecting computers | Stop-frame animation | Sequencing sounds | Branching databases | Desktop publishing | Events and actions is programs |
| **Art or Design Technology Focus** | Prehistoric Pots  Art | Cook Well, Eatwell  DT | Ammonite  People and Places  Art | Making it Move  DT | Beautiful Botanicals  Mosaic Masters  Art | Greenhouse  DT |
| **Religious Education** | What do Christians believe about leading a good life? | | What do the creation stories tell us? | Who can inspire us? | How do Jews remember God’s covenant with Abraham and Moses? | What is Spirituality and how do people experience this? |
| **Physical Education** | Gymnastics | Dance | Games | Games | Gymnastic | Athletics |
| **Music** | Performing a song as part of a group | Describing and evaluating music | Recognising musical notation whilst playing an instrument | Creating musical patterns | Composing music | Performing and singing in a group |
| **Personal Social Health Education** | Drugs, tobacco and alcohol education | Keeping safe and manging risks | Mental health and emotional well-being | Identity, society and equality | Careers, financial capability and economic wellbeing | Physical health and wellbeing |
| **Modern Foreign Language – Spanish** | Classroom commands | Feelings | Animals | Fruit | Little Red Riding Hood in Spanish | Verbs |