|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Driver Project** | **Movers and Shakers** | **Magnificent Monarchs** | **Coastlines** |
| **English - Reading** | Lost & Found | Horrid Henry & the Christmas Cake | A range of non-fiction animal books | The Smartest Giant in Town | A range of poetry | The Lighthouse Keepers Lunch |
| **English - Writing** | Missing postersStory retell | Character descriptionStory alternative ending | Non-chronological reportSetting description | Diary EntryLetter | Recount- personal experiences | InstructionsRecount |
| **Maths** | Place ValueNumber bonds | Addition and SubtractionMissing NumbersShape | MoneyMultiplication and Division- Grouping & arrays | Multiplication and Division- Doubling and halvingLength and HeightMass, capacity and temperature | FractionsTime | StatisticsPosition and Direction |
| **Science** | Human Survival | Habitats | Animal Survival | Plant Survival | Uses of Materials |
| **History or Geography Focus** | Movers and ShakersHistory | Lets Explore the WorldGeography | Magnificent MonarchsHistory | CoastlinesGeography |
| **Computing** | Information Technology Around Us | Digital Photography | Robot Algorithms | Pictograms | Digital Music | Programming Quizzes |
| **Art or Design Technology Focus** | Mix itStill LifeArt | Remarkable RecipesDT | Portraits and PosesArt | Cut, Stitch and JoinPush and PullDT | Flower HeadArt | Beach HutDT |
| **Religious Education** | How can we make good choices? | How and why do people pray? | How is new life welcomed? | What did Jesus teach and how did he live? | How can we look after the planet? |
| **Physical Education** | GymnasticsGames | DanceGymnastics | Games | GamesGymnastics | GymnasticGames | Athletics |
| **Music** | Memorise and perform a song in a group | Describe music and identify musical instruments being played | Play an instrument and sing in a group | Create short musical patterns | Record rhythm patterns using symbols | Copy and play rhythms |
| **Personal Social Health Education**  | Physical health and wellbeing | Mental health and emotional wellbeing | Relationships and health education | Keeping safe and managing risk | Keeping safe and managing risk | Drug, alcohol and tobacco education |