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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Driver Project** | **Movers and Shakers** | | **Magnificent Monarchs** | | **Coastlines** | |
| **English - Reading** | Lost & Found | Horrid Henry & the Christmas Cake | A range of non-fiction animal books | The Smartest Giant in Town | A range of poetry | The Lighthouse Keepers Lunch |
| **English - Writing** | Missing posters  Story retell | Character description  Story alternative ending | Non-chronological report  Setting description | Diary Entry  Letter | Recount- personal experiences | Instructions  Recount |
| **Maths** | Place Value  Number bonds | Addition and Subtraction  Missing Numbers  Shape | Money  Multiplication and Division- Grouping & arrays | Multiplication and Division- Doubling and halving  Length and Height  Mass, capacity and temperature | Fractions  Time | Statistics  Position and Direction |
| **Science** | Human Survival | Habitats | Animal Survival | | Plant Survival | Uses of Materials |
| **History or Geography Focus** | Movers and Shakers  History | Lets Explore the World  Geography | Magnificent Monarchs  History | | Coastlines  Geography | |
| **Computing** | Information Technology Around Us | Digital Photography | Robot Algorithms | Pictograms | Digital Music | Programming Quizzes |
| **Art or Design Technology Focus** | Mix it  Still Life  Art | Remarkable Recipes  DT | Portraits and Poses  Art | Cut, Stitch and Join  Push and Pull  DT | Flower Head  Art | Beach Hut  DT |
| **Religious Education** | How can we make good choices? | How and why do people pray? | How is new life welcomed? | What did Jesus teach and how did he live? | How can we look after the planet? | |
| **Physical Education** | Gymnastics  Games | Dance  Gymnastics | Games | Games  Gymnastics | Gymnastic  Games | Athletics |
| **Music** | Memorise and perform a song in a group | Describe music and identify musical instruments being played | Play an instrument and sing in a group | Create short musical patterns | Record rhythm patterns using symbols | Copy and play rhythms |
| **Personal Social Health Education** | Physical health and wellbeing | Mental health and emotional wellbeing | Relationships and health education | Keeping safe and managing risk | Keeping safe and managing risk | Drug, alcohol and tobacco education |