

Academic Year 2022 - 2023



Evidencing the impact of the PE and Sport Premium

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

Below is a breakdown of:

- how much funding Horton Grange Primary School received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' PE and sport participation and attainment
- how we will make sure these improvements are sustainable

Horton Grange Primary School Funding:

No. eligible pupils:

Funding rate: £16,000 plus £10 per pupil

Total amount received: £21,280

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>At Horton Grange we provide lots of opportunities for children to be active for at least 30 minutes daily. All children in school have 45 minutes of outdoor time daily. During this time, children are encouraged to actively take part in physical activity including: playing football, running games and playing on the climbing frame. We have used the sports premium funding to provide resources such as: skipping ropes, balance boards and a variety of bats and balls for the children to play with outdoors. PE is timetabled for all children from Nursery to Year 6. All children in Nursery and Reception have a weekly 40 minute PE session in addition to outdoor activities. All children in KS1 & 2 have 2 hours of timetabled PE, weekly. All teachers in school are aware of how important it is for the children to have brain breaks in their classes and allow the children to take part in guided dance or movement for 3-5 minutes in the afternoon using programs such as 'Gonoodle' or 'Just Dance'. We have implemented active indoor play breaks across school using 'Joe Wicks' fitness videos. The children enjoy following the training videos by Joe Wicks and therefore the participation is strong.</p> <p>The teaching staff have good subject knowledge needed for the planning and delivering of PE. Half termly monitoring and evaluation of PE by the subject co-ordinators is conducted half termly. The PE co-ordinator has a Level 6 Award in Primary School Physical Education Subject Leadership and another teacher in the PE team has just started the Level 5 Certificate in Primary School Physical Education Specialism. This was paid for using the sports premium funding to further develop the impact of subject leadership to support curriculum development and provision.</p> <p>Our school has bespoke, non-negotiables (linking to the national curriculum) which clearly plot how to teach the skills needed and the progression expected for PE. This is then broken down on a long-term plan</p>	<p>To continue to develop a skills-based approach to all physical education lessons across school in response to the needs of the children, including peer teaching of in school PE curriculum, specifically for new staff and new to teaching staff.</p> <p>Further resource PE curriculum with technology to aid independence and further challenge.</p> <p>To further improve additional provision for swimming. We will be putting provision in place to provide children with swimming lessons who do not reach the national curriculum requirements for swimming and water safety. This will be dependent on available provision in the local area.</p> <p>To further enhance our extracurricular activities including after school clubs, before school and sports competitions.</p> <p>To further develop links with external agencies such as Wicketz Cricketz to promote increased participation in sports and physical activities outside of school and in the local community.</p> <p>Introduce family physical activity before school for years 3 – 6.</p>

to ensure breadth of coverage on building on previously taught skills. In the past we have used the PE sports premium to provide external coaches to team teach with staff to develop skills, knowledge and raise confidence to ensure all children receive high quality PE lessons.

Children in KS2 have been taking part in sports competitions across the Exceed group which includes schools in our MAT. These run throughout the academic year. This has allowed the children to participate in team games such as: Football, Netball, Hockey and Cricket. We have also introduced intra school competitions across school where children play other classes in the year group at the end of their PE unit. The teachers organise a mini tournament each half term against the other classes in the year group to develop sportsmanship and increase participation in lessons.

We have used the walking to school initiative to encourage children to walk to school. This was organised and supported by our parent group, further raising the profile of regular physical activity.

Training has been provided for lunchtime supervisors and lunchtime buddies to encourage physical activities during lunch times. This will be built on again this year investing in further training to upskill children in how to lead physical games/activities.

As a school we offer a range of clubs that promote healthy living and physical activity for all children from Reception to Year 6. We will continue to monitor these registers to ensure that they are well attended and that everyone has an opportunity to attend. We will also be offering a broader range of physical activities by sourcing additional resources and training for things such as archery and cycling proficiency.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? NO

Total amount carried forward from 2021/2022 **£ 0**
+ Total amount for this academic year 2022/2023 **£ 21,280**
= Total to be spent by 31st July 2023 **£ 21,280**

The children at Horton Grange Primary School go swimming in Year 3.
In our 22/23 Year 6 cohort:

children in Y6 Cohort: 88

children in our Y6 cohort did not go swimming at Horton Grange: 58

children attended swimming in year 4 at our school: 87

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above.	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £ 21,280		Date Updated: 25.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					21%
Intent	Implementation		Impact		
Your school focus should be clear that you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<i>To implement use of balance bikes and 3 wheeled scooters for 2 yr old children to support the progression of the Bikeability programme.</i>	<i>Use of balance bikes and safety helmets in the outdoor 2yr old area. Available every day.</i>		<i>£4414.70</i>	<i>Children are showing increased confidence in gross motor skills and Physical Development is a strength of EY in our school.</i>	
					Sustainability and suggested next steps:
					<i>To keep bikes in good working order utilising the advice of Bikeability. Bike helmets to be replaced as and when through capital spend.</i>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<i>All children will be included in and have access to technology to support the teaching and learning of PE skills during all PE lessons and outdoor activities.</i>	<i>Use of current Ipads (including shock cases) to use during PE lessons. These will support children in accessing videos linked to the PE scheme so they can access previous learning, re-watch modelling of</i>		<i>£7710</i>	<i>Children are able to self-differentiate throughout PE lessons and identify which skills need to be practised further</i>	
					Sustainability and suggested next steps:
					<i>IT technician in place to update software. Insurance in place to replace any damaged items. Rolling program of IT equipment to replace where necessary.</i>

	<i>skills and access further challenge at their own pace and independently.</i>			
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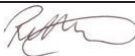

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>All staff will be skilled in delivering the PE scheme alongside technological support.</i>	<i>Additional resources bough that are specific to scheme to ensure it can be delivered to a high standard.</i>	<i>£2644.02</i>	<i>Staff have been able to deliver the full compliment of the PE scheme and child feedback from M&E shows they are building skills through the progressive framework.</i>	<i>Build capacity in PE team of skilled and accredited practitioners who ate able to train staff year on year in confidently delivering the PE scheme</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>Children will be able to develop skills that broaden experience and aspirations outside of the PE curriculum.</i>	<i>Balancing equipment for 2yr olds to start developing gym skills linking in with whole school progression of skills.</i> <i>Archery equipment for after school activity that leads into intra and inter school competitions.</i>	<i>£6567.26</i>	<i>Children have developed a love of skills and sports that are inspired by links to the Olympics.</i>	<i>Upkeep of archery equipment. Training of additional staff to lead the extra curricular activity next academic year.</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	
Date:	25.07.23
Subject Leader:	David Taylor
Date:	25.07.23
Governor:	
Date:	25.07.23