



## Long Term Plan 2021-2022

### Year 3

Theme	All about Spain	World War 2	Prehistoric Britain	Extreme Earth	Plants	Ancient Mayans
<b>Subjects that will be covered in this theme</b>	<p><b>Geography</b> Use locational and place knowledge to compare the United Kingdom and Spain.</p> <p><b>Art</b> Explore colour and pattern through the work of Spanish artist, Picasso.</p> <p><b>Music</b> Listen and describe the work of famous Spanish musicians</p>	<p><b>History</b> Use enquiry skills to compare the different experiences of those living during World War Two.</p> <p><b>DT</b> Plan, make, and evaluate a bomb shelter.</p> <p><b>Science</b> Explore and investigate how light, and shadows are formed through investigating the Blitz and blackouts</p>	<p><b>History</b> Compare the similarities and differences between the changes in Britain from the Stone Age to the Iron Age.</p> <p><b>Art</b> Create cave-style artwork on a variety of textures using printing.</p>	<p><b>Geography</b> Describe and understand key aspects of human and physical geography including volcanos, earthquakes, and settlements.</p> <p><b>Science</b> Compare, group and classify different kinds of rocks and soil</p>	<p><b>Science</b> Explore and investigate how plants work and the different functions of a flowering plant.</p> <p><b>Art</b> Discuss a range of art inspired by nature and plants from artists such as Cezanne and Georgia O'Keefe.</p> <p>Create drawings of flowers.</p>	<p><b>History</b> Explore the Mayan Civilization through artefacts and consider the significant people during the time.</p>
<b>Curriculum Enhancement</b>	Create an in-school art gallery to observe artwork inspired by Picasso.	Visitor sharing experience of living during World War 2 and its impact on daily life	Walk in a local woodland to gather natural resources	Visit to Cliffe Castle to explore different types of rocks	Visit to a local garden centre to observe plants.	Mayan Day to develop knowledge of life in a Mayan civilization, making Mayan masks and creating music and dance.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English - Reading</b>	Reading and listening to fiction texts including Iron Man, to develop listening to stories	Reading and listening to fiction texts including Wizard of Oz and discussing how words can capture a reader's	Reading and listening to fiction texts, including Wolfson, to develop inference skills to infer character's feelings,	Reading and listening to fiction texts, including Kensuke's Kingdom, to develop predicting what will	Reading and performing fiction texts, including poetry, to recognise different types of poetry and show	Reading and listening to fiction texts, including Mayan myths and legends such as The Chocolate Tree, to be



## Long Term Plan 2021-2022

### Year 3

	and discussing them with others.  Reading non-fiction texts linked to Spanish history and culture to find information about a subject and to retell others what we have learned.	interest and imagination.  Reading non-fiction texts about World War Two to identify how the language and structure used helps the reader to understand further.	thoughts, and motives.  Reading non-fiction texts about the changes from the Stone Age to the Iron Age to help to recognise the main ideas in a paragraph.	happen next using clues from the text.  Reading non-fiction texts about Volcanoes and Earthquakes to find information about a subject and read books that are structured in different ways.	understanding through the tone and volume of my voice and actions when reading aloud.  Reading non-fiction texts about the world and environment to help to recognise the main idea of a paragraph.	able to retell the stories that have been read and take part in a discussion about them.  Reading non-fiction texts about past societies of the Mayan Civilization and asking questions to deepen understanding.
<b>Enjoying Reading Improving Comprehension (ERIC)</b>	Read class novel, Arthur and the Golden Rope, to develop asking questions to show understanding of the text.	Class will select a fiction novel to read together and discuss the themes, characters feelings, thoughts, and motives.	Read class novel, Oliver and the Seawigs, to develop the enjoyment of reading a range of books and discussing words that excite them.	Class will select a non-fiction book all about extreme earth to read together to discover more about our topic.	Read class novel, The Tin Forest, to develop discussion about a book and listening to the ideas of others.	Class will select a fiction novel to read together and discuss the themes, characters feelings, thoughts and motives.
<b>English - Writing</b>	Using the text Arthur and the Golden Rope as a stimulus to create a recount of a narrative by using paragraphs to separate ideas.	Create a newspaper report based upon the text Arthur and the Golden Rope, using inverted commas to punctuate speech and show when someone is talking.	Inspired by the text Oliver and the Seawigs, write a diary entry from Oliver's perspective by developing sentences using the conjunctions 'when', 'and' and 'because'.	Create a non-chronological report based on research of Extreme Earth using non-narrative features such as sub-headings and titles.	Using the text, The Tin Forest as a stimulus to create a poem using a range of sentences with more than one clause.  Draft, edit, and proof-read to check for any errors	Inspired by the text The Chocolate Tree, write a narrative by developing a clear structure, setting, character and plot.
<b>Maths</b>	Develop place value knowledge by recognising the place value of 3-	Apply multiplication and division facts to solve problems	Recognising, finding, and writing fractions from a set of objects.	Measure, compare, add and subtract different units of measurement such	Add and subtract amounts of money to give change.	Interpret and present data using bar charts, pictograms and tables and using this



## Long Term Plan 2021-2022

### Year 3

	<p>digit numbers, comparing, and ordering numbers and rounding numbers to the nearest 10 and 100.</p> <p>Develop standard written methods of addition and subtraction.</p>	<p>Develop understanding of standard written method for multiplication and division.</p>	<p>Use diagrams to show equivalent fractions and to add and subtract fractions with the same denominator.</p> <p>Develop the knowledge of properties of 2D and 3D shapes.</p>	<p>lengths (m/cm/mm), mass (kg/g), volume/capacity (l/ml).</p>	<p>Tell the time using an analogue clock.</p>	<p>to solve one and two step problems.</p>
<b>Science</b>		<p><b>Light</b> Exploring light including sources, reflection and shadows.</p>	<p><b>Forces and Magnets</b> Investigating magnetic properties of different materials exploring how forces affect a moving objects</p>	<p><b>Rocks and Soil</b> Compare and classify different types of rocks and soil. Predict and explore magnetic and non-magnetic materials.</p>	<p><b>Plants</b> Identify and describe the different parts of a flowering plant.</p>	<p><b>Animals Including Humans</b> Identify and name the different parts of the skeleton.</p>
<b>History or Geography Focus</b>	<p><b>Geography</b> Use maps and atlases to compare the location of Spain and its physical terrain to that of the United Kingdom and begin to explore how these impact on land use and farming.</p>	<p><b>History</b> Use a range of historical sources to collect information about the past.  Produce a narrative of the different experiences of those living during World War Two.</p>	<p><b>History</b> Compare the different features of society from the Stone Age to the Iron Age by describing the features of the past societies and periods.</p>	<p><b>Geography</b> Describe and understand key aspects of volcanoes and earthquakes and how this impacts on different types of settlements.</p>	<p><b>Geography</b> Use fieldwork, compasses, and maps to observe the human and physical features within the local area.</p>	<p><b>History</b> Use artefacts to think of questions that would deepen understanding of the Ancient Mayans and identify significant people during the time.</p>
<b>Computing</b>	<p>Understand the importance of keeping safe online including cyber bullying.</p>	<p>Understand the importance of keeping passwords safe.  Capture and manipulate digital</p>	<p>Understand the importance of keeping personal information private.</p>	<p>Learn the benefits of using passwords.  Create, refine, and debug a series of commands.</p>	<p>Use a search engine appropriately and follow the code of conduct.  Use conditional statements to make a</p>	<p>Understand what cyberbullying is.  Send and reply to an email and understand how people</p>



## Long Term Plan 2021-2022

### Year 3

	Discuss and explore the use of ICT to simply sort, organise and classify objects.	images to create a short animation	Organise data effectively to help to solve problems.		character interact with other objects.	communicate with each other.
<b>Art or Design Technology Focus</b>	<p><b>Art</b> Discuss and explore the work of Spanish artists such as Picasso and explore Cubism art.</p> <p>Develop increasing control of mark making by creating different effects and textures using a variety of media.</p>	<p><b>Design Technology</b> Design and make a shelter by selecting materials and structures for strength and evaluating the final product against the design criteria.</p>	<p><b>Art</b> Explore printing techniques inspired by cave paintings and the work of modern-day street artists such as Banksy.</p>	<p><b>Design Technology</b> Explore and prepare fruit and vegetables from other countries and considering the effects of too much sugar on our bodies</p>	<p><b>Art</b> Create textures and patterns with a wide range of tools when drawing plants inspired by the artist Cezanne and Georgia O'Keefe.</p>	<p><b>Design Technology</b> Design and make high quality prototypes of lighthouses using electricity and evaluate and test the product.</p>
<b>Religious Education</b>	Explore why the Bible is such an important book for Christians and develop an awareness that Jesus is a particularly special person for Christians.		<p>Express ideas about creation and suggest the meaning for stories.</p> <p>Recognise how looking after the environment is linked to Creation stories.</p>	Explain how leaders teach through their personal qualities, actions and stories and explore the ways in which communities follow their leaders.	Observe and respond thoughtfully on how religious books influence people in the way they live through the story of Moses and Abraham.	Observe and respond thoughtfully to the ways beliefs and spirituality are expressed through various art forms and music.
<b>Physical Education</b>	<p><b>Focus 1 - Gymnastics</b> Develop co-ordination and balance by travelling on one foot using hop, skip and side-step and carrying objects using</p>	<p><b>Focus 1 - Dance</b> Improvise and create a simple movement pattern using dynamics and space individually or in a group and evaluate.</p> <p><b>Focus 2- Gymnastics</b></p>	<p><b>Focus 1- Games</b> Walk fluidly on a line by marching and lifting the knees and elbows up to 90 degrees and to use apparatus to balance.</p> <p><b>Focus 2- Games</b></p>	<p><b>Focus 1 - Games</b> Respond differently to a variety of coordination tasks by sending and receiving a ball.</p> <p><b>Focus 2- Games</b></p>	<p><b>Focus 1-Gymnastics</b> Perform a sequence of movements with some changes in level direction or speed.</p> <p><b>Focus 2- Gymnastics</b> Select and apply a range of skills with</p>	<p><b>Focus 1-Games</b> To develop fielding and possession skills and applying tactics and rules learned in a competitive game.</p> <p><b>Focus 2- Games</b></p>



## Long Term Plan 2021-2022

### Year 3

	<p>different movements.</p> <p><b>Focus 2- Gymnastics</b> Create a floor performance with a partner using jumps, rolls, and balances.</p>	<p>Develop balancing and co-ordination on one foot</p>	<p>Develop coordination skills with a ball by kicking with alternate feet during a game of football.</p>	<p>Develop how to receive a ball from various angles through a game of bench ball</p>	<p>consistency including static balance on floorwork.</p>	<p>Develop fielding and possession skills and apply tactics and rules learned in a competitive game.</p>
<b>Music</b>	<p>Develop singing and performing by memorising a song and performing it as part of a group selecting appropriate sounds to create an effect.</p>	<p>Evaluate music by using musical vocabulary</p> <p>Compare and describe how moods are created in different pieces of music.</p>	<p>Develop recognising graphic notations such as a minim, crochet, and semibreve by using instruments such as our bodies, voices, and glockenspiels.</p>	<p>Create musical patterns by choosing, ordering, combining, and controlling sounds using instruments such as recorders and voices.</p>	<p>Use digital technologies to compose pieces of music and develop control when using a musical instrument such as the recorder and glockenspiel.</p>	<p>Develop performing and singing as part of a group by following a melody with accurate pitch and using expression.</p>
<b>Personal Social Health Education</b>	<p><b>Me and My Relationships</b></p> <p>Understand positive relationships by exploring how to be a good friend.</p> <p>Develop cooperation skills by accepting and understanding others point of view even if you disagree</p>	<p><b>Valuing Differences</b></p> <p>Identify the different communities, we belong to and the benefits that come with belonging to a community.</p>	<p><b>Keeping Myself Safe</b></p> <p>Identify situations which are safe and unsafe and suggest strategies for keeping safe.</p>	<p><b>Rights and Responsibilities</b></p> <p>Recognise people who are responsible for keeping us safe and healthy in our community and understand the reasons why people volunteer.</p>	<p><b>Being My Best</b></p> <p>Explore what is meant by a healthy balanced meal and understand how health and wellbeing are important to prevent illness.</p>	<p><b>Growing and Changing</b></p> <p>Identify the parts of the body that are private by understanding what privacy means.</p> <p>Recognise different types of relationships and who to have positive healthy relationships with.</p>



## Long Term Plan 2021-2022

### Year 3

<b>Modern Foreign Language - Spanish</b>	Understand and speak basic Spanish sentences by listening and copying simple classroom commands.	Develop spoken language skills through introducing ourselves, saying how we are feeling and how to say our name.	Understand that there are masculine and feminine forms of words through reading and writing animals in Spanish.	Understand, read and write new vocabulary through exploring fruit in Spanish.	Develop listening to stories in Spanish like Little Red Riding Hood and re-writing key phrases from memory.	Develop listening to ten popular verbs in Spanish and to use them in both written and spoken work.
--	--	--	---	---	---	--