



Long Term Plan 2021-2022

Reception

Theme	All About Me	People Who Help Us	Traditional Tales	Animals and Plants	Superheroes	Journeys
Curriculum Enhancement	Local Area Walk Describe their immediate environment using knowledge from observation	Visitor to talk about their occupation to develop understanding around different job roles and their importance in society.	Fairy Tale theme day to understand the roles of different characters.	Visit/Visitor to observe animals.	Superhero assault course outdoors to build strength and balance.	A visit to compare transport from the past to the present.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication and Language	To participate in small group and class discussions offering their own ideas. Children will use new vocabulary to build relationships with their peers.	To make comments about what they have heard. To ask questions to clarify their understanding to develop their language skills.	To listen attentively and respond to what they hear with relevant questions, comments and actions, when being read to, and during whole class discussions and small group interactions.	To offer explanations for why things might happen.	To hold conversation with their teacher and peers.	To express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions (and, because), with modelling and support from their teacher.
Personal, Social and Emotional Development	To work and play cooperatively and take turns with others to form positive attachments with adults and peers. Show sensitivity to their own and to others' needs.	To manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.	To show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.	To give focused attention to what the teacher says, responding appropriately even when engaged. The children will show an ability to follow instructions involving several ideas or actions.	To explain the reasons for rules, know right from wrong and try to behave accordingly. Children will be confident to try new activities and show independence, resilience and perseverance in the face of challenge.	Children will work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.



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Physical Development	To hold a pencil effectively in preparation for fluent writing.	To use a range of small tools, including scissors, paintbrushes and cutlery.	To begin to show accuracy and care when drawing.	To move energetically, such as running, jumping, dancing, hopping, skipping and climbing.	To demonstrate strength, balance and coordination when playing.	To negotiate space and obstacles safely, with consideration for themselves and others.
Literacy- Word Reading	Children to say a sound for each letter in the alphabet.	Children will read words consistent with their phonic knowledge.	Children will say a sound for each letter in the alphabet and at least 10 digraphs (2 letters that make one sound. EG: ch).	Children will read words consistent with their phonic knowledge.	Children will read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words (tricky words. EG: the).	Children will read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words (tricky words. EG: the).
Literacy- Comprehension	To anticipate key events in stories.	To anticipate key events in stories.	Children will demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.	Children will use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.	Children will demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and new vocabulary.	Children will use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
Literacy- Writing	Children will write recognisable letters, most of which are correctly formed.	Children will spell words by sounding them out.	Children will write letters, most of which are correctly formed and spell words by sounding them out.	Children will write simple phrases that can be read by others.	Children will write simple sentences that can be read by others.	Children will write simple phrases and sentences that can be read by others.
Maths	Children will have a deep understanding of numbers to 5 by	Children will have a deep understanding of numbers to 10 by	Children will verbally count beyond 20, recognising the pattern of the counting system.	Children will compare quantities up to 10 in different contexts, recognising when one quantity is	Children will automatically recall number bonds up to 5 and some number bonds to 10,	Children will explore and represent patterns within numbers up to 10, including evens and



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	showing different ways to represent each number.	showing different ways to represent each number.		greater than, less than or the same as the other quantity.	including double facts.	odds, double facts and how quantities can be distributed equally.
Understanding the World	<p>To talk about the lives of people around them and their roles in society.</p> <p>To describe their local area using knowledge from our local area walk, discussion, stories, non-fiction texts and maps.</p> <p>To know some similarities and differences between different religions and cultures in their local area.</p>	<p>To talk about the lives of the people around them and their roles in society.</p> <p>To know some similarities and differences between different religions and cultures in their local area.</p>	To understand the past through settings, characters and events read in class and storytelling.	<p>To explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>To know some similarities and differences between the natural world around them and different environments.</p> <p>To understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>		<p>To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>To explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.</p>
Expressive Arts and Design	To sing a range of well-known nursery rhymes and songs.	To perform songs, rhymes, poems and stories with others, and try to move in time with music.	To make use of props and materials when role playing characters in narratives and stories.	To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	To invent, adapt and recount narratives and stories with peers and their teacher.	To share their creations, explaining the process they have used.