

Curriculum Home Learning

Week Beginning 10.01.2022

Remember to sent your home learning to your teacher.

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This week...

- Day 1- History- Stone Age
- Day 2 - Spanish- Animals
- Day 3- PE
- Day 4- PSHE- Safe and unsafe situations
- Day 5 Music - Singing and performing



MISS' HOPPY

This half term we are going to learn about a different period in History.



First we need to remind ourselves of some key vocabulary.

What does prehistoric mean?

Prehistoric comes from 'pre-history'.

It means a time before written records existed.

There is no recorded history of this time that we can read, just clues left behind that archaeologists have to interpret.



Today we are looking in more detail at



The Stone Age

There were 3 periods in the stone age:

The Palaeolithic period (early Stone Age)

The Mesolithic period (middle Stone Age)

The Neolithic period (late Stone Age)

The Palaeolithic period lasted the longest.

The Stone Age lasted approximately 2.5 million years.

Stone Age to Iron Age Timeline



Q. What did houses look like in The Stone Age?

Before we find out, we need to think about houses. Discuss these questions with your group.

What do houses look like today?

Why are houses important?

How are they different around the world?

What materials do we make them from? Why?

Q. What did houses look like in The Stone Age?

A. In the early stone age people lived in caves.

Later they made shelters or huts using wooden frames or from animal bones.

Evenutually the houses were made using thatching with reeds, mud and turf.

In your learning books draw and label Stone Age houses.



Day 2

Spanish

Hola



Day 2- Spanish!
Can you recap the sounds?
What sound does your name begin with?

A	ah	J	hota	R	erre
B	beh	K	ka	S	esse
C	theh	L	elleh	T	teh
D	deh	M	emeh	U	ooh
E	eh	N	eneh	V	oohveh
F	ehfeh	Ñ	enyeh	W	doble-oohveh
G	heh	O	oh	X	ehkis
H	ache	P	peh	Y	yeh
I	ee	Q	kuu	Z	thehta

Can you practise saying the animals below in Spanish?

un mono

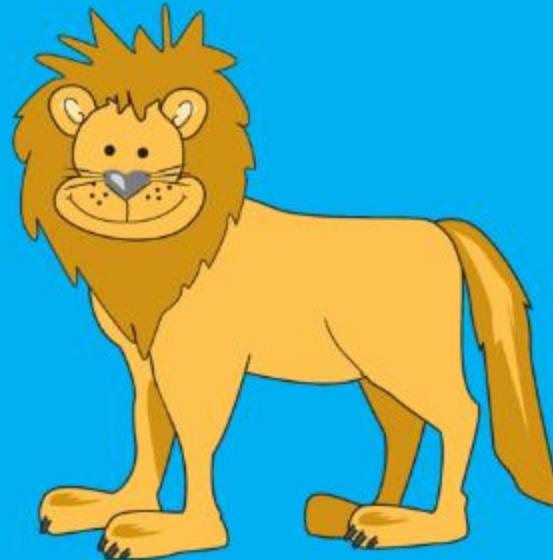


Keep practising what we have already learned in Spanish.

- [Numbers - 2nd level Spanish - BBC Bitesize](#)
- You can find a lot of videos to help you on BBC Bitesize.

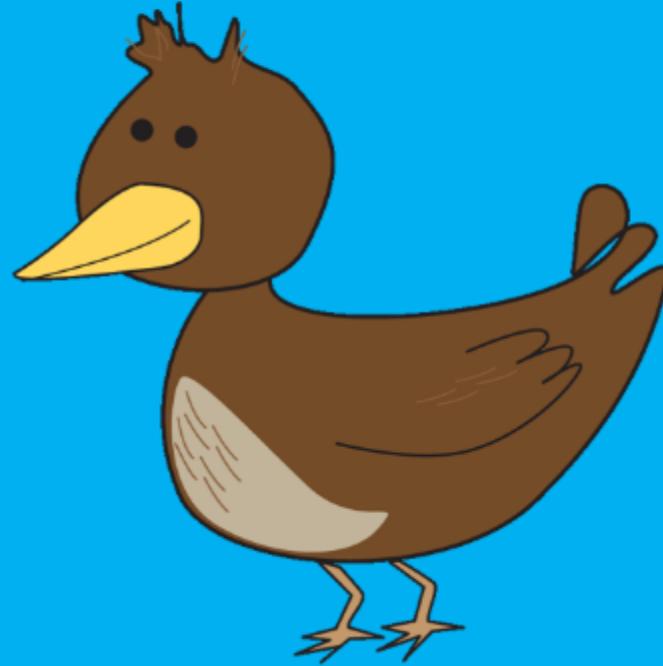
Can you practise saying the animals below in Spanish?

un león



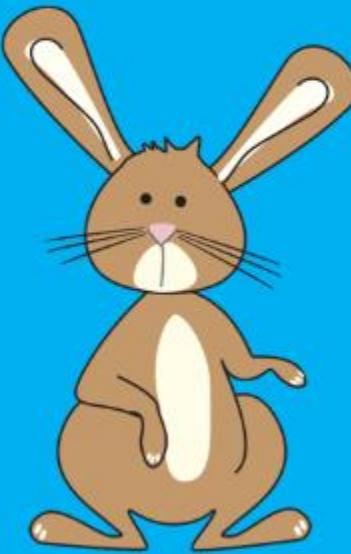
Can you practise saying the animals below in Spanish?

un pájaro 



Can you practise saying the animals below in Spanish?

un conejo 



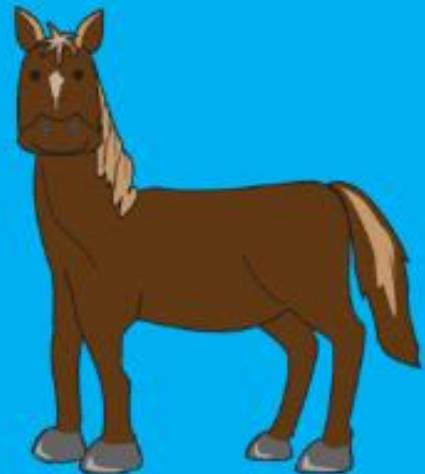
Can you practise saying the animals below in Spanish?

un caballo 

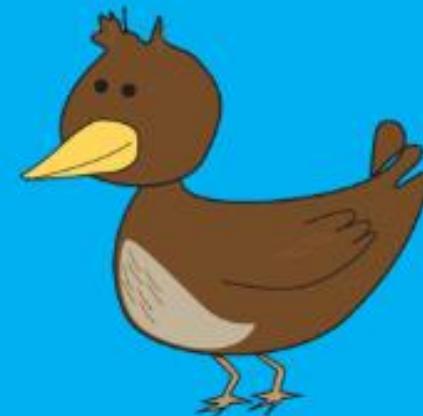


ANGELS

Which animal is it?



un león



It is a lion!



Which animal is it?



It is a horse!



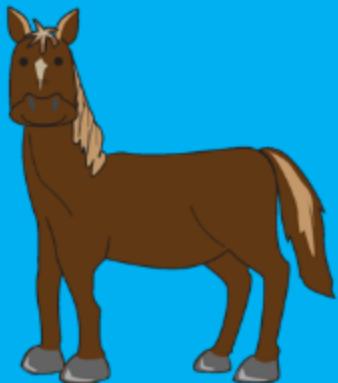
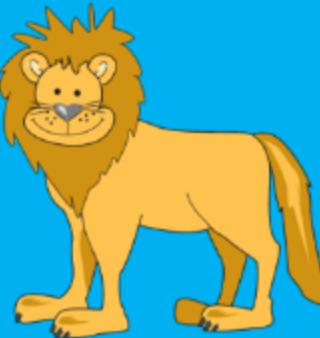
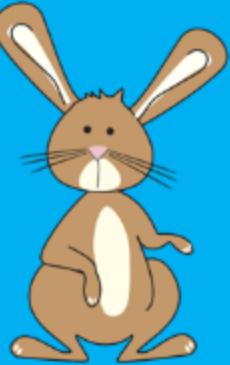
Which animal is it?



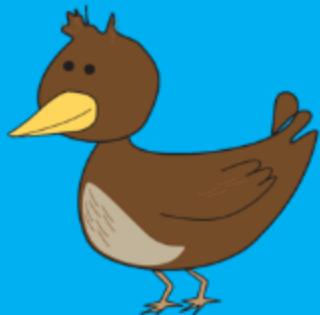
It is a rabbit!



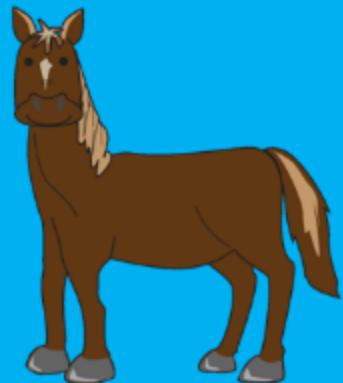
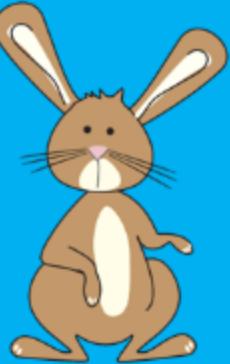
Which animal is it?



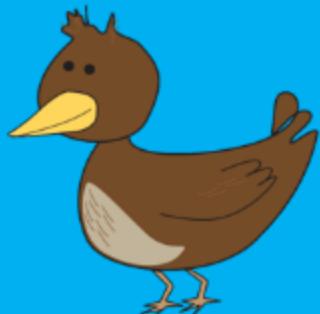
un mono



It is a monkey!



un mono



Which animal is it?



It is a bird!



Day 3-

PE

Warm up!

It's important to warm up so your heart and your muscles are ready for exercise!

It helps you to exercise better and it means you don't cause yourself injury



Warm up!

10 Star jumps

20 high jump on the spot

1 minute of sprinting on the spot

10 xReach to the sky and down to the ground!

Try to keep active if you can.

- [8 Minute Kids Workout With Spiderman | The Body Coach TV - Bing video](#)
- Remember Joe Wicks can help us stay fit and healthy.
- There is a link above or go onto You Tube for Joe Wicks Kids.

Other Activity Idea!
Dance to your favourite 3 songs!

How many minutes did you dance for?

How did you feel?

Was your heart beating fast?

Cool Down

Why do you need to cool down after exercise?

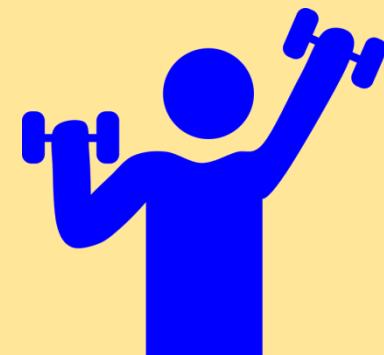
It's important to cool down after exercise so your heart rate and body temperature can return to normal!



Steps to cool down....

Make sure you find a space and get comfortable
Close your eyes and take some deep breaths in and out
Do this until you can feel your heart go to a normal
beat and you have cool down.

Remember to stretch up and down to look after your
muscles!



Day 4

PSHE!

We are learning about what is safe and an unsafe.

- Make a list in your home learning book of things you think are safe to do.
- Examples: Playing with your own toys.
- Going to the shop with your parents/carers.

Safe and unsafe

Now think about different times when you might feel safe or unsafe.

- How could you make it safer?

Example: Going to the shop by yourself might be unsafe BUT going with your Mum /Dad or Auntie would make it safer.

In your learning books.....

- Write down what you can do to make the following situations safer:
 1. Crossing a busy road.
 2. Playing in the park.
 3. Playing with a younger relative.
 4. Travelling on holiday e.g. on an aeroplane or boat.

Day 5

Music

Today you are going to learn to sing the song
How Far I'll Go

Click on the link, read the lyrics and sing along.

[How Far I'll Go \(Lyrics\) - Moana/Vaiana - Bing video](#)

Think about what instruments you can hear.

Further Challenge; What are lyrics? What is the genre?