

Curriculum Home Learning

Week Beginning 03.01.2022

Remember to send your home learning to your teacher.

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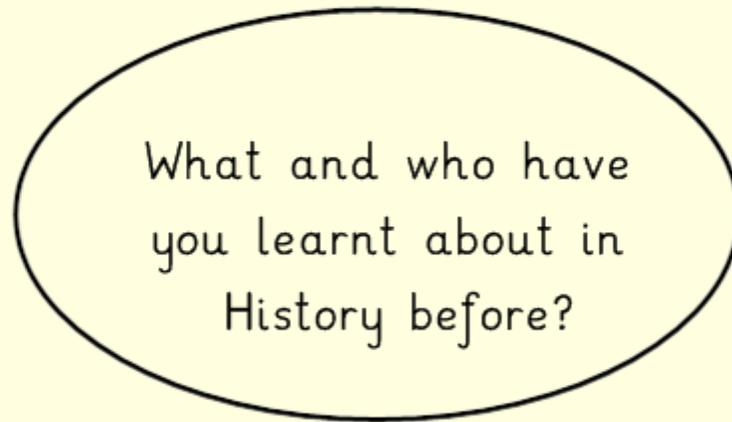
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This week...

- Day 1- History- Introduction to our new topic
- Day 2 - Spanish- Animals
- Day 3- PE
- Day 4- PSHE- Keeping myself safe -rules
- Day 5 Music - Singing and performing

Create a spider diagram in
your Home learning book
about what you already
know about History!



What and who have
you learnt about in
History before?

This half term we are going to learn about a different period in History. This week we are making our predictions and using our holiday project homework to help us.

This is our new topic - what do you see? What do you think we will be learning about?



First we need to look at and understand some key vocabulary.

What does prehistoric mean?

Prehistoric comes from 'pre-history'.

It means a time before written records existed.

There is no recorded history of this time that we can read, just clues left behind that archaeologists have to interpret.



What clues can you see in this picture?

What are they telling us about this period (time) in history? How did people live? What did they eat?

Make a list in your home learning book of the clues and what they are telling us.

You can start your sentence

I think



Day 2 Spanish

Hola



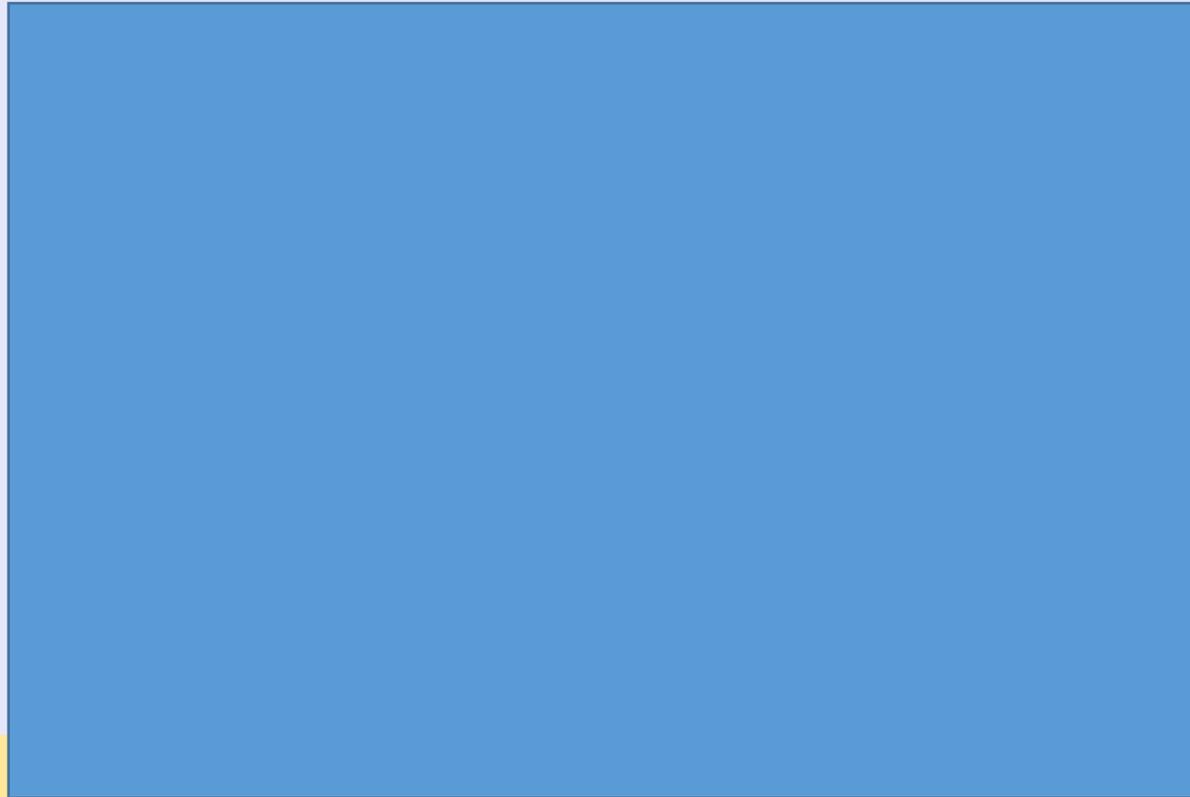
Day 2- Spanish!

Can you recap the sounds?
What sound does your name begin with?

A  ah	J  hota	R  erre
B  beh	K  ka	S  esse
C  theh	L  elleh	T  teh
D  deh	M  emeh	U  ooh
E  eh	N  eneh	V  oohveh
F  ehfeh	Ñ  enyeh	W  doble-oohveh
G  heh	O  oh	X  ehkis
H  ache	P  peh	Y  yeh
I  ee	Q  kuu	Z  thehta

Los Animales

Using the title as a clue, what do you think we are learning about today?



Can you practise saying the animals below in Spanish?



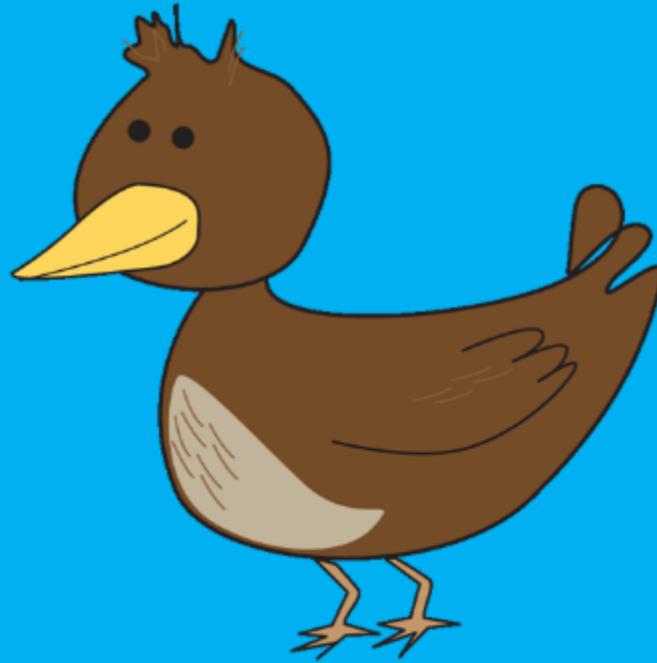
Can you practise saying the animals below in Spanish?

un león 🔊



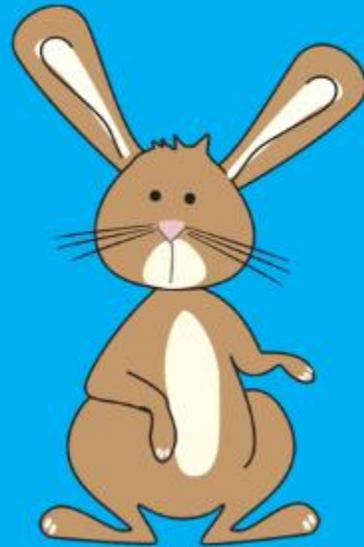
Can you practise saying the animals below in Spanish?

un pájaro 🔊



Can you practise saying the animals below in Spanish?

un conejo 



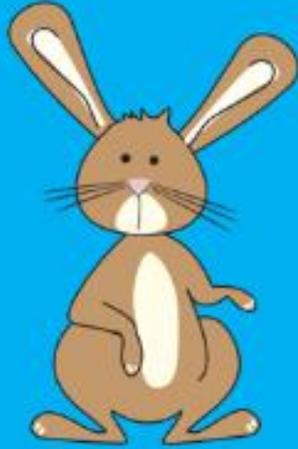
Can you practise saying the animals below in Spanish?

un caballo 

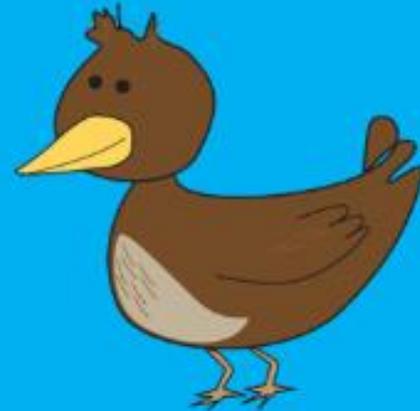


ANGELS

Which animal is it?



un león



It is a lion!



Which animal is it?



un caballo

© LANGUAGE ANGELS

It is a horse!



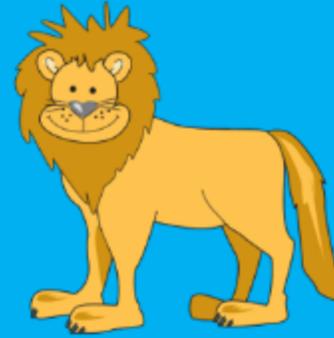
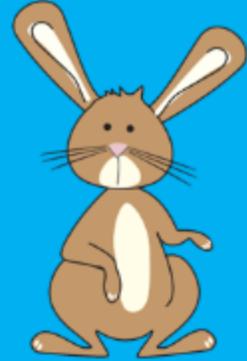
Which animal is it?



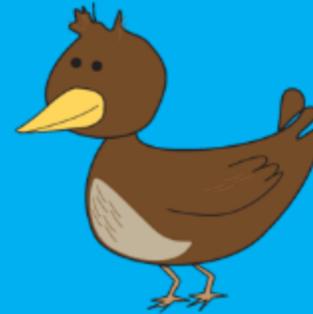
It is a rabbit!



Which animal is it?



un mono



It is a monkey!



un mono



LANGUAGE ANGELS

Which animal is it?



It is a bird!



Day 3-

PE

Warm up!

Its important to warm up so your heart and
your muscles are ready for exercise!

It helps you to exercise better and it means
you don't cause yourself injury



Warm up!

10 Star jumps

20 high jump on the spot

1 minute of sprinting on the spot

10 x Reach to the sky and down to the ground!

Activity!

Dance to your favourite 3 songs!

How many minutes did you dance for?

How did you feel?

Was your heart beating fast?

Cool Down

Why do you need to cool down after exercise?

Its important to cool down after exercise so your heart rate and body temperature can return to normal!



Steps to cool down....

Make sure you find a space and get comfortable

Close your eyes and take some deep breaths in and out

Do this until you can feel your heart go to a normal
beat and you have cool down.

Remember to stretch up and down to look after your
muscles!



Day 4

PSHE!

Why Do We Have Rules?

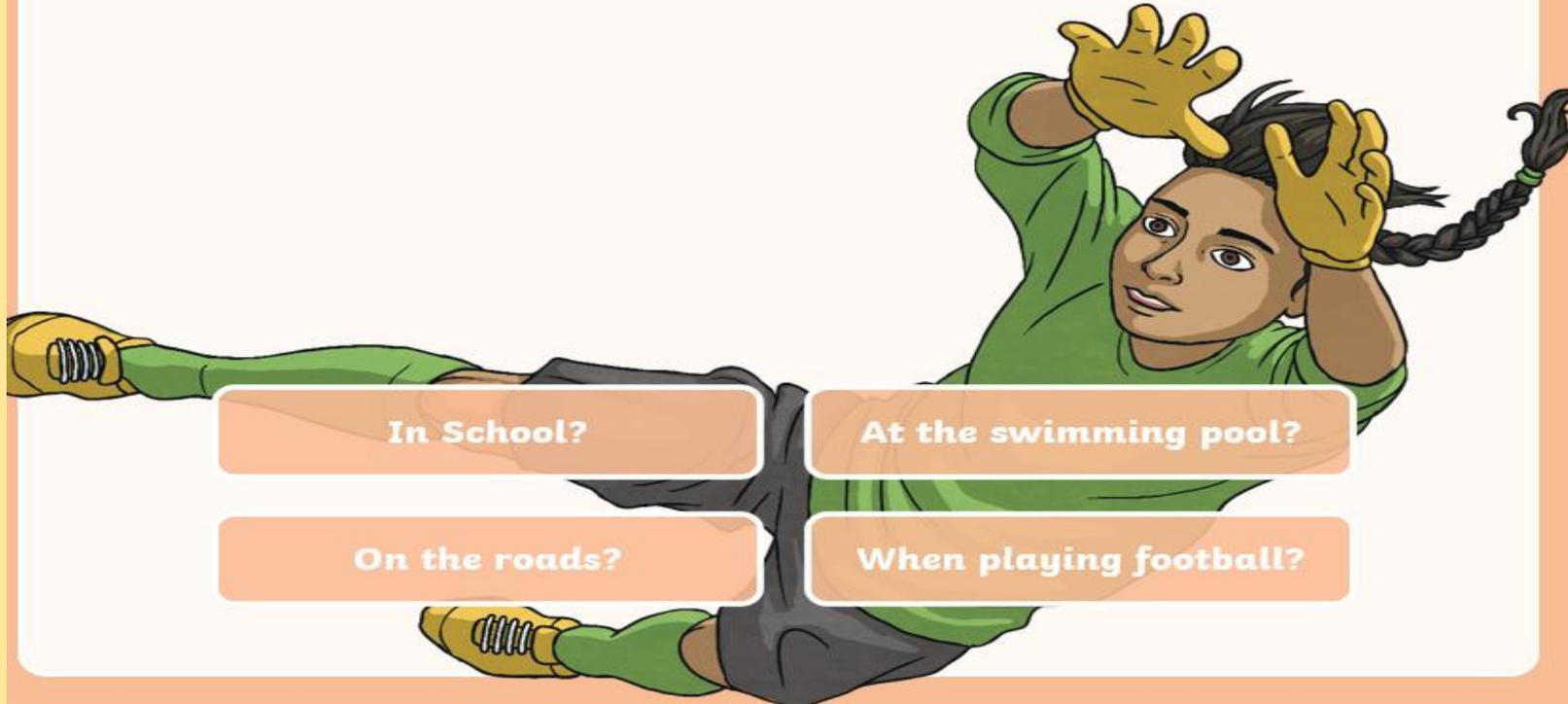


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Think about these questions. Write the answers in your home learning book.

What Would It Be like If There Were No Rules...



In School?

At the swimming pool?

On the roads?

When playing football?

Rules Are Everywhere!

Think about the places you have been where there are rules that need to be followed.

School

Home

Clubs

Train Stations

Roads

Shops

Are the rules the same or different? Why do you think this is?

Why do We Have Rules?

We all have rights.

The right to be treated fairly.

The right to be safe.

The right to learn.

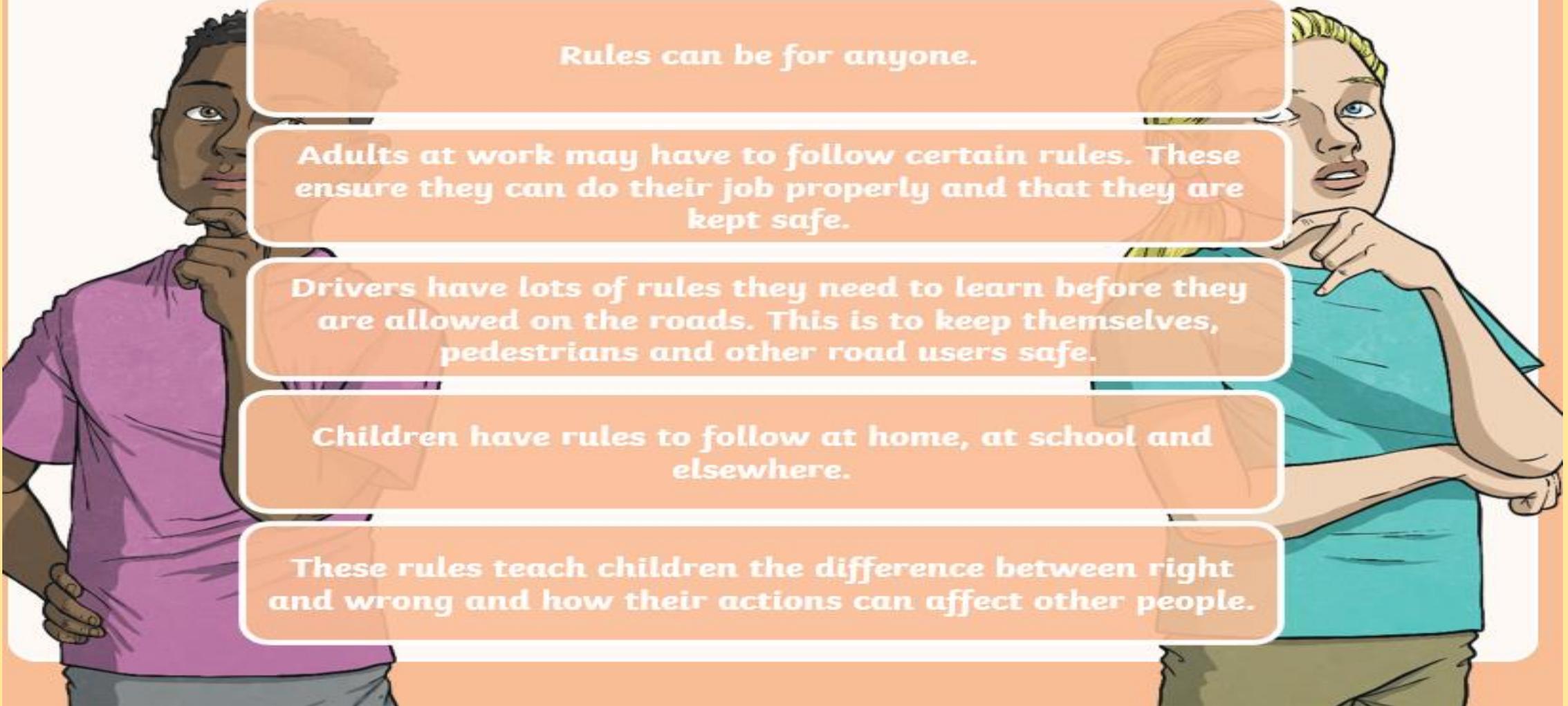
The right to be heard.

Rules help us live as part of society.

Rules and laws keep us safe and ensure our rights.



Why Are Rules Important?

An illustration of a young boy and girl standing on either side of a central text area. The boy, on the left, has dark skin and is wearing a purple t-shirt. The girl, on the right, has light skin and is wearing a teal t-shirt. Both are shown in a thinking pose, with their hands near their chins. The background is a light orange color.

Rules can be for anyone.

Adults at work may have to follow certain rules. These ensure they can do their job properly and that they are kept safe.

Drivers have lots of rules they need to learn before they are allowed on the roads. This is to keep themselves, pedestrians and other road users safe.

Children have rules to follow at home, at school and elsewhere.

These rules teach children the difference between right and wrong and how their actions can affect other people.

What rules do you think are important?

- Make a list in your home learning book.
- You can talk about rules with your family to get some ideas.

Day 5

Music

Today you are going to learn to sing the song
Three Little Birds by Bob Marley.

Click on the link, read the lyrics and sing along.

<https://www.youtube.com/watch?v=F4sNi2PUiWM>

Think about what instruments you can hear here.

Further Challenge; What are the lyrics? What is the
genre?