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| Theme | Autumn Ourselves | SpringToys | SummerKenya - Africa |
| Subjects that will be covered in that theme | Science- Animals inc. Humans (focus on Humans)/Seasonal ChangesScience- MaterialsGeography- Local area and comparisons to SaltaireHistory- How the local area has changed over time (e.g. shops, diversity)Historical event- Bradford City FireArt- Self portraitsDT- Making model houses | Science- Materials/Seasonal ChangesHistory- Toys from the pastArt/DT- Designing and making toys/puppets/cars | Geography- The 7 continentsGeography- Africa and the UK comparisonsArt- Sunset silhouettes DT- Making Healthy Foods- fruitScience- Animals inc Humans/ Seasonal ChangesScience- Plants and where these grow |
| Curriculum Enhancement | Local Area Walk Saltaire | Toy Visitor | Yorkshire Wildlife Park |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English - Reading | Supertato | The Three Little Pigs | Beegu | Beegu | Oliver’s VegetablesJack and the BeanstalkJasper’s Beanstalk  | Handa’s Surprise  |
| English - Writing | Describing charactersRetelling the story  | Retelling the storyWanted Poster- The wolf | Predictions Letter writing | Diary EntriesInference about feelings | InstructionsBean Diary | Non-Chronological Report- linked to fruit/animals |
| English – Grammar and Spelling | Capital letters, finger spaces and full stops. | Capital letters, finger spaces and full stops. Understanding of the sentence.  | Capital letters, finger spaces and full stops. Conjunctions. | Punctuation- question and exclamation marks | Contractions e.g. can’t don’t won’t. | Prefixes and suffixes |
| Maths | Place value- Counting 1-30 and beyondNumber formation and number recognition One more/one less More than/Less than  | Addition and subtraction  | Missing numbers To multiply and divide. | MeasuringPlace Value | Doubling and halving Time | Repeating patterns Positions  |
| Science | Y1- Animals including Humans (Humans/Ourselves) | Seasonal ChangesEveryday Materials | Everyday Materials | Seasonal Changes | Plants | Animals including humans (Animals) |
| Computing | Login onMouse control E-safety x1 | E-safety x1 lessonTopic (3 little pigs)Graphics and paint software (e.g. 2 animate and paint) | E-safety x1 lessonTopicPurple mash (toys linked ICT activities) | E-safety x1 lessonTopicGraphics and paint (Data handling (2 Code) | E-safety x1 lessonCoding x2 lessonsTopicData handling | E-safety x1 lessonWord processingTopic |
| RE- PPA | How do we celebrate special events? | Who brought messages about God and what did they say? | How and why do we care for others? | What does it mean to belong to a church or mosque? | What does it mean to belong to a church or mosque? | Which books and stories are special? |
| PE1 x PE lesson | PPA - PERSONALUnit 1 GymnasticsY1 - PERSONALUnit 1CoordinationStatic Balance | PPA - SOCIALUnit 2Dynamic Balance to AgilityStatic BalanceY1 - SOCIALUnit 1Dance | PPA- Competitive andCooperative GamesCricketY1 - COGNITIVEUnit 3Dynamic BalanceStatic Balance | PPA- Competitive andCooperative GamesCricketY1 - CREATIVEUnit 4CoordinationCounter Balance | PPA - PHYSICALUnit 5CoordinationAgilityY1 - PHYSICALUnit 2Gymnastics | PPA - HEALTH AND FITNESSUnit 6AgilityStatic BalanceY1 - Competitive andCooperative GamesAthletics |
| Music- PPA | Explore performing a range of songs | Explore transcribing symbols when performing | Explore composing a short rhythm | Explore the changes in timbre, dynamics and pitch. | Explore identifying a beat in a tune. | Explore recognise clear changes in sounds (pitch tempo, volume) and musical patterns |
| PSHE | Me and my relationships | Valuing difference | Rights and responsibilities | Keeping myself safe | Being my best | Growing and changing |
| SEAL | Good to be me/New beginnings | Getting on and falling out | Going for goals | Good to be me/New beginnings | Relationships | Changes |
| Project | All about Me fact file | My Home | Design a toy | A home for Beegu | Plants Posters | My favourite Animal |