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| --- | --- | --- | --- | --- | --- |
| Theme | **All about Spain** | **War!** | **Extreme Earth** | **Plants** | **World Civilizations** |
| Subjects that will be covered in that theme | **Geography**  We will use our locational and place knowledge to compare the United Kingdom and Spain.  **Art**  We will explore colour and pattern through the work of Spanish artist, Picasso.  **Music**  We will listen and describe the work of famous Spanish musicians | **History**  We will explore the impact of World War 2 on the people living in Britain.  **DT**  We will be planning, making, and evaluating our own bomb shelter.  **Science**  We will explore and investigate how light, and shadows are formed through looking at the Blitz and blackouts. | **Geography**  We will describe and understand key aspects of human and physical geography including volcanos, earthquakes, and settlements.  **Science**  We will compare and group different kinds of rocks  **History**  We will be learning all about the changes in Britain from the Stone Age to the Iron Age.  **DT**  We will design, make, and evaluate our own working volcanoes with lava.  **Art**  We will create cave-style artwork on a variety of textures using printing. | **Science**  We will be exploring how plants work and the different functions of a flowering plant.  **Art**  We will look at a range of art inspired by nature and plants and use the style to inspire our own paintings of flowers. | **History**  We will look at a range of civilizations from around the world to consider the impact they had.  **DT**  We will explore fruit and vegetables from a range of climates and countries. |
| Curriculum Enhancement |  |  |  |  |  |

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|  | **Autumn 1 (7 weeks)** | **Autumn 2 (7 weeks)** | **Spring 1 (7 weeks)** | **Spring 2 (6 weeks)** | **Summer 1 (5 weeks)** | **Summer 2 (7 weeks)** |
| **Theme** | **Spain** | **War!** | **Extreme Earth** | | **Plants** | **World Civilizations** |
| **English - Reading** | **Retelling a story**  **Letter** | **Newspaper Report** | **Diary Entry** | **Non-Chronological Report** | **Poetry** | **Narrative** |
| **Guided Reading** | **Fact Retrieval** | **Spoken Language and Vocabulary** | **Inference skills** | **Predictions** | **Summarising** | **Performance** |
| **Maths** | **Place value**  **Addition and Subtraction** | **Division and Multiplication** | **Fractions** | **Shape** | **Statistics** | **Money and Measurement** |
| **Science** |  | **Science:** Light | **Science:** Rocks | **Science:** Forces | **Science:** Plants | **Science:** Animals including Humans |
| **Computing**  **PPA** | **Use technology safely and respectfully.** | **Coding** | **Understand computer networks** | **Use technology purposefully** | **Algorithms** | **Coding** |
| **Art** | **Spanish Cubism**  Colour and Pattern |  | **Cave paintings**  Form and printing |  | **Plants and nature**  Drawing and texture |  |
| **DT** |  | **Bomb Shelter**  Designing and testing a bomb shelter |  | **Volcano**  Building a working volcano |  | **Cooking and nutrition**  Exploring world foods |
| **RE**  **PPA** | **What do different people believe about God?** | | **How do faith communities demonstrate what is sacred?** | | **How do believers use symbolism to show their beliefs?** | |
| **PE**  **PPA** | **Jasmine**  **Games (PPA)** | **Jasmine**  **Games (PPA)** | **Jasmine**  **Games (PPA)** | **Jasmine**  **Games (PPA)** | **Jasmine**  **Games (PPA)** | **Jasmine**  **Games (PPA)** |
| **Music** | **Describing music** | | **Composing and music** | | **Performing music** | |
| **PSHE** | **Me and my relationships** | **Valuing Difference** | **Keeping myself safe** | **Rights and responsibilities** | **Being my best** | **Growing and changing** |
| **SEAL** | **Good to be me** | **Getting on and falling out** | **New beginnings** | **Going for goals** | **Relationships** | **Changes** |
| **MFL – Spanish** | **Spanish**: Classroom commands | **Spanish**: I am learning Spanish | **Spanish**: Animals | **Spanish**: Fruit | **Spanish**: Little Red Riding Hood | **Spanish**: I can… |