|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Theme | Science and Stone Age | Ancient Egypt | The Romans | Incredible Italy |
| Subjects that will be covered in that theme | **Science**  *Animals including Humans*  *Forces and Magnets*  **Music**  *To perform*  **History**  *Stone Age to Iron Age. What life was like in the Stone Age?* | **History**  *Ancient Egyptians- The life of a pharaoh.*  *Compare their life to the queen, social structures, responsibilities, jobs, pyramids, mummification, after life and beliefs.*  **DT and Art**  *Design, create and evaluate a death mask.*  *Explore different patterns, colours and texture.*  **Music**  *To compose music* | **History**  *To understand Julius Caesar’s invasion and why it took place. Romanisation of Britain.*  *Power of the Roman empire.*  **DT**  *Design, create and evaluate a Roman Fortress that will withstand a British invasion.*  **Art**  *Explore different patterns and colours to create a Roman mosaic.*  **Music**  *To perform music* | **Geography**  *In-depth fieldwork investigation of local area physical and human geography.*  *Compare 2 different regions understanding geographical similarities and differences. Look at culture, animals, plants etc. Position and significance of latitude and longitude. Northern and Southern Hemisphere.*  *Coordinates and key aspects of biomes.*  **Science**  *Identify how habitats change. Explore and classify to group living things.*  *Dangers of environmental change. Explore and use classification keys to group.*  **DT**  *Cooking and Nutrition*  *Experience preparation of food from other cultures.* |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1- 7 Weeks** | **Autumn 2- 7 Weeks** | **Spring 1- 7 Weeks** | | | **Spring 2- 6 Weeks** | **Summer 1- 5 Weeks** | **Summer 2- 7 Weeks** |
| English | Mouse, Bird, Wolf, Snake | Heavenly Elephant (The Lion and the Unicorn) | Varjak Paw | | | Varjak Paw | Lob | Boy at the back of the classroom |
| Role of a character  Character description | Persuasive  Rewrite a narrative | | Diary Entry | | Letter  Instructions (cooking) | Poem | Newspaper Report |
| Spellings and WOTW | Autumn 1 | Autumn 2 | Spring 1 | | | Spring 2 | Summer 1 | Summer 2 |
| Handwriting | Autumn 1 | Autumn 2 | Spring 1 | | | Spring 2 | Summer 1 | Summer 2 |
| Guided Reading | Retrieval | Vocabulary | Inference | | | Inference | Extended Answers | Mixed Retrieval, inference and vocabulary. |
| ERIC | George’s Marvellous Medicine | George’s Marvellous Medicine | George’s Marvellous Medicine | | | The Witches | The Witches | The Witches |
| Curriculum | Animals Including Humans  Forces and Magnets  Stone Age | Egyptians | Egyptians | | | Romans | Romans | Incredible Italy |
| Science | Animals Including Humans  Forces and Magnets  Stone Age | States of Matter | Sound | | | Electricity | | Living things and their habitats |
| Maths | Place Value  Number operations- Add, subtract and multiply | Division  Missing Number Problems  Fractions | Decimals  Measure | | | Measure  Statistics | Geometry  Roman Numerals | Geometry  X table tests  TTRS – Sound check |
| PE | Jasmine- Personal Gymnastics | Jasmine- Social Dance | Jasmine- Cognitive  Balance and Coordination | | | Jasmine- Creative  Coordination and Counter Balance | Jasmine- Physical Gymnastics | Jasmine- Health & Fitness  Agility and Static Balance |
| Music | **Describing** | **Composing** | **Performing** | | **Recorders- External** | | **Recorders- External** | **Recorders- External** |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Myself Safe | | | Rights and Responsibilities | Being my Best | Growing and Changing |
| SEAL | New beginnings | Getting on and falling out (Anti- bullying week) | Changes | | | Going for goals | Good to be me | Relationships |
| MFL – (LANGUAGE) | Spanish –  Phonetics 2  Presenting myself | Spanish-  Family | Spanish-  At the Cafe | | | Spanish-  The Classroom | Spanish-  Goldilocks | Spanish-  Do you have a pet? |
| Computing | Internet and Online Safety | Understand computer networks | Using technology purposefully | | | Algorithms | Algorithms | Presenting Data |
| RE | **What do different people believe about God?** | | **How do faith communities demonstrate what is sacred?** | | | | **How do believers use symbolism to show their beliefs?** | |
| Art | Black History Month | Death Masks | Hieroglyphics | | Mosaic | |  |  |
| DT |  |  | Shaduf | | Roman Catapults | | Circuits | Cooking |