

English home learning week  
commencing 18.10.2021

Day 1: Features of a Diary entry.

Day 2: Planning a diary entry

Day 3: Handwriting

Day 4: Comprehension

Day 5: Spellings

Day 1

Features of a diary entry

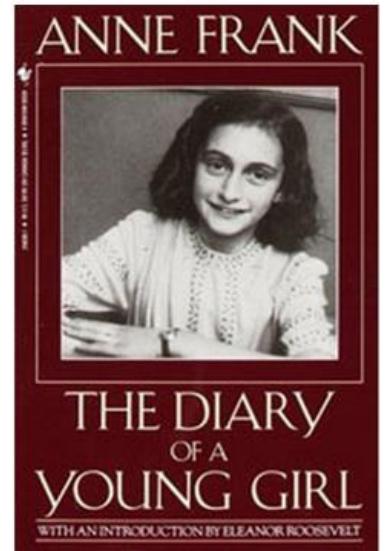
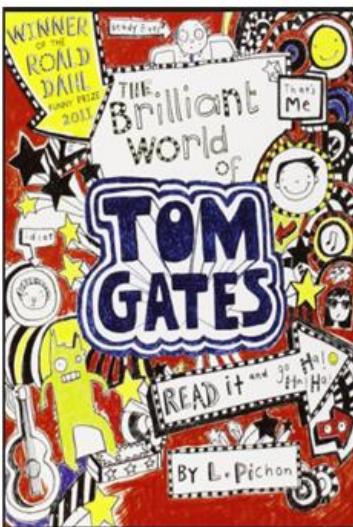
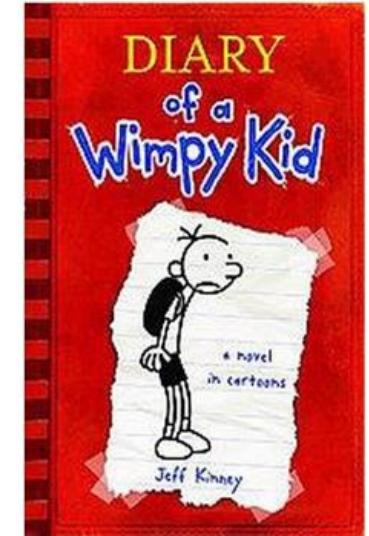
Who writes a diary entry?

What do you expect in a diary entry?

Do you know of any diary entries?

A diary is a book where an individual keeps a record of their events, feelings and experiences.

Diaries you may be familiar with:



Learning intention:

To write for a purpose.

Success Criteria:

On fire: I can suggest ways to improve a diary entry in order to achieve greater depth. I can begin planning my diary entry, sharing my feelings and emotions.

Hottter: I understand the purpose of a diary entry and begin planning my diary entry.

Hot: I can identify key features of a diary entry.

What features would you expect in a diary entry?

Now check your answers against mine.....



### Diary entry example 3

Monday 14th December 2020

Dear Diary,

I woke up fairly early this morning. It must have been around 6:30am when I noticed a beam of light shine through the gap in my curtains. I then heard a small tap on the window but when I drew back the curtains, it was only a magpie who instantly flew away as soon as it spotted me. I saluted at it immediately, hoping that it wouldn't bring me any bad luck, especially today! The day had finally arrived... it was the day of my school visit to Chester Zoo! I felt so excited but also slightly nervous. Quickly, I dressed myself, took a large bite of my toast, knocked back my orange juice and headed out. As I briskly walked to school, I could feel the grin on my face become wider and wider. I could feel butterflies in my stomach as the thought of meeting monkeys, tigers, lions and giraffes flooded inside of me. Once I arrived at school, I rushed eagerly to the classroom, whereby Mrs Ahmed was waiting to do the class register to ensure everyone was present. As soon as this was completed, we waited to be told which group we would be in for the day. I crossed my fingers and hoped Celina was in my group. I could hear my heart beat faster and faster as I waited for the group list to be announced. I whispered to myself, please let me be with Celina... Oh please! And guess what? Celina and I were in the same group... Yipee! Finally, we walked to the coach, which we had to share with 5B. I was so gutted as I scanned the coach and noticed that they had strapped themselves in all of the best seats towards the back of the coach. On the brighter side, I managed to bag myself a seat by the window, obviously to count how many Eddie Stobart lorries I could spot! We quickly fastened our seatbelts and were ready to go!

After an entertaining journey with Miss Afzal, who spent most of the journey singing at the top of her voice like Taylor Swift (she wishes!) we finally arrived at Chester zoo! I couldn't wait to roam around and explore the zoo. Celina and I headed to the marvellous monkeys first...

**How could you improve this diary entry?**  
**Look at the diary entry features to help you.**

### Diary entry example 1

Dear Diary,

I woke up today feeling happy. I was going on a trip to the zoo. I dressed myself and ate my breakfast quickly and then left for school. Once I arrived at school, I went to class where Miss did the register we were also told which group we were going to be in for the day. I was hoping to be in the same group as Celina and I was! This made me really happy. We were finally ready to go.

We walked to the coaches. 5B were already there strapped into their seats. Not surprisingly, they had taken all the good seats. I decided to just sit on the first seat I found. At last the coach set off.

The coach journey was very long and took forever but we had finally reached Chester zoo.

**How could you improve this diary entry?**  
**Look at the diary entry features to help you.**

### Diary entry example 2

Monday 14<sup>th</sup> December 2020

Dear Diary,

I woke up today feeling very excited. The day had finally arrived! I was going to Chester Zoo with my class. Quickly, I dressed myself, shoved some breakfast down my throat and left the house with a grin on my face and a spring in my step! Once I arrived at school, I rushed eagerly to the classroom, Mrs Ahmed was waiting to do the register to ensure everyone was present. Once this was completed, we waited to be told which group we would be in for the day. I crossed my fingers and hoped Celina was in my group. I could hear my heart beat faster and faster as I waited for the group list to be announced and guess what? Celina and I were in the same group... Yipee! Finally, we walked to the coach, which we had to share with 5B. I was so gutted as I scanned the coach and noticed that they had taken the best seats towards the back of the coach. On the brighter side, I managed to bag the seat by the window as Celina preferred to sit away from it. Quickly, we all fastened our seatbelts and were ready to go!

After an entertaining journey with Miss Afzal, who had spent most of the time singing at the top of her voice to Taylor Swift, we finally arrived at Chester zoo. I couldn't wait to roam around and explore the zoo.

**How could you improve this diary entry?**  
**Look at the diary entry features to help you.**

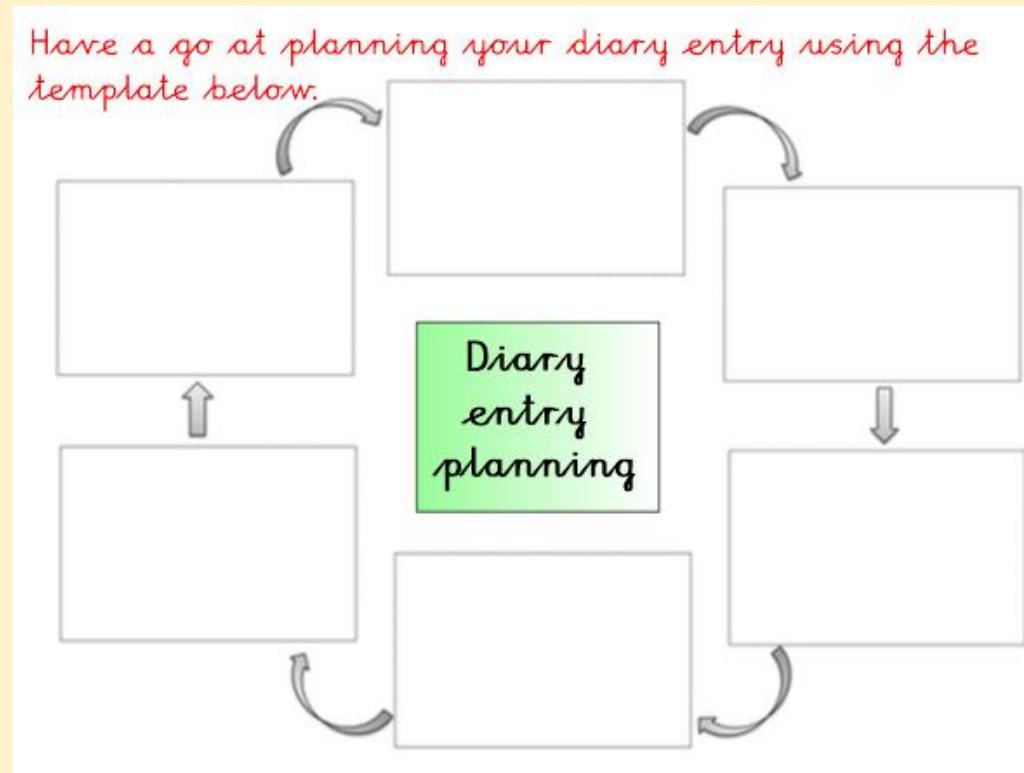
# Day 2

## Planning a diary entry

# What are the key features of a diary entry?



# Now it is your turn to have a go.



You could plan about an event you have attended such as a trip to the cinema; a birthday party or even a day spent at home with your family.

Use the following ideas to help you structure your diary entry.

Paragraph 1

Date

Dear diary,

Today has been a strange day...

Paragraph 2

Write to you soon,

---

Paragraph 3

Plenary

Read your work to your siblings or parent/ carer and think of ways you can improve some of your sentences.

Could you perhaps use a dictionary or thesaurus to up-level your vocabulary?

Have a go!

Day 3

Handwriting

## Handwriting - Joining to and from the letter 'o'

Learning intention: To practise writing fluently and legibly.

Success criteria:

**On fire:** I can practise joining the letter 'o' to an ascender from the top of the letter.

**Hottter:** I can ensure that the joining line from the letter 'o' creates a space so the letters do not touch each other.

**Hot:** I can practise joining to and from the letter 'o'.

UNIT  
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Practising joining to  from the letter o



A phonograph is an early form of record player.

Focus

- A Copy these letters into your book.

hon      one      oto      cro      ono

Ensure the joining line from the letter o creates a space so the letters do not touch each other.

- B Copy these words into your book.

phone      phono      photo  
micro      copy      gram

- C Join together two words from B to make three new words, like this: microphone. Write these words in your book.



Extra

In most words ph sounds like f. The words below have been misspelt. Write the correct spellings in your book.

telef<sup>o</sup>ne  
geografy

f<sup>o</sup>ne  
dolfin

foto  
microfone

The join from the letter o to an ascender is made near the top of the letter.



Extension

Copy this poem onto plain paper. Put guidelines underneath to help you. Remember to join carefully from the letter o, ensuring the letters do not touch.

*The Elephant*

*The elephant carries a great big trunk;  
He never packs it with clothes;  
It has no lock and it has no key,  
But he takes it wherever he goes.*

*Anonymous*



- A** Copy the letters. Take care to join from the top of the letter *o* and do not touch the next letter.

one

ore

ogr

olp

oto

oph

- B** Join two parts of the letters below to make one whole word.  
Write the words. Take care to join your letters correctly.

tele be geo dot phone phin graphy fore

## Extension

In most words *ph* sounds like *f*.

There are six *ph* words hidden in the wordsearch.

Find and write them on the lines below. Remember to join your letters carefully, using the joining line to stop your letters touching each other.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| b | n | p | q | g | r | a | k | t | p |
| j | v | n | c | e | h | p | l | h | s |
| m | i | c | r | o | p | h | o | n | e |
| d | q | o | a | g | n | o | y | d | f |
| o | f | t | j | r | m | t | u | w | g |
| l | b | g | h | a | v | o | e | s | d |
| p | x | a | l | p | h | a | b | e | t |
| h | m | t | q | h | t | k | h | z | i |
| i | f | h | u | y | s | v | a | i | w |
| n | k | p | r | j | p | h | o | n | e |

Day 4

## Comprehension

Read through the extract for your group.

Write the answers in your book.

Make sure you use the correct punctuation.

# Hot

## The Wartime Diary of Eliza Beale

Second World War Evacuee

Dear Diary,

Thursday 31<sup>st</sup> August 1939



Today has been horrible.

Mum told me that the government is worried about the threat of war so they don't think that London is safe anymore. We're going to be evacuated to the countryside.

At first, I was excited about the idea of a family holiday. However, Mum explained that she can't come with us. George and I have packed a pillowcase each with clothes and a few biscuits for the train. He's too young to understand what's happening; lucky George.

I can't sleep at the moment. Mum couldn't answer any of my questions. I wanted to find out how long we are going away for or where we are going. All I know is that we must go to Waterloo station tomorrow morning.

Eliza



Dear Diary,

Friday 1<sup>st</sup> September 1939 – morning



I'm writing from the train station. I've got a big tag dangling around my neck as if I'm about to be posted somewhere. It even says my full name on it: 'Elizabeth Beale'. I tried explaining that everyone calls me Eliza but I just got shooed away. I've decided to hide it underneath my gas mask box because then people will have to ask me for my name.

Our teachers from school are sitting with us but our parents weren't allowed any farther than the station barrier. It was so hard saying goodbye.

Our school is getting on the next train but we don't know how long we will have to wait. I'm so hungry. I gave George my biscuits earlier because he looked like he needed cheering up. Now, I wish that I had saved one for myself.

Eliza



The Wartime Diary of Eliza Beale

Dear Diary,

Friday 1<sup>st</sup> September 1939 – evening



The train journey was not fun. There were so many of us that there was no room to move. Whenever I've been on a train before, I've felt ill but this time was so much worse.

After a really long time, we arrived in a small town. We were taken to the town hall and adults started coming in and choosing children to take home. The lady who picked George and I is called Mrs Farthing and she lives in a large house. By the time we had walked there, it was very dark. Poor George was finding it difficult to stay awake.



When we arrived, Mrs Farthing told us all about her two sons and her husband, Mr Farthing, who was outside making sure that the animals were OK. It turns out that Mr and Mrs Farthing live on a farm! They've got cows, sheep, pigs, chickens, two horses and a donkey! We've been told that we can help with the animals tomorrow.



I'm curled up in bed trying to get to sleep at the moment. George is asleep in the bed next to me. We both had a little cry when we realised that Mum couldn't tuck us in; it's really sad being away from her but I'm glad that we have each other.

Eliza



## Hot

1. Why did Eliza give her biscuits to George? Write down the correct letter.

- a. He was hungry.
- b. He needed cheering up.
- c. He asked for them.
- d. She didn't like them.

2. What is Eliza's full name?

3. Look at the paragraph beginning I am writing from the train station.  
Find and copy one phrase that means the same as told to go away.

4. What happened on the morning of Friday 1<sup>st</sup> September 1939?

5. Do you think Eliza is a kind person? Explain your answer.

# Hotter & On fire

## The Wartime Diary of Eliza Beale

Second World War Evacuee

Dear Diary,

Thursday 31<sup>st</sup> August 1939



Today has been horrible.

This afternoon, Mum told me that the government is worried about the threat of war so they have issued an evacuation notice. London is no longer safe so we need to move to the countryside. Can you believe it, diary? I can't.

At first, I thought that we would all be going together and I got excited about the idea of a family holiday. However, one look at Mum made me realise that I was wrong. George and I have packed a pillowcase each that we've filled with clothes and a few biscuits for the train. He's too young to understand what's happening and is getting excited about the 'adventure' that Mum told him we were going on. Lucky George.

My mind is spinning and I can't sleep. I tried to get more information from Mum (like how long we are going away for or where we are going) but my questions were met with a sad silence. All I know is that we must go to Waterloo station tomorrow morning.

Eliza



Dear Diary,

Friday 1<sup>st</sup> September 1939 - morning



I'm writing from the train station. It feels as though my world has been turned upside down. I've got a big tag dangling around my neck as if I'm a piece of luggage. The tag even says my full name on it: 'Elizabeth Beale'. I tried explaining to the woman who put it around my neck that everyone calls me Eliza but she just looked at me sympathetically and shooed me away. I've decided to hide it underneath my gas mask box because then people will have to ask me for my name instead of reading it from a label.

There are hundreds of us here. Our teachers from school are sitting with us but our parents weren't allowed any farther than the station barrier. It was so difficult saying goodbye.



## The Wartime Diary of Eliza Beale

Apparently, our school will be getting on the next train but we don't know how long we will have to wait. I'm so hungry. I'm regretting giving George my biscuits now but he looked like he needed cheering up. At least he's stopped telling me that he doesn't want to go on an adventure any more.

Eliza

Dear Diary,

Friday 1<sup>st</sup> September 1939 - evening



I can't believe that it was only this morning when we last spoke.

The train journey was horrible. We were all packed in so tightly. Whenever I've been on a train before, I've felt ill but this time was so much worse. At one point, I thought I was going to be sick into my pillowcase.

After many hours, we arrived in a small town. We were taken to the town hall and given a drink. Then, adults started coming in and picking children to take home. Luckily, George and I were picked together. The lady who took us with her is called Mrs Farthing. By the time we had walked to her house, it was very dark; poor George was struggling to stay awake.



When we arrived, Mrs Farthing told us all about her two sons and her husband (Mr Farthing) who was outside tending to the animals. It turns out that Mr and Mrs Farthing live on a farm! They've got cows, sheep, pigs, chickens, two horses and a donkey! She says that we can help with the animals tomorrow.



I'm curled up in bed trying to sleep at the moment. George is asleep in the bed next to me. We both had a little cry when we realised that Mum couldn't tuck us in; it's really difficult being away from her but at least we have each other. I've promised George that I will look after him.

Eliza



## Hotter & On fire

1. Where did Eliza and George catch the train from?
2. Look at the paragraph beginning **When we arrived, Mrs Farthing...** Find and copy a phrase that means the same as looking after.
3. Why does Eliza hide the tag underneath her gas mask box?
4. Why did Eliza give her biscuits to George?
5. look at the second diary entry for Friday 1st September 1939 How do you think Eliza was feeling when she wrote this entry? Explain your answer.
6. Eliza is brave. Is this statement true or false? Explain your answer
7. What do you predict is going to happen next?

Day 5

Spellings

# Spellings: single or double 'r'

## Learning Intention

To be able to decide whether a word needs a single or a double 'r'

You have 2 minutes to read over the spelling rule from last week

## Spelling test

- use the spelling rule
- listen carefully to the sounds
- read back what you have written
- be careful of exceptions to the rule!

Ask a member of your family to read out the spellings to you. You can then check the answers. Do not go to the next slide until you have completed your spelling test.

## Spelling Test

### Hottest/On Fire

1. If your writing isn't **legible** the question won't be marked.
2. There was a **noticeable** difference in the way she performed.
3. Anything is **possible** if you try your best.
4. Can we make a **reasonable** deal?
5. Having a **reliable** friend is important.
6. Taking an umbrella in your bag is **sensible**.
7. He felt **terribly** guilty when he dropped the cake.
8. The pain at the dentist was only just **tolerable**.
9. It is **understandable** if you don't want to come tonight.
10. The athlete was **visibly** upset after losing the race.

## Hot

1. Haseeb closed the **door**.
2. Tanya cleaned the **floor**.
3. It was lovely to see my family **again**.
4. Sarah spotted some **wild** fox.
5. The **children** played outside.
6. Nancy began to **climb** the stairs.
7. My **parents** live in Halifax.
8. **Most** children enjoy swimming.
9. Adam **only** ate strawberries for his lunch.
10. We **both** laughed at the joke.

## Copy the rule into your book.

In words with the suffix -fer we need to know whether to use one 'r' or two 'rr's in the middle of the word.

This all depends on the 'stress' of the sound.

Sounds are 'stressed' in a word depending on the syllables in a word.

Say the following words and listen carefully to where you think the 'stress' might be. It is similar to when we have an accent on certain letters in Spanish.

|              |              |
|--------------|--------------|
| referring    | referring    |
| preferred    | preferred    |
| transferred  | transferred  |
| referee      | referee      |
| preference   | preference   |
| transference | transference |

What do you notice about all of the words with the stress on 'fer'?

If the sound 'fer' is stressed in the word you need to use a double 'r'.

If the stress is somewhere else in the word it is a single 'r'.

Because of this rule there are some words in the same word family that change depending on their suffix.

preferred - preferring - preference

transferred - transferring - transference

referred - referral - reference

Write the following spelling rule  
in your book

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Spellings: r or rr with suffix -fer

If the sound 'fer' is stressed in the word you need to use a double 'r'.

If the stress is somewhere else in the word it is a single 'r'.

Ask a family member to read the following words to you  
and see if you can use the rules to spell them

preference

transferred

referee

referral

preferred

Make sure you learn these spellings for your test for after the holidays!

Write out your new spelling words in  
your book.

Copy them carefully!!

Hotter/On Fire

|              |              |
|--------------|--------------|
| referring    | transferred  |
| referred     | reference    |
| referral     | referee      |
| preferring   | preference   |
| preferred    | transference |
| transferring |              |

Hot

|          |           |
|----------|-----------|
| cold     | did       |
| coming   | didn't    |
| couldn't | different |
| cried    | dog       |
| dark     | door      |