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| Theme | Knowing me knowing you  | People Who Help Us | Traditional tales | Animals and Plants | Superhero’s | Journeys |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Trips | Local Area Walk | Police Officer VisitFire Engine Visit  | Pantomime Visit | Ponderosa | Superhero assault course  | A journey to the park |
| PSED | Me and my relationships.Self-regulation  | Valuing Difference  | Keeping myself safe.  | Rights & Responsibilities | Being My Best. | Growing and Changing |
| Physical Development  | Dance  | Games | Games | Games | Gymnastics  | Gymnastics  |
| English To include Communication and Language andLiteracy | Colour monster.Funny bones.The big book of families. Can I build another me?Simon the Sock. Only one you.  | The everywhere bear. People who help us series. Topsy and Tim meet … | The GruffaloLittle Red Riding HoodJack and the BeanstalkGingerbread ManGoldilocks and the three bearsBilly Goats Gruff | What the ladybird heardThe Very Hungry CaterpillarThe ugly duckling  | SupertatoSupertato Veggies AssembleSupertato Evil Pea Rules | Stanley Stick We’re going on a bear hunt. Astro girlWhatever next!Journey We All Go Travelling by…The Journey Home From Grandpa’sThe Magic Train RideUp, Up, Up!The Jolly PostmanAre we there yet? |
| Mathematics | Count to 20Compare length, weight & capacity Continue repeating patterns. Use of positional language.Time and sequence.Exploring 2 & 3D shapes. | Recite numbers 1-5. Say one number for each item in order 1-5. Fast recognition of objects up to 5.Show finger numbers to 5. Link numeral to amount. More than, fewer than to 5. Subitise up to 5.Recall number bonds to 5. | Addition and subtraction within 5. Even and odd numbers within 5. Double facts within 5.  | Have a deep understanding of numbers to 10 including the composition of each number. Compare quantities up to 10 in different contexts: greater than, less than, the same as. | Even and odd numbers within 10. Double facts within 10. | Recall number bonds to 10. Distributing equally within 10. |
| Understanding the World | Talk about members of their immediate family and community.Local area walk.Draw information from a simple map. Understand that some places are special to members of the communityRecognise people have different beliefs and celebrate special times in different ways.  |  Compare old and new.  |  Compare fictional Princess and Princes to non-fictional.Make props to retell stories. Produce a class production of a fairy tale.  |  Draw pictures of animals and plants. Plant seeds such as: cress and beans. | May DayQueen’s Birthday | Comparing a journey. Comparing different countries.  |
| Expressive Arts and Design  | All About MeFaces/FeaturesFamiliesExploring the community.Role play shopkeepers in the local communitySinging nursery rhymes & songs. | Paint and colour mixing Build emergency vehicles with construction | Fairytale SongsCreating CastlesCreating Magic MirrorsCreating DragonsRole play - Castle and a MoatJack and the Beanstalk | Creating a sock CaterpillarPainting to music | Creating SupertatoCreating Superhero masksPlay instruments | Using children’s interest’s for design.Drawing and painting our favourite vehiclesRole play - Post Office/Travel Agents Walk to the Post office: Sending a ParcelTraveling on a busBuying a train ticket |