

punctua  
adjective  
**English**  
ounver

This week ...

Monday - Arthur and the Golden Robe

Tuesday - Bug Club Reading

Wednesday - Comprehension

Thursday - Spelling

Friday - Writing sentences

Monday

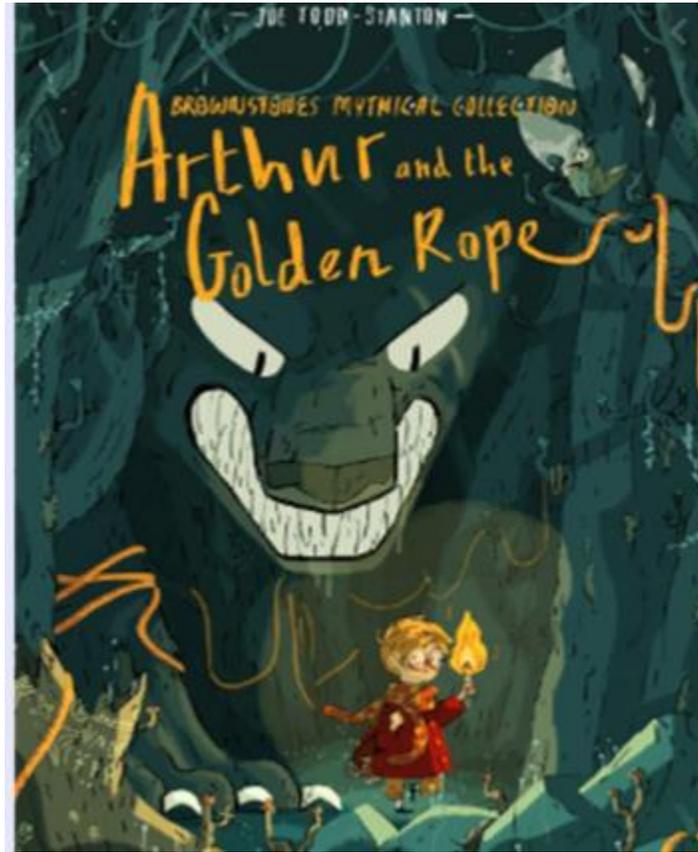
# Arthur and the Golden Robe

reading? ?

What can you remember about the book we have been

Who are the characters? What do you think the story will be about?

Is it fiction or non-fiction? What does that mean?  
What is the book called?



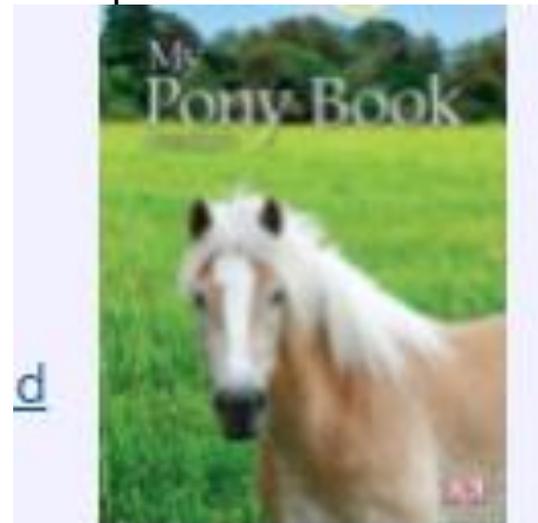
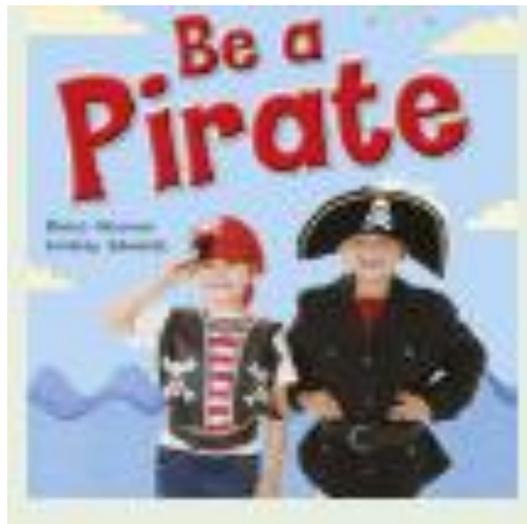
# My prediction

- This book is an adventure story. We do not know how it finishes yet as we have not read it all.
- For your home learning I want you to think about what we have read so far and write down what you think will happen next in the story.
- This is called a prediction.
- Write sentences in your home learning book.
- Remember to include Capital letters, full stops or other punctuation (? ! ) and adjectives.

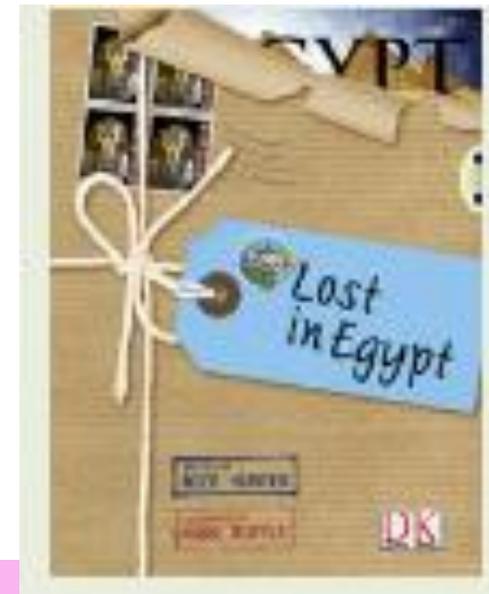
Tuesday

Log into your Bug Club account and find the following books...

Snow Leopards    Penguins & Polar Bears



Orcas & Arctic Foxes



Complete the questions at the back of the book.

Wednesday

# Comprehension

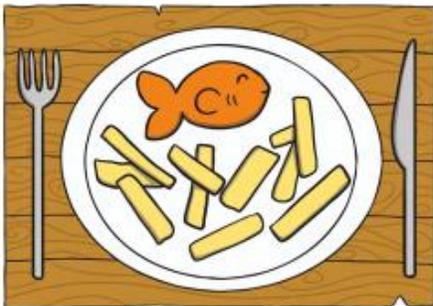
## Snow Leopards & Polar Bears

First, read the text

Then answer the questions below

### Fish and Chips

- 7 Jan and Dan meet near the church.
- 17 They get a bus to the fish and chip shop.
- 22 Nan will join them too.
- 30 Jan gets cod and chips in a dish.
- 36 Dan gets chips and a fork.
- 41 Nan gets eel and chips.
- 48 Then they all go to the park.



### Read Together Quick Questions



1. Where did Jan and Dan meet? Tick one.

- on the bus
- at the fish and chip shop
- near the church



2. Find and copy the name of the fish that Jan has.

\_\_\_\_\_



3. Number the events from 1-3 to show the order that they appear in the text.

- Nan gets eel and chips.
- Dan gets chips and a fork.
- They all go to the park.



4. How will Jan and Dan get home from the park? Tick one.

- on the bus
- in a boat
- on their bikes

# Comprehension

## Penguins, Orcas & Arctic Foxes

### What Is a Beach?

- 11 A beach is a slim strip of land that can be  
22 found next to the sea, a river or a lake. A  
31 beach is often made of sand, grains of rock  
39 and minerals that have been ground down by  
44 the constant pounding of the  
48 wind and the tide.
- 56 A beach can keep inland towns and forests  
65 safe. They absorb the power of the waves and  
73 turn harsh storms into a little splash that  
76 laps the sand.



### Read Together Quick Questions



1. Use the text to give one place that a beach can be found.

\_\_\_\_\_



2. **...by the constant pounding of the wind and the tide...**  
What do you think the word **pounding** means? Tick one.

- spending  
 hitting  
 waiting



3. What might happen to inland towns if there were no beaches?

\_\_\_\_\_  
\_\_\_\_\_



4. What is the first fact that readers find out in this text?

\_\_\_\_\_



# Spelling

Snow Leopards - words we use often are called high frequency words.

door				
floor				
poor				
because				
find				
kind				
mind				
behind				

Write down your spellings then put them into sentences.

# Spelling

All other groups

**enough**

---

**young**

---

**touch**

---

**double**

---

**trouble**

---

**country**

---

**courage**

**rough**

---

**tough**

---

**cousin**

Practice these spellings  
then write them in  
sentences.

Friday

Can you create 5 sentences about the picture on the next page.

Remember to include:

Capital letters

Full stops

Adjectives

Finger Spaces

Remember to make your sentences interesting you can use different adjectives.

What can you see?

What might have happened here?

Who might be here?

Who is going on an adventure?



Remember to send pictures of your work to your class email so your teacher can see.

Don't forget to practice your mindfulness breathing.

Keep up the great work!