

Academic Year 2020-2021



Evidencing the impact of the PE and Sport Premium

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

Below is a breakdown of:

- how much funding Horton Grange Primary School received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' PE and sport participation and attainment
- how we will make sure these improvements are sustainable

Horton Grange Primary School Funding:

No. eligible pupils: 534

Funding rate: £16,000 plus £10 per pupil (£5200)

Total amount received: £21,340

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>At Horton Grange we provide lots of opportunities for children to be active for at least 30 minutes daily. All children in school have 45 minutes of outdoor time daily. The children in early years and KS1 actively take part in physical activity during this time including: playing football, running games and playing on the climbing frame. We have used the sports premium funding to provide resources such as: skipping ropes, balance boards and a variety of bats and balls for the children to play with outdoors. The children in KS1 and KS2 have 2 hours of timetabled PE, weekly. All teachers in school are aware of how important it is for the children to have brain breaks in their classes and allow the children to take part in a guided dance or movement clip for 3-5 minutes in the afternoon using 'Gonoodle' or 'Just Dance'. We have implemented active indoor play breaks across school using 'Joe Wicks' fitness videos. The children enjoy following the training videos by Joe Wicks and therefore the participation is strong.</p> <p>The teaching staff have good subject knowledge needed for the planning and delivering of PE. Our school has bespoke, non-negotiables (which link to the national curriculum) which are very clear in the teaching of the skills needed and the progression expected for PE. This is then broken down on a long-term plan followed by all teaching staff in school to ensure a breadth of coverage but also building on the skills they have already learned. In the past we have used the PE sports premium to provide external coaches to team teach with the staff to raise confidence and give the staff the experience needed to deliver high quality PE lessons which is sustainable for future years. We have previously used the sports premium to enable the PE co-ordinator to attend the Yorkshire sport Level 5 & Level 6 certificate in Primary School Physical Education Specialism and Leadership to further develop the impact of subject leadership to support curriculum development and provision.</p>	<p>To continue to develop a skills-based approach to all physical education lessons across school in response to the needs of the children.</p> <p>To further improve in our school is swimming. We will be putting provision in place to provide children with swimming lessons who do not reach the national curriculum requirements for swimming and water safety.</p> <p>To further develop the outdoor and adventurous activity challenges we deliver within school including orienteering to develop the children's problem-solving skills.</p>

Children in KS2 have been taking part in sports competitions across the Exceed_group which includes schools in our MAT. These run throughout the academic year. This has allowed the children to participate in team games such as: Football, Netball, Hockey and Cricket. We have also introduced intra school competitions across school where children play other classes in the year group at the end of their PE unit. The teachers organise a mini tournament each half term against the other classes in the year group to develop sportsmanship and increase participation in lessons.

We have used the walking to school initiative to encourage children to walk to school which in turn they received points and badges.

Training has been provided for lunchtime supervisors and lunchtime buddies to encourage physical activities during lunch times. This will be built on again this year investing in time to do this and providing the resources that the children would like to participate with at play times.

As a school we offer a range of clubs that promote healthy living and physical activity for all children from Reception to Year 6. We will continue to monitor these registers to ensure that they are well attended and that everyone has had the opportunity.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?YES

Total amount carried forward from 2019/2020 £ £3150

+ Total amount for this academic year 2020/2021 £ 21, 200

= Total to be spent by 31st July 2021 £ 24,350

The children at Horton Grange Primary School go swimming in Year 3.
In our 20/21 Year 6 cohort:

86 children in Y6 Cohort

25 children in our Y6 cohort did not go swimming at Horton Grange.

61 children attended swimming in year 3 at our school.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>63%</p> <p>54 Children</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>63%</p> <p>54 Children</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>63%</p> <p>54 Children</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p> <p>Not at this time due to pool closures.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £ 21,200		Date Updated: 29.06.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					21%
					£4515
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Continue to maintain and improve resources to support PE, including transport and equipment.</p> <p>Continue to promote the health and well-being of pupils including tackling being overweight and obese by providing children with lots of opportunities for physical exercise.</p> <p>As a school we want to raise the fitness level of all children. Even though examples of opportunities were provided through home learning, children have spent a lot of time indoors and sat down throughout lockdown and therefore staff have noticed a decline in their physical stamina. We want to improve the children's active ability</p>	To ensure children are receiving 30 minutes of regular physical activity daily, we will audit and replenishment resources across school for both PE lessons and for the outdoor areas.		£3000	<p>Quality assured PE equipment available for all children across school, including kits for external competitions.</p> <p>Children have access to high quality resources to be able to practise sports skills being taught.</p> <p>Children take pride in maintaining sports equipment to be used effectively.</p> <p>The equipment ordered is now accessible for all staff in school to use with their pupils. There are enough resources for each year group bubble to ensure children are given opportunities to increase their physical</p>	<p>Continue to make an audit of all PE stock in school to ensure a broad and balanced curriculum in PE.</p> <p>Continue this investment yearly to provide high quality PE lessons for all.</p> <p>Continue these opportunities for the children to excel in all areas of PE and sport.</p>

<p>to regain their fitness levels.</p> <p>We will buy resources to allow children to develop their stamina and fitness during physical education, school sport and physical activity both indoor and outdoor.</p>	<p>Ensure the upkeep of gymnastic apparatus to ensure the children get a broad and balanced curriculum.</p>	<p>£1515</p>	<p>stamina. Children in school are more engaged with physical play during their outdoor times due to the equipment that allows and encourages them to be physically active.</p> <p>GEMs external company to risk assess and repair specific gymnastic equipment in February 2020.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>				<p>0.2%</p>
<p>Implementation</p>		<p>Impact</p>		<p>£50</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Continue to promote the health and well-being of pupils including tackling being overweight and obese by providing children with lots of opportunities to be physical.</p>				<p>Staff have been given resources to teach the factors of a healthy lifestyle through PHSE. PE and PSHE coordinator to monitor that these resources are been used effectively, across school to promote positive health and wellbeing.</p>
<p>An Active Award is now celebrated across school for children who have engaged with 30 minutes of physical activity during the school day. This is raising the whole school aware of the importance of PE and Sport.</p>	<p>Individual achievements celebrated throughout the school day. Intra-school sport teams celebrated in assembly. Intra-school sport between classes celebrated in assembly.</p>	<p>£50</p>	<p>90% of parents are actively engaging in the app receiving the Active Award badge in which all staff members are demonstrating their support for the importance of PE and Sport.</p>	<p>Physical activities to be set up for children who attend Breakfast Club.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
Intent	Implementation		Impact	£8096
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Upskill the PE Co-ordinator to improve own skills and knowledge that then can be cascaded to all staff in school that are teaching PE and sport.	PE team member attended PE conference.	£50	Increased skills and knowledge of the PE co-ordinator to enable her to support and guide staff and monitor and evaluate PE in school.	PE Coordinator to go on the training conference to bring back new and up to date information to school.
To develop a skills based approach to all physical education lessons across school that develops a progression of skills across a child's Primary School years.	PE coordinator to roll out the Jasmine – Real PE platform to give staff an insight into a skills based curriculum in PE.	£7995		
Ensure we have an up to date copy of the Safe Practice: in Physical Education, School Sport & Physical Activity 2020 handbook. This will increase the staff's confidence and knowledge when managing risks.	The staff know the location of the safe practise handbook and it has been used to write risk assessments.	£51.00		



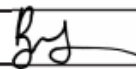
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
9%

Intent	Implementation	Impact	£2016
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Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
Created by:	Supported by:		Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>We have invested in some orienteering equipment including a map of the school grounds and 20 plaques around the school site. Children have shown an interest in orienteering to begin a new topic across the curriculum.</p>	<p>Meet with Josh to map out the school grounds, put the 20 plaques in different locations across school. Book in a 2 hour CPD session to upskill teachers in how to use the materials.</p>	<p>£2016</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to the current COVID 19 guidelines we have been unable to run competitive sports.				

Signed off by	
Head Teacher:	
Date:	14/07/2021
Subject Leader:	
Date:	14/07/2021
Governor:	
Date:	14/07/2021