

punctua
adjective
English
ounver

This week ...

Monday - Grammar

Tuesday - Bug Club Reading

Wednesday - Comprehension

Thursday - Spelling

Friday - Making sentences

Monday

Grammar

What do we mean by commas in a list?

Commas in a list help us to separate a lot of things so it makes more sense and we can read it easier.

Commas

- Commas in a list are so useful!
- Watch this video to find out more:
- [Using commas in a list - Year 2 - P3 - English - Home learning with BBC Bitesize - BBC Bitesize](#)

Watch the video about vegetables first.

- Write down all the fruits and vegetables that you would like to have a go at growing.
- Then write one thing that you could make with each item.
- For example:
- potatoes - mashed potatoes
- apples - apple pie
- Once you've written a few down, try to write a sentence listing which things you would grow. Remember to use commas in your list.

For a further challenge try Activity 3

- Remember if you want more practice to look at BBC Bitesize Karate Cats!

Tuesday

Log into your Bug Club account and find the following books...

Amethysts/Abus Topaz/Tiggers & Diamonds/Dorys

Sapphires/Sullys
& Emeralds/Emiles



Complete the questions at the back of the book.

Wednesday

Comprehension

Amethyts/Abus & Topaz/Tiggers

First, read the text

Then answer the questions below

Tim the Pet Rat

- 9 I am Tim and I am a pet rat.
- 0 I dig in my den but it is not a mess.
- 3 I go up to the top and I sit on the red sock.
- 3 It is a bed and I can nap on it.



Questions



1. What is the pet rat called?



2. Which word describes the sock? Tick one.

- top
- red
- mess



3. Number these words from 1-3 to show the order that they first appear in the story.

- nap
- dig
- den



4. How do you think that Tim feels when he is on the sock?

Comprehension

Diamonds/Dorys, Sapphires/Sullys
& Emeralds/Emiles

Grandad's Trip to Hospital

- 7 Last Saturday, Grandad felt unwell so Ezra
10 called for help.
- 18 A paramedic called Ashlee came to our home
23 as quick as a flash.
- 31 She sat down with Grandad and she asked
36 him how he was feeling.
- 46 She got lots of things out of her backpack so
54 that she could run some tests on Grandad.
- 64 She put a mask on Grandad to push fresh air
67 into his lungs.
- 74 Grandad soon felt much better but Ashlee
84 said that he must go to the hospital to be
86 looked after.



Questions



1. What is the name of the person who called for help?



2. Find and copy a phrase which describes how the paramedic came to the house.



3. How do you think Grandad is feeling at the end of the text?



4. What do you think will happen next?

Friday

Choose one of the people in this picture.

.....

Pretend that you are this person. Write about your day at the seaside. What have you been doing? How do you feel? What can you see and hear?

Who will you choose?



Remember to send pictures of your work to your class email so your teacher can see.

Keep up the great work!