

Year 1 Curriculum Home Learning

Week Beginning 12.07.21

This Week.....

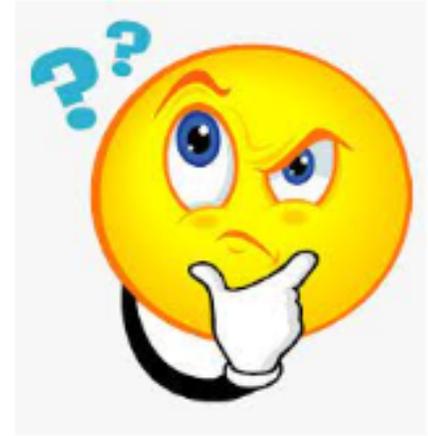
- Day 1: RE:
- Day 2: Music
- Day 3: ICT
- Day 4: Science
- Day 5: Science and PSHE

Day 1

RE



What did you learn in RE last week?



Does anyone know what
special festival is taking
place next week?



Which religion celebrates
Eid Ul Adha?

What do you already
know about Eid Ul Adha?

All about Eid al-Adha



Information about Eid al-Adha

- Eid al-Adha is a Muslim festival.
- It is also known as the Greater Eid.
- It is celebrated around the beginning of September.



Information about Eid al-Adha



It is also known as the Festival of Sacrifice because of a special story about Prophet Ibrahim (P.B.U.H).

One night, Allah spoke to Prophet Ibrahim (P.B.U.H). in a dream. Allah told him to sacrifice his only son to show loyalty and obedience to Allah.

Information about Eid al-Adha



Prophet Ibrahim (P.B.U.H). did not want to do this, but he trusted Allah so he agreed. The devil tried to tempt Prophet Ibrahim (P.B.U.H). away from doing it, but he was ignored.

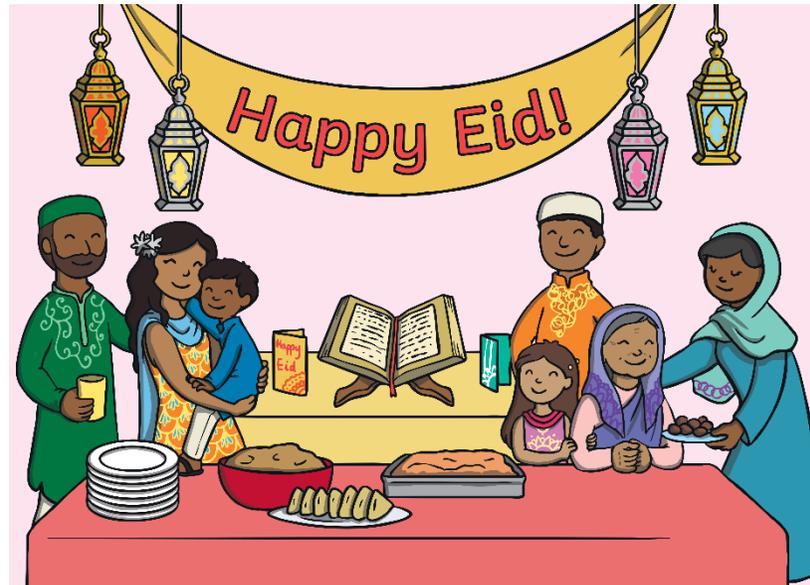
As the prophet was about to sacrifice his son, Allah stopped him. He asked Prophet Ibrahim (P.B.U.H). to sacrifice a ram instead.

Prophet Ibrahim (P.B.U.H). had shown that he was obedient and trusted Allah. His beloved son was saved!

How Is Eid al-Adha Celebrated?

Muslim families celebrate Eid al-Adha by putting on new clothes and going to the Mosque for a morning prayer.

They prepare all different kinds of foods like samosas, pakoras, kebabs and much more.

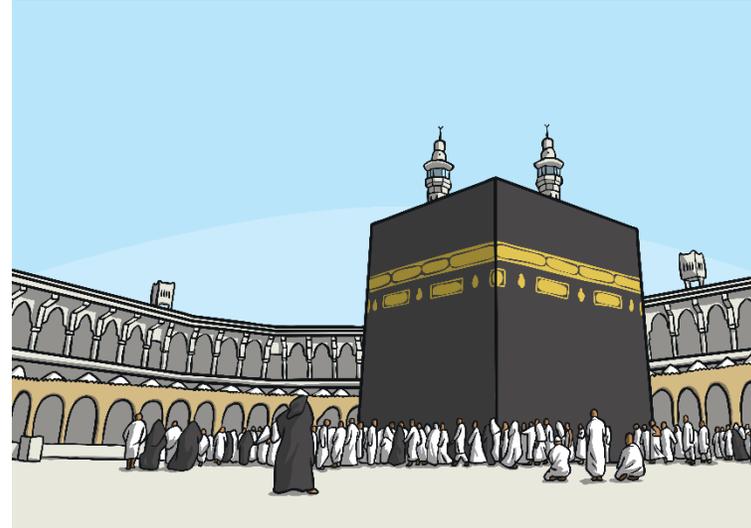


How Is Eid al-Adha Celebrated?

Some families will sacrifice a lamb or a goat. They will give some meat to family, some to friends and some to the poor.

Some Muslims will make the journey (hajj) to Makkah where they will worship Allah.

They also go and visit their friends and family, and children may receive gifts or money, clothes and toys.



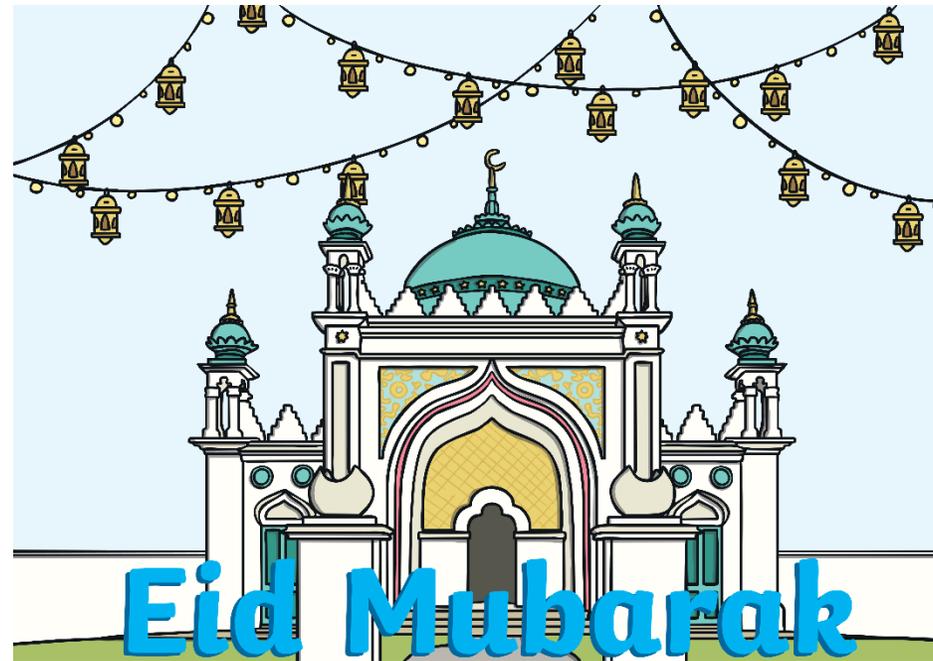
How is Eid al-Adha celebrated?

Women and girls decorate their hands with mehndi patterns. Mehndi is made from crushed henna leaves mixed with oil and other liquids such as lemon juice, water or tea.



Eid Mubarak!

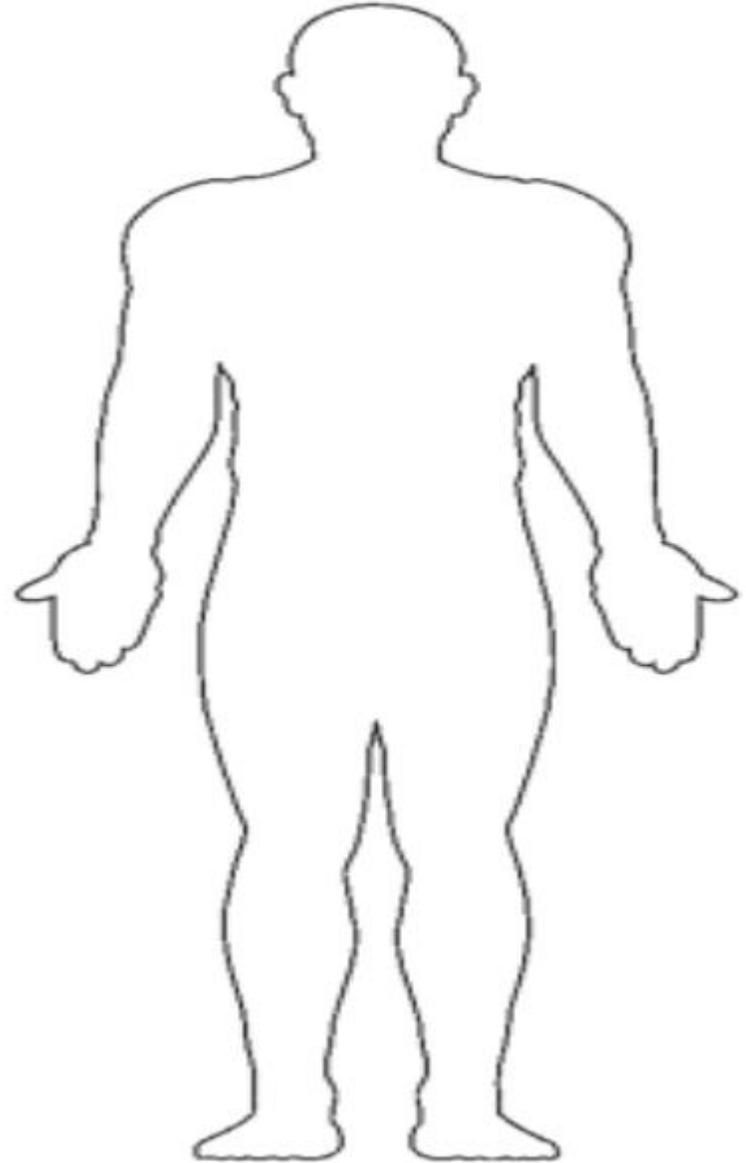
On Eid day, Muslim people say 'Eid Mubarak!' which means 'Have a Blessed Eid!'



Your Task

To design your own Eid outfit.

Design an Outfit



Day 2

Music



Downloaded from
Downloaded from
Downloaded from

Can you remember what
instrument we used last
week?

Bamboo Tamboo's

You probably don't have Bamboo Tamboos at home.

Can you think what you could use instead?

Broomstick? Mop? Drain pipe?



- Red Rhythm 'tea, tea, coffee, lemonade'

<https://www.bradfordmusiconline.co.uk/files/2017/03/red-rhythm-Copy.mp4>

- Blue Rhythm 'I want a biscuit'

<https://www.bradfordmusiconline.co.uk/files/2017/03/blue-rhythm-Copy.mp4>

- Yellow Rhythm 'I can play the drum'

<https://www.bradfordmusiconline.co.uk/files/2017/03/yellow-rhythm-Copy.mp4>

Are you ready to try something new?

Bamboozle

Red

	1		&		2		&		3		&		4		&
Hit	x		x						x	x	x	x			
Bounce					x								x		
Words	Grand		pa		Ted				jum	ping	On	The	bed		

Blue

	1		&		2		&		3		&		4		&
Hit					x	x	x	x					x		
Bounce	x		x						x		x				
Words	co		fee		co	ca	co	la	co		ffee		tea		

Yellow

	1		&		2		&		3		&		4		&
Hit	x	x	x	x					x		x				
Bounce					x		x						x		
Words	can	I	have	a	pi		zza		for		my		tea		

Red

	1		&		2		&		3		&		4		&	
Hit	x		x						x	x	x	x				
Bounce					x								x			
Words	Grand		pa		Ted				jum	ping	On	The	bed			

Blue

	1		&		2		&		3		&		4		&	
Hit					x	x	x	x					x			
Bounce	x		x						x		x					
Words	co		fee		co	ca	co	la	co		ffee		tea			

Yellow

	1		&		2		&		3		&		4		&	
Hit	x	x	x	x					x		x					
Bounce					x		x						x			
Words	can	I	have	a	pi		zza		for		my		tea			

Plenary

Perform in front of an
audience at home!

Day 3

Computing



Computing



shutterstock.com - 1511504996

What did you do last week?

What is E-Safety

Why is it important?

Learning Intention:

I can discuss and explore the use of ICT to simply sort, organise and classify objects based on their properties

Success Criteria:

On Fire: I can correctly sort and organise objects based on their properties.

Hotter: I can log on to Purple mash

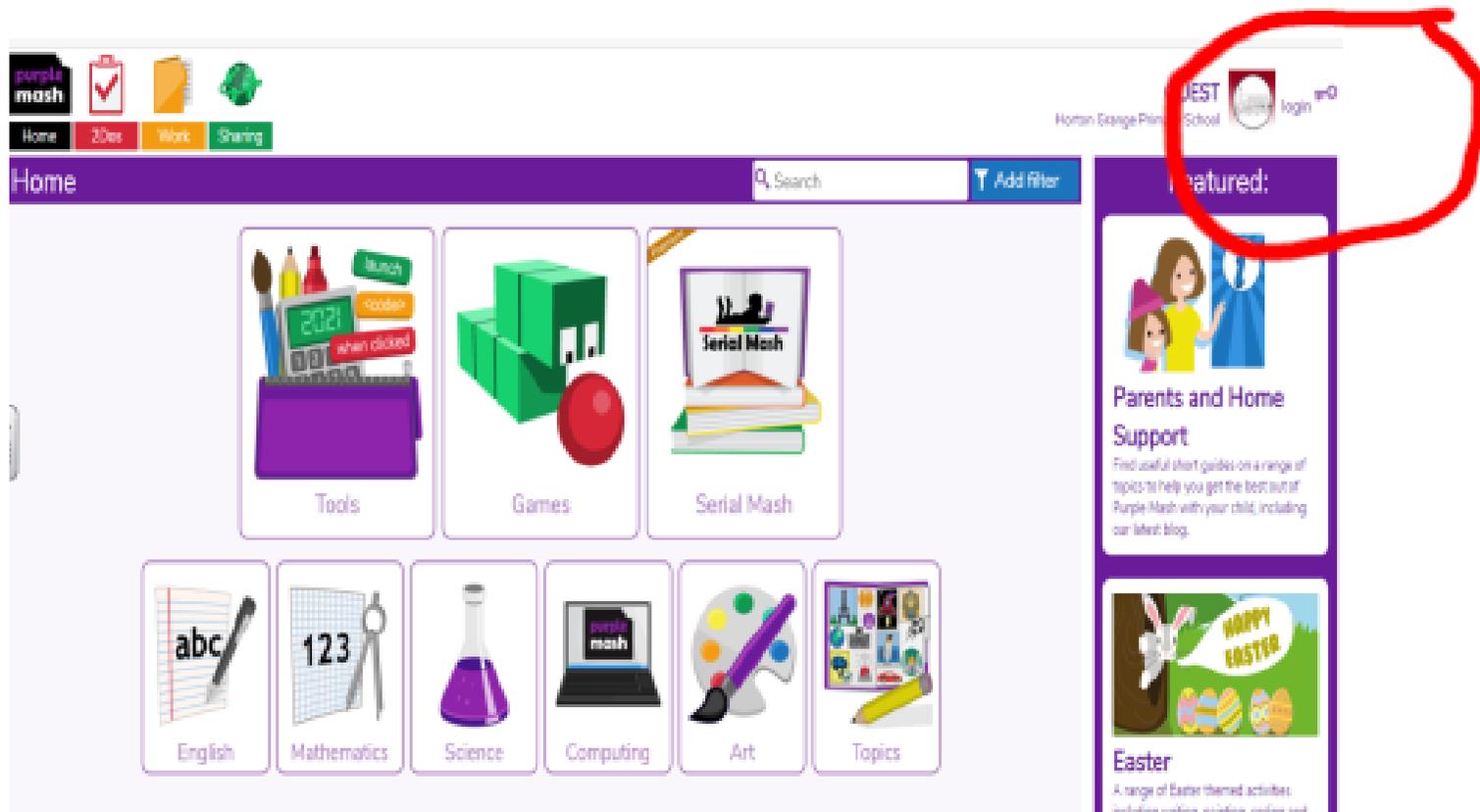
Hot: I can log on to the computer

In today's lesson you will be logging in to purple mash and having a go at a sorting activity that has been set for you.

You will need your Purple Mash username and password!

Step 1

www.purplemash.com/horton-bd7

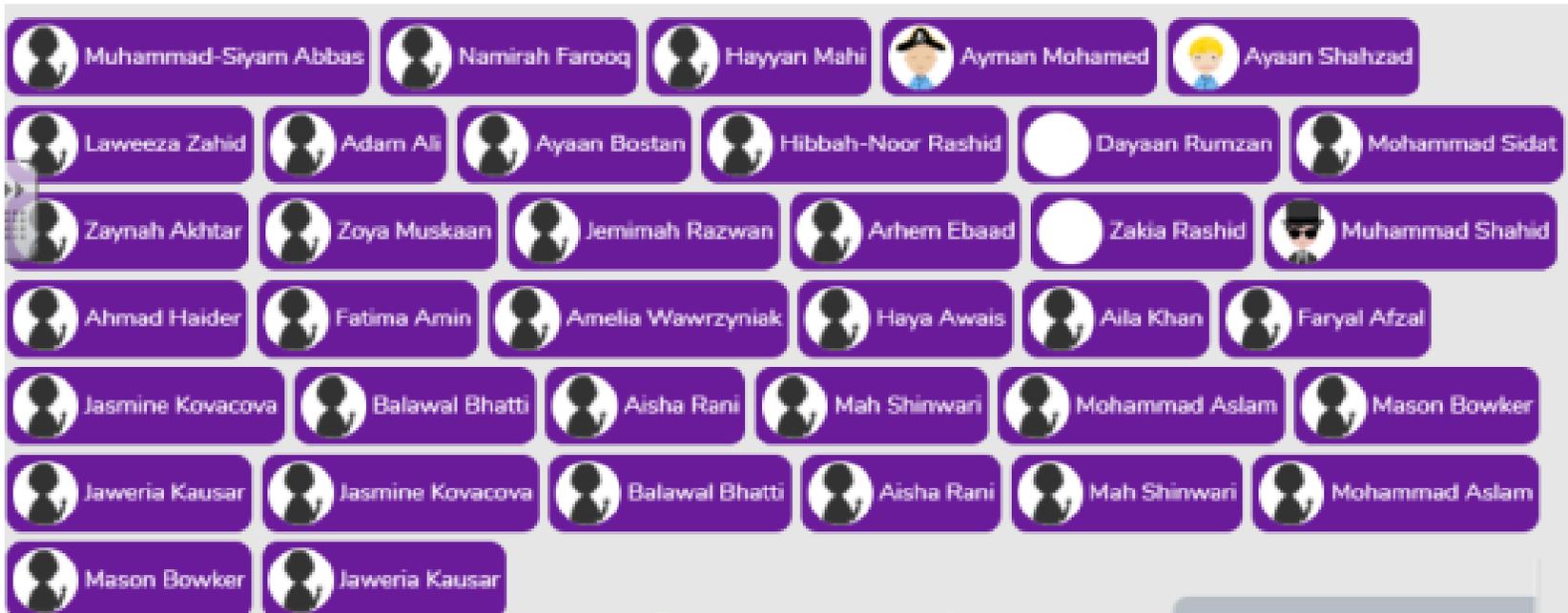


Click login

Find your class

Select your class: [I know my username/email](#) [Logout](#)

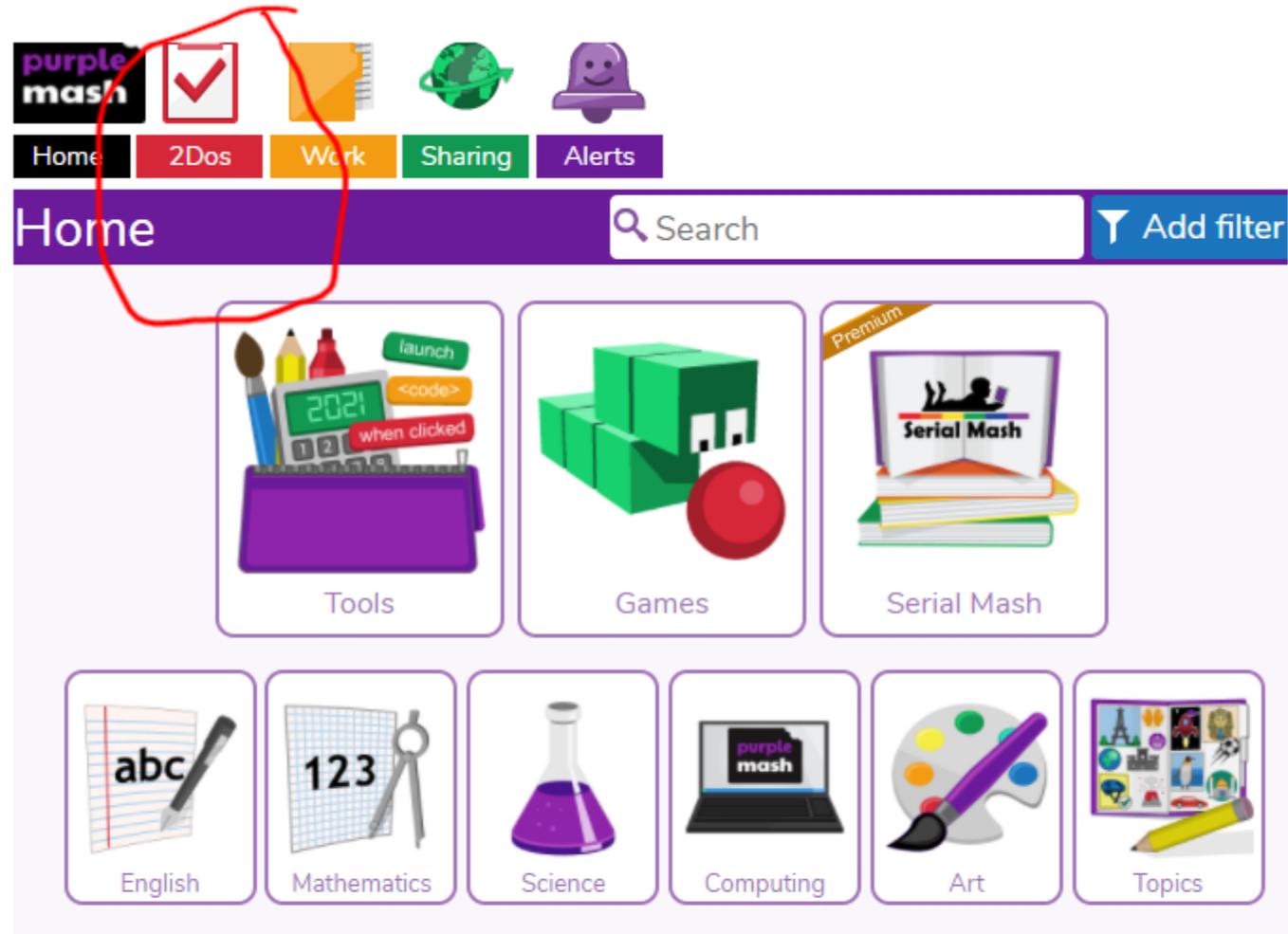
1A	1B	1C	2A	2B	2C	3A	3B	3C	4A	4B	4C	5A	5B	5C	6A	6B	6C	RA	RB	RC	NAM	NPM	Nursery Option 3
2 Year Old PM		2 Year Old AM		Nursery Option 5		Nursery Option 4		Nursery Option 4															



Enter your password:


login

Next find
you name
and enter
your
password.

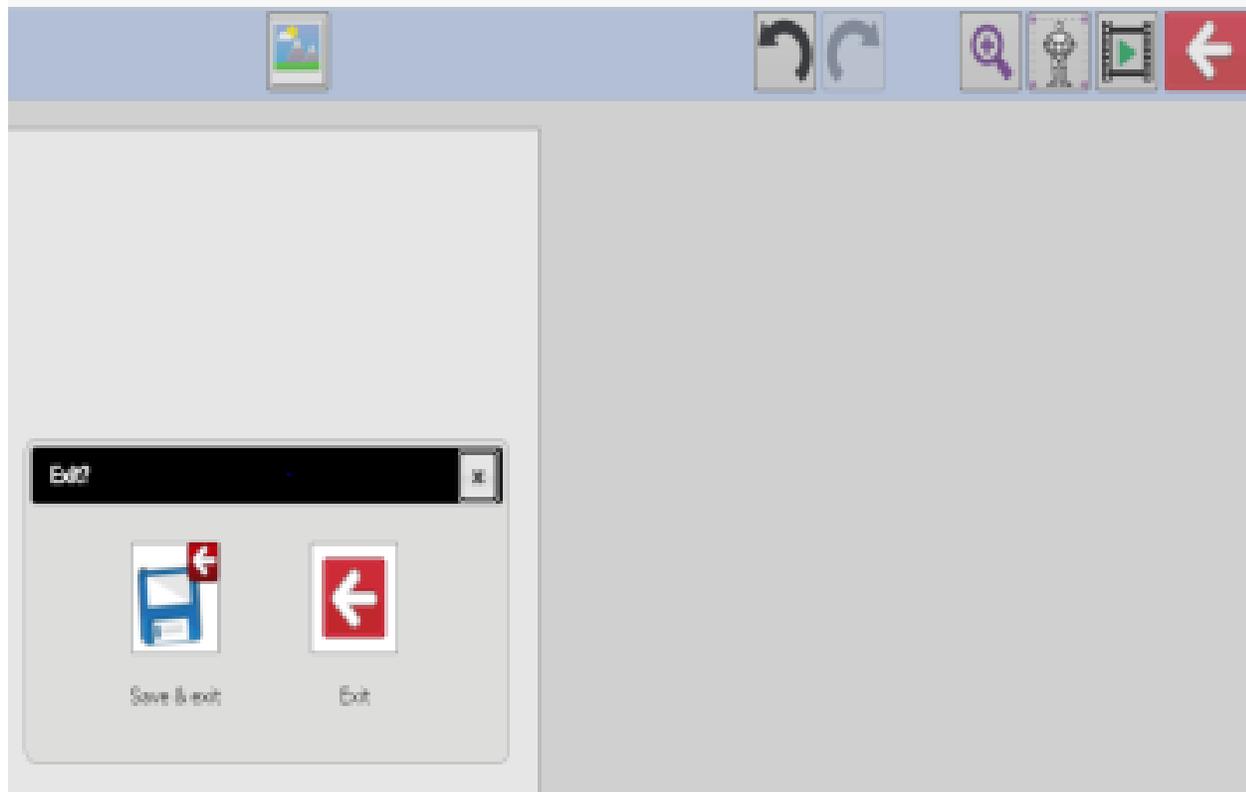


Click on 2DOs.

Task

To complete the sorting activity set for you.

The screenshot shows a web browser at the URL <https://www.purplemash.com/#todos>. The page features a navigation bar with the Purple Mash logo and icons for Home, 2Dos, Work, Sharing, and Alerts. The user is identified as Aayat Mahmood from Horton Grange Primary School, with a 'logout' link. A search bar is present in the top right. The main content area displays a task card for '2Do: Shape Colour Group', which includes a description: 'This quiz is a resource for the Computing Scheme of Work Unit 1.2 (Set by: Miss White)', a 'Start' button, and a 'No due date' label. The task card also features a small icon with a question mark and a star.



Save and
Exit your
work

Plenary

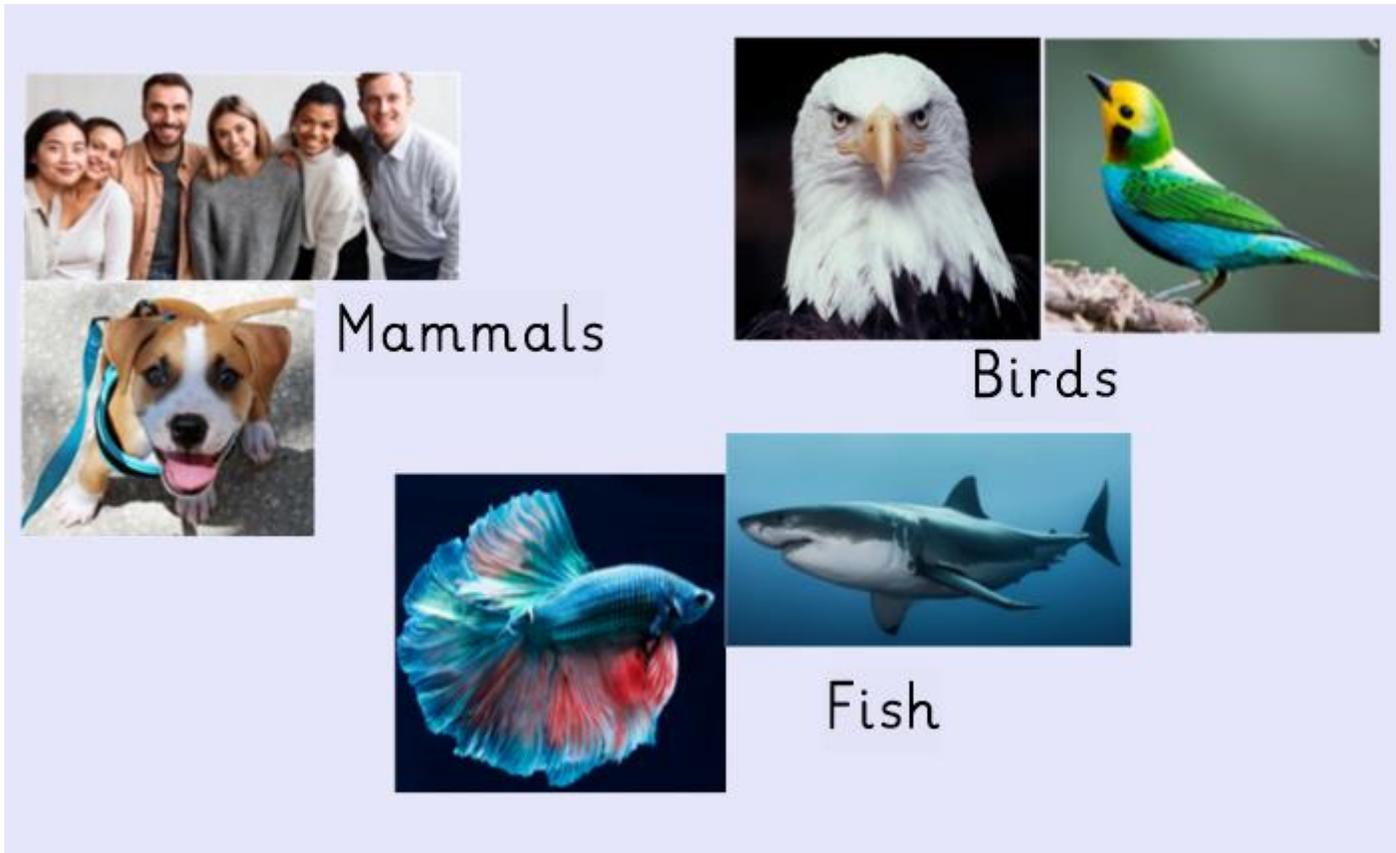
Why is it important to keep safe
on the computers?

Do we share our password with
anyone?

Day 4

Science

Let's recap the animal groups. What features do they share that makes them a part of that group?



Reptiles



Amphibians



Today we are going to learn about herbivores, carnivores and omnivores. Let's watch a video to find out more!

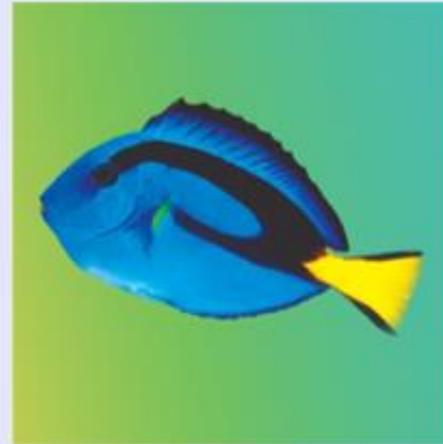


<https://www.youtube.com/watch?v=3yrikH2QEFA>

Lets look at some common carnivores. Can you name them? What do they all have to help them eat meat?



Lets look at some common omnivores. Can you name them? What do they all have to help them eat meat and plants?



Lets look at some common herbivores. Can you name them? What do they all have to help them eat plants?



Talk to your adult. Can you decide which animal goes into which box?

Herbivore	Carnivore
Omnivore	
  	  

[Extend Page](#)

Day 5

Science

Lets recap which groups animals belong to because of what they eat.



Omnivores



Herbivores



Carnivores



Let's watch a video about food chains:



<https://www.youtube.com/watch?v=5Gv9yuN2Ch8>

We can learn about what animals eat by putting them into a food chain. Plants always come first in a food chain, then herbivores/omnivores, then an omnivore/carnivore.



Grass



Buffalo



Lion

Let's look at some more food chains together!



Leaf



Beetle



Toad

Can you put the picture in the right place in the food chain? What animal is missing?



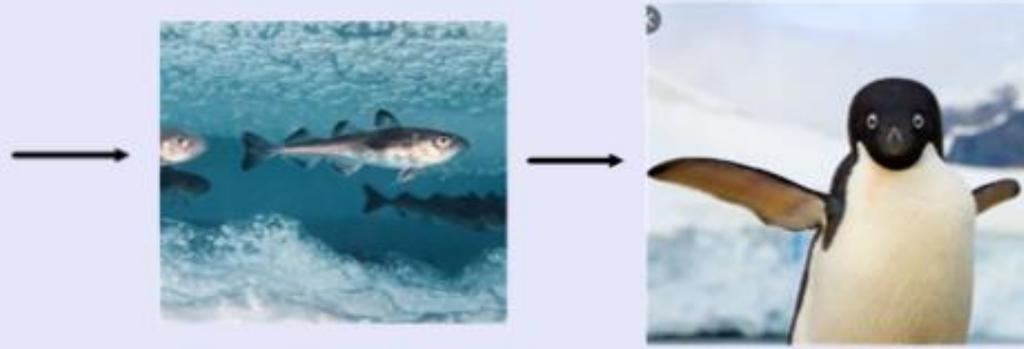
Grass



Bear



Can you put the picture in the right place in the food chain? Which one is missing?



_____ → Fish → Penguin



Can you put the picture in the right place in the food chain? Which one is missing?



Seeds

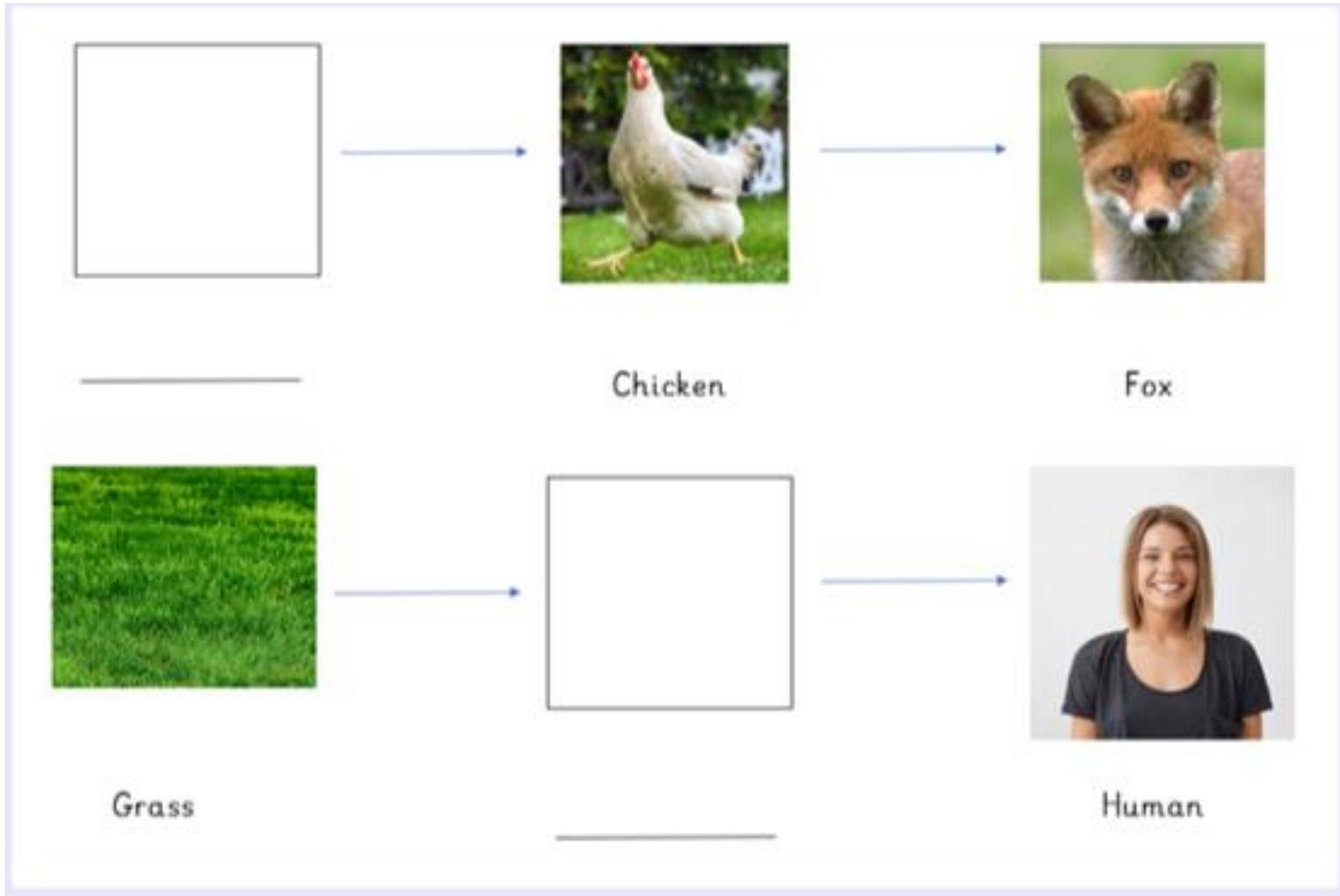


Mouse



Extend Menu

Write these food chains into your books. You can draw pictures to match your writing if you want to. What is missing in each food chain? Look at the pictures and choose which belongs in which chain.



Sheep



Seeds

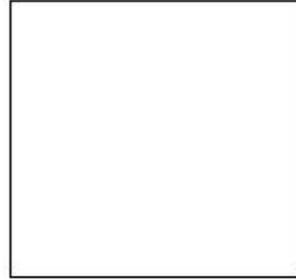
Now try these ones too!



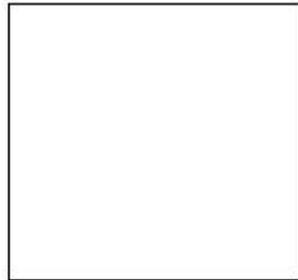
Grass



Antelope



Leaf



Frog



Bug



Lion

Day 5

PSHE

What is PSHE?



What are the Ground Rules?

Personal: All about YOU.

Social: Our friends, family, society and community.

Health: Help to keep our bodies and minds healthy.

Economic: Money.

Ground Rules

- We join in and ask questions if we want to.
- We make sure everyone feels listened to.
- We make sure everybody feels ok - we don't put people down.
- We use the correct vocabulary and ask the teacher if we are unsure.
- We never name names.
- We keep information confidential.
- We know who to ask for help and advice.

What is money?



- Where does money come from?
- What do we use money for?
- How does money benefit us?
- What would the world be like if we didn't have money?

Who is this?

Do they receive money?

Where does it come from?



Who is this?

Do they receive money?

Where does it come from?



Who is this?

Do they receive money?

Where does it come from?



Who is this?

Do they receive money?

Where does it come from?



Money comes from lot's of different places:

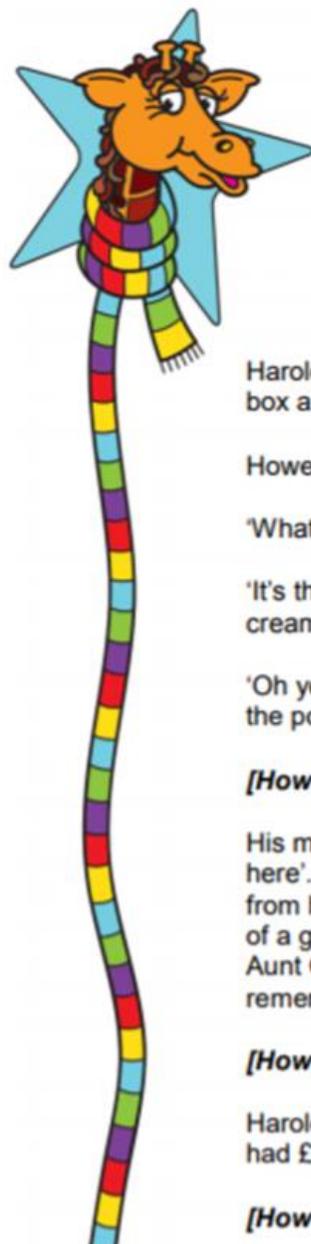
-Wages/working

-Gifts

-Pocket money

-Pensions

Read this story:



Story sheet

Harold's money



Harold was in his bedroom counting his money. He was a bit sad because only had £1.50 left in his money box and he wanted to buy a new book because he loves reading.

However, when he got to school his friend Derek gave him a pound.

'What's this for,' said Harold?

'It's the money I owe you from last weekend,' said Derek, 'You lent me a pound so that I could buy an ice cream. Had you forgotten?'

'Oh yes, I had,' said Harold and he put the pound safely in his pocket. When he got home later on he put the pound into his money box.

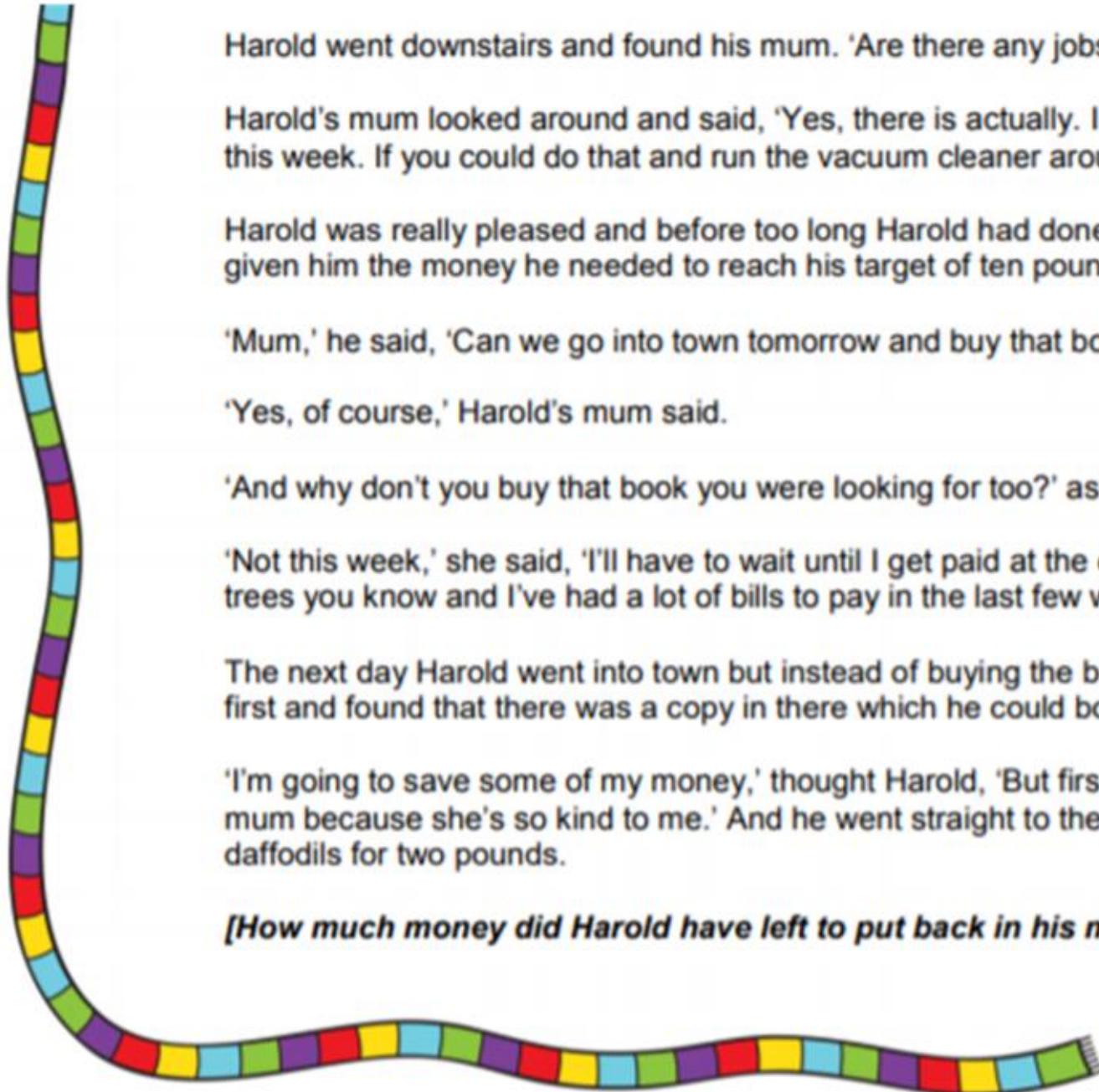
[How much money did Harold have now?]

His mum called him down from his bedroom. 'Harold' she said, 'There's a bit of a surprise for you down here'. Harold ran down the stairs to see what was happening. His mum said that an envelope had arrived from his Aunt Georgina in Africa. Harold opened the envelope. It was a birthday card with a lovely picture of a giraffe on the front. When he opened the card a five pound note fell out. Harold read the message. Aunt Georgina had forgotten his birthday last month but was sending the card and money now she had remembered. Harold was delighted!

[How much money did Harold have now?]

Harold went upstairs and put the money in his money box and counted up what he had. Brilliant – he now had £7.50. The only problem was that the book he wanted was £10.00.

[How much more money did Harold need to buy his book?]



Harold went downstairs and found his mum. 'Are there any jobs I can do to earn £2.50?' he asked.

Harold's mum looked around and said, 'Yes, there is actually. I haven't managed to dust around the house this week. If you could do that and run the vacuum cleaner around downstairs then I will give you £2.50.'

Harold was really pleased and before too long Harold had done the dusting and cleaning and his mum had given him the money he needed to reach his target of ten pounds.

'Mum,' he said, 'Can we go into town tomorrow and buy that book?'

'Yes, of course,' Harold's mum said.

'And why don't you buy that book you were looking for too?' asked Harold?

'Not this week,' she said, 'I'll have to wait until I get paid at the end of the month. Money doesn't grow on trees you know and I've had a lot of bills to pay in the last few weeks.'

The next day Harold went into town but instead of buying the book he wanted he popped into the library first and found that there was a copy in there which he could borrow with his library card for free.

'I'm going to save some of my money,' thought Harold, 'But first of all I'm going to buy some flowers for my mum because she's so kind to me.' And he went straight to the flower stall and bought a lovely bunch of daffodils for two pounds.

[How much money did Harold have left to put back in his money box?]

Now you are going to think about what your family spend money on...

In your home learning books draw a picture of your family in the middle of your page.

Around your picture you can then draw and label the different things your family spend money on.

These things might include: food, bus or taxi fares, birthday presents and lots of other things.