

Curriculum Home Learning
wc 21st June 2021

This week:

Monday: PE Joe Wicks, Geography

Tuesday: Spanish

Wednesday: PE Joe Wicks & RE

Thursday: PSHCE

Friday: Art

Monday

Joe Wicks PE

Click on the link below and follow the video

<https://www.youtube.com/watch?v=3qZNFOrqSX0>

Or you may choose one of the other Joe Wicks PE videos.

Don't forget to warm- up before you exercise and stretch after you have exercised!

Geography

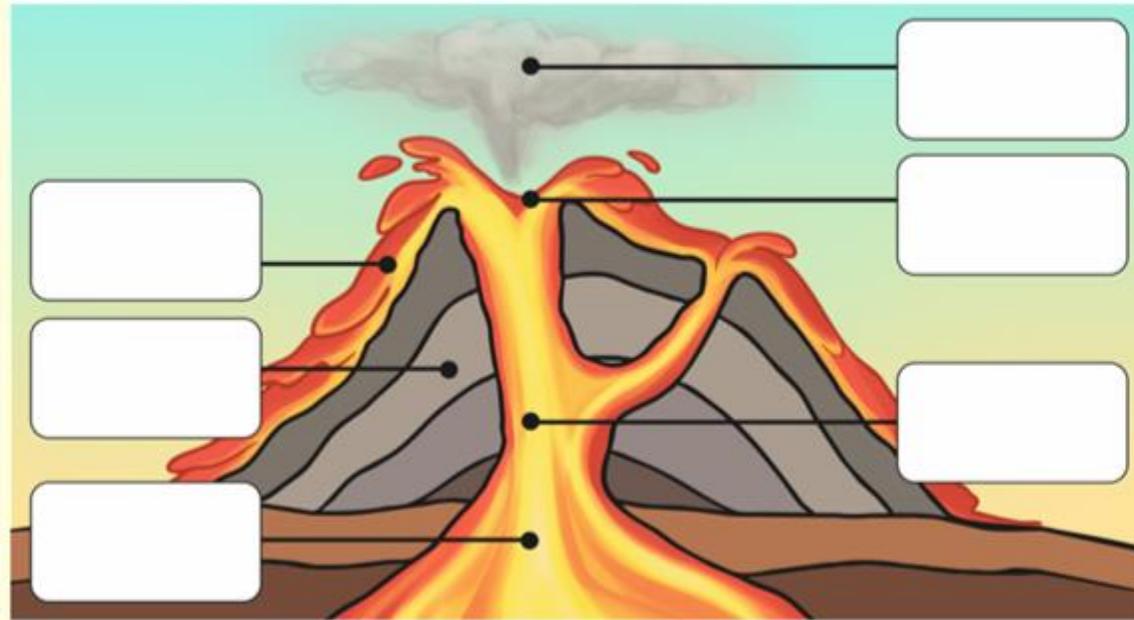
VOLCANOES

What do you know about volcanoes?



See if you can work out what the different parts of a volcano are:

A Cross Section of a Volcano



layers of
lava and ash

magma
chamber

vent

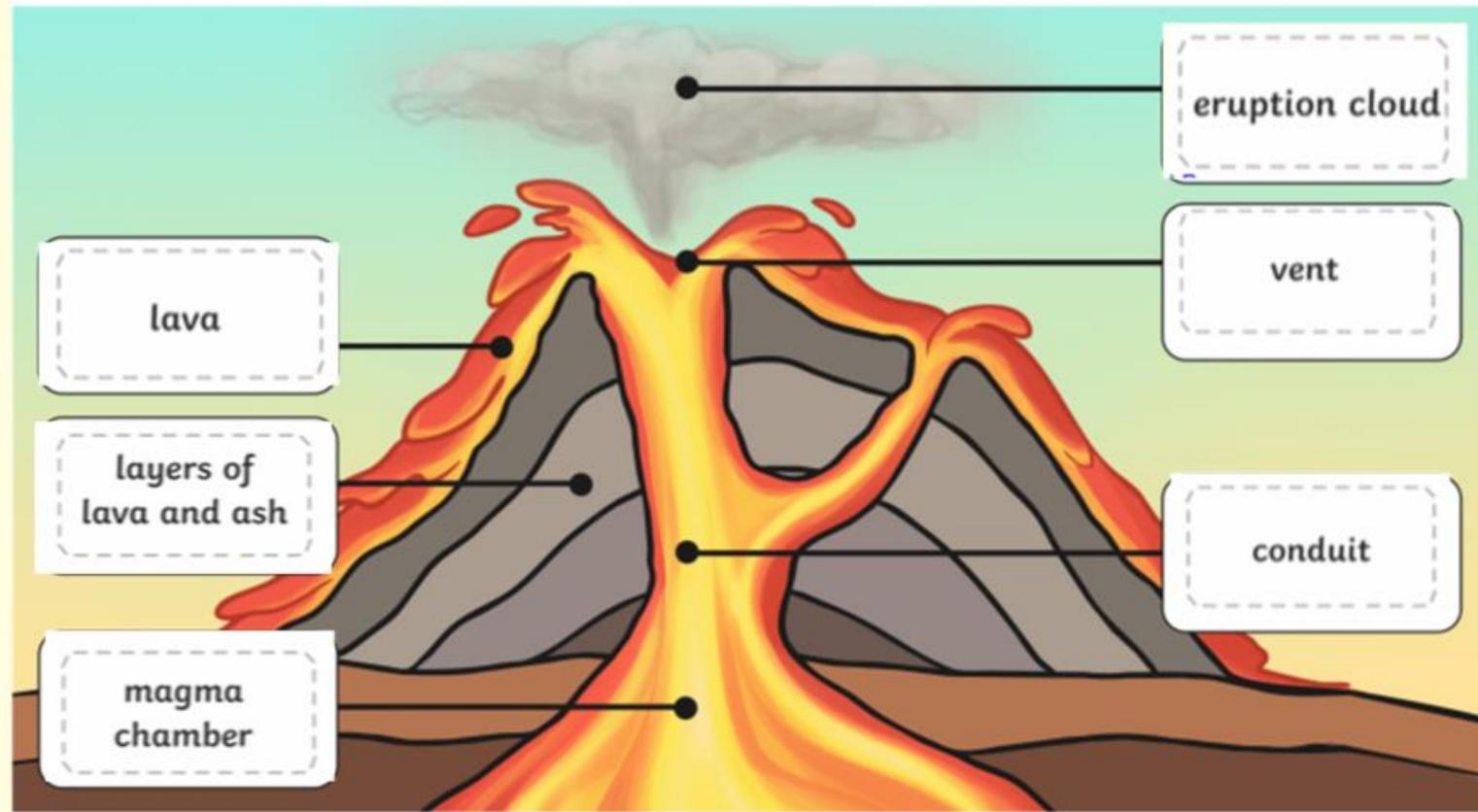
conduit

eruption cloud

lava

Let's see if you are right....

A Cross Section of a Volcano



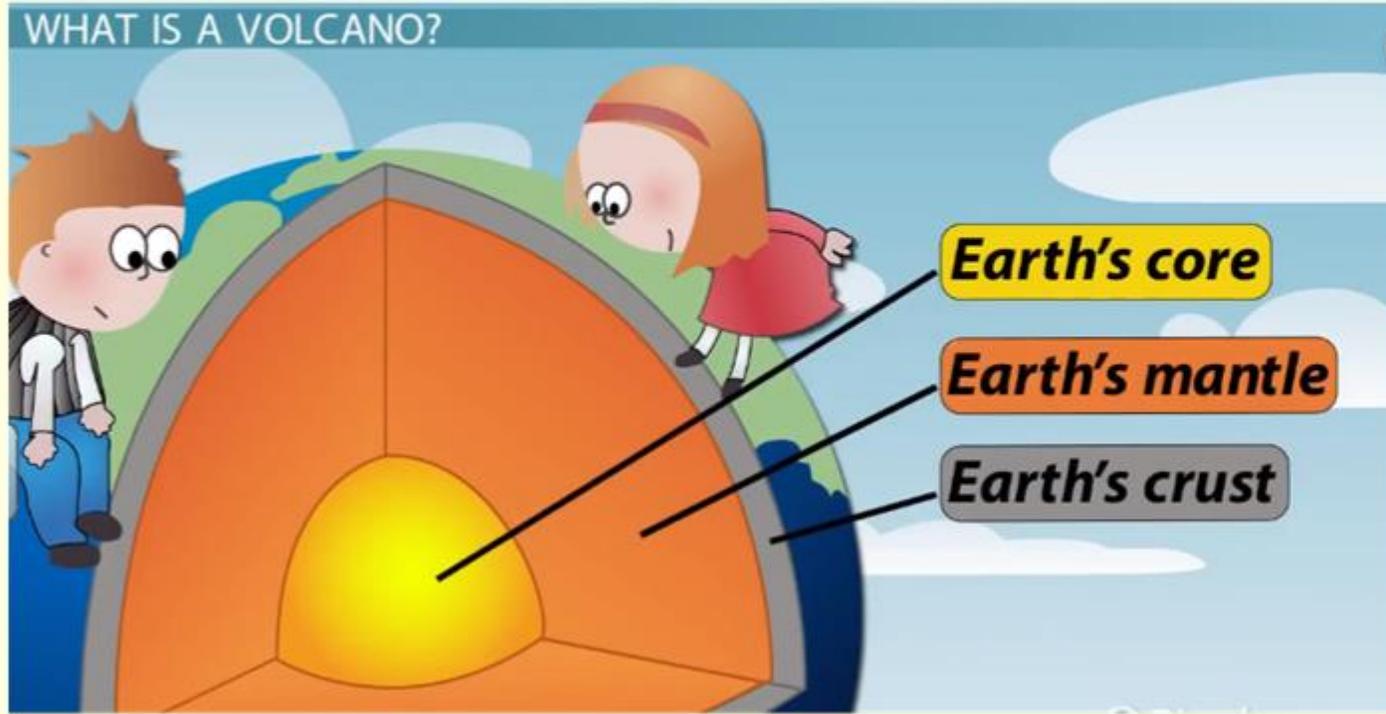
So now we know the different parts of a volcano
lets look how they are formed.

Copy and paste the link into your web browser.

<https://study.com/academy/lesson/how-are-volcanoes-formed-lesson-for-kids.html>

Whilst you are watching the video, think about the different ways volcanoes are formed and how the earth's plates move causing volcanoes to form.

Let us recap on what have seen in the video.

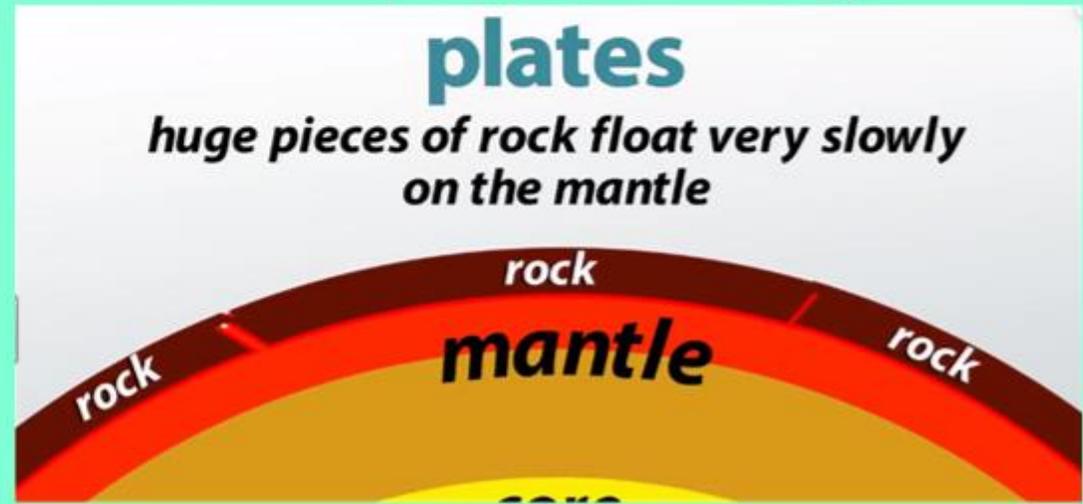


What does this show?

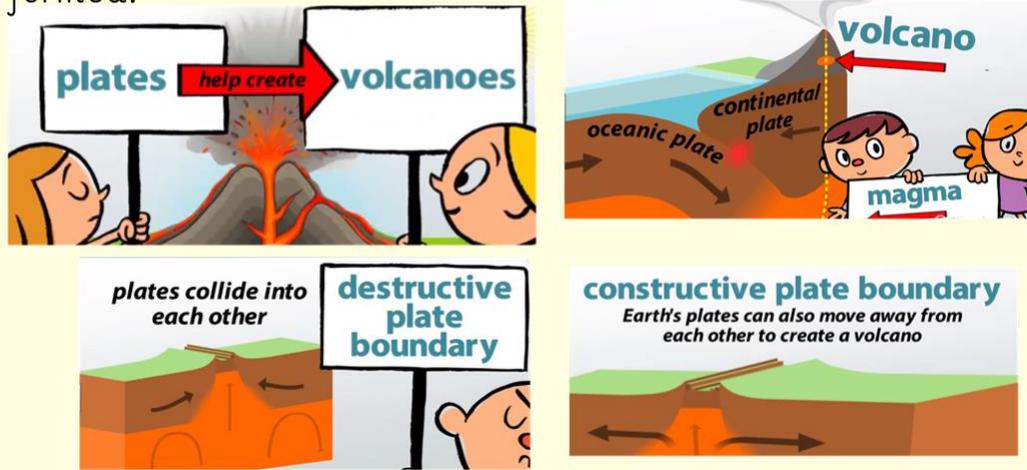
Where is the magma?



Why can we not feel the earth's plates moving?



Here are pictures to help you remember how volcanoes are formed.



How are volcanoes formed?

A **volcano** is **formed** when hot molten rock, ash and gases escape from an opening in the Earth's surface. The molten rock and ash solidify as they cool, forming the distinctive **volcano** shape shown here. As a **volcano** erupts, it spills lava that flows downslope. Hot ash and gases are thrown into the air.

Also....

Volcanoes. ... Under the right conditions, when **plates** are **pushed together** or pulled apart, **volcanoes** are created, which is why they tend to occur in the same place as earthquakes.

<https://study.com/academy/lesson/how-are-volcanoes-formed-lesson-for-kids.html>

Now watch the video again to make sure you have understood the formation of volcanoes.

Volcanoes

Hermione and Dumbelore

Use the subheadings to write about how volcanoes are formed.

How are volcanoes formed? Explain two different ways.

What happens when a volcano erupts?

Further Challenge

Draw a volcano and label the different parts.

Explain the purpose of each part.



Volcanoes

Potter and Weasley

How are volcanoes formed?

Use the key words: hot molten rock, lava, ash and gases.

What happens when a volcano erupts?

Further Challenge



Draw a picture of a volcano. Can you label any of the parts?

Hagrid: Copy the text into your book. Use the key concepts bank to fill in the blanks.



KEY CONCEPT WORDS

magma

surface

erupts

lava

ash

Volcanoes are formed when m_____ from inside

the Earth's mantle pushes its way to the s_____.

At the surface, it e_____ to form l_____ flows and

a_____ deposits. Over time as the volcano continues

to erupt, it will get bigger and bigger.

Tuesday
Spanish

<https://www.languageangels.com/homeschool/>

Username: Horton1344

Password: lahome



The screenshot shows the homepage of the Language Angels Home School website. At the top, there is a dark blue navigation bar with links for "Home", "Contact Us", and "Terms", and a "Login" button on the right. Below the navigation bar is the Language Angels Home School logo, which features a cartoon angel character and the text "LANGUAGE ANGELS Home School". Underneath the logo is the tagline "Interactive foreign language lessons from the comfort of your own home". The main content area is divided into two columns. The left column contains a large image of the Language Angels Home School logo. The right column features a light gray rounded rectangle with the text "FREE" in blue, followed by "if your school uses Language Angels" and "(get your login details from your school)" in smaller text. Below this, there are two horizontal lines with the word "or" in between, indicating an alternative login method.

Let's recap the alphabet:

What sound does 'shoulders' start with?

A  ah	J  hota	R  erre
B  beh	K  ka	S  esse
C  theh	L  elleh	T  teh
D  deh	M  emeh	U  ooh
E  eh	N  eneh	V  oohveh
F  ehfeh	Ñ  enyeh	W  doble-oohveh
G  heh	O  oh	X  ehkis
H  ache	P  peh	Y  yeh
I  ee	Q  kuu	Z  thehta

We are going to continue to learn and use the verb: Puedo - I can
Once you have logged in follow the steps below to watch the video:

Click here

ENTRY LEVEL CHALLENGE

- Unit 1: Puedo... (I can...)
- Unit 2: Los Instrumentos (Musical Instruments)
- Unit 3: Basic Vocabulary
- Unit 4: Las Formas (Shapes)
- Unit 5: La Fruta (Fruits)
- Unit 6: Yo Aprendo Español (I am Learning Spanish)
- Unit 7: Los Animales (Animals)
- Unit 8: Caperucita Roja (Little Red Riding Hood)
- Unit 9: Las Verduras (Vegetables)

Welcome Horton Grange Primary School

Puedo... (I can...)

This unit introduces the children to the Spanish verb 'poder' (can / to be able to) in the form of 'puedo' (I can). Using this verb in this form we will teach the children ten everyday activities (talking, eating, dancing etc.) using a variety of fun PowerPoints, worksheets and interactive games. It's a light and fun unit that teaches you lots of really useful Spanish vocabulary and phrases. Try it and see!

- Lesson 1
- Lesson 2
- Lesson 3
- Lesson 4
- Lesson 5

Lesson Summary

In this lesson we look at the Spanish verb 'poder' (can / to be able to) in the form of 'puedo' (I can). We will then use 'puedo' in conjunction with the 10 every day activities (talking, eating, dancing etc.) we have learnt in the previous two lessons.

START LESSON

Interactive Lesson

Puedo.....

1 / 16 00:00 / 00:00

PREV NEXT



Interactive Lesson

Puedo..... 

© LANGUAGE MILES

OUTLINE  1 / 16 00:00 / 00:00    PREV NEXT



Activities

Gap Fill Exercise (Less Challenge)

Gap Fill Exercise (Standard Challenge)

Gap Fill Exercise (More Challenge)

Gap Fill ANSWERS (Less Challenge)

Gap Fill ANSWERS (Standard Challenge)

Gap Fill ANSWERS (More Challenge)



Play Games

Go to games arcade

For your independent tasks, click on the tab for your group:

Potter and Weasley

Hagrid

The screenshot shows a learning interface for 'Potter and Weasley'. It features a grid of activity buttons: 'Gap Fill Exercise (Less Challenge)', 'Gap Fill Exercise (Standard Challenge)', 'Gap Fill Exercise (More Challenge)', 'Gap Fill ANSWERS (Less Challenge)', 'Gap Fill ANSWERS (Standard Challenge)', 'Gap Fill ANSWERS (More Challenge)', and 'Unit Vocabulary Sheet'. Below this grid is a 'Play Games' button with a game controller icon, and a large 'Go to games arcade' button at the bottom. Handwritten annotations include 'Hagrid' with an arrow pointing to the 'Less Challenge' exercise, and 'Hermione and Dumbledore' with an arrow pointing to the 'More Challenge' exercise. A blue arrow also points from the title 'Potter and Weasley' to the 'Standard Challenge' exercise.

Hermione
and Dumbledore

Watch the video and then complete the word puzzle before you look at the answers.
Next, select a game to play.

Interactive Lesson

Activities

Word Puzzle

Word Puzzle ANSWERS

Play Games

Go to games arcade

Puedo...

OUTLINE 1 / 35 00:00 / 00:00 PREV NEXT

Puedo... (I Can...)

Adventure Games

Picture Games

Quiz Games

Sound & Picture Games

Picture Memory

What Is Missing?

Elephant On A Wire

Sound and Picture Bingo

Wednesday
Joe Wicks PE
& RE

Joe Wicks PE

Click on the link below and follow the video

<https://www.youtube.com/watch?v=yOvqLXv88L4>

Or you may choose one of the other Joe Wicks PE videos.

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Religious Education

Moses

What is a leader?

- Take a look at these famous faces.
- Who are they important leaders to?
- How are they good leaders?





- Who comes to your mind, when you think of a leader?



Think of two people who you think make a good leader.

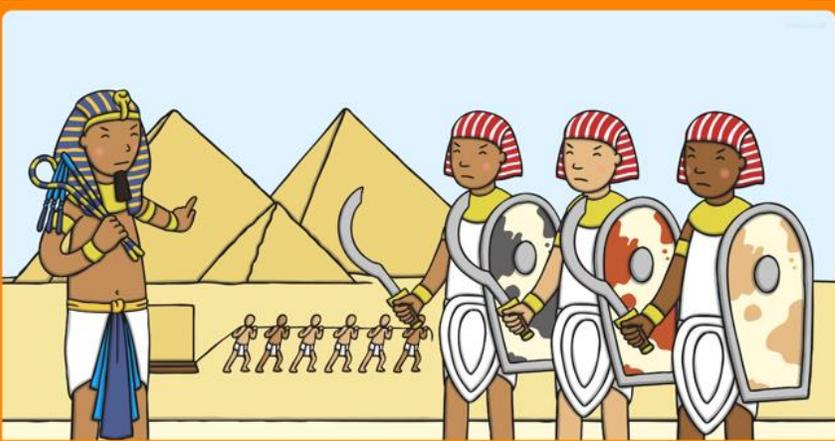
Today we are going to be learning about Moses

Have you heard of Moses before?

What do you know about him?

In what faith is he a special person?

Read the story of Moses.



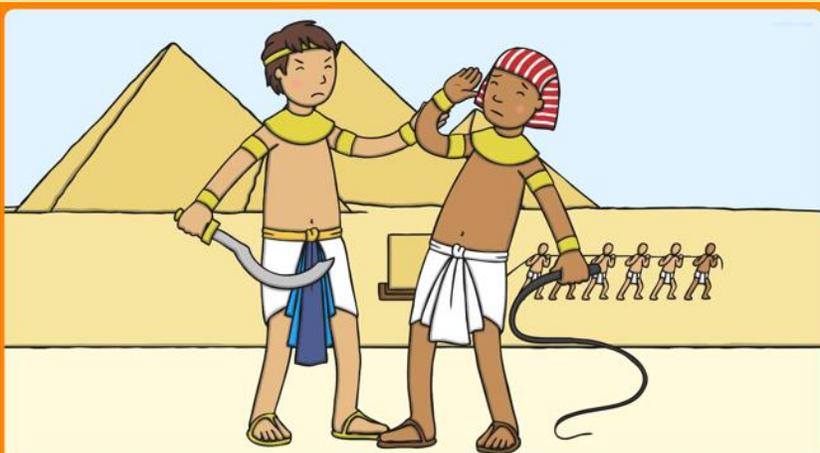
When Moses was born the Hebrews were slaves in Egypt. Pharaoh was afraid of them because he thought they might take over his country. He ordered his soldiers to kill all the baby boys at birth so they would not grow up and fight him.



To save Moses his mother made a plan. She put him in a basket and set him adrift on the River Nile and left his fate to God's will.



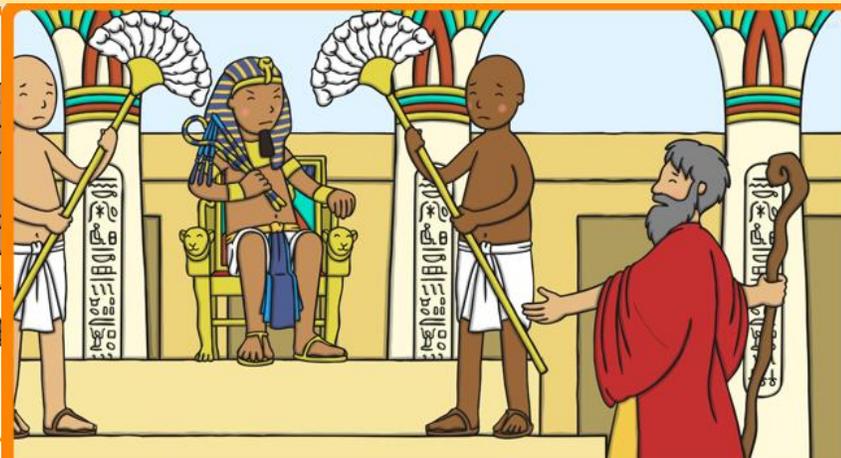
Moses floated down the river where the Pharaoh's daughter found and rescued him. She brought him back to the palace and raised him as a son.



Moses grew up in the palace as a royal prince. One day he lost his temper and killed an Egyptian who had beaten a Hebrew slave to death. He had to flee to another land.



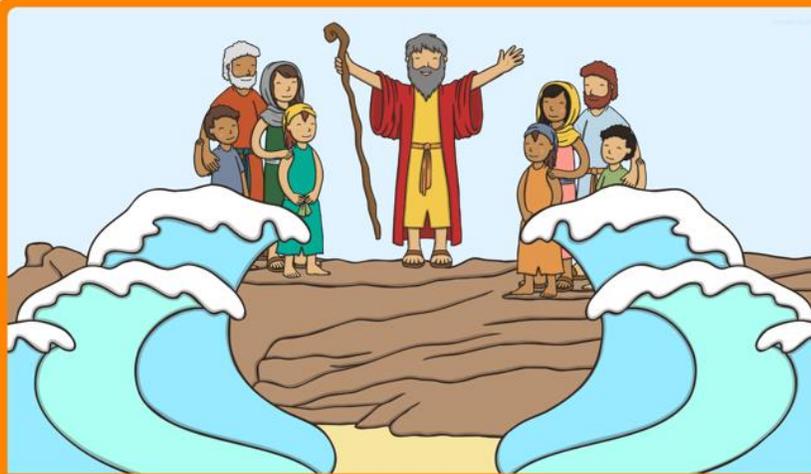
He lived in the land of Midian and worked as a shepherd for forty years. One day, when he was in the desert, Moses heard the voice of God from a burning bush. God asked Moses to lead his people out of slavery in Egypt to the Promised Land.



Moses went back to Egypt and asked the Pharaoh to free his people. Pharaoh did not want to lose his slaves so he refused. God unleashed ten plagues on the Egyptians.



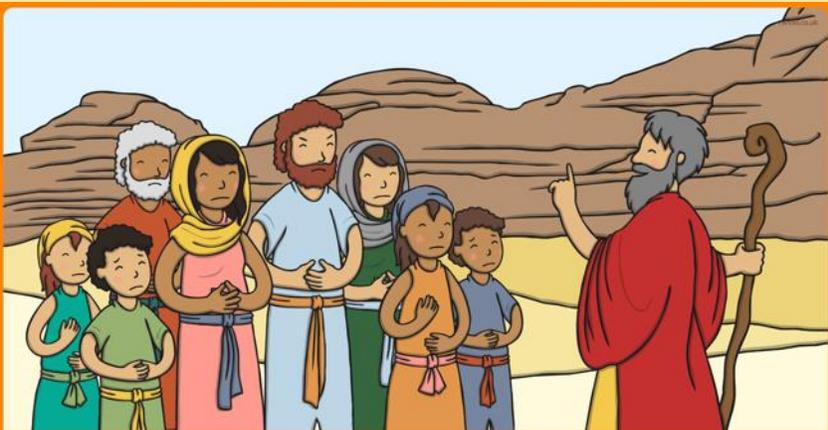
It was the tenth plague that finally made the Pharaoh let them go. The eldest son in every family, including the Pharaoh's, died.
The Hebrews marked their doorposts with lamb's blood so that they would be safe. The Hebrews fled but soon after the Pharaoh changed his mind and sent his army after them.



The army chased the Hebrews to the banks of the Red Sea where they were trapped. God told Moses to lift up his rod and as he did so the waters parted to make a dry path.



When all the Hebrews were safely at the other shore, Moses raised up his rod again and the water closed on the Pharaoh's army who had been chasing them. God had saved the Hebrews.



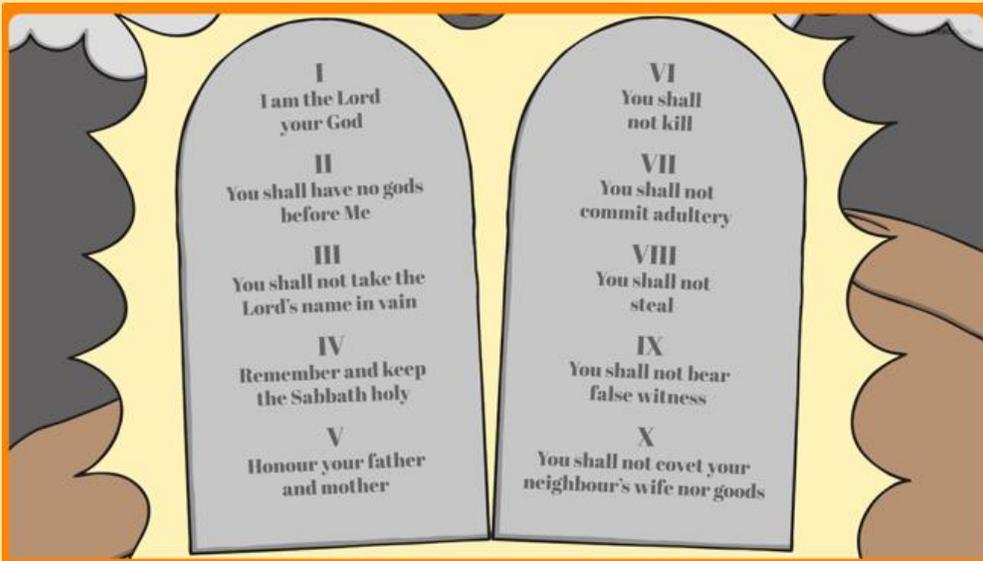
Even though the Hebrews were free they were still in the Desert. They wanted to find a land called Canaan which God had promised them. The journey was very long and they soon ran out of food. They were hungry and blamed Moses for taking them out of Egypt. Moses told them that God would provide food.



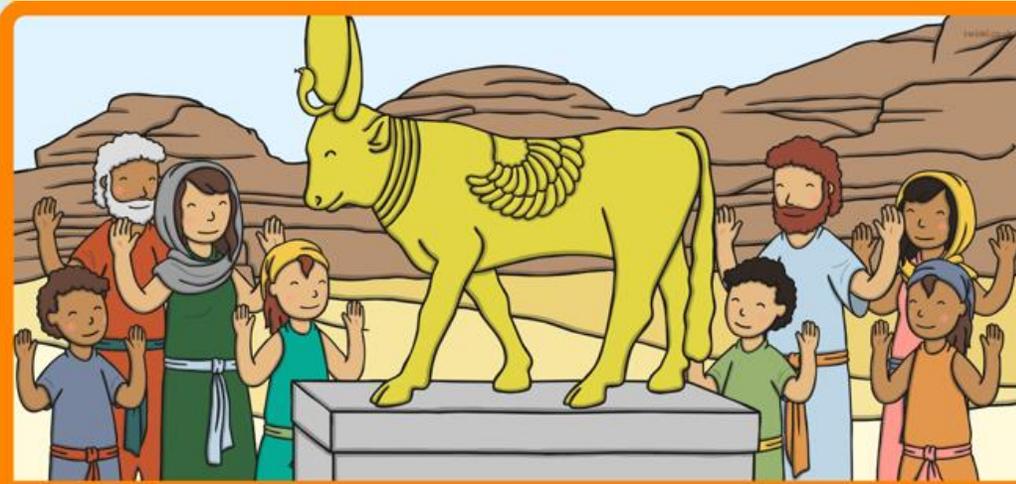
The next day the ground was covered with a white food that tasted like honey. God also sent a flock of birds called quails that they cooked and ate. When their water ran out, God told Moses to strike a rock with his rod. As he did so water rushed out and they all had enough to drink.



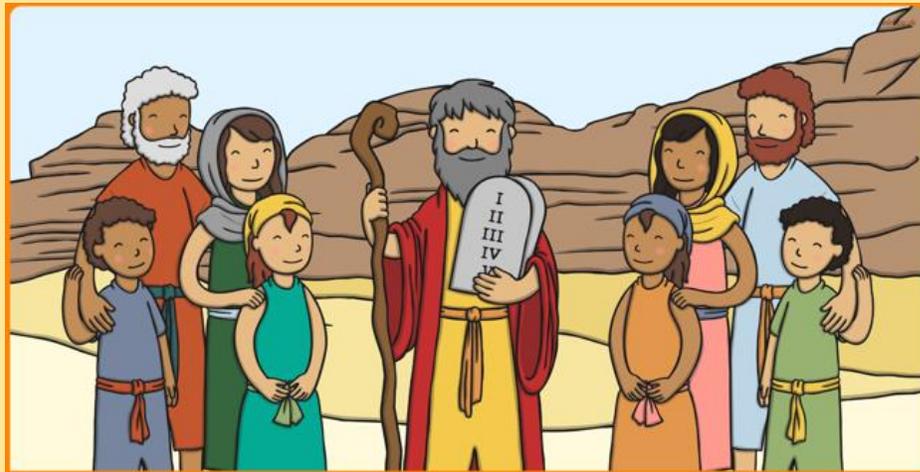
After three months of travelling the Hebrews arrived at the foot of Mount Sinai. God called Moses to meet him at the top of the mountain. As he climbed up there was a thunder storm.



At the top of the mountain God gave Moses ten laws which told the people how to live. These **Ten Commandments** were written on two tablets of stone.



Moses was gone for a very long time, and the people waiting at the foot of the mountain grew angry. They decided to make themselves another god to worship. It was a golden calf. When Moses returned to find the people worshipping the calf he was very shocked. He broke the tablets God had given him and destroyed the calf. God forgave the people for worshipping the statue and told Moses to cut two more tablets of stone.



Moses took the stone tablets up the mountain and God gave him the Ten Commandments again. When he came down all the people listened to Moses as he told them what God had said. Moses promised God that the Hebrews would keep all of the Commandments.

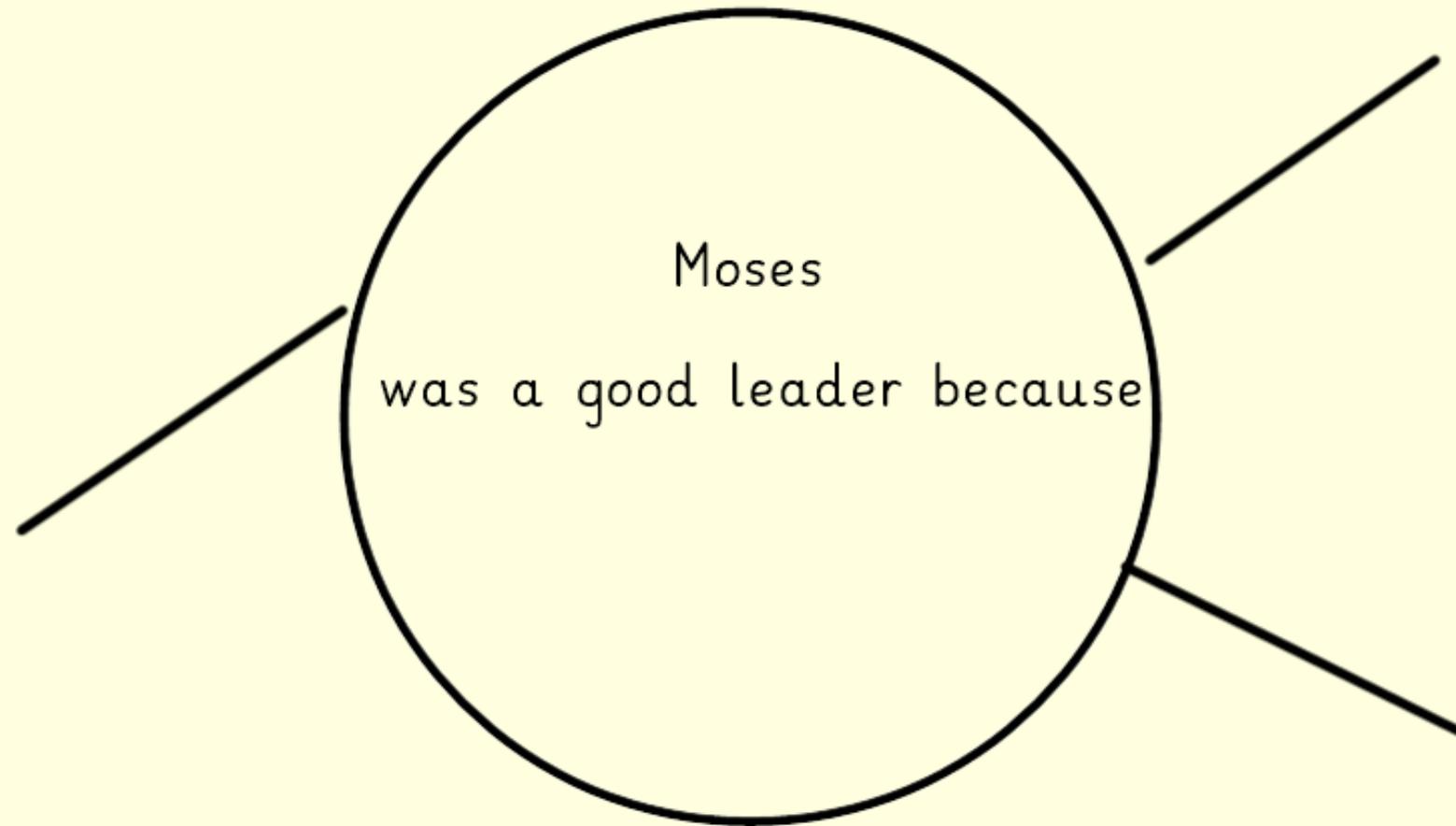
These are the things Moses did:

- Protected his friends from starvation and slavery
- Listened to his friends
- Set a good example to others by helping others
- He was brave and stood up for himself and his friends
- He freed his people from slavery
- Loyal to his family
- Fed his friends with gods help
- Gave his people sensible rules to live by and keep them safe.

Do you think this made him a good leader? Can you say why?

Hagrid -

Write ideas for why Moses was a good leader.



Now use the ideas to write three reasons for why Moses was a good leader.

Potter and Weasley

Write down the key points saying what made Moses a good leader.

Hermione and Dumbledore

Do you think Moses was a good leader? Give examples from his story that he was a good a leader.

Thursday
PSHCE

We have a letter to start us off:

Dear Friends,

I hope you are all well. I hear that you have been really busy at school, working well and being good friends to each other. It sounds like you have a really happy, friendly school!

I have got something exciting happening next week, my friend Kiki the Kangaroo is having a birthday party. Last year, Kiki asked some of her friends if we could help her plan her party.

Harold said that he would organise the music for the disco and I planned a brilliant birthday meal for Kiki. We had pizza, crisps, chocolate biscuits, lots of sweets, jelly and ice cream, fizzy juice and of course a HUGE birthday cake with jam and icing and sprinkles on top - as well as candles!

Kiki thought that the food on the table looked so yummy and she said that she wanted to try all of it. She said it was so scrumptious and that she couldn't stop eating it! I was so happy that Kiki was enjoying all of the food that I had prepared but then something awful happened.

Kiki was bouncing on the dance floor having a great time (she is really at dancing you know) and then her face turned a funny colour. She said she wasn't feeling very well and so she went to have a lie down in her bed until she felt better. We all went home and the party was over.

Poor Kiki tossed and turned in her bed. She told her dad that she had a very sore tummy.

From Derek.

Derek loves cooking! One of his friends thinks that he should just have chips with ketchup but he knows that Harold will want to have a healthy meal. So Derek is asking the children if they can come up with a meal plan for him. He would like to make a **healthy, balanced meal** but that's also suitable for a party.

What does a healthy, balanced meal mean?



Who can tell us any types of foods that we should eat more of than others?

Which foods do we need more of?
Which do we need less of?

Which foods give us energy ?

Which help out teeth and bones to be strong and healthy ?

Which help to build muscles?

Which make us healthy all over?

Look at the Eatwell guide and think of a balanced meal plan you could suggest to Derek.

Hagrid and Weasley

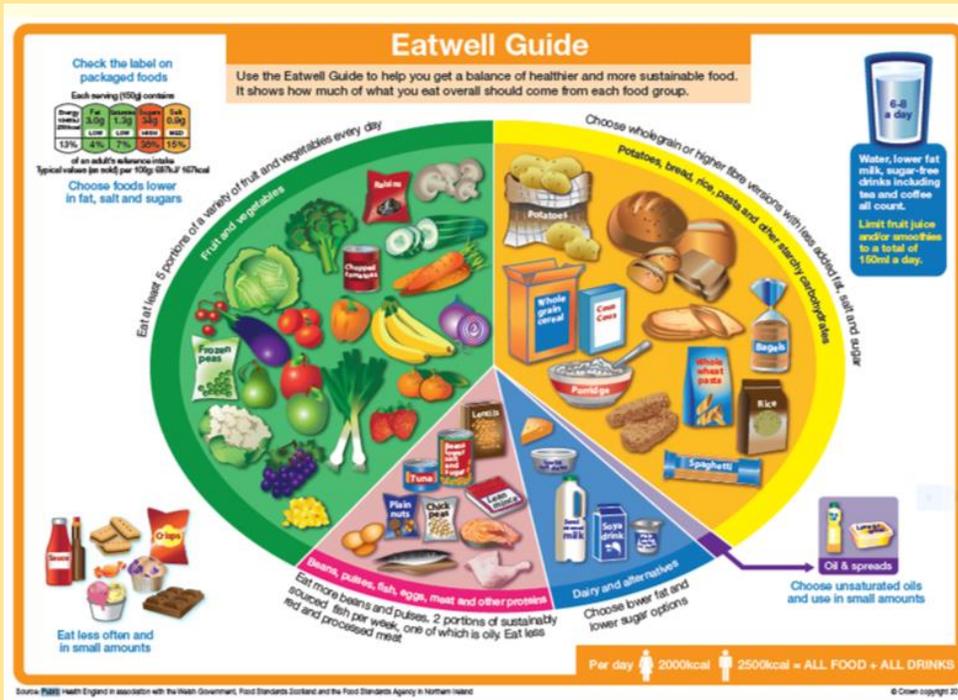


Draw a balanced meal in your book.

Which foods are you going to eat more off?

Which foods are you going to eat less off?

Potter, Hermione and Dumbledore



Create a healthy, balanced meal.

Further challenge:

Explain why it is important to eat a balanced diet. Remember to include the benefits of the different food types.

Friday
Art Tie dye

These T- shirts were white.

What do you think has happened to them?



Let us find out!

<https://youtu.be/I7rLQJxczL0>

Here are more ideas for tie dye:

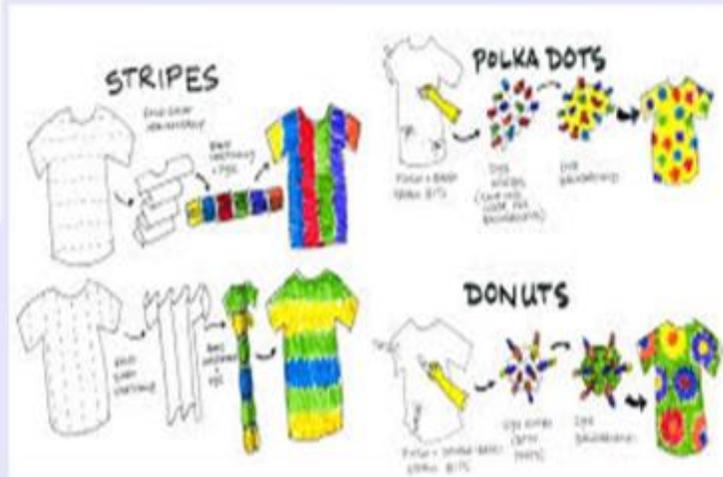
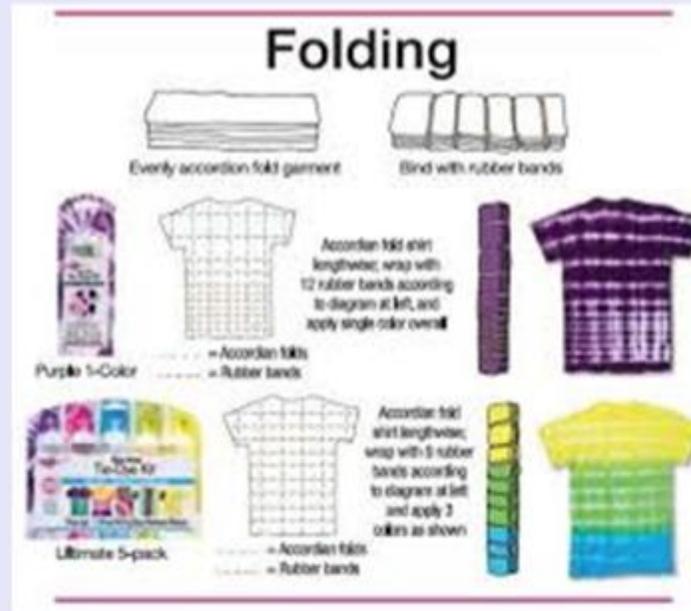


What do you think of the patterns?

Depending on how you tie your fabric, the patterns will vary.

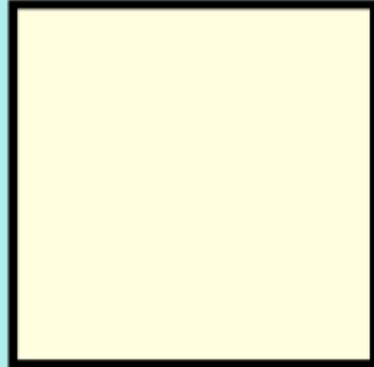
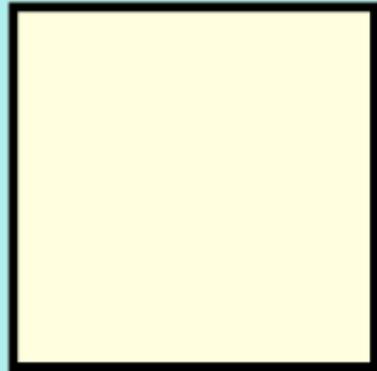
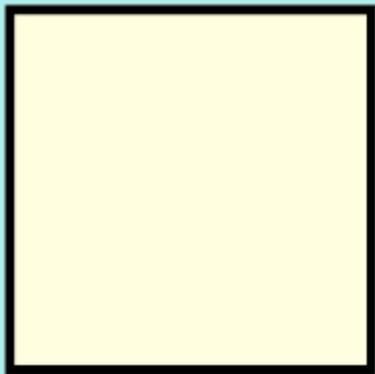


The different techniques



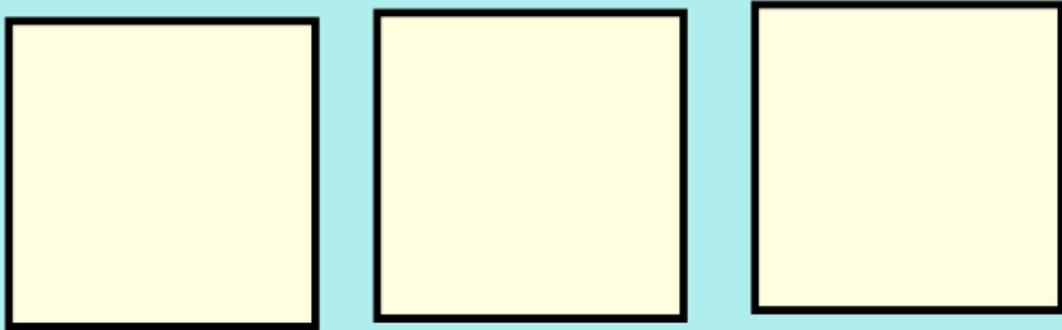
Hagrid and Potter

Create 3 different handkerchiefs using tie dye patterns.



Potter, Hermione and Dumbledore

Create 3 different handkerchiefs using tie dye patterns.



Further challenge:

Which technique would you need to use for your pattern?