

Curriculum Home Learning  
wc 17th May 2021

## This week:

Monday: PE Joe Wicks, Music

Tuesday: Spanish

Wednesday: PE Joe Wicks & RE

Thursday: PSHCE

Friday: Curriculum

Joe Wicks PE

Click on the link below and follow the video

<https://www.youtube.com/watch?v=3qZNFOrqSX0>

Or you may choose one of the other Joe Wicks PE videos.

Don't forget to warm- up before you exercise and stretch after you have exercised!

# Music

Please click on the link below:

[\(4\) The Eid Mubarak Song | Mira, Royal Detective | @Disney Junior - YouTube](#)

Tuesday  
Spanish

Let's recap the alphabet:

What sound does 'shoulders' start with?

<b>A</b>  ah	<b>J</b>  hota	<b>R</b>  erre
<b>B</b>  beh	<b>K</b>  ka	<b>S</b>  esse
<b>C</b>  theh	<b>L</b>  elleh	<b>T</b>  teh
<b>D</b>  deh	<b>M</b>  emeh	<b>U</b>  ooh
<b>E</b>  eh	<b>N</b>  eneh	<b>V</b>  oohveh
<b>F</b>  ehfeh	<b>Ñ</b>  enyeh	<b>W</b>  doble-oohveh
<b>G</b>  heh	<b>O</b>  oh	<b>X</b>  ehkis
<b>H</b>  ache	<b>P</b>  peh	<b>Y</b>  yeh
<b>I</b>  ee	<b>Q</b>  kuu	<b>Z</b>  thehta

What is our new topic this half- term?



<https://www.languageangels.com/homeschool/>

Username: Horton1344

Password: lahome



## ENTRY LEVEL CHALLENGE

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Unit 1: Puedo... (I can...)

Unit 2: Los Instrumentos (Musical Instruments)

Unit 3: Basic Vocabulary

Unit 4: Las Formas (Shapes)

Unit 5: La Fruta (Fruits)

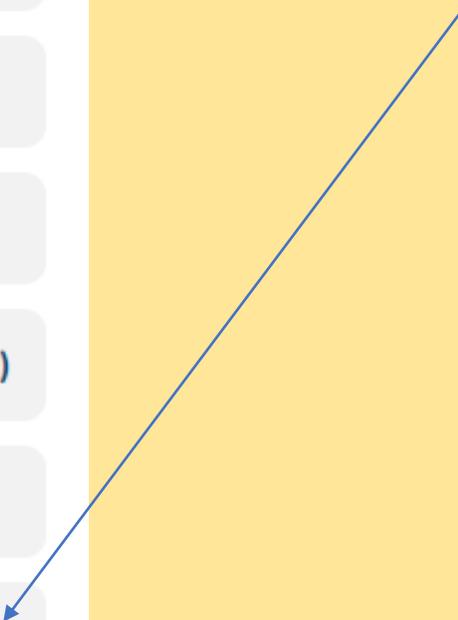
Unit 6: Yo Aprendo Español (I am Learning Spanish)

Unit 7: Los Animales (Animals)

Unit 8: Caperucita Roja (Little Red Riding Hood)

Unit 9: Las Verduras (Vegetables)

Select Unit 8



# Click on 'lesson 5' tab

## Caperucita Roja (Little Red Riding Hood)

In this unit, through the familiar fairy-tale 'Little Red Riding Hood,' the children will learn how to use pictures and word cards to recognise and retain key vocabulary in Spanish. By the end of this unit they will be expected to be able to name and spell at least three parts of the body in Spanish as seen in the story.

Lesson 1

Lesson 2

Lesson 3

Lesson 4

Lesson 5

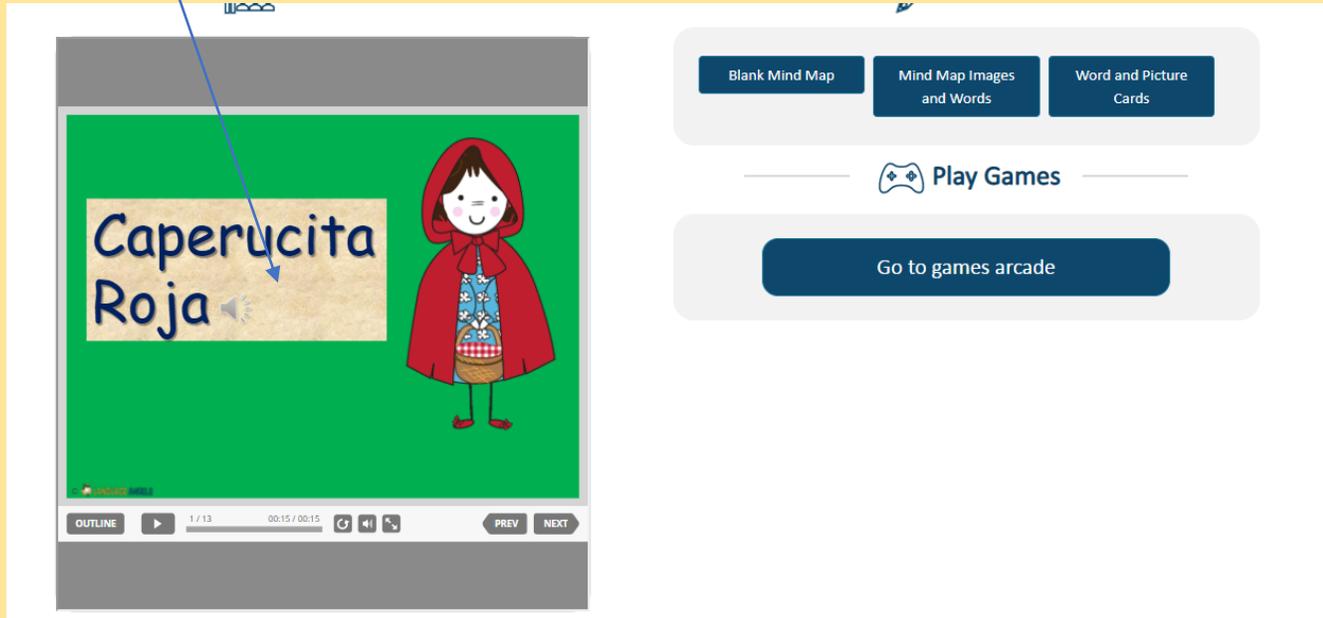
### Lesson Summary

In this lesson you will revise all of the new vocabulary from this unit. How many parts of the body can you say in Spanish?

START LESSON

# Then click on 'Start lesson' tab

Watch the video and join in.



The screenshot shows a video player on the left and a navigation menu on the right. The video player displays the text 'Caperucita Roja' on a parchment-like background next to a cartoon illustration of a girl in a red hooded cape. The video player controls at the bottom show 'OUTLINE', a play button, '1 / 13', a progress bar at '00:15 / 00:15', and 'PREV' and 'NEXT' buttons. The navigation menu on the right includes three buttons: 'Blank Mind Map', 'Mind Map Images and Words', and 'Word and Picture Cards'. Below these is a 'Play Games' section with a game controller icon and a 'Go to games arcade' button.

Now go to the next slide to for your work.

Let's us recap vocabulary from previous lessons.



el lobo



el cazador



Caperucita Roja



los dientes



los padres



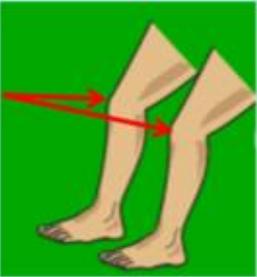
la casa



el bosque



la abuela / la abuelita



Las rodillas

Los ojos

Los pies

Las orejas

La cabeza

El hombro

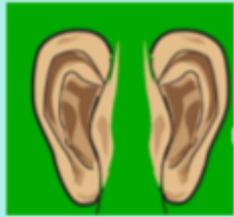
La nariz

La boca





El hombro



Las orejas



Los ojos



La boca



La nariz



Las rodillas



La cabeza



Los pies

Let's recap on what have previously learnt:

el- one

la - one

los - more than - plural

las - more than one - plural

unos - more than one - plural

Now go to your group's slide for  
your work.

Look carefully at each picture.  
Which is the odd one out and why?  
Write the answer in your book.

Odd-One-Out / La Excepcion				Why?/¿Por qué?	
1)	 Caperucita Roja	 el lobo	 la casa	 el cazador	
2)	 los padres	 las orejas	 el bosque	 los ojos	
3)	 la abuela	 la boca	 unos pasteles	 el bosque	
4)	 los dientes	 la boca	 la casa	 las orejas	
5)	 las orejas	 la boca	 los dientes	 los ojos	

Which is the odd one out and why?  
Write the answer in your book.

Odd-One-Out / La Excepcion				Why?/¿Por qué?	
1)	Caperucita Roja	el lobo	la casa	el cazador	
2)	los padres	las orejas	el bosque	los ojos	
3)	la abuela	la boca	unos pasteles	el bosque	
4)	los dientes	la boca	la casa	las orejas	
5)	las orejas	la boca	los dientes	los ojos	

# Check your answers!

## ANSWER SHEET

### Odd-One-Out / La Excepcion

### Why?/¿Por qué?

1)	Caperucita Roja	el lobo	la casa	el cazador	They are all characters from the story apart from <b>la casa</b> which is a place
2)	los padres	las orejas	el bosque	los ojos	They are all plural apart from <b>el bosque</b> which is singular
3)	la abuela	la boca	unos pasteles	el bosque	They are all singular apart from <b>unos pasteles</b> which is more than one.
4)	los dientes	la boca	la casa	las orejas	All parts of the body apart from <b>la casa</b>
5)	las orejas	la boca	los dientes	los ojos	You have more than one of each of these apart from <b>la boca</b>

Wednesday  
Joe Wicks PE  
& RE

## Joe Wicks PE

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<https://www.youtube.com/watch?v=yOvqLXv88L4>

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# Religious Education

# Signs and Symbols

Signs and symbols are like pointing fingers; you need to know what they are pointing to.



## What is a sign?

Signs give us simple information or direction of what to do.

We are surrounded by signs and symbols here are a few examples:

What do these signs mean?

Could you say it in two or three words?



Triangle signs give a warning. Signs in a circle give an order.



No through road



No right turn



Falling rocks

# What is a symbol?

Symbols tend to have a deeper meaning and instantly identify something.

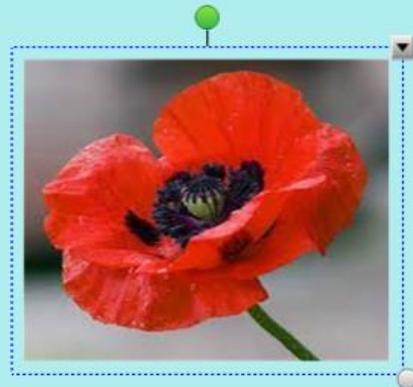
A symbol conjures up a certain idea to people, not because it looks exactly like it but because it somehow suggests it.

**It communicates a message to people.**

Symbols stand for something beyond what they are in themselves!

They can give you much more information than a sign.

They can sometimes tell a story.



We have a symbol that is important for our school: Our school badge!

What can you see on our badge?



When you see children wearing an item of clothing with our school badge, how does it make you feel?

- Now go to your group's slide for your work.
- Write the answers in your book.
- Take care with your presentation.

Hagrid- Pick two symbols. Draw them in your book.  
What do you think they mean?  
Write a few sentences for each one.



## Potter and Weasley:

Draw these symbols into your book and write a sentence to describe their meaning.



Can you find any more symbols?  
Draw any that you find.  
Do you know what they mean?

# Hermione and Dumbledore

Match the beginnings of these sentences with the correct ending and write each sentence in your book.

<i>A sign is a quick and easy way of</i>	<i>express thoughts and ideas</i>
<i>A symbol is a picture or an object which</i>	<i>the two World Wars.</i>
<i>We use symbols to</i>	<i>stands for something else.</i>
<i>The poppy is a symbol of</i>	<i>giving information, facts and directions.</i>
<i>An important thing about a symbol is that people can</i>	<i>add their own meaning to the main idea.</i>

Further challenge:

Design a symbol for our school.

Be sure to include, 'Celebrating Success Together.'

Thursday  
PSHCE



What is a  
friend?

# friendship

Think about one of your friends.  
Why are they important to you ?  
What sort of things do you do together?  
Do they help you?  
Do they share things with you?  
What else do you like about them?

A friend is...



- Yes so, a friend is usually someone who you have something in common with such as you both like playing football or Roblox or collecting Pokemon cards. This gives you something to talk about and connect to the other person.
- Yes, a friend is usually someone you feel good with, who you laugh and have a good time with.
- Yes, a friend is usually someone who you see quite often...so you will probably have some friends in your class and in school because you see them everyday normally.

Why are friends important?

What do you think?



Have a think about why friends are important to you.  
You can then compare your ideas with mine.

# Why are friends important?



## Why they are important

- Having friends is really important for our happiness and wellbeing.
- Friendship is important for our sense of self-worth; the more others value us, the more we value ourselves.

## What the benefits are

- Feeling happier
- Feeling more connected
- Having people to talk to
- Having people to share good times with and have fun with
- Friends help each other

## What's been difficult about keeping in touch with friends during the Covid pandemic?

- Not being able to mix with people outside your bubble in school
- Not being able to meet people outside your family
- Not being able to meet up inside over winter when the weather is so cold
- Not having clubs at school where you meet your friends



How can I keep in touch with friends?



- Yes, chatting with friends over the phone or on a video call is a good way to keep in touch.
  - Yes, arranging to meet virtually and take part in something together such as Joe Wick's PE workouts is another good idea.
  - Yes, you can arrange to meet one friend and go for a walk outside, if you follow social distancing.
  - Yes, you can write notes and letters or postcards to your friends if you have their address or know where they live.
  - You could also draw pictures or make video messages for friends.
  - We can also try to find time during online learning for talk time/social time.
- 
- **Always ensure your parents/ carers know about this before you do any of the above.**

How can we all be a good friend  
at this time?



- Draw a picture of your best friend.
- What is special about them?
- How long have you been friends with them?
- Do you sometimes fall out?
- How do you make up again?

# Friday Curriculum

Lets Recap!

Think back to everything we have learnt about so far.



WW2

What did we learn about why Bradford was bombed?

What sources of evidence did we use for this?

So learnt about strategic bombing. What is strategic bombing and why was it used?

We looked at a few sources of evidence. After having looked at the physical and human features of Bradford, we realised that Bradford was an urban areas. Bradford had a huge population and there were lots of factories, shops and houses.

## Strategic bombing

The German targeted areas of high population and areas where there were factories, railways and other buildings and houses.

We learnt in our guided reading that Sam and Lilly alongside other children were being evacuated.



Do you think they were likely to be evacuated to urban areas or rural areas?

Why?

We know that Towns and villages in the countryside, such as farms and small villages would not be targeted by German bomber planes as much as the cities – so children would be much safer living in the countryside.

Tranquil = safer to live

Today we are going to be looking closer at our local county within the UK.

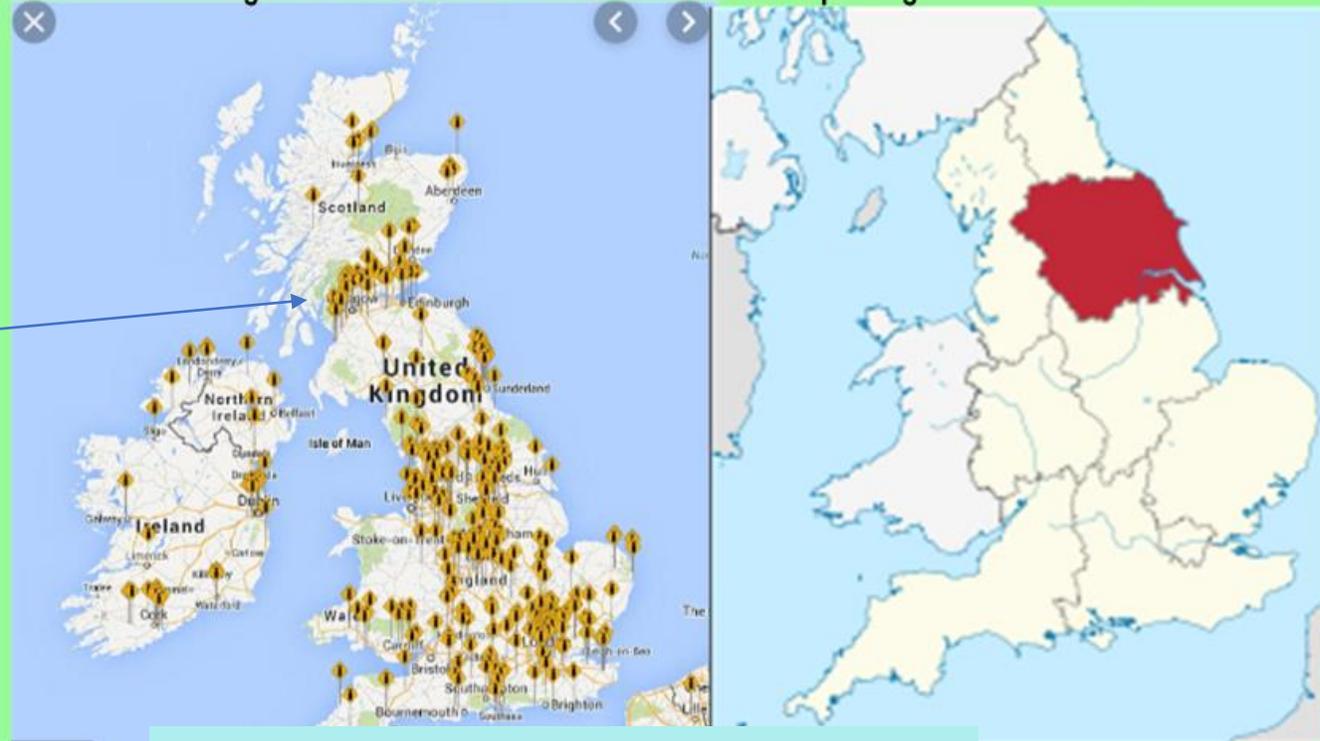
Does anyone know which county we live in?

**YORKSHIRE**



This map shows the areas of the UK that were bombed.

The part highlighted in red is the size of Yorkshire on a map of the UK



Yorkshire is home to lots of different towns and cities in the UK  
Can you think of any?

Here are some of the areas.

See if you can use Google Earth to find them!

- Castleford
- Cleckheaton
- Dewsbury
- Filey
- Huddersfield
- Ilkley
- Leeds
- Bradford

Are you able to find anymore?

Lots of the main cities in Yorkshire were bombed during WW2. Hull, which is only 70 miles away from Bradford and is an hours drive, was the second biggest city in the UK to be bombed after London!

Air raids on Hull began on 19 June 1940 and continued until 1945. Overall, the city spent more than 1,000 hours on alert. After London, Hull was the most severely bombed British city, with over 80,000 buildings damaged. The city was a target for the Luftwaffe because of its importance as a shipping port and an industrial centre. It also received bombardment meant for more inland cities or from retreating German aircraft dumping bombs before reaching the open sea. Over 1,200 were killed and 3,000 injured during the raids in Hull.

The National Picture Theatre is the last standing blitzed civilian building. On the night of 17 March 1941, an audience of 150 were viewing Charlie Chaplin's 'The Great Dictator' when the air-raid siren sounded; the audience took refuge in the cinema foyer. The cinema suffered a direct hit and the bomb exploded near the screen, destroying the auditorium.



So why was Hull bombed ?

Read the extract!

Now let's have a closer look at which parts of Yorkshire were bombed.....



All the cities underlined were bombed during WW2. Each bombing affected thousands of people and lots of people sadly died.

Study this map carefully.



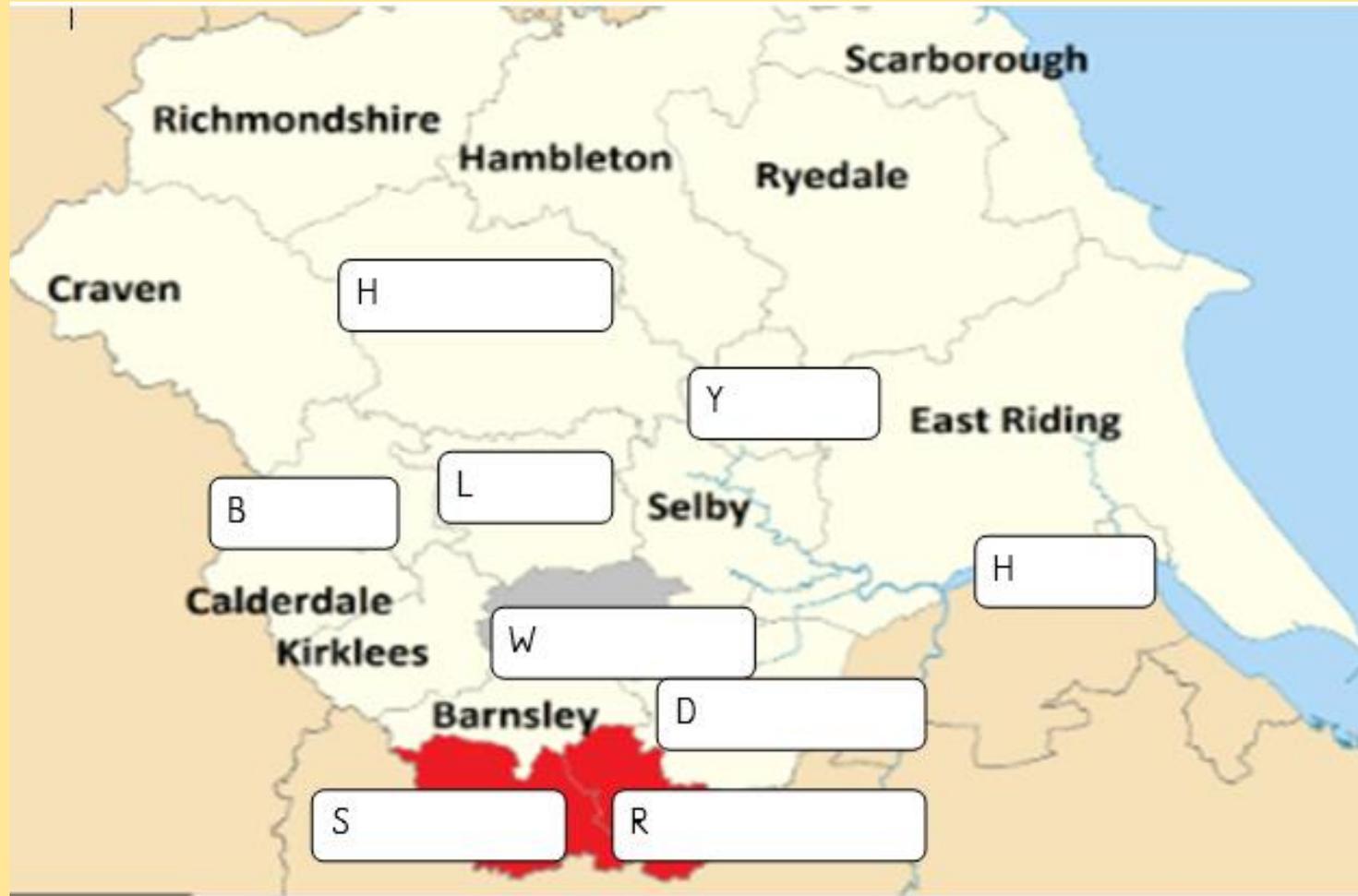
Now go your group's slide for your work.

# Hagrid

Look at the map below.

Make a list of the areas that were bombed.

Write the answers in your book.



## Potter and Weasley

Look at the map and make a list of the areas that were bombed  
Write the answers in your book.



## Hermione and Dumbledore

Use the map of Yorkshire to help you list the areas that were bombed during the war.

Write your answers in your book.

