

Curriculum Home Learning  
wc 26<sup>th</sup> April 2021



## Horton Grange Primary KS2 Timetable 2020-2021: Year 3



|                  | 8:45<br>-<br>8:50 | 9:00<br>-<br>10:00           | 10:00<br>-<br>10:20 | 10:20<br>-<br>11:20 | 11:20<br>-<br>12:15 | 12:15<br>-<br>1:05 | 1:05<br>-<br>1:10 | 1:10<br>-<br>2:05 | 2:05<br>-<br>3:00 |
|------------------|-------------------|------------------------------|---------------------|---------------------|---------------------|--------------------|-------------------|-------------------|-------------------|
| <b>Monday</b>    | Bank holiday      |                              |                     |                     |                     | Bank holiday       |                   |                   |                   |
| <b>Tuesday</b>   | Registration      | Maths                        | Break               | English             | Handwriting         | Lunch - Time       | Registration      | Spanish           | Jo Wicks PE       |
| <b>Wednesday</b> |                   | Joe Wicks PE/ Class assembly | Break               | English             | Maths               |                    |                   | RE                | Music             |
| <b>Thursday</b>  |                   | Maths-                       | Break               | English             | PSHE                |                    |                   | Curriculum        |                   |
| <b>Friday</b>    |                   | Maths                        | Break               | Guided Reading      |                     |                    |                   | Spelling test     | Joe Wicks PE      |

This week:

Monday: Bank Holiday

Tuesday: Spanish, Joe Wicks PE

Wednesday: Joe Wicks PE/ Class Assembly, RE and Music

Thursday: PSHCE, Geography

Friday: Joe Wicks PE

Monday  
Bank holiday

Tuesday  
Spanish  
Joe Wicks PE

Let's recap the alphabet:

What sound does 'shoulders' start with?

|   |  |   |
|---|--|---|
| <b>A</b>  ah     | <b>J</b>  hota  | <b>R</b>  erre         |
| <b>B</b>  beh    | <b>K</b>  ka    | <b>S</b>  esse         |
| <b>C</b>  theh   | <b>L</b>  elleh | <b>T</b>  teh          |
| <b>D</b>  deh    | <b>M</b>  emeh  | <b>U</b>  ooh          |
| <b>E</b>  eh     | <b>N</b>  eneh  | <b>V</b>  oohveh       |
| <b>F</b>  ehfeh  | <b>Ñ</b>  enyeh | <b>W</b>  doble-oohveh |
| <b>G</b>  heh  | <b>O</b>  oh  | <b>X</b>  ehkis      |
| <b>H</b>  ache | <b>P</b>  peh | <b>Y</b>  yeh        |
| <b>I</b>  ee   | <b>Q</b>  kuu | <b>Z</b>  thehta     |

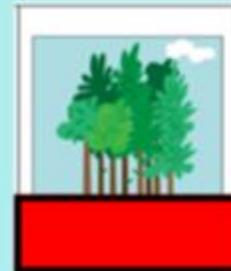
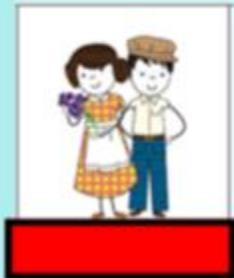
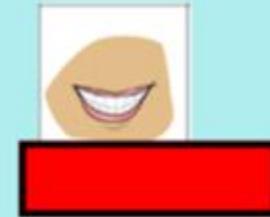
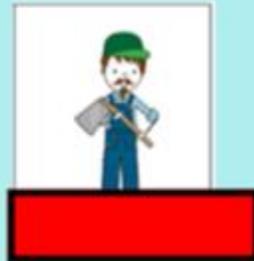
What is our new topic this half- term?



What colour is 'roja' in English?

# Let us recap what you have already learnt:

Can you recall the Spanish words for:



How many did you get right?



el lobo



el cazador



Caperucita Roja



los dientes



los padres



la casa

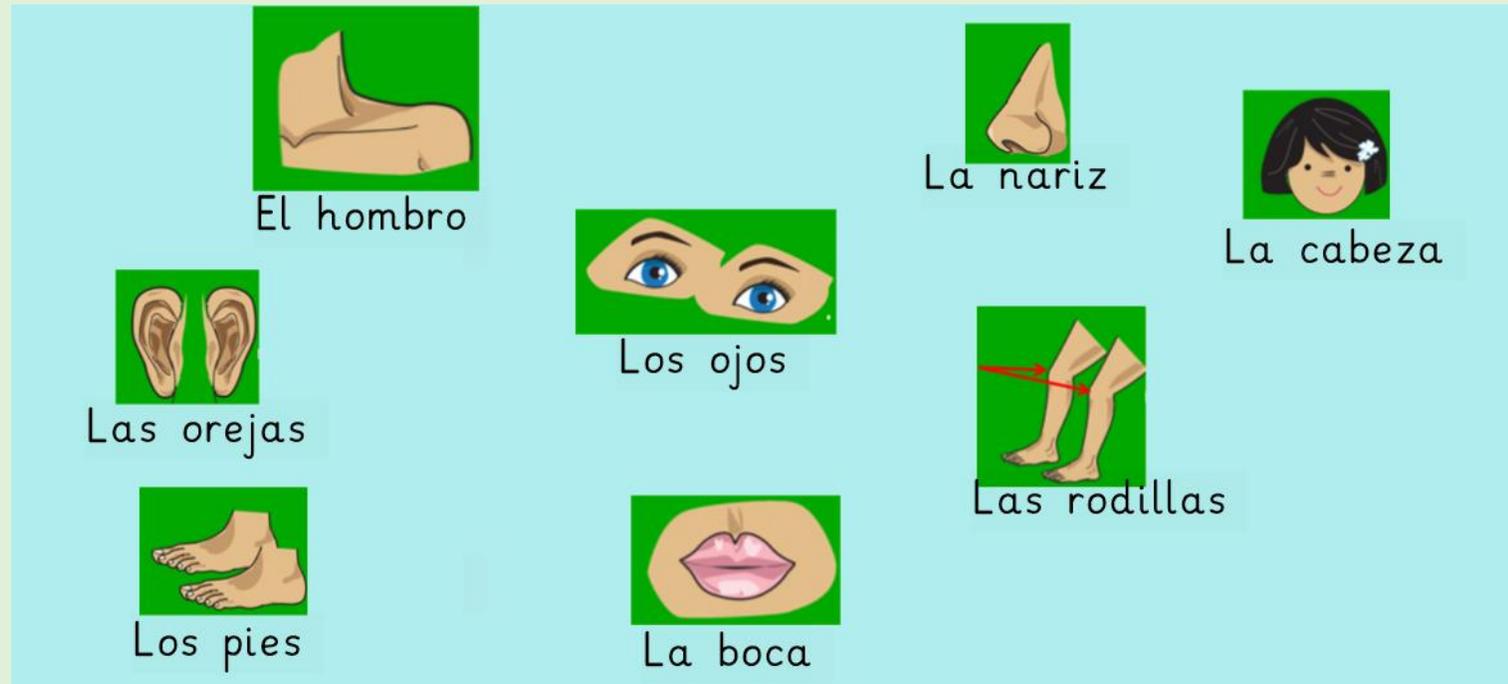


el bosque



la abuela / la abuelita

Can you recall names of parts of the body in Spanish?



Don't worry if you couldn't recall all of the names.

<https://www.languageangels.com/homeschool/>

Username: Horton1344

Password: lahome



The screenshot shows the homepage of the Language Angels Home School website. At the top, there is a dark blue navigation bar with links for "Home", "Contact Us", and "Terms", and a "Login" button on the right. Below the navigation bar is the Language Angels Home School logo, which features a cartoon angel character and the text "LANGUAGE ANGELS Home School". Underneath the logo is the tagline "Interactive foreign language lessons from the comfort of your own home". The main content area is divided into two columns. The left column contains a large image of the Language Angels Home School logo. The right column features a light gray rounded rectangle with the text "FREE" in blue, followed by "if your school uses Language Angels" and "(get your login details from your school)" in smaller text. Below this rectangle, there are two horizontal lines with the word "or" in between, indicating an alternative login method.

## ENTRY LEVEL CHALLENGE

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Unit 1: Puedo... (I can...)

Unit 2: Los Instrumentos (Musical Instruments)

Unit 3: Basic Vocabulary

Unit 4: Las Formas (Shapes)

Unit 5: La Fruta (Fruits)

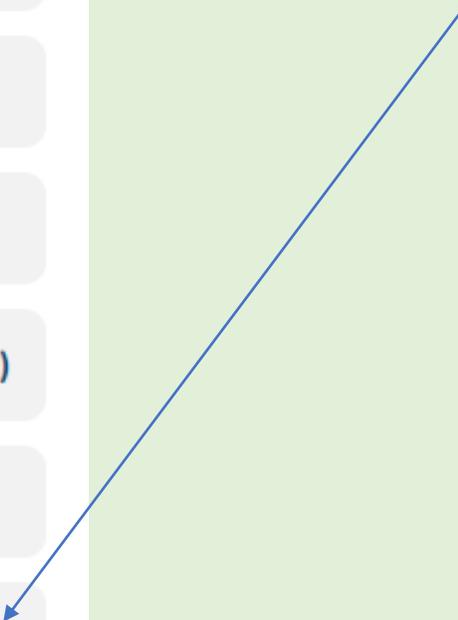
Unit 6: Yo Aprendo Español (I am Learning Spanish)

Unit 7: Los Animales (Animals)

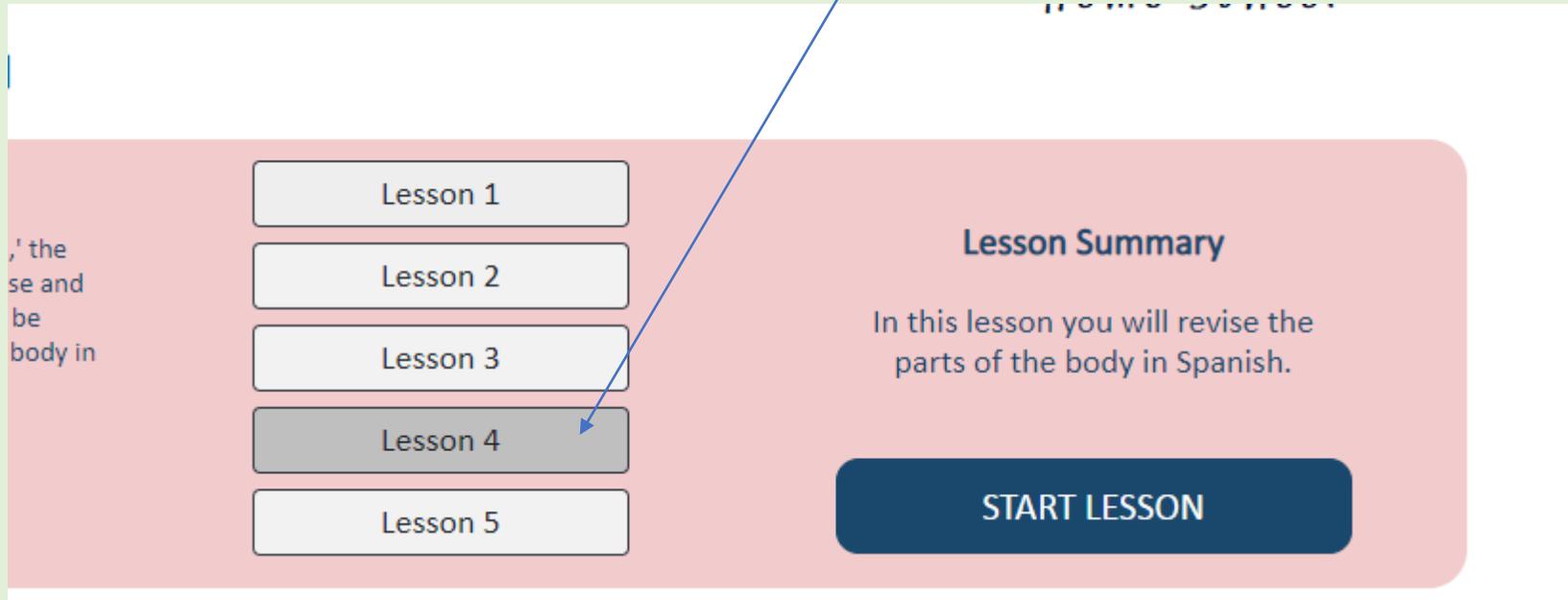
Unit 8: Caperucita Roja (Little Red Riding Hood)

Unit 9: Las Verduras (Vegetables)

Select Unit 8



Click on 'lesson 4' tab



The screenshot shows a user interface for lesson selection. On the left, there is a vertical list of five tabs labeled 'Lesson 1', 'Lesson 2', 'Lesson 3', 'Lesson 4', and 'Lesson 5'. The 'Lesson 4' tab is highlighted with a grey background. A blue arrow points from the text 'Click on 'lesson 4' tab' to this tab. To the right of the tabs is a large red rounded rectangle containing a 'Lesson Summary' section. The summary text reads: 'Lesson Summary' followed by 'In this lesson you will revise the parts of the body in Spanish.' Below the summary is a dark blue button with the text 'START LESSON'. A second blue arrow points from the 'START LESSON' button towards the text 'Then click on 'Start lesson' tab'.

Then click on 'Start lesson' tab

The screenshot displays a digital learning interface. On the left, a video player is titled "El Cuerpo" with a speaker icon. The video content features a woman's face with callouts for "ears" and "lips". Below the video is a control bar with "OUTLINE", a play button, "1 / 30", a progress bar at "00:00 / 00:00", and "PREV" and "NEXT" buttons. To the right of the video player are three buttons: "Teacher Support Notes", "Word Puzzle", and "Word Puzzle Answers". Below these is a "Play Games" button with a game controller icon. At the bottom right is a large "Go to games arcade" button.

You should be able to recall some of the vocabulary from last week. **Play the video and join in** by touching your head, shoulders and so on. Say the names in Spanish for each part of your body you touch.

# Now follow the path below to play a memory game.



Joe Wicks PE

Click on the link below and follow the video

<https://www.youtube.com/watch?v=Qgo6cIM1QmM>

Don't forget to warm- up before you exercise  
and stretch after you have exercised!

Wednesday  
Class Assembly/ Joe Wicks  
PE  
RE and Music

## Joe Wicks PE

Click on the link below and follow the video  
<https://www.youtube.com/watch?v=yOvqLXv88L4>

Or you may choose one of the other Joe Wicks PE videos.

Don't forget to warm- up before you exercise and stretch after you have exercised!

# RELIGIOUS EDUCATION





You have been learning how different people celebrate the birth of a new baby.

How do you celebrate the birth a new baby?

Muslims recite the azaan into the babys right ear and the iqaamah into the left ear.



The babys hair is shaved and you weigh the babys hair and give charity to the poor.

## Muslim birth rituals



You give a chewed date into the babys mouth.



The baby must be named with a good meaning on the 7th day.

Aqeeqah - for a baby girl 1 goat/sheep is sacrificed. For a baby boy 2 goats/ sheep are sacrificed. The meat is given to family and friends. It protects the baby from harm.





In today's lesson, we will be specifically focusing on Judaism and the special rituals Jewish people take part in to celebrate the birth of a new baby.

How do think Jewish people celebrate the birth of a new baby? Let's find out.....

In the Jewish faith, once a child is born, the father is given an aliyah. This is where he is able to bless a reading of the Torah (the Jewish holy book) in a synagogue (a Jewish place of worship).

During this, blessings for the health of both the baby and the mother are also spoken and, if the baby is a girl, she is named.

Click on the link below to find out more:



<https://www.youtube.com/watch?v=IFD4zrkWRB8>

A baby boy's name is given in a different ceremony called a Brit Milah which is celebrated in a similar way as a baby girl's ceremony.

Often the name of the baby is kept secret until it is announced when lots of people have gathered together.

### Naming ceremony

Many Jewish people name their new born baby after their relatives and they hold a special celebration to announce the name of their baby.

Are you named after a relation?

If yes, how does that make you feel?

If no, which relative would you have wanted to be named after? Is there any reason for this?

# Hagrid

What 3 things have you learnt today?

I have learnt.....



# Potter, Weasley, Hermione and Dumbledore.

## Your task

In your book, write the subheadings below and answer the question.

How do Jewish people celebrate the birth of a child?

What are the special rituals/ceremonies called?

Where and how do the rituals take place?

Why are they important?

# Music

Click on the following YouTube link:

[A Million Dreams \(from The Greatest Showman\) | Cover by One Voice Children's Choir – YouTube](#)

Day 4  
PHSCE & Geography

You have been learning about WW2 during this half term.

What do you already know about WW2?

Who started it? When did it start and end?

Why did Britain get involved?

The names of the two main sides?

- The Axis - Germany, Italy and Japan.
- The Allies - France, Great Britain and the United States.
- The war began when Germany invaded Poland. After that, Britain and France declared war on Germany.

Of course there were many other countries on the side of the Allies.

Can you research into this and make a list?

We looked at different sources as a form of evidence.



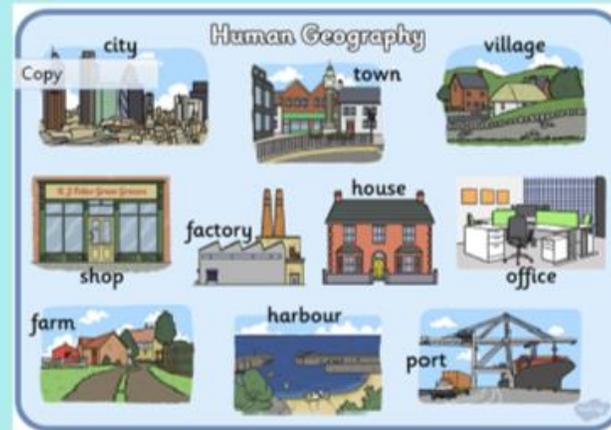
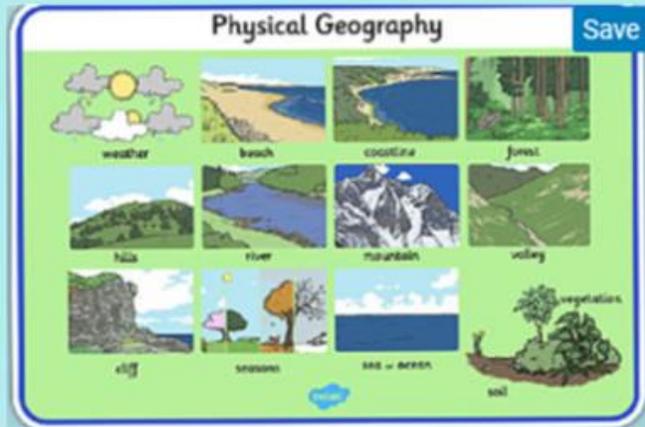
German troops invade Poland

Do you think two sources prove what we know?

We began to look at physical and human features of Bradford to begin to understand why Bradford was bombed during WW2.

We had a look at pictures of human and physical features to understand physical and human features.

We had a look at pictures to know what the difference between physical and human geography is.



How do urban and rural areas link with physical and human geography?

## Urban areas:

An urban area is the region surrounding a city.

Most inhabitants of urban areas have nonagricultural jobs.

Urban areas are very developed, meaning there is a density of **human structures such as houses, commercial buildings, roads, bridges, and railways.**

"Urban area" can refer to towns, cities, and suburbs.

An urban area includes the city itself, as well as the surrounding areas. Many urban areas are called metropolitan areas, or "greater," like Greater London.

## Rural areas:

Rural areas are the opposite of urban areas.

Rural areas, often called "the country," have low population density and large amounts of undeveloped land.

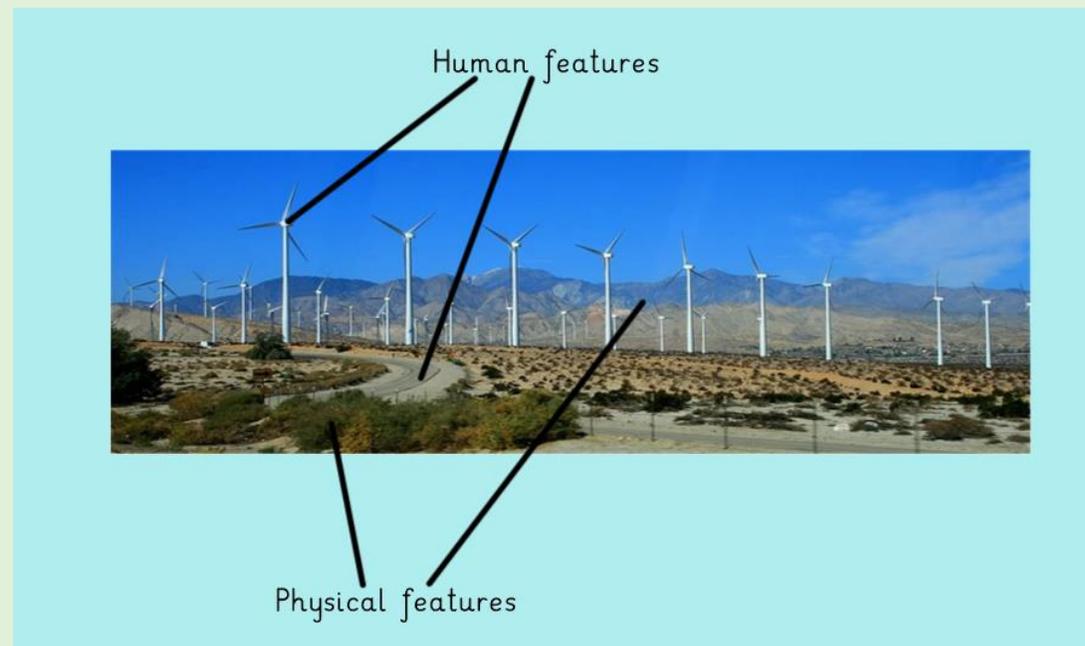


So in rural areas you will find more aspects of physical geography.

Let's look at human and physical features more closely.



Can you identify the physical and human features in this picture?



Can you find human and physical features?



Physical features:

Sky

clouds

shrubs

trees

hills

Human feature - road.

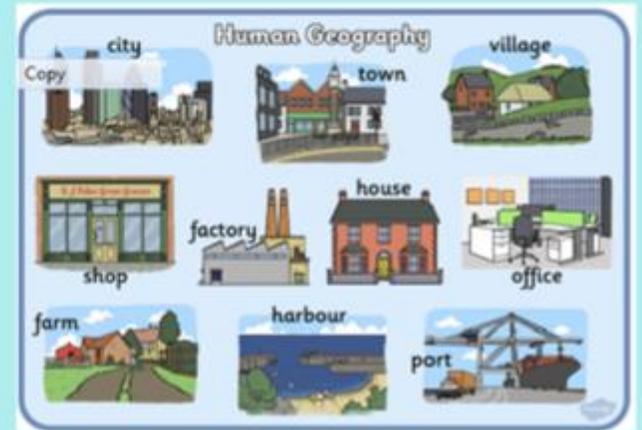
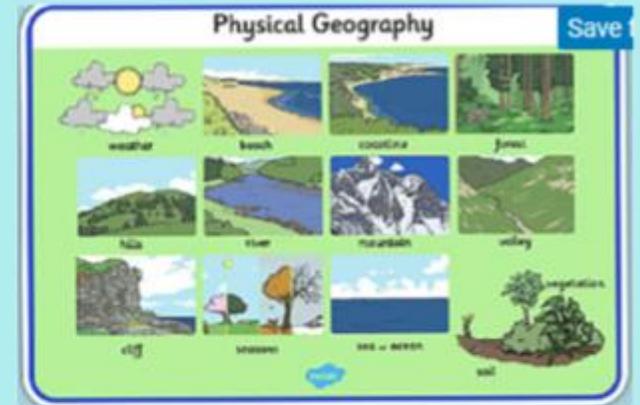
# Now it is your turn.

Draw a table as shown below then go to your group's slide.

| Physical | Human |
|----------|-------|
|          |       |

# Hagrid

Find as many examples as you can of human and physical features:



You may draw the features in your book or make a list.

## Potter and Weasley

1



Look carefully at both pictures.

Write the physical and human features for each one.

2



Which area would you like to live in and why?

## Hermione and Dumbledore

List all the human and physical features.



Use google earth to research areas of the UK. In fact you can visit all of the countries!

Day 5  
Joe Wicks PE

Joe Wicks PE

Click on the link below and follow the video

<https://www.youtube.com/watch?v=3qZNFOrqSX0>

Or you may choose one of the other Joe Wicks PE videos.

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