

# Curriculum

Week Commencing: 4.5.2021

Year 4 Timetable for Week 4- All the lessons highlighted green are on this PDF.

	8:45- 8:50	8:50 - 9:50	9:50 - 10:05	10.05 - 10.20	10:20 - 11:20	11:20 - 12:15	12:15 - 1:05	1:05 - 1:10	1:10 - 2:05	2:05 - 3:00
<b>Monday</b>	Registration	MAY DAY	Break	MAY DAY	MAY DAY	MAY DAY	Lunch Time	Registration	MAY DAY	MAY DAY
<b>Tuesday</b>		Maths		Music- Sing Up YouTube	English	RE			Computing	PE
<b>Wednesday</b>		Maths		Newsround	English	PE			Curriculum	
<b>Thursday</b>		Maths		Newsround	English	Maths Intervention			Curriculum	
<b>Friday</b>		Maths		Newsround	Guided Reading 1.5 hours	Spelling test and times tables test			Maths Intervention	English Intervention

# Tuesday 5<sup>th</sup> May Singing- Join in

Use the link below to access live channel recording from 9am:

<https://www.youtube.com/singup>



To help out, Sing Up will be running **live sessions** on Tuesday mornings with a *#FeelgoodFifteen* minutes of singing and musical fun to wake children up and get them ready for a day of learning.

**Tune in next Tuesday at 9am GMT** for the first of our weekly series of live sessions, run by a range of fabulous vocal leaders.



# Talk Partners

What holy days do we know of?



How do these religions celebrate on these days?

What do they do? Why do they do these things?

# Learning Intention

I can explain the religious significance of Yom Kippur.

## Success Criteria

On fire: I can reflect on the beliefs of individuals and communities

Hotter: I can compare the ways religions celebrate holy days

Hot: I can talk about a holy day in a religion.

This week is very special to the Jewish people.

## Yom Kippur

Yom Kippur is the most sacred and solemn day in the Jewish calendar

It is ten days after Rosh Hashanah, the Jewish New Year, which celebrates the anniversary of the creation of the world.

Yom Kippur is a day to reflect on the past year and ask God's forgiveness for any sins. Jews do not work or go to school on this day.

On Yom Kippur, God makes the final decision on what the next year will be like for each person.

The Book of Life is closed and sealed, and those who have properly repented for their sins will be granted a happy New Year.

# Video Links

## Yom Kippur Video



<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/z4vvjhv>



## Yom Kippur Powerpoint



# Independent Tasks

On Fire: Complete these questions in full sentences:

1. Why is Yom Kippur important to Jewish people ?
2. What do Jewish people do on Yom Kippur ?
3. What do you think Atonement might mean ?
4. Name three things you can't do on Yom Kippur if you are Jewish.

Hotter: Put the Yom Kippur timeline events into order.

Evening - Continue prayers and fast.

Afternoon - Continue prayers and fast.

Morning - Fast continues. Begin prayers at the synagogue.

Hot: Draw a line straight down your book and order the pictures into Judaism and Islam.

Judaism	Islam



## Further Challenge:

Jews will also send friends and family greeting cards on Yom Kippur...



Your Task!

Design your own Yom Kippur card...

# Tuesday 5<sup>th</sup> May 2021 - Computing



Go back to your questions for Earth Day.

Now, carry out research to find the answers.

Write down your findings in your home learning books.

Tuesday 5<sup>th</sup> May 2021

P.E - Using our Body

Remember to WARM UP

Why is it important to warm up?

What happens to our heart?

What else should we do to our muscles?

Watch this video and complete the warm up to prepare you for today's PE lesson!

[https://www.youtube.com/watch?v=aW\\_JqSK-CgY](https://www.youtube.com/watch?v=aW_JqSK-CgY)

Well done for completing Day 1 .

Please take a photograph of your completed work and send it to your class teacher on the class email address below. We can then send you some feedback on the great work you have completed.

[4A@hortongrangeacademy.co.uk](mailto:4A@hortongrangeacademy.co.uk)

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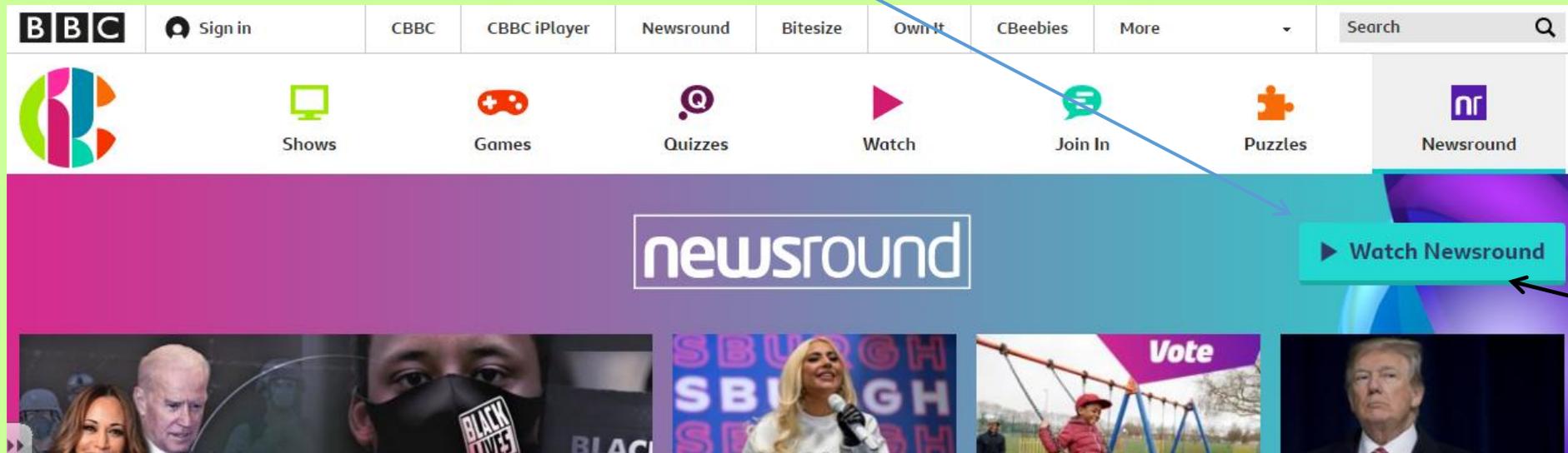
[4C@hortongrangeacademy.co.uk](mailto:4C@hortongrangeacademy.co.uk)



# Wednesday 6<sup>th</sup> May 2021 Newsround

Use the link below to watch today's Newsround:

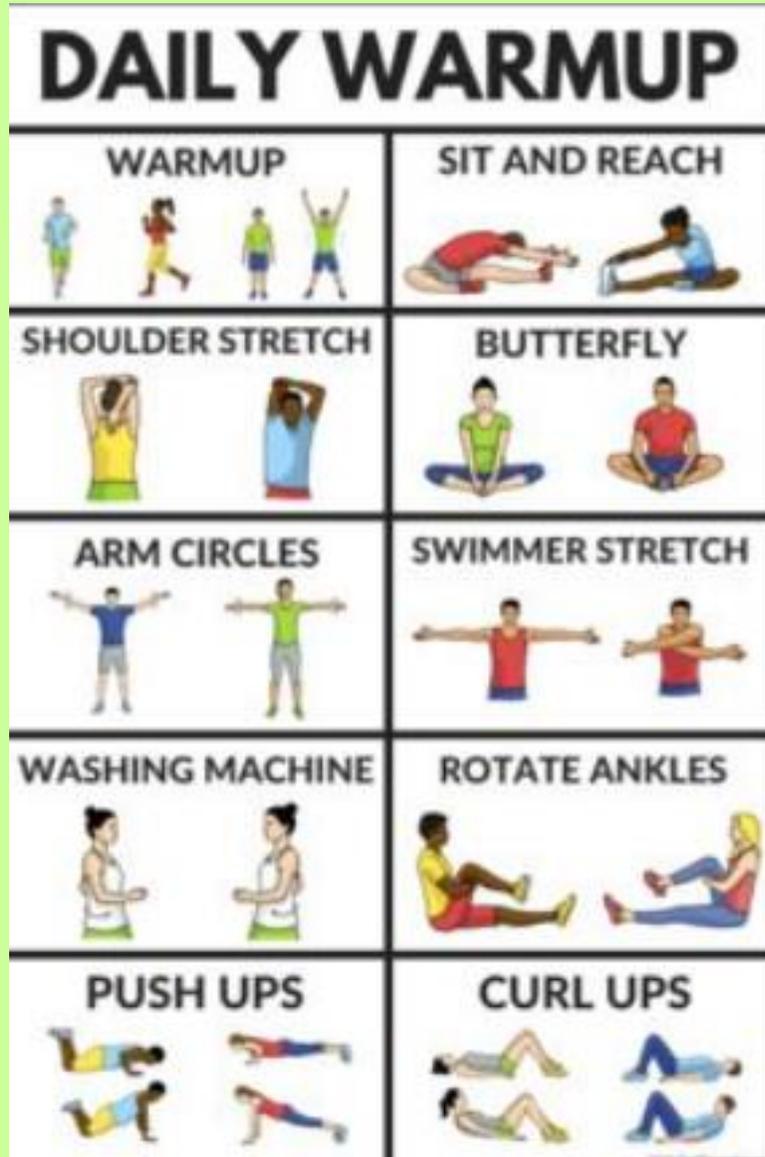
<https://www.bbc.co.uk/newsround>



Click on  
Watch  
Newsround

Wednesday 6<sup>th</sup> May 2021

PE



Make sure you warm up your body!

Which organs are important?

Why do we need to warm up?

Wednesday 6<sup>th</sup> May 2021

PE



Click on the link for an at home hockey work out!

<https://www.youtube.com/watch?v=hGnHplZDDgo>

Why did men  
join the Roman  
army?

# Starter activity

In groups you will have some phrases to sort about why people might join the army!

Strong factor	Maybe a factor	Not a factor

Be ready to give reasons why you have placed these in certain columns.

Fac



- The Roman army was the largest and meanest fighting force in the ancient world.
- The army helped to conquer a vast empire that stretched from Britain all the way to the Middle East.
- The soldiers were the best trained, they had the best weapons and the best armour. Being a soldier was a serious business.
- When the Romans invaded Britain, their army was so good that it took on armies 10 times its size and won!

# Roman Army



The army was *so well organised*.

This helped the *spread of the Empire*.

At the time of its invasion of Britain, the Roman army was the *most disciplined and efficient killing machine* that the ancient world had ever known.

Its men were *well-equipped and highly trained*.

What thoughts do you have about the army?

Lets look at the video:  
<https://www.youtube.com/watch?v=P5e7cl19Ha0>

# Who was in the Army?



Only men could be in the Roman Army, no women were allowed. There were two main types of Roman soldiers: legionaries and auxiliaries.

Legionaries signed up for at least 25 years' service. But if they survived their time, they were rewarded with a gift of land they could farm.

Old soldiers often retired together in military towns, called 'colonia'.

An auxiliary was a soldier who was *not* a Roman citizen. He was only paid a third of a legionary's wage.

Auxiliaries guarded forts and frontiers but also fought in battles, often in the front lines where it was the most

# Legionaries and auxiliaries.

- The Roman army was divided into two groups.
- Roman soldiers were very strong and tough, they had to march over 20 miles a day with heavy things to carry such as tents, food, cooking pots and weapons as well as wearing all their armour.



- The Roman legionary was a soldier who was a Roman citizen younger than 45.
- The legionnaires of the Roman army were recruited only from those who had Roman citizenship. By the first century, many inhabitants of Italy, Spain and Gaul (France) were Roman citizens and were eligible to serve.
- Legionnaires served in the army for 20 years. They were well-armed and well trained fighting men. They were also skilled engineers and craftsmen because they had to build roads, bridges and forts.



- The Auxiliaries of the Roman army were non-Roman citizens. They were recruited from tribes that had been conquered by Rome or were allied to Rome. Roman Auxiliaries were paid less than the legionnaires and had to serve for 25 years, after which they became Roman citizens.



- A Roman soldier was a well-trained fighting machine. He could march 20 miles a day, wearing all his armour and equipment. He could swim or cross rivers in boats, build bridges and smash his way into forts.
- After a long day's march, Roman soldiers had to build a camp, complete with a ditch and a wall of wooden stakes. The next day, they had to do it all again!
- A Roman soldier almost always followed orders. Anyone who didn't faced tough punishments. If you fell asleep on duty, you could be sentenced to death.
- Roman soldiers weren't always at war - they spent most of their time training for battle. They practised fighting in formation and man-to-man. Legionaries also patrolled their conquered territories and built roads, forts and aqueducts (a bridge which carried water).



# Punishments and Rewards



Discipline was very harsh. Soldiers were beaten if they did not follow orders.

Deserters, and soldiers who left their post or fell asleep whilst on look-out, were beaten to death by their fellow soldiers.

On a more positive note there were awards for bravery for different ranks, such as medals, arm bands and neck bands. Gold crowns and silver spears were given to officers.

# Why did men join the army?

Serve for 25 years and then get a cash payment and some land.

Become rich through warfare.

Clothing and equipment free!

Travel the Empire!

Protect the Empire and the people of Rome.

Impress women!

Learn new skills like building roads, baths, bridges and forts.

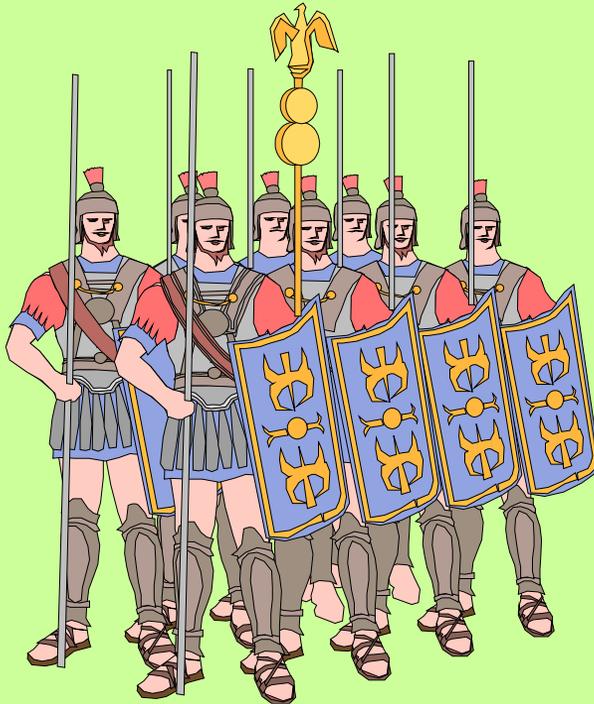
Be physically fit!

Be 1.6m tall and follow orders!

Medals and bands for bravery!

# Your task

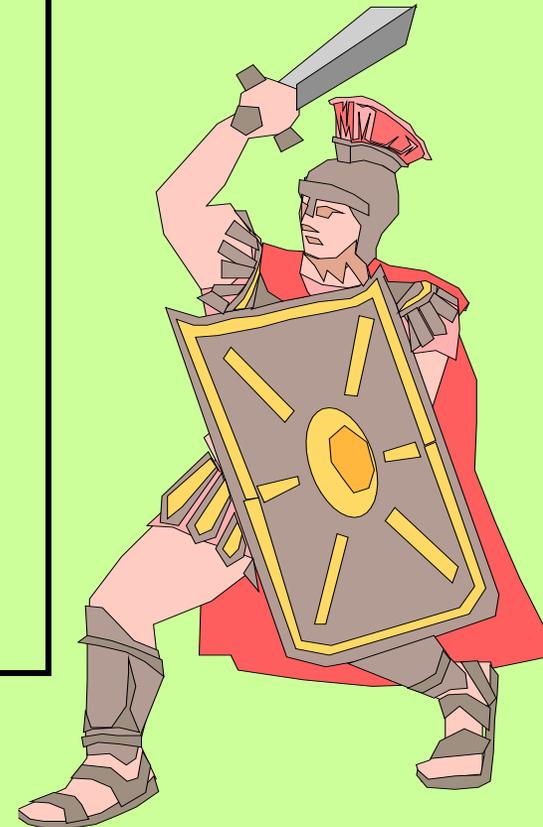
Is to produce a poster to encourage people to join the Roman Army.



## Check List Joining the Roman Army Poster

You will need....

- An eye catching front cover
- A list of reasons why they should join the army
- A list or labelled diagram of the equipment, armour and weapons they have
- Explain the training they received.
- Colours to attract attention.



Well done for completing Day 2 !

Please take a photograph of your completed work and send it to your class teacher on the class email address below. We can then send you some feedback on the great work you have completed!

[4A@hortongrangeacademy.co.uk](mailto:4A@hortongrangeacademy.co.uk)

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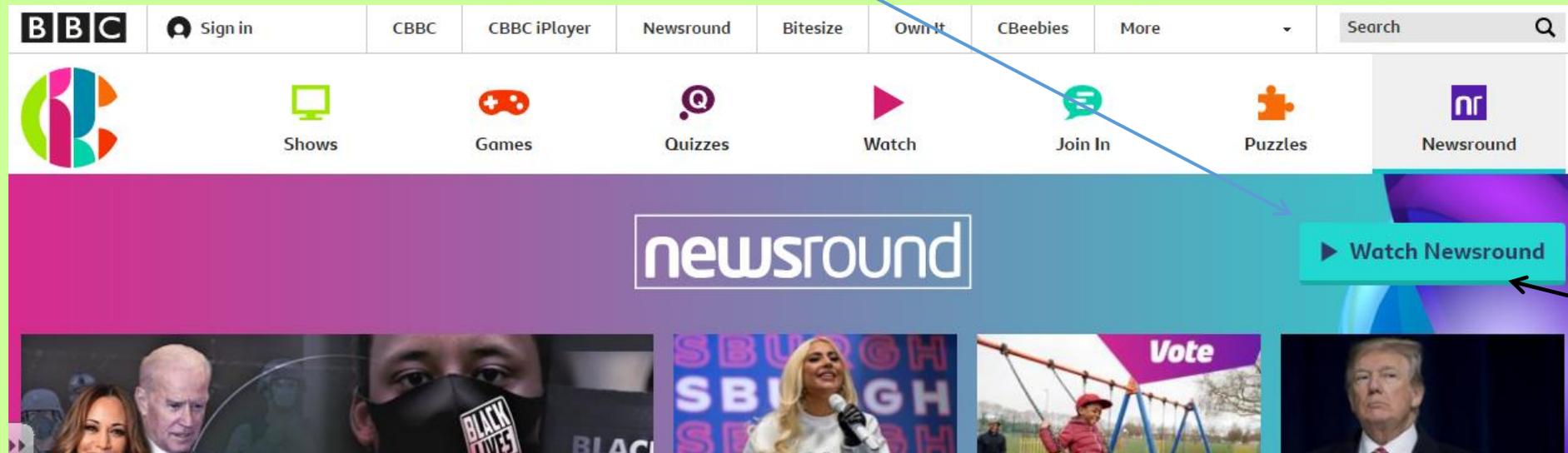
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# Thursday 6<sup>th</sup> May 2021 (10.05am) Newsround

Use the link below to watch today's Newsround:

<https://www.bbc.co.uk/newsround>



Click on  
Watch  
Newsround

# Thursday 6<sup>th</sup> May - Romans

Learning Objective: To consider Julius Caesar's invasion of Britain.

On Fire: To evaluate the invasion of Britain from Julius Caesar's perspective.

Hotter: To analyse how Julius Caesar would feel and think.

Hot: To create questions for Julius Caesar.



# Thursday 6<sup>th</sup> May - Romans

The Roman Empire was built by defeating the Celts. They were in charge of Europe before the Romans (Stone Age).

The Celts

Vs

The Romans



What do you notice about the difference between the Celts and the Romans?

Let's click on the picture for a video explainer!

<https://www.youtube.com/watch?v=TXFZvUzoxVI>

# Thursday 6<sup>th</sup> May - Romans

In 55 BC...

The Celts lived in Britain they didn't want the Romans to come and take over.



The Romans had conquered France and beaten the Celts many times (e.g. Europe). They wanted Britain to become part of their empire too!

## What Do You Know?

In 55 BC, the Romans already ruled the country that we know today as France. The Romans called it Gallia and were just across the English Channel.



Who was in charge of the Roman Army in 55 BC?

Why would he want to invade Britain?

# Thursday 6<sup>th</sup> May - Romans

Would you rather be a Celt or a Roman in 55 BC? Why?



## 55 BC: The First Raid



The Roman General Julius Caesar came across the sea to Britain. He wanted to make Britain a part of the Roman empire. He brought with him two **Roman legions**.

The Celts were living in Britain. They fought back bravely and the Romans returned to France, despite winning several battles.



**Roman legions** – There were around 5000 soldiers in a Roman army legion.

Click on the picture of Julius Caesar and consider the following questions...make notes on your WB's!

Why did Julius Caesar fail?

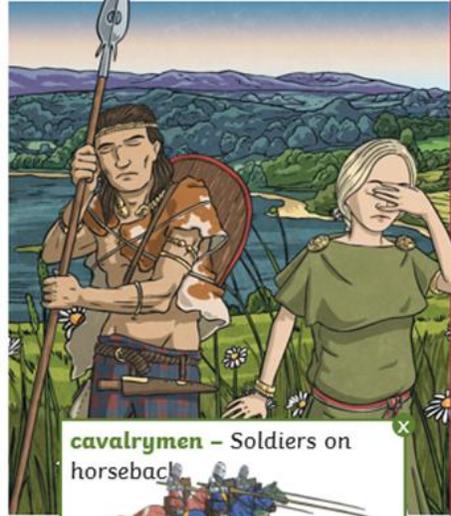
How do you think he felt?

What was it like fighting the Celts?

<https://www.bbc.co.uk/bitesize/clips/zs2mhyc>

# Thursday 6<sup>th</sup> May - Romans

## 54 BC: The Second Raid



cavalrymen – Soldiers on horseback



One year later, Julius Caesar came back across the sea. This time he brought with him five legions and 2000 cavalrymen. ?

The Roman army fought in south-east England and this time got to the other side of the river Thames.

The British tribes agreed to pay tributes to Rome and were left in peace. Caesar did not think Britain was worth a long war and he had other problems in the empire to deal with. The Celts opened up trading links with the Romans.

Why did Julius Caesar leave Britain?

Do you think he lost/failed? Why/Why not?

How do you think he felt after leaving Britain for the second time?

# TASK

## TASK 1

You are going to interview...



Julius Caesar!

What do we already know about Julius Caesar?



Strong soldier

General

Ambitious

Wanted to conquer Britain

Tried to invade 2 times

Took many soldiers to Britain

What questions could you ask him?

How did you feel when....

Why did you....

What do you think of...

Tell me about....

What it was like when...

What if you .....



Pairs - write down really good questions for JC on a post-it!

# TASK 2

## TASK 2

Now that you have interviewed Julius Caesar, you will write a synopsis in your books about what you know so far.

Black Panther and Hulks: Write a paragraph about what you know and then one about what you think will happen in Caesar's struggle to conquer Britain. What could he do differently?

Storms: Create a Julius Caesar thought map using what you know:



Well done for completing Day 3 !

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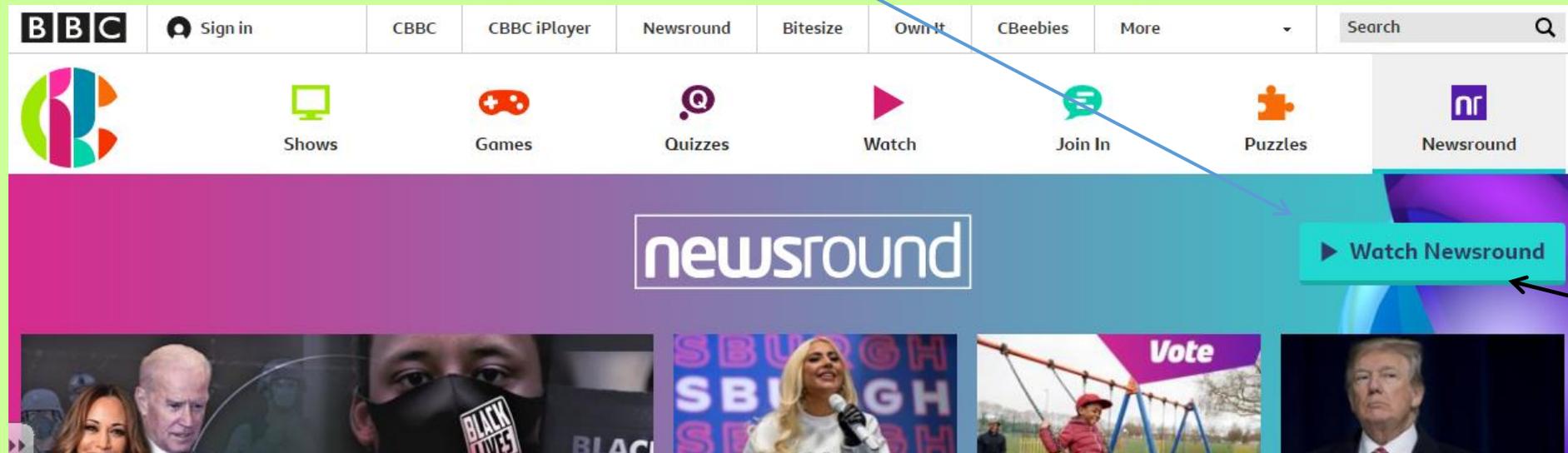
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# Friday 7<sup>th</sup> May 2021 (10.05am) Newsround

Use the link below to watch today's Newsround:

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Click on  
Watch  
Newsround

# Spellings

Week 4  
Spellings



# Week 4 - Spelling Test

## Longer List - BP and Hulks

### Spelling Test Week 4

1. I cannot get \_\_\_\_\_ of Chelsea at the moment, said Mr Mahmood.
2. I am too \_\_\_\_\_ to remember those stories.
3. I did not want to \_\_\_\_\_ the crab in the rockpool.
4. If you multiply a number by two you also \_\_\_\_\_ it.
5. I will be in \_\_\_\_\_ if I laugh at Miss Kaur for supporting Liverpool, thought Ms McCallion.
6. I want to visit another \_\_\_\_\_ soon.
7. You have to have the \_\_\_\_\_ to make a mistake sometimes.
8. The Arabian sea was \_\_\_\_\_ and choppy.
9. The test this morning was \_\_\_\_\_
10. My \_\_\_\_\_ is a top businesswoman.

## Shorter List - Storms

Shorter

### Spelling Test Week 4

1. What \_\_\_\_\_ of flour should I use?
2. Please could I have some orange \_\_\_\_\_?
3. The \_\_\_\_\_ of the Liverpool squad has decreased this season.
4. The Leeds United \_\_\_\_\_ has coped well with the Premier League this season.
5. I want to \_\_\_\_\_ some live music this year.
6. I \_\_\_\_\_ to watch a film with my family tonight.
7. I love to \_\_\_\_\_ off the beaten path on my travels.

# Spelling Test Answers - Week 4



How many did you get right?

## Spellings Test - Answers

### Shorter list

1. quantity
2. squash
3. quality
4. squad
5. want
6. watch
7. wander

### Longer list

1. enough
2. young
3. touch
4. double
5. trouble
6. country
7. courage
8. rough
9. tough
10. cousin

# Spelling Rules and New Spellings

## Spelling rule:

### Shorter list

The sound /or/ and spelling 'or' after the word w:

war, word, warm

### Longer List

Words families based upon common words. Some words are related in the way they are formed as well as meaning:

instruct, instruction, unit, united.

**Learn these spellings for next weeks spelling test!**

**Put each word into a sentence!**

## New Spellings - Week 5

### Shorter list

1. word
2. work
3. worm
4. world
5. worth
6. warm
7. ward

### Longer list

1. instruct
2. structure
3. construction
4. instruction
5. instructor
6. unit
7. union
8. united
9. universe
10. university

# Well done for completing your curriculum home learning Year 4!

Don't forget to send your completed work over to your class teacher:

Class 4A:

[4A@hortongrangeacademy.co.uk](mailto:4A@hortongrangeacademy.co.uk)

Class 4B:

[4B@hortongrangeacademy.co.uk](mailto:4B@hortongrangeacademy.co.uk)

Class 4C:

[4C@hortongrangeacademy.co.uk](mailto:4C@hortongrangeacademy.co.uk)

Have a lovely weekend!

