

Curriculum Home Learning  
wc 12<sup>th</sup> April 2021

This week:

Day 1: Joe Wicks PE and History

Day 2: Spanish

Day 3: Joe Wicks PE and Computing

Day 4: Geography

Day 5: Music and Art

Day 1

## Warm- up

You must always warm- up before any exercise. This will prevent any muscle injury and your body will be in a better state to exercise.

Joe Wicks PE

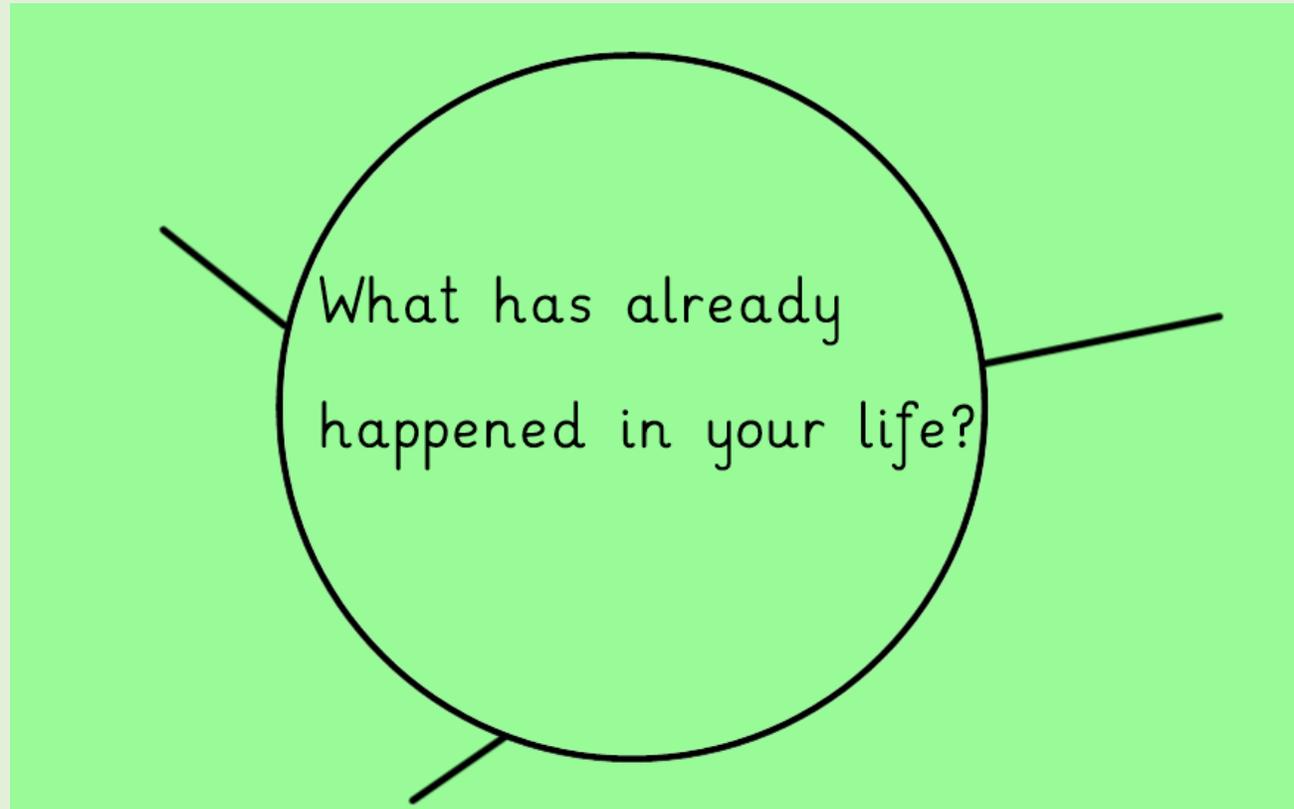
Click on the link below and follow the video.

[https://www.youtube.com/results?sp=mAEB&search\\_query=pe+with+joe+wicks](https://www.youtube.com/results?sp=mAEB&search_query=pe+with+joe+wicks)

## Cool down

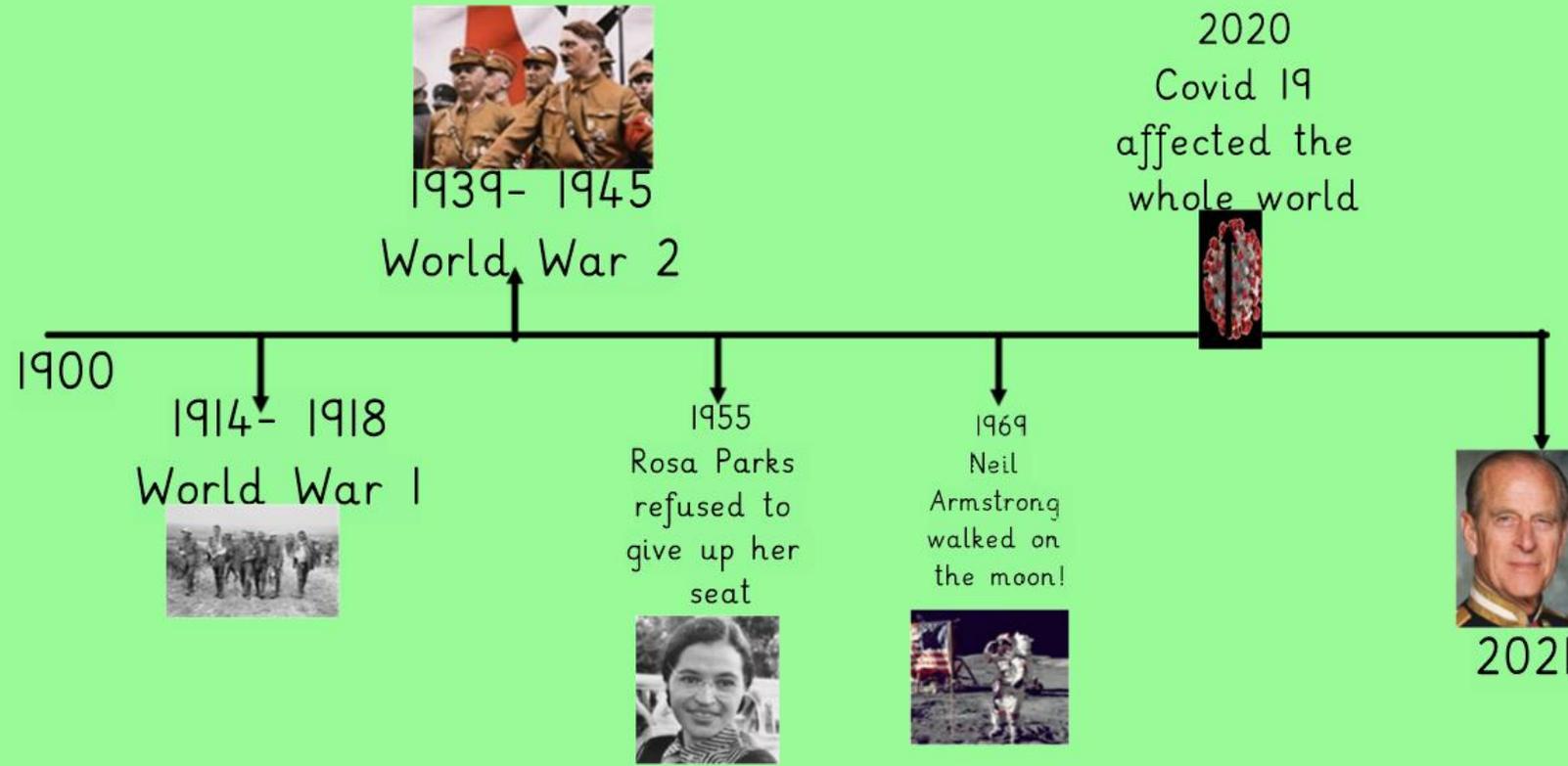
It is important to stretch your muscles after exercise. This will help to stop your muscles from becoming sore.

# History



Just as there are things that have happened in your past life, things have been happening around the world. Here are some events from the past:

- What information do you get from the timeline below?
- Does the timeline tell you about everything that has happened in the past?



This half- term, you will be learning about  
World War 2.

What do you already know about World War 2?



1939- 1945  
World War 2

## What was the **cause** of World War Two?

After World War I ended in 1918, Germany had to give up land and was banned from having armed forces.

This led to Germans voting for Adolf Hitler in 1933. He was the leader of a political party called the National Socialists or the Nazis. Once in power, he quickly armed his forces in order to seize land from other countries and make Germany great again.

1.25 million German soldiers invaded Poland on Friday 1st September 1939.

What **effect** did this invasion have?

Britain and France asked Germany to pull back her troops. Britain and France declared war on Germany after Hitler had refused to abort his invasion of Poland.

World War Two in Europe began on 3rd September 1939, when the Prime Minister of Britain, Neville Chamberlain, declared war on Germany. It involved many of the world's countries.

## Learning Intention:

I can locate countries of the world.

## On Fire

I can locate the countries of the world involved in the war using different parts of an atlas.

## Hotter

I can locate some countries of the world using an atlas.

## Hot

I can locate some countries of the world using a simple map.

What else do we know about Hitler?

Hitler wanted everyone in Germany to look and act a certain way and if you didn't he wanted to have you killed. This contributed to the war. Many countries worked with the UK to help win the war.



Adolf Hitler



Neville  
Chamberlain

### So what happened next?

Most of the countries joined either the Allies or the Axis.

ALLIES were countries who helped the UK to win the war.

AXIS were the countries who were against the UK.

### **The Axis**

- Germany
- Italy
- Japan

### **The Allies**

- Australia
- Belgium
- Brazil
- Canada
- China
- Czechoslovakia
- Denmark
- Estonia
- France
- Greece
- India
- Latvia
- Lithuania
- Malta
- The Netherlands
- New Zealand
- Norway
- Poland
- South Africa
- United Kingdom
- United States
- USSR
- Yugoslavia

# Hagrid and Weasley

See if you can locate the countries below on the map.

Countries involved in World War II



## The Axis

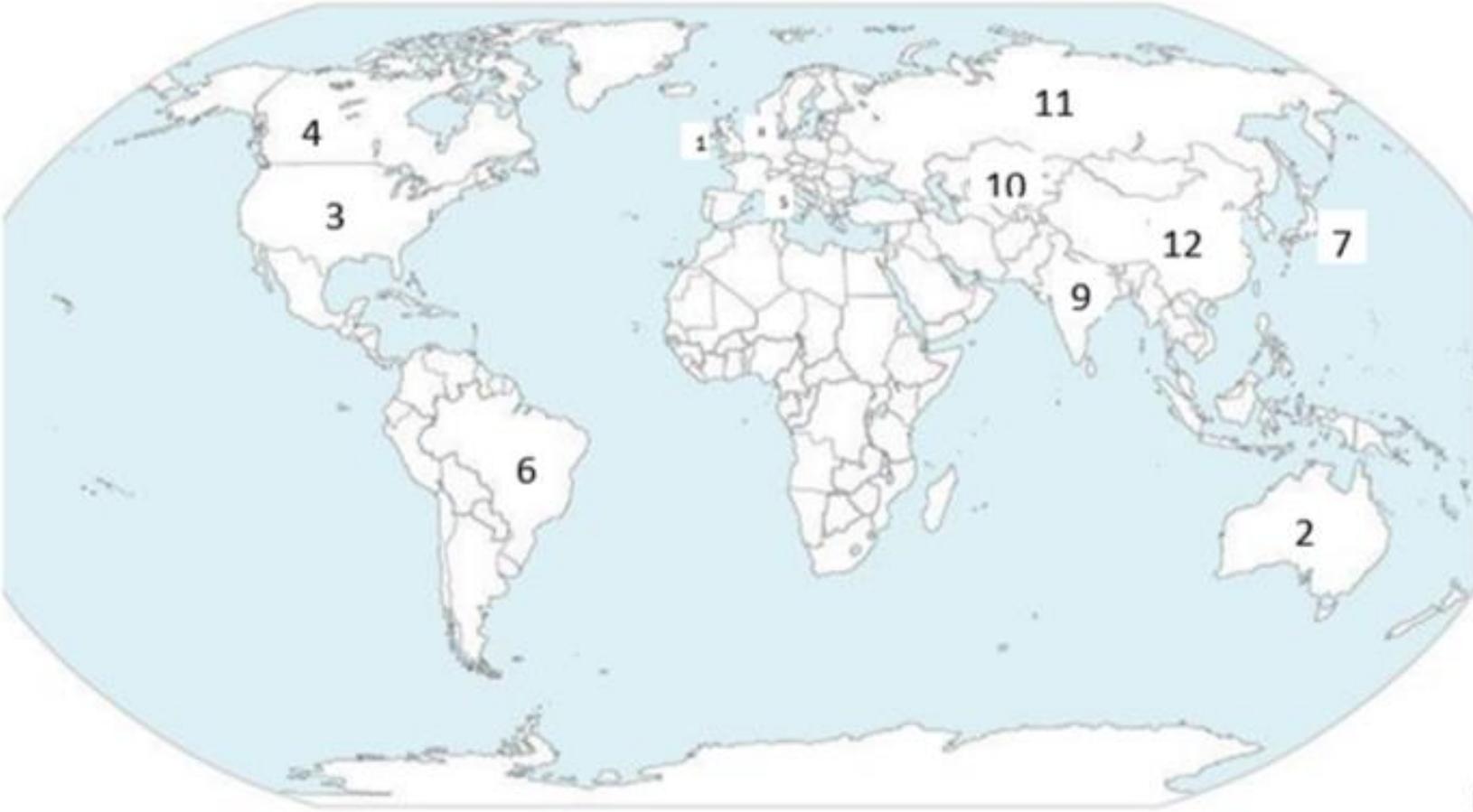
- Germany
- Italy
- Japan

## The Allies

- Australia
- Brazil
- Canada
- China
- France
- Greece
- India
- New Zealand
- Norway
- Poland
- South Africa
- United Kingdom
- United States

# Potter, Hermione and Dumbledore

Countries involved in World War II



- The Axis**
- Germany
  - Italy
  - Japan

- The Allies**
- Australia
  - Brazil
  - Canada
  - China
  - France
  - Greece
  - India
  - New Zealand
  - Norway
  - Poland
  - South Africa
  - United Kingdom
  - United States

Day 2

Let's recap the alphabet:

What sound does your name start with?

<b>A</b>  ah	<b>J</b>  hota	<b>R</b>  erre
<b>B</b>  beh	<b>K</b>  ka	<b>S</b>  esse
<b>C</b>  theh	<b>L</b>  elleh	<b>T</b>  teh
<b>D</b>  deh	<b>M</b>  emeh	<b>U</b>  ooh
<b>E</b>  eh	<b>N</b>  eneh	<b>V</b>  oohveh
<b>F</b>  ehfeh	<b>Ñ</b>  enyeh	<b>W</b>  doble-oohveh
<b>G</b>  heh	<b>O</b>  oh	<b>X</b>  ehkis
<b>H</b>  ache	<b>P</b>  peh	<b>Y</b>  yeh
<b>I</b>  ee	<b>Q</b>  kuu	<b>Z</b>  thehta

Let's recap what you were learning last half term.  
Can you remember the fruit names?

Una manzana		Un plátano
Un melocotón		Una cereza
Un kiwi		Una naranja
Una fresa		Un albaricoque
Una ciruela		Una pera
		
		
		
		
		

Check your answer with mine!

	Una manzana
	Una fresa
	Un melocotón
	Un plátano
	Una cereza
	Una naranja
	Una ciruela
	Una pera
	Un kiwi
	Un albaricoque

Today we are starting a new topic:



What do you think the new topic is?

<https://www.languageangels.com/homeschool/>

Username: Horton1344

Password: lahome



The screenshot shows the homepage of the Language Angels Home School website. At the top, there is a dark blue navigation bar with links for "Home", "Contact Us", and "Terms", and a "Login" button on the right. Below the navigation bar is the Language Angels Home School logo, which features a cartoon angel character and the text "LANGUAGE ANGELS Home School". Underneath the logo is the tagline "Interactive foreign language lessons from the comfort of your own home". The main content area is divided into two columns. The left column contains a large image of the Language Angels Home School logo. The right column features a light gray rounded rectangle with the text "FREE" in blue, followed by "if your school uses Language Angels" and "(get your login details from your school)" in smaller text. Below this rectangle, there are two horizontal lines with the word "or" in the center, indicating an alternative login method.

## ENTRY LEVEL CHALLENGE

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Unit 1: Puedo... (I can...)

Unit 2: Los Instrumentos (Musical Instruments)

Unit 3: Basic Vocabulary

Unit 4: Las Formas (Shapes)

Unit 5: La Fruta (Fruits)

Unit 6: Yo Aprendo Español (I am Learning Spanish)

Unit 7: Los Animales (Animals)

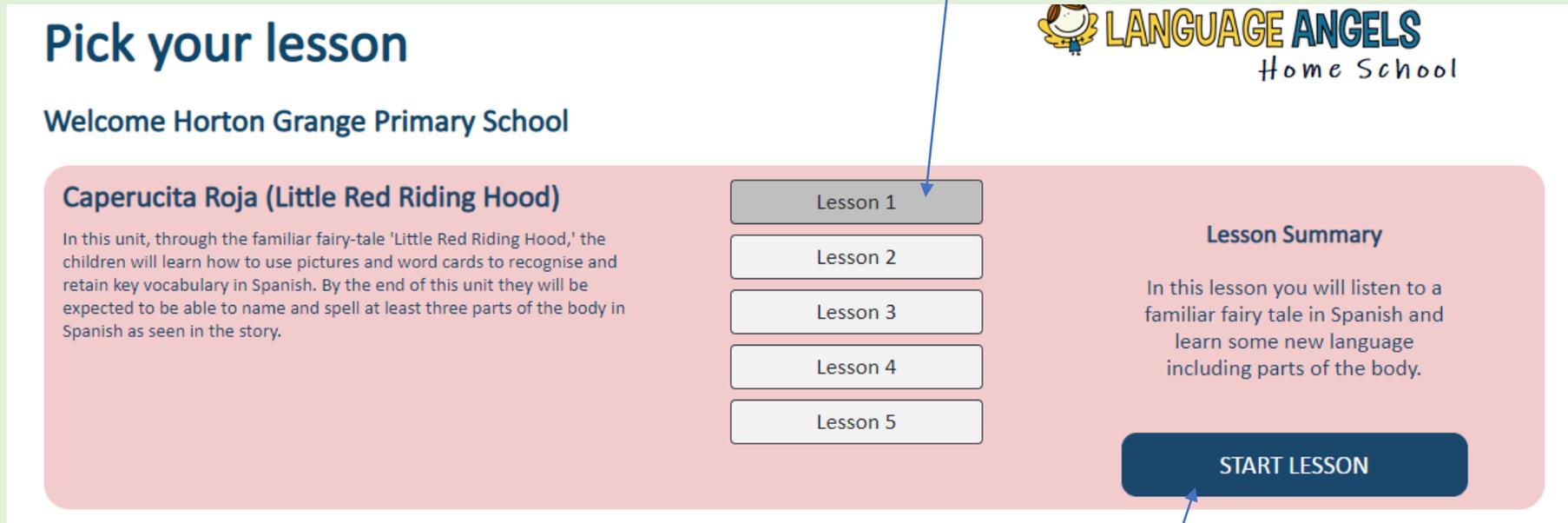
Unit 8: Caperucita Roja (Little Red Riding Hood)

Unit 9: Las Verduras (Vegetables)

Select Unit 8



# Click on 'lesson 1' tab



**Pick your lesson**

Welcome Horton Grange Primary School

**Caperucita Roja (Little Red Riding Hood)**

In this unit, through the familiar fairy-tale 'Little Red Riding Hood,' the children will learn how to use pictures and word cards to recognise and retain key vocabulary in Spanish. By the end of this unit they will be expected to be able to name and spell at least three parts of the body in Spanish as seen in the story.

Lesson 1

Lesson 2

Lesson 3

Lesson 4

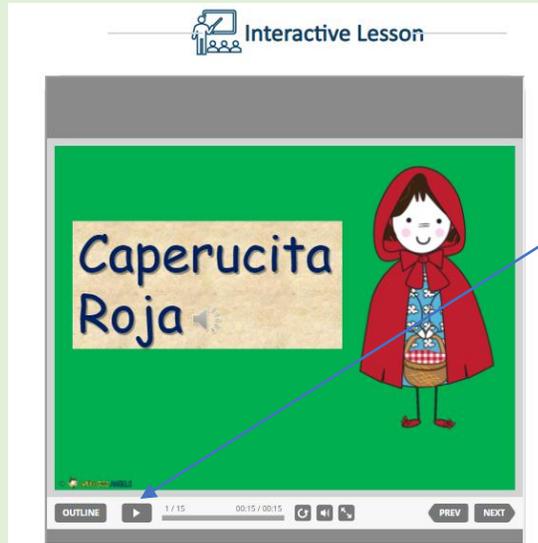
Lesson 5

**Lesson Summary**

In this lesson you will listen to a familiar fairy tale in Spanish and learn some new language including parts of the body.

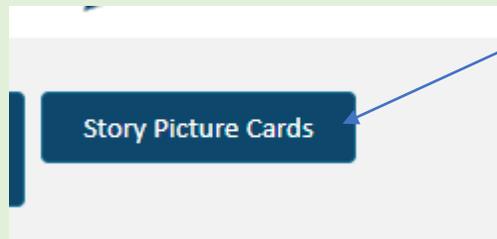
**START LESSON**

# Then click on 'Start lesson' tab



Click on the play button and listen to the story.

Now click on the picture cards and listen to the story again. Can you identify the picture to match with parts of the story?



Listen out for the words with the 'o' sound.



Listen to the words again. Listen out for the words with the 'O' sound

Las <b>o</b> rejas	-	ears
El <b>o</b> sque	-	the forest
Caperucita <b>o</b> ja	-	Little Red Riding Hood
La <b>o</b> ca	-	mouth
Los <b>o</b> jos	-	eyes
El <b>o</b> bo	-	the wolf
El cazad <b>o</b> r	-	the woodcutter

Listen to each voice button and see if you can identify the picture!

Listening Exercise

- 1)  
- 2) 
- 3) 
- 4) 
- 5) 
- 6) 
- 7) 
- 8) 





la abuela / la abuelita



el lobo



el cazador



Caperucita Roja



el bosque



los padres



los dientes



la casa

Now listen to the voice buttons again.

Day 3

Joe Wicks PE

Click on the link below and follow the  
video

<https://www.youtube.com/watch?v=p8uBfGUEk5c>

Don't forget to warm- up before you  
exercise and stretch after you have  
exercised!

# Computing

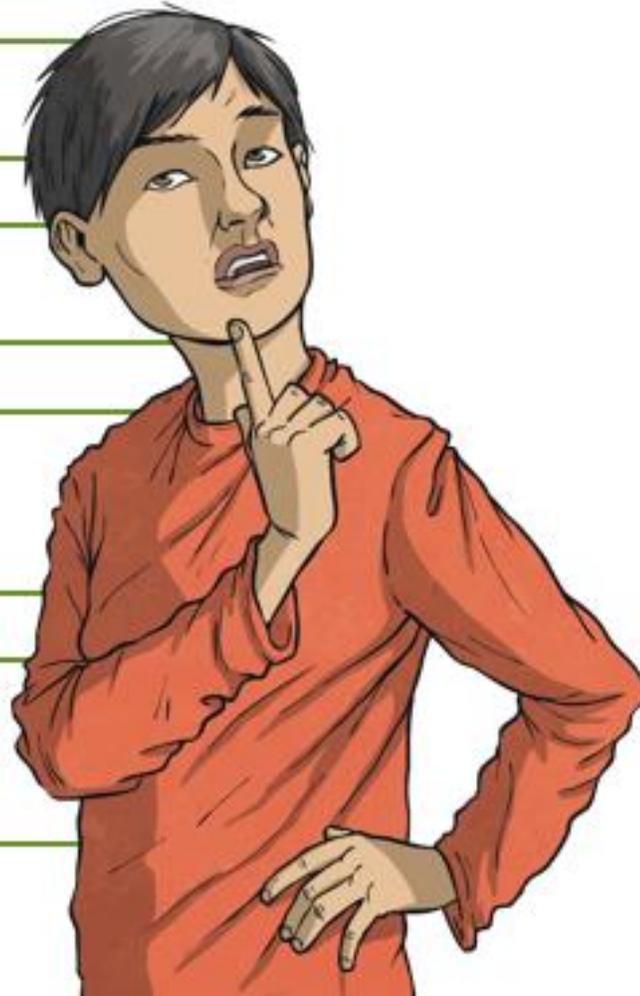
## What Can You Tell Me?

What can you share online?

What **should** you share online?

Have you ever registered for websites or apps? Which ones?

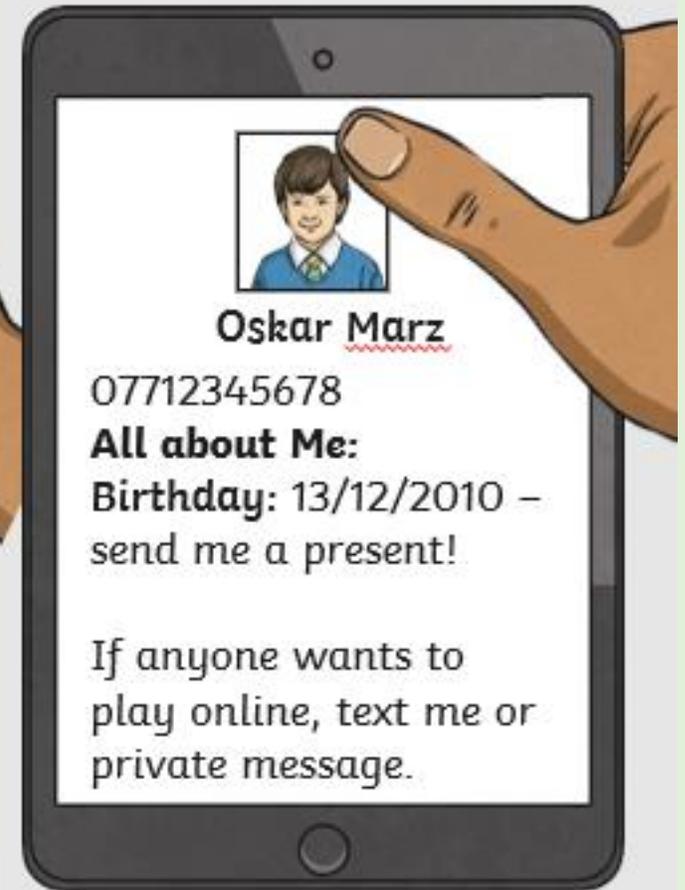
What information did you need to input?



# What Is Safe?



Look at these two online profiles.  
Can you spot any information that  
could be dangerous to share?

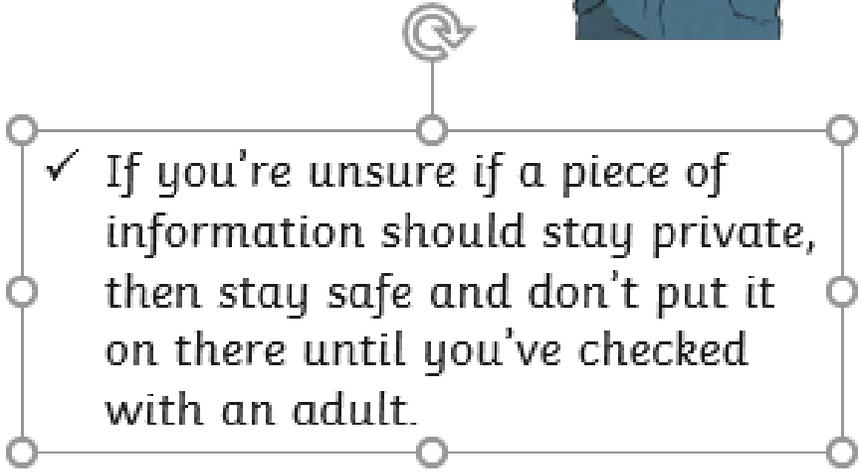


# Keep It Private

There are easy ways to stay safe online and keep your private information to yourself.



- ✓ Only create accounts for sites and apps you are old enough to use – sites that allow children usually have stricter controls on what people can see.
- ✓ Ask a trusted adult to either help create, or check, your profiles with you.
- ✓ If you see a profile containing private information, tell a trusted adult who could help you report it.



✓ If you're unsure if a piece of information should stay private, then stay safe and don't put it on there until you've checked with an adult.

# Your turn!

Home Learning-Purple Mash

Safe Search 'Purple Mash'.



Safe Search 'Purple Mash'.

Click on 'Find my school's login page'.

Email

Password

[Log in](#)

[Office 365 Login](#) [Google Login](#)

[Forgot password?](#) [Having trouble?](#) [Register Parent](#)

OR

[Find my school's login page](#)



Search 'Horton Grange Primary'.

Click on 'Find my school's login page'.

Country:  Local Authority:

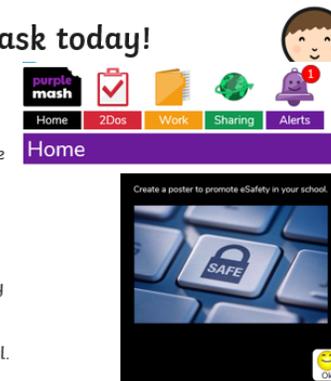
Name	Postcode
Horton Grange Primary School	BD7 2EU

[Click on 'Go to school portal'](#) [Go to school portal](#)



## Your Task today!

- Log on to Purple Mash
- Click on the 'To Do' alert.
- Complete your poster using the information discussed.
  - Hermione and Dumbledore: three key points to promote online safety in school.
  - Potter and Weasley- two key points to promote online safety in school.
  - Hagrid- one key point to promote online safety in school.



# Day 4 Geography

What is our theme  
this half-term?

Lets Recap!



# WW2

```
graph TD; A((WW2)) --> B[Adolf Hitler started the war by invading Poland.]; A --> C[WW2 began on September 3rd 1939]; A --> D[Winston Churchill took over from Neville Chamberline as the Prime Minister of the UK.]; A --> E[There were lots of countries who were involved. Some were called Allies and some were Axis.];
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Adolf Hitler started the war by invading Poland.

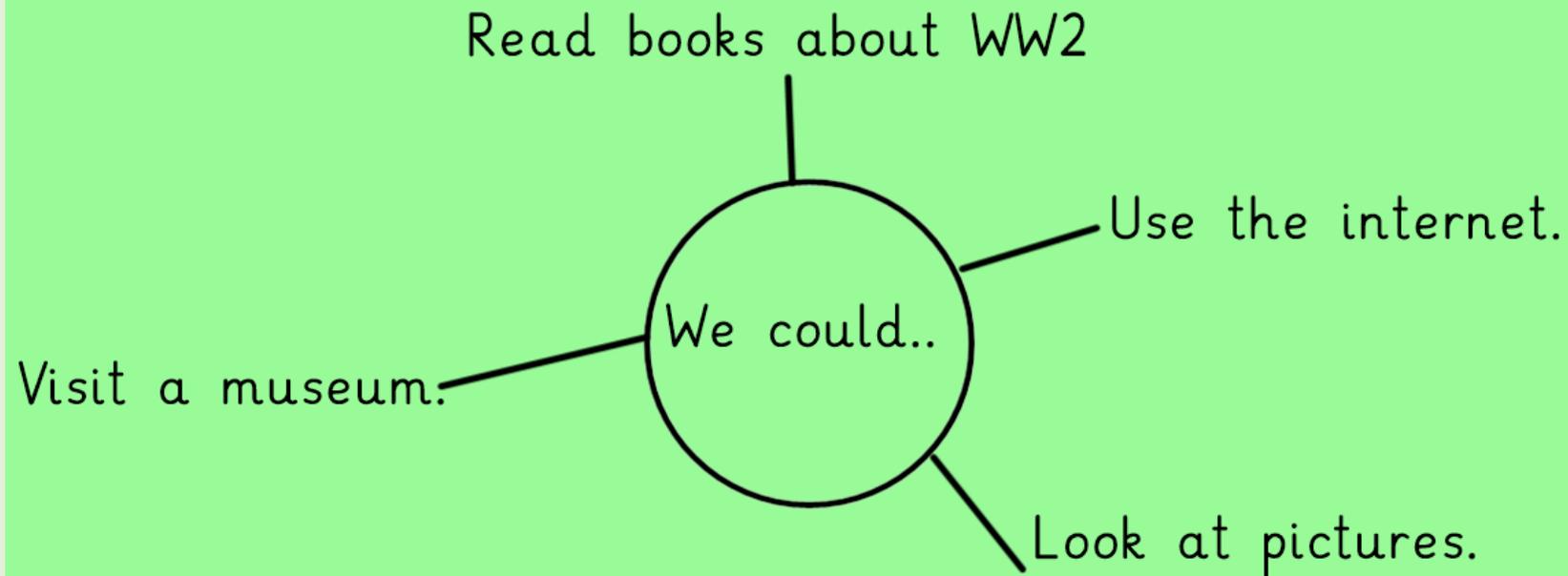
WW2 began on September 3rd 1939

Winston Churchill took over from Neville Chamberline as the Prime Minister of the UK.

There were lots of countries who were involved. Some were called Allies and some were Axis.

What can we use to learn or find out more about World War 2?

Could we, for an example, speak to people from that time?



We have learnt all about when WW2 happened and the reasons why it was started!

Today we are going to discuss what tactics were used to win the war and how it affected the UK.

Have some thinking time..

What do you think tactics are?

Definition of Tactics:

'An action or strategy carefully planned to achieve an outcome'

The Axis (Germany, Italy and Japan) used bombing as a tactic to destroy their enemies.

Thinking time....

Why do you think they used bombing as a tactic?

What do you think the outcome was?

## Bombings

When Britain announced it was at war with Germany in 1939 the British Government knew that Germany would attack Britain with bomber planes. Germany used bomber planes as they thought it would destroy the most places in a short amount of time and cause devastation.

Bombings injured and killed thousands of people in the UK and destroyed lots of buildings, houses and schools.



Parts of the UK were bombed worse than other because of the human and physical features of their town and cities.

Who can remember what human and physical features are?

Physical Features:

Physical features are land forms such as:

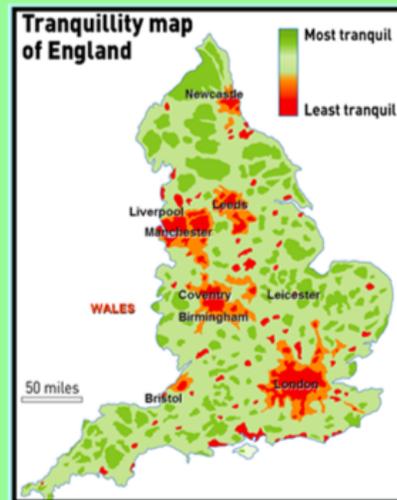
beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, seasons and weather.

Human Features

Human features are things that have been man made, such as: city, town, village, factory, farm, house, office, port, harbour and shop

Towns and villages in the countryside, such as farms and small villages would not be targeted by German bomber planes as much as the cities – so children would be much safer living in the countryside.

Tranquil = safer to live



The areas in red on the map show the areas the German bombers would target the most.

The areas in green on the map show the rural countryside areas where people would be safer from bombing raids.

Mothers and children were *evacuated* to green areas.

Which cities were bombed the most?  
Which cities were the best to live in?

Why did the Germans not bomb the rural areas as much as they did the urban areas?



Urban



Rural

As you can see, there are less houses in rural areas and more in urban areas. So the Germans bombed the urban areas more than the rural areas.

This is a map of the UK of cities and towns which were bombed during WW2.

Did you think they would be less or more?



Today we are going to use a map of the UK to label the cities and towns which were bombed in the UK during WW2.

The next side shows which towns and cities you need to locate.

The cities below were bombed in WW2. Can you label them?

Hermione, Dumbledore & Potter

Hagrid and Weasley

Coventry

Birmingham

Birmingham

Bristol

Liverpool

Southampton

Cardiff

Liverpool

Portsmouth

Manchester

Hull

Cardiff

Plymouth

Portsmouth

London

Hull

Leeds

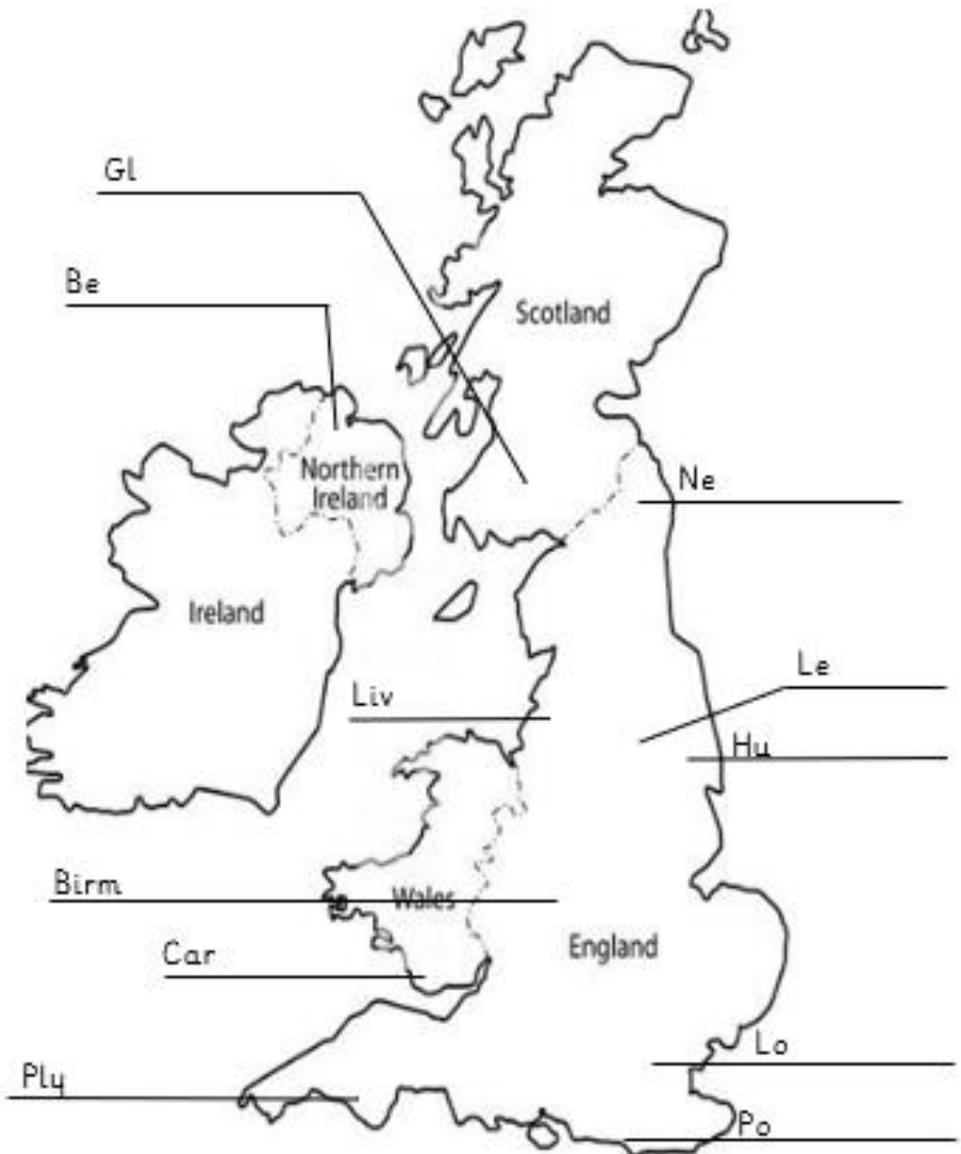
Plymouth

Newcastle

London

Leeds

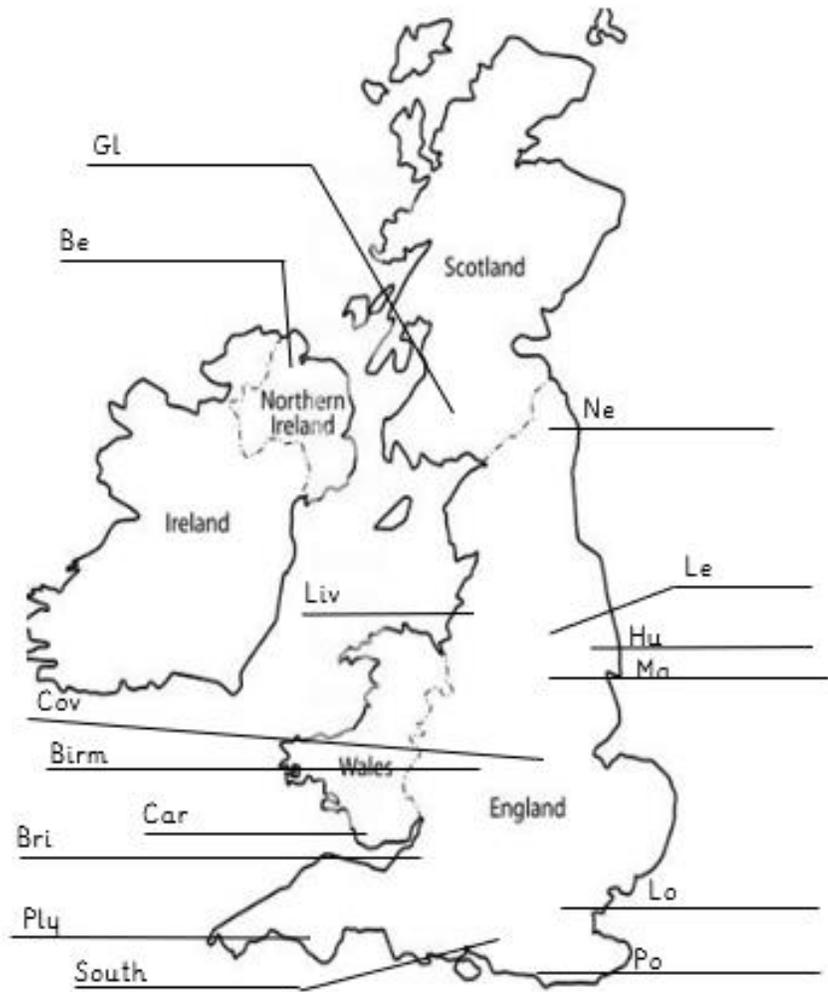
# Hagrid & Weasley



Label the map with the following towns and cities:

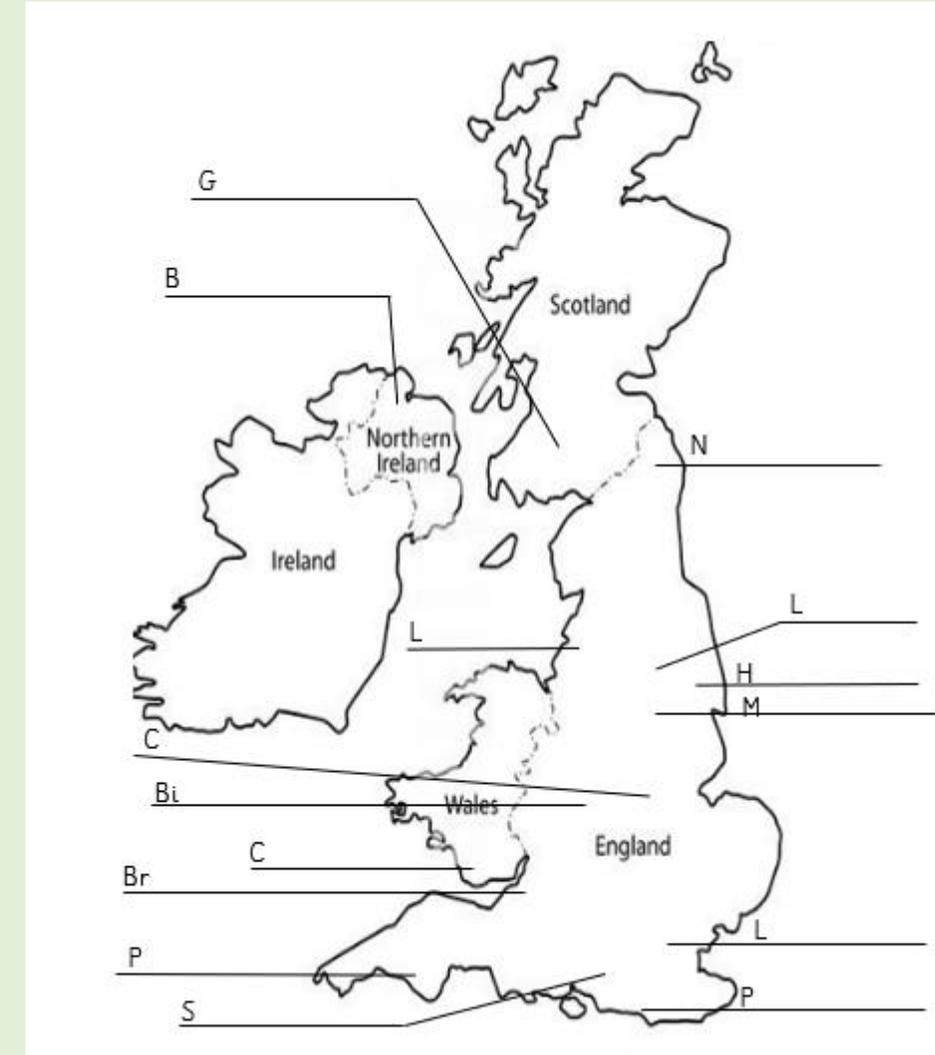
1. Portsmouth
2. London
3. Plymouth
4. Cardiff
5. Hull
6. Newcastle
7. Liverpool
8. Glasgow
9. Birmingham
10. Belfast
11. Leeds

# Potter

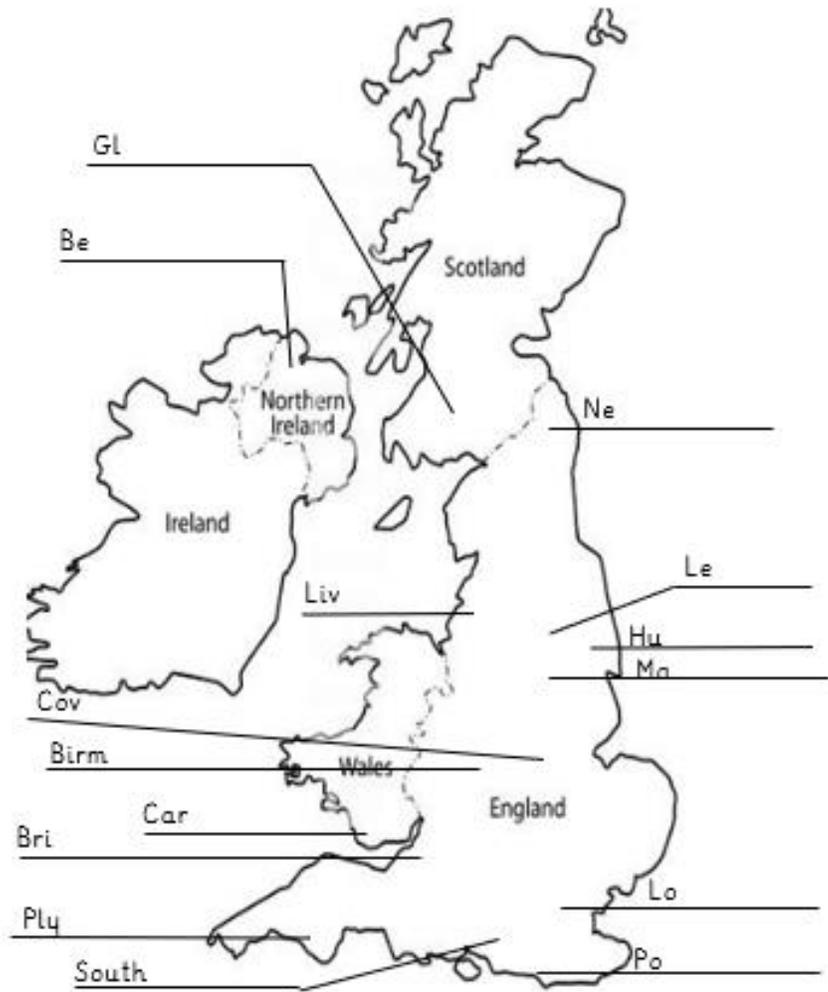


1. Portsmouth
2. London
3. Plymouth
4. Cardiff
5. Hull
6. Newcastle
7. Liverpool
8. Glasgow
9. Birmingham
10. Belfast
11. Leeds
12. Southampton
13. Manchester
14. Coventry
15. Bristol

# Hermione and Dumbledore

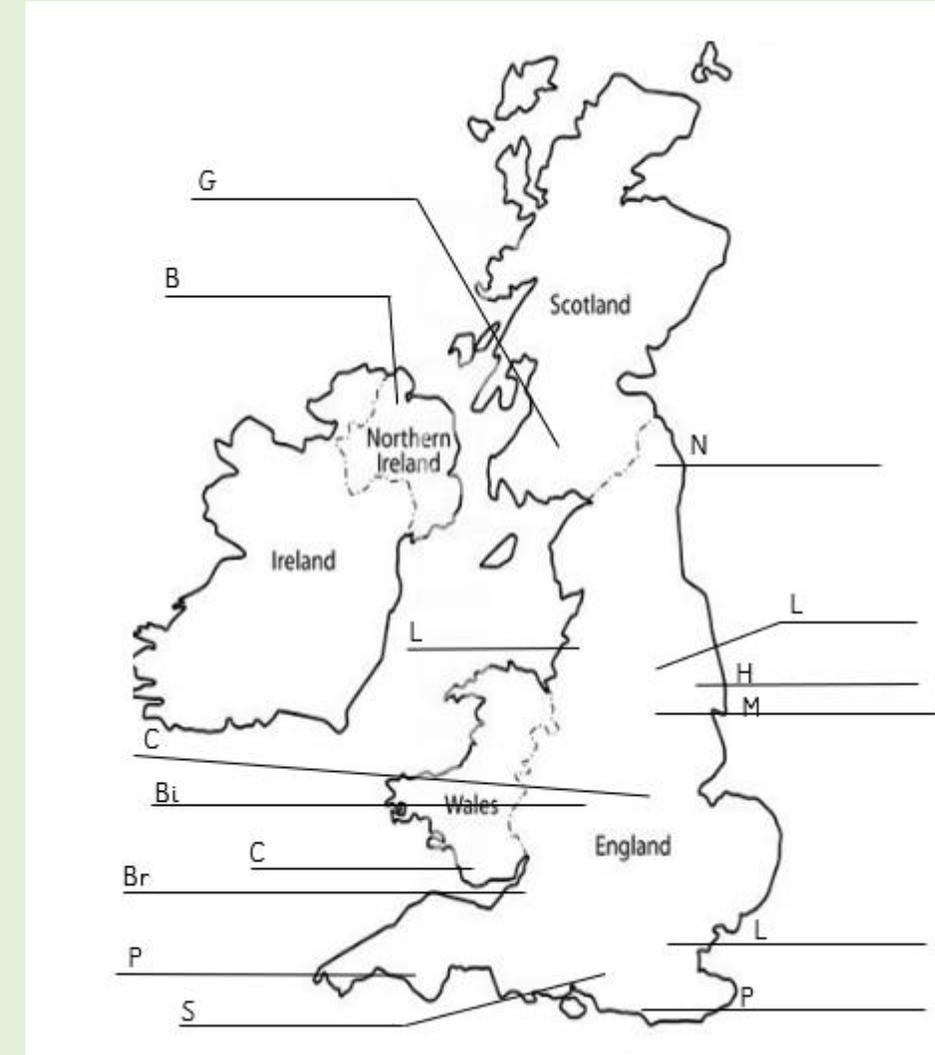


# Potter



1. Portsmouth
2. London
3. Plymouth
4. Cardiff
5. Hull
6. Newcastle
7. Liverpool
8. Glasgow
9. Birmingham
10. Belfast
11. Leeds
12. Southampton
13. Manchester
14. Coventry
15. Bristol

# Hermione and Dumbledore



Day 5

# Music

Click on the link below.  
Join in with the singing.

<https://www.youtube.com/watch?v=igmU0b65WCU>

How did you feel after singing the song?  
It is good to be me!

# Art

## Learning intention:

I am learning to recreate World War II aircraft using a drawing and shading techniques.

## Success criteria

One fire: I can combine techniques to recreate an image.

Hotter: I can sketch an outline and create darker patches through shading.

Hot: I can sketch an outline of an aircraft.

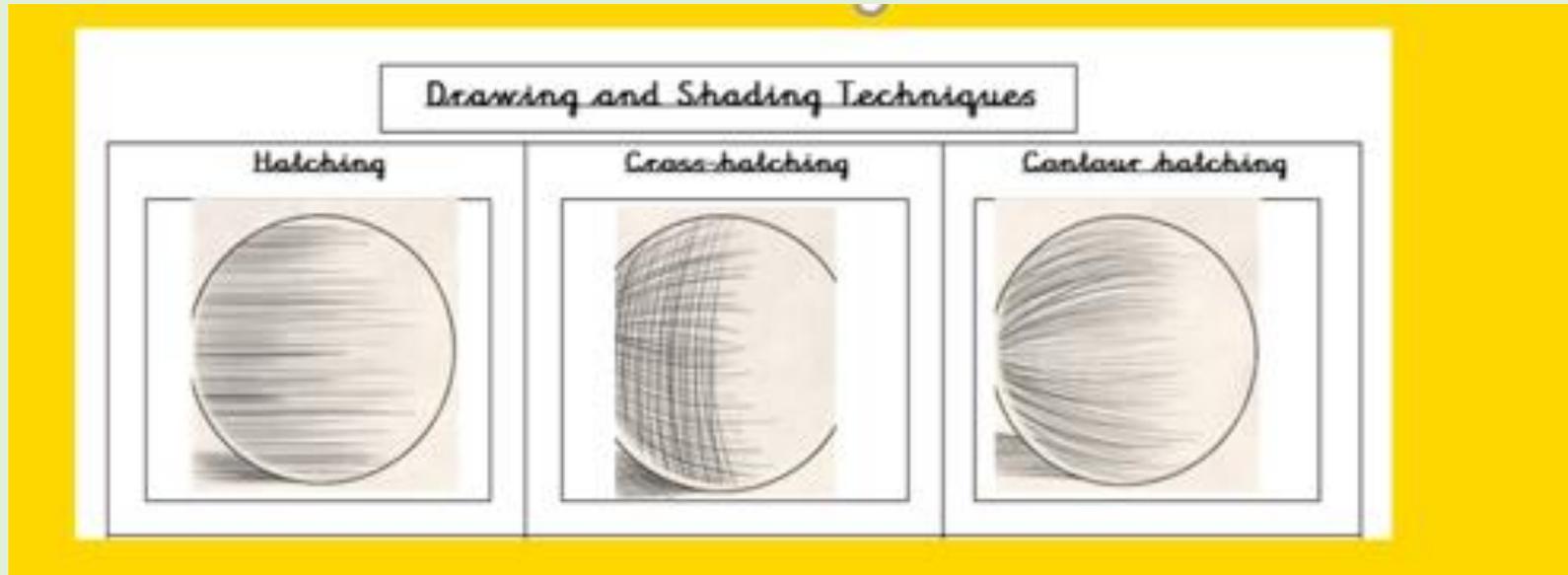
Here are some of the aircraft used during  
World War 2:



What do you notice about the range of colours?

Where do you think the sunlight is shining on the aircraft? How can you tell? What about the parts hidden from the sun light?

Today you are going to practice using drawing and shading techniques.



Take a pencil and practice hatching. You can make it lighter or darker by drawing the lines further apart or closer together. Experiment with your pencil. Notice what happens when you press down with your pencil.

Now have a go with cross and contour hatching.

You can now apply your skills to drawing an aircraft. You may then shade it in using either a pencil or pencil crayons.

