



# Evidencing the impact of the PE and Sport Premium

Academic Year 2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>At Horton Grange we provide lots of opportunities for children to be active for at least 30 minutes daily. All children in school have 45 minutes of outdoor time daily. The children in early years and KS1 actively take part in physical activity during this time including: playing football, running games and playing on the climbing frame. We have used the sports premium funding to provide resources such as: skipping ropes, balance boards and a variety of bats and balls for the children to play with outdoors. The children in KS1 and KS2 have 2 hours of timetabled PE weekly. All teachers in school are aware of how important it is for the children to have brain breaks in their classes and allow the children to take part in a guided dance or movement clip for 3-5 minutes in the afternoon using 'Gonoodle' or 'Just Dance'. We have implemented active indoor play breaks across school using 'Joe Wicks' fitness videos. The children enjoy following the training videos by Joe Wicks and therefore the participation is strong.</p> <p>The teaching staff have good subject knowledge needed for the planning and delivering of PE. Our school has bespoke non-negotiables (which link to the national curriculum) which are very clear in the teaching of the skills needed and the progression expected for PE. This is then broken down on a long term plan followed by all teaching staff in school to ensure the breadth of coverage but also developing the skills they have already learned. In the past we have used the PE sports premium to provide external coaches to team teach with the staff to raise confidence and give the staff the experience needed to deliver high quality PE lessons which is sustainable for future years. We have previously used the sports premium to enable the PE co-ordinator to attend the Yorkshire sport Level 5 &amp; Level 6 certificate in Primary School Physical Education Specialism and Leadership to further develop the impact of subject leadership to support curriculum development and provision.</p> <p>Children in KS2 have been taking part in sports competitions across the</p>	<p>To develop a skills based approach to all physical education lessons across school.</p> <p>An area to further improve in our school is swimming. We will put provisions in place to provide children with swimming lessons who do not reach the national curriculum requirements for swimming and water safety.</p> <p>Further develop the outdoor and adventurous activity challenges we deliver within school including orienteering to develop the children's problem-solving skills.</p>

Exceed\_group which includes schools in our MAT. These run throughout the academic year. This has allowed the children to participate in team games such as: Football, Netball, Hockey and Cricket. We have also introduced intra school competitions across school where children play other classes in the year group at the end of their PE unit. The teachers organise a mini tournament each half term against the other classes in the year group to develop sportsmanship and increase participation in lessons.

We have used the walking to school initiative to encourage children to walk to school which in turn they received points and badges.



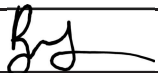
Training has been provided for lunchtime supervisors and lunchtime buddies to encourage physical activities during lunch times. This will be built on again this year investing in time to do this and providing the resources that the children would like to participate with at play times.

As a school we offer a range of clubs that promote healthy living and physical activity for all children from Reception to Year 6. We will continue to monitor these registers to ensure that they are well attended and that everyone has had the opportunity.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?  
YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £3150</b>	<b>Date Updated: 20.01.2021</b>		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Total Carry Over Funding: £3150
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>As a school we want to raise the fitness level of all children. Children have spent a lot of time indoors and sat down throughout lockdown and therefore staff have noticed a decline in their physical stamina. We want to improve the children's active ability to regain their fitness levels.</p> <p>We will buy resources to allow children to develop their stamina and fitness during physical education, school sport and physical activity both indoor and outdoor.</p>	<p>We are going to purchase equipment to ensure we have enough resources for different bubbles to use. The children will be able to use these resources outside on the playground as well as in their PE lessons. This will raise the minutes children are active during the school day and therefore improve their fitness and stamina levels.</p>	£3150	<p>The equipment ordered is now accessible for all staff in school to use with their pupils. There is enough resources for each year group bubble to ensure children are given opportunities to increase their physical stamina. Children in school are more engaged with physical play during their outdoor times due to the equipment that allows and encourages them to be physically active.</p>	<p>The impact of this action will be clearer when we have all the children back in school.</p>

Signed off by	
Head Teacher:	
Date:	21.01.2021
Subject Leader:	
Date:	20.01.2021
Governor:	
Date:	Mar 19 2021