

Year 3 Home learning!

English

Week Commencing 8<sup>th</sup> March 2021

This week in English:

Day 1: Words of the Week. Spellings lesson. English

Day 2: English. Handwriting.

Day 3: Grammar

Day 4: English

Day 5: Guided Reading

Spelling test and answers

English Quiz

Day 1

## Words of the Week

Deathly

Word Class: adjective

Definition: Resembling or suggestive of death.

Synonyms: Grim, pale, ghastly or sickly.

In context: Everything went deathly quiet.

Here is another example:

A deathly hush fell over the breakfast table when we heard the terrible news.

Can you use deathly in a sentence of your own?

Day 1

## Pounding

Word Class: noun

Definition: Repeated and heavy striking or hitting someone or something.

Synonyms:

In context: My heart was pounding like a rock band.

Now you have a go at using pounding in a sentence of your own.

## Day 1

### What Are Prefixes?

- A prefix is a group of letters we add to the front of a word.
- Prefixes change the meaning or purpose of the word, e.g.

un + kind = unkind

The word has become its opposite meaning (antonym)

### The prefix 'un'

- My mum was **un**well at the weekend with a bad cold.
- Jerry seemed **un**happy that the cat was by his hole.

### The prefix 'dis'

- Sally **dis**agreed with Tom over who threw the snowball.

agree-----disagree

How has the word meaning been altered with this prefix?

Again the word has become the opposite of the root word.

## Day 1

unkind

unwell

unhappy

unfinished

unfit

disagreed

dislike

displease

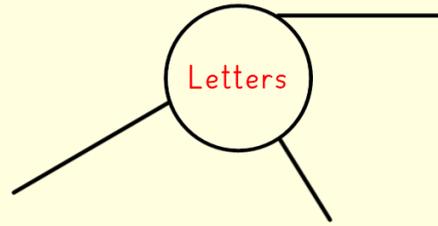
distrust

disorder

These words have been formed using the prefix 'un' or 'dis' - learn the spellings for next week's spelling test.

## Day 1

What do you know/ or can recall about:



Think, pair, share

For the next 3 weeks, you will read and analyse informal letters. This will help you to understand why letters are written and how to set out an informal letter.

You will plan and write your own informal letter.

There are two different types of letters

### Formal and Informal

What do you think a formal letter is?

A formal letter is a letter written to a business, company- someone you don't consider as friends or family!

What do you think an informal letter is?

An informal letter is a letter you write to someone you know well like a friend or a family member.

## Day 1

Have a look at each text carefully.

Which text is a letter?

How do you know?

Can you give me reasons why the others texts cannot be letters?

22 Hawthorn Drive  
Waddle  
WD23 IXG

Friday 30<sup>th</sup> November 2012

Hi Aunt,

I am writing to tell you all about today.

I woke up this morning and I could smell breakfast cooking downstairs. A delicious breakfast of pancakes with syrup was waiting for me on the table. I instantly gobbled it down. Grabbing my school bag, I waved to my mum and dashed out of the door to school.

When I arrived at school, my teacher handed my homework back to me and a huge grin spread across her face. Guess what? I got 20 out of 20! I couldn't believe it!

After school, my mum told me that we were going out to the cinema and to Pizza Hut for dinner. We had a fantastic time!

Aunt, when are you coming to visit? Please write to let me know.

Love you lots,

Hassan

## Alligator Pie

Alligator Pie, alligator pie,  
If I don't get some I think I'm going to die.  
Give away the green grass, give away the sky,  
But don't give away the alligator pie.

Alligator stew, alligator stew,  
If I don't get some I don't know what I'll do.  
Give away my furry hat, give away my shoe,  
But don't give away my alligator stew.

Alligator soup, alligator soup,  
If I don't get some I think I'm going to droop.  
Give away my hockey- stick, give away my hoop,  
But don't give away my alligator soup.

## How to Trap the Iron Man

### What you will need:

- a spade
- a brown sheet
- tent pegs
- a sack of leaves
- some branches
- plenty of soil
- a large lump of metal (maybe a lorry or a tractor)

### What you have to do:

- 1 First, you must dig a very large and deep hole.
- 2 Secondly, you must cover the hole with a brown sheet that is pinned securely by tent pegs into the earth's crust.
- 3 After that, scatter leaves, a few branches and enough soil on top of the sheet to cover it.
- 4 Now you have to tempt the Iron Man by placing a large on top of the sheet.
- 5 Hide nearby and patiently wait for his arrival.
- 6 Soon the tempting smell of the metal warming in the sun will reach the nostrils of his nose.
- 7 Eventually, the Iron Man will come along and try to get the lorry.
- 8 In the end it will not be able to resist the food and therefore will fall straight into the pit.

## Day 1

An informal letter has the following key features.

- Sender's address
- Date
- Informal greeting - this will include the recipient's name.
- An introduction
- More details
- Conclusion
- Signing off using informal language-
- best wishes, love from, see you soon etc
- Sender's name

An informal letter is going to be chatty.

Think about how you talk to your friends.

Depending on what the letter is about, it will use the past, the present and the future tense.

# Day 1

## Sender's address

This is the address of the person who has written the letter. If you want to reply to the person, you will send your letter to the sender's address.

21 Haywood Lane  
Borrow Wood  
BW12 4PG

12 Grove House  
Exeter  
EX12 5PS

## An introduction

This is the first paragraph in a letter. It sets out why the person has written the letter.

For an example: I am writing to tell you.....

## More details

The letter will have one or more paragraphs. There will be more details in the paragraphs.

## Conclusion

This is the last paragraph in a letter. Depending what the main part of the letter is about, the conclusion will be linked to that.

## Signing off using informal language

Just as you would use an informal greeting at the start of a letter, you end it with informal language: best wishes, love from, see you soon etc

Notice a comma is used after the signing off.

## Sender's name:

This tells you who the letter is from.

## Date

This is the date when the letter was written. Sometimes letters get lost in the post. They can sometimes get delivered to the wrong address. So when you receive the letter, you can check the date to see when it was written.

29th July 2021

*1st March 2019*

14th August 2019

## Informal greeting

An informal letter is written to someone you know. For an example your Mum, Dad, friends, cousins aunts, uncles and grandparents.

Can you think of any informal greetings?

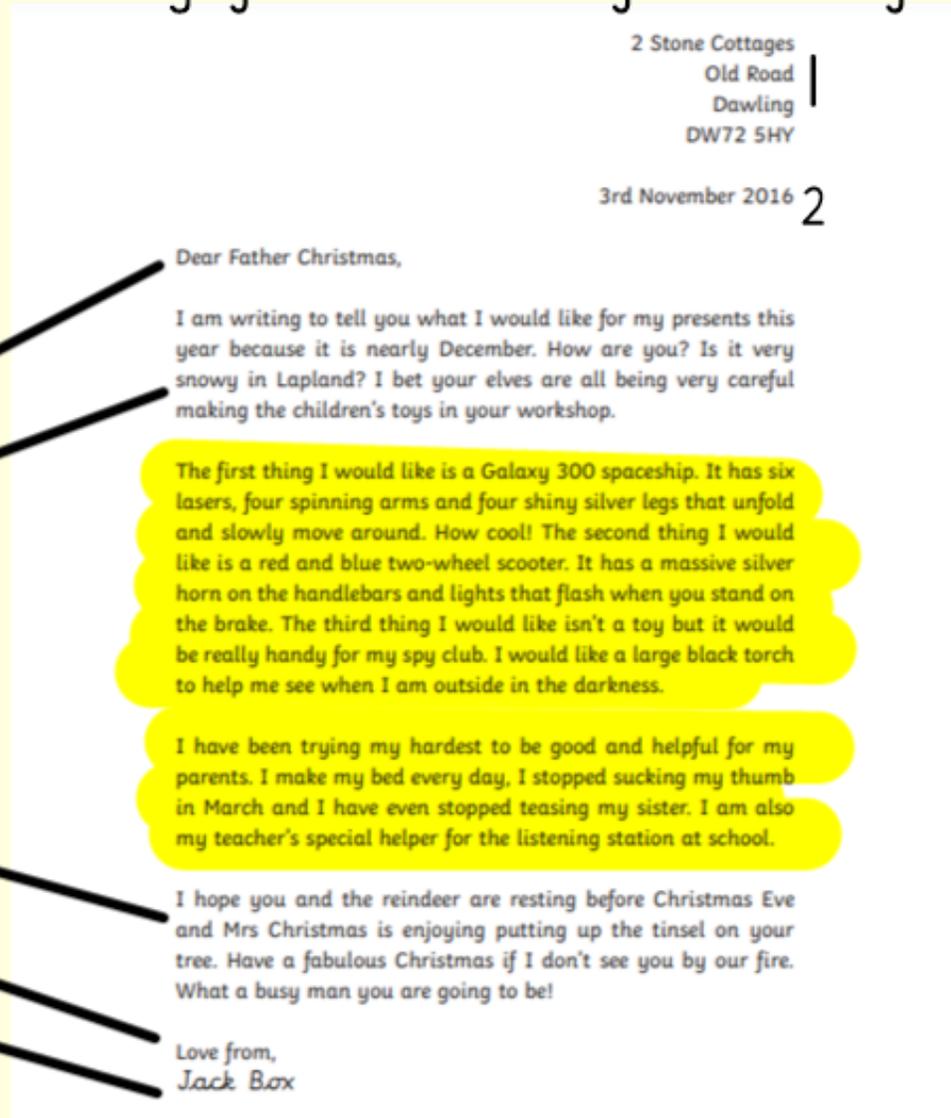
Hi Mum,

Hiya Sam,

My dearest Aunt,

# Let us identify the key features of an informal letter:

1. Sender's address
2. Date
3. Informal greeting
4. An introduction
5. More details
6. Conclusion
7. Signing off
8. Sender's name



Day 1

Now it is your turn. See how many key features you can identify.  
Go to your group's slide.

Day 1 Hagrid

22 Hawthorn Drive  
Waddle  
WD24 4TT

Friday 30<sup>th</sup> November 2012

Hi Aunt,

I am writing to tell you about today.

In the morning, I had breakfast of pancakes and syrup. After that, my Mum dropped me off at school.

When I arrived at school, my teacher told me that I had scored full marks in my test! This made me very happy. In the afternoon, our teacher took us for a walk in the park. We saw lots of pretty flowers and heard birds singing in the trees.

After school, Mum and Dad took me to Pizza Hut. Guess what I had lots of? Yes, you have guessed it lots of pizza!

Write back Aunt.

Love you lots,

Hassan

## Day 1 Potter and Weasley

22 Hawthorn Drive  
Waddle  
WD23 IXG

Friday 30<sup>th</sup> November 2012

Hi Aunt,

I am writing to tell you all about today.

I woke up this morning and I could smell breakfast cooking downstairs. A delicious breakfast of pancakes with syrup was waiting for me on the table. I instantly gobbled it down. Grabbing my school bag, I waved to my mum and dashed out of the door to school.

When I arrived at school, my teacher handed my homework back to me and a huge grin spread across her face. Guess what? I got 20 out of 20! I couldn't believe it!

After school, my mum told me that we were going out to the cinema and to Pizza Hut for dinner. We had a fantastic time!

Aunt, when are you coming to visit? Please write to let me know.

Love you lots,

Hassan

## Hermione and Dumbledore

22 Hawthorn Drive  
Waddle  
WD12 3WW

Friday 30<sup>th</sup> November 2012

Hi Aunt,

How are you? I hope you are okay. I am writing to tell you all about today.

I had the best day ever today. I woke up this morning, the sun was shining through the curtains and I could smell breakfast cooking downstairs. I jumped out of my bed, threw on my school clothes and skipped down to the kitchen. A delicious breakfast of pancakes with syrup was waiting for me on the table and I instantly gobbled it down. Grabbing my school bag, I waved to my mum and dashed out of the door to school.

When I arrived at school, my teacher handed my homework back to me and a huge grin spread across her face. Guess what? I got 20 out of 20! I couldn't believe it!

After school, I came home and was met with the most amazing surprise; my mum told me that we were going out to the cinema and to Pizza Hut for dinner. We had a fantastic time!

Aunt, when are you coming to visit? Please write to let me know.

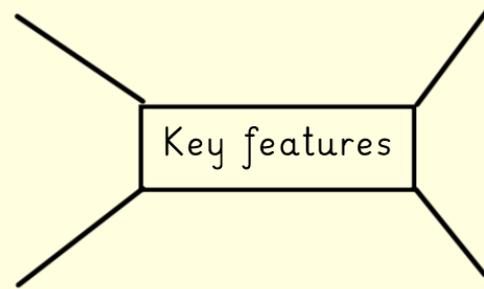
Love you lots,

Hassan

Day 2

What do you recall about letters from yesterday?

How many of the key features can you recall?



Here they are:

Sender's address

Date

Informal greeting

An introduction

More details

Conclusion

Signing off

Sender's name

Can you remember the purpose of each feature?

## Day 2

Dear Diary,  
Breakfast, as usual, was gruel, lumpy and wet. There were small things creeping and moving in the depths of the bowl - the thought made me shudder, but starving as I was, I continued eating regardless. What have I done to deserve this? Nancy, my best friend, sat next to me and was nearly sick into her bowl - now that would have made the masters really mad.

Are these texts all the same?

Horton Grange Primary  
Spencer Road  
Bradford  
BD7 2EU

Tuesday 9th March 2021

Hi Miss Marshall,

I am writing to tell you that I am glad to be back at school. How have you been?

In the morning, we talked about our feelings and emotions. A lot of the children were so happy to be back in school. We have all missed each other very much. All the teachers have made us feel very welcome and they have missed us.

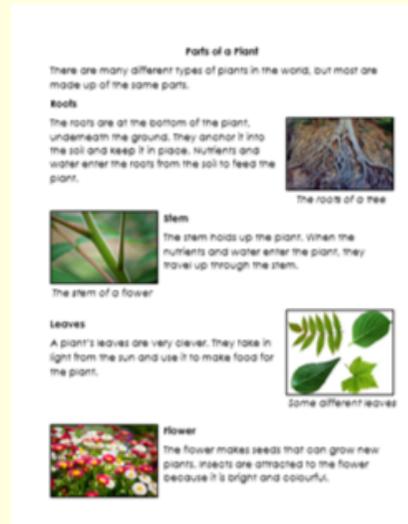
Later on, we went out to play. We ran around the playground with our friends and we haven't done this for a long time. It felt good to be back.

In the afternoon, we did some of our work and finished the day off with a story. Finally, after a day full of fun, it was time to go home.

Thank you Miss Marshall for welcoming us back into school. We can now catch up on our missed learning.

Lots of love,

Nisirin.



Which text is a letter? How do you know?

## Day 2

Dear Diary,  
Breakfast, as usual, was gruel, lumpy and wet. There were small things creeping and moving in the depths of the bowl - the thought made me shudder, but starving as I was, I continued eating regardless. What have I done to deserve this? Nancy, my best friend, sat next to me and was nearly sick into her bowl - now that would have made the masters really mad.

Are these texts all the same?

Horton Grange Primary  
Spencer Road  
Bradford  
BD7 2EU

Tuesday 9th March 2021

Hi Miss Marshall,

I am writing to tell you that I am glad to be back at school. How have you been?

In the morning, we talked about our feelings and emotions. A lot of the children were so happy to be back in school. We have all missed each other very much. All the teachers have made us feel very welcome and they have missed us.

Later on, we went out to play. We ran around the playground with our friends and we haven't done this for a long time. It felt good to be back.

In the afternoon, we did some of our work and finished the day off with a story. Finally, after a day full of fun, it was time to go home.

Thank you Miss Marshall for welcoming us back into school. We can now catch up on our missed learning.

Lots of love,  
Nisirin.



This text is a letter. It has the key features of a letter: Sender's address, date, greeting, signing off.

## Day 2

So yesterday, you identified key features of a letter.  
Today, you are going to label the key features.

\_\_\_\_\_ Horton Grange Primary  
Spencer Road  
Bradford  
BD7 2EU

Tuesday 9th March 2021 \_\_\_\_\_

Sender's address

Date

Informal greeting

An introduction

More details

Conclusion

Signing off

Sender's name

Hi Miss Marshall, \_\_\_\_\_

I am writing to tell you that I am glad to be back at school. How have you been? \_\_\_\_\_

In the morning, we talked about our feelings and emotions. A lot of the children were so happy to be back in school. We have all missed each other very much. All the teachers have made us feel very welcome and they have missed us.

Later on, we went out to play. We ran around the playground with our friends and we haven't done this for a long time. It felt good to be back.

In the afternoon, we did some of our work and finished the day off with a story. Finally, after a day full of fun, it was time to go home.

\_\_\_\_\_ Thank you Miss Marshall for welcoming us back into school. We can now catch up on our missed learning.

Lots of love, \_\_\_\_\_

\_\_\_\_\_ Nisirin.

## Day 2

Sender's address

Horton Grange Primary  
Spencer Road  
Bradford  
BD7 2EU

Tuesday 9th March 2021 Date

Hi Miss Marshall, Informal greeting

I am writing to tell you that I am glad to be back at school. How have you been? An introduction

More details

In the morning, we talked about our feelings and emotions. A lot of the children were so happy to be back in school. We have all missed each other very much. All the teachers have made us feel very welcome and they have missed us.

Later on, we went out to play. We ran around the playground with our friends and we haven't done this for a long time. It felt good to be back.

In the afternoon, we did some of our work and finished the day off with a story. Finally, after a day full of fun, it was time to go home.

Conclusion

Thank you Miss Marshall for welcoming us back into school. We can now catch up on our missed learning.

Sender's name

Lots of love, Signing off  
Nisirin.

Day 2 Hagrid

What is the date?

Copy the address.

Copy the greeting.

Who wrote the letter?

12 Beehive place

Beech wood

BX5 8BB

9<sup>th</sup> July 2019

Dear Sheroz,

I want to tell you about my birthday party.

Lots of my friends came to the party. They all enjoyed the party games. We had pizza, chips and lots of cakes to eat.

Next week, I am going to have a fun day at the zoo. Would you like to come? My Dad will take us. We can see the lions and tigers!

Please let me know if you would like to come.

Lots of love,

Sudais.

## Day 2

Key features have been identified.

Can you name them?

Find and copy the following:

- \* Sender's address
- \* Date
- \* Informal greeting
- \* An introduction
- \* More details
- \* Conclusion
- \* Signing off using informal language-  
best wishes, love from, see you soon etc
- \* Sender's name

12 Beehive place

Beech wood

BX5 8BB

9<sup>th</sup> July 2019

Dear Sheroz,

I am writing to tell you about my birthday party which I held at the weekend.

I woke up bright and early in the morning. My Mum, who is great at baking, was baking my birthday cake. After getting dressed in my new birthday clothes, I went and sat in the garden and enjoyed the warmth of the sun. Soon after that, my friends started to arrive. Mum brought in the enormous cake. We had lots of delicious food and played party games.

Finally, at the end of the day, everyone went home and I helped Mum to tidy up. I crawled into bed and fell fast asleep.

What did you do at the weekend? Write back and let me know.

Lots of love,

Sudais.

## Day 2

Identify and write the key features in your book.

For an example:

Date: 9<sup>th</sup> July 2019

12 Beehive place

Beech wood

BX5 8BB

9<sup>th</sup> July 2019

Dear Sheroz,

I am writing to tell you about my birthday party which I held at the weekend.

I woke up bright and early in the morning. As I walked into the kitchen, a delicious smell greeted me. My Mum, who is great at baking, was baking my birthday cake. After getting dressed in my new birthday clothes, I went and sat in the garden and enjoyed the warmth of the sun. Soon after that, my friends started to arrive. Mum brought in the enormous cake. You could feed an entire army with it and still there would be some left over.

After enjoying all the delicious cake, it was time for me to unwrap my presents. I had a PS4 - the one thing I had dreamed of having for the whole year! My best friend got me a watch so that I could get to school on time. We played musical chairs and pass the parcel so everyone had a thoroughly enjoyable day. Later that day, my Dad took me out for a pizza and a movie. It was the best birthday ever.

What did you do at the weekend? Write back and let me know.

Lots of love,

Sudais.

## Day 2 Handwriting

Warm- up

Click the link below and exercise your fingers.

[https://www.youtube.com/watch?v=r2tBH\\_XyeJc](https://www.youtube.com/watch?v=r2tBH_XyeJc)

Handwriting- *ly*

Focus Copy this pattern into your book.

*ly ly ly ly ly ly ly*

Copy these letters into your book.

*ly ly ly ly ly ly ly*

*ky ky ky ky ky ky ky*

*ny ny ny ny ny ny ny*

Day 2

Make these words. The first one has been done for you.

twirl + y = twirly

swirl + y =

whirl + y =

cheek + y =

Copy this poem into your book.

Whirly, twirly,  
Hipperty hop,  
Up he goes  
To the tree top!

Whirly, twirly,  
Round and round,  
Down he scampers  
To the ground.

Day 3  
Grammar

Today you are going to learn about **adverbs of time**.

When you write a letter, you sometimes write about events and the **order** they happened in.

Have a look at these words:

**First**      **Next**      **After that**      **Finally**

When would you use these words?

Think, pair and share.

Let us use the words in a sentence:

**First**, I write the date.

**Next**, I write the title.

**After that**, I underline the date and title.

**Finally**, I start my work.

## Day 3

Let us look at more examples:

Think, pair and share.

Can you put these sentences in time order?

Today, I can skip.

Tomorrow, I will learn to jump over hurdles.

Yesterday, I was learning to skip.

Now tell me why you put the sentences in that order?

When we use adverbs of time at the start of a sentence, we use a comma to separate the adverb from the rest of the sentence.

Later, I will take a nap.

## Day 3

Sometimes you can add more detail to the time adverbs.

**After** I had carefully put away the jar, I locked the cupboard.

**Later** on in the day, the sun came out.

What are the words in red?

What do you learn by reading the words in yellow?

Here are some more adverbials of time:

soon

tonight

in the morning

sometimes

after a bit

occasionally

early

Can you turn them into fronted adverbials?

After a bit,

In the morning,

## Day 3

Hagrid Use the pictures to help you order the steps.

Finally, eat it. 

Next, use a knife to cut it. 

Then, put one slice on top of the other, to make a sandwich. 

First, get two slices of bread. 

Next, use the knife to spread some butter onto both slices. 

After that, use a knife to spread the jam on top of the butter, on one of the slices of bread. 

Further challenge: Underline the words that helped you to put events in order.

## Day 3

### Potter and Weasley

Finish off the sentences below. The first one has been done for you.

Yesterday, I played with my friends.

During playtime,

Before I go to bed,

When I go home,

After Maths,

Every week,

### Further challenge:

Underline the fronted adverbial in each sentence by answering the question.

When did the sun come out?

After a while, the sun came out.

When do I celebrate my birthday?

Every year, I celebrate my birthday.

When do I put on my uniform?

Before school, I put on my school uniform.

## Day 3

### Hermione and Dumbledore

Read these sentences and add a comma to separate the fronted adverbials.

After a while the rain cleared and the sun came out.

Every year I celebrate my birthday.

Before school I had to put on my school uniform.

In the evening sun long shadows stretched across the ground.

After dinner Hassan ate his delicious dessert.

In December many people celebrate Christmas.

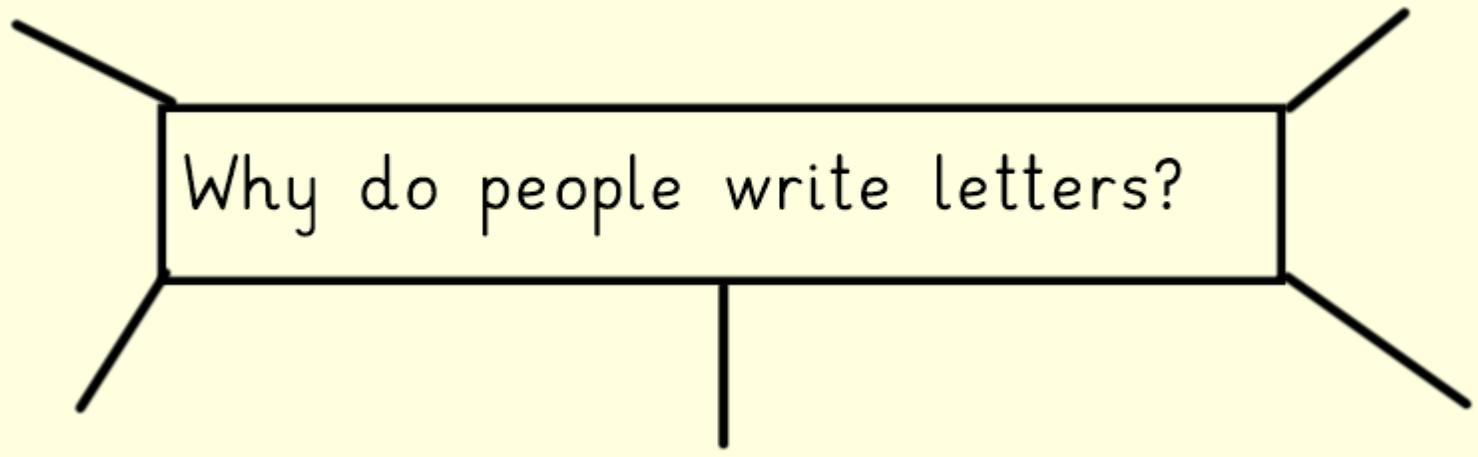
### Further challenge:

Add a fronted adverbial to each of these sentences to explain when they might have happened.

\_\_\_\_\_, I get ready to go to school.

\_\_\_\_\_, the cat went to sleep.

\_\_\_\_\_, I cleaned my teeth.



Why do people write letters?

Here are some of the reason people write informal letters:

- To say thank you for a present.
- To invite friends or family to a party.
- To ask for a present for a birthday or for christmas.

So you can see that people write letters for all sorts of reasons.

In pairs, talk about who you could write a letter to and what you would you write about?

## Day 4

Why was this letter been written?

When was it written?

Who was it written to and who is it from?

How do you know it's an informal letter?

12 Beehive place  
Beech wood  
BX5 8BB  
9<sup>th</sup> July 2019

Dear Sheroz,

I want to tell you about my birthday party.

Lots of my friends came to the party. They all enjoyed the party games. We had pizza, chips and lots of cakes to eat.

Next week, I am going to have a fun day at the zoo. Would you like to come? My Dad will take us. We can see the lions and tigers!

Please let me know if you would like to come.

Lots of love,

Sudais.

Sudais has written this letter to Sheroz. He wants to tell him all about his birthday party. He also wants to take him to the zoo.

It was written on 9<sup>th</sup> July 2019.

It's an informal because it is from one friend to another.

It has an informal greeting the language is chatty. Similar to how you would talk to your friends.

Day 4

Read the letter and answer the questions.

Why was this letter been written?

When was it written?

Who was it written to and who was it from?

How do you know it's an informal letter?

Horton Grange Primary  
Spencer Road  
Bradford  
BD7 2EU

Tuesday 9th March 2021

Hi Miss Marshall,

I am writing to tell you that I am glad to be back at school. How have you been?

In the morning, we talked about our feelings and emotions. A lot of the children were so happy to be back in school. We have all missed each other very much. All the teachers have made us feel very welcome and they have missed us.

Later on, we went out to play. We ran around the playground with our friends and we haven't done this for a long time. It felt good to be back.

In the afternoon, we did some of our work and finished the day off with a story. Finally, after a day full of fun, it was time to go home.

Thank you Miss Marshall for welcoming us back into school. We can now catch up on our missed learning.

Lots of love,  
Nisirin.

## Day 4

Why was this letter been written?

When was it written?

Who was it written to and who was it from?

How do you know it's an informal letter?

Horton Grange Primary  
Spencer Road  
Bradford  
BD7 2EU

Tuesday 9th March 2021

Hi Miss Marshall,

I am writing to tell you that I am glad to be back at school. How have you been?

In the morning, we talked about our feelings and emotions. A lot of the children were so happy to be back in school. We have all missed each other very much. All the teachers have made us feel very welcome and they have missed us.

Later on, we went out to play. We ran around the playground with our friends and we haven't done this for a long time. It felt good to be back.

In the afternoon, we did some of our work and finished the day off with a story. Finally, after a day full of fun, it was time to go home.

Thank you Miss Marshall for welcoming us back into school. We can now catch up on our missed learning.

Lots of love,

Nisirin.

The purpose of this letter is to tell Miss Marshall about the first day back at school. It is from Nisirin. She has written the on Tuesday 9<sup>th</sup> March 2021.

Day 4 Hagrid

Why was the letter written?  
When was it written?  
Who was it written to and who was it from?

45 Crabtree Drive  
Heartherton  
HG33 1XX

13th July 2012

My dearest Uncle,

I want to tell you about the new toy that everyone has bought!

It is a new gadget that has lots of parts so you can make a car from it or you can turn it into a box! Isn't that amazing? You told me that you would buy me whatever I wanted for my birthday. This is it. This is what I would like. It is very cheap, it costs £20 and that is very cheap. I don't want the £50 present anymore.

Please write back and let me know if you will buy it for me.

Love you lots,  
Gabija

Day 4  
Potter and Weasley

- Who is the sender?
- What is the sender's address?
- When was the letter written?
- Why did the person write this letter?
- Is it a formal or an informal letter?
- How do you know?

23 Spindle Lane  
Derry Town  
DT12 9SS

1st February 2016

Dearest Mehrish,

I want to tell you that it is my birthday soon and I'm going to have a huge birthday party. I would like you to come.

My Mum has hired out the local town hall, so I have been able to invite all of my friends from school and my cousins. It is going to be a day full of lots of fun and games with lots to eat and drink. My Dad has hired the local band 'Jazzy Jibes' and their music is cool.

I have asked my friends to come dressed as their favourite book character, so would you mind doing the same? The best dressed person is going to win a prize. After everyone else has gone home, my Dad said he would take you and I to the movies. How does that sound? Maybe we could bowling after the movie. I have got lots to tell you as I haven't seen you for such a long time.

I am looking forward to your reply confirming that you will come.

Can't wait to see you,

Momina

## Day 4 Hermione and Dumbledore

What is the purpose of this letter?

Who is the letter to?

What is the relationship between the person sender and the recipient?

What other information do you get by reading the letter?

5 Farmers Way  
Hill Way  
Buckinghamshire  
BB6 8RG

12<sup>th</sup> March 2018

Dear Uncle,

I am writing to ask for your help. Our home has been damaged by the flood.

Last week, disaster struck when a storm caused our house to flood beyond repair. It has damaged all our belongings and now we have nowhere to live. Where will we sleep? I have no toys and all of my favourite things has been washed away. How would you feel if it was your children?

This flooding was all caused from an extremely strong storm. Mum and Dad did try to protect our home by building a wall, but it could not stop the damage. You are our only hope. What would you do if your house was flooded?

Please let us come and stay at your house because it is so big and you don't use all of the rooms.

Love you lots,  
Alia

## Day 5 Guided Reading

**Let's recap on what we know so far.**

Name the main characters.

**Damian and Trixibelle are the main characters.**

What have we learned about Damian?

**He wants to become a detective however at the start things seem to go wrong for him.**

Read page 15

Who is Trixibelle?

**She is one of the characters.**

What does she think about acting?

**She doesn't think it is a good job.**

Does Damian agree with her?

**He thinks acting is a 'cool' job.**

Day 5

Who is Miss Berry?

Miss Berry is a tutor for Trxibelle.

Find two adjective that are used to describe her.

Amazing, blonde hair.

What does Damian think of Miss Berry?

He is amazed by her.

## Day 5

### Hagrid

#### 1. What does Trixibelle's Mum do?

Select the correct answer.

She is a cook.

She is an actress.

She is a judge.

#### 2. Read each statement and decide if it is true or false.

Trixibelle thinks Damian is lucky.

Trixibelle wants her Mum to be at home.

Damian and Trixibelle were watching a film.

#### 3. Why was Damian amazed when he saw Miss Berry?

Select the correct answer:

She reminded him of his teacher.

She was not like his teacher.

#### 4. Put these words in alphabetical order:

you got who

### Potter and Weasley

1. Why does Trixibelle think Damian is lucky? (p15)

2. Which of the following statements are true?

Trixibelle's Mum is a great cook.

She is in Hong Kong right now.

Damian thinks acting is boring.

3. Damian thinks it's cool to be rich because:

You can do lots of things.

You don't have to wash up all of the time.

You can help the poor people.

4. Put the following words into alphabetical order:

shook rich pretty actress home

## Day 5

### Hermione and Dumbledore

1. What does think about acting?
2. Why does Damian think Trixibelle is lucky to have Miss Berry?

#### **Select the correct statements:**

She is exactly the same as his teacher.

She is nothing like his teacher.

She looks like a film star.

3. Damian describes his hands as:

ghostly yellow

looking like prunes

looking ghostly white

4. What had he been doing for his hands to have become like this?

5. Put the following words in alphabetical order:

Trixibelle tutor prunes hands Berry hour greasy

## Day 5

Watch the video to take your test. Don't go to the next slide till you have taken your test.

[https://youtu.be/-50oQCs8\\_\\_o](https://youtu.be/-50oQCs8__o)

### Spelling test

1. His \_\_\_\_\_ called for a celebration.
2. The \_\_\_\_\_ has appeared in the local newspaper.
3. We are going to an \_\_\_\_\_ arcade.
4. The girl looked at it in \_\_\_\_\_.
5. Their \_\_\_\_\_ was announced in the local newspaper.
6. We had an \_\_\_\_\_ to complete the task.
7. He needed lots of \_\_\_\_\_ before he agreed to come.
8. Have you found a \_\_\_\_\_ for the broken jar?
9. His success is due to good time \_\_\_\_\_.
10. They could not contain their \_\_\_\_\_.

## Day 5

1. His **achievement** called for a celebration.
2. The **advertisement** has appeared in the local newspaper.
3. We are going to an **amusement** arcade.
4. The girl looked at it in **amazement**.
5. Their **engagement** was announced in the local newspaper.
6. We had an **agreement** to complete the task.
7. He needed lots of **encouragement** before he agreed to come.
8. Have you found a **replacement** for the broken jar?
9. His success is due to good time **management**.
10. They could not contain their **excitement**.

Check your test with my spellings. Any that you have got wrong, you need to write them out again three times for each spelling.

English Quiz link:

[https://forms.office.com/Pages/ResponsePage.aspx?id=jp2v5jm\\_FEyFW3PuNqNMc-Fat\\_Pt\\_7NNmyaceBRckilUQjM5SjgxTkpTSVIFR1ZJTDFPM1QzNjlGSS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=jp2v5jm_FEyFW3PuNqNMc-Fat_Pt_7NNmyaceBRckilUQjM5SjgxTkpTSVIFR1ZJTDFPM1QzNjlGSS4u)