

Year 3 Home learning!

English

Week Commencing 15th March 2021

## Day 1

This week in English:

Day 1: Words of the Week. Spellings lesson. English

Day 2: English. Handwriting.

Day 3: Grammar

Day 4: English

Day 5: Guided Reading

Spelling test and answers

English Quiz

## Day 1 Words of the Week.

Copy the words of the week into your book.

See if you can write your own sentences using words of the week.

screeched

Word Class: verb

Definition: Give a loud, harsh, piercing sound.

Synonyms: shriek, squeal, bellow, shout etc

In context: The car tyres screeched to a stop.

Words of the Week

Deserted

Word Class: adjective

Definition: An empty place.

Synonyms: empty, lonely, uninhabited etc

In context: Deserted beaches of soft sand.

# Day 1 Spellings lesson.

## What is a prefix?

A prefix is a group of letters that is added to the **beginning** of a word to change its meaning.

It is similar to a **suffix**, which is added to the end of a word.

Prefixes are added to a **root word**, a word that makes sense on its own but can also have prefixes and suffixes added to it.

For example, the verb **'take'** can be made into **'mistake'** with a prefix and **'taking'** with a suffix.

## Different Types of Prefix

**mis**

**Meaning:** wrongly, badly or unsuitably.

**Examples:** misinform, mismanage, misspell.

**in**

**Meaning:** not or the opposite of.

**Examples:** inappropriate, indefensible, inaudible.

Match the correct prefix to the root word.

in

read

capable

behave

place

decisive

take

active

correct

Did you get them right?

in

active    capable  
decisive    take    correct

mis

place  
behave  
read

Misbehave

Mislead

Mistake

Misplaced

Misread

Indecisive

Incorrect

Incapable

Inactive

Incomplete

Learn these spellings for next week's test.

Day 1

English

**Planning an informal letter.**

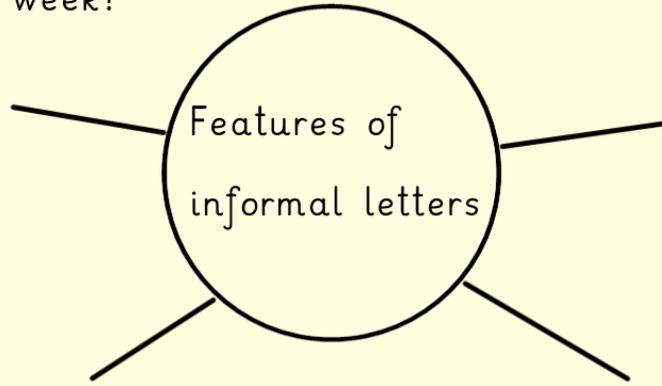
You may wish to go back to the book on Bug Club and read parts of the book again to remind you of the events. Here is the link again.

<https://www.activelearnprimary.co.uk/login?c=0>

Damian Drooth the Ace Detective and the case of the Disappearing Daughter

## Day 1

What have you been learning about in English last week?



Who do people write informal letters to?

Here is the list of key features:

- Sender's address
- Date
- Informal greeting - this will include the recipient's name.
- An introduction
- More details
- Conclusion
- Signing off using informal language-  
• best wishes, love from, see you soon etc
- Sender's name

People write informal letters to family and friends.

Today you are going to plan your informal letter.

You are going to tell the recipient about the book you have been reading:

Who is Damian?

Can you describe his appearance?

What does he do?

Is he good at it?



Damian is a young school boy who is bored because it is the summer holidays and all of his friends have gone away. He thinks he is a detective and thinks he is good at it. This, however, is not the case because he is prone to making mistakes.

Damian has large, brown eyes and smooth, round baby face. He has a lovely, big smile which sits below his small nose. He wears a long, baggy coat in order to disguise himself. On top of his head, sits a small, brown hat with a thin band around it.

Day 1

What do detectives do?

Detectives try to solve crime.

Did he give up trying to become a detective?

No he didn't. Even though he was not initially successful.

What did he do to improve himself?

He spent a whole week indoors with the curtains drawn. He decided he to watch a range of old and new detective movies. He also read lots of books.

What does this tell you about him?

This shows that he does not easily give up so he is a determined character.

## Day 1

You will use this informal letter template to help you to plan your informal letter.

You don't have the template at home, so you will use it to help you with the layout. For an example the sender's address is written in the top right hand corner.

Remember even the greatest of authors plan their writing and then edit it as many times as they need to till they are happy with their piece of writing.

So you will plan, write and then edit and improve your informal letter.

The template will help you to organise your writing into paragraphs and it will ensure that you use all of the key features of an informal letter.

**In the next few slides, you will write some of the key features and plan ideas for the main body where you include details.**

	Sender's address
	Date
Informal greeting	
Introductory paragraph	
Paragraph 2 - You will write about one thing in more details.	
Paragraph 3 - You will write about one thing in more details.	
Paragraph 4 - You will write about one thing in more details.	
Conclusion - What do you expect the recipient to do?	
Signing off	
Sender's name	

# Day 1

Let us use the template to write the sender's address and the date.

Everyone is going to use  Spencer Road  
the school address. Bradford.  
BD7 2EU

Now write today's date.  Tuesday 16th March 2021

Introductory paragraph

Here are some ideas for starting off your introductory paragraph.

I am reading a fantastic book.....

I want to tell you all about the book I am reading.

Please don't include any details here.

Save those for the main part of the letter.

Conclusion

Are you going to ask them to write back to you?

What do you want them to tell you?

Here are examples of informal greetings.

Greeting

You may use one of the examples or create your own

Hiya Momina,  
Hi my friend,  
Hello Aunt,  
Dear Mum,  
Hello cousin,

Don't forget to use a comma!

Now think carefully about what you want to write about in each paragraph.

Paragraph 2 more details.

Paragraph 3 more details.

Signing off

Sender's name

You must always sign off an informal letter. Here are a few examples:

Take care, See you soon, Love you lots,

Or you can make up your own. It is your letter!

Now you add your name.

# Day 1

Look at this plan.

Now have a go at planning your own letter.

You will use the plan to write a letter.

	Spencer Road Bradford BD7 2EU
	Tuesday 16 <sup>th</sup> March 2021
Dear Aunt,	
At school we are reading a fantastic detective story and I am writing to tell you all about it because I know you like detective stories too.	
Paragraph 2 more details.	
<ul style="list-style-type: none"><li>• Damian Drooth - a school boy</li><li>• He is bored - finds a book about catching criminals.</li><li>• He decides to become a detective.</li><li>• Like to dress like a detective - describe.</li></ul>	
Paragraph 3 more details.	
<ul style="list-style-type: none"><li>• At first, he makes mistakes.</li><li>• He decides to improve himself by reading books and watching films.</li><li>• His Mum is not impressed.</li><li>• After watching films and lots of reading he is ready to catch criminals.</li></ul>	
Paragraph 4 more details.	
<ul style="list-style-type: none"><li>• One day, Trixibelle goes missing.</li><li>• Damian suspects it is Miss Berry- describe her</li><li>• Damian catches her packing her suitcase.</li></ul>	
<b>Conclusion.</b> I am thoroughly enjoying reading the book and will write to tell you more. Have you read any good books lately? Can you recommend any good detective books?	
Love you lots,	
Adam	

Day 2

English

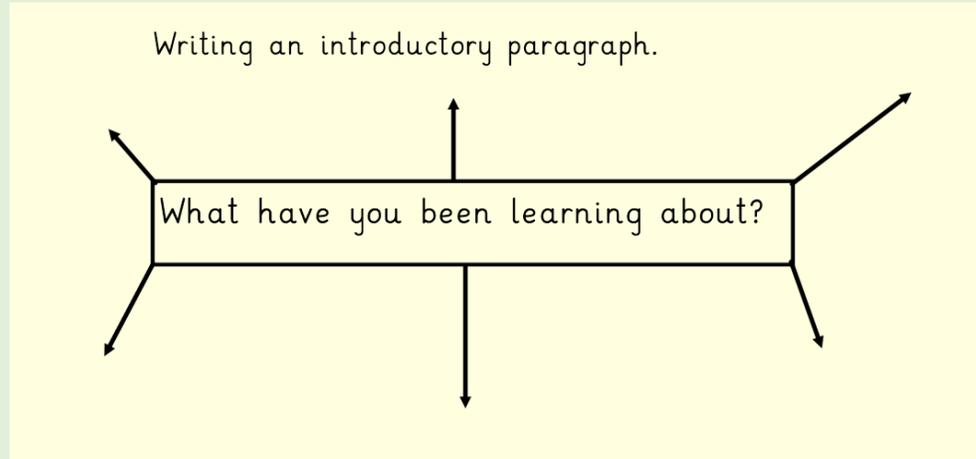
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Damian Drooth the Ace Detective and the case of the Disappearing Daughter

## Day 2

What did you do in English yesterday?  
Do you think it is important to plan your writing?



I always plan my writing. I always write down all of my ideas. I then choose the ones I want to use in my writing.

Today you are going to write your introductory paragraph of your informal letter.

Look at your plan, and then start writing your introductory paragraph. Remember to use capital letters and full stops. Make sure you read what you have written.

Day 2 Here are word mats to help you with your letter writing.

<u>Hagrid and Weasley word bank</u>			
<u>Hair/ face</u>	<u>Words to describe Damian/ Miss Berry/ Trixibelle</u>	<u>Sentence starters</u>	
adorable attractive beautiful cheerful gorgeous long, straight hair  <b>Clothes</b>  clean damaged fashionable tidy torn untidy baggy	adventurous bored anxious confident glamorous important talented brave courageous determined	Afterwards, Always, Immediately, Now, Soon, At first, Next, Then, Finally,	In the morning, After a while, All of a sudden, Just then, Eventually, Later,

<u>Hermione, Dumbledore and Potter</u>			
<u>Hair/ face</u>	<u>Words to describe Damian/ Miss Berry/ Trixibelle</u>	<u>Sentence starters</u>	
adorable attractive beautiful brown cheerful cruel cute gorgeous short/long hair  <b>Clothes</b>  clean damaged fashionable flowing ill-fitting tidy torn untidy baggy plain	adventurous bored anxious confident considerate excitable glamorous grumpy important talented brave cheerful courageous determined eager	Afterwards, Already, Always, Immediately, Now, Soon, Yesterday, Today, Tomorrow, Next, Finally,	In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,

You may wish to go back to the book on Bug Club and read parts of the book again to remind you of the events. Here is the link again.

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Damian Drooth the Ace Detective and the case of the Disappearing Daughter

Day 2

Here is what I wrote:

Spencer Road

Bradford

BD7 2EU

Tuesday 16th March 2021

Dear Aunt,

You asked me to tell you about what I am reading. Well, I am writing to tell you about a detective book we are reading at school. We haven't finished the books yet, so I can only tell you about what we have read so far. I have enjoyed the book so far and I can't wait to read the next part.

Informal greeting and recipient

Pronouns

Purpose of letter

Sender's address

Date letter was written.

Day 2

Click the link below and exercise your fingers and hands

[https://www.youtube.com/watch?v=r2tBH\\_XyeJc](https://www.youtube.com/watch?v=r2tBH_XyeJc)

Now you are ready for today's lesson.

## Day 2

### Handwriting

Copy this pattern into your book.

urur ururur urur

Copy these letters into your book.

ure ure ure ure

sure sure sure sure

ture ture ture ture

Choose either ture or sure to complete these words. Write them in your book.

eg measure

enclo\_\_\_\_\_

pic\_\_\_\_\_

adven\_\_\_\_\_

crea\_\_\_\_\_

na\_\_\_\_\_

plea\_\_\_\_\_

furni\_\_\_\_\_

trea\_\_\_\_\_

Copy this poem into your book.

Life's greatest adventures  
Are easy to start,  
The greatest of treasures  
Can be inside your heart.

Take your time and ensure you carefully form each letter.  
Which pencil are you on?  
Would you like to move up to the next colour pencil?  
What do you need to do?

# What do you remember about tenses?

Let us gather our ideas.

Tenses

The main type are:

- present tense
- past tense
- future tense

Why do we use tenses?

To write or talk about the past.

To write or talk about what we are doing right now.

To write or talk about what we may do in the future.

## Day3

### Past tense:

What did you do yesterday?

Here are some ideas:

What you had to eat.

What you did when you went home after school.

What your family did last night.

What you did at school yesterday/ earlier on today.

So what do we know about the past tense so far?

We use the past tense talk to or write about something that has already happened.

The event might have happened a long time ago or it might have happened just a few minutes ago.

Day3

Future tense

What do you already know?

Think of an appropriate ending:

Later on today, I am going to.....

Tomorrow, I will.....

At the weekend, I am .....

## Day3

Think of an appropriate ending:

Later on today, I am going to.....

Tomorrow, I will.....

At the weekend, I am .....

Later on today, I am going to a party with my friends.

Tomorrow, I will complete my work and then go for a walk.

At the weekend, I will visit my Mum and take her out shopping.

Can you think of any further examples?

## Day3

What do you already know  
about the present tense?

Think about what you are doing now!

What is Mrs Batool doing?

What is Nisirin doing?

What is Umar doing?

Mrs Batool is teaching.

Nisirin is listening to Mrs Batool.

Umar is doing his work.

So remember the present tense is used to talk or write about what is happening now. It might be what you are doing or what someone else is doing. Or how you are feeling.

## Day3

Read the following sentences and decide which tense is being used.

I am eating.
We will go to school.
They are sitting.
He was baking.
Yesterday it was hot.
Tomorrow it is going to be sunny.
He is dancing.
Now it is cold.

Part of your letter is going to be written in the present tense.

Hi Sam,

I am writing because.....

My dearest Aunt,

I am writing to tell you.....

## Day3

Match the present and the past tense verbs. Write the answer in your book.

Play~~ed~~

climbing

paint~~ed~~

watching

watch~~ed~~

playing

bak~~ed~~

painting

climb~~ed~~

baking

What do you notice about the past tense verbs?

Can you match up the present tense and the past tense sentence starters?

I know.....

We wrote.....

We can see....

I knew....

We write.....

We saw.....

Day3

Now check your answers.

Play <del>ed</del>	climbing
paint <del>ed</del>	watching
watch <del>ed</del>	playing
bak <del>ed</del>	painting
climb <del>ed</del>	baking

I know.....	We wrote.....
We can see....	I knew....
We write.....	We saw.....

Day3

Change the sentences below to the present tense:

We played with our toys.

I knew how to tie my shoe laces.

They shall run in the park.

We played with our toys. **We are playing with our toys.**

I knew how to tie my shoe laces. **I know how to tie my shoe laces.**

They shall run in the park. **They are running in the park.**

Now go to your group's slide and write the answers in your book.

## Day3

Hagrid: Copy the verbs in the present tense:

playing	talked	singing	painting
	painted	eating	baked
drinking	kicked		planted

1. He is \_\_\_\_\_ football.
2. They are \_\_\_\_\_ songs.
3. We are \_\_\_\_\_ a picture.
4. They are \_\_\_\_\_ their dinner.
5. We are \_\_\_\_\_ our drinks.

### **Further Challenge**

Copy the present tense sentences into your book.

He was eating an apple.  
I am reading my book.  
They are sleeping.  
We are skipping.

Potter and Weasley

Use an appropriate present tense verb for each sentence:

1. He is \_\_\_\_\_ football.
2. They are \_\_\_\_\_ songs.
3. We are \_\_\_\_\_ a picture.
4. They are \_\_\_\_\_ their dinner.
5. We are \_\_\_\_\_ our drinks.
6. He is \_\_\_\_\_ on the chair.

### **Further Challenge:**

Change the sentences so that they are in the present tense:

They were throwing a ball.  
She was upset.  
He wrote a long letter.  
I missed my Mum.

Hermione and Dumbledore

Change the sentences to the present tense. Write the answer in your book.

1. They were throwing a ball.
2. She was upset.
3. He wrote a long letter.
4. I miss my Mum.
5. Mum was playing the piano.
6. Dad had painted a picture.
7. Nisrin was running away from the ball.
8. I voted for more playtime.

### **Further challenge**

Write some of your own present tense sentences.

Day 4

English

You may wish to go back to the book on Bug Club and read parts of the book again to remind you of the events. Here is the link again.

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Damian Drooth the Ace Detective and the case of the Disappearing Daughter

## Day 4

What sort of letter are you writing?

What is it about?

Which features have you already used?

Today, you are going to carry on writing the main body of your letter.

Read what you have written so far.

Here is my next paragraph:

### Paragraph 2



Damian is a **bored** school boy. He wears **big, black** glasses and a **long, baggy** coat to disguise himself. **One hot summer's day**, whilst on the top deck of a number 39 bus, he finds a book: *Hundred Ways to Catch a Criminal*. **After reading the book**, he becomes determined to become a detective- the world was is longer boring but full of criminals to be caught- and he is determined to catch them. His mind is made up!

How have I made my writing interesting?

What do the highlighted words tell you?

## Day 4

Read what you have written so far and then move onto writing the next paragraphs.

### Paragraph 3

Initially, Damian makes lots of mistakes and this makes his Mum rather cross with him. For an example, he mistook a taxi driver for a thief! However, this doesn't stop him from becoming an ace detective. In order to improve himself, he watches lots of detective films and reads lots of books. His Mum is far from pleased. By the end of the week, he is ready to catch criminals.

### Paragraph 4

The most exciting part of the story is when a rich girl, Trixibelle, is kidnapped! Damian becomes very excited by all this and is sure he can help to find Trixibelle. He thinks the police will miss clues but not him as he feels he is now an expert. He deeply suspects Miss Berry of being involved in Trixibelle's disappearance. He catches her packing her suitcase. He very nearly doesn't recognise her as she has been wearing a long, blonde wig all this time.

Day 4

The next part is the conclusion. Here is what I wrote:

### Conclusion

I am thoroughly enjoying reading the book. Once we have completed it, I will write and tell you about the ending. What about you? What have you been reading lately? Anything you can recommend for Year 3?

Now, you must sign off and finish the letter with your name:

### Signing off

Love you lots,

Adam

Well done, you have completed writing an informal letter! You can impress your family and friends by writing to them.

Day 5

Guided Reading: Click on the link:

<https://www.activelearnprimary.co.uk/login?c=0>

Enter your username and password.

School Code YPYY

Damian Drooth the Ace Detective and the case of the  
Disappearing Daughter

## Day 5

What skills have you been building so far this half term?

What should you do if you can't remember an answer from memory?

Why is reading important?

What has happened in the story so far?

Key words: You will meet these words in the text. Let us discuss what they mean.

**kidnapping** - when someone has been taken and is being held captive.

**impress**- when you try to please someone.

**caravan**-



What are the advantages of having a caravan?

## Day 5

Read chapter 5 of *Damian Drooth the Ace Detective and the case of the Disappearing Daughter*. Make a list of any words that you don't understand. Use a dictionary to find the meaning of the words.

What did you learn by reading page 24?

What did Damian spot on the table?

What was his reaction?

He spotted a wig on the table and he realised it belonged to Miss Berry. He was shocked to learn that Miss Berry did not have blonde hair after all.

## Day 5

Read page 25

What did Miss Berry grab?

What did she say she was doing?

What word has been used to describe how she closed her suitcase?

**What is this chapter about?**

Think of 3 main things.

Now let's write down the 3 main things:

- 1.
- 2.
- 3.

Now go to your group's slide and answer the questions in your book.

# Day 5

## Hagrid

1. What is the title of the chapter?  
\_\_\_\_\_

2. Why was Damian hurrying back? Tick the correct answer:

To eat some food  
To tell his Mum that Trixibelle had been kidnapped.  
So he could be safe.

3. Read each sentence and decide if it is true or false.

Miss Berry has gone missing.  
Mum is upset because she can't find her phone.

4. Read page 24. Tick the correct answer.

Damian wanted to Miss Berry a cup of tea because:  
She was upset about Trixibelle.  
His Mum told him to take her a cup of tea.

5. Read each sentence and then put the events in order.

The first one has been done for you.

Damian went to take Miss Berry a cup of tea.  
He pushed opened the caravan door.  
Miss Berry was packing her suitcase.  
Damian spotted a wig.

6. Put these words in alphabetical order:

caravan   open   door

## Potter and Weasley

1. Copy the correct answer into your book.

Damian wanted to Miss Berry a cup of tea because:  
She was upset about Trixibelle.  
His Mum told him to take her a cup of tea.

2. What was Miss Berry doing in the caravan?

3. Read each sentence and then put the events in order.

Damian went to take Miss Berry a cup of tea.  
He pushed opened the caravan door.  
Miss Berry was packing her suitcase.  
Damian spotted a wig.

4. Read each sentence and decide if it is true or false.

Miss Berry wore a wig.  
Damian wanted to impress Miss Berry.  
Trixibelle was nowhere to be found.  
Miss Berry closed her suitcase when she saw Damian.

5. Which word has been used to describe what has happened to Trixibelle? Write it in your book.

Hostage   kidnapped   moved

6. Write three things you have learnt about Miss Berry.

7. Put these words into alphabetical order:

|  
disguise   criminal   guilty daughter

## Hermione and Dumbledore

1. Why was Damian hurrying back?  
\_\_\_\_\_

2. Read each sentence and then put the events in order.

Damian went to take Miss Berry a cup of tea.  
He pushed open the caravan door.  
Miss Berry was packing her suitcase.  
Damian spotted a wig.  
Damian told his Mum about Trixibelle.

3. Read each sentence and decide if it is true or false.

Miss Berry wore a wig.  
Damian wanted to impress Miss Berry.  
Damian's Mum thinks Miss Berry is upset.  
Trixibelle was nowhere to be found.  
Miss Berry closed her suitcase when she saw Damian.

4. Circle the word that has been used to describe what has happened to Trixibelle.

Moved   taken   kidnapped   removed   hidden

5. What does Damian think of his brain? Find and copy the sentence.

6. Put these words into alphabetical order:

clothes   disguise   criminal   guilty   daughter   caravan

7. Write down 3 main things you have learnt in this chapter.

Day 5

Click the link and take your spelling test. Do not go to the next slide till you have taken the test.

<https://youtu.be/JLyL4wZ8JPU>

### Spelling Test

1. Adam was \_\_\_\_\_ to his friend.
2. John was feeling \_\_\_\_\_.
3. I was very \_\_\_\_\_ with the way I was treated.
4. Mrs Batool was not happy that the work was left \_\_\_\_\_.
5. I couldn't run very far and felt very \_\_\_\_\_.
6. Ali \_\_\_\_\_ with his best friend about which sport was the best.
7. I \_\_\_\_\_ basketball but I enjoy football.
8. The traffic jam will \_\_\_\_\_ workers who want to get home as soon as possible.
9. I have no reason to \_\_\_\_\_ you.
10. There was \_\_\_\_\_ in the classroom.

## Day 5

Check your answers. Any that are incorrect, please copy the correct spelling for each word and write out each word three times.

### Spelling Test - Teacher copy

1. Adam was **unkind** to his friend.
2. John was feeling **unwell**.
3. I was very **unhappy** with the way I was treated.
4. Mrs Batool was not happy that the work was left **unfinished**.
5. I couldn't run very far and felt very **unfit**.
6. Ali **disagreed** with his best friend about which sport was the best.
7. I **dislike** basketball but I enjoy football.
8. The traffic jam will **displease** workers who want to get home as soon as possible.
9. I have no reason to **distrust** you.
10. There was **disorder** in the classroom.

Day 5

[Take the Quiz below and see how many questions you can answer!](#)

[https://forms.office.com/Pages/ResponsePage.aspx?id=jp2v5jm\\_FEyFW3PuNqNMc-Fat\\_Pt\\_7NNmyaceBRckilUQUpDWjNaMlpQVlIxUEROTTITTzZLUONENy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=jp2v5jm_FEyFW3PuNqNMc-Fat_Pt_7NNmyaceBRckilUQUpDWjNaMlpQVlIxUEROTTITTzZLUONENy4u)

Good luck!