

Year 3 Home learning!

English

Week Commencing 22 March 2021

This week in English:

Day 1: Words of the Week. Spellings lesson. English

Day 2: English. Handwriting.

Day 3: English

Day 4: Grammar

Day 5: Guided Reading

Spelling test and answers

## Day 1

### Words of the Week

trail

Word Class: noun

Definition: A mark or a series of signs left behind.

Synonyms: chain, row, line or sequence

In context: Did Trixibelle leave a trail leading to where she was?

Now see if you can engage with the word by using it in a sentence of your own.

Here is another example:

She stopped at the edge, where the trail was nothing but mud.

Day 1

bound

Word Class: adjective

Definition: Tied with rope, cord string etc

Synonyms: tie, secured or fixed

In context: Damian found Trixibelle bound with a rope.

Now see if you can engage with the word by using it in a sentence of your own.

Several of the books had been bound together.

# Day 1 Spellings lesson

## What is a suffix?

A suffix is a string of letters that go at the end of a root word, changing or adding to its meaning.

### Words ending in e that keep the 'e' before adding suffix -ment

achieve+ment= achievement

advertise+ment= advertisement

amuse+ment= amusement

amaze+ment= amazement

engage+ment= engagement

agree+ment= agreement

encourage+ment= encouragement

replace+ment= replacement

manage+ment= management

excite+ment= excitement

However

argue+ment= argument

### Learn these spellings for the first week back in Summer 1

achievement

advertisement

amusement

amazement

engagement

agreement

encouragement

replacement

management

excitement

See if you can use each word in a sentence of your own!

## Day 1 English

What are you writing?

What is the purpose of your writing?

What are the key features?

- You are writing an informal letter.
- The purpose is to tell the recipient about the book you are reading as a whole class.

The key features of an informal letter are:

- Sender's address
- Date
- Informal greeting - this will include the recipient's name.
- An introduction
- More details
- Conclusion
- Signing off using informal language-
- best wishes, love from, see you soon etc
- Sender's name

For the next two days, you are going to finish writing your letter and then you will edit it. After that, you will write it up in neat. This is the process writers go through.

Spend 5 minutes reading through what you have written so far. Refer back to your plan. Have you included the key features?

**Look at my example on the next slide.**

# Day 1

Spencer Road

Bradford

BD7 2EU

Monday 22nd March 2021

Dear Aunt,

I am writing to tell you about the latest book I'm reading. It is about a young, bored school who wants to become a detective. I haven't read all of the book as yet, however I can tell you about what has happened so far.

Damian is a bored, young school boy whose friends have gone away on holiday. His Mum is busy working and he has nothing to do with his time. One day, whilst riding a bus, he finds a book about ways of catching criminals. After reading the book, Damian is hooked. He tries to do a bit a of detective work by dialing 999 and manages to wrongly accuses a taxi driver of robbing an old lady. This makes him even more determined to become an ace detective. He sets out to improve his skills by reading books and watching black and white detective movies. His mum is not impressed. " Why don't you go out and play?" she asks him. After a week, of watching movies and reading books, he is ready to tackle the world of crime.

Whilst working with his Mum, Damian meets a young, rich girl called Trixibelle. Damian spends a lot of time with Trixibelle and meets her tutor Miss Berry. He is in awe of Miss Berry because she is not at all like his teacher. Miss Berry has long, blonde hair and wears shades. In fact, she looks like a movie star and not like a teacher at all. The plot takes a twist when Trixibelle goes missing and her father, Mr DeVito, offers money to anyone who can find his daughter.

This is far as I have read the book. What about you Aunt, have you read any exciting book? Please write back and let me know.

Love you always,

Haseeb

Now finish writing your letter.

Here is a word bank to help you.

Hair/ face	Words to describe Damian/ Miss Berry/ Trixibelle	Sentence starters	
adorable attractive beautiful brown cheerful cruel cute gorgeous short/long hair	adventurous bored anxious confident considerate excitable glamorous grumpy important talented	Afterwards, Already, Always, Immediately, Now, Soon, Yesterday, Today, Tomorrow, Next, Finally,	In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,
<b>Clothes</b> clean damaged fashionable	brave cheerful courageous determined eager		

Day 2 English

## Day 2 Editing and improving your informal letter

Today, you are going to learn to edit and improve your work.

Can you think of why you may want to edit your work?

- You may have missed out punctuation.
- You may want to start your sentences differently. You may have made spelling errors.

Daman was imposed with Miss bery.

What is wrong with this sentence?

How can I edit it?

Daman was impressed with Miss Bery.

Now look at this sentence:

He heard the sound of car tyres screeching.

Could we use a fronted adverbial to improve this sentence?

As Damian walked towards the caravan, he heard the sound of car tyres screeching.

Read through what you have written and edit your work as shown above.

## Day 2 Handwriting

Warm- up

Click the link below and exercise your fingers.

[https://www.youtube.com/watch?v=r2tBH\\_XyeJc](https://www.youtube.com/watch?v=r2tBH_XyeJc)

Now your hands and fingers are ready for today's  
handwriting lesson.

## Day 2

Handwriting - Practising joining from the letter w

Copy this pattern into your book.

www www www www www www

Copy these letters into your book.

who who who who who

wha wha wha wha

wha wha wha wha

whi whi whi whi whi

Extra - Copy these words into your book.

who when

while what

where which

whatever whenever

whichever

Take your time to ensure writing is neat and legible

Extension - Copy this poem into your book.

Whether the weather be fine  
Or whether the weather be not;  
Whether the weather be cold  
Or whether the weather be hot;  
We'll weather the weather  
Whatever the weather,  
whether we like it or not.

## Day 3

Today, you are going to copy out your letter in neat. You are going to publish your masterpiece!

You have been through the process of:

- Planning
- drafting
- editing and improving

Remember, all of the authors have to go through the process of planning, drafting, editing and improving their work.

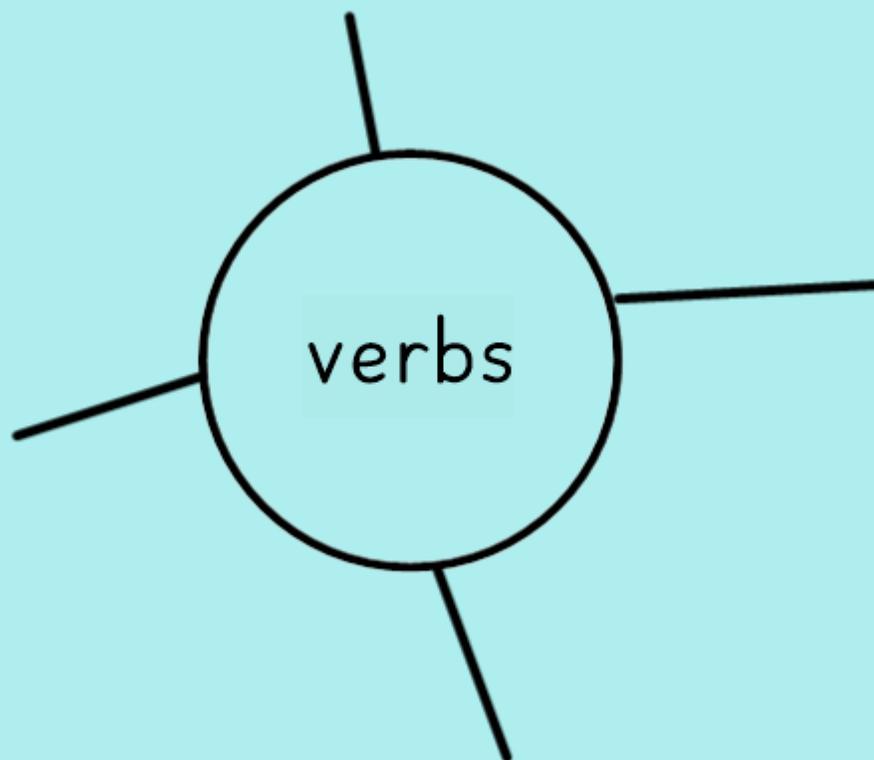
Ask JK Rowling!

So read through your letter once again, and if you are happy with it, you may copy it out in neat.

Day 4

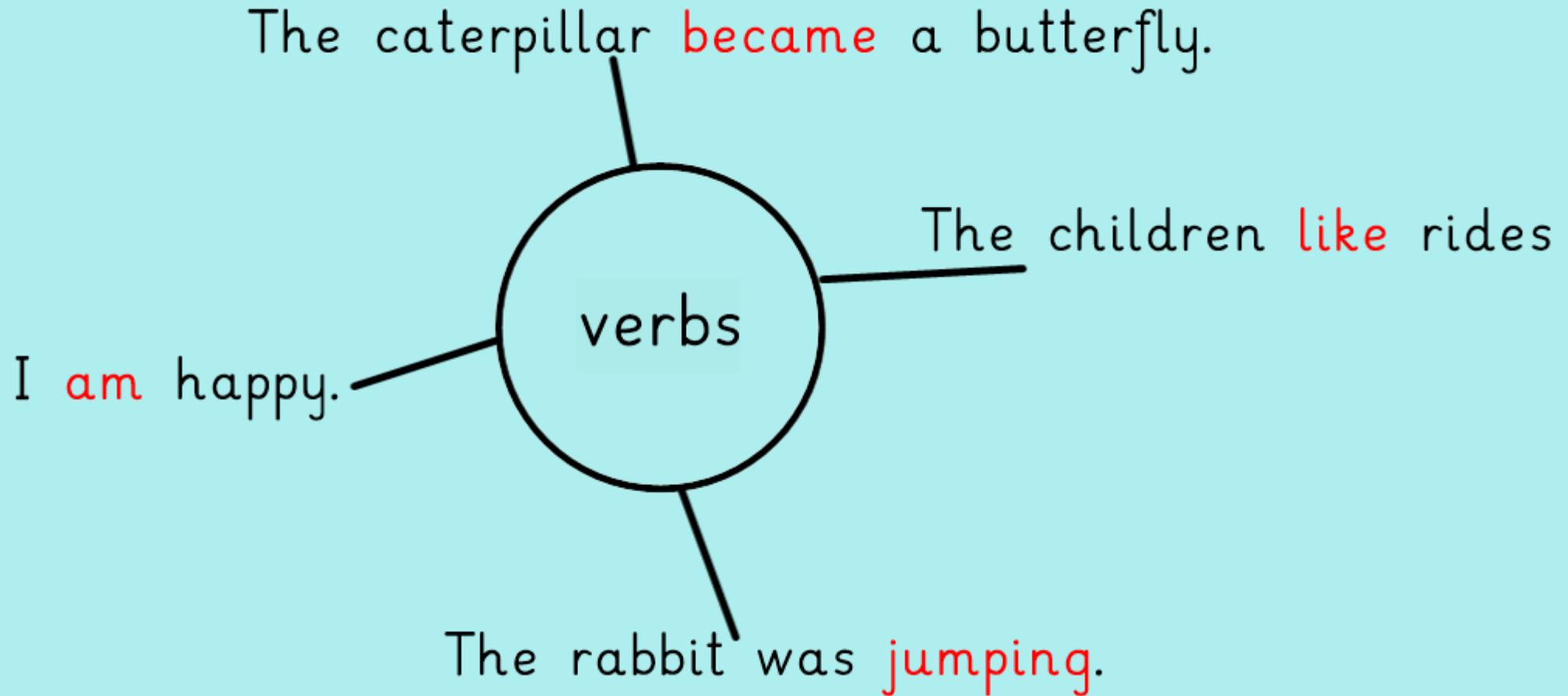
Grammar

Today you are going to recap on verbs and then learn about adverbs.



Day 4

Read each sentence and familiarise yourself with the verb in each sentence.



Day 4

Hassan is walking.

Can you find the verb in this sentence?

Do we know how Hassan is walking?

Think of all the different way to describe how Hassan was walking.

Walking is the verb in the sentence. Hassan is walking:

*Carefully, slowly, gently, calmly, fearlessly etc*

*All of the words in red are examples of adverbs.*

## Day 4

Today we are going to learn about adverbs.

There are different types of adverbs.

You are going to be learning about **adverbs of manner**.

Adverbs tell you more about the verb in a sentence.

Let's have a look

Damian quickly clambered up the wall.

What did Damian do?

**How** did he do it?

Trixibelle silently walked back to the tent

What did she do?

**How** did she do it?

Day 4

Damian quickly clambered up the wall.

Damian clambered.

He quickly clambered.

Trixibelle silently walked back to the tent

Trixibelle walked.

She silently walked.

## Day 4

Now it is your turn. Think of sentences using the adverbs below:

sleepily

gladly

honestly

speedily

patiently

foolishly

softly

gently

happily

neatly

For an example: Mr DeVito waited patiently.

Happily, they picked up the treasure.

Here are a few examples:

**Patiently**, she waited for the bus.

I ran to the door **gladly**.

She spoke **softly** to the children.

What have you learnt about adverbs of manner?

Adverbs of manner show you **how** someone

is doing or saying something!

Adverbs

Match each verb with the appropriate adverb.  
Write the pairs in your book.

Verb	Adverb
climbed	carefully
spoke	slowly
growled	swiftly
leapt	loudly
held	softly
ran	quickly

Now use the adverbs from the table to complete the sentences below:

1. Damian ran \_\_\_\_\_
2. Trixie spoke \_\_\_\_\_ to Miss Berry.
3. The lion growled \_\_\_\_\_.
4. The rabbit leapt \_\_\_\_\_ back into the bush.
5. Damian's Mum shouted \_\_\_\_\_ at Damian.

**FC: Underline the adverb in each sentence.**

DeVito walked quickly towards the crowd.

The kidnappers quietly crept out of their caravan.

Carefully, the police walked around the house.

Adverbs

Copy the sentences into your book. Underline the verbs and circle the adverbs.

1. Damian sat gently next to his Mum.
2. Miss Berry spoke softly to Damian.
3. The lion roared fiercely during the night.
4. The people shouted loudly with delight.
5. Miss Berry carefully picked up her wig.

Use the adverbs from below to ensure the sentences make sense.

1. Mr DeVito spoke \_\_\_\_\_ as he looked into the distance.
2. Damian listened \_\_\_\_\_ to Miss Berry.
3. The people shouted \_\_\_\_\_.
4. The children danced \_\_\_\_\_ around the maypole.
5. The moon disappeared \_\_\_\_\_ behind the clouds.

thoughtfully   angrily   carefully   happily  
swiftly   wisely

**FC: Copy each sentence into your book. Circle the appropriate adverb**

Damian walked swiftly/ wisely towards the caravan.

Miss Berry lifted her arms excitedly/ slowly when she saw Damian.

The townsfolk screamed loudly/ happily as they saw the Wolf.

Day 4

Hermione  
and  
Dumbledore

### Adverbs

**Under line the verbs and circle the adverbs**

1. Sam sat gently on the floor.
2. Damian spoke softly to Trixibelle.
3. The lion roared loudly when he saw the crowd of children.
4. Damian carefully carried the cup of tea for Miss Berry.
5. He hurriedly packed his bag and left.
6. Noisily, the helicopters hovered overhead.

### **Further challenge**

Use your own adverbs to ensure the sentences make sense.

1. Damian gazed \_\_\_\_\_ at the vase.
2. Miss Berry walked \_\_\_\_\_ out of the room.
3. The woman sang \_\_\_\_\_.
4. Nisirin carried the water \_\_\_\_\_ so that it wouldn't spill.
5. \_\_\_\_\_, he rose up from the ground.
6. \_\_\_\_\_, Mrs Batool painted a picture.
7. \_\_\_\_\_, she lifted the baby out of the cot.

**Now write your own sentences using adverbs.**

Day 5 Guided Reading  
Click on the link below to access Bug Club

<https://www.activelearnprimary.co.uk/login?c=0>

You have been allocated Damian Drooth Ace Detective  
the case of the disappearing daughter.  
School code YPYY

## Day 5

## Guided Reading

Key words: You will meet these words in the text.

flinging-

bales -

surrounded-

Use a dictionary to find the meaning of these words.

flinging- throw or hurl forcefully.

bales - large bundle of goods pressed together.

surrounded- be all around someone or something.

Now look out for these words as we read the text!

You are building your retrieval skills this half term.

You have to read the questions carefully and search for the answer within the text.

Day 5

Which word from p36 tells you Trixibelle had been tied up?

What fell on both Damian and Trixibelle?

Find the sentence that tells you Damian quickly untied Trixibelle.

Who or what was under the bales of hay?

What did Damian suggest they do with the kidnappers?

Carefully read p36 before answering the questions.

## Day 5

Which word from p36 tells you Trixibelle had been tied up?

Bound

What fell on both Damian and Trixibelle?

Bales of hay fell on them.

Find the sentence that tells you Damian quickly untied Trixibelle.

I had set her free in no time.

Who or what was under the bales of hay?

Damian and Trixibelle were under the bales of hay.

What did Damian suggest they do with the kidnappers?

Damian suggested they sit on the kidnappers.

## Day 5

P38 - p39

Who arrived alongside the police?

DeVito and his film crew arrived alongside the police. DeVito used his megaphone to make himself heard.

How did DeVito make himself heard?

p40

Who were the kidnappers?

Miss Berry and Zac were the kidnappers.

Who dealt with them? How?

They were taken away by the police and put into a cell.

Which word is closest in meaning to genius?

The word closest in meaning to genius is clever.

silly    clever    bored

Write three main things you have learnt by reading the text?

1.

1. Miss Berry is an imposter.

2.

2. Zac and Miss Berry were demanding the money.

3.

3. Damian has managed to successfully solve a crime.

Now go to your group's slide and complete the work in your book.

# Potter and Weasley

## Day 5

### Hagrid

Read page 36

1. Trixibelle think Damian is....  
silly lazy wonderful **(insert one word)**
2. Damian \_\_\_\_\_ untied Trixibelle.  
Carefully slowly quickly gently **(insert one word)**
3. Tick the correct answer.  
Trixibelle flung her arms around
  - Her Dad
  - Her Mum
  - Damian
4. Put the events in order:  
Damian ran into the room.  
Bales of hay fell upon them.  
Damian found Trixibelle.

Read page 37

5. Trixibelle and Damian raced downstairs because:  
They wanted to see who could run the quickest  
They wanted to run away from the kidnappers.  
They needed to stop the kidnappers from escaping.  
**Write the correct answer into your book.**
6. How did they stop the kidnappers from getting away?  
\_\_\_\_\_
7. Do you think Damian is a good detective? Why?  
\_\_\_\_\_
8. Put the following words in alphabetical order:  
lay had bales my

1. Trixibelle think Damian is....  
boring silly lazy wonderful **(select one word)**
2. Put the events in order:  
Damian ran into the room.  
Bales of hay fell upon them.  
Damian found Trixibelle.  
He found Trixibelle tied up.
3. Copy each statement into your book. Write F for false and T for true.  
Damian couldn't find Trixibelle.  
Trixibelle wasn't able to move.  
The kidnappers were waiting for Damian.  
Trixibelle was annoyed with Damian for taking so long.
4. The kidnappers were:  
Sitting on top of the hay;  
Lying under the hay;  
Standing by the door.  
**Copy the correct answer.**
5. Put the following words into alphabetical order:  
**moaning embarrassed miss megaphone**
6. What does Damian think of Trixibelle? What does she do that makes him think this? (P38)
7. Match the sentence starters and endings:

Damian told Trixibelle to	Zac.
She sat on	Miss Berry.
Damian sat on	Sit on 'em.

## Day 5

### Hermione and Dumbledore

1. Copy each statement into your book. Write true or false next to each one.  
Damian couldn't find Trixibelle.  
Trixibelle wasn't able to move.  
The kidnappers were waiting for Damian.  
Trixibelle was annoyed with Damian for taking so long.
2. The kidnappers were:  
Sitting on top of the hay;  
Lying under the hay;  
Standing by the door.  
**Copy the correct answer.**
3. What does Damian think of Trixibelle? What does she do that makes him think this?
4. Find and copy the sentence that tells you that Damian quickly untied Trixibelle.
5. Write the word that is closest in meaning to brilliant.  
Lazy   handsome   boring   genius
6. Put the events in order:  
Trixibelle called the police.  
They sat on Miss Berry and till they thought of what to do next.  
Damian freed Trixibelle.  
Damian found Trixibelle bound and gagged.  
They both raced downstairs.
7. Order the following word in alphabetical order:  
Superman   Trixibelle   Sherlock   surrounded   shouted
8. What do you think of Damian? Do you think he is good at solving crime? Why?

Day 5 Spelling test and answers.

## Day 5

Get ready to take your spelling test!

Click on the link below:

<https://youtu.be/5AoEreUcowk>

### Spellings Test

1. If you \_\_\_\_\_, your name will be moved into the blue.
2. They are trying to \_\_\_\_\_ us.
3. He made a \_\_\_\_\_ in his calculations.
4. Sarah \_\_\_\_\_ her jewellery.
5. He \_\_\_\_\_ the directions to the beach.
6. Adam was a very \_\_\_\_\_ person.
7. The answer was \_\_\_\_\_.
8. He blushed and was \_\_\_\_\_ of speech.
9. She led a very \_\_\_\_\_ lifestyle.
10. The work on the extension was \_\_\_\_\_.

Go to the next slide for the answers.

### Spellings Test

1. If you \_\_\_\_\_, your name will be moved into the blue.
2. They are trying to \_\_\_\_\_ us.
3. He made a \_\_\_\_\_ in his calculations.
4. Sarah \_\_\_\_\_ her jewellery.
5. He \_\_\_\_\_ the directions to the beach.
6. Adam was a very \_\_\_\_\_ person.
7. The answer was \_\_\_\_\_.
8. He blushed and was \_\_\_\_\_ of speech.
9. She led a very \_\_\_\_\_ lifestyle.
10. The work on the extension was \_\_\_\_\_.

## Day 5

### Answers

1. If you **misbehave**, your name will be moved into the blue.
2. They are trying to **mislead** us.
3. He made a **mistake** in his calculations.
4. Sarah **misplaced** her jewellery.
5. He **misread** the directions to the beach.
6. Adam was a very **indecisive** person. |
7. The answer was **incorrect**.
8. He blushed and was **incapable** of speech.
9. She led a very **inactive** lifestyle.
10. The work on the extension was **incomplete**.

Any words that you have misspelt, copy out the correct spelling for them. Repeat this three times for each word.

If you have got all of the spellings correct, use some of the words in a sentence of your own.