

Curriculum Home Learning

Week Beginning 08.03.21
Remember to email your
amazing work to the
email addresses below!

3A@hortongrangeacademy.co.uk

3B@hortongrangeacademy.co.uk

3C@hortongrangeacademy.co.uk

This week...

- Day 1- Joe Wicks PE and PSHE
- Day 2 -Spanish- La Fruta
- Day 3- Joe Wicks PE and Computing
- Day 4- British Science Week
- Day 5- Joe Wicks PE and Music

Day 1

Warm up!

It's important to warm up so
your heart and your muscles
are ready for exercise!

It helps you to exercise better
and it means you don't cause
yourself injury



Joe Wicks PE

Monday, Wednesday and Friday

Click the link below to watch and complete a Joe Wicks PE of your choice.

<https://www.youtube.com/channel/UCAxWIXT0iEJo0TYlRfn6rYQ>



Cool Down

Why do you need to cool down
after exercise?

Its important to cool down after
exercise so your heart rate and
body temperature can return to
normal!



Lesson 2- Curriculum

PSHE- worries

Remember to have your pencil and book ready to write down all your amazing ideas.

Answer the question in your book!

What has happened recently that has been a little bit strange or different?

Lets have a look....

Lockdown

Covid-19 has made the world and normal activities a little bit strange and different. Both adults and children have been worried, nervous and scared about how things have changed. Lets find out more!

Watch the link below

https://www.youtube.com/watch?v=nEYq_Yv9PXY

Everyone has been at home for most of the year and has had to get used to things not being the same. School, parks and shops were closed. We also couldn't see our friends and family for a while and that wasn't very nice but it was important to keep ourselves and our families safe.



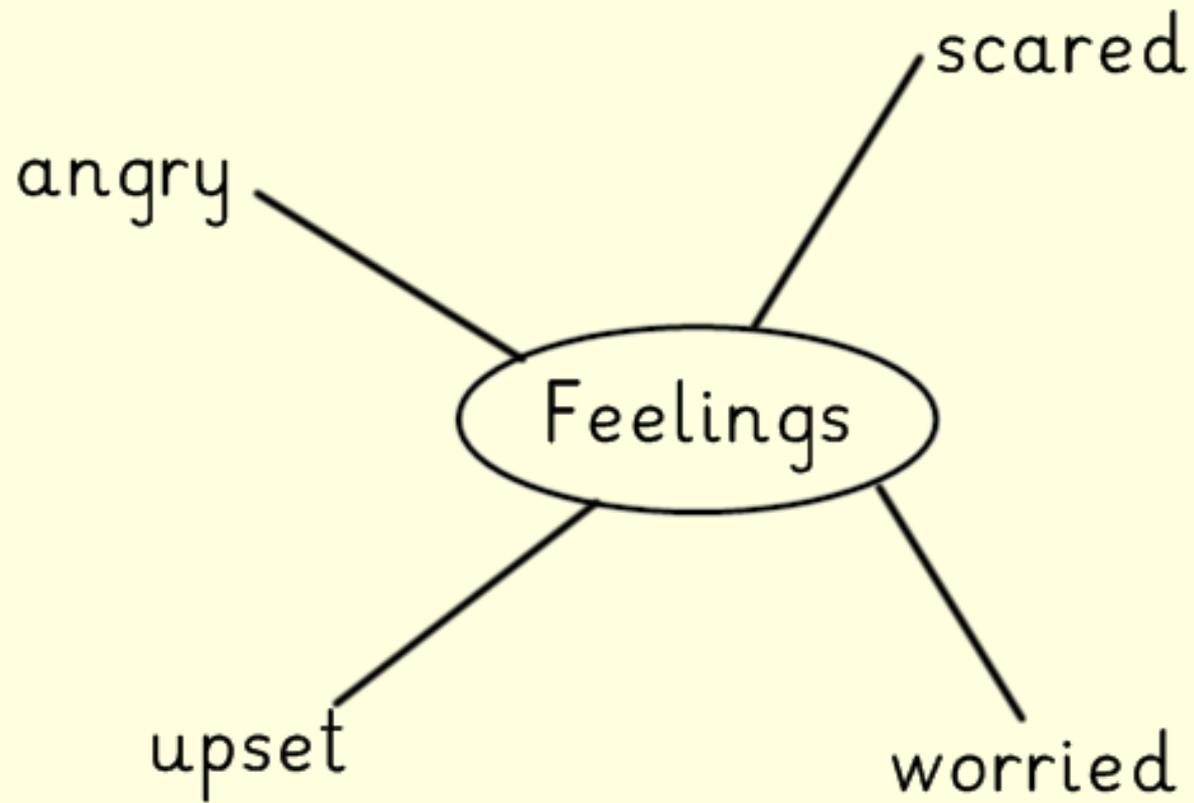
Thinking time!

Spend two minutes thinking about how you have felt in the recent lockdown. You could have been happy because you have spent time with your family at home but you also could have felt upset because you couldn't see friends and family like normal. Feeling different emotions is completely normal and both adults and children can feel them.

Create a spider diagram in your book to describe how you have felt during lockdown!



Feelings

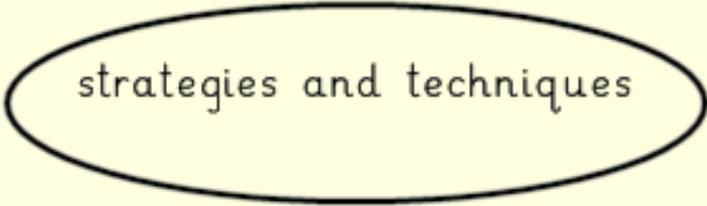


Worries

Covid-19 might have also caused you to feel a little bit worried. If you are still worried about something but you don't want to share it in front of everyone, you can pop it in the worry box when you are at school or talk to your grown ups at home about your worries.

Thinking time....

Have some thinking time to think about what strategies and techniques you could use to make yourself feel better if you have any worries and concerns.....



strategies and techniques

Task time!

Your job for today before break time is to create your own strategy card of something you can use if you are upset, worried, anxious, frustrated or angry about something. You can keep it in a special place such as your tray, book bag or coat pocket to help you if you need it. Always remember that your teachers are here to help you as well :)

My strategies or techniques I can use to help me.....

Day 2

Lesson 1- Spanish

Hola



Day 2- Spanish!

Can you recap the sounds?
What sound does the first letter of
the month of your siblings birthday
start with?

A  ah	J  hota	R  erre
B  beh	K  ka	S  esse
C  theh	L  elleh	T  teh
D  deh	M  emeh	U  ooh
E  eh	N  eneh	V  oohveh
F  ehfeh	Ñ  enyeh	W  doble-oohveh
G  heh	O  oh	X  ehkis
H  ache	P  peh	Y  yeh
I  ee	Q  kuu	Z  thehta

Lets Recap

What new topic did we start last week?

Can anyone remember?

Well Done!



What does 'La Fruta' mean?

Lets have a look at what we are going today!
Click on the website below.

<https://www.languageangels.com/homeschool>

Username: Horton1344

Password: lahome

Press login and enter the details below

Home Contact Us Terms Login

LANGUAGE ANGELS
Home School

Interactive foreign language lessons from the comfort of your own home

FREE
if your school uses Language Angels
(get your login details from your school)

or

for pupils from schools that do not use Language Angels
Sign Up

Language Angels Home School allows primary school children to continue learning a foreign language at home using our fun interactive lessons and associated activities.

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Lets see what we have to learn!

ENTRY LEVEL CHALLENGE

Unit 1: Puedo... (I can...)

Unit 2: Los Instrumentos (Musical Instruments)

Unit 3: Basic Vocabulary

Unit 4: Las Formas (Shapes)

Unit 5: La Fruta (Fruits)

Unit 6: Yo Aprendo Español (I am Learning Spanish)

Unit 7: Los Animales (Animals)

Unit 8: Caperucita Roja (Little Red Riding Hood)

Unit 9: Las Verduras (Vegetables)

INTERMEDIATE LEVEL CHALLENGE

Unit 1: Mi Clase (In The Classroom)

Unit 2: Los Romanos (The Romans)

Unit 3: Me Presento (Presenting Myself)

Unit 4: La Familia (Family)

Unit 5: Mi Casa (My Home)

Unit 6: ¿Tienes Una Mascota? (Do You Have A Pet?)

Unit 7: La Ropa (Clothes)

Unit 8: ¿Qué Fecha Es Hoy? (What Is The Date?)

Unit 9: La Fonética (Phonetics & Pronunciation)

Unit 10: ¿Qué Tiempo Hace? (The Weather)

SUPER CHALLENGE LEVEL

Unit 1: En El Colegio (At School)

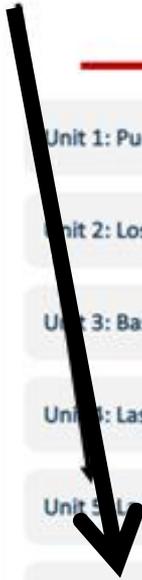
Unit 2: Yo En El Mundo (Me In The World)

Unit 3: El Fin De Semana (The Weekend)

Unit 4: Los Verbos Regulares (Regular verbs)

Unit 5: Los Verbos Irregulares (Irregular Verbs)

Unit 6: La Comida Sana (Healthy Lifestyle)



Pick your lesson

Welcome Horton Grange Primary School



La Fruta (Fruits)

In this unit pupils will learn how to say, read and write up to ten different fruits in Spanish as well as be able to express which fruits they like and dislike.

- Lesson 1
- Lesson 2
- Lesson 3
- Lesson 4
- Lesson 5

Lesson Summary

In this lesson you will recap all of the ten fruits that you have already learnt. You will also learn how to say each of these fruits when there is more than one of them.

START LESSON



Interactive Lesson

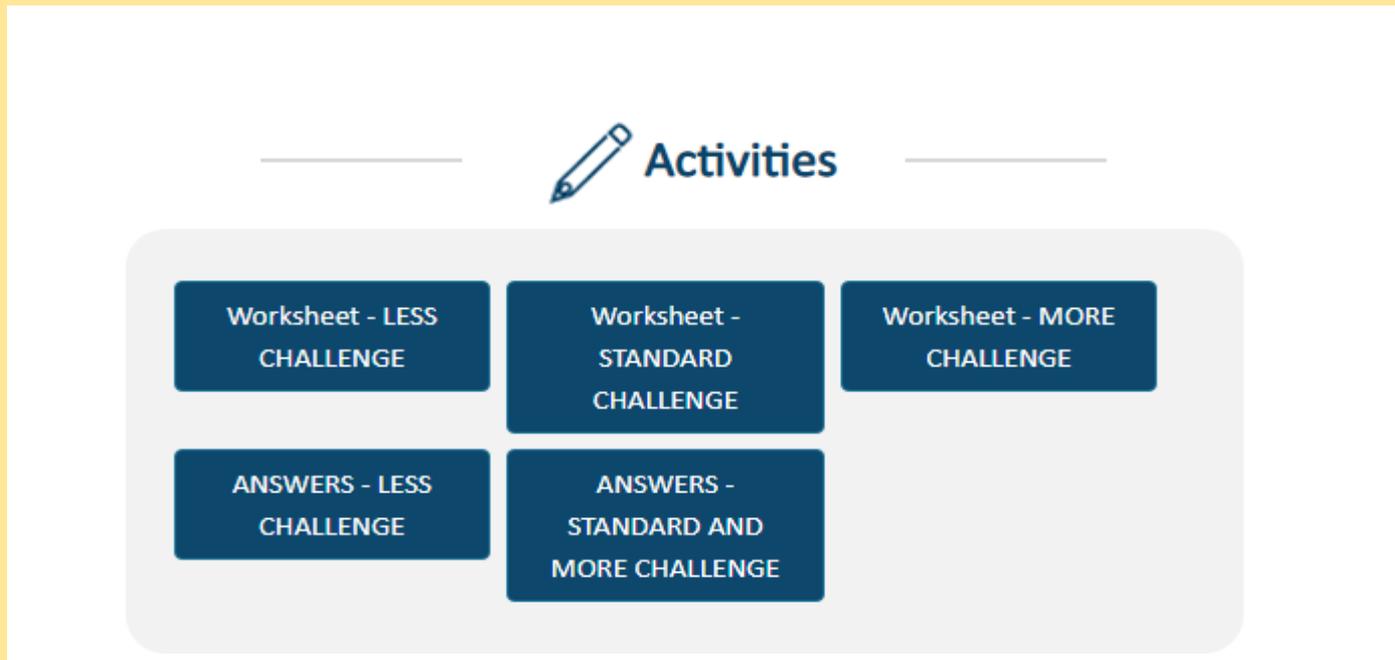
La Fruta

OUTLINE 1 / 41 00:00 / 00:00 PREV NEXT

Click the play button and watch the video to recap 10 fruits. Listen carefully.

After you have watched the video choose the worksheets below:

Dumbledore & Hermoine = More Challenge
Potter and Weasley = Standard Challenge
Hagrid = Less Challenge



The image shows a digital interface for selecting activities. At the top, there is a pencil icon followed by the word "Activities" in a blue font. Below this, there is a light gray rounded rectangle containing five dark blue buttons with white text. The buttons are arranged in two rows: the top row has three buttons and the bottom row has two buttons. The buttons represent different worksheet and answer options for three challenge levels: Less, Standard, and More.

Challenge Level	Worksheet	Answers
Less	Worksheet - LESS CHALLENGE	ANSWERS - LESS CHALLENGE
Standard	Worksheet - STANDARD CHALLENGE	ANSWERS - STANDARD AND MORE CHALLENGE
More	Worksheet - MORE CHALLENGE	

Hermoine and Dumbledore

Fill in the missing letters and complete the wordsearch.

La Fruta Wordsearch

D	U	H	U	O	I	U	C	P	X	N	Z	M	G	U
U	N	A	N	A	R	A	N	J	A	A	I	N	S	N
C	K	C	P	B	S	P	N	N	P	L	O	E	E	A
K	I	F	L	A	E	S	F	T	N	D	A	U	D	C
N	W	N	Á	K	L	Á	P	O	R	C	F	Q	U	E
D	I	F	T	L	T	T	D	R	M	R	E	O	N	R
P	A	C	A	W	L	E	M	O	O	N	A	C	A	E
L	G	H	N	A	R	N	U	M	S	F	T	I	C	Z
G	E	G	O	F	T	Z	N	A	A	L	F	R	I	A
F	C	C	U	N	A	M	A	N	Z	A	N	A	R	R
V	E	L	A	U	X	E	P	U	M	N	E	B	U	O
S	N	E	U	T	R	A	E	S	U	W	C	L	E	M
L	T	F	W	Á	A	T	R	W	E	P	F	A	L	A
U	N	A	F	R	E	S	A	U	N	E	W	N	A	I
U	N	M	E	L	O	C	O	T	Ó	N	B	U	E	N

Can you find the following words in the grid?

U_A NA_AN_A

_N PLÁ_AN_

UNA PE_A

UN K_WI

UN_ MA_ZA_A

UNA C_RU_LA

U_ ME_OCOT_N

UN ALB_RI_OQU_

_NA FR_SA

UNA CEREZ_

Potter and Weasley

Find the words in the wordsearch.

La Fruta Wordsearch

D	U	H	U	O	I	U	C	P	X	N	Z	M	G	U
U	N	A	N	A	R	A	N	J	A	A	I	N	S	N
C	K	C	P	B	S	P	N	N	P	L	O	E	E	A
K	I	F	L	A	E	S	F	T	N	D	A	U	D	C
N	W	N	Á	K	L	Á	P	O	R	C	F	Q	U	E
D	I	F	T	L	T	T	D	R	M	R	E	O	N	R
P	A	C	A	W	L	E	M	O	O	N	A	C	A	E
L	G	H	N	A	R	N	U	M	S	F	T	I	C	Z
G	E	G	O	F	T	Z	N	A	A	L	F	R	I	A
F	C	C	U	N	A	M	A	N	Z	A	N	A	R	R
V	E	L	A	U	X	E	P	U	M	N	E	B	U	O
S	N	E	U	T	R	A	E	S	U	W	C	L	E	M
L	T	F	W	Á	A	T	R	W	E	P	F	A	L	A
U	N	A	F	R	E	S	A	U	N	E	W	N	A	I
U	N	M	E	L	O	C	O	T	Ó	N	B	U	E	N

Can you find the following words in the grid?

UNA NARANJA

UN PLÁTANO

UNA PERA

UN KIWI

UNA MANZANA

UNA CIRUELA

UN MELOCOTÓN

UN ALBARICOQUE

UNA FRESA

UNA CEREZA

Hagrid

Find the words in the word search!

La Fruta Wordsearch

D	U	H	U	O	I	U	C	P	X	N	Z	M	G	U
U	N	A	N	A	R	A	N	J	A	A	I	N	S	N
C	K	C	P	B	S	P	N	N	P	L	O	E	E	A
K	I	F	L	A	E	S	F	T	N	D	A	U	D	C
N	W	N	Á	K	L	Á	P	O	R	C	F	Q	U	E
D	I	F	T	L	T	T	D	R	M	R	E	O	N	R
P	A	C	A	W	L	E	M	O	O	N	A	C	A	E
L	G	H	N	A	R	N	U	M	S	F	T	I	C	Z
G	E	G	O	F	T	Z	N	A	A	L	F	R	I	A
F	C	C	U	N	A	M	A	N	Z	A	N	A	R	R
V	E	L	A	U	X	E	P	U	M	N	E	B	U	O
S	N	E	U	T	R	A	E	S	U	W	C	L	E	M
L	T	F	W	Á	A	T	R	W	E	P	F	A	L	A
U	N	A	F	R	E	S	A	U	N	E	W	N	A	I
U	N	M	E	L	O	C	O	T	Ó	N	B	U	E	N

Can you find the following words in the grid?

UNA NARANJA

UN PLÁTANO

UNA PERA

UN KIWI

UNA MANZANA

UNA CIRUELA

UN MELOCOTÓN

UN ALBARICOQUE

UNA FRESA

UNA CEREZA

Day 3

PE

Warm up!

Its important to warm up so your heart and your muscles are ready for exercise!

It helps you to exercise better and it means you do't cause yourself injury



Joe Wicks PE

Monday, Wednesday and Friday

Click the link below to watch and complete a Joe Wicks PE of your choice.

<https://www.youtube.com/channel/UCAxWIXTOiEJgTYLRfn6rYQ>



Cool Down

Why do you need to cool down after exercise?

It's important to cool down after exercise so your heart rate and body temperature can return to normal!



Steps to cool down....

Make sure you find a space and get comfortable

Close your eyes and take some deep breaths in
and out

Do this until you can feel your heart go to a
normal beat and you have cool down.

Remember to stretch up and down to look after
your muscles!



Lesson 2-

Computing

Learning Intention

To explore a simulation, making choices and discussing their effects.

Success Criteria

On Fire- I can begin to evaluate simulations by comparing them with real situations and considering their usefulness.

Hotter- I can use a simulation to try out different options and to test predictions.

Hot- I can explore a simulation.

In Computing this half-term are learning about simulations.



Key Learning

- To consider what simulations are.
- To explore a simulation.
- To analyse and evaluate a simulation.

Key Vocabulary

Simulation

A computer simulation is a program that models a real-life situation. They let you try things out that would be too difficult or dangerous to do in real life.

Key Questions

What is a computer simulation?

A program that models a real-life situation. They let you try things out that would be too difficult or dangerous to do in real life.

What kind of simulations are there?

Some simulations represent dangerous situations for training such as flying in space, carrying out medical operations or piloting an aeroplane. Others simulate activities for fun, such as racing simulations.

Are there any problems with simulations?

Simulations are often too simple; and unexpected problems can still occur in real life that are difficult to simulate. Simulations can also be very expensive.

Recap- what did you learn last week?

What are simulations?

Computer simulations can represent real or imaginary situations.

They allow users to study or try things that would be difficult or impossible to do in real life. You could have computer games at home that are like simulations.

Simulations are particularly useful when a real-life process:

1. is too dangerous,
2. takes too long,
3. is too quick to study,
4. it is too expensive to create.



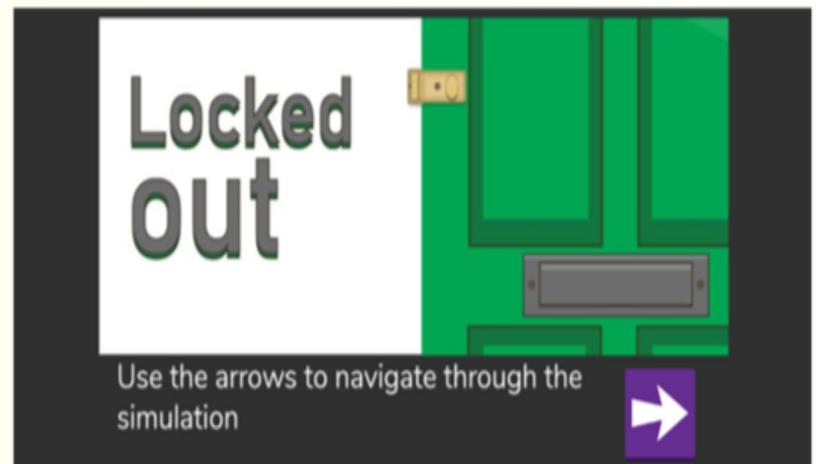
As a whole class:

Today we are going to be exploring a simulation about making choices and problem solving. We will be able to explore the situation from each character's point of view, then we will try to help one or more of the characters to solve the problem. (Click on the arrows to navigate through the simulation forwards and backwards).

(Teacher)-Log on to Purple Mash.



Open-'Locked Out' simulation.





What is everybody thinking? Click on the characters to find out.

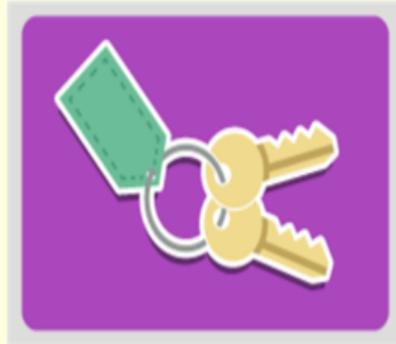
What do you think that the characters might be thinking?

How would you feel if you were in their situation?

Can you think of a solution for their problems?

Learning Challenges

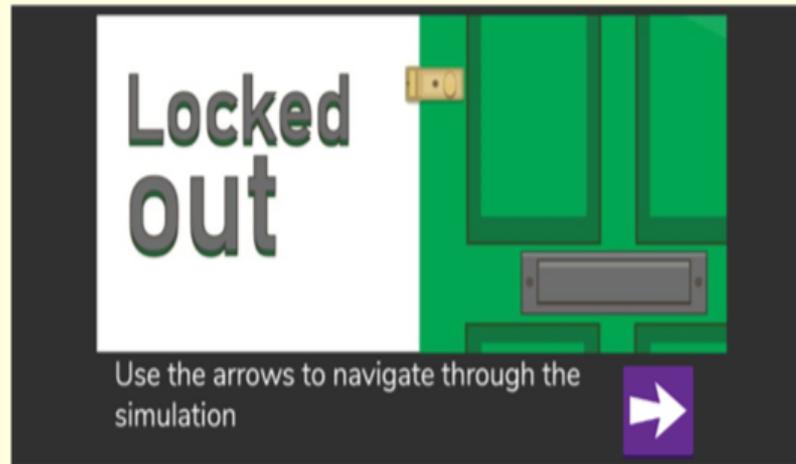
Log on to Purple Mash,
click on alerts.

A screenshot of the Purple Mash login interface. It features a purple header with the 'purple mash' logo and a green search bar. Below is a login form with three rows: 'Username: km', 'Password:' (with a monkey and penguin icon and a strength indicator showing '8' and '7'), and 'Parent Code' (with a green redaction box). At the bottom, the URL 'https://www.purplemash.com/horton-bd7' is displayed.

Username:	km
Password:	  8 7
Parent Code	

<https://www.purplemash.com/horton-bd7>

Complete the simulation
situations by finding
solutions for the problems.



On fire- to create 4 different options to try and solve the problems.

Hotter- to create 3 different options to try and solve the problems.

Hot- to create 2 different options to try and solve the problems.



Learning Intention

To explore a simulation, making choices and discussing their effects.

Success Criteria

On Fire- I can begin to evaluate simulations by comparing them with real situations and considering their usefulness.

Hotter- I can use a simulation to try out different options and to test predictions.

Hot- I can explore a simulation.

Day 4

British
Science
Week

Answer the question in your book!

British Science Week

What is science? Why is it important?

British Science Week is important because.....

1. We become curious about our world.
2. It helps us to understand how we can try new things by experimenting.
3. Encourages us to ask questions!

Learning Intention:

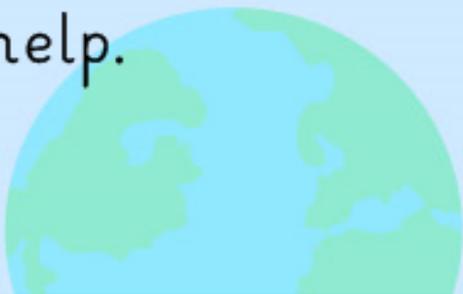
I can know and understand what vaccines do and why they are important within society (the world)

Success Criteria

On Fire: I know and can explain what a vaccine is, the purpose of it and the affects it has on the world.

Hotter: I know what a vaccine is, why we use them and how they can help.

Hot: I know what a vaccine is and some ways it can help.



British Science Week

This year in British Science Week we will be learning all about vaccines and how they can help!

Key Vocabulary

Vaccine

Immune

Disease

Antibodies



British Science Week

On your table you have 4 headings and 4 definitions.

Try match the definitions to the headings.

Vaccine

An infection that is filled with bacteria and infection that can make you very unwell.

Immune

They fight off infection and disease and stop us from falling unwell.

Disease

An injection that produces antibodies and immunity against one or a group of diseases.

Antibodies

Resistant to diseases and bacterial and stops your from being ill.



Lets see if you were right....

Vaccine

An infection that is filled with bacteria and infection that can make you very unwell.

Immune

They fight off infection and disease and stop us from falling unwell.

Disease

An injection that produces antibodies and immunity against one or a group of diseases.

Antibodies

Resistant to diseases and bacterial and stops your from being ill.



Think, pair, share

Vaccines



What facts do you know about vaccines?

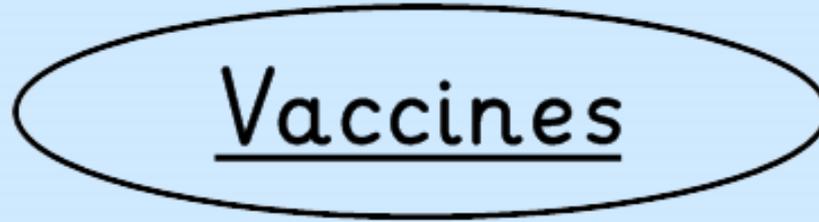


Lets find out more...

<https://www.youtube.com/watch?v=5SproXmRUkl>

Create a spider diagram about what you have learnt;

Vaccines



Task for today!

Your task for today is to create a poster with information about vaccines. Remember to include key vocabulary, facts and pictures to illustrate it!

Day 5

Warm up!

Its important to warm up so your heart and your muscles are ready for exercise!

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injury



Joe Wicks PE

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Cool Down

Why do you need to cool down after exercise?

It's important to cool down after exercise so your heart rate and body temperature can return to normal!



Lesson 2-

Music

Click the links below to watch the video, it's live from 9am but you can watch it whenever you have 15 minutes spare time.

<https://www.youtube.com/singup>

To help out, Sing Up will be running **live sessions** on Tuesday mornings with a *#FeelgoodFifteen* minutes of singing and musical fun to wake children up and get them ready for a day of learning.

Tune in next Tuesday at 9am GMT for the first of our weekly series of live sessions, run by a range of fabulous vocal leaders.

