

Curriculum Home Learning

Curriculum home learning for the week beginning 01.03.21

Please complete your work in the Home Learning Books

This Week...

Monday – PE, Spellings, Handwriting and Wellbeing

Tuesday – Spanish, Science and Wellbeing

Wednesday – Words of the Week, Science and Wellbeing

Thursday – PE, World Book Day activities

Friday – Computing, RE, Spellings and Wellbeing

Monday

PE – spend the next 25 minutes completing any of the following workouts. Make sure you are in slideshow mode and click on one of the pictures to have a go.

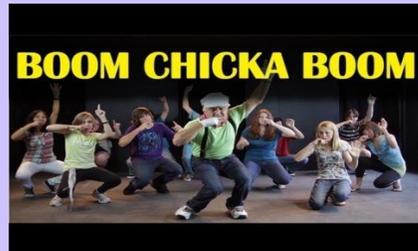
11:50 – 12:15

NETFLEX

P.E. with Joe



Brain Breaks



Yoga



Spelling test

13:00-13:30

Click on this YouTube link to listen to this weeks spellings.

Write out your spellings in your Home Learning books.

The test is on the next slide.

https://youtu.be/c24bKRXK_T8

Spelling test

Complete the missing word in your home learning book while listening to the YouTube clip.
Check your answers on the next slide.

Spelling test

1. We vote for a new _____ every four years.
2. I cannot _____. I will be able to have time for you next week.
3. As a teacher, it is our job to make sure the children don't bully or _____ each other
4. His younger sister was more of a _____ than a help when completing a task.
5. The police could not establish the _____ of the criminal.
6. We received an _____ answer to our letter.
7. The waiter _____ brought the table their bill.
8. The textbook shows the meaning of each _____ word with a picture.
9. It is not polite to _____ with other peoples conversations.
10. The boy couldn't help but _____ his brother every time he spoke.
11. Portuguese is the official _____ spoken in Brazil.
12. This weekend, the _____ centre will open its brand new water slide.

Answers

Copy out any word you got wrong 3 times in your home learning book.

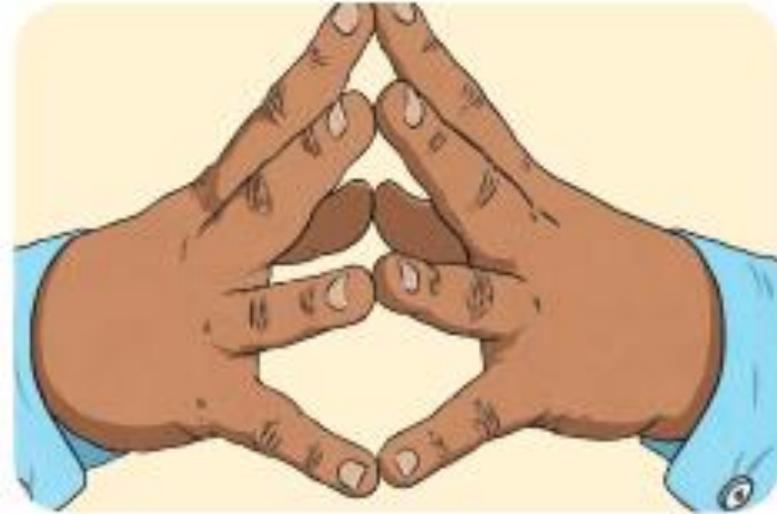
Spelling test

1. We vote for a new **government** every four years.
2. I cannot **guarantee** I will be able to have time for you next week.
3. As a teacher, it is our job to make sure the children don't bully or **harass** each other
4. His younger sister was more of a **hindrance** than a help when completing a task.
5. The police could not establish the **identity** of the criminal.
6. We received an **immediate** answer to our letter.
7. The water **immediately** brought the table their bill.
8. The textbook shows the meaning of each **individual** word with a picture.
9. It is not polite to **interfere** with other peoples conversations.
10. The boy couldn't help but **interrupt** his brother every time he spoke.
11. Portuguese is the official **language** spoke in Brazil.
12. This weekend, the **leisure** centre will open its brand new water slide.

Handwriting

Complete this warm up before we start.

- Make sure you are sitting comfortably and upright.
- Place your fingertips together.
- Press your fingers together, as if they are doing "push ups" against each other.
- Repeat a number of times.



Today we will be practising our handwriting with **capital letters**.

Copy this alphabet shape poem. Make sure your capital letters are the same height as the ascenders

ALPHABET STORY
A
Big
Cat
Dashed
Excitedly
For
Certie
Hedgehog
In
Janet's
Kitchen
Last
Monday
Night.
Only
Peter,
Quietly
Reading,
Saw
The
Unwelcome
Visitors.
"Why,
Xena -
You're
Z
i
g
a
z
g
i
n
g!"



Extend Page

By Ronald Kay

Further challenge

On 28 July 1857, a national newspaper described the Grand Military Festival that had been organised to raise money to help Mary Seacole.

Copy this extract. Insert the missing capital letters.

*few names were more familiar to the public during the
crimean war than that of mrs seacole. at the end of both the
first half and the second half of the festival her name was
shouted by a thousand voices. never did a woman seem happier;
and never was such a hearty and kindly greeting bestowed upon
a worthier object.*

Let's try together:

Few n

Wellbeing and mindfulness

Write down one thing in your home learning book that you are grateful for or something good that has happened today.

Challenge: Food diary

Keep a food diary to review the food and drink that you consume each day. Which parts of your diet are the most healthy?



Tuesday

Watch this video explaining the learning for Tuesday:

<https://youtu.be/ToV3bV9-bWc>

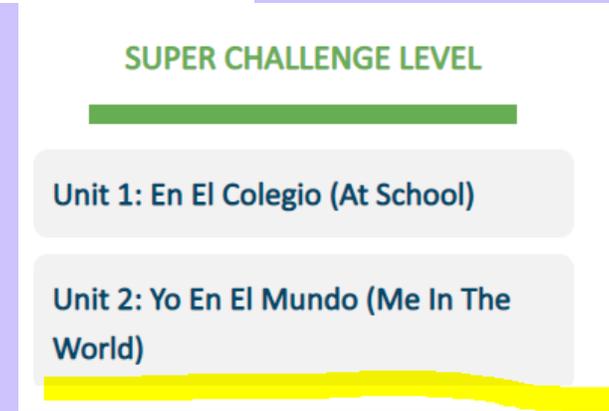
Yo en el mundo – Lesson 2

- Go to the following website <https://www.languageangels.com/homeschool/>
- Click where it says 'FREE'
- Put in the Username and Password

Username: Horton1344

Password: lahome

- Click on Unit 2: Yo en el Mundo
- Click on whichever lesson you are doing this week
- Click Start Lesson 
- Go through the Powerpoint clicking on sound buttons as you go to hear the accent. Make sure you repeat all the new vocabulary out loud.
- Once you have completed the PPT, click on one of the activities. Decide if you want Less Challenge (HOT) Standard challenge (HOTTER) or More challenge (ON FIRE). Complete this work in your home learning book.
- Once you have finished your work you can then click on the games arcade and play some games related to your new vocabulary.



Science

1:00 – 2:30

We will be carrying on with the Science Topic, Light.
Write the title in your Home Learning books

Shadows

What is a shadow?

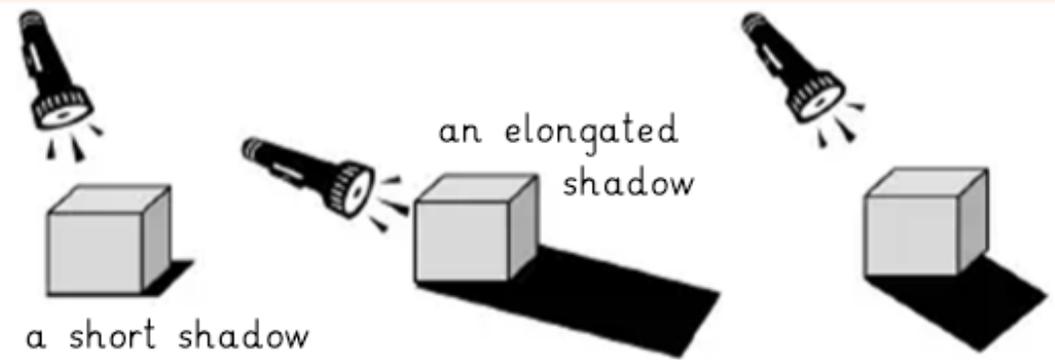
How do you think shadows are formed?



Shadows are formed when an opaque object blocks a ray of light.

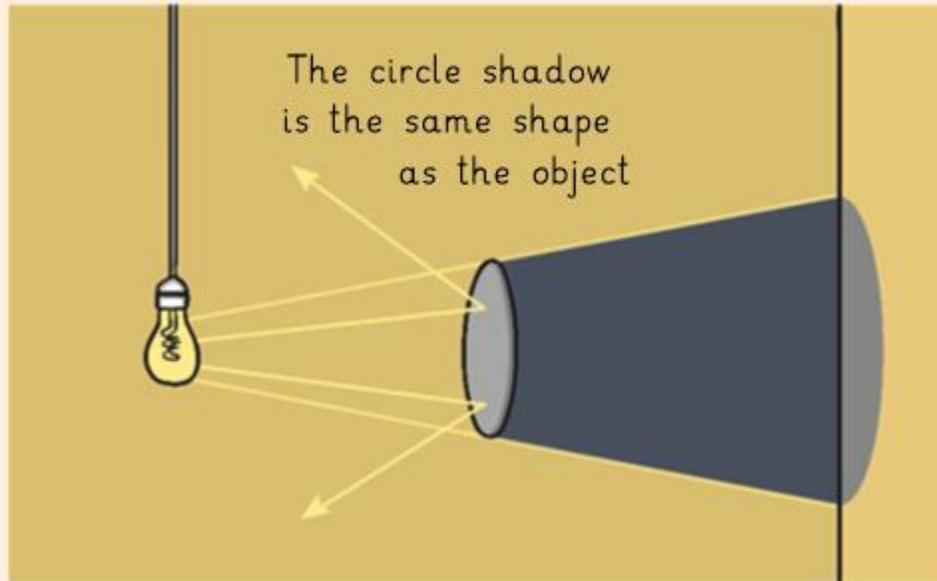
Is a shadow always the same shape as the object that casts it?

A shadow can change size depending on the distance the object casting it is from the light source. Shadows can also be elongated or shortened depending on the angle of the light source.



In this diagram you can see when you move the position of the torch, this changes the length of the shadow

However, a shadow is always the same shape as the object that casts it. This is because when an object is in the path of light travelling from a light source, it will block the light rays that hit it, while the rest of the light can continue travelling. Therefore, the shadow it casts is exactly the same shape.



Creative people use shadows to create art and entertainment

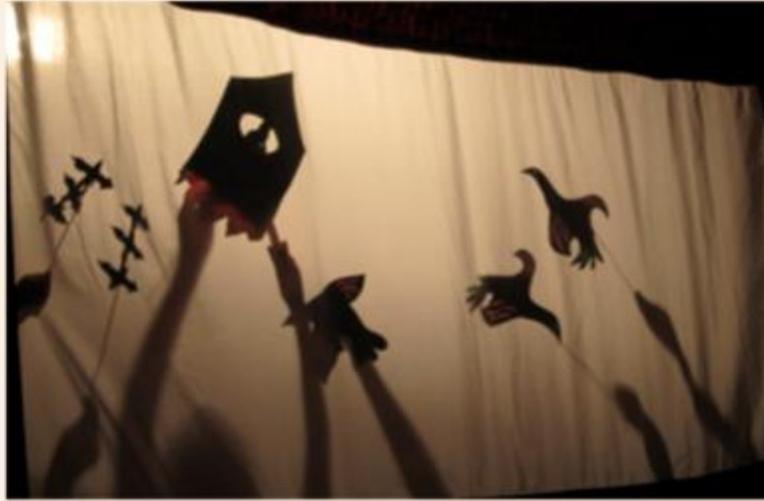
This video tells us about a woman who makes and creates shadow to create a shadow puppet show.

<https://www.bbc.co.uk/bitesize/clips/z87jmp3>

When she wants to add colour to her puppet show, she uses filters to the lights...just as we learned last lesson.



For today's learning challenge we are going to create our own shadow theatre.



You can use cardboard, straws or craft stick to make your shadow puppets. Your puppets do not need to have features of details as your audience will only see their shadows in the performance.

This video goes into detail as to how you can make it.

<https://www.youtube.com/watch?v=yqmXAm1Cw3k>

You could
create a
theatre with
multiple
characters

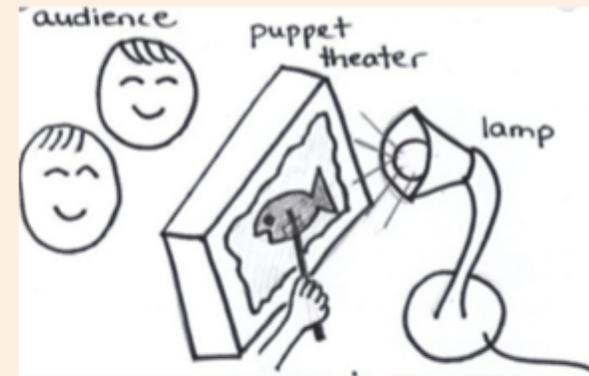
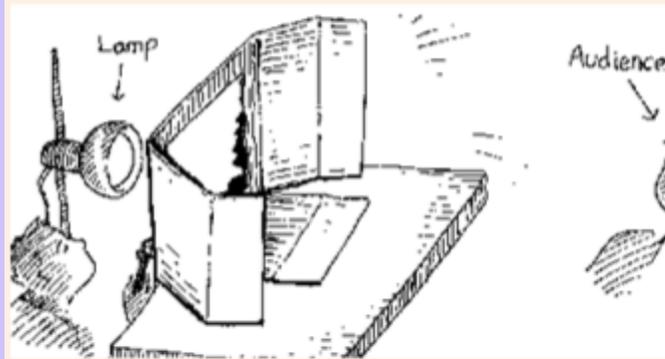


Or just one
shadow
puppet
character
and practise
casting the
shadow in
front of a
light

If you wanted to follow a story, you could recreate your favourite book or a fairytale.

If you do not have access to any type of card/cardboard, draw a diagram showing how you would create your shadow puppets and theatre.

Label your diagram, using scientific language, explaining how it works.



Key vocabulary: shadow, sources, absorption, rays of light, cast

You have now completed your
learning on light

Please follow the link and complete the quiz
on Light, to test your understanding on this
topic. Your teacher will be able to see your
score.

[Science Light Quiz!](#)

Wellbeing and mindfulness

Write down one thing in your home learning book that you are grateful for or something good that has happened today.

Challenge: Bake

Learn how to bake or cook something. Could you make a healthy treat or a new meal?



Wednesday

Watch this video explaining the learning for
Wednesday:

<https://youtu.be/IkiNRkTecZk>

WOTW

11:20-12:15

Words of the week

WOTW

Undulate

Agile

feisty

Synonyms:

Surge

wave

Word: Undulate

Word class: verb

Definition: move or go with a smooth up-and-down motion

In context: “the surface of the liquid undulated gently”

Your sentence:

Synonyms:

Lithe

acrobatic

Word: Agile

Word class: adjective

Definition: able to move quickly and easily

In context: “Ruth was as agile as a monkey”

Your sentence:

Synonyms:

spirited

gutty

Word: feisty

Word class: adjective

Definition: (of a person, typically one who is relatively small)
lively, determined, and courageous.

In context: “a love story with a feisty heroine who's more than a pretty face”

Your sentence:

Science

1:00 – 2:30

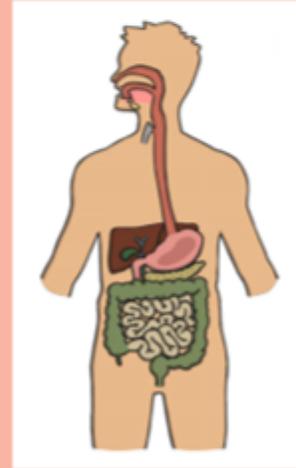
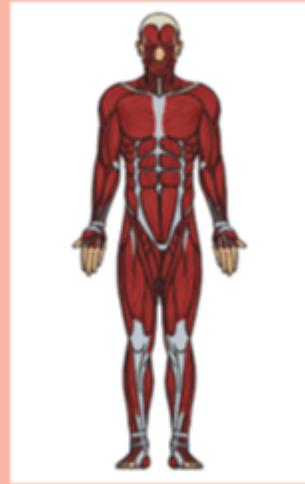
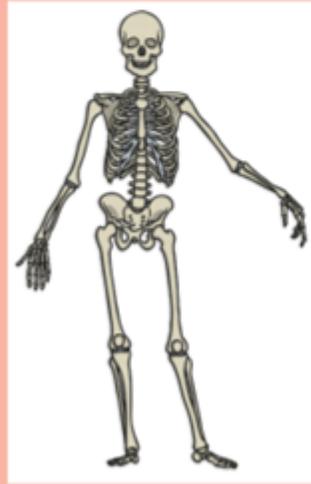
Today we start our new Science Topic, Animals including Humans!
You may have done some learning around this topic as part of your Half-Term project. Write out today's title.

Circulatory system:
the parts

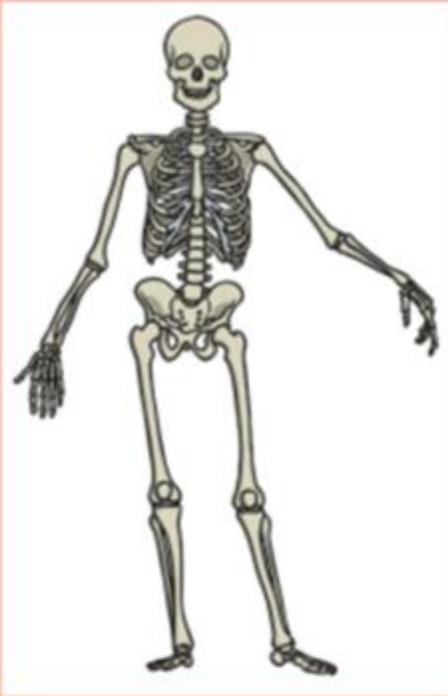
Systems in the body

A reminder!

In Years 3 and 4 we learned about a number of different systems in the body. Today we are going to recap that knowledge and see how much you remember.



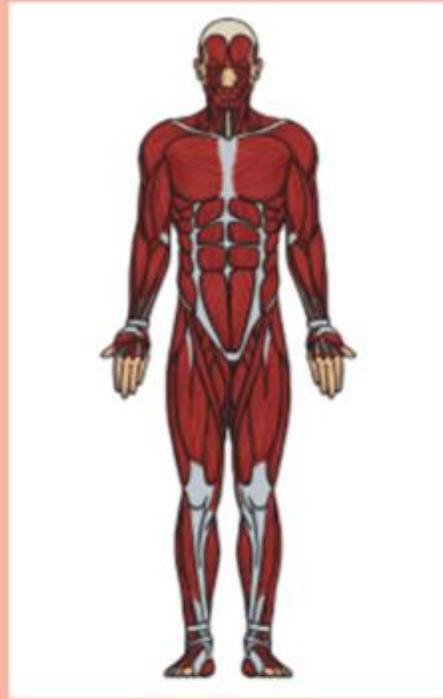
Match the facts on the following slide to the correct system of the body



digestive system

biceps, thigh,
face muscles

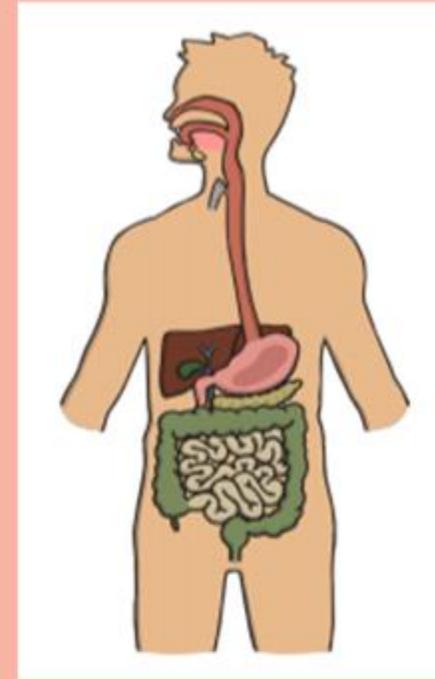
It allows the body to
move and gives
control over the
movements



skeletal system

mouth, stomach,
small intestine

It supports the body
and gives it shape



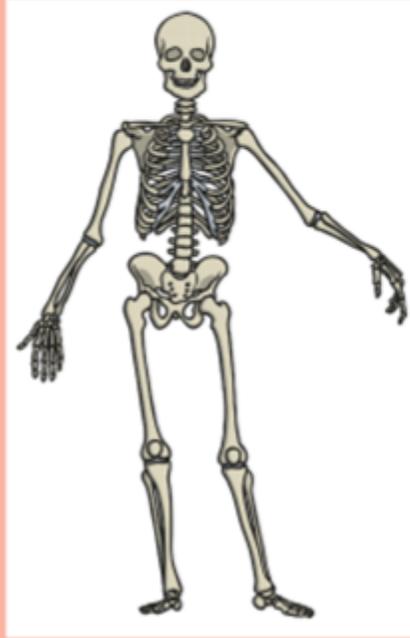
muscular system

skull, rib cage,
collar bone

Breaks down food
into nutrients,
extracts water from
food.

Did you get them correct?

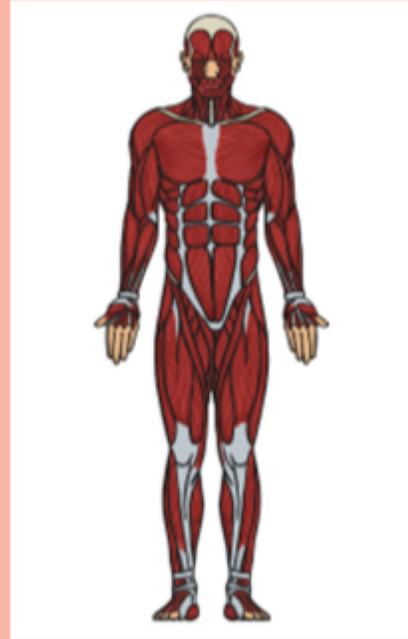
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skull, rib cage,
collar bone

It supports the body
and gives it shape

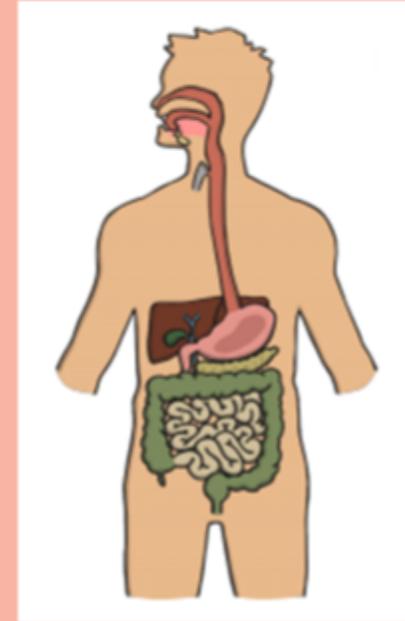
muscular system



biceps, thigh,
face muscles

It allows the body to
move and gives
control over the
movements

digestive system



mouth, stomach,
small intestine

Breaks down food
into nutrients,
extracts water from
food.

Can you remember any more parts of these systems?

You have studied the skeletal, muscular and digestive system...do you know of any other system in the body?

This lesson we are going to explore...

The Circulatory System

The word **circulation** means 'the movement to, fro or around something'.

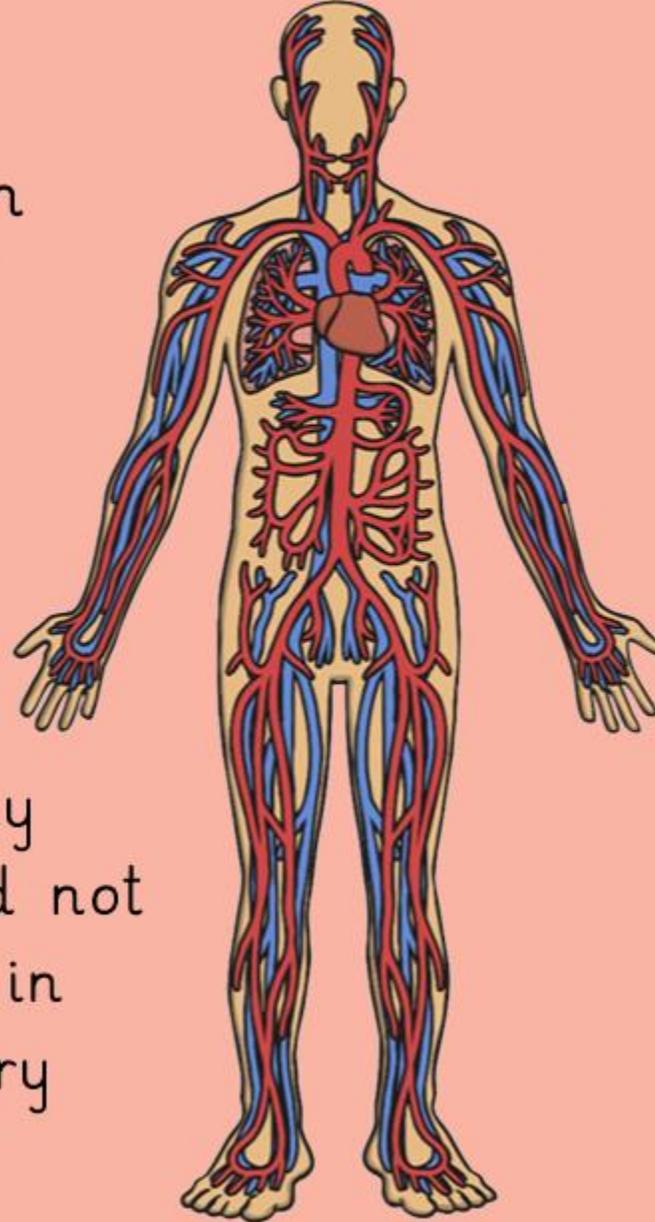
Think and reflect:

What do you think the system does?

What parts of the system do you think are used?

The circulatory system

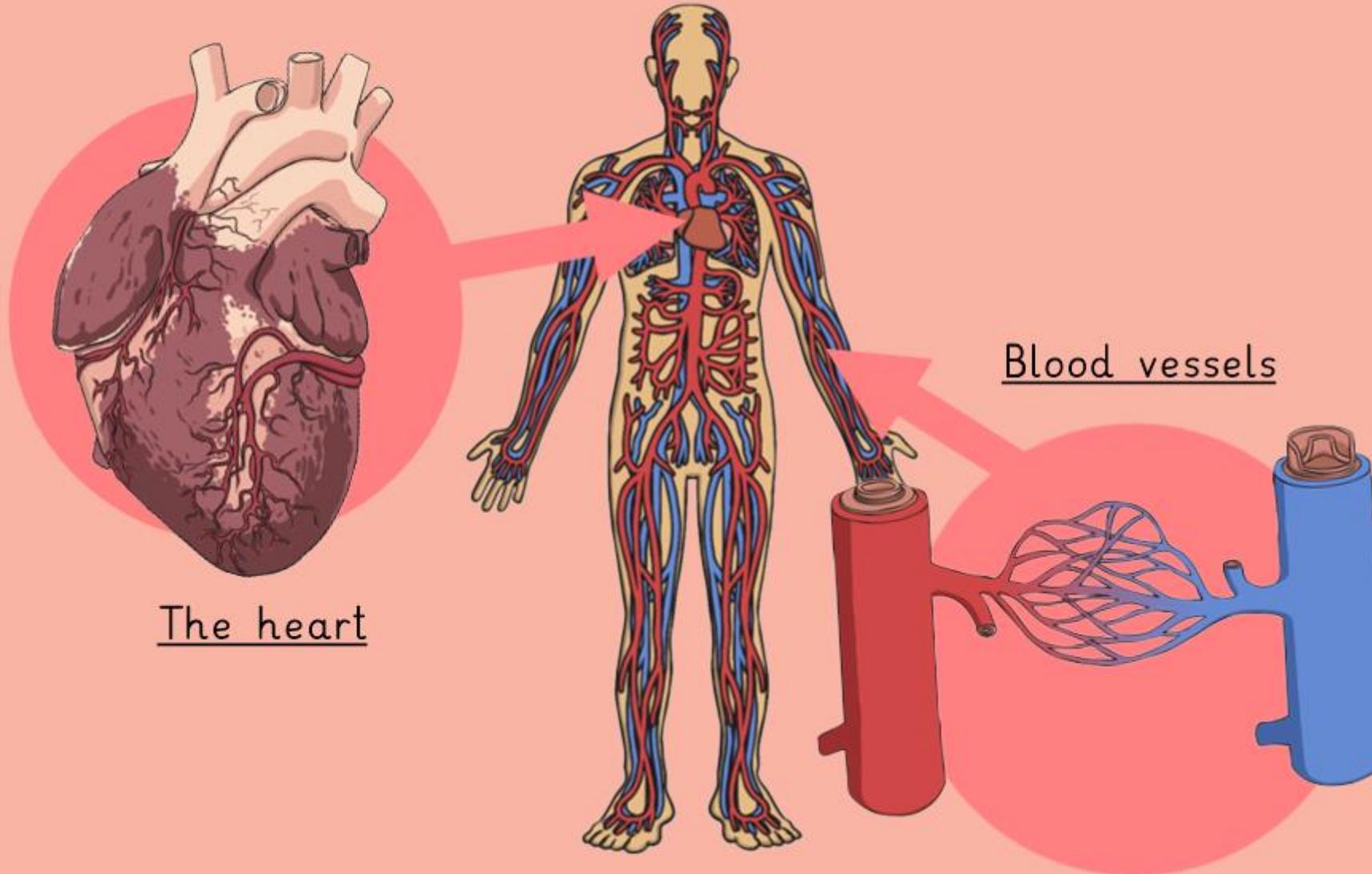
What can
you see?



Is this
what you
expected?

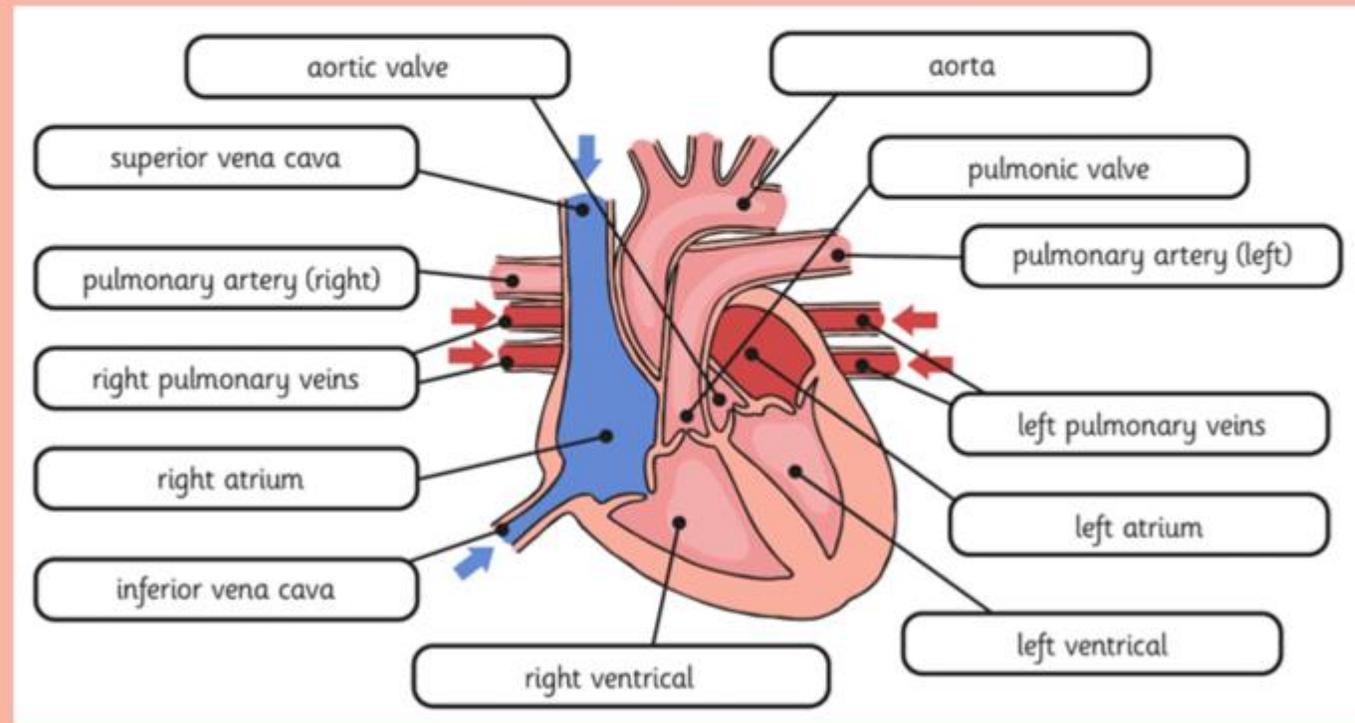
Are there any
parts you did not
expect to be in
the circulatory
system?

The key parts of the circulatory system are the **heart** and the **blood vessels**. It is their job to circulate blood around the human body and transport nutrients.



Parts of the circulatory system: The Heart

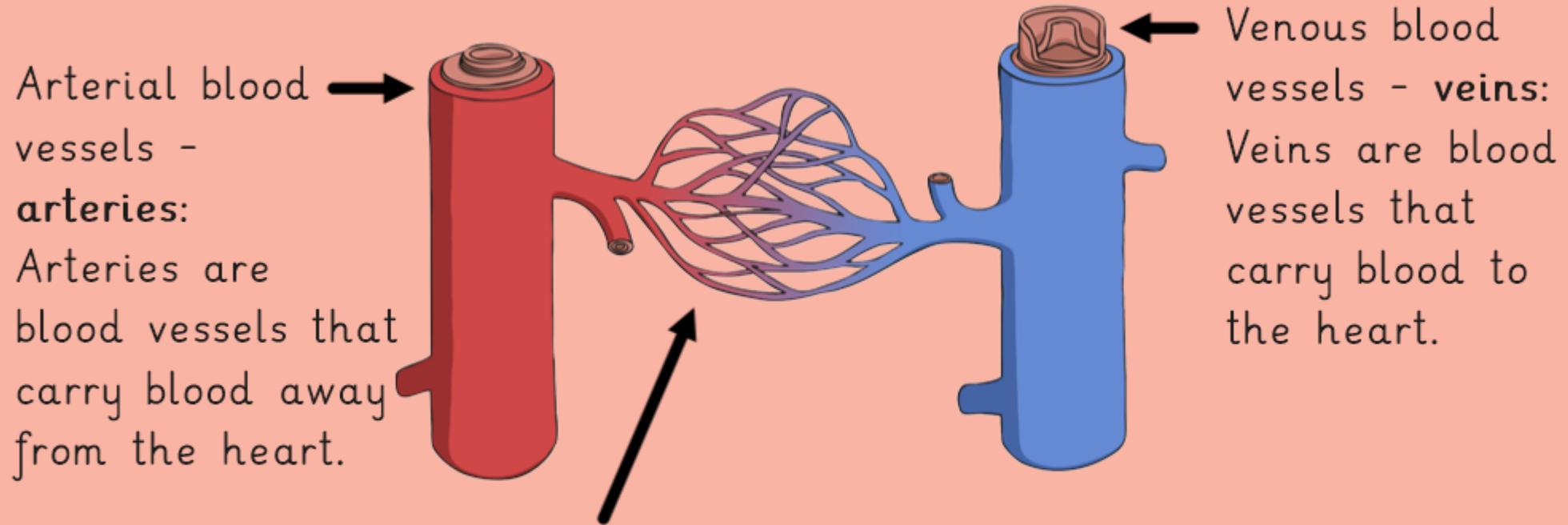
The heart is a powerful organ that is situated between your lungs and protected by the ribcage. The heart pumps blood to the lungs to get oxygen. The heart then pumps this oxygenated blood around the body.



The heart is split between the left and right side. As you can see, it consists of many parts!

Parts of the circulatory system: Blood vessels

Blood vessels can be split into three types:



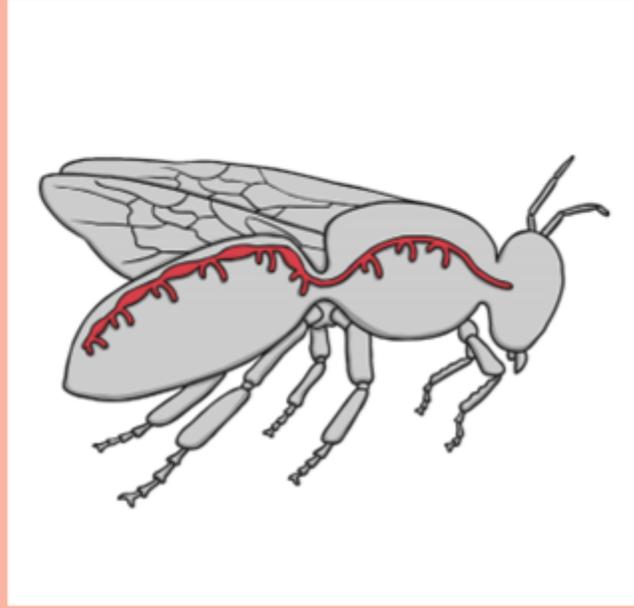
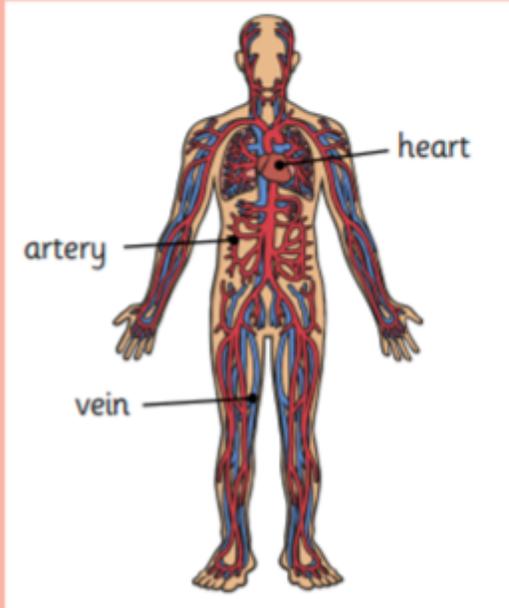
Arterial blood vessels - **arteries:**
Arteries are blood vessels that carry blood away from the heart.

Venous blood vessels - **veins:**
Veins are blood vessels that carry blood to the heart.

Capillaries:

These are the smallest blood vessels. Capillaries connect the arteries and the veins and are the place where water and chemicals exchange in the blood.

Today we are going to compare circulatory systems with different animals:

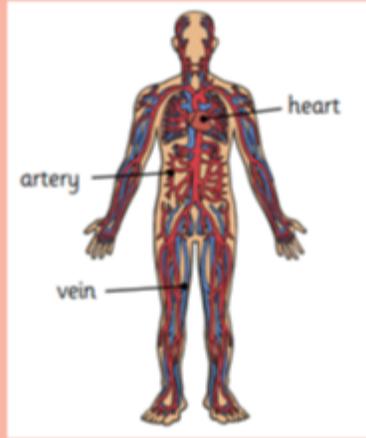


In your books, write these subheadings with a short paragraph describing your observations:

How are they similar?

How are they different?

Example:



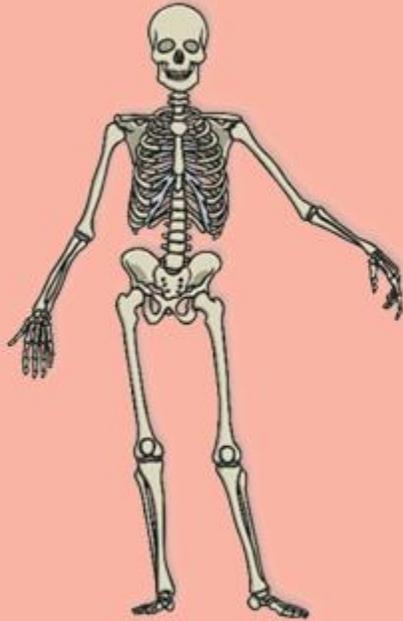
How are they similar?

All of the three animals have red arteries that run along their bodies. Arteries are blood vessels that carry blood away from the heart. Humans and sharks both have a heart, the heart pumps...

How are they different?

The wasp does not have a heart that pumps blood to the lungs, it also doesn't have any veins that carries blood to the heart. Where as the human and shark do have veins and a heart, however they are...

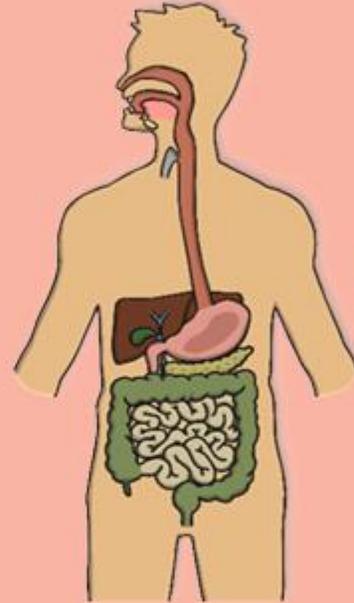
Now that we have recapped our previous learning, can you write a description of the functions of the different parts of each system.



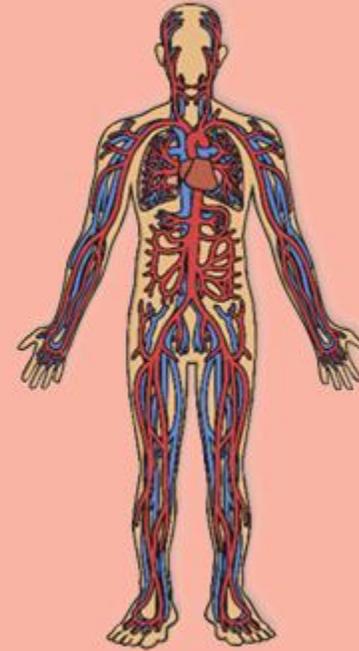
Bones:



Biceps:



Stomach:



Heart:

Blood
vessels:

Wellbeing and mindfulness

Write down one thing in your home learning book that you are grateful for or something good that has happened today.

Challenge: Relax

Listen to some relaxing sounds (e.g. rainfall, beach sounds, rainforest soundtracks). How do they make you feel? Here are some good sounds:

<https://www.youtube.com/channel/UCjzHeG1KWoonmf9d5KBvSiw>



Thursday

PE – spend the next 25 minutes completing any of the following workouts. Make sure you are in slideshow mode and click on one of the pictures to have a go.

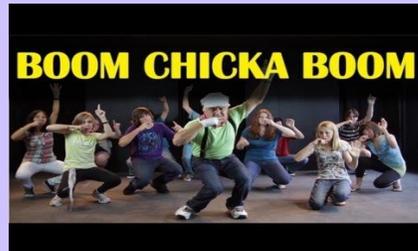
11:50 – 12:15

NETFLIX

P.E. with Joe



Brain Breaks



Yoga



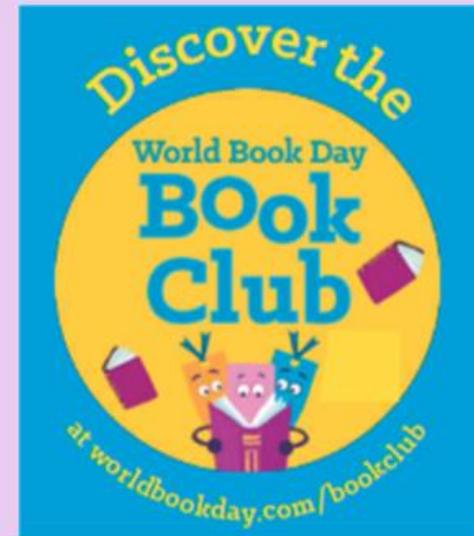
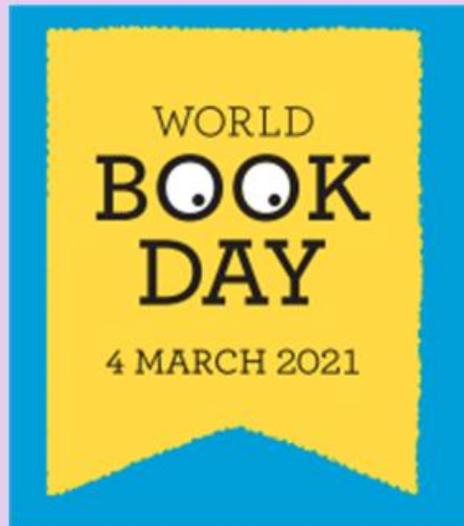
Watch this video explaining the learning for
Thursday:

<https://youtu.be/w6bt0en00f0>

Today is...

World Book

Day!



What is World Book Day?

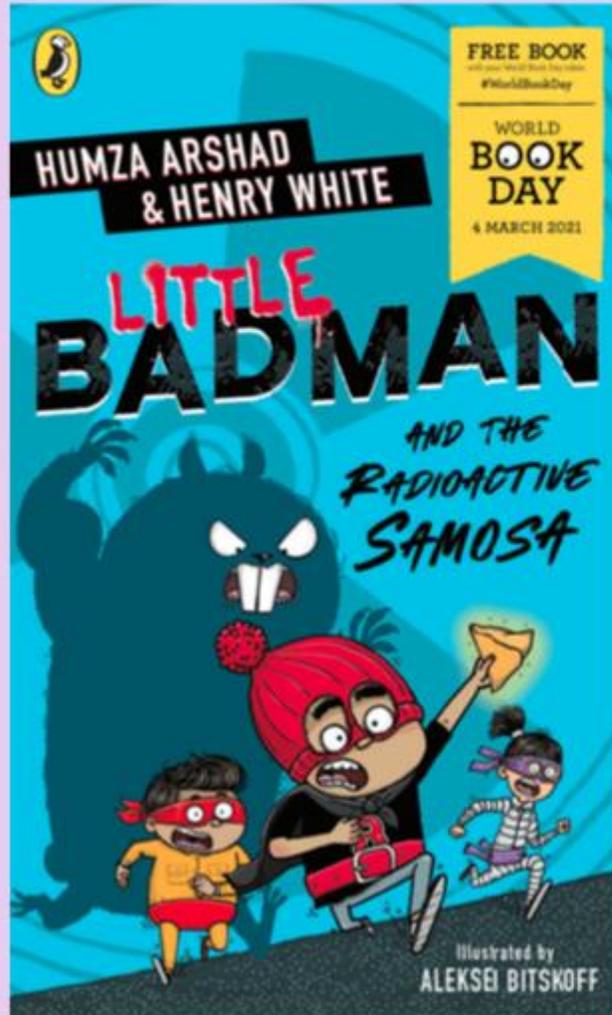
World Book Day is a charity that changes lives through a love of books and shared reading, and bring books to the children who need them most.

The charity has organised lots of fun activities and resources this year that you can access at home during lockdown.

Including their brand new Reading Recommendations hub: worldbookday.com/reading-recommendations.

Or you could download a FREE audiobook (available from 18 February - 28 March):
worldbookday.com/world-of-stories/

Today we are going to read an extract from the book
'Little Badman and the Radioactive Samosa'



This is one of the incredible books that you are able to buy with your £1 world book day voucher.

If you follow this link Humza Arshad and Henry White, the co-authors of the Little Bad Man series, discuss their book and share the importance of not making judgements before you embark on a new adventure.

<https://www.youtube.com/watch?v=vH-s7UAYLaY>

CHAPTER 1

DODGY DVD

Let me get straight to the point, yeah. I had ONE week of summer holidays left. One week to enjoy myself, hang out with friends and, most importantly of all, not have to save the world. Again!

I'm serious – there's been far too much world-saving going on this year for my liking. A kid needs his downtime. Aliens, evil geniuses, killer robots – this stuff's exhausting when you're twelve. All I wanted from my final week of holiday was to muck about around Eggington,

get in trouble for annoying my neighbours, and maybe go swimming (if they ever got the pool fixed up, that is). Does that all sound like too much to ask? No, it doesn't!

But do you think that's how it went down? Yeah, right . . .

It all began when my best friend Umer rang my doorbell.

'Humza! Come quick!' he said, as I opened the front door to find his big excited face peering in at me.

'No way, man,' I told him. 'My dad just got a dodgy copy of the new Marvel movie off Market Abdul. I think someone used their phone to film it in a cinema or something, so you can't really make out what they're doing or saying, but who cares? We've got popcorn.' I lifted the bowl to show him.

'There isn't time for popcorn!' said Umer,

reaching in and helping himself to a handful.
'You need to see this right now!'

'Ah, man,' I said, shaking my head. 'Are you sure? Is it really life or death?'

'Humza,' replied Umer through a mouthful of popcorn, 'it's bigger than that.'

'Fine,' I said with a sigh, and I dropped my bowl on the hall table. 'Mum! I'm going out.'

'OK,' she replied from the living room. 'Be back before dark.'

'What about Captain Avengers movie?' shouted my dad. 'This cost me one pound seventy!'

'It's not my fault!' I yelled back. 'Umer's making me go.'

'Umer?' shouted my dad.

'Yes?' called Umer, leaning into the doorway.

'You want to stay and watch a film? Humza has to go out. You can have his popcorn.'

'Hey!' I yelled. 'Stop inviting my friends round to replace me.'

'Be a better son and I would not have to!' yelled my dad.

'Be a better dad and we could see films at the cinema!' I shouted back.

'WHY, YOU –' he bellowed, and I could hear him knocking things off the coffee table as he tried to stand up.

'Come on,' I told Umer. 'We'd better go before he figures out how to get off the sofa.'

Four minutes later we were standing in Umer's bedroom, looking down into a little cage.

'Aren't they amazing?' said Umer, beaming with pride.

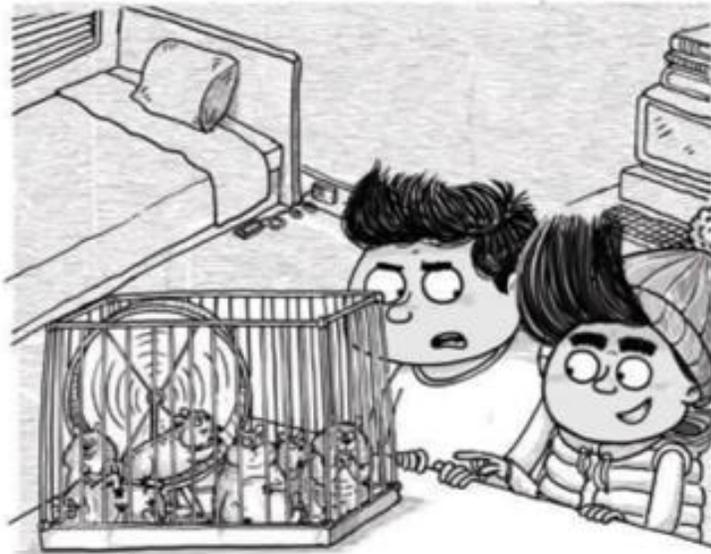
'Um . . . I really hope you're not talking about these rats,' I replied, 'cos I could be

eating popcorn and watching superheroes beating each other up right now.'

'They're not rats,' said Umer, looking offended. 'They're hamsters.'

They looked pretty ratty to me. They had ratty little faces, big ratty eyes, and they were crawling all over each other like . . . well . . . rats.

'This is what you dragged me round here for? To check out your plague rats?'



'They're *not* rats,' said Umer, rolling his eyes. 'My mum said I could either have hamsters or goldfish, so it was a no-brainer really.'

'I thought *all* your decisions were no-brainers?' I replied with a grin.

'Ha ha, very funny,' said Umer, without actually laughing. 'It doesn't really matter what you think. I *know* they're brilliant. I've been training them all day.'

'Training them?' I replied, raising an eyebrow. 'To do what? Poo and run round in circles? You can't train rats.'

'Hamsters!' snapped Umer. 'And yes you can. Watch this!'

He picked up a little silver whistle from beside the cage and gave it a small puff. The instant the shrill sound rang out, all six of the little rodents turned to look. They formed a line, standing up on their hind legs with their little arms held out, like they were begging.

'Good hamsters!' said Umer, picking up a pakora from beside the cage. He broke the little fried snack into pieces and gave each hamster an equal share.

'You feed them pakora?' I asked.

'They love it,' said Umer. 'They like bhaji and samosa too. But not daal. They won't touch it.'

'Huh, maybe they ain't so stupid after all,' I said, grinning. I'd rather eat week-old unwashed pants than a bowl of daal.

'Right, well,' I continued, 'as much as I've enjoyed your rat circus, I should probably be getting home.'

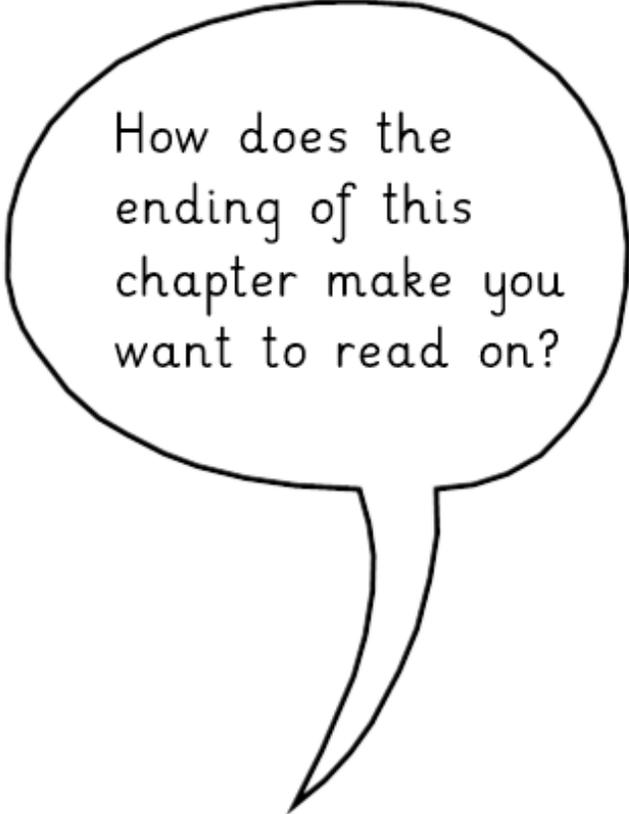
'What, already?' asked Umer, sounding disappointed.

'Umer, we've got less than a week before school starts,' I said, heading for the door. 'We have to fill this time with the most exciting, memorable and dangerous activities we can

come up with. You whistling at rats *ain't* that.'

I opened the door and screamed:
'AARGHHHHH!'

Just inches from my nose, something with a great big face and bright yellow teeth was waiting to pounce!



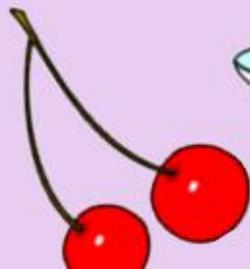
How does the ending of this chapter make you want to read on?

In the book, Humza and his friends eat a box of delicious samosas that give them all superpowers!



If you could choose an item of food or drink to give you superpowers, what would it be?

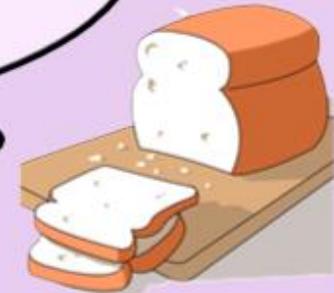
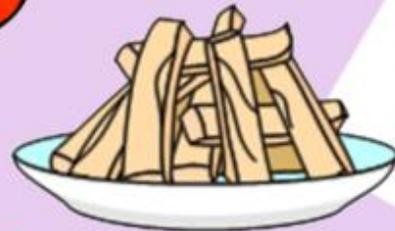
Would it be magic? Radioactive? Would it be from the future? What superpower would it give you?



A rainbow slushie from the future which turns the drinker different colours?

A radioactive pizza that makes you hulk out and become super strong?

A super spicy chilli pepper that gives you heat ray vision?



Super strength

Teleportation

Super speed

Flying

Indestructible

Possible powers

Talk to
animals

Read minds

X-ray vision

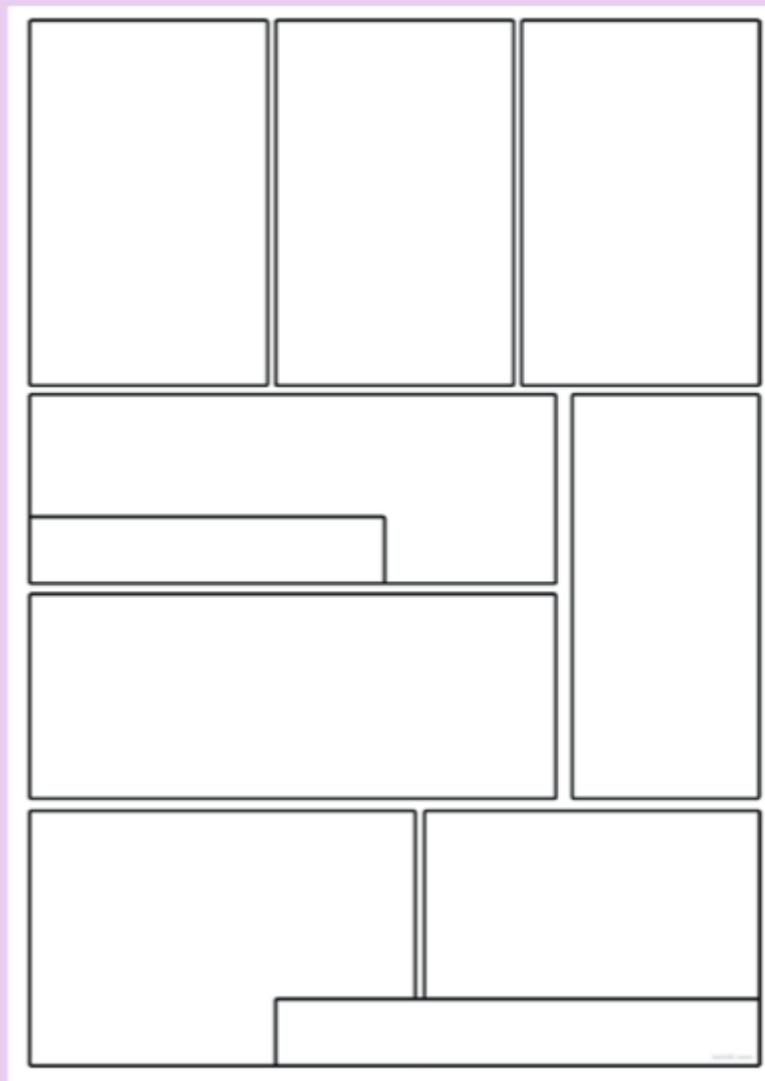
Super stretch

Invisibility

Control time

Mind control

Create a comic-strip style story showing what happens when you consume your chosen food or drink.



What will your setting be? Will it be at a meteor shower, like in the story, or somewhere more inconspicuous, like the school canteen?

Further challenge: If you had superpowers, which unlikely person would you befriend to help you? Someone you never thought you'd be friends with? Perhaps a school bully? Or an evil villain? Or the strictest teacher ever! Add them to your comic strip. Remember, it's important not to judge people before you've given them a chance!

World Book Day Competition

A reminder that this year Horton Grange are running their own World Book Day Competition for you to complete.

Name:

Class:

World Book day competition

We would like you to think of your favourite book character from any book that you like! Now, what might the bedroom of that character look like? Is it going to be messy and smelly like Mr Twit's bedroom? Or, is it going to be a grassy room filled with yummy food for the Hungry Caterpillar? Design your character's bedroom below.

Character name: Name of book:

Description of the room:

.....
.....
.....
.....

Wellbeing and mindfulness

Write down one thing in your home learning book that you are grateful for or something good that has happened today.

Challenge: Outside

Get outside. Go for a walk and try to look for different plants and animals. Could you make a note of which ones you see or draw a picture of some of them?



Friday

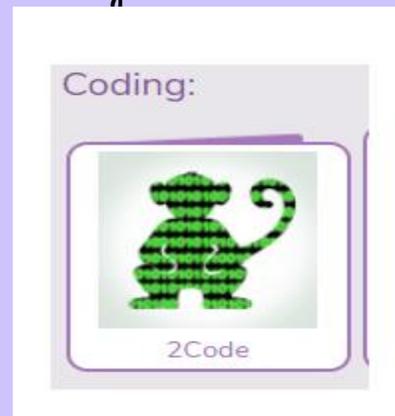
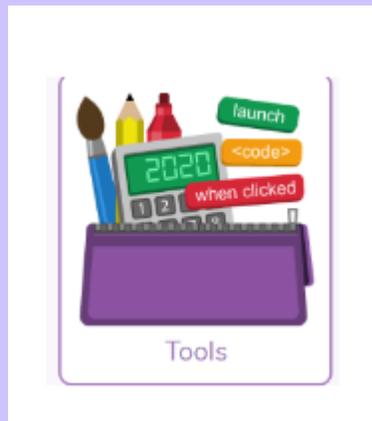
Computing

What is an algorithm?

A process or set of rules to be followed in calculations or other problem-solving operations, especially by a computer

By the end of this lesson I expect everyone to have created your own computer program(algorithm).

- Log on to Purple mash
- Go to tools
- Click on 2code
- Click on free code gorilla



2Do: Free code gorilla

Free code - gorilla level

(Assigned to everyone in classes: 6A,6B,6C. Set by: Mr Mohammed)

Preview

Edit

Close

View Folder '6A'

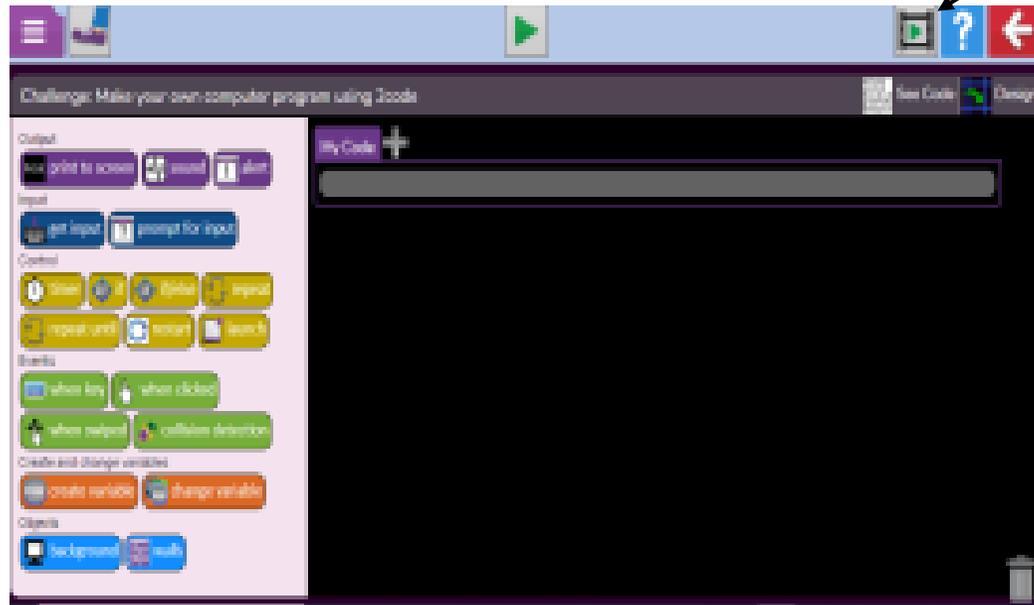
View Folder '6B'

View Folder '6C'

*Starts in 6 days
To be done: at school*

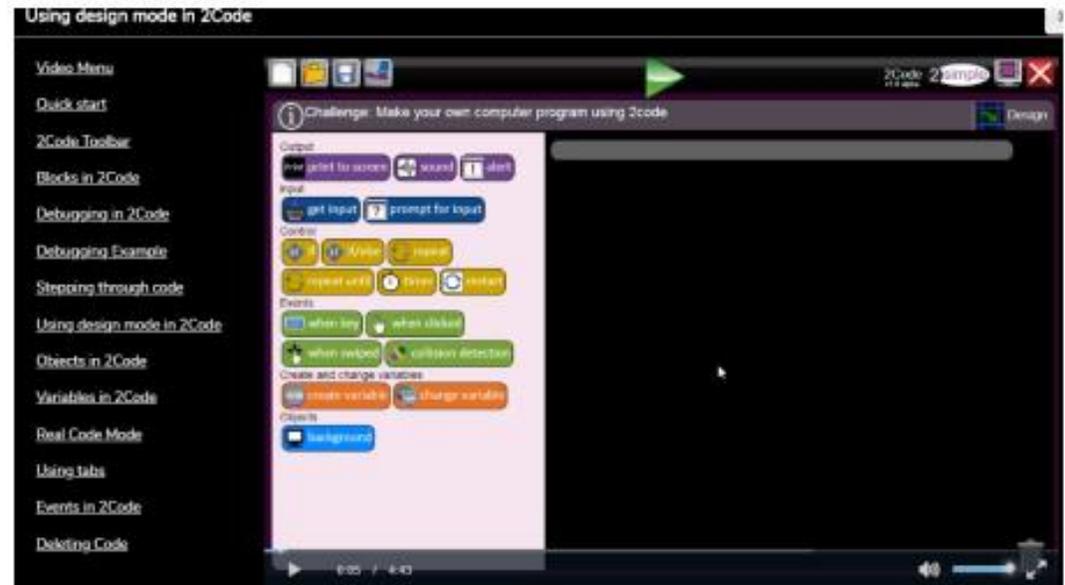


Follow the steps to work through the task.



Every task has a step by step video tutorial make sure you watch this first.

Click on 'using design to code'



RE

<https://youtu.be/e9OKgBHpobo>

1:00-2:00

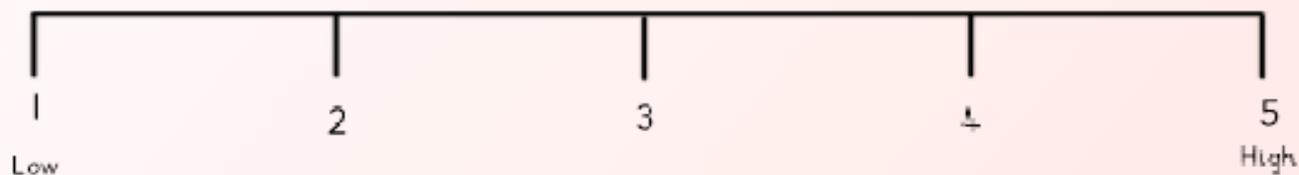
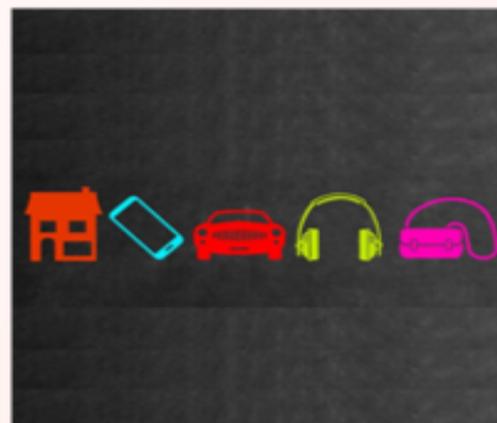
Buddha



Have a look at the list below.

Which of these do you think is more important for happiness. Place each item on the scale with 1 being the lowest and 5 being the highest.

- Money
- Fame/Popularity
- Family
- Friends
- Beauty/looks
- Something else.



What did you choose as the more important? Why?

Which one was the least important? Why?

Buddha

Today we will be looking at the Buddha.

Think about what may have been important for his happiness as we go through his life.

<https://www.youtube.com/watch?v=tilBs32zN7I>



<https://www.youtube.com/watch?v=tilBs32zN7I>

Buddha



Buddha was a prince born as Siddhartha Gautama in Nepal, near India 2500 years ago. He grew up in India which was dominated by Hinduism.

Before he was born, his mother had a dream that she would give birth to a holy child and his name, Siddhartha means 'perfect fulfillment'. A prophecy was later told by an astrologer claiming that Siddhartha would either become a great ruler or a holy man. The king wanted his son to be a ruler, so he shielded him from seeing any pain or suffering. Siddhartha stayed in the palace with all sorts of luxuries; so he never had the need to leave. He also married a wealthy princess and had a child, both whom he lived dearly.

Despite this, Siddhartha was unhappy and wanted to go outside the palace.

Four Sights

One day, Siddhartha went out hunting and came across 4 sights that he was shocked by and didn't understand them. These were old age, sickness, death and a holy man. He asked his chariot driver about what was happening when he came across each sight:

- Old age- people get older, weaker and physically decline.
- Sickness- people get ill and don't always remain healthy.
- Death- everybody dies eventually.
- Holy man- some people look to understand and seek the truth.



- Seeing this reality made Buddha contemplate on his own life. He made the difficult decision to leave his family in order to search for the truth.

Enlightenment

Siddhartha spent 6 years **travelling** after these encounters to understand the purpose of his existence. He gave up his possessions, his family and palace. He starved himself, worked with teachers and monks but he couldn't find it. Siddhartha tried **disciplining** himself to understand suffering.



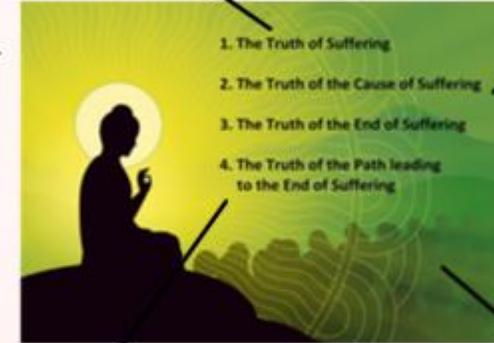
He then went and sat under a **Bodhi Tree (Tree of Wisdom)**. This is where he gained enlightenment and saw things the way they should be seen. Buddha realised that life shouldn't be lived in an extreme or a stingy way. It should be lived in the **Middle way**, between poverty and richness.

The Four Noble Truths

Buddha's enlightenment and meditation also lead to the 4 Noble Truths:

1. Suffering happens all the time because people want more or better than what they already have.

2. Because we don't have what we want, we suffer and feel upset



3. If we accept what we have and stop wanting more, we will become happy.

4. Acknowledging this will end suffering

These 4 noble truths are similar to something we have been looking at, and something a lot of religions promote. What is it?

Gratitude.

Where do you think Buddha thought suffering came from?



Buddha said no one should believe his teachings because he said so. Instead, people should try to seek it themselves.

How do you think people do this now? How do people practise Buddhism?



What was important for the Buddha's happiness?

Where do you think Buddha thought suffering came from?

Buddha believed that all suffering comes from the desire of wanting things that we don't have and to get rid of things that we don't want to get rid of. People should be aware of what is around them and should not be materialistic.

Buddha said no one should believe his teachings because he said so. Instead, people should try to seek it themselves.

How do you think people do this now? How do people practise Buddhism?

People spend a lot of time meditating- whether its inside or our. Meditation feels deeply moral as it allows people to feel better about themselves and doesn't require belief in anything else such as a God.

Jewels

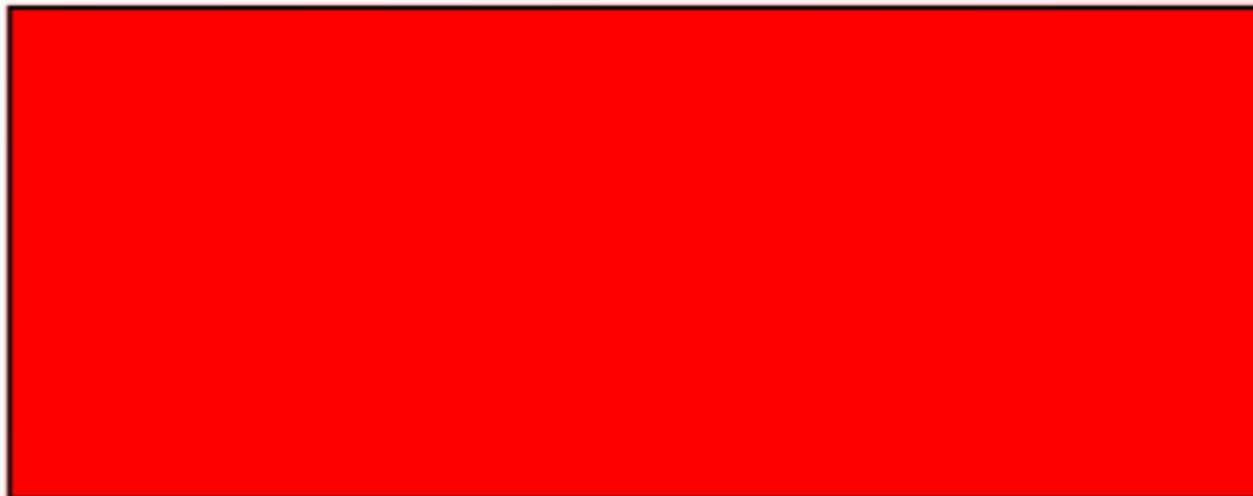
Buddhist **Jewels** are important in Buddhism.

What do you think the Jewels are?

- Buddha
- Dharma
- Sangha

Buddhists follow Buddha's teachings and use these to determine their own behaviour and influence their live. They seek blessings in these three to make sure they are on the right path.

Who guides your behaviour? What influences you?



Jewels

Buddhist **Jewels** are important in Buddhism.

What do you think the Jewels are?

- Buddha (The Teacher- Buddha)
- Dharma (The Teaching of the Buddha)
- Sangha (The Community of the Believers- Monks and Nuns)

Buddhists follow Buddha's teachings and use these to determine their own behaviour and influence their life. They seek blessings in these three to make sure they are on the right path.

Who guides your behaviour? What influences you?

Anything can guide your behaviour and can influence the way you are. Influences can include:

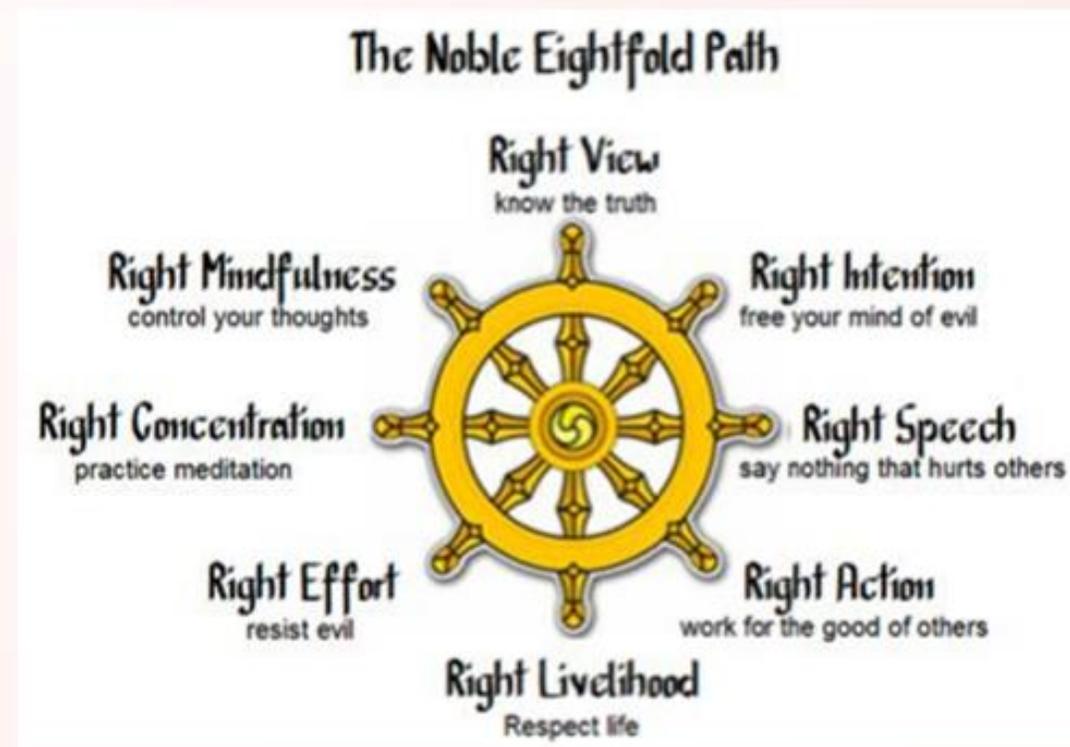
- Religion
- Your Parents
- Siblings (Brothers and Sisters)
- Other Family Members (Cousins, Grandparents etc)
- Friends
- Movies/Music/Videos
- Games

The **Buddha** is not a God but is an **enlightened being**- one who is awake, aware and all knowing.

However, some Buddhists believe that the Buddha can help and protect them- similar to how people ask God.

Others say that although the Buddha has gone, his **teachings** (Dharma) and the **Buddhist Community** (Sangha) remain to inspire and guide Buddhists.

In order to live a good life, Buddhists aim to follow the **Eightfold Path** which must be followed every day. These are:



Representations of the Buddha

Buddharupa's (images of the Buddha) are designed to reflect Buddha's wisdom and compassion. His expression, composure and body show his tranquility and enlightenment. Each feature of Buddha represents his character:

Long ears- represent the wealth he abandoned

Shape of his head- represents great wisdom

Eye- representing his insight into the true nature of all things

Mudras (hand positions)- pose in meditation

Sitting position- represents enlightenment



Images of the Buddha help Buddhists focus on their own search of **wisdom and tranquility**. This is done by practising meditation and trying to live a **moral life**.



Theravadan images of Buddha, from countries such as Thailand and Burma, are usually made of **Gold**.

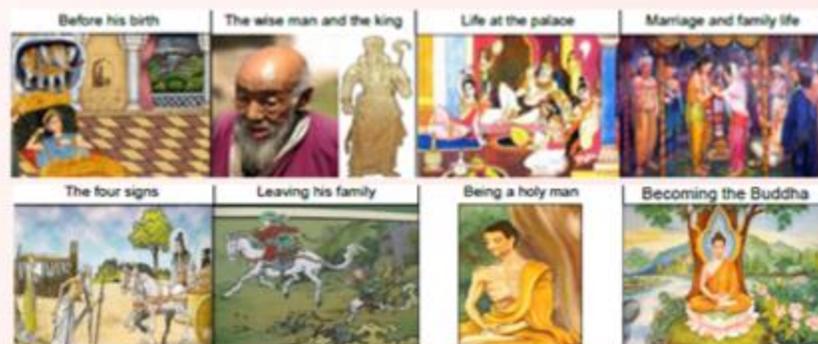
Mahayana Buddhism, found in places like Tibet and Nepal has **brightly coloured** versions of the Buddha.

Hot

Use the pictures below to sequence the journey of Siddhartha Gautama to the Buddha.

How Prince Siddhartha Gautama became the Buddha

Before his birth	The wise man and the king	Life at the palace	Marriage and family life
The four signs	Leaving his family	Being a holy man	Becoming the Buddha



Hotter

Draw and complete the Eightfold Path using the word bank.
Write down how you could show you are following each of the eight steps- for example Right Speech: not saying things that can hurt other people.



Word Bank-

Right View Right Mindfulness, Right Intention, Right Concentration,
Right Speech, Right Action, Right Livelihood, Right Effort

On Fire

Look at each of these scenarios. How can each person use the 4 Noble Truth to deal with their situation?

Jack's parents are very rich and have bought him the new Iphone for his birthday. His best friend is Josh. Josh's parents are not rich. Josh feels embarrassed and annoyed when Jack shows people his new phone because he has to share his phone with his little brother.

How can Josh use the four noble truths to stop feeling jealous of Jack?

Faisal always tries hard at school and is well behaved in lessons, but doesn't get many smileys because he always gets forgotten about in lessons by the teacher. Sam is in the same class and is always calling out, wandering around the classroom and behaving badly. The teachers want Sam to behave so she gives him lots of smileys to stop him misbehaving. Faisal gets really annoyed because Sam has many more smileys than him.

How can Faisal use the four noble truths to make himself feel better about this?

Maya is a polite, well behaved and talented piano player who has a few close friends she knew from primary school. Ameerah is in the same year as Maya. Ameerah is popular and funny and has loads of friends. Maya is jealous of Ameerah because she seems to have loads more friends than her and more people know her.

How can Maya use the four noble truths to stop feeling jealous of Ameerah?

Adam and Kayden play Call of Duty on their Playstations all the time after school. Kayden is much better than Adam and beats him almost everyday. Adam is starting to feel jealous and doesn't want to play against Kayden anymore.

How can Kayden use the four noble truths to feel better about this?

On Fire

Look at each of these scenarios. How can each person use the 4 Noble Truth to deal with their situation?

Zac's family go on holiday to Cornwall every year to visit their Grandma. Zac used to enjoy going on holiday here but now he thinks it's stupid and doesn't like it. He wants to go to Florida like his friends at school do.

How can Zac use the four noble truths to make himself feel better about this?

For his birthday, Zayn asked for an Xbox 360 with loads of different games. His Mum explained to him that she wouldn't be able to afford an Xbox for now but would try to save up for it. On his birthday morning his mum gives him a present. Zayn unwraps his an Xbox!! Zayn realises that there are no games to go with it. He screams at his Mum and runs to his bedroom.

How can Zayn use the four noble truths to feel better about this?

Kairo met his new friend Abu Bakr at rugby club last week. Kairo has invited Abu Bakr round to play at his house next week. Abu Bakr really wants to go round but is worried because he knows Kairo's family are much richer than his and have a huge house. He is worried that if Kairo ever comes round to his house he will be embarrassed because its smaller.

How can Kairo use the four noble truths to feel better about this?

Spellings

2:00 – 2:30

New Curriculum Spelling List Years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition

conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equip
equipped
equipment
especially
exaggerate
excellent

existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous

muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme

rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Can you spot any of our spelling rules in any of these words?

Are there any words that stand out?

Can you think of anything that might help you to remember the spellings of these words?

lightning



marvellous

mischievous

muscle



necessary

neighbour



nuisance



occupy

occur

opportunity

parliament

persuade



Commonly misspelled

mischievous = i before e except after c

occupy = double consonant

occur

marvellous = ous words

mischievous

muscle = le word

Handy spelling strategy:

parliament

I AM parliament

Add the correct spellings to the sentences below:

My sister is a _____ when I am reading.

He gave me a _____ smile.

It is _____ for you to tidy the classroom.

As quick as _____, he finished his cake.

Can you _____ your brother for 5 minutes?

It's too good an _____ to miss!

Write a sentence using **marvellous** as an adjective.

mischievous
opportunity
lightning
necessary
nuisance
occupy

Edit and improve these words:

paleymont

oppertunitee

uccer

neighbore

mussel

marvelous

Write out your new spelling words in your spelling book. Copy them carefully!! You will then have time to practise them.

lightning
marvellous
mischievous
muscle
necessary
neighbour

nuisance
occupy
occur
opportunity
parliament
persuade

Ideas to help you practise:

You can practise in the following ways:

- spelling sparkle
- hangman
- look, write, cover, check
- write jumbled words (anagrams) for your partner
- race your partner. Who can write them all correctly the quickest?
- Can you write each word backwards?
- Can you write each word in a different handwriting?
- Pyramid writing.

Handwritten examples of pyramid writing:

- Word 'beca':
b
be
bec
beca
becau
becaus
because
- Word 'turn':
t
tu
tur
turn
- Word 'w':
w
wt
wt

2:30 – 3:00

Wellbeing and mindfulness

Write down one thing in your home learning book that you are grateful for or something good that has happened today.

Challenge:

Complete the World Book Day competition.

Draw the bedroom of a character from your favourite book!



Take a picture of all of your home learning for this week in Curriculum and email it to your teacher so we can see all your incredible work.

6A@hortongrangeacademy.co.uk – Miss Ramsden's class

6B@hortongrangeacademy.co.uk – Miss Darbyshire's class

6C@hortongrangeacademy.co.uk – Miss Quinn's class