



# Evidencing the impact of the PE and Sport Premium

## Academic Year 2019-2020

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

Below is a breakdown of:

- how much funding Horton Grange Primary School received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' PE and sport participation and attainment
- how we will make sure these improvements are sustainable

Horton Grange Primary School Funding:

No. eligible pupils: 520

Funding rate: £16,000 plus £10 per pupil (£5200)

Total amount received: £21,200

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>At Horton Grange we provide lots of opportunities for children to be active for at least 30 minutes daily. All children in school have 45 minutes of outdoor time daily. The children in early years and KS1 actively take part in physical activity during this time including: playing football, running games and playing on the climbing frame. We have used the sports premium funding to provide resources such as: skipping ropes, balance boards and a variety of bats and balls for the children to play with outdoors. The children in KS1 and KS2 have 2 hours of timetabled PE weekly. All teachers in school are aware of how important it is for the children to have brain breaks in their classes and allow the children to take part in a guided dance or movement clip for 3-5 minutes in the afternoon using 'Gonoodle' or 'Just Dance'.</p> <p>The teaching staff have good subject knowledge needed for the planning and delivering of PE. Our school has bespoke non-negotiables (which link to the national curriculum) which are very clear in the teaching of the skills needed and the progression expected for PE. This is then broken down on a long term plan followed by all teaching staff in school to ensure the breadth of coverage but also developing the skills they have already learned. In the past we have used the PE sports premium to provide external coaches to team teach with the staff to raise confidence and give the staff the experience needed to deliver high quality PE lessons which is sustainable for future years.</p> <p>Children in KS2 have been taking part in sports competitions across the Exceed group which includes schools in our MAT. These run throughout the academic year. This has allowed the children to participate in team games such as: Football, Netball, Hockey and Cricket. We have also introduced intra school competitions across school where children play other classes in the year group at the end of their PE unit. The teachers organise a mini tournament each half term against the other classes in the year group to develop sportsmanship and increase participation in lessons.</p>	<p>One area to further develop in school is to continue to monitor the daily activity of all children, in line with the Chief Medical Officer's guideline of 30 minutes of activity during school time. As a school we will achieve this by targeting the times of day that the children are least active and develop active learning within the curriculum. We will do this by:</p> <ul style="list-style-type: none"> <li>- Providing more physical activities during wet play times.</li> <li>- Promote physical activity through sharing children's achievements and participation.</li> <li>- Look to improve the outdoor facilities we have in school to ensure every child is active for 30 minutes during the school day.</li> <li>- Develop a physically active breakfast club that can be accessed by all children for a small fee, or free for pupil premium children.</li> </ul> <p>An area to further improve in our school is swimming. We will put provisions in place to provide children with swimming lessons who do not reach the national curriculum requirements for swimming and water safety.</p> <p>As a school we are focusing on addressing any emerging issues of 'low level disruption' and the impact of this on learning.</p> <p>Pe co-ordinator to attend a course to further develop the impact of subject leadership to support curriculum development and</p>

<p>We have used the walking to school initiative to encourage children to walk to school which in turn they received points and badges.</p> <p>Training has been provided for lunchtime supervisors and lunchtime buddies to encourage physical activities during lunch times. This will be built on again this year investing in time to do this and providing the resources that the children would like to participate with at play times.</p> <p>As a school we offer a range of clubs that promote healthy living and physical activity for all children from Reception to Year 6. We will continue to monitor these registers to ensure that they are well attended and that everyone has had the opportunity.</p>	<p>provision.</p>
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The children in our school go swimming in Year 3. In our 19/20 Year 6 cohort:  
 92 children in Y6 Cohort  
 26 children in our Y6 cohort did not go swimming at Horton Grange.  
 76 children attended swimming in year 3 at our school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>61.84%</p> <p>47 children</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>66%</p> <p>59 children</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>74%</p> <p>67 children</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Not at this time due to pool closures.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ £21,200	Date Updated: 22 <sup>nd</sup> June 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61.32%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to maintain and improve resources to support PE, including transport and equipment.  Continue to promote the health and well-being of pupils including tackling being overweight and obese by providing children with lots of opportunities for physical exercise.	To ensure children are receiving 30 minutes of regular physical activity daily, we will audit and replenishment resources across school for both PE lessons and for the outdoor areas.	£1000	Quality assured PE equipment available for all children across school, including kits for external competitions. Children have access to more resources to be able to practise sports skills being taught. Children take pride in maintaining sports equipment to be used effectively.	Continue to make an audit of all PE stock in school to ensure a broad and balanced curriculum in PE.
	Ensure the upkeep of gymnastic apparatus to ensure the children get a broad and balanced curriculum.	£1000	GEMs external company to risk assess and repair specific gymnastic equipment in February 2020.	Continue this investment yearly to provide high quality gymnastic lessons for all. Continue these opportunities for the children to excel in all areas of PE and sport.
	Upkeep of transport to take children to and from tournaments, swimming and local activities.	£1000	Children able to attend a wider variety of sports and physical activities. More staff trained to use	

	<p>To continue to develop the outdoor provisions in school to provide children with the equipment and opportunities engage in physical exercise in their break times. We will also provide physical activities during wet play times such as:</p> <ul style="list-style-type: none"> <li>- Getting a Wii installed into both halls to play physical games on such as just dance.</li> <li>- Look at a way in which all children can access the activate videos we have in school.</li> </ul>	<p>£10,000</p>	<p>minibuses to allow more children to participate in external competitions.</p> <p>Quality assured outdoor PE equipment available for all children across school. Children have access to more resources to be able to practise sports skills being taught the outdoor area. Children take pride in maintaining sports equipment to be used effectively. New playground markings in KS1 and the KS2 gym playground equipment quotes received and are in the process of booking to enhance both playgrounds.</p> <p>Wii is installed in both halls for wet play. Games are available such as just dance and wii fit. This will be used next academic year.</p> <p>Activate videos for wet playtimes and for brain breaks are available on the school system for all to participate in. These are ready to use next academic year.</p>	<p>Review the status of the KS1 and KS2 playground equipment orders to ensure they are completed ASAP.</p>
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Key indicator 2: The profile of PESSPA (Physical Education, SchoolSport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to promote the health and well-being of pupils including tackling being overweight and obese by providing children with lots of opportunities to be physical.	Book the Life Caravan to come into school to deliver healthy eating sessions to the whole school to encourage a healthy lifestyle.	£350	Didn't go ahead this year due to Covid-19	Staff have been given resources to teach the factors of a healthy lifestyle through PHSE. PE and PSHE coordinator to monitor that these resources are been used across school to promote positive health and wellbeing.
	Work closely with the PHSE lead in school to promote 'Healthy Mind, Healthy Body Week' and 'Sports Week' in school.	£100	Didn't go ahead this year due to Covid-19	
	Provide an after school club for the children to make healthy choices and cook healthy snacks.	£150	Approximately 24 children have participated and learnt new healthy snack options and how to lead a healthy lifestyle.	
	Staffing for breakfast club to provide a healthy breakfast and a morning wake up shake up activity for the children to attend.	£1000	31 children are currently attending our breakfast club daily. Children able to make healthy choices to enable them to have a good start to the day with increased energy throughout.	
To instil in pupils a love of sport and physical activity.	We have booked the GB athletes to come into school to upskill every member of staff and give them a variety of warm up and team games/activities.	£1000	Didn't go ahead this year due to Covid-19	PE Coordinator to make a bank of planning from the external organisations that can be accessed by all members of staff to ensure sustainability not only for the staff that have been directly involved but to

<p>Celebration assembly every week to ensure that the whole school is aware of the importance of PE and Sport.</p>	<p>Individual achievements celebrated in assembly. Intra-school sport teams celebrated in assembly. Intra-school sport between classes celebrated in assembly.</p>	<p>£50</p>	<p>Parents and all staff members have attended the celebration assemblies, demonstrating their support for the importance of PE and Sport.</p>	<p>have an impact on the whole school staffing. Children remember this day as an “inspiring day” and they “feel motivated to always try their best.” It also gives the class teachers ideas for games and activities that they can use in their own PE lessons in the future.</p> <p>Continue this.</p>
<p>Bradford City Coaches leading Primary League, Primary Stars reading programmes across KS2 and delivering PE interventions for children who need to close the gap in PE.</p>	<p>Diminish the gap in reading and physical education across the school. Football coaches to deliver reading programmes to the bottom 20% in reading across KS2. Deliver intervention in school sport to support children’s health and well-being.</p>	<p>£</p>	<p>1 half term was achieved. Hopefully we will continue this into next year as it was cut short due to Covid-19.</p>	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill the PE Co-ordinator to improve own skills and knowledge that then can be passed on to the staff in school that are teaching PE and sport.	PE team member attended PE conference.  Level 5/6 Certificate And Award In Primary PE Specialism & Leadership.  Staff has been given the chance to attend gymnastics training to safely put out the equipment and given ideas on what you can do with the apparatus in school.	£50  £1300	Increased skills and knowledge of the PE co-ordinator to enable her to support and guide staff and monitor and evaluate PE in school.	PE Coordinator to go on the training conference to bring back new and up to date information to school.
Early Years staff working with balance bike coach to gain better understanding of how to help children develop their cycling skills.	Balance bike coach modelled teaching of <b>cycling</b> skills to all members of Foundation Stage staff, in order to increase their knowledge and skills.	£	Didn't go ahead this year due to Covid-19	Book again for next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.08%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Broaden the sporting opportunity available to pupils.	After/Pre school clubs: <ul style="list-style-type: none"> <li>• Cooking club</li> <li>• Archery club</li> <li>• Football club</li> <li>• Cricket club</li> <li>• Breakfast club/Wake up</li> </ul> Shake up <ul style="list-style-type: none"> <li>• Dance club</li> <li>• Multi Sports club</li> <li>• Facilitating Wicketz Cricketz</li> </ul>	£1500	This year 338 children have attended a physical pre/after school club. This is 65% of all children on role.	Physical activities to be set up for children who attend Breakfast Club.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4.72%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Introduced intra school competitions in school between year groups to provide opportunity for all.	The children in school have all taken part in at least 1 intra school competition: <ul style="list-style-type: none"> <li>Reception – Throwing and catching</li> <li>Year 1 – kick cricket</li> <li>Year 2- Football</li> <li>Year 3 – Benchball</li> <li>Year 4 – Football</li> <li>Year 5 – Dodgeball</li> <li>Year 6 –Rounders</li> </ul>	£1000	This has had a positive impact on team games and moral support. It has given the more able children chance to become referees and to fully understand the rules of a game.	Arrange further intra-school competitions between classes in other year groups.

Signed off by	
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