

Phonics Home Learning

Week Beginning 01.03.21

This week...

- Day 1 - u-e (yoo)
- Day 2 - u-e (oo)
- Day 3 - ew
- Day 4 - oe/ou
- Day 5 - tricky words

Below are some useful links to videos and websites you can use to support with Phonics lessons at home:

<https://www.youtube.com/watch?v=jPVbJ-IaHIw&feature=youtu.be>

<https://www.youtube.com/watch?v=TI-pfeaErY4>

<https://www.youtube.com/watch?v=ixndECFUbIo>

www.phonicsplay.co.uk

Day 1- Revisit & Review

Look at the sound mat and say as many sounds as you can:

If you would like you could log onto the flashcard challenge on www.phonicsplay.co.uk



Phase 2 Sound Mat



Phase 3 Sound Mat



Phase 5 Sound Mat



Day 1- u-e

Today you will be looking at the sound **u-e** as in **tube**.

Watch the video below to find out all about the sound.

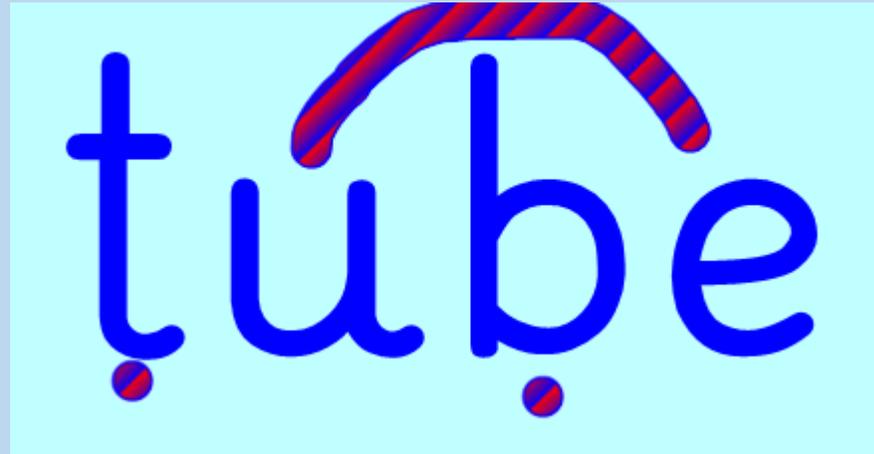
Make sure you:

- Practise saying the sound
- Blend the words to read them by sounding them out
- Have a go at writing words with the sound in

https://www.youtube.com/watch?v=aW-zdYN_z90

Day 1- u-e

Practise blending these words with today's sound in to read them. You can write them down and add the sounds buttons to the words if you would like to.



Day 1- u-e

cube

use

computer

Day 1- u-e

Can you think of any more words with the 'u-e' sound in them?

Can you use these words in a sentence?

e.g. tube- The tube is big.

Day 1 - u-e

Now have a go at reading this sentence with our new sound in.



Can I use the tube?

Day 1- u-e

Log into Phonics Play.



Play buried treasure
Phase 5 (u-e sound)



Day 2- Revisit & Review

Look at the sound mat and say as many sounds as you can:

If you would like you could log onto the flashcard challenge on www.phonicsplay.co.uk



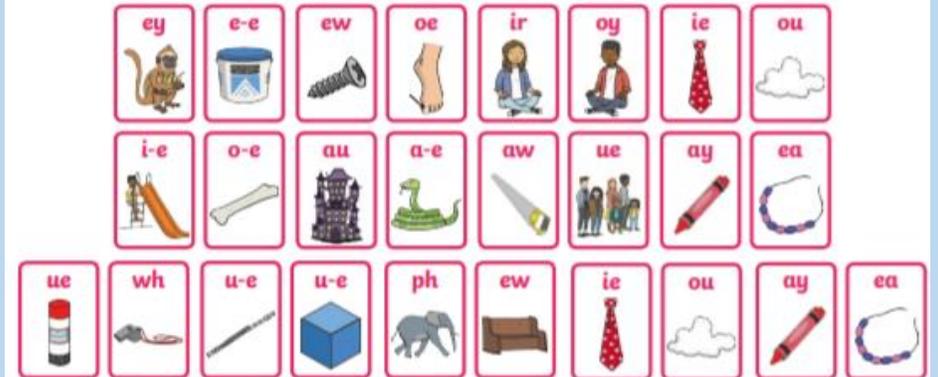
Phase 2 Sound Mat



Phase 3 Sound Mat



Phase 5 Sound Mat



Day 2- u-e

Today you will be looking at the sound **u-e** as in **rule**.

Watch the video below to find out all about the sound.

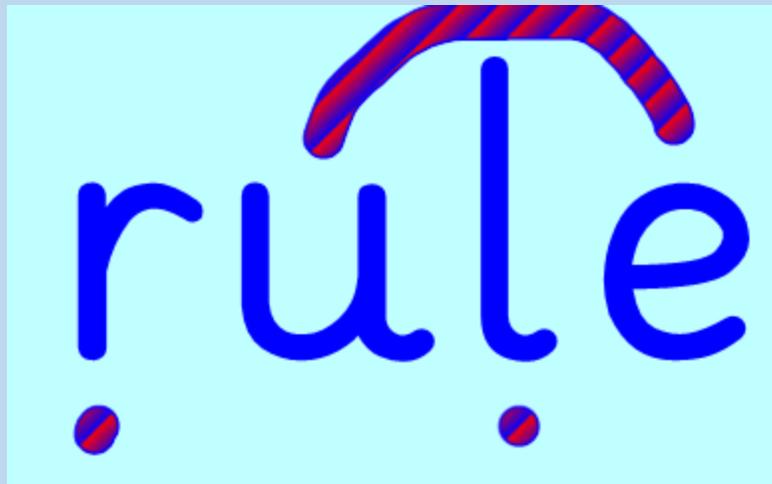
Make sure you:

- Practise saying the sound
- Blend the words to read them by sounding them out
- Have a go at writing words with the sound in

https://www.youtube.com/watch?v=aW-zdYN_z90

Day 2- u-e

Practise blending these words with today's sound in to read them. You can write them down and add the sounds buttons to the words if you would like to.



Day 2- u-e

ruler

June

flute

prune

Day 2- u-e

Can you think of any more words with the 'u-e' sound in them?

Can you use these words in a sentence?

e.g. rule- Follow the rule.

Day 2 - u-e

Now have a go at reading this sentence with our new sound in.



Day 2- u-e

Log into Phonics Play.



Play dragon's den
Phase 5 (u-e sound)



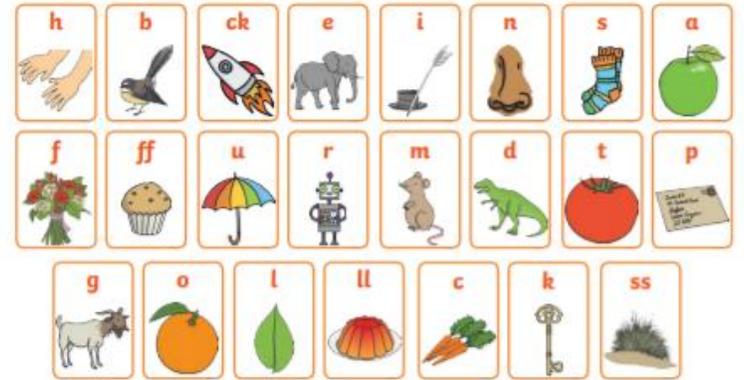
Day 3- Revisit & Review

Look at the sound mat and say as many sounds as you can:

If you would like you could log onto the flashcard challenge on www.phonicsplay.co.uk



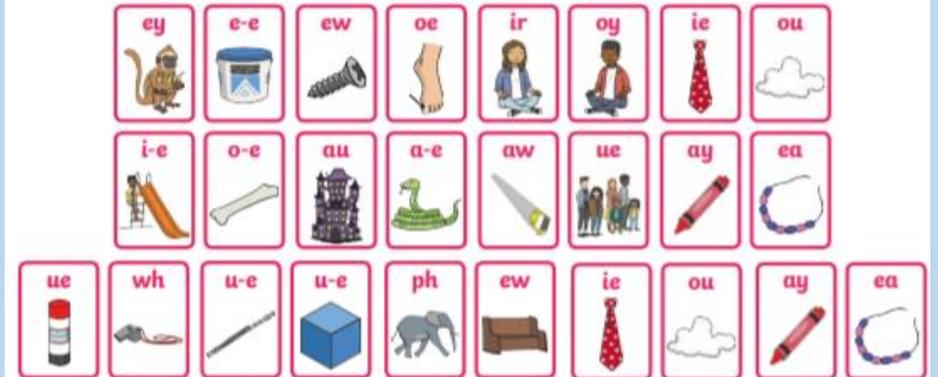
Phase 2 Sound Mat



Phase 3 Sound Mat



Phase 5 Sound Mat



Day 3- ew

Today you will be looking at the sound **ew** as in **chew**.

Watch the video below to find out all about the sound.

Make sure you:

- Practise saying the sound
- Blend the words to read them by sounding them out
- Have a go at writing words with the sound in

<https://www.youtube.com/watch?v=pfxxCYBPMYm&list=PLuGr6z2H2KNHYn40Dv4gIRCIoiUg2cA-0&index=29>

Day 3- ew

Practise blending these words with today's sound in to read them. You can write them down and add the sounds buttons to the words if you would like to.



Day 3- ew

blew

crew

threw

grew

Day 3- ew

Can you think of any more words with the 'ew' sound in them?

Can you use these words in a sentence?

e.g. **chew- I chew my food.**

Day 3 - ew

Now have a go at reading this sentence with our new sound in.



The crew blew their brews.

Day 3- ew

Log into Phonics Play.



Play picnic on pluto
Phase 5 (ew sound)



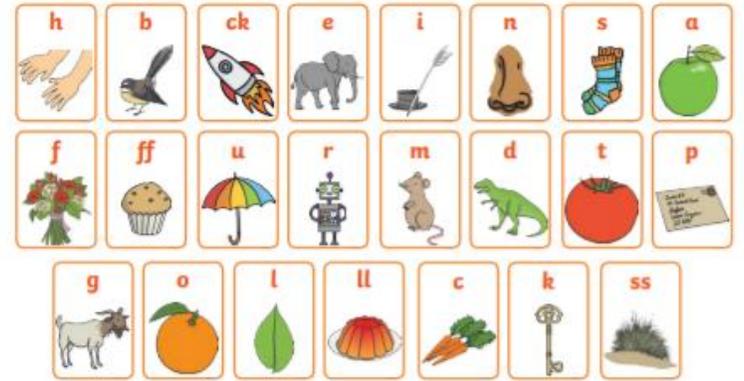
Day 4- Revisit & Review

Look at the sound mat and say as many sounds as you can:

If you would like you could log onto the flashcard challenge on www.phonicsplay.co.uk



Phase 2 Sound Mat



Phase 3 Sound Mat



Phase 5 Sound Mat



Day 4 - oe and ou

Today you will be looking at the sound **oe** as in **toe** and **ou** as in **shou**lder.

Watch the video below to find out all about the sound.

Make sure you:

- Practise saying the sound
- Blend the words to read them by sounding them out
- Have a go at writing words with the sound in

<https://www.youtube.com/watch?v=yKMkkCbdOR4&list=PLuGr6z2H2KNHYn40Dv4gIRCioiUg2cA-0&index=28>

Day 4- oe

Practise blending these words with today's sound in to read them. You can write them down and add the sounds buttons to the words if you would like to.



Day 4- oe

goes

doe

Joe

toe

Day 4- oe

Can you think of any more words with the 'oe' sound in them?

Can you use these words in a sentence?

e.g. **toe- I hurt my toe.**

Day 4 - oe

Now have a go at reading this sentence with our new sound in.



Joe has tomatoes for
toes.

Day 4- oe

Log into Phonics Play.



Play buried treasure
Phase 5 (oe sound)



Day 5- tricky words

Today you will be looking at some tricky words.

Remember tricky words are words which you cannot sound out. Watch the videos below. Whilst watching the video, make sure you:

- Practise saying the word
- Have a go at writing words with the sound in

<https://www.youtube.com/watch?v=R087lYrRpgY>

<https://www.youtube.com/watch?v=3NOzgR1ANc4>

Day 5- tricky words

Log into Phonics Play.



Remember tricky words are words which you cannot sound out.

Play the tricky word trucks (phase 2, 3 and 4)

