



# Evidencing the impact of the PE and Sport Premium

## Academic Year 2018-2019

The government is providing funding to maintained primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

Below is a breakdown of:

- how much funding Horton Grange Primary School received
- a full breakdown of how we've spent the funding or will spend the funding
- the effect of the premium on pupils' PE and sport participation and attainment
- how we will make sure these improvements are sustainable

Horton Grange Primary School Funding:

No. eligible pupils: 520

Funding rate: £16,000 plus £10 per pupil (£5200)

Total amount received: £21,200

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>At Horton Grange we provide lots of opportunities for children to be active for at least 30 minutes daily. All children in school have 45 minutes of outdoor time daily. The children in early years and KS1 actively take part in physical activity during this time including: playing football, running games and playing on the climbing frame. We have used the sports premium funding to provide resources such as: skipping ropes, balance boards and a variety of bats and balls for the children to play with outdoors. The children in KS2 have 2 hours of timetabled PE weekly. All teachers in school are aware of how important it is for the children to have brain breaks in their classes and allow the children to take part in a guided dance or movement clip for 3-5 minutes in the afternoon using 'Gonoodle' or 'Just Dance'.</p> <p>The teaching staff have- good subject knowledge needed for the planning and delivering of PE. Our school has bespoke non-negotiables (which link to the national curriculum) which are very clear in the teaching of the skills needed and the progression expected for PE. We have also used the PE sports premium to raise staff confidence in delivering high quality PE lessons which is sustainable for future years.</p> <p>Children in KS2 have been taking part in sports competitions across the Exceed group which includes schools in our MAT. These run throughout the academic year. This has allowed the children to participate in team games such as: Football, Netball, Hockey and Cricket. We have also introduced intra school competitions across school where children play other classes in the year group at the end of their PE unit. The teachers organise a mini tournament each half term against the other classes in the year group to develop sportsmanship and increase participation in lessons.</p>	<p>One area to further develop in school is to continue to monitor the daily activity of all children, in line with the Chief Medical Officer's guideline of 30 minutes of activity during school time. As a school we will achieve this by targeting the times of day that the children are least active and develop active learning within the curriculum. We will continue to develop a physically active breakfast club that can be accessed by all children for a small fee, or free for pupil premium children. We will use the walking to school initiative to encourage children to walk to school. We will provide further training for lunchtime supervisors and lunchtime buddies to encourage these activities during lunch times.</p> <p>Continued monitoring of a range of clubs that promote healthy living and physical activity for all children from Reception to Year 6.</p> <p>Continue to raise the profile of sports to entice less motivated pupils to participate such as: presenting children who are going to competitions with certificates in assembly.</p>

The children in our school go swimming in Year 3. In our 18/19 Year 6 cohort (92 children) 76 children attended swimming in year 3 at our school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	66% 59 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74% 67 children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42% 38 children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, We provide additional swimming sessions to the 90 children in Year 2 once a week.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ £21,200		Date Updated: 7 <sup>th</sup> May 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					31%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to maintain and improve resources to support PE, including transport and equipment.	To ensure children are receiving 30 minutes of regular physical activity daily, we will audit and replenishment resources across school.	£2000	Quality assured PE equipment available for all children across school, including kits for external competitions. Children have access to more resources to be able to practise sports skills being taught. Children take pride in maintaining sports equipment to be used effectively.	Continue to make an audit of all PE stock in school to ensure a broad and balanced curriculum in PE.	
	Ensure the upkeep of gymnastic apparatus.	£1000	GEMs external company to risk assess and repair specific gymnastic equipment in February 2019.	Continue this investment yearly to provide high quality gymnastic lessons for all.	
	Upkeep of transport to take children to and from tournaments, swimming and local activities.	£3000	Children able to attend a wider variety of sports and physical activities. More staff trained to use minibuses to allow more children to participate in external competitions.	Continue these opportunities for the children to excel in all areas of PE and sport.	

To continue to diminish the difference between school and national ELG for Physical Development in the Early Years.	To continue to develop the outdoor play area in the EYFS playground.	£500		Continue to work closely with the staff in EY to ensure we are providing lots of opportunities for physical development.
<b>Key indicator 2: The profile of PESSPA (Physical Education, SchoolSport and Physical Activity) being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 28%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to promote the health and well-being of pupils (including tackling being overweight and obese).	Book the Life Caravan to come into school to deliver healthy eating sessions to the whole school to encourage a healthy lifestyle.	£700	All children from 2yr olds to Yr6 accessed the Life Caravan which delivered lessons on the importance of physical exercise and healthy eating. Increased understanding of the impact of nutritional foods and exercise on our bodies More children able to make healthier choices.	Staff have been given resources to teach the factors of a healthy lifestyle through PHSE. PE and PSHE coordinator to monitor that these resources are been used across school to promote positive health and wellbeing.
	Staffing for breakfast club.	£2000	31 children are currently attending our breakfast club daily. Children able to make healthy choices to enable them to have a good start to the day with increased energy throughout.	Physical activities to be set up for children who attend Breakfast Club.
All Stars Cricket (YCC): delivered taster sessions with Year 1.	All Stars Cricket (YCC) in school. All children in year 1 invited to participate in a 4 week programme.  -We promote extra-curricular clubs	£150	All children to have opportunity to participate in cricket sessions, and increase confidence and skills.	PE Coordinator to make a bank of planning from the external organisations that can be accessed by all members of staff to ensure sustainability

<p>Pupils are successful in competitive activity to drive aspiration in PE.</p>	<p>to the children and celebrate any success in assemblies weekly.</p>	<p>£2000</p>	<p>The children enjoy going out to the competitions and play with good sportsmanship. They deliver a strong performance in all EXCEED competitions that they take part in.</p>	<p>not only for the staff that have been directly involved but to have an impact on the whole school staffing.</p>
<p>To instil in pupils a love of sport and physical activity.</p>	<p>We have booked the GB athletes to come into school to upskill every member of staff and give them a variety of warm up and team games/activities.</p>	<p>£1000</p>	<p>Approximately 460 pupils participated in assemblies and workshops. Increased interest in athletics. Increased understanding of how skills can be developed to contribute to an ability to become a team GB member. Increased understanding of how a healthy lifestyle contributes to increased athleticism.</p>	<p>Children remember this day as an “inspiring day” and they “feel motivated to always try their best.” It also gives the class teachers ideas for games and activities that they can use in their own PE lessons in the future.</p>
<p>Celebration assembly every week to ensure that the whole school is aware of the importance of PE and Sport.</p>	<p>Individual achievements celebrated in assembly. Intra-school sport teams celebrated in assembly. Intra-school sport between classes celebrated in assembly.</p>		<p>Parents and all staff members have attended the celebration assemblies, demonstrating their support for the importance of PE and Sport.</p>	<p>Continue this.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Train PE instructors and coaches to develop sporting skill in pupils.	PE team member attended PE conference.	£50	Increased skills and knowledge of the PE co-ordinator to enable her to support and guide staff and monitor and evaluate PE in school. Shared up to date information about the 18/19 Sports Premium Funding.	PE Coordinator to go on the training conference to bring back new and up to date information to school.
	Bradford football coach peer teaching to train and upskill staff in <b>games</b> .	£2100	Joe Bray worked with all Year 5 staff to upskill their football and netball coaching skills in Autumn. Staff are more confident to deliver football and netball sessions and have appropriate knowledge of teaching football and netball skills.	The children “thoroughly enjoyed working with a professional”. They all go into the competitive spirit and even had an end of topic tournament to show the skills they had been working on. Teachers said they are “much more confident to deliver an intra school competition”.
	Bradford coach peer teaching to train and upskill staff on <b>planning and teaching different games</b> .	£540	Working with all Year 4 staff to upskill athletic skills. Staff are more confident to deliver athletics and have appropriate knowledge of teaching athletics skills. PE observations this year show 100% of lessons are good and outstanding.	“It gave me some really good strategies for teaching and planning PE in the future.” Year 4 teacher. “I always struggled gripping the ball, but Matthew gave me some really good advice and now I can dribble the ball really well” Sulaiman “Now I play much more basketball at home, I didn't



<p>Early Years staff working with balance bike coach to gain better understanding of how to help children develop their cycling skills.</p>	<p>Balance bike coach modelled teaching of <b>cycling</b> skills to all members of FS staff, in order to increase their knowledge and skills.</p>	<p>£210</p>	<p>Staff increasingly confident to get the bikes out daily in the outdoor area and encourage children to develop their balancing and cycling skills.</p>	<p>The children thoroughly enjoyed taking part in the Balance Ability programme. Over the four weeks the children gained lots of confidence and by the end of the course some children were even able to ride a pedal bike!</p>
	<p>Dance teacher training early years staff to meet ELG in physical development and meet the objectives from our non-negotiables.</p>	<p>£1800</p>	<p>Working with all early years staff to upskill dance teaching skills. Staff are more confident to deliver dance and have appropriate knowledge of teaching dance skills both in PE and in the classroom and in the outdoor area.</p>	<p>Children were excited, engaged and motivated in the dance sessions. It allowed the children to be creative and explore different forms of dance. It also gives teachers different ideas on activities and games to do within their P.E lessons.</p>
	<p>Chance to Shine <b>cricket</b> coach training staff</p>	<p>£150</p>	<p>Working with all Year 1 staff to upskill cricket coaching skills. Staff are more confident to deliver cricket and have appropriate knowledge of teaching the cricket skills.</p>	<p>really know how to play before." Yousef  The cricket coach was able to bring new ideas into school and allow teachers to refresh their skills and knowledge particularly around skills progression.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase pupil participation in competitions, interschool sport and events.</p>	<p>Football league competition Football tournament Netball tournament Archery tournament Cricket tournament Hockey tournament EXCEED sports day Staff released to attend PE networking meetings to plan for tournaments.</p>	<p>£2000</p>	<p>Over 90 pupils participated. Increased confidence in competing against other schools. Increased competitive spirit amongst school as tournaments are feedback. Increased understanding of respect amongst sports people. Staff clear about the rules for all games so staff are aware of the skills to teach during PE lessons and after school clubs.</p>	<p>Children’s survey to gauge particular interests for next academic year.</p>
<p>Introduced intra school competitions in school between year groups to provide opportunity for all.</p>	<p>The children in school have all taken part in at least 1 intra school competition: Reception – Throwing and catching Year 1 – kick cricket Year 2- Football Year 3 – Benchball Year 4 – Football Year 5 – Dodgeball Year 6 –Rounders</p>		<p>This has had a positive impact on team games and moral support. It has given the more able children chance to become referees and to fully understand the rules of a game.</p>	<p>Arrange further intra-school competitions between classes in other year groups.</p>
<p>Broaden the sporting opportunity available to pupils.</p>	<p>After/Pre school clubs:</p> <ul style="list-style-type: none"> <li>• Cooking club</li> <li>• Archery club</li> <li>• Football club</li> <li>• Cricket club</li> </ul>	<p>£2000</p>	<p>This year 338 children have attended a physical pre/after school club. This is 65% of all children on role.</p>	<p>Physical activities to be set up for children who attend Breakfast Club.</p>

	<ul style="list-style-type: none"> <li>• Hockey club</li> <li>• Netball club</li> <li>• Healthy Eating club</li> <li>• Dance club</li> <li>• Gymnastics club</li> <li>• Dodgeball club</li> <li>• Facilitating Wicketz Cricketz</li> </ul>			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broaden the sporting opportunity available to pupils.	Please see above.			