

Year 3 Home learning!

English

Week Commencing 22<sup>nd</sup> February 2021

This week in English:

Day 1: Grammar Revision of the past tense

Day 2: Grammar: Recognising sentences written in the third person  
Words of the Week

Day 3: Writing sentences in the third person  
Handwriting lesson  
Spellings lesson

Day 4: Grammar Identifying direct speech

Day 5: Grammar Writing direct speech  
Spelling test and answers  
English Quiz

# Day 1



This half term you will be learning about newspaper reports. Once you have acquired the necessary skills, you will have go at writing your own newspaper report. There are lots of different newspapers. You may have seen some of them.

Click on the YouTube link below

<https://youtu.be/X6TQfILsjL0>



## Day 1

So what is a newspaper report?

It's a news story found in newspapers. The purpose is inform people about what is happening around them.

### Main features of a newspaper report:

- Written in the past tense
- Written in the third person
- Caption
- Picture/ photo
- Direct speech
- Reported speech
- Facts and evidence
- Headline
- Rhetorical question
- Introductory paragraph
- The 5 Ws:
  - Who?
  - What?
  - When?
  - Where?
  - Why?

This week, you will concentrate on the features highlighted in red.

Day 1

**Newspaper reports are written in the past tense.**

**What do you remember about tenses from last half term?**

Past tense

Present tense

Future tense

**Can you think of a sentence for each tense?**

Jim has eaten his lunch.

Jim is eating his lunch.

Jim will eat his lunch.

# The Wood Times

87p

Wednesday 18<sup>th</sup> March 2012

## Woodcutter Cuts Wolf!

Yesterday afternoon, a young lady and her grandmother miraculously survived a run-in with a ravenous wolf. Little Polite Petal Wood was visiting her grandmother's cottage in the forest when both were swallowed alive by the creature. However, luck was on their side, as a local woodcutter was on hand to set them free.

Local resident Honey (12) of Porridge Drive said, "I've used that path hundreds of times and it's always seemed perfectly safe." Mr. Oats (39), who runs the village bakery, commented, "Of course, I warn children not to go near any candy houses. But avoid the woods entirely? Nonsense!"

Both grandmother and Polite

Which tense has this newspaper report been written in?  
Can you identify any past tense verbs?

Read the following extracts:

1

87p

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Both grandmother and Polite

The extract is in the past tense. The report is about an event that has already happened and the reporter has written about it in the newspaper.  
Examples of past tense verbs: survived, was visiting, swallowed and there are more.

## Day 1

This extract has been taken from a short story.

- 2 I watch and wait but nothing **is moving**. I **look** around and see endless sea and sky. It **is** hard being left behind all alone without any means of communication. Oh, something seems to be moving in the distance. Who is it? What are they doing?

**This extract has been written in the present tense.**

**How do you know?**

**The person in the extract is telling you what is happening now. Some of the verbs in present tense are highlighted in red.**

**Can you find any more?**

# GROVE NEWS

Monday 4<sup>th</sup> September 1939

## WE ARE AT WAR!

60P



Neville Chamberlain making the announcement live on the BBC last night.

Last night, it was announced that Britain was now at war with Germany. Speaking from the cabinet room at 10 Downing Street, Mr. Neville Chamberlain declared that Germany had not responded to requests to leave Poland, because of this Britain was now at war with Germany and her allies.

Tensions between Germany and Europe had been high for months now, but this was the final straw. Mr. Chamberlain had been striving to maintain the peace for months. Adolf Hitler has led his German army into Poland in an attempt to regain land that had been lost as a result of WWI.

Hitler responded with, "Britain need expect nothing other than annihilation as an enemy of Germany."

From an ally of Britain followed

Identify the tense of this report.  
Give examples of past tense verbs.

# GROVE NEWS

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Hitler responded with, "Britain need expect nothing other than annihilation as an enemy of Germany."  
France, an ally of Britain, followed

The report is written in the past tense.

Some of the past tense verbs have been identified. They are in red.

## Day 1

23 Hawthorn Lane  
Newtown  
NTI 5GP

Thursday 18<sup>th</sup> January 2021

Dear Arthur,

I am writing to invite you to our world renowned research centre.

In the coming months, we are going to test out the latest designs for flying cars. These cars will be powered by the sunlight and will be able to fly at a speed of 200mph. We will need brave people like yourself to test fly these cars. Would you be able to come to our research centre?

Has the same tense been used throughout?

What can you tell me about the introductory paragraph?

What can you tell me about the second paragraph?

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This letter starts off in the present tense.

The second paragraphs is about things that are going to happen in the future. This paragraph is in the future tense.

## Day 1

What did you notice about the two newspaper reports?

Both of the reports were written in the past tense. The events that were being reported as news in the newspaper had already happened.

**Neville Chamberlain had declared Britain was at war with Germany.**

**The girl and her grandmother had been rescued by the woodcutter.**

**Now it is your turn. Go to your group's slide and complete the work in your book.**

Day 1

Hagrid

Copy the sentences into your book. Underline the verb in each sentence.

Sam kicked the ball.

Harry jumped over the puddle.

Max pulled the lever.

The dog chased the ball.

Mum washed the clothes.

Dad baked a cake.

**Further challenge:**

Carefully read each sentence. Which sentences are in the past tense? Copy them into your book.

Mum will wash the dishes.

Dad has cooked dinner.

Dad mopped the floor.

Arthur finished his homework.

Max has walked home.

Further challenge

Why has the past tense been used?

Change the following verbs to past tense:

use

survive

approach

witness

carry

cross

## The Wood Times

87p

Wednesday 18<sup>th</sup> March 2012

### Woodcutter Cuts Wolf!

Yesterday afternoon, a young lady and her grandmother miraculously survived a run-in with a ravenous wolf. Little Polite Petal Wood was visiting her grandmother's cottage in the forest when both were swallowed alive by the creature. However, luck was on their side, as a local woodcutter was on hand to set them free.

At approximately 1.15pm on Tuesday 17<sup>th</sup> March, witnesses claimed they saw Polite Petal Wood, a young girl aged 10, skip into the the forest carrying a basket of strawberries. The path from the village through the forest is a well-trodden route, used by everyone from school children to village elders.

Local resident Honey (12) of Porridge Drive said, "I've used that path hundreds of times and it's always seemed perfectly safe." Mr. Oats (39), who runs the village bakery, commented, "Of course, I warn children not to go near any candy houses. But avoid the woods entirely? Nonsense!"

Both grandmother and Polite Petal Wood were still in a state of shock today.



The hero!

Report by A. Fence

List the past tense verbs from both reports.

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Last night, it was announced that Britain was now at war with Germany. Speaking from the cabinet room at 10 Downing Street, Mr. Neville Chamberlain declared that Germany had not responded to requests to leave Poland, because of this Britain was now at war with Germany and her allies.

Germany had previously entered the Rhineland in 1936, Czechoslovakia in 1938 and now Poland. In March, Mr. Chamberlain promised the people of Poland that Britain and France would come to their aid if Germany invaded. A promise he is now ready to deliver! Chamberlain had actually requested that Germany withdraw her troops, from Poland, by 11am yesterday morning or face the prospect of war. Chamberlain gravely added, "I have to tell you now that no such undertaking has been received and that consequently, this country is at war with Germany."

Tensions between Germany and Europe had been high for months now, but this was the final straw. Mr. Chamberlain had been striving to maintain the peace for months. Adolf Hitler has led his German army into Poland in an attempt to regain land that had been lost as a result of WWI.

Hitler responded with, "Britain need expect nothing other than annihilation as an enemy of Germany." France, an ally of Britain, followed suit by declaring war on Germany at 5 o'clock yesterday evening.

At this stage, it is unclear what is going to happen next. You may be required to enlist in the armed forces to remove Germany from Poland and other countries across Europe. Blood will be shed and lives will be lost. When would people learn that war is not the answer?

Report by C. Williams

## Day 1

### Further challenge

Regular verbs form the past tense by adding 'ed' to the present form of the verb:

wash - washed

play - played.

Irregular verbs do not follow the same pattern.

**Correct the sentences by using the correct form of the verb.**

They goned home.

Did the postman sended it?

She has waked up now.

Splash has catched a mouse.

Day 2

Grammar - Recognising sentences written in the third person  
Click on the YouTube link and watch the video before you go any further.

<https://youtu.be/OMqWL-gKDxE>

## Day 2

Today we are going to learn about points of view. What is a point of view?

The point of view of a story is the perspective from which the story is told.

**There are three main types:**

- First person
- Second person
- Third person

## Day 2

### First Person

A character in the story tells the story from his or her point of view.  
How do you recognise that the writing is in first person?

You will read words such as:

**I, we or me.**

These are known as pronouns.

For an example:

All week long, **I** was excited about the weekend.

Day 2

## Third Person

It is not a character in the story that is telling the story. The person writing about the events is not involved in the story. It is an outsider that can see everyone and everything. The advantage of using the third person is, you can be all knowing - you are not stuck in one place.

So when you are writing in the third person you can write about how all of the characters are feeling. You can write about more than event.

Author will use characters' names, or pronouns:

**he, she, they, him, his, himself, she, her, hers, herself, it, its, itself, them, their, theirs and themselves**

**Miss Marshall      Miss Begum      Hulk**

**Can you think of any sentences using third person pronouns?**

**Here are some of my examples:**

Tiffany used **her** prize money from the science fair to buy **herself** a new microscope.

The concert goers roared **their** approval when **they** realized **they'd** be getting an encore.

Day 2

## Pronouns

### Why do we use pronouns?

Harry wanted to buy a toy because it was Harry's birthday. Harry was going to be a teenager soon. All of Harry's friends wanted to take Harry out for a meal.

Do we need to keep writing Harry?

We don't need to keep writing Harry, we know the sentences are about Harry. He has been introduced to us in the very first sentence. Let us re-write the sentences using pronouns for Harry.

Harry wanted to buy a toy because it was his birthday. He was going to be a teenager soon. All of his friends wanted to take him out for a meal.

We have used pronouns in these sentences because we already know who the sentences are about.

Sometimes we don't know the name of the person so we use pronouns for them instead:

The girl was wearing a red jumper and she was carrying a doll.

## Day 2

This term we are going to look at newspaper articles.

Newspapers are written in third person.

It allows the writer to be all knowing.

What do you think this mean?

'All knowing' mean that you can talk about all the characters and events that are happening because you are not one of the characters in the story. Imagine you are in an aeroplane looking down, you can see everything.

Now imagine you are in Bradford city centre. You cannot see everything only what is around you.

Lets have a look a newspaper article.

How do you know it is written in third person?

What pronouns are used?

Read the first paragraph of the newspaper article on the next slide. It is written in third person.

Write down any third person pronouns used in the article.

Read the first paragraph of this newspaper article which is written in third person. Write down any third person words used in the article.

## **ROCK STAR'S SHOPLIFTING SHAME**

**By Robert Samuel**

**Crime Correspondent**

Ageing rock star, Gary Beast, was arrested in Manchester City Centre yesterday for shoplifting. He was caught red-handed on camera in a well-known Department Store in the Arndale Centre.

The arresting police officer, P.C. Adams, explained that Gary had initially been spotted on CCTV hanging around the make-up counter and behaving in a suspicious manner.

He was caught on camera removing CDs from their boxes and slyly dropping them into a hold-all which he was carrying. When he realised he had been 'spotted' the former singer dropped the hold-all and denied all knowledge of it and its contents.

The store manager, Paul Newman, said that he was very surprised at what he had witnessed. He stated, "We rarely have any shoplifting incidents and one involving a famous person is a first!"

This is Gary Beast's third arrest for shoplifting in the past two years. His band 'Bad Breath' split up in 1982 and, since then, Gary has made four disastrous attempts at a musical comeback, each ending in disappointment. As a result, he has fallen on hard times which may go some way towards explaining his behaviour.

The singer will appear before Manchester Magistrates Court next week to face the charge of shoplifting. If found guilty, he could face two weeks in prison or a £2000 fine.

Did you find them all?

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Day 2

Go to your group's slide for your work. Complete the tasks in your book.  
Use the word bank below to help you.

Third person pronouns

he she they him his

himself themselves

she her hers herself

it its theirs

itself them their

Day 2

## Hagrid

- Read the sentences.
- Copy the ones that are in the 3rd person into your book.
- Underline the third person pronouns used.

- (1) I dislike fruit.
- (2) Samantha and her friends were playing.
- (3) The boys were having fun.
- (4) I shouted out to Mum.
- (5) He was feeling happy because his cousins came over to visit.

### Further Challenge:

Sort the pronouns into the table.

She            I            They  
He            My           We

First Person Pronouns	Third Person Pronouns

Day 2      Potter and Weasley read Text 2 and then go to the next slide for your task.

### Text 2

On July 20<sup>th</sup> 1969, Neil Armstrong clambered down the ladder of the lunar module *Eagle* and became the first human being to stand on the surface of the moon.

*The History News* gave a glowing report of this monumental milestone in the history of space exploration.

Mesmerised, one-fifth of the entire population of the world watched TV in wonder as American astronaut

Neil Armstrong stepped on to the surface of the Moon.

On 16<sup>th</sup> July, three men left Earth in their space capsule *Apollo 11*, thrust into space by its awesomely powerful *Saturn 5* rocket.

Four days later, the astronauts arrived at their destination - the Moon!

"That's one small step for man, one giant leap for mankind," his voice echoed round mission control in Houston, Texas, 384,000 kilometres away.

A few seconds later, Armstrong was joined on the surface by Edwin 'Buzz' Aldrin. The third member of the crew, Michael Collins, was still in orbit around the Moon.

He had remained in *Apollo 11's* command module *Columbia*.

## Day 2

### Potter and Weasley

Identify all the pronouns which show the text is in third person.

- Make a list of all the pronouns.
- Use the word bank to help you.

### Further Challenge

**Copy the sentences that are in the third person.**

**Underline the third person pronouns.**

The girls danced their way excitedly from the classroom to the cafeteria.

I was feeling dreadful as I didn't get much sleep last night.

Dave and Arthur are working on their English homework together.

Day 2 Hermione and Dumbledore read Text 1 on this slide and Text 2 on the next slide.

### Text 1

Christopher Brodie is this morning celebrating his gold medal success in the Paralympics 100m sprint.

Yesterday, in the packed stadium in Sydney, Australia, where the games have been taking place all week, Chris ran the race of his life to cross the line in the gold medal position.

For any athlete a championship medal is the ultimate achievement, but for Chris it was also the culmination of years of determination and courage. The 20 year old was just 5 when he had to have his right leg amputated below the knee. The pain caused by his artificial leg was not enough to stop the lively youngster from Motherwell running around living life to the full.

When he joined the local athletics club he never dreamt that he would end up an Olympic champion.

Now, thanks to the pioneering work of sports scientists and the doctors at Glasgow's St Thomas' Hospital, Chris has been able to take advantage of the latest sports technology, a new prosthetic sports leg.

"The new leg is made of lightweight materials and the foot section has as close to normal foot movement as an artificial leg can get," said Ken Brown, one of the doctors who worked on the project. Chris backed up Dr. Brown's claim when he said that the new leg allowed for fluid movement and a much less cumbersome running style.

Certainly, the benefits the artificial leg will bring to sports women and men all over the world could be seen yesterday in Sydney, when Chris Brodie showed the world what a powerful combination courage and innovation can be.

## Day 2

### Text 2

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He had remained in *Apollo 11's* command module *Columbia*.

Hermione and Dumbledore, go to the next slide for your group's work.

## Day 2

### Hermione and Dumbledore

- Identify all the pronouns which show the text is in third person.
- Make a list of the pronouns.

### Further Challenge

**Copy the sentences in the third person.  
Underline the third person pronouns.**

The girls danced their way excitedly from the classroom to the cafeteria.  
I was feeling dreadful as I didn't get much sleep last night.  
Dave and Arthur are working on their English homework together.  
You have been going out every night!

## Day 2: Words of the Week

Watch the video for this week's Words of the Week lesson.

<https://youtu.be/kdggusUQ4xs>

Day 2

Words of the week - Copy the words into your book.  
Learn the meaning of each word.

Miserable:

Word Class: adjective

Definition: very unhappy

Synonyms: unhappy, sad or sorrowful

In context: Their happiness made Anne feel even more **miserable**.

Other examples

He had a **miserable** childhood.

She felt lonely and **miserable** because she was the only child.

Why are you feeling so **miserable**?

## Determined

Word Class: adjective

Definition: having your mind firmly made up.

Synonyms: intent on, set on or firm about

In context: The boy was **determined** to win the game.

### Other examples

We are **determined** to finish the task.

He was **determined** to find the lost coin.

Now try to use these words in your own writing.

Day 3

Grammar : Writing in the third person

Yesterday you identified sentences in the third person.

Today you will have a go at writing sentences in the third person.

Watch the video to learn more.

<https://youtu.be/HYV8sKOpL5c>

## Day 3

### Recap-

Write down everything you can remember about using the first person and the third person.

### First Person

A character in the story tells the story from his or her point of view.

You will read words such as:

**I, we or me.**

**These are known as pronouns.**

**For an example:**

All week long, **I** was excited about the weekend.

### Third person

The narrator, or person telling the story, is not a character in the story.  
The author will use characters' names or words such as:

he, she, they, him, his, himself, she, her, hers, herself, it, its, itself, them, their, theirs and themselves

**These words are known as pronouns.**

Tiffany used **her** prize money from the science fair to buy **herself** a new microscope.

The concert goers roared **their** approval when **they** realized **they'd** be getting an encore.

Look at this picture. Imagine you are Hulk. How do you feel?



Day 3



First person view: Hulk.

This is what Hulk may write. He is using the first person.

We are all ready to fight. I am very scared and anxious of battling Thanos. I am unsure whether we will beat him.

Day 3



**Third person point of view - you are not one of the characters, so you can see and know everything!**

The avengers are ready to battle with Thanos. They are feeling scared and anxious. Hulk looks terrified because of what he might face.

Which do you prefer, writing in the first person or the third person?

**Remember newspaper reports are written in the third person.**

Day 3

Click the link below to watch a short movie.

<https://www.youtube.com/watch?v=nYTrIcn4rjg>

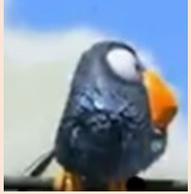
Thinking time- whilst watching the movie have a think about the following questions:

1. What do the little birds do when they first sit on the wire?
2. What happens when the big bird first sits on the wire? What does that tell you about how they are feeling?
3. What do the little birds do to the big bird?
4. What happens at the end of the film?

**Now, go to your group's slide for your task. Remember to complete the work in your book.**

## Day 3

Hagrid: Choose the correct third person pronoun in each sentence below. Write the sentence in your book.



A small, blue bird lands on the telephone wire and makes **she/ itself** comfortable.



Soon, the small birds start mocking **her/him** by puffing up their feathers to resemble him.



Soon, the small birds start mocking **her/him** by puffing up their feathers to resemble him.



**He/She** falls to the ground, having lost all its feathers and the large bird laughs.

Hagrid: Further Challenge

Use the **word bank** to fill in the missing pronouns.  
Write the sentences into your book.

he she they him his her itself

The birds were enjoying \_\_\_\_\_.

The large bird laughed at the small birds. \_\_\_\_\_ helped them cover up with leaves.

\_\_\_\_\_ tried to get the big bird to fall off the wire.

## Day 3

### Potter and Weasley

Write the sentences in your book using the correct third person pronoun.

She/ I looked up as Sam walked in the room.

They / My were playing football in the garden.

We/ He was feeling frightened and wanted to leave the mansion.

### **Further Challenge**

Write about the scene in the video clip in 3rd person. Use the word bank of third person pronouns to help you.

Day 3

### Hermione and Dumbledore

Write about the scene in the video clip in third person.

You may need to watch the clip again. Remember to use the correct third person pronouns.

Day 3

Handwriting lesson  
Watch the video for today's lesson.

<https://youtu.be/TOVsqLuEZpM>

Day 3

Warm- up

Click the link below and exercise your fingers.

[https://www.youtube.com/watch?v=r2tBH\\_XyeJc](https://www.youtube.com/watch?v=r2tBH_XyeJc)

Now you are ready for today's handwriting lesson.

Handwriting- Practising joining from the letter a

**Focus** Copy this pattern into your book.



Copy the letter strings into your book.



Extra

A prefix is a string of letters that are added to the beginning of a root word, changing its meaning. Each prefix has a meaning ( for an example, un- means not, sub- means under).

The prefix 'a' is a single letter prefix. It means not or without.

Amoral - not following any moral rules and not caring about right or wrong.

Atypical - not typical or usual.

Add the given prefix to each word and copy the word into your book. The first one has been done for you.

dis + appear = disappear

dis + appearance =

re + appear =

re + appearance =

Extension

Choose the correct word to finish these sentences. Copy the sentences into your book.

1. Ali said he had seen a tiger **appear / disappear** into the woods behind his house.
2. Ali's dad told him wild tigers live in Asia. But Ali felt sure the tiger would make a **reappearance / disappearance**.

These are the words you should have selected:

1. Ali said he had seen a tiger **appear** into the woods behind his house.
2. Ali's dad told him wild tigers live in Asia. But Ali felt sure the tiger would make a **reappearance**.

Day 3: Spellings lesson

You need to watch the video before you go through to the next slide.

<https://youtu.be/7qDIbVy7Bv4>

## Day 3

Let us have a quick recap of some the terms we have previously learnt:

Vowel letters: a e i o u

Consonant letters: b c d f g h j k l m n p q r s t v w x y z

What is a suffix?

Examples of suffixes: -ing -ed -er -est -ly -ment -s

Some suffixes have specific uses. Adding 'ing' can change a noun into a verb eg 'garden' to 'gardening'. Adding 'ed' changes the tense eg 'jump' to 'jumped'.

### **Spelling rule for doubling the consonant.**

If a word ends in a consonant, vowel, consonant (cvc) pattern, double the last letter:

For an example:

sit sitting  
nap napped  
hop hopping

This rule does not apply for a word ending in y.

For an example: play, say

play played playing

Here are some further examples where the consonant has been doubled:

tap tapped tapping  
skip skipping skipped  
trip tripping tripped

## Day 3

Now you have a go. Apply the rule to the roots words to form new words.

Root Word

begin  
stop  
cancel  
swim  
shred  
play

Suffix

ed  
ing

New word

beginning

Choose a word and write a full sentence using that word.  
Remember your punctuation.  
I have shredded the documents.  
He is playing with his toys.

**This is your spelling list for next week's test.**

beginning  
stopping  
stopped  
cancelled  
cancelling  
swimming  
shredded  
shredding  
playing  
played

Day 4

Grammar: Identifying Direct speech  
Click the link to watch the video.

<https://youtu.be/sJtcSmElW7I>

## Day 4

What have you learnt in your grammar lessons this week?

**Tenses** - newspaper reports are written in the past tense.

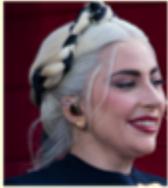
**Third person** - newspaper reports are written in the third person.

Newspaper reports use direct and reported speech.

Today you will learn to use direct speech.

Next week, we will look at identifying and using reported speech.

I'm going to release  
my new album



Lady Gaga

Who is saying what?

How do you know?

I must find Darwin



Gumball

I want food



Darwin

The **spoken words** are written inside the speech bubble.

The picture shows us the person or the character.

The caption tells us the name of the person or the character.

## Day 4



### Direct Speech - what is it?

Direct speech uses inverted commas - " "

When people are speaking you can see and hear them. How do you show this in writing?  
Look at the speech bubble and the photo.

Who is speaking? **Lady Gaga**

What is she saying? **I'm going to release my new album.**

In a newspaper report, this would be reported as :

**"I'm going to release my new album,"** said Lady Gaga excitedly.

"Mum," shouted Tom.

"I'm here," said Tom's Mum.

"I know why the dog won't eat his dinner," said Tom.

"Okay," replied Tom's Mum.

All the spoken words are in blue. They have inverted commas around them.

The words underlined in red give you more information.

They are called a reporting clause.

The reporting clause tells you who was speaking.

It can include an adverb to show how the person was speaking.

Let us look at another example:

Mum shouted, "Bring down the washing basket." Tom, however, didn't hear his Mum as he was too busy singing. Mum became rather annoyed and decided she would go upstairs and fetch the basket herself.

Can you identify the direct speech?

Remember to look out for inverted commas.

Mum shouted, "**Bring down the washing basket.**" Tom, however, didn't hear his Mum as he was too busy singing. Mum became rather annoyed and decided she would go upstairs and fetch the basket herself.

**Now let us see if you can identify direct speech.**

**Remember to look out for:**

**Inverted commas - " "**

Hagrid

"Come here," said Mum.

**What did Mum say? Write the answer in your book.**      Come here

"Adam, where are you?" asked Dad.

**Who is speaking? What did he say?**

**For the rest of the questions, write down who is speaking and what they said.**

"Go now!" ordered the farmer.

"Take off your coat, and hang it in the cloakroom. Your food is ready to eat," declared Mum.

Bob replied, "I'm not hungry, Mum."

**Further challenge**

One of the following sentences uses direct speech. Copy it into your book.

It is raining heavily.

"Don't go near the edge of the cliff," warned the instructor.

I wonder where I put my shoes?

## Day 4 Potter and Weasley

Read the newspaper reports. Copy into your book all the sentences that use direct speech.

**GROVE NEWS** 60P  
Monday 4<sup>th</sup> September 1939  
**WE ARE AT WAR!**



Neville Chamberlain making the announcement live on the BBC last night.

Last night, it was announced that Britain was now at war with Germany. Speaking from the cabinet room at 10 Downing Street, Mr. Neville Chamberlain declared that Germany had not responded to requests to leave Poland, because of this Britain was now at war with Germany and her allies.

Germany had previously entered the Rhineland in 1936, Czechoslovakia in 1938 and now Poland. In March, Mr. Chamberlain promised the people of Poland that Britain and France would come to their aid if Germany invaded. A promise he is now ready to deliver! Chamberlain had actually requested that Germany withdraw her troops, from Poland, by 11am yesterday morning or face the prospect of war. Chamberlain gravely added, "I have to tell you now that no such undertaking has been received and that consequently, this country is at war with Germany."

Tensions between Germany and Europe had been high for months now, but this was the final straw. Mr. Chamberlain had been striving to maintain the peace for months. Adolf Hitler has led his German army into Poland in an attempt to regain land that had been lost as a result of WWI.

Hitler responded with, "Britain need expect nothing other than annihilation as an enemy of Germany." France, an ally of Britain, followed suit by declaring war on Germany at 5 o'clock yesterday evening.

At this stage, it is unclear what is going to happen next. You may be required to enlist in the armed forces to remove Germany from Poland and other countries across Europe. Blood will be shed and lives will be lost. When would people learn that war is not the answer?

Report by C. Williams

87p

**The Wood Times**  
Wednesday 18<sup>th</sup> March 2012  
**Woodcutter Cuts Wolf!**

Yesterday afternoon, a young lady and her grandmother miraculously survived a run-in with a ravenous wolf. Little Polite Petal Wood was visiting her grandmother's cottage in the forest when both were swallowed alive by the creature. However, luck was on their side, as a local woodcutter was on hand to set them free.

Local resident Honey (12) of Porridge Drive said, "I've used that path hundreds of times and it's always seemed perfectly safe." Mr. Oats (39), who runs the village bakery, commented, "Of course, I warn children not to go near any candy houses. But avoid the woods entirely? Nonsense!"

Both grandmother and Polite Petal Wood were still in a state of shock today.



The hero!

Report by A. Fence

At approximately 1.15pm on Tuesday 17<sup>th</sup> March, witnesses claimed they saw Polite Petal Wood, a young girl aged 10, skip into the the forest carrying a basket of strawberries. The path from the village through the forest is a well-trodden route, used by everyone from school children to village elders.

Day 4

Potter and Weasley

**Further challenge:**

Write the answers in your book.

Why did Britain declare war on Germany?

What did Hitler threaten to do?

Who runs the village bakery?

Is the woodcutter going to give up going into the forest to cut wood? How do you know?

What do you think would have happened if the woodcutter had not been nearby?

1

## The Wood Times

87p

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The hero!

Report by A. Fence

2

## Manor News

Tuesday 11<sup>th</sup> December 2018

95p

### BLIZZARD CAUSES CHAOS!

Many people in the West Country have awoken to complete chaos as blizzard conditions hit the UK overnight. Even though the Met office had forecast these conditions, nothing could have prepared people for the chaos they were met with this morning.



Vehicles were abandoned due to heavy snow!

All over the West Country, Police have been dealing with a flurry of accidents caused by the snow. One family, in Stroud, found two vehicles had veered off the road and into their garden. "We heard an almighty crash and then my husband went outside to check what had happened," explained Mrs Jones. Chris Frost, head of National Rescue Service, suggested, "People should consider whether their journey is essential."

However, it was not doom and gloom for all as many were out in their gardens and local parks enjoying the snow. We interviewed Blanche Nettle, a pupil at Barton Primary School, who told us, "We don't have to go to school for a while. It's fantastic! I get to play with all of my friends."

The current weather conditions are set to continue into next week. People are advised to abandon inessential travel and remain at home.

Report by D. Winter

## Day 4

### **Hermione and Dumbledore: Further challenge :**

Find and copy third person pronouns.

Find and copy past tense verbs.

**Use a dictionary to find the meaning of the following words:**

miraculously

ravenous

inessential

Day 5

Day 5 Writing direct speech

Watch the video carefully. Do not attempt the tasks until you have watched the video

<https://youtu.be/pkNbtWKeLbI>

## Day 5



Opening inverted commas before the first spoken word.

"Welcome back," said Miss Marshall.

Closing inverted commas after the last spoken word and any other punctuation.

Reporting clause to tell you who spoke and sometimes how they spoke.

What is Miss Marshall saying? How do you know?

The speech bubble shows you what Miss Marshall is saying. There is a photo of Miss Marshall and we know it's her as her name is written under the photo in the caption.

Look carefully at how I have taken what is in the speech bubble and written it as a sentence.

Speech first: Let us have a look at other examples:



Are you okay



" Are you okay?" enquired Miss Marshall.

Here a question mark has been used instead of a comma after the last spoken word. Miss Marshall is asking a question.



"Stop that right now!" shouted Miss Marshall angrily.

Here Miss Marshall is angry so I have used an exclamation mark after the last spoken word.



"What are you doing?" asked Miss Marshall.

In all of the examples, the speech came first.  
Now let us look at examples where speech comes second.

Speech second: Look at these sentence:

A comma is used to separate the spoken words from the rest of the sentence.

Miss Marshall said, "Welcome back."

A full stop to show the end of the sentence.

The reporting clause comes first.

Day 5

Now it is your turn.

Go to the slide for your group and complete your work in your book.

Hagrid

Use the speech bubbles to help you complete each sentence. Write the sentences in your book.

I am hungry



Martin

"I am hungry," said Martin.

I have three children



Prince William

"\_\_\_\_\_, " said Prince William.

The spell isn't working



Harry Potter

" \_\_\_\_\_," complained Harry Potter.

I am lost



Merida

" \_\_\_\_\_," whispered Merida.

**Hagrid- Further Challenge:**

Copy the sentences into your book. Underline the spoken words.

The first one has been done for you.

"I want an ice- cream," wailed the little girl.

"Who is making that terrible noise?" yelled the monster.

"I am a price," said the frog.

"I have won the competition!" shouted the boy.

Day 5

Potter and Weasley

Copy each sentence into your book. Insert inverted commas around the spoken words.  
The first one has been done for you.

"I am very happy with you," said Mum.

Stop what you are doing and come here, ordered the lady.

That is splendid work! exclaimed the teacher.

Let us jump now, shouted the instructor.

I love you! screamed Mummy.

Where is my pen? shouted Daddy.

Where is my teddy? whispered the little boy.

Please don't eat me, begged the little mouse.

Further challenge:

Which sentences have been punctuated correctly?

Copy them into your book.

Lift up the carpet, "said Dad. "

"Eat your peas," said Mum.

Who is "that boy? asked Mum."

"What time is it?" asked the old lady.

"Take me home," demanded the child.

## Day 5

Copy each sentence into your book. Insert inverted commas around the spoken words.  
The first one has been done for you.

"What is for dinner?" Mehak asked her Mum.

Umar enquired, What is on at the cinema?

The teacher said, Use your best handwriting.

What a terrible day! exclaimed the children.

The instructor said, First, fasten your seatbelt.

I can't find my socks! Who keeps moving them? yelled the boy.

Where are you? I can't hear you! shouted the lady.

### Further challenge:

Copy the sentences into your book and add the appropriate punctuation.

The first one has been done for you.

"Now we are going to be late," declared the students.

Show me your passport demanded the office

The boy in the green coat bellowed Where are we going

What a splendid idea Why didn't I think of that exclaimed the teacher

Day 5

Spelling test and answers.

Use the video to carry out your spelling test for this week. Remember to stop when I tell you stop.

Only go the answers section once you have completed your test.

Click on the link when you are ready to take the test. Make sure you have your pencil and your book ready.

[https://youtu.be/fIXTI-e\\_M2k](https://youtu.be/fIXTI-e_M2k)

Spelling test

1. We need \_\_\_\_\_ to survive.
2. I love a story with a \_\_\_\_\_ in it.
3. Everyone joined in with the \_\_\_\_\_ singing.
4. A \_\_\_\_\_ is a story that may be untrue.
5. Are you going to the \_\_\_\_\_ after work?
6. I have a \_\_\_\_\_ fruit bowl.
7. A \_\_\_\_\_ is a shape.
8. \_\_\_\_\_ is a study of the past.
9. I \_\_\_\_\_ thought we would win that match.
10. What are the \_\_\_\_\_ to this song?

Day 5

Do not look at the answers till you have completed the test.

## Day 5

Check your answers. Any words that you misspelt, write the correct spelling for each one and write the word out three times.

We need **oxygen** to survive.

I love a story with a **mystery** in it.

Everyone joined in with the **hymn** singing.

A **myth** is a story that may be untrue.

Are you going to the **gym** after work?

I have a **crystal** fruit bowl.

A **pyramid** is a shape.

**History** is a study of the past.

I **actually** thought we would win that match.

What are the **lyrics** to this song?

Day 5

## English Quiz.

Click on the link below to access the questions.

Remember to read each question carefully.

Once you have finished the quiz click submit.

You do not need to write the answers in your yellow book.

[https://forms.office.com/Pages/ResponsePage.aspx?id=jp2v5jm\\_FEyFW3PuNqNMc-Fat\\_Pt\\_7NNmyaceBRckilUMTlaTlpYWFBEMOIJTTNFnjNRTDBISzk2Vi4u](https://forms.office.com/Pages/ResponsePage.aspx?id=jp2v5jm_FEyFW3PuNqNMc-Fat_Pt_7NNmyaceBRckilUMTlaTlpYWFBEMOIJTTNFnjNRTDBISzk2Vi4u)