

Year 3 Home learning!

English

Week Commencing 8th February 2021

This week in English:

Day 1: Grammar

Day 2: Guided Reading and Words of the Week

Day 3: English: Writing a description of the bedroom;
Handwriting and Spellings Lesson

Day 4: English -Using the correct tense and improved sentence starters

Day 5: English - Ending letter to Max
Spelling Test and Weekly Quiz.

Day 1

Grammar - Future tense

Click the link below and follow the video.

<https://youtu.be/LaOFaXyIPrU>

Parts of your letter to Max will be written in the future tense.

You are going to tell him about things you are going to do.
Can you think of any things you are going to do?

Tomorrow I am going to ride my bike.

I will go shopping.

I will go to my bedroom.

What will you and Max do when you see each other during the holidays?

Max, I will show you my new pet hamster.

My Mum is going to take us to the zoo.

Dad is going to build a den for us to play in.

Which of the sentences tell you what you are going to do?

I am painting. I am going to paint.
I will walk to the park. I am walking to the park now.
I am sorting the stamps. I am going to sort the stamps.

Check your answers on the next slide.

Present tense

I am painting.

I am walking to the park now.

I am sorting the stamps.

Future tense

I am going to paint.

I will walk to the park.

I am going to sort the stamps.

These sentences have been written in the present tense.
Write them in the future tense.

I am swimming in the pool.
Oska is riding his bike.
Now I am eating pizza.

Have a go yourself and then I will share my answers with you.

Here are my answers:

I am swimming in the pool. Tomorrow I will swim in the pool.

Oska is riding his bike. Oska will ride his bike.

Now, I am eating pizza. Later, I will eat some fruit.

Now it is your turn to have a go yourself.
Go to your group's slide for your work.

Hagrid- Use the verbs to complete each sentence. The first one has been done for you.

will sing.

will dance.

will wear

will play

Today I am eating. Tomorrow I **will eat**.

Now I am playing games. Later on I _____ games.

Today I am wearing shorts. Tomorrow I _____ my dress.

Now I am dancing. Later, I _____

I am singing. Next week, I _____

Further challenge: Read each sentence. Which ones are in the future tense? Copy them into your book.

Dad is playing football.

Tomorrow Mum is going to work.

Next week Max will go to Oska's house.

On my birthday we will go to Pizza Hut.

Potter and Weasley: Choose the correct verb to complete each sentence.

Tomorrow Max _____ football. (will go/ will play)

Max _____ to eat a sandwich. (will play/is going)

Max _____ his bike. (will go/ will ride)

Max _____ to sleep early. (will go/ will ride)

Itchi _____ to run. (is going/will ride)

Further challenge:

Write these sentences in the future tense:

Dad is watering the garden.

Mum is washing the dishes.

The Postman is delivering the post.

Itchi is sleeping.

Hermione and Dumbledore

Write these sentences in the future tense. The first one has been done for you.

I am playing in the garden with my friends. **I will play in the garden with my friends.**

Dad is making a lot of noise.

The wolf is howling in the dark.

Mum is baking bread.

The man is dragging the table.

The man is loading the van.

Further challenge.

Max needs help with his sentences. Can you help him to write each sentence in the future tense?

Tomorrow I went to the shops.

In the evening, I will played football.

Yesterday, I am going to be happy.

Next week, I baked a cake.

Words of the Week

Watch the video below:

<https://youtu.be/rA4X9tHyoEM>

Collection

Word Class: noun

Definition: A group of things or people.

Synonyms: group, crowd or pack

In context: I have a collection of marbles.

His collection of rare coins must be worth a small fortune.

Max and Oska have a collection of stamps.

Yelled

Word Class: verb

Definition: Shouted in a loud, sharp way.

Synonyms: screamed, shrieked or wailed

In context: The child yelled out in pain.

The owner yelled at his dog from a distance.

The children had been yelled at because they had not followed the rules.

Guided Reading

Click on the video link:

<https://youtu.be/cFwpeITbY1U>

Day 2

BugClub

Changing Places

School code: YPYY

Click on the link below:

<https://www.activelearnprimary.co.uk/start#all>

Key vocabulary

These words have been taken from the text. What do you think they mean?

rumble

bulge

saggy

springy

See if you can use a dictionary to find out.

rumble - to make a low heavy rolling sound.

A low rumble woke her up.

bulge - a round swelling.

What is that bulge in your pocket?

springy - springing back quickly.

The soft grass felt springy under his feet.

Who are the main characters?

What are their names?

What else do we know about them?

Where is the story set?

Who are the main characters?

The main characters are two boys and later a third main character is introduced.

What are their names?

Oska, Max and Mitzi

What else do we know about them?

Oska and Max are very good friends. They live next door to each other. Oska moves away and this is deeply upsetting for Max till Mitzi arrives.

Where is the story set?

The story is set in Max's garden.

Read chapter 6

In three sentences tell me what you have learnt?

1.

2.

3.

1. Mum and Max go in search of Itchi.
2. They find Itchi.
3. Itchi has had puppies.

Read page 24

What does the author say about the swing?

Is it really the swing that is happy?

Who do you think is happy?

The author says the swing twisted happily but really it is how Max is feeling.
When Max is not happy, everything around him appears to be sad or empty.

Read page 25

Why are Mum and Max creeping around?

They have heard noises and they don't want to disturb anyone or anything.

Who do they think the noises belong to?

Mum knows the noises are coming from Itchi. Max isn't too sure.

Why did they go round to the back of the house?

They followed the sound and it seemed to be coming from the back of the house.

Read page 26.

Find evidence from the text that suggests things are about to change.

Max is smiling at Oska's house. Before this he has always felt sad about Oska's house. Max thinks the house is looking better but really it is Max who is feeling better.

Read pages 24 and 25

Which statement is true?

Mum takes Max to Oska's garden because:
Oska has come back.
There are burglars in the garden.

Answer:

Mum has heard noises.

Pages 24 and 25

What happened first?

They found Itchi and the puppies.

They climbed over the fence.

Answer:

They climbed over the fence first.

Pages 24 and 25

Order the events:

They stopped and listened to the soft sounds.

They found Itchi.

Max wanted to know if Oska had come home.

Mum gave Max a hug.

In order

Max wanted to know if Oska had come home.

Mum gave Max a hug.

They stopped and listened to the soft sounds.

They found Itchi.

Now go to your group's slide. Write the answers in your book.

Hagrid

Read pages 28 and 29

1. What did the puppies always do in the morning?
2. Find and copy the word that tells you how Max is feeling.
3. Why did Max look out to Oska's house?

Oska had come back.

He wanted to pick the flowers.

His Dad was pointing towards Oska's house.

4. True or false? Copy out the true statements.

The puppies always made noise in the morning.

It was Max's birthday.

Dad wanted to show Max something.

5. Why do you think Max's Mum and Dad were grinning?
6. What do you think Max is going to do next?

Potter and Weasley

Read Pages 28 and 29

1 True or false? Copy out the true statements.

The puppies always made noise in the morning.

It was Max's birthday.

Dad wanted to show Max something.

2. Why do you think Max's Mum and Dad were grinning?

3. What do you think Max is going to do next?

Read page 30.

4. What does the girl think of Max when she sees him outside in his pyjamas?

5. Why does she think this?

Read pages 30 and 31

Put the events in order

Max tells Mitzi she can't move into Oska's house.

Mitzi tells Max he needs to take football lessons

A football landed in Max's garden.

Mitzi tells Max her name.

Hermione and Dumbledore

Read page 30.

1. What does the girl think of Max when she sees him outside in his pyjamas?
2. Why does she think this?
3. Read pages 30 and 31

Put the events in order

Max tells Mitzi she can't move into Oska's house.

Mitzi tells Max he needs to take football lessons

A football landed in Max's garden.

Mitzi tells Max her name.

4. What does Mitzi think of Max's football skills?
5. What do you think of Mitzi? Give reasons for your answer.
6. How do you think Max feels about Mitzi? How do you know?
7. Read page 32. Copy the correct statements into your book.
 - Max is annoyed because he is not good at football.
 - Max doesn't like getting changed out of his pyjamas.
 - Max knows Oska will not come back.
 - Max doesn't want anyone to move into Oska's old house.

Day 3

English

Click on the video link:

<https://youtu.be/uu5zTSix2dE>

Can you recall the key features of an informal letter?

Informal greeting

Date -

Introduction

more details

conclusion

signing off

Sender's address

Sender's name

What is the purpose of each feature?

Oska, last week you had started to write a reply to Max.

Today you are going to write a paragraph about your bedroom. Before you do that, we are going to recap on building expanded noun- phrases.

You are going for a tour of this bedroom. What do you notice?



Make a list of the things that you can see.

Here are some of the things I noticed.



Now let us describe some of the items.

I've created expanded noun phrases.

duvet
walls
skate- board



desk
rug
floor boards

Creating expanded noun- phrases

adjective	adjective	noun	Expanded noun- phrase
smooth	shiny	floor boards	smooth, shiny floorboards
soft	fluffy	duvet	soft, fluffy duvet
large	stripey	rug	large, stripey rug

I have used the expanded noun- phrases to help me with writing a description.

On top of my bed is a **soft, fluffy duvet**, **perfect for a cold winter's night**. The floor has **smooth, shiny floor boards** and guess what, **I get to skate across the room!**

So why do you think I have used different colours?

On top - this tells you where the duvet is.

soft, fluffy - adjectives used to form expanded noun- phrases

perfect for a cold winter's night- gives you more detail.

Now it is your turn.

Draw a table like this in your book.

adjective	adjective	noun	Expanded noun- phrase

Use the word bank to help you write expanded noun- phrases.

Oska, these two photographs show your room.

big	bright
colossal	clear
enormous	drab
gigantic	elegant
great	gleaming
huge	long
immense	magnificent
large	precious
little	sparkling
long	spotless
massive	strange
minuscule	valuable
short	
tall	
teeny	
tiny	



adjective	adjective	noun	Expanded noun- phrase

Hagrid

Hagrid - Use the writing frame to help you.

In my bedroom there is a _____, _____ bed. On top of the

bed, I have a _____, _____ duvet which keep me cosy at night.

I also have a _____, _____ skateboard. When you come here, we

can skate around in my bedroom.

Further challenge.

Now write about two more items in your room. Remember to use adjectives to describe them.

Day 3

Handwriting
Click on the video link:

<https://youtu.be/l-SyMo9cpok>

Warm up

Click on the link below to warm up

<https://www.youtube.com/watch?v=Z2aGCrnumdQ>

Now you are read to practise your handwriting.

A suffix is a letter, or a group of letters, that is added to the end of a word.
Today you are going to practise writing the suffix 'ous' as part of your handwriting.

ouou ouou ouou ouou

ous ous ous ous ous ous

mous mous mous mous

ious ious ious ious ious

Copy the letter strings into your book.
Copy each line twice.

Further challenge

Add the suffix 'ous' to complete the words below. Write the words in your book.
The first one has been done for you.

jealous

nerv

gener

enorm

vari

curi

furi

seri

marvell

Extension- Copy the passage into your book.

A group of nervous passengers were saved from serious harm after the marvellous efforts of a local hero. The mysterious man, dressed in a curious outfit, stopped the enormous train from falling from a broken bridge. Various passengers have now promised to support the generous efforts of this superhero.

Day 3

Spellings

Click on the video link:

<https://youtu.be/vU2N0wPamPQ>

y

The 'i' sound is spelt y.

E.g. Gym sounds like gim when we say it but it is spelt with a 'y'.

Can you think of some words with this sound?

Copy each word into your book. Learn to spell each word without looking.

Gym

Myth

Pyramid

Oxygen

Lyric

Hymn

Actually

History

Crystal

Each spelling used in a sentence:

I am going to join the gym.

In class we have been reading a Norse Myth.

A pyramid is a shape.

We breathe in oxygen.

What is a lyric?

I know that hymn.

Actually, I think I will come to the zoo with you.

History is very important.

I have a precious vase made out of crystal.

Day 4

English

Click on the video link:

<https://youtu.be/dR3vWndaxsQ>

Recap the key features of an informal letter:

Informal greeting
Date -
Introduction
more details
conclusion
signing off
Sender's address
Sender's name

In your description of the garden did you use:
Did you use interesting sentence starters?
Let us have a look at a few:

However Yet Despite Still Unlike Even though Although Rather than	In the middle of the... Near the... Over the ... In the distance... At the end of... On top of the... Next to the... Nearby... Opposite the...	Again Also Another Along with... For example... As well as
--	--	---

Did you use the correct tense?

Read this description.
Can you improve it?

Think of improved sentence starters and the correct use of tenses

Max, you are going to ask me about my new garden. It was the most beautiful place you did ever imagine. It had a huge swimming pool - perfect for taking a quick swimmied in. There was a trampoline that the last owners of the house are going to leave for me. A huge pear tree growed in the garden with lots of ripe, juicy fruit.

Here is my answer:

Max, you asked me about my new garden. It is the most beautiful place you could ever imagine. It has a huge swimming pool- perfect for taking a quick swim in. In the middle of the huge garden is a large, bouncy trampoline. The last owners of the house have left this for me. To the side, next to the wall, is a huge pear tree with lots of ripe, juicy fruit.

Day 5

English

Click on the video link:

<https://youtu.be/iEufjXb1qNs>

You have already used some the key features in your letter to Max.

Sender's address

Date

Informal greeting

Introduction

more details

You will use the remaining features to finish off writing your letter to Max.

conclusion

signing off

Sender's name

Task 1 Read through what you have written so far in your letter.

Do your sentences make sense?

Have you used capital letters and full stops?

Have you used adjectives to describe?

Spend 10 minutes reading through your work.

I have lighted my conclusion and the signing off in yellow.
Are you going to ask Ma to write back?
To come and stay with you during the holidays?
Tell him that you will go to his house?

Orchard Villas
Flutetown
FL21 5XX
21st January 2009

You will be ending the letter to Max today

Hello Max,
I'm writing to tell you all about my new house and the beautiful garden it has.
I also have my very own bedroom!

In the middle of my garden, you can see a huge swimming pool! The water dances in the sunlight.
Near the pear tree, there stands a rose bush bearing the most fragrant roses. The smell is enchanting.
Over by the fence, is a mini play ground. I bet you want to come and live here now don't you?

Moving onto the next best thing- my bedroom. Well Max, you really have to see it for yourself. So, I have a large, white wooden bed. My Mum bought me a lovely, soft duvet and it's not long before I nod off. Oh and I have skate board. You really must come over to stay.

Even though I have tried to describe my garden and house, you really have to come and see for yourself. You can then decide which you like more. Please write back and let me know if you will come during the holidays so that I can tell my Mum and Dad.

Looking forward to your reply.

Best wishes,
Oska

You are going to sign off as Oska. So think of ways of signing off.
See you soon Max, I hope to see you, Write back, lots of love or you can
make up your own

Further challenge

You are going to use you skills and knowledge of using key features and letter writing for
the further challenge

Read this informal letter.

3rd September 2020

Is it a good letter?

Write 2 - 5 sentences

why you think it is good.

1.

2.

3.

4.

5.

Dear Jan,

It has been a long time since we wrote to each other so, I thought I would drop you a line. I have mist you.

I have been very busy with my new project at school. We have been learning about World War Two. I've been learning to use an atlas and my map reading skills have vastly improved. I guess next time, I should be able to find my way home by myself!

What have you been doing? Are you going abroad this year? If not, do you think we could meat up during the holidays? If the whether is good, we could go camping with my Dad.

Write back soon and let me know your thoughts.

Take care,

Alan

Read this informal letter.

Is it a good letter?

Write 2 - 5 sentences

why you think it is good.

1. Date shows when letter was written.
2. Greeting is used- Dear Jan
3. Opening statement - tells us why the letter is being written.
4. Includes details.
5. Name of the sender

3rd September 2020

Dear Jan,

It has been a long time since we wrote to each other so, I thought I would drop you a line. I have mist you.

I have been very busy with my new project at school. We have been learning about World War Two. I've been learning to use an atlas and my map reading skills have vastly improved. I guess next time, I should be able to find my way home by myself!

What have you been doing? Are you going abroad this year? If not, do you think we could meet up during the holidays? If the weather is good, we could go camping with my Dad.

Write back soon and let me know your thoughts.

Take care,

Alan

Do you think you could improve it?

Can you write down how?

- 1.
- 2.

45 Patridge Lane
Duncombe
DC56 1XE
3rd September 2020

Do you think you could improve it?

Can you write down how?

1. Include sender's address
2. Include more details about World War Two

Dear Jan,

It has been a long time since we wrote to each other so, I thought I would drop you a line. I have mist you.

I have been very busy with my new project at school. We have been learning about World War Two. I've been learning to use an atlas and my map reading skills have vastly improved. I know which countries were involved in World War Two. Using an atlas, I realised how wide spread the war was. I guess next time, I should be able to find my way home by myself!

What have you been doing? Are you going abroad this year? If not, do you think we could meat up during the holidays? If the whether is good, we could go camping with my Dad.

Write back soon and let me know your thoughts.

Take care,

Alan

Does it have all the correct spellings?

Think about homophones. Have you spotted any?

3rd September 2020

Dear Jan,

It has been a long time since we wrote to each other so, I thought I would drop you a line. I have **mist** you.

I have been very busy with my new project at school. We have been learning about World War Two. I've been learning to use an atlas and my map reading skills have vastly improved. I guess next time, I should be able to find my way home by myself!

What have you been doing? Are you going abroad this year? If not, do you think we could **meat** up during the holidays? If the **whether** is good, we could go camping with my Dad.

Write back soon and let me know your thoughts.

Take care,

Alan

Does it have all the correct spellings?

Think about homophones. Have you spotted any?

Alan needs to correct his spellings:

mist should read missed

meat should read meet

whether should read weather

Day 5

Spelling test

Click on the video link:

<https://youtu.be/a1kEFY1t5E>

These are the sentences for your test. You are going to write only the spellings.

These are spellings you learnt last week.

1. "I'll _____ you by the entrance in 5 minutes."
2. There is a lot of _____, be careful driving.
3. What is the _____ forecast for today?
4. Have you _____ the news? It's going to snow!
5. The striker _____ the shot.
6. We buy our _____ at the butchers.
7. The lion has a _____.
8. Can you let me know _____ or not you are coming?
9. The play has five _____.
10. What is the _____ idea in the paragraph?

Now you may go to the next slide to mark your test.

1. "I'll **meet** you by the entrance in 5 minutes."
2. There is a lot of **mist**, be careful driving.
3. What is the **weather** forecast for today?
4. Have you **seen** the news? It's going to snow!
5. The striker **mised** the shot.
6. We buy our **meat** at the butchers.
7. The lion has a **mane**.
8. Can you let me know **whether** or not you are coming?
9. The play has five **scenes**.
10. What is the **main** idea in the paragraph?

Click on the link below for this week's English
Quiz

https://forms.office.com/Pages/ResponsePage.aspx?id=jp2v5jm_FEyFW3PuNqNMc-Fat_Pt_7NNmyaceBRckilUNjFESEdLOVNEMORJTDNCNEJPOTThKTzJUNC4u