

Year 3 Home learning!

English

Week Commencing 1st February 2021

This week in English:

Day 1: Grammar

Day 2: Guided Reading and Words of the Week

Day 3: English: Identifying key features of an informal letters;
Handwriting and Spellings Lesson

Day 4: English -Setting out and informal letter to Max

Day 5: English - Description of Oska's garden
Spelling Test and Weekly Quiz.

Day 1

Grammar - Present tense

Click the link below and follow the video.

<https://youtu.be/aMq5IGyWQCY>

Day 1

Sort the verbs below into present or past tense.

talked building chased played

playing chasing built

fought swimming talking swam fighting

Now check your answers on the next slide.

Day 1

Past tense

talked
played
chased
built
swam
fought

Present tense

chasing
building
fighting
playing
talking
swimming

Now see if you can match the past tense of the verb with the present tense.

For an example:

Talked - talking

Answers on the next slide.

Day 1

Did you get them all right?

Talked - talking

Played - playing

Chased - chasing

Built - building

Swam - swimming

Fought - fighting

Day 1

Can you change each sentence to the present tense?

The girls changed into their PE kit.

Mum baked a pie.

The man drove the van to the shop.

Now check your answers on the next slide.

Day 1

The girls changed into their PE kit.
The girls are changing into their PE kit.

Mum baked a pie.
Mum is baking a pie.

The man drove the van to the shop.
The man is driving the van to the shop.

Day 1

Now it is your turn to have a go yourself.
Go to your group's slide for your work.

Day 1

Hagrid:

Choose the correct verb to complete the sentences below.

playing sleeping singing going kicking cooking

Max is **going** to the zoo with Oska.

Itchi is _____ in the sun.

Mum is _____ in the kitchen.

Max and Oska are _____ a song.

The boys are _____ in the garden.

Mitzi is _____ the ball.

Day 1

Hagrid Further Challenge

Write the sentences that tell you what Max is doing now.

Max was eating.

Max is eating.

Max was sleeping.

Max is sleeping.

Day 1

Potter and Weasley

What are they doing **now**? Write the answer in your book.

The first one has been done for you.

Present tense

Max is eating/ ate an apple.
Mitzi is/was playing football.
Oska went/ is going home.
Max is/ was singing.
The dog is chasing/ chased the ball.
Mitzi is playing/ played games.
Max is picking/ picked up the books.

Max is eating an apple.

Day 1

Potter and Weasley Further Challenge:

Read each sentence. Which ones are written in the present tense?
Copy those into your book.

Max is playing with Itchi.

Oska was crying.

Itchi is sleeping.

Mum has baked a cake.

Dad is mowing the lawn.

Day 1

Hermione and Dumbledore

Change each sentence to the present tense. Write the answer in your book.
The first one has been done for you.

Mum played the piano.

Mum is playing the piano

Dad was painting a picture.

Oska threw the ball.

Max was running away.

Mitzi kicked the ball into the garden.

Max was upset.

Max wrote a letter.

Max missed Oska.

Day 1

Hermione and Dumbledore

Further challenge

Write 4 of your own sentences in the present tense.

For an example

What are you doing now? I am listening.

What is your Mum doing now?

What are the children doing now?

Now think of two more of your own.

Day 2

Words of the Week

Click the link below and watch the video for Words of the Week lesson

<https://youtu.be/WzPIQLBLZpc>

Day 2

Words of the week.

Dragged

Word Class: verb

Definition: Pull (someone or something) along forcefully, roughly, or with difficulty.

Synonyms: Haul, pull, tug or yank.

In context: The team dragged the boat along the sand and into the water.

Mrs Batool dragged her very heavy book bag.

Mrs Batool is dragging her very heavy book bag.

Day 2

Tumbling

Word Class: verb

Definition: Fall suddenly, clumsily, or headlong.

Synonyms: trip, stumble or collapse.

In context: The girl lost her balance and came tumbling down the stairs.

Her words came tumbling out because she was nervous.

The people watched as the building came tumbling down.

Copy the words into your book. Make sure you learn the meaning of each word.
See if you can use the words in a sentence of your own!

Day 2

Guided Reading

Changing Places

Click on the link below:

<https://www.activelearnprimary.co.uk/start#all>

School code: YPYY

You will need to read parts of the book to answer the questions, so make sure you are logged into BugClub.

Watch the video below, for today's Guided Reading lesson.

<https://youtu.be/azZmC7X-rb8>

Day 2

Read page 5

How is Oska feeling here? What **evidence** can you find from the page to support your answer?

Here is the evidence:

Oska is excited about moving house because:

He is grinning.

He says, 'Guess what?' He then tells the boy in an excited voice that they are moving house.

Remember, I had to go back and read the page to find my evidence!

Day 2

Read page 6

The boy doesn't approve of Oska moving.
How do we know this?

Here is my evidence from the book. I had to read the text and look at the pictures.

The boy is not grinning anymore.
He doesn't think Oska moving away is a good idea.

Day 2

Read pages 7 and 8

How do you know that the two boys enjoyed being with each other?

This time I have to gather my evidence from two pages.

They were planning on going to the zoo together and were both looking forward to it.
They were having lots of fun sorting out stamps.

Day 2

Now it is your turn.

Remember to look for the evidence in the text!

Go to your group's slide.

Write the answers in your book.

Day 2 Hagrid

Read pages 7 and 8

How do you know that the two boys enjoyed being with each other?

I know that they enjoyed being with each other because _____

Read pages 10 and 11

Look the boys, who is looking happy? How do you know?

_____ is looking happy. I know because I _____

Read page 12

Who is feeling sad on this page?

_____ is feeling sad

Page 16

What can you see in the picture?

I can see _____

Day 2

Potter and Weasley

Read page 5

How is Oska feeling here? What evidence can you find from the page to support your answer?

Read Page 6

The boy doesn't approve of Oska moving.

How do we know this?

Read pages 7 and 8

How do you know that the two boys enjoyed being with each other?

Read pages 10 and 11

How do you know Itchi was very wet? Find and write one word that tells you this.

Read page 12

What does the author write that tells you that both boys are feeling the same?

Page 16

What does the boy compare Oska's car to?

Hermione and Dumbledore

Day 2

Read page 5

How is Oskari feeling here? What evidence can you find from the page to support your answer?

Read page 6

The boy doesn't approve of Oskari moving.

How do we know this?

Read pages 7 and 8

How do you know that the two boys enjoyed being with each other?

Read pages 10 and 11

How does the author show the boys are enjoying washing the dog?

Read page 12

The boy doesn't want Oskari to feel sad about moving away. Find the evidence from the text that shows this.

Read page 16

The boy says Oskari's house was so empty it had tummy rumbles. What does he really mean?

Day 3

English

- Remember your writing focus this half term is a letter to Max.
- Max has written a letter to you.
- You have read the letter.
- Today you are going to look more closely at the key features of an informal letter.

- Watch the video for today's English lesson.

<https://youtu.be/V11Xm668GM8>

Day 3

How many key features can you identify?

23 North Street
Twintown
TN45 5PD
Date: Saturday 13th February 2019

Use the checklist to find the key features.

- 1 Sender's address
- 2 Date
- 3 Informal greeting
- 4 Introduction
- 5 More details
- 6 Conclusion
- 7 Signing off with: from, best wishes, see you soon before the sender's name
- 8 Sender's name

Dear Mum,

I am writing to tell you that I am having such good fun at Uncle's house. He has been very kind to me by letting me stay here.

Yesterday he took me out for a boat ride. At first I was a little afraid but soon I was enjoying the thrill of the views and the wind blowing softly through my hair. After that, we had an ice-cream and sun-bathed in the glorious sun for the entire afternoon. In the evening, Uncle and I went out to a very posh restaurant. The dessert menu was endless and Uncle said I could eat as much I wanted so that's exactly what I did!

How are you doing Mum? Write back soon.

Love you lots,
Max

My answer is on the next slide.

Day 3

Here is my answer:

1 Sender's address

2 Date

3 Informal greeting

4 Introduction

5 More details

6 Conclusion

7 Signing off with: from, best wishes, see you soon before the sender's name

8 sender's name

23 North Street

Twintown

TN45 5PD

2 Date: Saturday 13th February 2019

Dear Mum, 3

4 I am writing to tell you that I am having such good fun at Uncle's house. He has been very kind to me by letting me stay here.

5 Yesterday he took me out for a boat ride. At first I was a little afraid but soon I was enjoying the thrill of the views and the wind blowing softly through my hair. After that, we had an ice-cream and sun-bathed in the glorious sun for the entire afternoon. In the evening, Uncle and I went out to a very posh restaurant. The dessert menu was endless and Uncle said I could eat as much I wanted so that's exactly what I did!

6 How are you doing Mum? Write back soon.

Love you lots, 7

Max 8

Day 3

Your turn!

Go to your group's slide

Use the checklist to find the key features.

1 Sender's address

2 Date

3 Informal greeting

4 Introduction

5 More details

6 Conclusion

7 Signing off with: from, best wishes, see you soon before the sender's name

8 Sender's name

Day 3

Hagrid

67 Pelham Drive

Newtown

NT1 7JJ

1st December 2009

Letter A

Dear Oska,

I want to tell you about Itchi. Icthi has given birth to 6 amazing puppies.

They are ever so cute and tiny. Their skin is lovely and soft to touch. They don't weigh a lot and I like looking at their tiny, sparkling eyes.

One of the puppies is different as she likes to stay asleep all day. I think she is going to be the lazy one.

Would you like one of the puppies? Please let me know soon.

Miss you always,

Max

Copy the checklist into your book. Find write examples of each feature. First one has been done for you.

- 1 Sender's address - 67 Pelham Drive
- 2 Date
- 3 Informal greeting
- 4 Introduction
- 5 More details
- 6 Conclusion
- 7 Signing off with: from, best wishes, see you soon before the sender's name
- 8 sender's name

Further challenge:

Why has Max written the letter to Oska?

Write the answer in your book.

Day 3

Potter and Weasley Use the checklist to find the key features for both letters

67 Pelham Drive

Newtown

NT1 7JJ

Letter A

1st December 2009

Dear Oska,

I want to tell you about Itchi. Icthi has given birth to 6 amazing puppies.

They are ever so cute and tiny. Their skin is lovely and soft to touch. They don't weigh a lot and I like looking at their tiny, sparkling eyes.

One of the puppies is different as she likes to stay asleep all day. I think she is going to be the lazy one.

Would you like one of the puppies? Please let me know soon.

Miss you always,

Max

Green Cottage

Ivy Lane

Greentown

GT2 9EE

24th March 2006

Letter B

Hi Mary,

I can't find the key to the safe. Where have you put it? I needed to check how much money we have saved up.

Are you having fun at Gran's? I've got lots to tell you when you come back. Don't forget to bring some of the delicious cakes Gran bakes. I've been going for dance lessons whilst you have been away.

Reply quickly so I can look for the key.

Your loving sister,

Ann

Further Challenge:

Look at letter B.

Why has Ann written the letter?

What else does she want to know?

Day 3

Flutetown

Letter C

FL21 5XX

21st January 2009

Hermione and Dumbledore:

Find and write examples of key features.
Do this for letters A, B and C

Once you have done that, you can look at
the checklist.

Hello Mitzi,

It's my birthday next week and I'm having a party. I would like for you
to come. You can bring your little brother too.

There will be a bouncy castle. We can spend as much time as we like
jumping about because we have got it for the whole weekend. We are
having pizza, chocolate ice-cream with chocolate sauce and huge fresh
cream cake!

The fun doesn't end there! In the evening, Dad has promised to take us
to the cinema. Do you really want to miss out on the fun? I think not!
So get your party clothes ready and come to mine.

let me know if you are going to be able to come.

Best wishes,

Max

Further Challenge:

Read the main part of the letter C.

How is Max trying to persuade Mitzi to come to his party?

Day 3

Handwriting

Watch the video follow the instruction on how to complete your lesson for today.

<https://youtu.be/FDOThiOy9cg>

Day 3 Warm up

So that you are ready for you handwriting lesson,
you are going to warm up your hands.
Are you ready for it?

Click the link below:

<https://www.youtube.com/watch?v=Z2aGCrnumdQ>

Day 3

Copy two lines of each letter string into your book.

ei ei ei ei ei ei ei ei ei

ey ey ey ey ey ey

eigh eigh eigh eigh

Day 3

Now that you are having lots of fun, you can have a go at writing the homophones below.

Further Challenge:

Homophones are words that sound the same but are spelled differently. Copy each word into your book.

vein vane rain reign

eight ate weight wait

Day 3

Now to really push yourself, you can copy the poem and enjoy reading it too.

Extension

Copy the poem into your book.

Rain, rain go away,
Come again another day.

Day 3

Spellings

Homophones

These are words that sound the same but are spelled differently.

Can you think of some words like this?

Now click on the link below for today's lesson.

<https://youtu.be/U7wKetBD2bc>

Day 3

Meet

Meat

Main

Mane

Missed

Mist

Scene

Seen

Whether

Weather

Copy each word into your book. Learn to spell each word without looking.

The key to spelling these words is understanding them!

Do you know what the words mean?

I am going to use some of the homophones in my own sentences.

I will **meet** you today.

I enjoy eating red **meat**.

The **main** part of the letter gives you more information.

The lion had a beautiful golden **mane**.

Day 4

English

Today you are going to start writing you letter to Max.
Watch the video below to help you.

https://youtu.be/hC113RG_Q98

Day 4

How many of the key features can you remember for writing an informal letter?

Informal greeting

Date -

Introduction

more details

conclusion

signing off

Sender's address

Sender's name

Day 4

You will use the features below:

Date - to show when you wrote the letter.

Sender's address- so that Max can reply to you.

Informal greeting - all informal letters start with a greeting.

Introduction - this part will explain why you are writing the letter.

Day 4

You need to think of a greeting:

What is a greeting in an informal letter?

Can you think of any for your letter to Max?

Hi Max,

Hello friend,

My dearest friend Max,

Remember, you can make up your own
greeting.

Dearest Max,

The next part is the introduction. Think about why you are writing to Max.

Day 4

This is the start of my letter to Max.

22 Maple Grove
Anytown
Wednesday 29th June 2001

Dearest Max,
I am writing to tell you that I have received your letter that you wrote to me.
I want to let you know that I will be inviting you round to my house.

Date
Sender's address
Informal greeting
Introduction

Use my example to start writing your letter to Max. Make sure you include the date, sender's address, an informal greeting and an introduction.

Day 5

English

Today you are going to write the next part of the letter to Max. Watch the video below to help you.

https://youtu.be/cZXUFHEy_4s

Day 5

Yesterday we used some of the key features in our letter to Oska

Sender's address

Date

Informal greeting

Introduction

more details

conclusion

signing off

Sender's name

The next part of your letter is going to be about your new garden.

Max hasn't seen your new garden, so you need to describe it carefully using lots of expanded noun- phrases.

So you are going to add more details.

Day 5

Oska, last week you wrote descriptive sentences of your garden of your new home.

Go back to your work and read your description.

Let's take a quick look at your new garden Oska.

Day 5



clear, blue water

Garden word bank					
Nouns		Adjectives		Phrases	
Fence	Flower	Green	Tall	High stone walls	
Wall	Tree	Blue	Wide	Long sweeping drive	
Hedge	Plant	Red	Vivid	A carpet of green grass	
Bush	Pond	Pink	Neat	Beautiful blue pond	
Gate	Hanging	White	Manicured	Neatly trimmed hedges	
Stones	basket	Beautiful	Wild	Well-manicured lawn	
Grass	Rubbish	Long	Overgrown	Beautiful pink and yellow blossoms	
Gravel	Weeds	Thin	Prickly	Thin, tall trees	
Lawn	Bins		Stone		
Path	Garage				



a burst of colour



a carpet of green grass

delicious, juicy pears



Day 5

I have started off my letter to Max. Read my letter before you write the next part of your letter.

22 Maple Grove
Anytown
AN67 5PQ

Wednesday 3rd February 2021

Dear Max,

Thank you for your kind letter. I was so happy to receive it and I am writing back to tell you all about my new house and other things.

Max, you wanted to know about my new garden. It is the most beautiful place you could ever imagine yourself in. I have a huge swimming pool - perfect for taking a quick swim in after I have been playing in the sun on a hot day. There is a trampoline that the last owners of the house have left for me to go on.

Now it is your turn. Write a paragraph in your letter describing your garden.

Day 5

Spelling test

Use the video below to carry out your spelling test.
After the test, I will give you the answers. I will ask you to stop the video, make sure you have finished your test before you carry on to the answers section.

<https://youtu.be/cOh87CKDgUg>

Day 5

These are spellings you learnt last week.

We went to France on the _____.

It is not polite to _____ in people's business.

Tie a _____ in the rope.

The postman brings the _____ every morning.

Take a sheet of _____ paper.

The girl won a _____ at sports day.

"Please can I have a _____ of cake?" said Grandma.

Please do _____ touch the iron, it is hot.

My father is _____.

Since the War our country has been at _____.

Day 5

Spelling test answers.

Do not look until you have taken your test.

Day 5

We went to France on the **plane**.

It is not polite to **meddle** in people's business.

Tie a **knot** in the rope.

The postman brings the **mail** every morning.

Take a sheet of **plain** paper.

The girl won a **medal** at sports day.

"Please can I have a **piece** of cake?" said Grandma.

Please do **not** touch the iron, it is hot.

My father is **male**.

Since the War our country has been at **peace**.

Remember any words you didn't spell correctly, you need to write them out again three times.

Day 5

English Quiz

Click on the link below for this week's English Quiz

https://forms.office.com/Pages/ResponsePage.aspx?id=jp2v5jm_FEyFW3PuNqNMc-Fat_Pt_7NNmyaceBRckilUOEZNSDVGQ0IYQjIRRkI2UlpUU1pPVVFTSC4u