



Week beginning
8th February 2021

Weekly Plan for English

Spellings to learn

Day 1 – Grammar – Homophones

Day 2 – Reading comprehension

Day 3 – Rhyming

Day 4 – Alliteration

Day 5 – Reading with rhythm

Spelling test

QUIZ TIME!

pencil

fossil

nostril

told

every

everybody

even

great

break

steak

These are your spellings for this week.

This week's spelling rule is the 'le' sound is spelt 'il' in some word.

Please practise spelling these words in your home learning books.

Sending your pictures!

Please send the pictures of your fantastic work to your class teachers! Here are the email addresses if you are unsure.

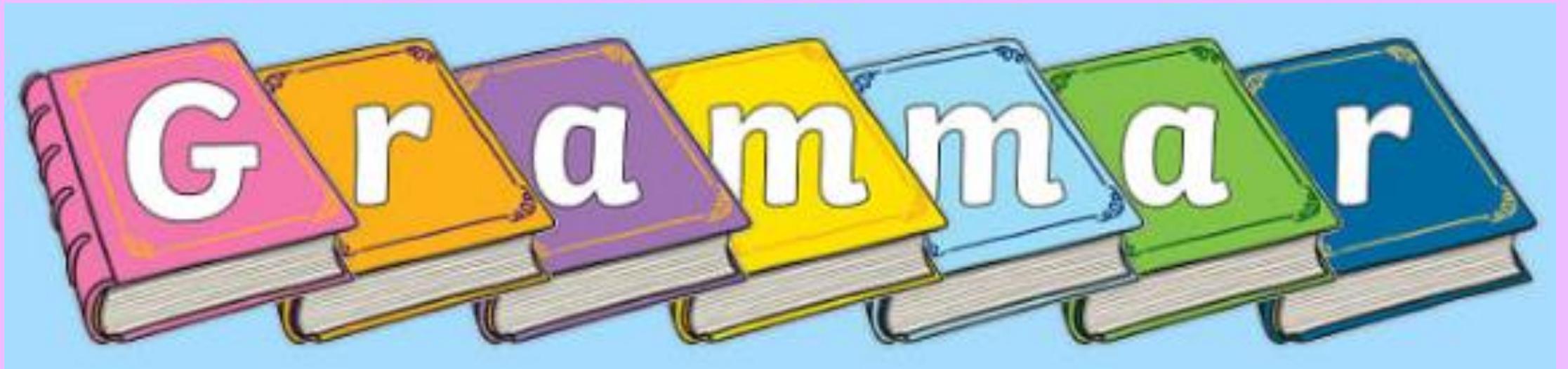
2A@hortongrangeacademy.co.uk

2B@hortongrangeacademy.co.uk

2C@hortongrangeacademy.co.uk



Day 1



Click on this link to see Miss Dawson teach the lesson

<https://youtu.be/c2UnHk68YmY>

Day 1 – Grammar

Today we are going to be looking at something called



Homophones

Do you know what a homophone is?

Day 1 – Homophones

Homophones are words that sound the same but have different meanings.



Click on the link to see the video.

Day 1 – Homophones

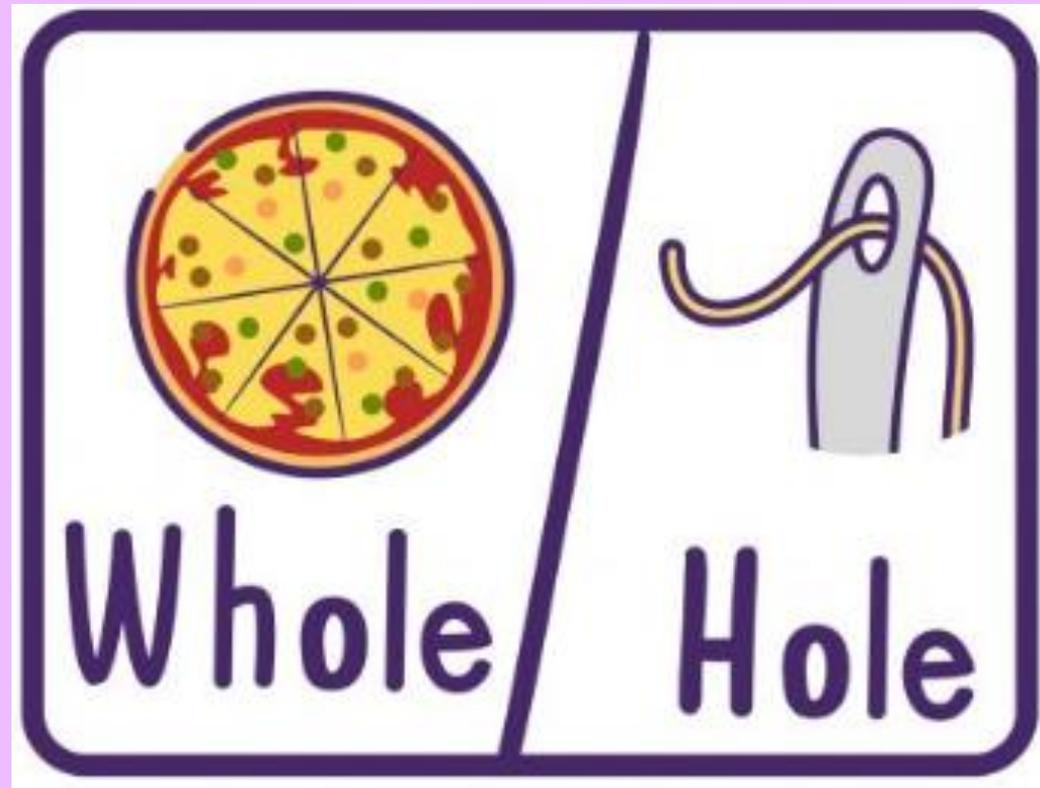
Here 'mail' means the mail that we get from the post man.
E.g. The postman delivers mail to different houses.



Here 'male' is a different way of saying boy.
E.g. My cat is male and my dog is female.

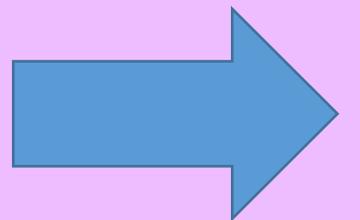
Day 1 - Homophones

Here 'whole' means all of something.
E.g. The whole class dressed up in fancy dress.



Here 'hole' means an opening in something.
E.g. There was a big hole in my jumper.

Main Activity – Excellent Emeralds and
Emiles and Super Sapphires and Sullys



Choose the correct way of spelling each coloured word for the sentence.

1. My favourite colour is **blew/blue**.
2. I had a **great/grate** time at my friends house this weekend.
3. Me and my sister were paddling in the **see/sea**.
4. We were doing **sum/some** adding and subtracting in Maths.
5. **By/Bye** Mum!" shouted Adam.
6. I **no/know** you have been working hard!
7. **Wood/Would** you like to play with me?
8. I **made/maid** some cookies with my Grandma.





TIME!

Can you decide the meaning of these homophones and put them into a sentence?

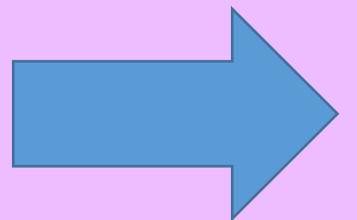
Night

Here

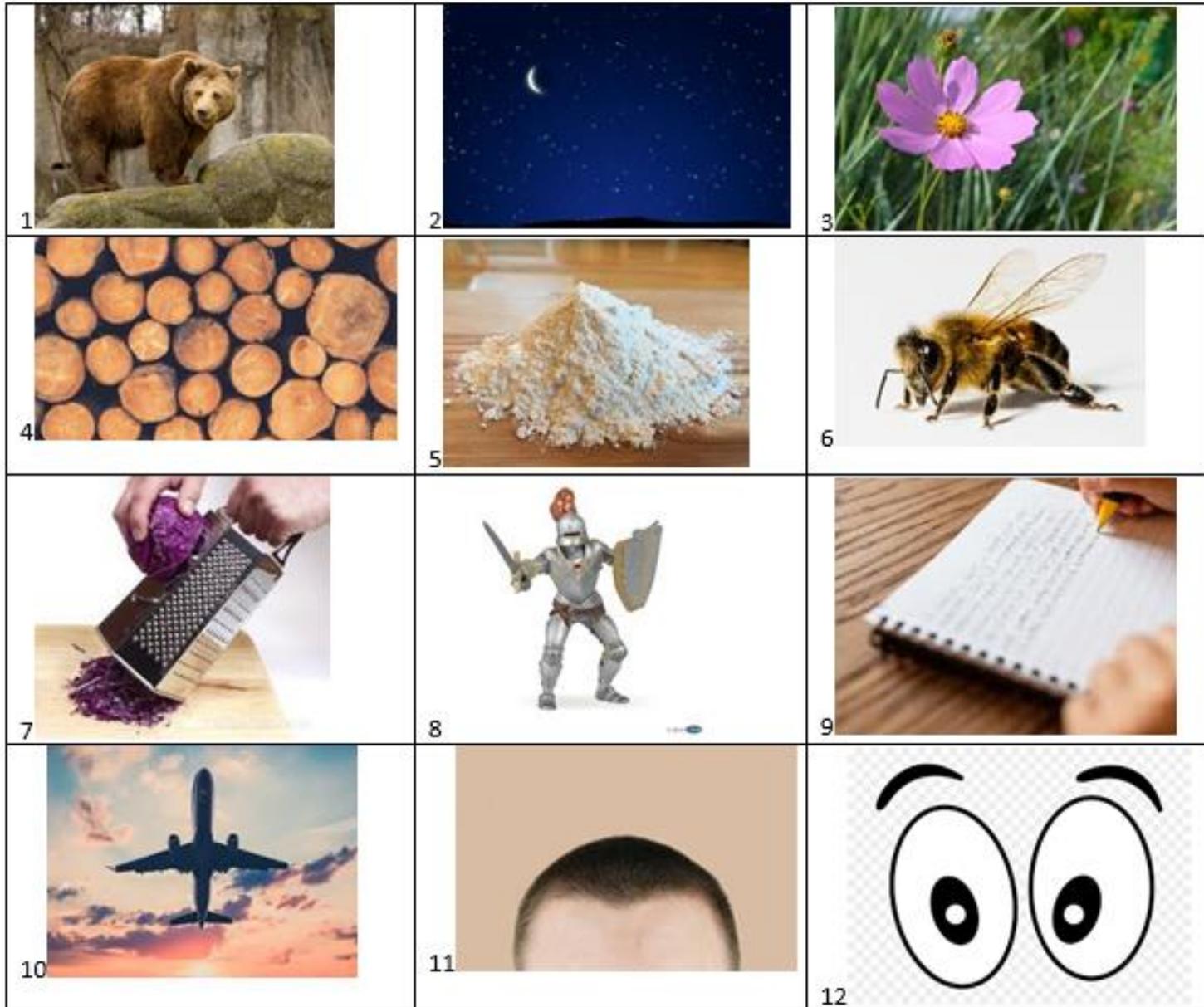
Bear

Write

Main Activity –Amazing
Amethysts and Abus, Terrific
Topaz and Tiggers and Dazzling
Diamonds and Dorys.



Match the picture to the correct spelling. Some words are there to try and trick you!



Sea

Bee

Night

Plain

Great

Grate

Would

Flour

Hare

Plane

Bear

Knight

Right

Flower

Write

See

Wood

Hair



TIME!

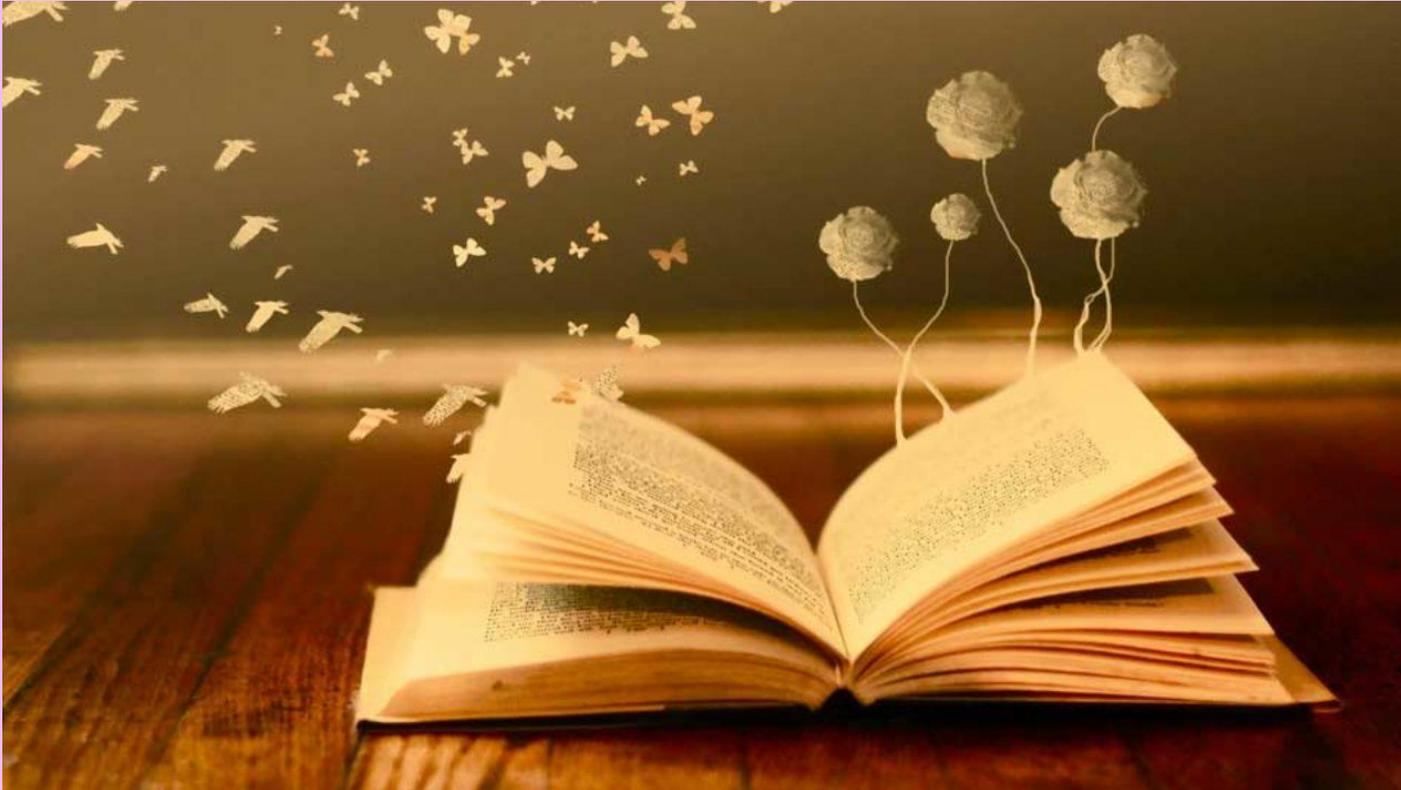
Can you choose 2 of the words from the previous slide and write a sentence using each word?

Remember to make sure that it is the correct meaning!

Emeralds, Emiles, Sapphires and Sullys answers

1. My favourite colour is **blue**.
2. I had a **great** time at my friends house this weekend.
3. Me and my sister were paddling in the **sea**.
4. We were doing **some** adding and subtracting in Maths.
5. **“Bye Mum!”** shouted Adam.
6. I **know** you have been working hard!
7. **Would** you like to play with me?
8. I **made** some cookies with my Grandma.

Day 2 – Reading comprehension



Click on this link to see
Miss Dawson teach
the lesson

<https://youtu.be/WrsBzdgM2v8>

We are going to be looking at retrieval questions today!

Retrieval means to find information from something that you have just read.

All the questions you will have today will mean that you need to find the answers straight from the text.



All about Africa

Africa is a continent which is bigger than the United States of America, Canada and India put together. Africa is home to 54 countries and more than one billion people. In Northern Africa, you can trek through the Sahara desert; it is the largest and driest hot desert in the world. You can also visit the world's longest river, The Nile. Millions of people visit Africa on holiday to see its famous pyramids and go on animal safaris. In Africa, you will find some of the largest mammals on the planet. Among them are the elephant, the giraffe and the world's fastest land mammal, the cheetah.

Task 1

Read the following information carefully and think about what it is telling you.

Now answer the following questions about what you have just read.

1. Which 3 countries put together is Africa bigger than?
2. How many countries are in the continent Africa?
3. How many people live in Africa?
4. You can trek through which desert?
5. What is the name of the world's longest river?
6. Name 2 animals that you may find on an animal safari.

You will find ALL these answers in the text so make sure that you read the text very carefully!

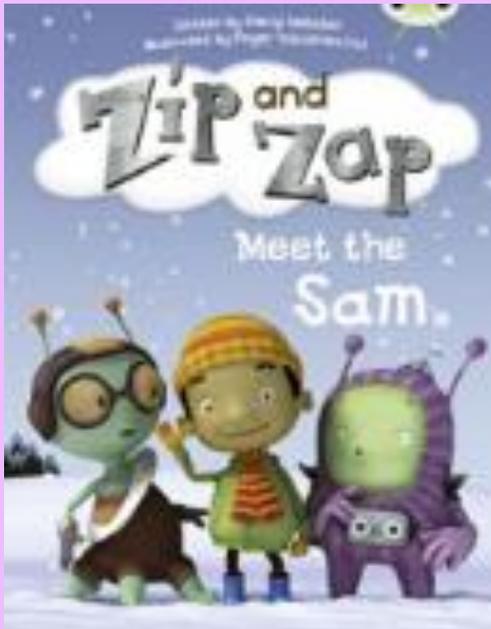
Task 2

First you need to log onto Bug Club.
Click on the bug below to access the correct website..

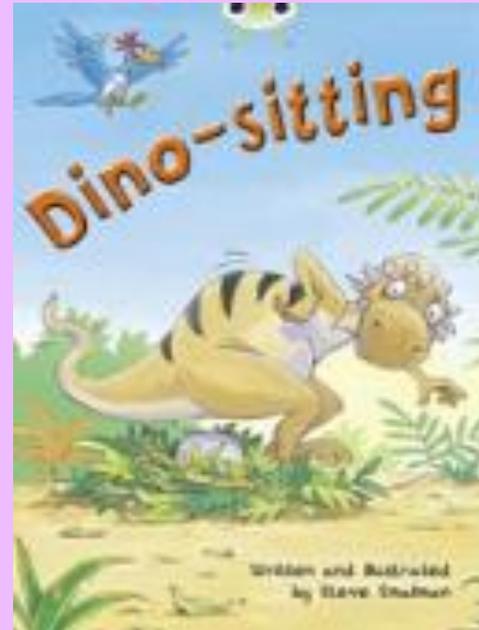


Then log in using your username and passwords. Remember
the school code is ypyy.

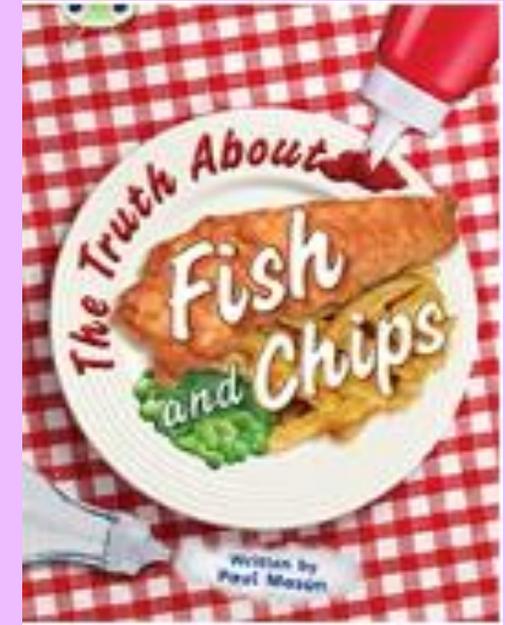
You will now have to go on the book that has been chosen for your group. Look for your group name carefully.



Amazing Amethysts and
Abus



Terrific Topaz and Tiggers
and Dazzling Diamonds
and Dorys



Super Sapphires and
Sullys and Excellent
Emeralds and Emiles

Now carefully read the book and don't forget to answer the questions along the way by clicking on the



icons.

Try to read the books independently and think carefully about what is happening in the stories.

Day 3



Click on this link to
see Miss Dawson
teach the lesson
[https://youtu.be/S
_TntXBJM2k](https://youtu.be/S_TntXBJM2k)

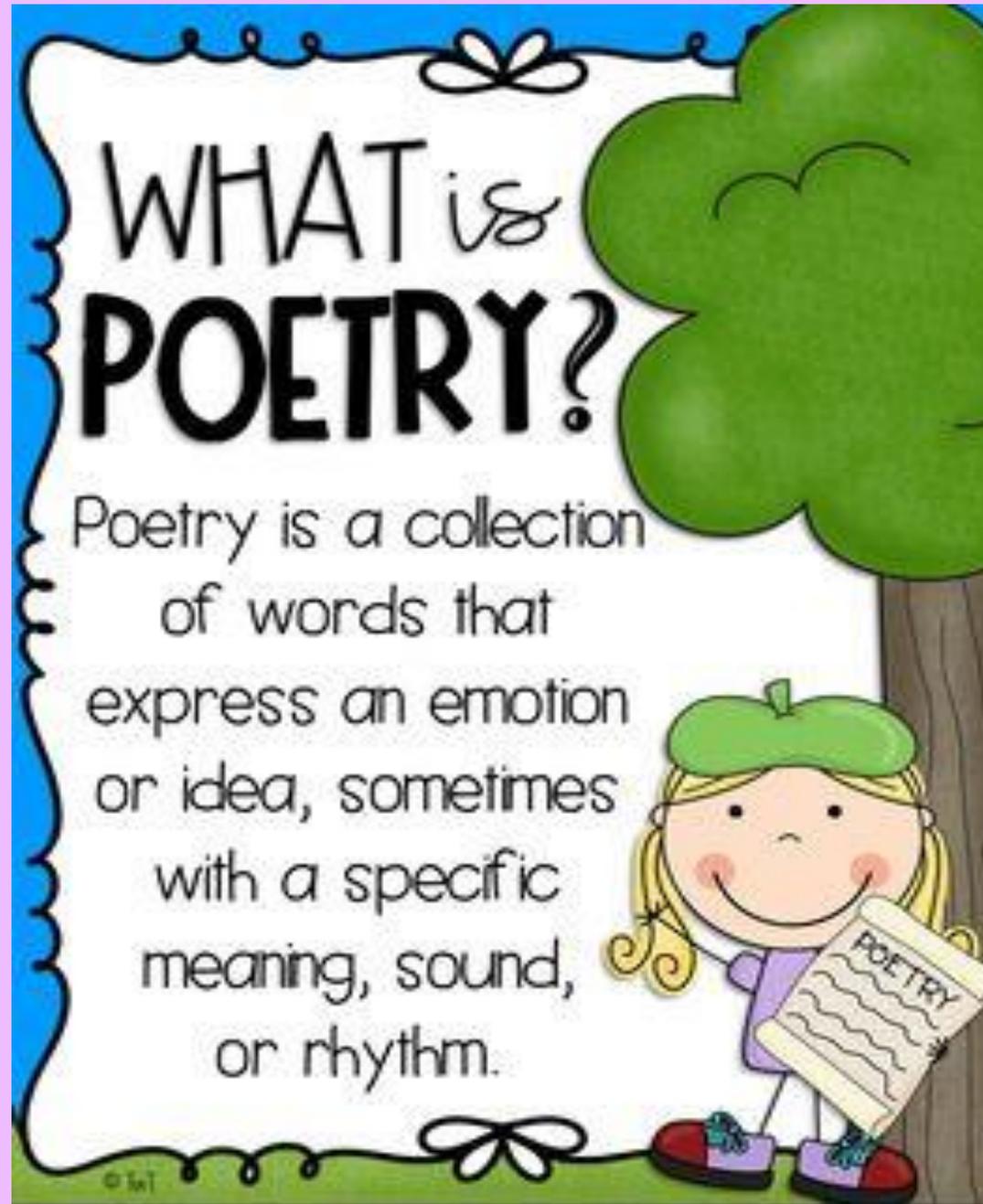
Day 3

This week we are going to start looking at a new topic...



Have you ever heard of poetry or poems before? What do you know about them?

Day 3 –



Day 3 - Poetry

Throughout the week we are going to be looking at what a poem needs and get a better understanding of why we need certain things in poems.

We are going to create a

Poetry Toolbox

The first thing we are going to
look at is...



RHYME

What does rhyme mean and what are rhyming words?



Click on the picture to find out what rhyming words are!

What does rhyme mean?



Rhyming means when more than one word has the same sound at the end of the word.

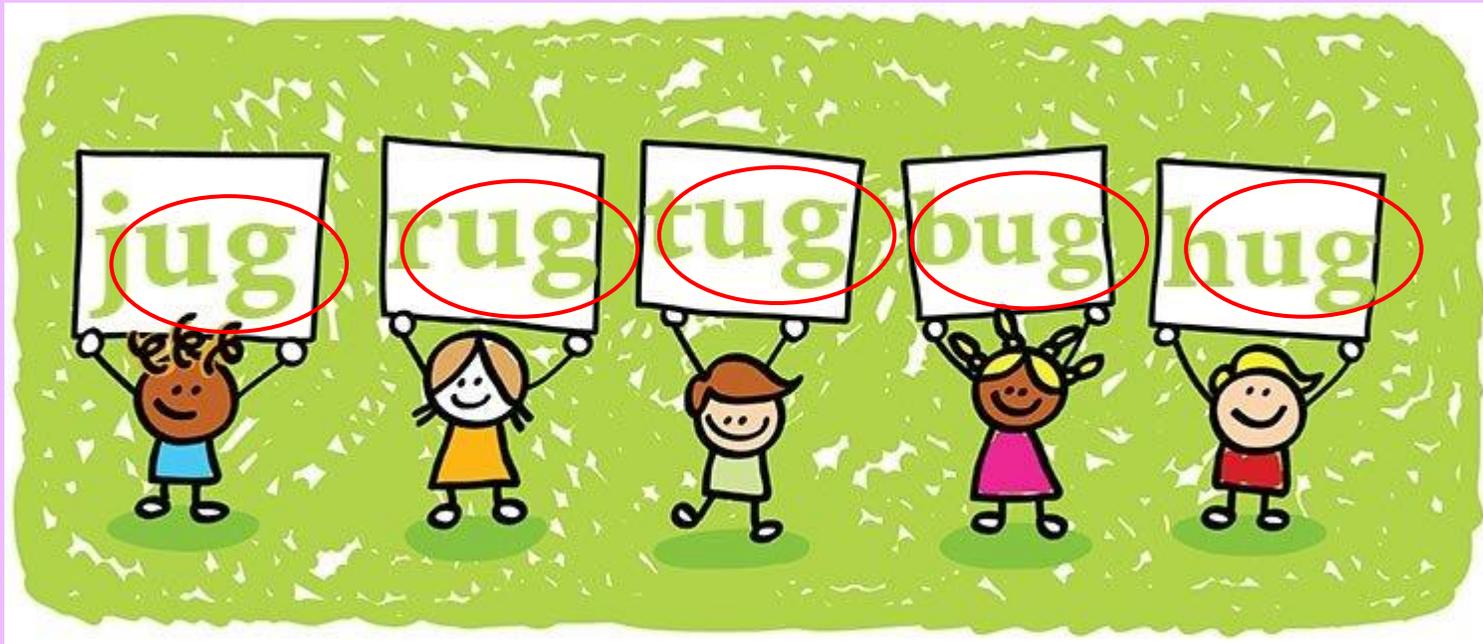
Day 3 - Poetry

Take a look at these words



What do you notice about them?

Day 3 - Poetry



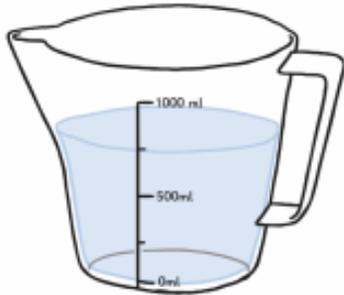
They all have the 'ug' sound at the end.

This means that these words rhyme because they sound the same.

Day 3 – Poetry

Which words rhyme here? Explain how you know that.

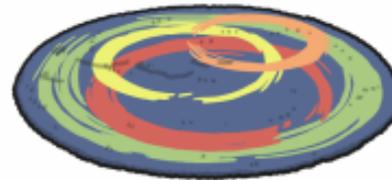
jug



cat



rug

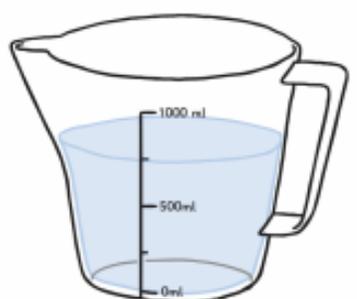
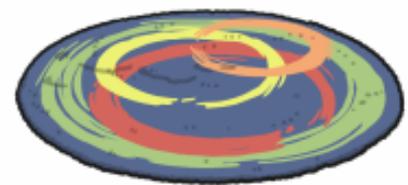


slug



Day 3 – Poetry

Jug, rug and slug rhyme because they all have the 'ug' sound at the end of the word.

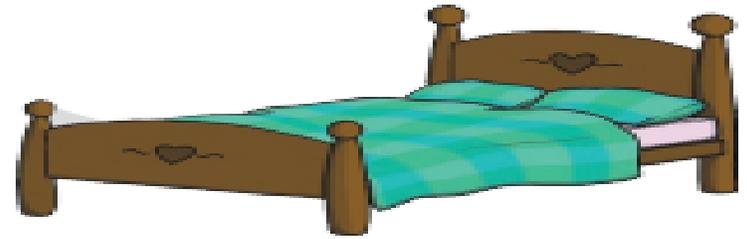
<p>jug</p> 	<p>cat</p> 	<p>rug</p> 	<p>slug</p> 
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twinkl.co.uk

Day 3 - Poetry

Can you think of 5 words that
would rhyme with

bed.

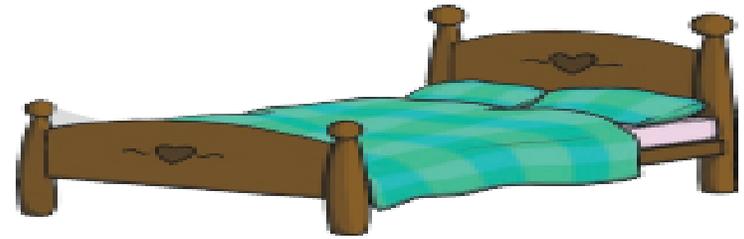


bed

Day 3 - Poetry

Can you think of 5 words that
would rhyme with

bed.



bed

fed

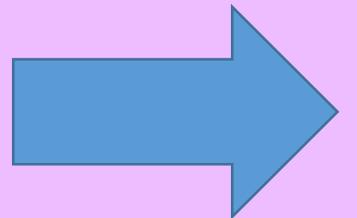
bread

said

head

led

Main Activity – Excellent Emeralds and
Emiles, Super Sapphires and Sullys and
Dazzling Diamonds and Dorys.



Think of a rhyming word for each word below and then challenge yourself by putting those 2 words into the same sentence!

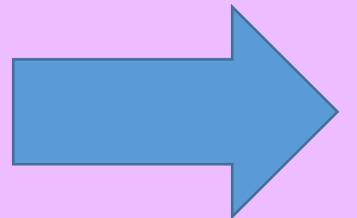
For example:

Please – Cheese

Ben shouted “Please can I have some cheese?”

1. House
2. Clown
3. Funny
4. Ran
5. Jump
6. Gold

Main Activity –Amazing
Amethysts and Abus and Terrific
Topaz and Tiggers.



stag	bat	frog	goat	yak

Draw the table into your home learning book and sort the words below into the table.

Think carefully about which words have the same sound at the end!

oat	dog	vote	float	bag
rag	coat	wag	clog	snack
smog	flat	hag	rat	track
hat	mac	back	throat	tag
stoat	flag	pat	bog	chat

CHALLENGE TIME

Can you write a sentence or two using 2 of the rhyming words?



Day 4



Click on this link to see Miss Dawson teach the lesson
<https://youtu.be/x4RcMmyYP18>

Day 4 – Alliteration

What do you notice about this sentence? Look closely at the words that have been used in the sentence.

**The Terrible Tiger
Tore the Towel.**

Day 4 -

Alliteration

**The Terrible Tiger
Tore the Towel.**

The words all start with the same letter!

This is called alliteration. Alliteration is the repeating sound at the beginning of words.

Day 4 - Alliteration

Here is another example of alliteration.

repeating a sound at the start of words

I **h**ave **h**ear**ed** **h**ow **h**edge**h**ogs **h**og the **h**edge.

also at the start of stressed syllables

...but we scoff sticky slugs.



Day 4 - Alliteration

Here is another example of alliteration. You may have seen some of these before!



Day 4 - Alliteration

Let's try and make a phrase using alliteration!

An example is scary sausage swimming

Can you think of 2 words to continue this phrase?

Funny _____

Day 4 -

Alliteration

Here are some ideas!

Funny fish flapping

Funny food flipping

Funny flashing flowers

Day 4 -

Alliteration

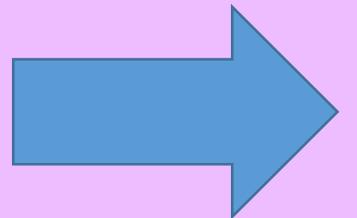
Funny fish flapping

Let's try and make this into a sentence.

The funny fish **was** flapping.



Main Activity – Excellent Emeralds and
Emiles, Super Sapphires and Sullys and
Dazzling Diamonds and Dorys.



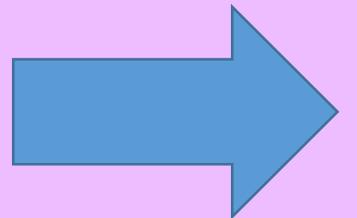
Use the words below to start your own 3 word alliterative phrase.
Don't forget to use the example from before to help you!

funny hungry
great silly
little pretty
amazing rocking



Now try and put your 3 words
into a sentence with
alliteration.

Main Activity –Amazing
Amethysts and Abus and Terrific
Topaz and Tiggers.



You need to match 2 words to create a phrase with alliteration.

funny hungry
great silly
little pretty
amazing rocking

penguin grapes
hippos lamp
rainbow friends
sausage apples



Can you think of a third word to add to your phrase?

Could you try and make a sentence using your words?

Day 5

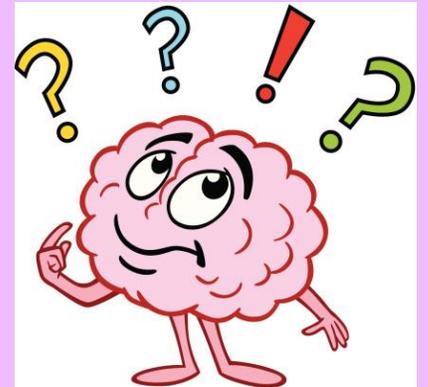


Click on this link to
see Miss Dawson
teach the lesson
[https://youtu.be/z
GxFBZ fSXE](https://youtu.be/zGxFBZfSXE)

Day 5 – Reading for rhythm

Today we are going to be reading some poems and think about the rhythm when you are reading them.

What do you think rhythm means?



Rhythm is a strong, repeated pattern in sound or movement.

Day 5 – Reading for rhythm



Click on the picture to see how rhythm and beats are used in a poem.

Day 5 – Reading for rhythm

Let's have a go at reading some poems!

SPARKY BROWN

**Have you heard of Sparky Brown
who likes to climb, but won't come down?
Up so high he can't be found.
Heifty, flighty Sparky Brown.**

What do we need to remember when we are reading out loud?

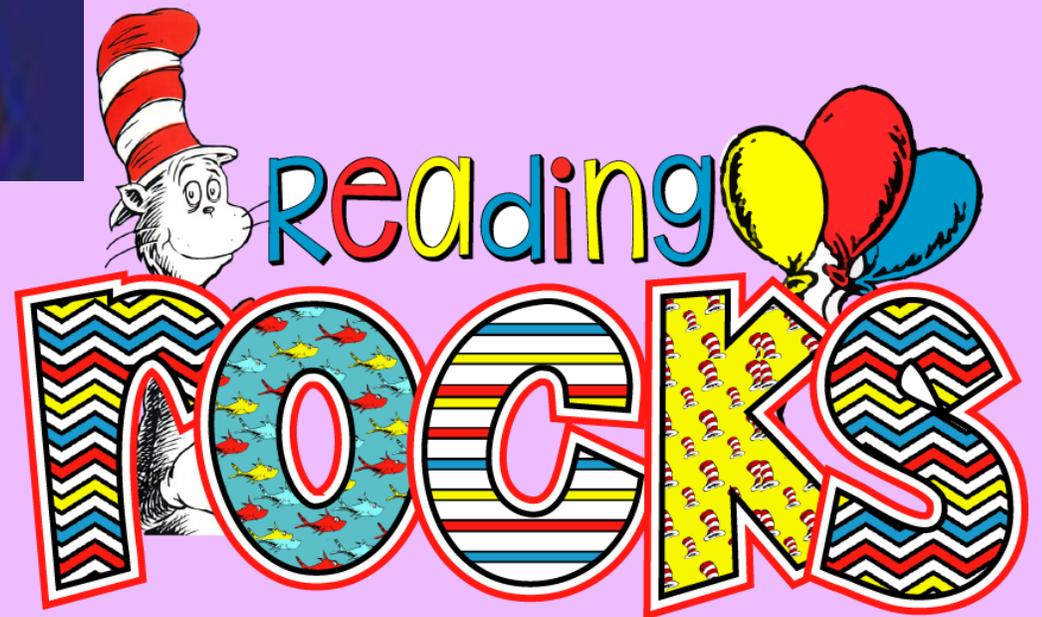
Thinking about changing the tone of your voice and slow down!

Day 5 – Reading for rhythm

Let's have a go at reading some poems!

I've hunted near, I've hunted far
I even looked inside my car.
I've lost my glasses, I'm in need,
To have them now so I can read.

THE MAIN TASK



Pick one of these poems and practising reading and performing your poem.

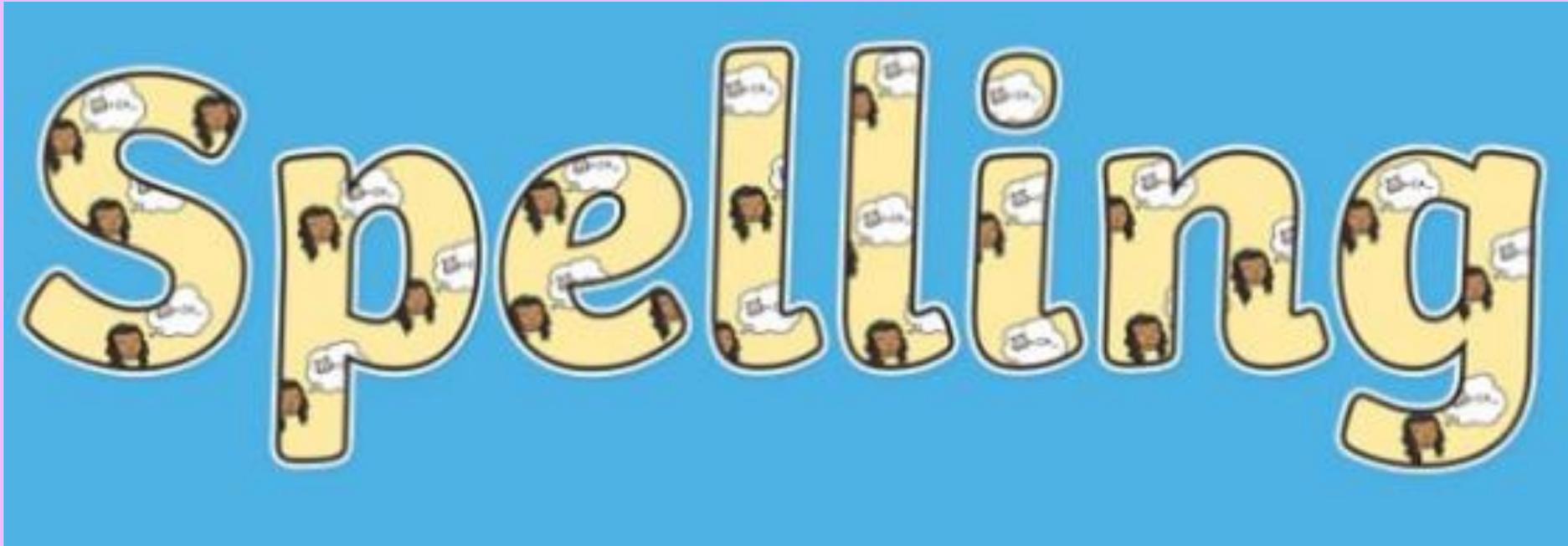
I am a crab
Who walks the shore
And pinches toes all day.

If I were you
I'd wear some shoes
And not get in my way.

Every time I climb a tree
I scrape a leg
Or skin a knee
And every time I climb a tree
I find some ants
Or dodge a bee
And get the ants
All over me



REMEMBER – Don't forget to slow down when you are reading and speak clearly.



Please click on the link below to access the spelling test

<https://youtu.be/3yewdnwnvLk>

1 "I can't find my _____" said Zayyan.

2 A very old bone is called a _____.

3 A _____ is part of our nose.

4 Sam _____ everyone what he had been learning at home that week.

5 We need to do some exercise _____ day to keep us healthy.

6 _____ was excited when it snowed.

7 Sana tried to finish reading the book _____ though it was bedtime.

8 The film was _____ fun.

9 Harris hoped we would get to play outside at _____.

10 The café sold _____ and chips.

1 "I can't find my **pencil** " said Zayyan.

2 A very old bone is called a **fossil**.

3 A **nostril** is part of our nose.

4 Sam **told** everyone what he had been learning at home that week.

5 We need to do some exercise **every** day to keep us healthy.

6 **Everybody** was excited when it snowed.

7 Sana tried to finish reading the book **even** though it was bedtime.

8 The film was **great** fun.

9 Harris hoped we would get to play outside at **break** .

10 The café sold **steak** and chips.



Click on the link below to access this week's English quiz.

https://forms.office.com/Pages/ResponsePage.aspx?id=jp2v5jm_FEyFW3PuNqNMc3QVIPpO_X9PhTDuFrtB8B1UNk42SVcwR1VDUFIMUjIKMUdWQUhXTUZRSS4u