

Curriculum Home Learning

Week Beginning 01.02.2021

Watch the link below!

<https://youtu.be/eInfIELyT0M>

This week...

- Day 1- Joe Wicks PE and History- The Blackout
- Day 2 -Spanish- Animals and Music
- Day 3- Live Assembly and Joe Wicks PE
- Day 4- PSHE and Computing
- Day 5- Joe Wicks PE and RE- Special places of worship.

Day 1

Warm up!

Its important to warm up so
your heart and your muscles
are ready for exercise!

It helps you to exercise better
and it means you don't cause
yourself injury



Joe Wicks PE

Monday, Wednesday and Friday
9AM

[https://www.youtube.com/channel/UC
AxWIXT0iEJo0TYlRfn6rYQ](https://www.youtube.com/channel/UCAxWIXT0iEJo0TYlRfn6rYQ)



Cool Down

Why do you need to cool down
after exercise?

Its important to cool down after
exercise so your heart rate and
body temperature can return to
normal!



Lesson 2- Curriculum

Click the link below to watch this lesson

<https://youtu.be/FYcLloXgrp8>

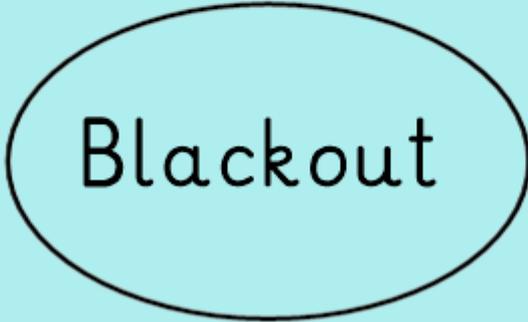
Remember to have your pencil and book ready to write down all your amazing ideas.

Lesson 2- Curriculum

Today we are going to learn all about the
Blackout that happened in WW2!

First Task!

What do you think 'The Blackout' was?



Blackout

Second Task

In your home learning book write at least 2 questions or more you would like to find out about the BLACKOUT.

Think about your questions stems;

Who

What

Where

How

Why

REMEMBER to use a ? at the end of your question!

Look at the pictures below.
Create a spider diagram to write what
information the pictures tell you.

What the pictures tell you

Look at the pictures below.
Create a spider diagram to write what
information the pictures tell you.

The blackout means
no light

The blackout was
dangerous

What the pictures tell you

You had to switch
off all lights

It would be very
hard to see

Ok, so lets find out more about what the blackout meant and what it included.

THE BLACKOUT

Blackout regulations were imposed on 1 September 1939, before the declaration of war.

These required that all windows and doors should be covered at night with suitable material such as heavy curtains, cardboard or paint, to prevent the escape of any glimmer of light that might help enemy aircraft.

Do you think the blackout would be dangerous?

Explain your answer and write it in a full sentence.

The blackout was dangerous because the darkness stopped people from being able to see properly, especially when people were walking the streets at night time.

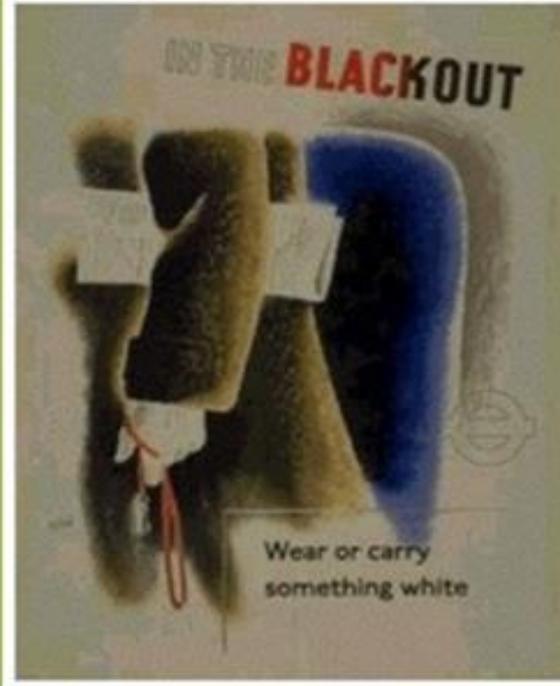
WILLIAM H. WALKER



CARROTS
keep you healthy and help you
to see in the blackout

<p>TO BLACKOUT WALKERS</p>  <p>YOUR TURN MAY COME TONIGHT There's danger in the dark. Thousands have already been killed on the roads. Remember—in the blackout the motor driver can't see you until he's almost on top of you. You carry your life on your legs.</p> <p>WALK CAREFULLY</p> <p>IN THE BLACKOUT</p> <p><small>Issued by the Ministry of War Transport</small></p>	<p>TO BLACKOUT DRIVERS</p>  <p>YES—SHE DID SEE YOU COMING, BUT . . . she didn't know that you couldn't see her—that was the trouble. You must drive so that at any moment you can pull up within the range of your vision.</p> <p>DRIVE S-L-O-W-L-Y</p> <p>IN THE BLACKOUT</p> <p><small>Issued by the Ministry of War Transport</small></p>
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DO YOUR BLACKOUT

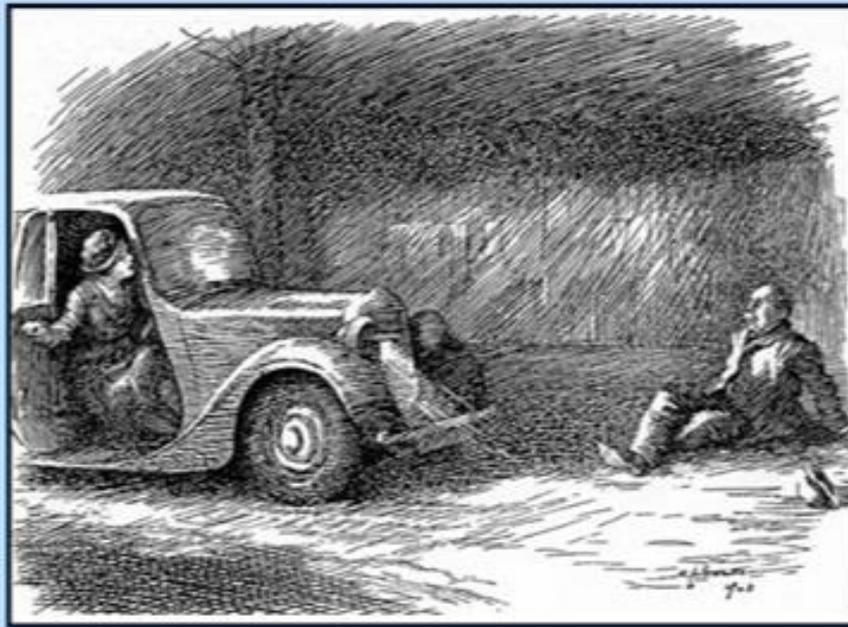


Wear or carry something white

Unfortunately....

Thousands of people died in road accidents. The number of road accidents increased because of the lack of street lighting and the dimmed traffic lights. To help prevent accidents white stripes were painted on the roads and on lamp-posts. People were encouraged to walk facing the traffic and men were advised to leave their shirt-tails hanging out so that they could be seen by cars with dimmed headlights.

Other people were injured during the Blackout because they could not see in the darkness. Many people were injured tripping up, falling down steps, or bumping into things.



Your task for today...

You are a child living in WW2 and you have been given the job to warn people about the dangers of the blackout! You need to create a poster which can we sent to people to help them keep safe during the blackout hours.

You must include;
Why the blackout is important
What the dangers are
How to keep safe

Example

The Blackout

If we want to win the war
you must blackout all your
windows and doors!

BUT REMEMBER!

You must keep safe and
be careful when you go out
during blackout hours

Carry something white so people can
see you and always look and listen
carefully!

Day 2

Lesson 1- Spanish
Click the link below
<https://youtu.be/9I745YYMjIM>

Hola



Day 2- Spanish!

Can you recap the sounds?
What does the month of your
birthday start with?

A  ah	J  hota	R  erre
B  beh	K  ka	S  esse
C  theh	L  elleh	T  teh
D  deh	M  emeh	U  ooh
E  eh	N  eneh	V  oohveh
F  ehfeh	Ñ  enyeh	W  doble-oohveh
G  heh	O  oh	X  ehkis
H  ache	P  peh	Y  yeh
I  ee	Q  kuu	Z  thehta

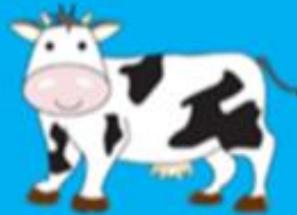
Lets Recap

What did we do last week?
Who can remember?

Los animales 



Los Animales 



Fantastic Year 3

We were
looking at
masculine
and
feminine
words in
Spanish.

Some of the animals names start with un
and some start with una.

That's because.....

Words in Spanish are either described as
masculine or feminine words

un = masculine

una = feminine



Today we are going to learn
how to;
say, read and write

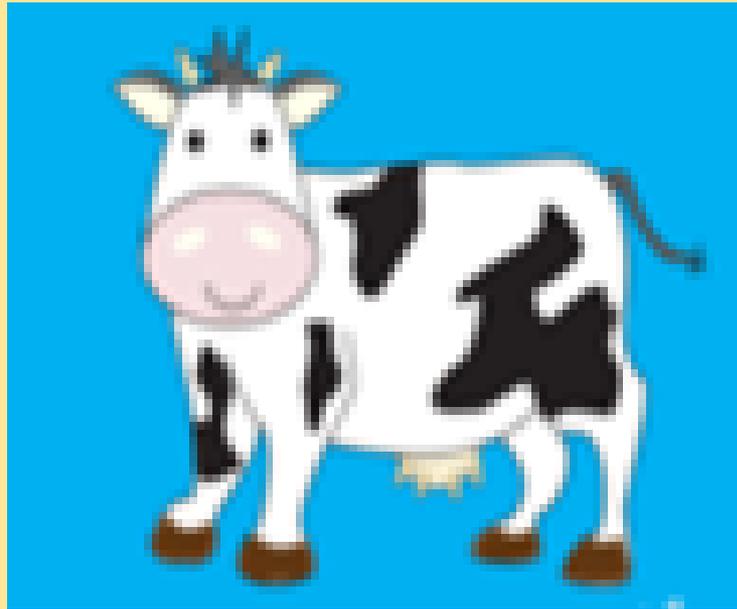
I am
In Spanish!

I am = soy

Example

soy una vaca

I am a cow



Now it's your turn....

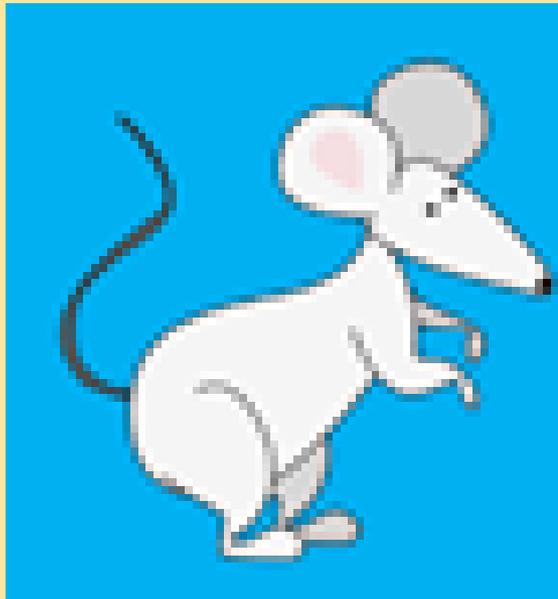
soy un raton

I am a _____

Now it's your turn....

soy un raton.

I am a mouse.



Your task for today is to include each of the animals in a sentence.



soy un leon = I am a lion

Further Challenge: You can illustrate your sentences with colourful pictures.

Lesson 2-

Music

For the next two weeks you will be watching a video all about playing glockenspiels.

We have used these before in school but you can use;

2 cups (different sizes)
A pen or pencil to tap on top

Click the link below to watch the video.

<https://www.youtube.com/watch?v=IRentJZ2K8&feature=youtu.be>

Day 3

PE

Warm up!

It's important to warm up so your heart and your muscles are ready for exercise!

It helps you to exercise better and it means you don't cause yourself injury



Joe Wicks PE

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9AM

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AxWIXT0iEJ0TYlRfn6rYQ](https://www.youtube.com/channel/UCAxWIXT0iEJ0TYlRfn6rYQ)



Cool Down

Why do you need to cool down after exercise?

Its important to cool down after exercise so your heart rate and body temperature can return to normal!



Steps to cool down....

Make sure you find a space and get comfortable

Close your eyes and take some deep breaths in
and out

Do this until you can feel your heart go to a
normal beat and you have cool down.

Remember to stretch up and down to look after
your muscles!



Day 4

PSHE

Click the link below

<https://youtu.be/WGmTLE0ScAk>

This week we will be looking at keeping ourselves healthy.

First Task

Watch the following video to learn about health and well-being and then answer the following questions in your yellow book. REMEMBER to write in full sentences.

<https://youtu.be/JMfDkjO2ZcE>

Questions:

- What is health and wellbeing?
- Why is health and wellbeing important?
- Why is health and wellbeing at the front of our minds at the moment?

Lets have a look at the answers together!!

What is health and wellbeing?

Health and well-being is the state of being comfortable, happy and in good physical health.

Why is health and wellbeing important?

Health and well-being is important as good health allows us to feel good about ourselves, which means that we can go and achieve more of the things we want to do in life.

Why is health and wellbeing at the front of our minds at the moment?

Due to the global pandemic it is important we keep our health and well-being at the front of our minds. We must make sure we are: washing our hands, keeping our distance and wearing face masks to protect ourselves and to keep others safe.

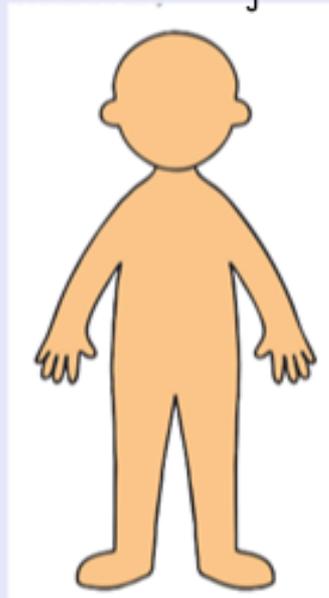
To look after our health and well-being at home we can: keep active, talk about our feelings and do what we enjoy at home.

Second task

Draw a picture of yourself in your yellow book and label your picture with ways we can keep ourselves healthy and look after our wellbeing.

Thinking time

Is health just about our physical bodies or do we have to look after our minds too?



Third Task

Look at this advice for improving your health and wellbeing. Which is the most important, which is the least? Number them with 1 being the most important and 10 being the least important in your yellow book.

You can do this task with your family so you so you can discuss your choices together.

Eat five portions of fruit or vegetables a day.

Drink lots of water.

Go to bed early.

Get plenty of sleep.

Laugh every day.

Spend time with people who make you happy.

Exercise your body every day.

Learn something new.

Don't eat fried food every day.

Save takeaways for special occasions.

Save fizzy drinks for special occasions.

Get plenty of fresh air.

What did you decide?

Share with your family and make sure to explain why you made your choices.

Now can you decide which is the most important together- what do you think? Why?

Eat five portions of fruit or vegetables a day.

Drink lots of water.

Go to bed early.

Get plenty of sleep.

Laugh every day.

Spend time with people who make you happy.
--

Exercise your body every day.

Learn something new.

<u>Don't</u> eat fried food every day.
--

Save takeaways for special occasions.

Save fizzy drinks for special occasions.
--

Get plenty of fresh air.

Lets share our answers.....

The most important ways to improve our health and well-being are: eating fruits and vegetables, drinking lots of water, getting plenty of sleep and doing lots of exercise.

Further challenge:

Click on the link below to access a quick and fun quiz to test your knowledge of health and well-being.

<https://www.educationquizzes.com/pshe/health-education/caring-for-myself-5-7/>

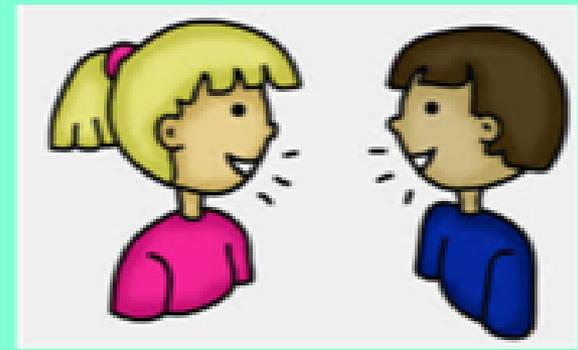
Lesson 2

Computing

Different forms of communication

Talk to your partner

What does communication mean ?



Communication means the sharing or exchanging of information by speaking, writing, or using some other medium such as email.

How can you communicate with other people ?

You can communicate with other people by **talking** face to face or over the phone. You can **write** emails or messages and send them via a laptop, tablet, ipad, computer, mobile phone or gaming consoles and various other devices. You can **write** letters to people.

The **internet** is used to support some communications.

Social media apps such as facebook, twitter, snapchat, whatsapp and messenger are used. People can make video calls.

People can also communicate or send messages through the T.V or radio (e.g. The weather forecast could be heavy snow or Boris Johnson has asked the country to go into lockdown)

Key Vocabulary

Communication: The sharing or exchanging of information by speaking, writing, or using some other medium such as email.

Email: Messages sent by electronic means from one device to one or more people.

Compose: To write or create something.

Send: To make an email be delivered to the email address it is addressed to.

Attachment: A file, which could be a piece of work or a picture, that is sent with the email.

Communications carry advantages and disadvantages.

What does advantage mean ?

Advantage means benefit for e.g. an email has lots of benefits because it gets to the person or people you have sent it to straight away. It doesn't cost anything.

What does disadvantage mean ?

Disadvantage could mean harm or risk for e.g. a virus could be attached to the email that could cause damage to the computer or someone could steal your personal details through the virus/attachment. The email could have been composed by a stranger.

What is the advantage/disadvantage of writing and posting a letter?

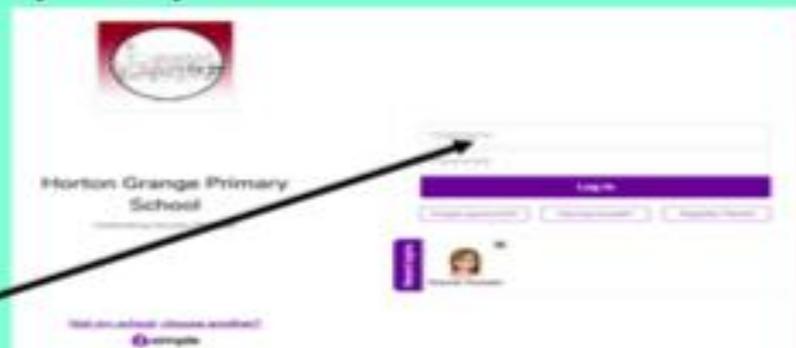
Have a think about all the advantages and disadvantages of using different methods of communication to complete your communications mind map. You can use the same method more than once but include a different advantage or disadvantage.

Log onto your purple Mash account

1



2



Click on 2DO

3



Click on methods of communication



2Do: Methods of Communication

This quiz is part of the Computing Scheme of Work Unit 3.5.

(Assigned to: 3A, 3B, 3C. Set by: Nusrat Hussain)

Preview

Edit

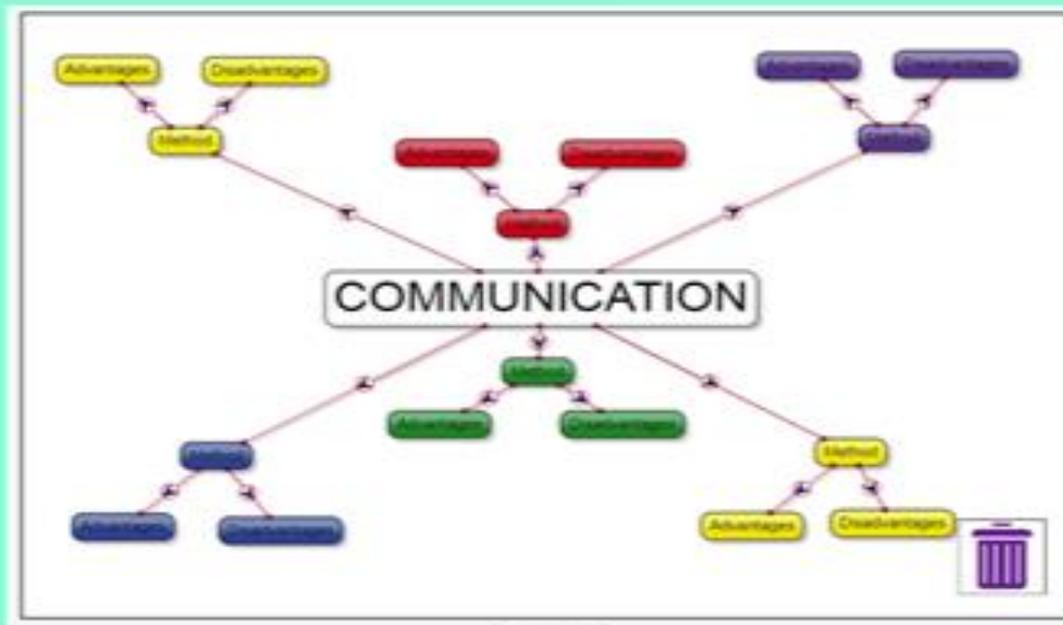
Close

View Folder '3A'

View Folder '3B'

View Folder '3C'

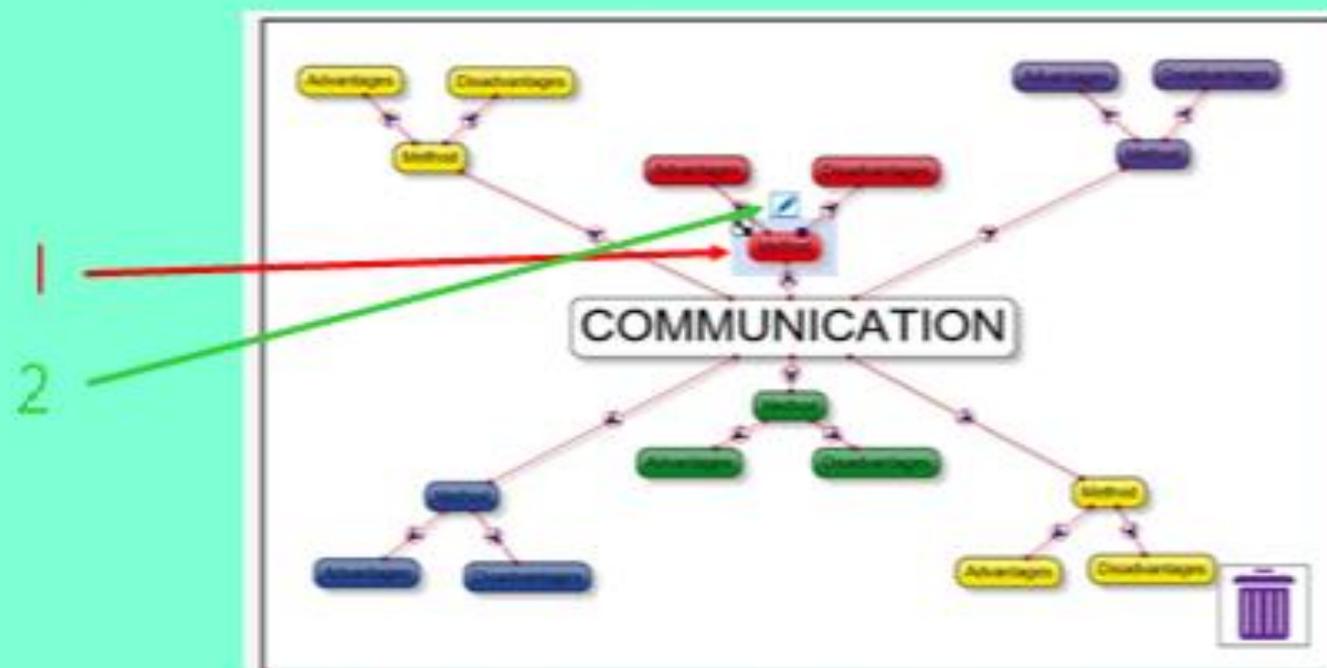
You should have a screen that looks like this.



This is the beginning of a communications mind map. The boxes of writing are called nodes.  Each node that says 'Method' should contain a method of communication (for e.g. talking)

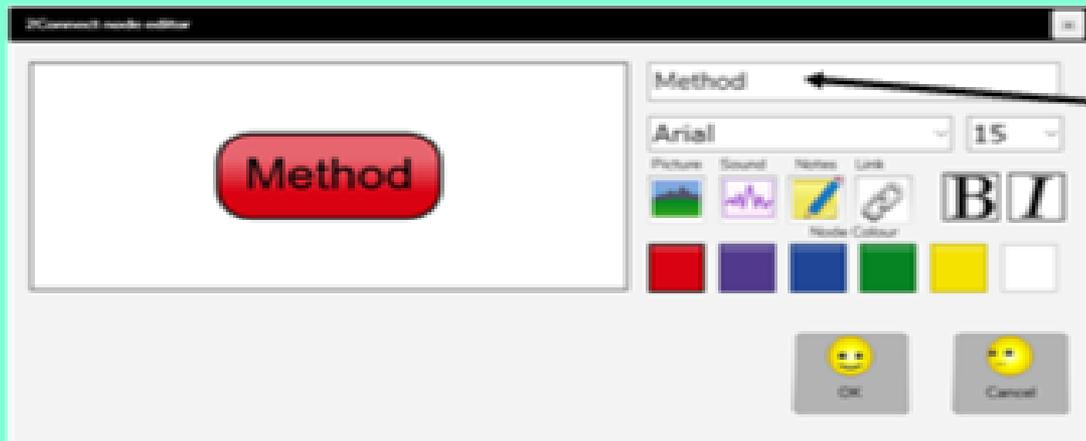
1. Click on method.

2. A pencil icon will come up. Click on it.



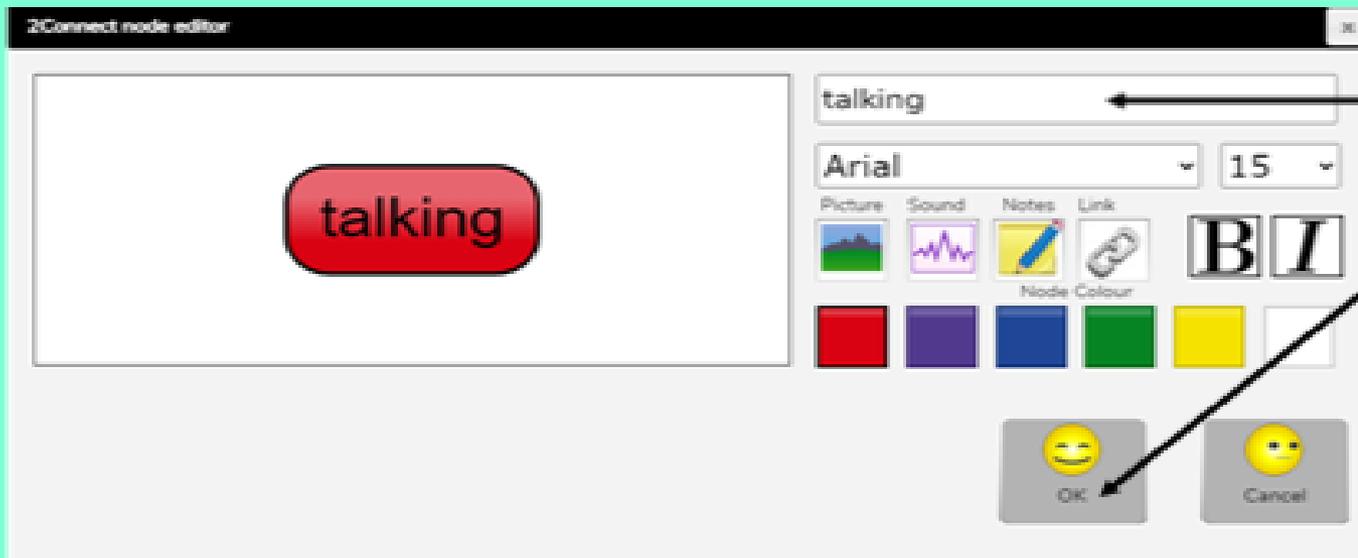
(Note: Follow this procedure all the time you are typing the text in the nodes.)

3. A box will appear like this.



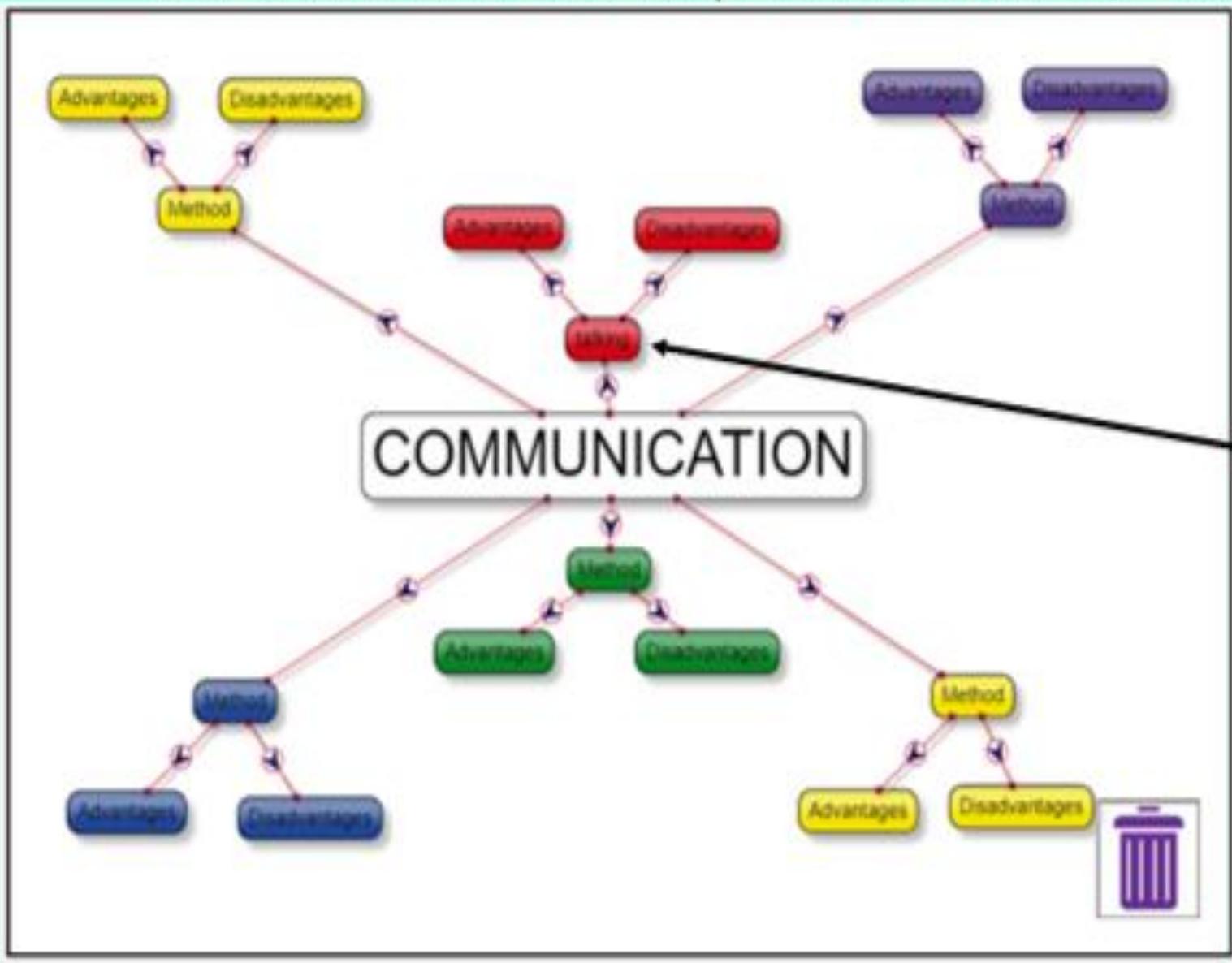
Delete Method
and type
talking

It should look like this now.



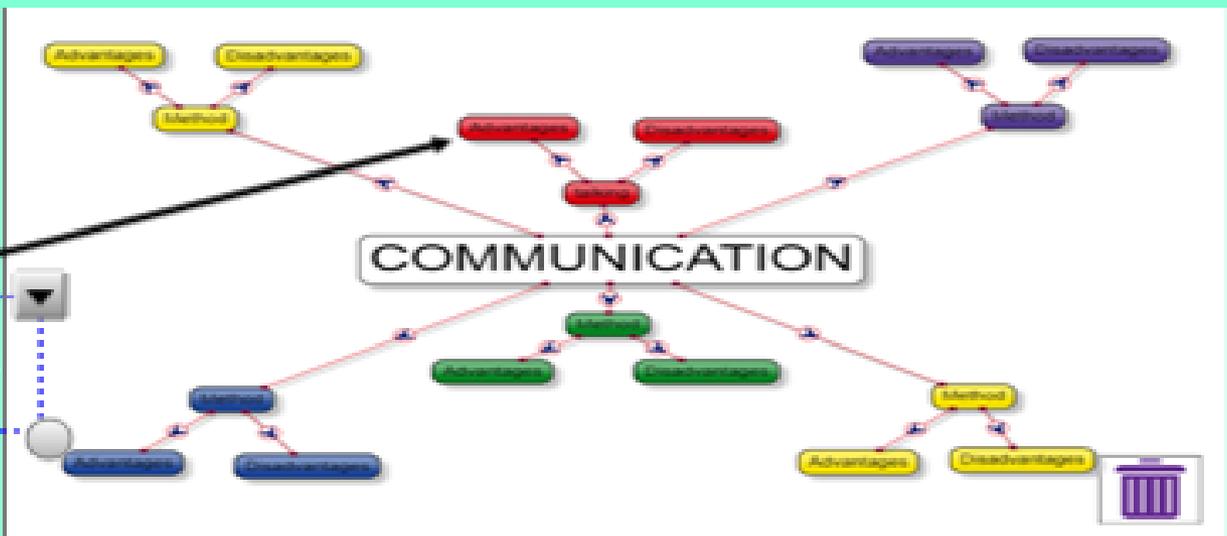
click o.k

Your communication map should look like this now.

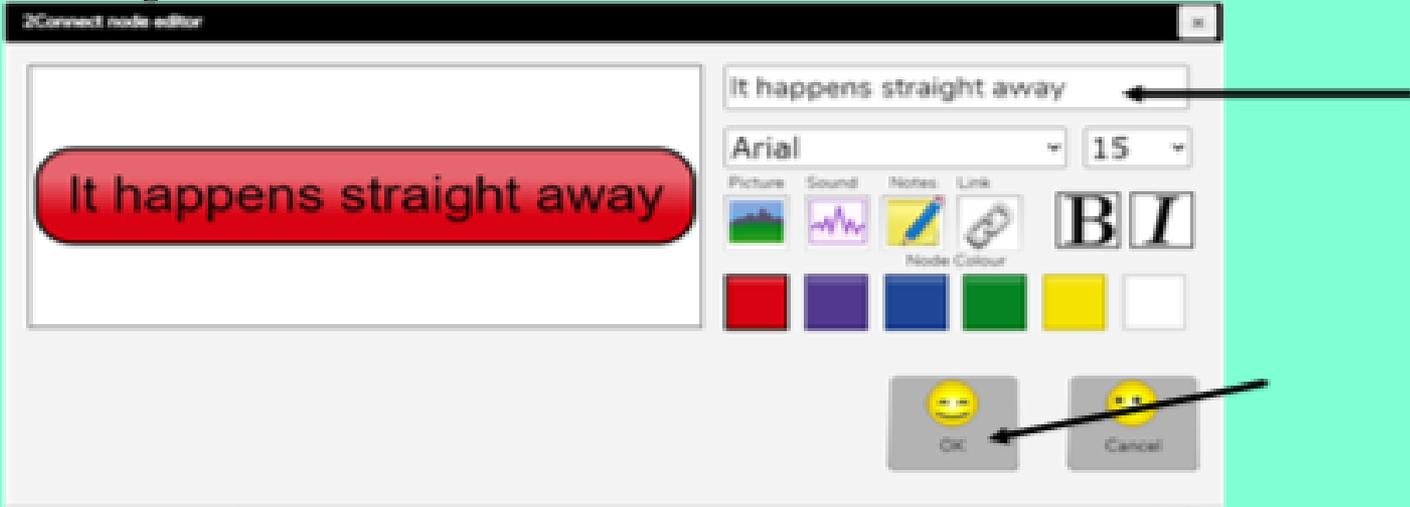


Your text is showing here.

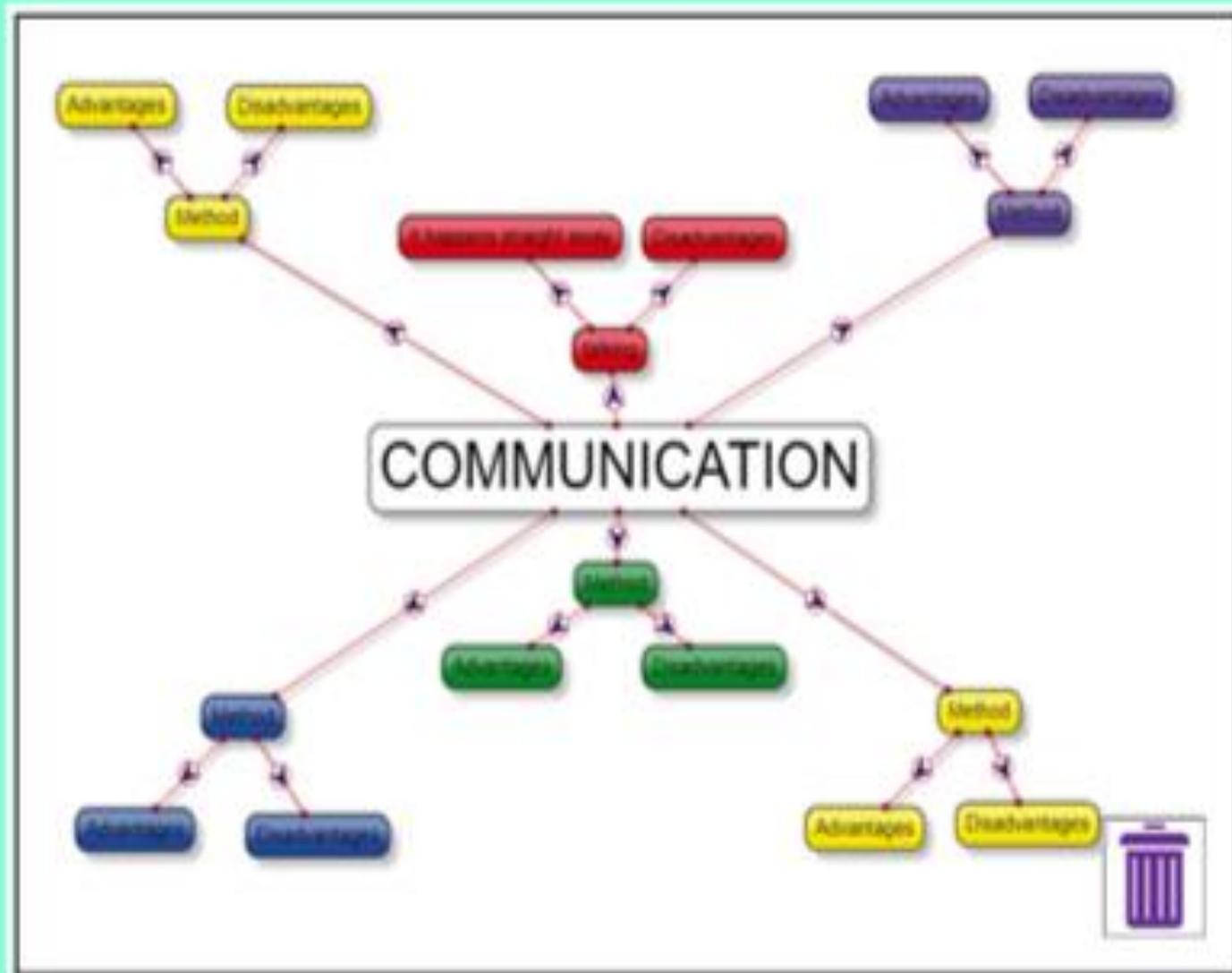
4. Click on advantages

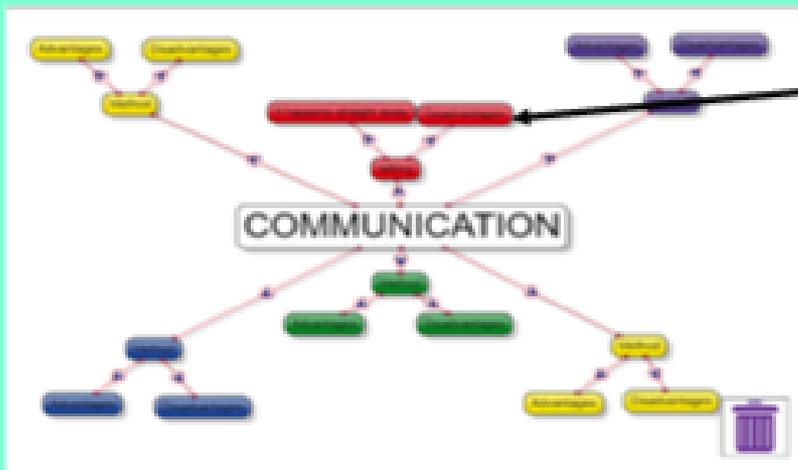


A pencil icon will appear just like before. Click on the pencil, delete advantage and type in an advantage for e.g. It happens straight away and click o.k.



Your communication map should look like this now.

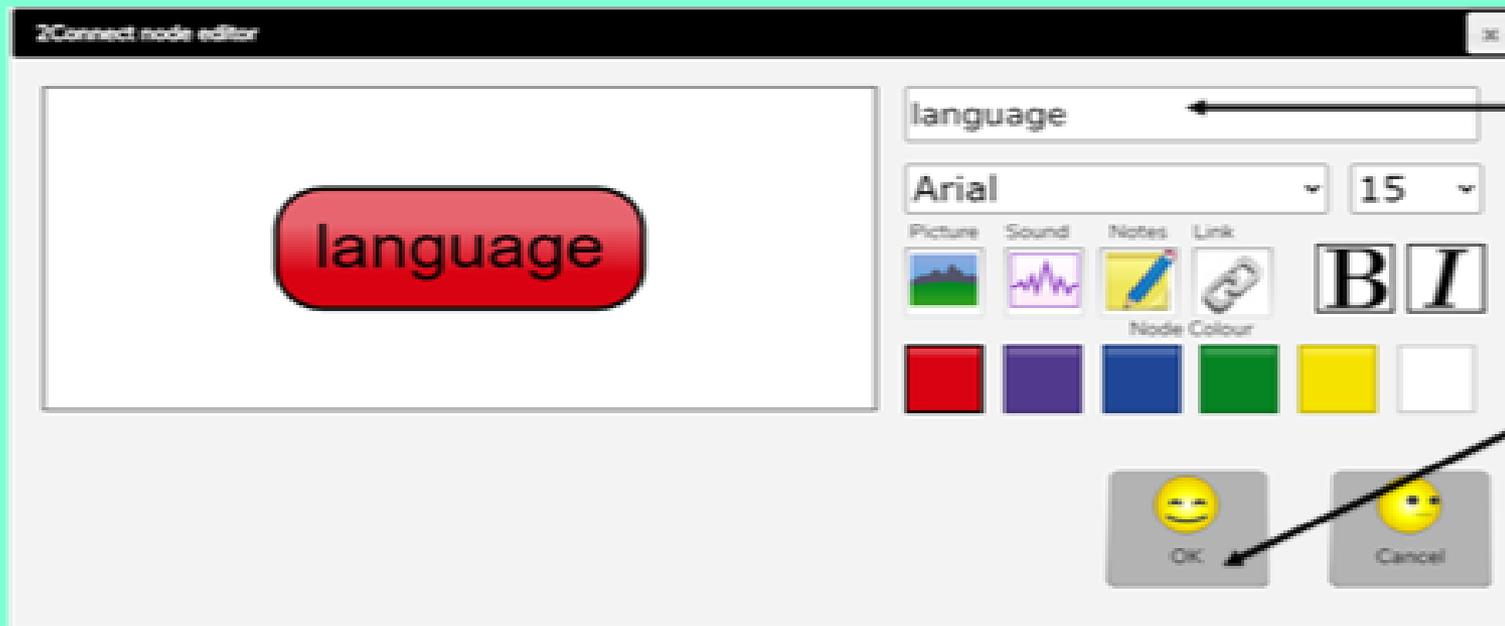


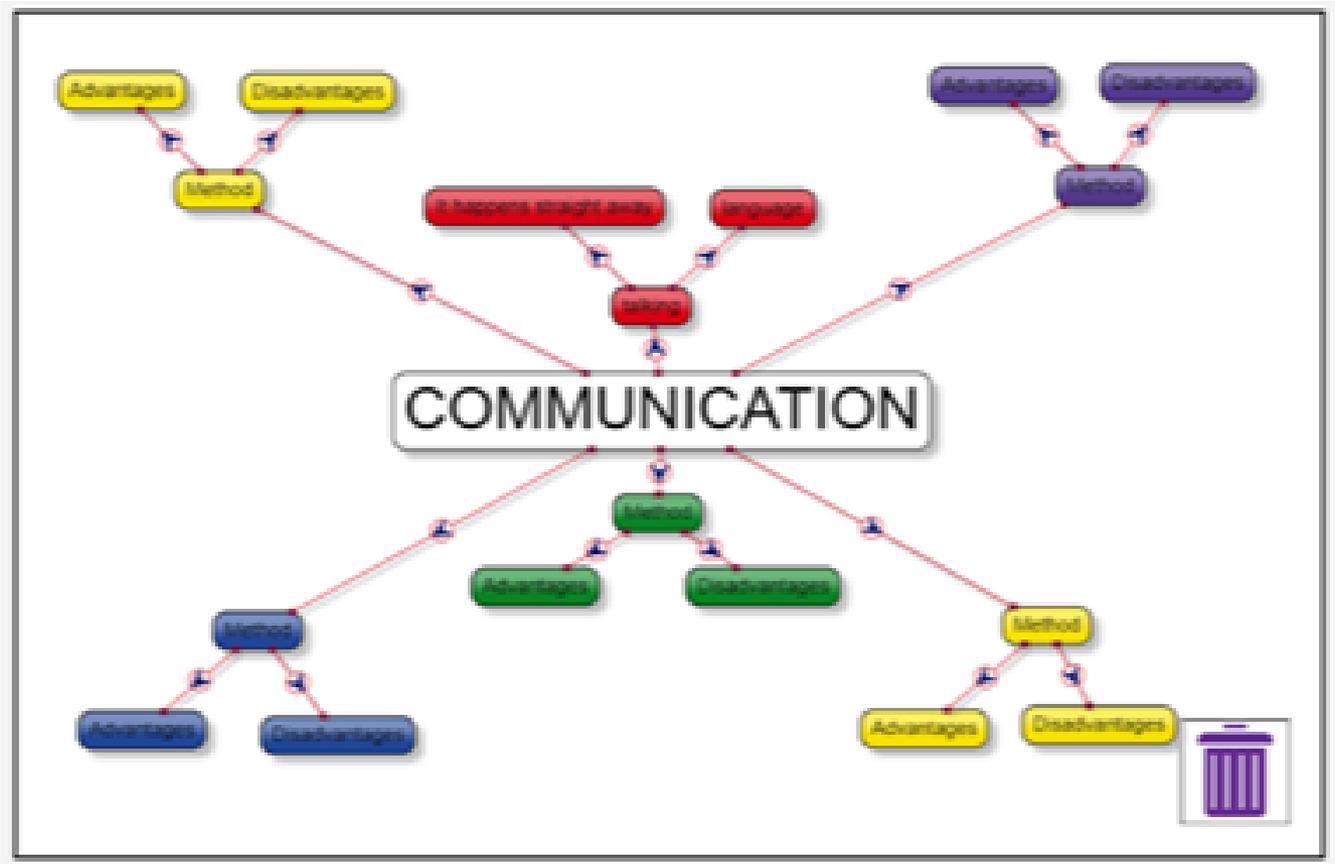


Now click on disadvantages, click on the pencil icon and type a disadvantage for e.g. language.

It could be a barrier.

It should look like this now. Click o.k.





Continue with the rest of the nodes thinking about the different methods of communication and their advantages and disadvantages.

Remember to save your work.

Tasks

On Fire: To use 2Connect to list a range of different ways to communicate, highlight the strengths and weaknesses of each method and to be able to change the colour of the nodes and the arrows.

Hotter: To use 2Connect to list a range of different ways to communicate and to highlight the strengths and weaknesses of each method.

Hot: To list a range of different ways to communicate using 2connect. Only complete the Method nodes and move on to advantages and disadvantages if Method nodes are completed.

Further Challenge:

Research on the computer. Things to think about :

What forms of communication were used in the past when there were no phones, tablets or computers ?

How could you pass a message to someone in another country without a mobile phone, tablet or the internet ?

What forms of transport were used ?

How have things changed ?

Day 5

Warm up!

Its important to warm up so your heart and your muscles are ready for exercise!

It helps you to exercise better and it means you don't cause yourself

injury



Joe Wicks PE

Monday, Wednesday and Friday
9AM

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Cool Down

Why do you need to cool down after exercise?

It's important to cool down after exercise so your heart rate and body temperature can return to normal!



RE

Learning Intention

I can talk, discuss and write about special places of worship and their significance religions.

Click the link below

<https://youtu.be/98xNrQj-bxU>



What special place of worship did we look at
last week?

What did you learn?

Fantastic Year 3, well remembered!

The Mosque

Can you name and describe any special features of a Mosque?

Features of a Mosque

starter

START

START !



All of these buildings look different, but what do they all have in common?

starter



START !



Well done, they all have a Dome.

Can you identify this special place of worship?

This is a picture of a Synagogue.

Do you know who might visit the Synagogue?

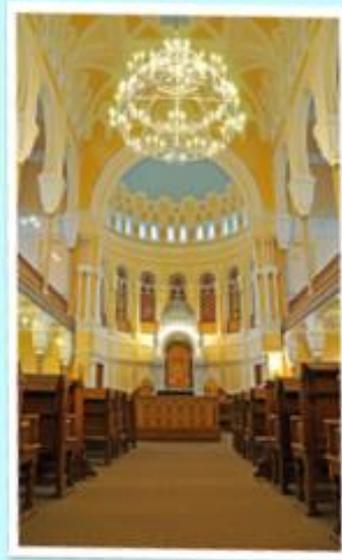
Jewish people



Today, we will be looking at the key features inside a Jewish Synagogue.

Let's watch the video below to find out more.

<https://www.youtube.com/watch?v=nwPti4ev2VY>



Let's have a look at each feature in more detail.



Ark

The Ark is a cupboard in which the Torah scrolls are kept.



Siddur

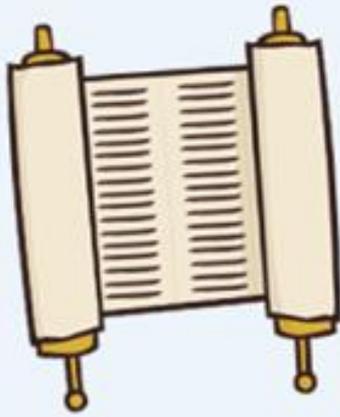
This is the main prayer book.

**Important
Features of
a
Jewish
Synagogue**

Bimah

A raised platform where most of the service takes place. The Torah readings happen here.





Torah Scrolls

The scrolls contain the words of the Hebrew Bible.



Memorial Boards

These are boards full of name plates. Each name plate remembers someone who has died.

Important Features of a Jewish Synagogue



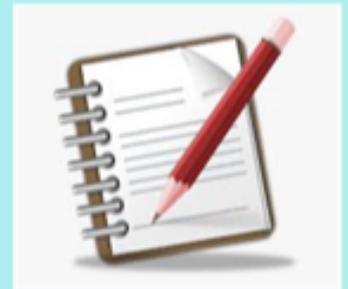
The Eternal Light

This hangs above the Ark and is always burning to remind everyone that God is always with them.

Now that we have identified the key features of a Synagogue.

Your next task is to identify different reasons why people might visit the Synagogue?

Write down your answers in your yellow book!



Why would people visit a Synagogue?

Why might people visit the Synagogue?

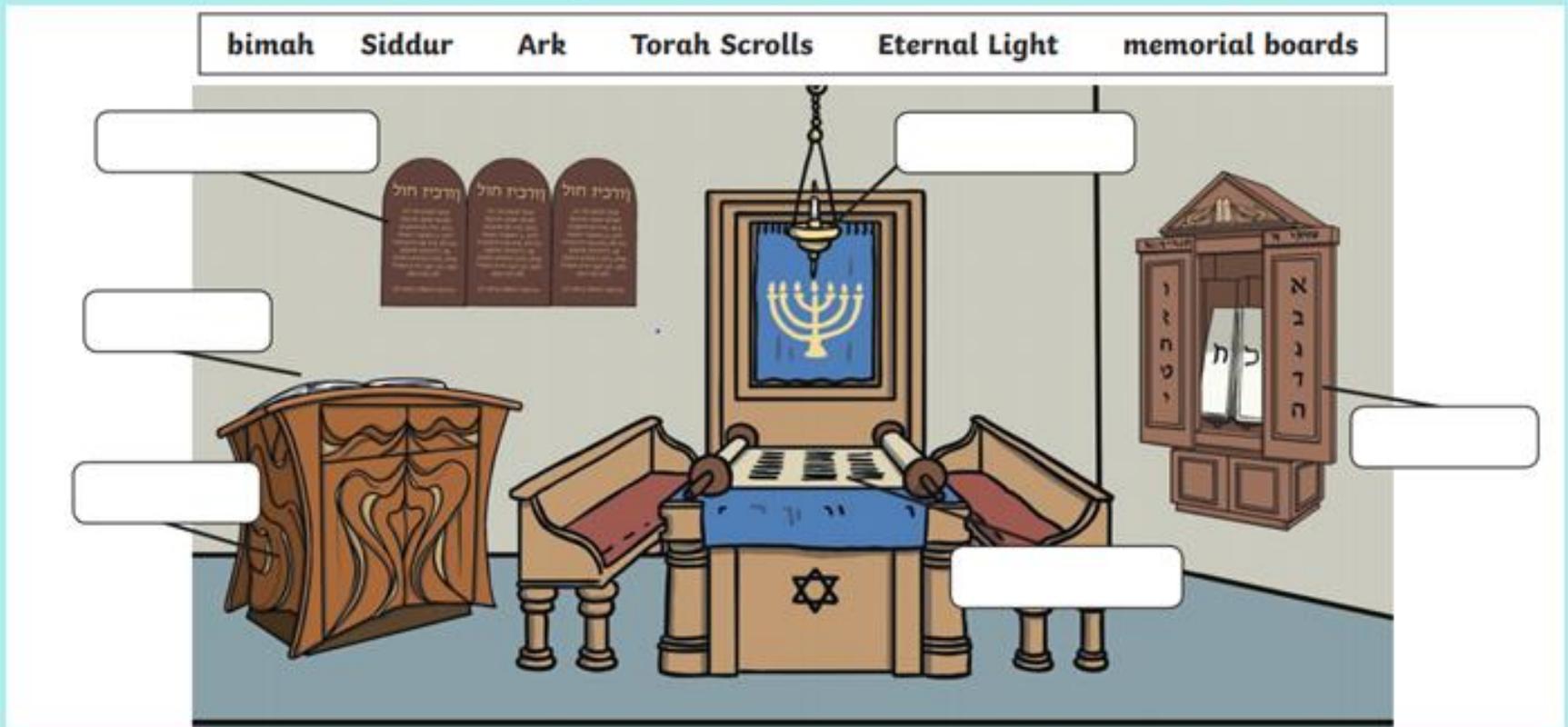
Lets have a look at the answers.

- To Worship God
- To study - learn more about their religion
 - For special festivals
- Ceremonies such as: weddings, celebrating the birth of a baby
- To meet with the community and their friends and family



Task 1:

Draw and correctly label the pictures on paper or you can copy and paste the pictures on to a word document and correctly label them.





Task 2:

To write a sentence describing the each feature.

Example:



The Ark

To look after their special book, every synagogue has an ark. This is a special place where the Torah is kept. It is often on the main wall of the synagogue and impressively decorated.