

Curriculum Home Learning

Week Beginning 22.02.21
Remember to email your
amazing work to the
email addresses below!

3A@hortongrangeacademy.co.uk
3B@hortongrangeacademy.co.uk
3C@hortongrangeacademy.co.uk

This week...

- Day 1- Joe Wicks PE and Geography
- Day 2 -Spanish- La Fruta and Music
- Day 3- Live Assembly and Joe Wicks PE
- Day 4- PSHE and Computing
- Day 5- Joe Wicks PE, and RE- Religious Ceremonies

Day 1

Warm up!

It's important to warm up so
your heart and your muscles
are ready for exercise!

It helps you to exercise better
and it means you don't cause
yourself injury



Joe Wicks PE

Monday, Wednesday and Friday
9AM

[https://www.youtube.com/channel/UC
AxWIXT0iEJo0TYlRfn6rYQ](https://www.youtube.com/channel/UCAxWIXT0iEJo0TYlRfn6rYQ)



Cool Down

Why do you need to cool down
after exercise?

Its important to cool down after
exercise so your heart rate and
body temperature can return to
normal!



Lesson 2- Curriculum

Click the link below to watch this lesson

<https://youtu.be/SIKrKo7PMXg>

Remember to have your pencil and book ready to write down all your amazing ideas.

Lesson 2- Curriculum

Learning Intention

I understand the human and physical geography of a region of the United Kingdom.

Success Criteria

On Fire: I can find out about, discuss and compare the features of Bradford and another area in the UK.

Hotter: I can find out about and discuss and the features of Bradford.

Hot: I can find out about the features of Bradford.

BLP: Managing Distractions

Starter

Lets have a look at this newspaper article which reports an extreme weather event in London.

<https://www.bbc.co.uk/newsround/56035590#comments>

Lets see if we can find London on the map.



Lets recap....

Write down all the things you remember about World War 2 in your yellow book. Have a look at the questions below for guidance to remind you.

Remember to write in full sentences!

What affect did the blackout have on people?

What countries were involved in the war?

What was the blackout?

When did the war happen?

Which parts of the UK were bombed?

Lets recap together.....

The blackout happened to keep people safe and stop enemies from bombing houses and buildings.

Adolf Hitler started the war by invading Poland.

WW2 began on September 3rd 1939.

World War 2

```
graph TD; A([World War 2]) --> B[Adolf Hitler started the war by invading Poland.]; A --> C[Winston Churchill took over from Neville Chamberline as the Prime Minister of the UK.]; A --> D[There were lots of countries that were involves. Some were called Allies and some were Axes.]; A --> E[WW2 began on September 3rd 1939.]; A --> F[The blackout happened to keep people safe and stop enemies from bombing houses and buildings.];
```

Winston Churchill took over from Neville Chamberline as the Prime Minister of the UK.

There were lots of countries that were involves. Some were called Allies and some were Axes.

Today we are going to look at human and physical features of Bradford. Lets have a little think about what we already know about human and physical features!

What are human and physical features?

Can you think of any examples of human features?

Can you think of any examples of physical features?

Physical features are features of the world that have been created by nature.



Human features are features of the world that are created by humans.



Imagine you are on holiday. What kinds of things do you see? Which ones are **physical features** and which ones are **human features**? **Have a go at writing some examples in your yellow book.**



Today we are going to learn the difference between urban and rural areas.

What is an urban area?

Cities and towns are urban areas. Buildings are often close together, so there are few open spaces.

Most inhabitants of urban areas have non agricultural jobs.

Urban areas are very developed, meaning there are lots of human features such as houses, commercial buildings, roads, bridges, and railways.



What is a rural area?

Rural areas are the opposite of urban areas.

Rural areas, often called "the country," they have a low population density and large amounts of undeveloped land.

There are less human features in rural areas.



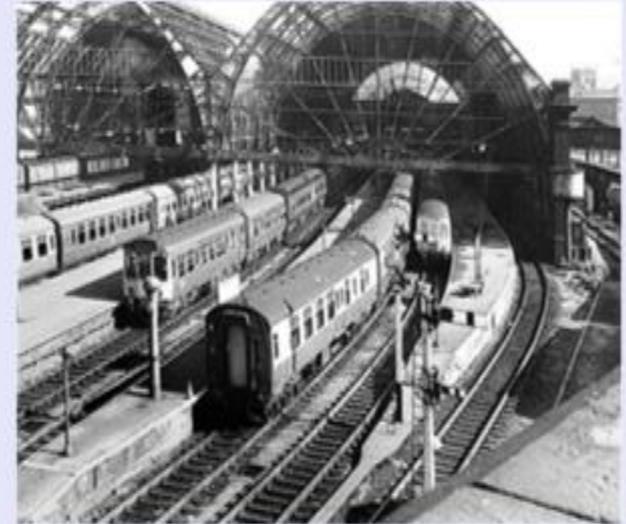
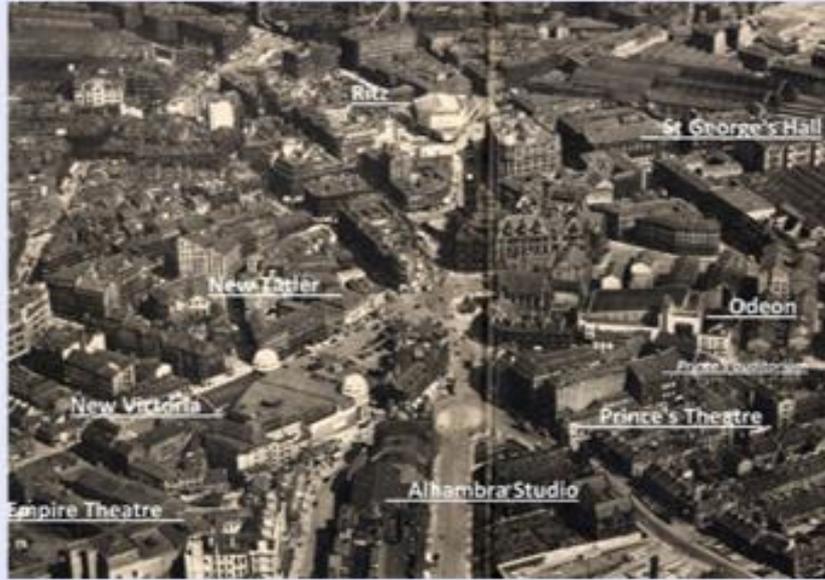
Click the link below to watch a video about cities and villages.

<https://www.youtube.com/watch?v=EUv2ID7031c>

Thinking time- Life in a big city is very different to life in a small village. Why?

Was Bradford a rural or an urban area in 1940?

Lets have a look at the pictures together. What can you see?
Have a think about any physical or human features that you can see.



Think about what type of area
Bradford was in 1940. Why was
Bradford bombed during WW2?



Towns and villages in the countryside such as farms and small villages, would not be targeted by German Bomber planes as much as cities. This is because they were less populated.

Bradford was an urban area during the WW2, so this meant it was an area which would be targeted because it was highly populated.

Monday 22nd February 2021

Bradford in 1940

Human features

Physical features

Was Bradford a rural or an urban area in 1940? How do you know?

Why was Bradford bombed during WW2?

Day 2

Lesson 1- Spanish
Click the link below

<https://youtu.be/YxDXxKAFZE>

Hola



Day 2- Spanish!

Can you recap the sounds?
What sound does February
start with?

A  ah	J  hota	R  erre
B  beh	K  ka	S  esse
C  theh	L  elleh	T  teh
D  deh	M  emeh	U  ooh
E  eh	N  eneh	V  oohveh
F  ehfeh	Ñ  enyeh	W  doble-oohveh
G  heh	O  oh	X  ehkis
H  ache	P  peh	Y  yeh
I  ee	Q  kuu	Z  thehta

New Topic!

We are going to start a new topic in Spanish.

It is called.....

La Fruta

What do you think it might be about?

Well done!

Our new topic is about fruits!

Lets have a look at what we are going today!
Click on the website below.

<https://www.languageangels.com/homeschool>

Username: Horton1344

Password: lahome

Press login and enter the
details below



Lets have a look at what we are going today!
Click on the website below.

<https://www.languageangels.com/homeschool>

Username: Horton1344

Password: lahome

Press login and enter the details below

Home Contact Us Terms Login

LANGUAGE ANGELS
Home School

Interactive foreign language lessons from the comfort of your own home

FREE
if your school uses Language Angels
(get your login details from your school)

or

for pupils from schools that do not use Language Angels
Sign Up

Lets see what we have to learn!

ENTRY LEVEL CHALLENGE

Unit 1: Puedo... (I can...)

Unit 2: Los Instrumentos (Musical Instruments)

Unit 3: Basic Vocabulary

Unit 4: Las Formas (Shapes)

Unit 5: La Fruta (Fruits)

Unit 6: Yo Aprendo Español (I am Learning Spanish)

Unit 7: Los Animales (Animals)

Unit 8: Caperucita Roja (Little Red Riding Hood)

Unit 9: Las Verduras (Vegetables)

INTERMEDIATE LEVEL CHALLENGE

Unit 1: Mi Clase (In The Classroom)

Unit 2: Los Romanos (The Romans)

Unit 3: Me Presento (Presenting Myself)

Unit 4: La Familia (Family)

Unit 5: Mi Casa (My Home)

Unit 6: ¿Tienes Una Mascota? (Do You Have A Pet?)

Unit 7: La Ropa (Clothes)

Unit 8: ¿Qué Fecha Es Hoy? (What Is The Date?)

Unit 9: La Fonética (Phonetics & Pronunciation)

Unit 10: ¿Qué Tiempo Hace? (The Weather)

SUPER CHALLENGE LEVEL

Unit 1: En El Colegio (At School)

Unit 2: Yo En El Mundo (Me In The World)

Unit 3: El Fin De Semana (The Weekend)

Unit 4: Los Verbos Regulares (Regular verbs)

Unit 5: Los Verbos Irregulares (Irregular Verbs)

Unit 6: La Comida Sana (Healthy Lifestyle)

Pick your lesson

Welcome Horton Grange Primary School



La Fruta (Fruits)

In this unit pupils will learn how to say, read and write up to ten different fruits in Spanish as well as be able to express which fruits they like and dislike.

Lesson 1

Lesson 2

Lesson 3

Lesson 4

Lesson 5

Lesson Summary

In this lesson we introduce the first five fruits of this unit. In this lesson all 5 fruits are feminine nouns so they all have the word "una" before them.

START LESSON



Interactive Lesson

La Fruta



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OUTLINE



1 / 43

00:00 / 00:00



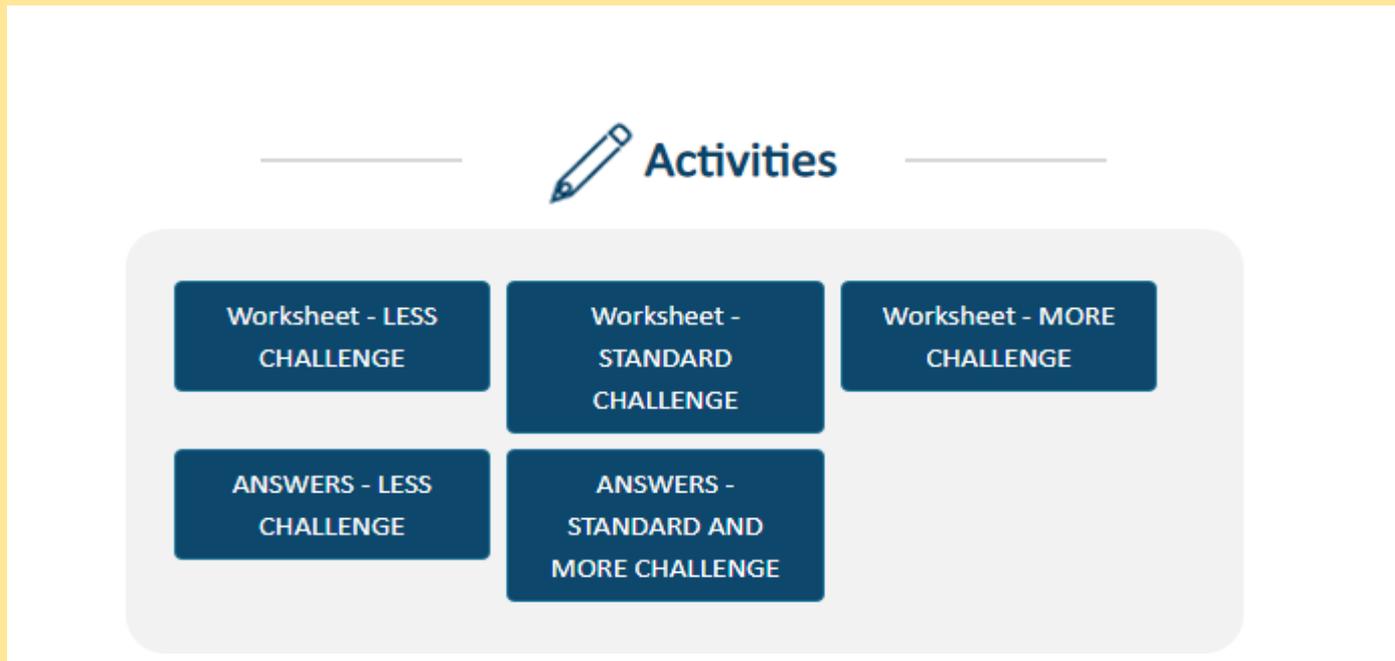
PREV

NEXT

Click the play button and watch the video to learn all about fruits!

After you have watched the video choose the worksheets below:

Dumbledore & Hermoine = More Challenge
Potter and Weasley = Standard Challenge
Hagrid = Less Challenge



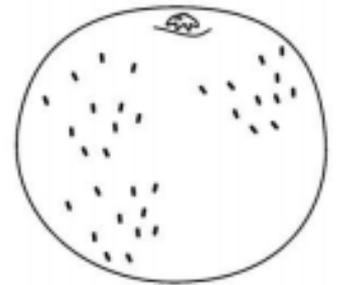
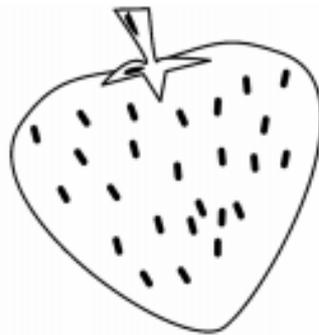
The image shows a digital interface for selecting activities. At the top, the word "Activities" is written in a blue font, accompanied by a pencil icon. Below this, there is a light gray rounded rectangle containing five dark blue buttons with white text. The buttons are arranged in two rows: the top row has three buttons labeled "Worksheet - LESS CHALLENGE", "Worksheet - STANDARD CHALLENGE", and "Worksheet - MORE CHALLENGE"; the bottom row has two buttons labeled "ANSWERS - LESS CHALLENGE" and "ANSWERS - STANDARD AND MORE CHALLENGE".

Activities

- Worksheet - LESS CHALLENGE
- Worksheet - STANDARD CHALLENGE
- Worksheet - MORE CHALLENGE
- ANSWERS - LESS CHALLENGE
- ANSWERS - STANDARD AND MORE CHALLENGE

Hermoine and Dumbledore

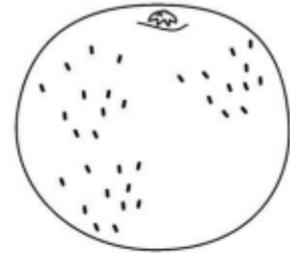
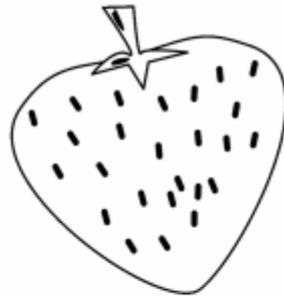
Match the fruits with the correct label and fill in the missing letters.



u_a f_e_a
una m_nz_n_
_na p_r_
un_ ce_eza
una nar_n_a

Potter and Weasley

Match the fruits with the correct label



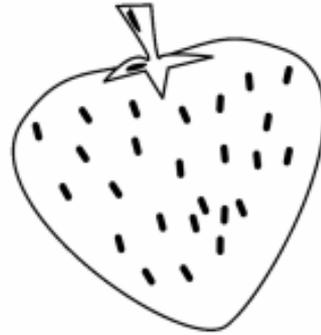
una fresa
una manzana
una pera
una cereza
una naranja

Hagrid

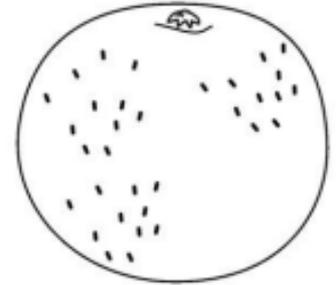
Match the fruits with the correct label



una manzana OR una pera



una fresa OR una cereza



una naranja OR una fresa



una manzana OR una cereza



una naranja OR una pera

Lesson 2-

Music

Click the links below to watch the video, it's live from 9am but you can watch it whenever you have 15 minutes spare time.

<https://www.youtube.com/singup>

To help out, Sing Up will be running **live sessions** on Tuesday mornings with a *#FeelgoodFifteen* minutes of singing and musical fun to wake children up and get them ready for a day of learning.

Tune in next Tuesday at 9am GMT for the first of our weekly series of live sessions, run by a range of fabulous vocal leaders.



Day 3

PE

Warm up!

It's important to warm up so your heart and your muscles are ready for exercise!

It helps you to exercise better and it means you don't cause yourself injury



Joe Wicks PE

Monday, Wednesday and Friday
9AM

[https://www.youtube.com/channel/UC
AxWIXT0iEJ0TYlRfn6rYQ](https://www.youtube.com/channel/UCAxWIXT0iEJ0TYlRfn6rYQ)



Cool Down

Why do you need to cool down after exercise?

It's important to cool down after exercise so your heart rate and body temperature can return to normal!



Steps to cool down....

Make sure you find a space and get comfortable

Close your eyes and take some deep breaths in
and out

Do this until you can feel your heart go to a
normal beat and you have cool down.

Remember to stretch up and down to look after
your muscles!



Day 4

PSHE

Click the link below

<https://youtu.be/HdPAWNFmRPM>

This week we will be
learning about
economics.

This half term we are going to be learning all about a new topic.....

ECONOMICS

What do you think it is?

ECONOMICS

Definition:

Consumption of good and services where money is needed.



I am learning about the role money plays in my own and others' lives.

On fire: I recognise that there are times we can buy items we want and times when we need to save for items.

Hotter: I can suggest items and services around the home that need to be paid for eg food, furniture and electricity.

Hot: I understand and can use the words income, saving and spending.

Think, Pair, Share

In your yellow book, create a spider diagram to answer at least 3 questions from the list below.

1. What is money?
2. Where does money come from?
3. How do we use money?
4. How does money benefit (help) us?
5. What would the world be like if people didn't have money?
6. What do we mean by spending and saving?

Think, Pair and Share

Have you ever wanted something you couldn't buy because you didn't have enough money?

What was it?

Why did you want it?

Did you manage to get it?

If so, how?

If not, why not?

Think, Pair and Share

What would you buy if you could afford it?

Activity 1 - Make a list of all the things you would like to buy if you didn't have to think about the money.

Unfortunately, we all have to think about money. We cannot buy everything we would like to buy whenever we want. We need to budget our money and spend it sensibly.

Activity 2 - make a list of all the things that affect how we spend our money.

There are other things that affect how people spend their money.

1. Environmental impact of the item (e.g. avoiding single-use plastics or 'fast fashion' items, disposable items such as cups, cutlery etc., choosing items that are from sustainable sources, such as palm oil, fish)
2. Environmental impact of how the item is received (e.g. next-day delivery - wanting things instantly)
3. Impact on others (e.g. giving regularly, or occasionally to a charity)

Lesson 2

Computing

Watch the link below

<https://youtu.be/s6bL2vs31Qs>

Learning Intention

- To create strong passwords and understand privacy settings.

Success Criteria

On fire- I can explain what privacy settings are.

Hotter-I can explain why a strong password is important.

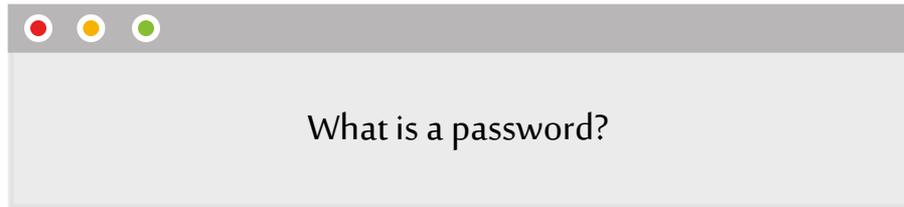
Hot- I can create a strong password.

BBC

BBC Teach-8 top tips for staying safe online:

<https://www.bbc.com/ownit/the-basics/8-tips-for-staying-safe-online>

What Is a Password?



Something to keep your things safe

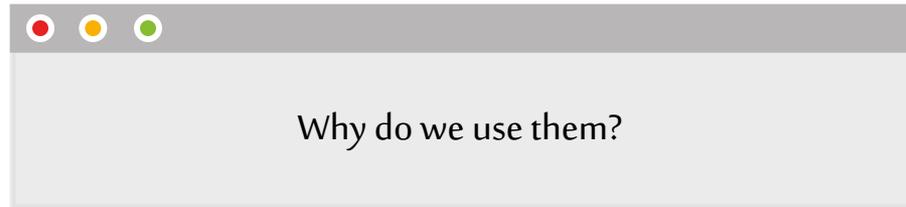


A lock

A secret

A code

What Is a Password?



To stop people seeing our information.

To stop people using our accounts.

To make sure only you can change your information.

Keep Out!

Look at this scenario:

Discuss how you would feel if someone had your password for the site on your card.

What could happen if someone had the password to that account?

- What information could they find out?
- What could they use your account for?
- Could it harm you?



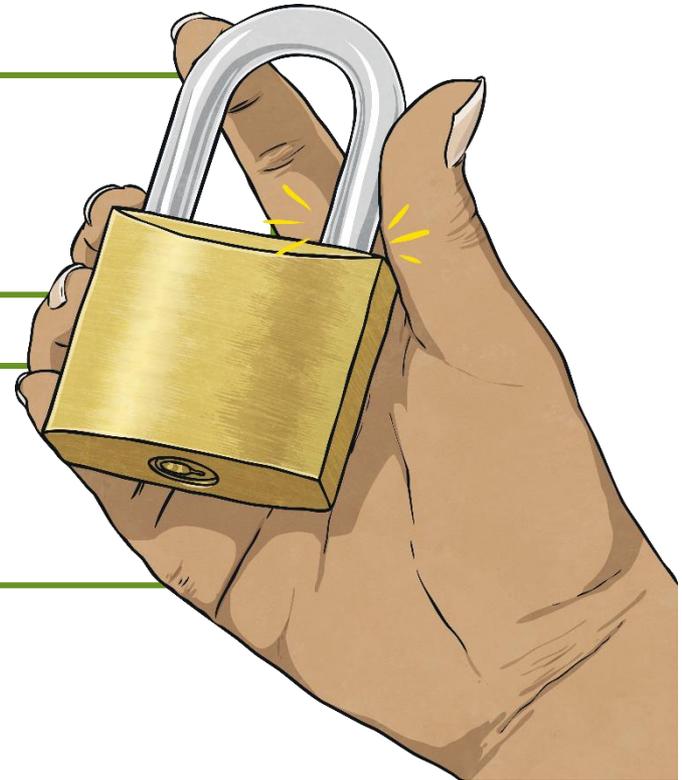
Protect Yourself



Passwords stop people from getting into your account, but they also stop people from seeing any private information that might be in your account.

When you make an account, you might have your name, address, phone number, email or even bank details stored there.

If someone has your password, they might be able to see all of that information!



Protect Yourself



Another easy way to protect your information is to always choose to use strong privacy settings.

Privacy settings mean that you can control what people can see on your account.

It's the difference between a stranger seeing this:



Or this:



Which one would you prefer a stranger seeing?

Tough Security



On whiteboards, rank these passwords from 1-5 (most to least secure).

- a) (a pet's name) **Fluffy123**
- b) **Password123**
- c) **Abcde12345**
- d) (random word and number) **pencil21**
- e) **A1btD!bq**

Remember -
never share your
password!



The most secure password is **A1btD!bq**. But it's actually one of the most common passwords and not a real word.

Can you explain your choices?

Tough Security



Which of these four privacy settings would you advise someone to use on a children's social media site?

1. Your whole profile can be seen by friends.
2. You can choose which parts of your profile can be seen by both strangers and friends.
3. Anyone can see your whole profile, just be careful what you put on there (open profile).
4. No part of your profile can be seen by anyone.

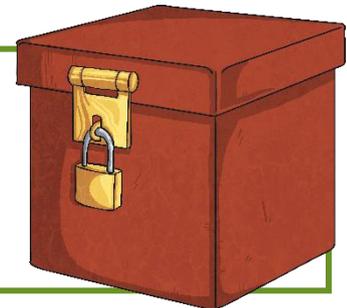
Option 4 is definitely the most secure, but the second option could also be safe. If you are unsure, it is best to stick to the fourth option or ask an adult you trust to help.

Top Tips

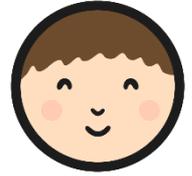
- Why should you pick a hard-to-guess password?
- Who should you share your passwords with?
- Why should you use privacy settings?



Passwords and privacy settings are both really, really good ways of keeping your information private and keeping you safe online.



Independent Learning Tasks



What makes a secure password?

What could happen if you do not have a secure password?

Complete the **Cyber Security Guards Activity Sheet** to show how much you know about the importance of passwords and privacy settings.

On fire- worksheet 1

Hotter- worksheet 2

Hot- worksheet 3



Cyber Security Guards



Circle the best password to use and put a cross next to the least secure.

Carrots41 1234567 p1xie45

Y?ygbsr00D qwerty AnGelA15!



Name the two simplest ways to keep the information in your accounts secure.

- 1.
- 2.

Write three examples of strong passwords below.

If someone could see your private information because you had no security settings, what could happen?

If someone had your password, what could they use it to do?



Cyber Security Guards



Circle the best password to use and put a cross next to the least secure.

Carrots41 1234567 p1xie45

Y?ygbsr00D qwerty AnGelA15!

Name the two simplest ways to keep the information in your accounts secure.

- 1.
- 2.



Choose two of the passwords from the box above and explain what makes them secure/unsecure.

If someone could see your private information because you had no security settings, what could happen?

If someone had your password, what could they use it to do?

Write three examples of strong passwords below.



Cyber Security Guards



Circle the best password to use and put a cross next to the least secure.

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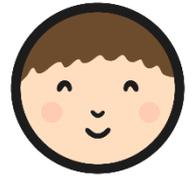
If someone could see your private information because you had no security settings, what could happen?

If someone had your password, what could they use it to do?

Think about the kinds of online accounts adults have. What type of information could someone get hold of if they had their password?

Write three examples of strong passwords below.

Further Challenge:



Log on to Purple Mash.

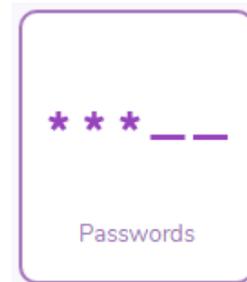


Click on your Alert icon.

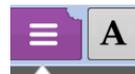


Alerts

Complete the activity, creating a poster explaining the importance of keeping passwords safe.



Remember to save your work.



Home Learning-Purple Mash

Safe Search 'Purple Mash'.



Safe Search 'Purple Mash'.

Click on 'Find my school's login page'.

OR

Search 'Horton Grange Primary'.

Click on 'Find my school's login page'.

Horton Grange Primary 

Country: United Kingdom  

Local Authority: Select local authority 

Name	Postcode
Horton Grange Primary School	BD7 2EU



Horton Grange
Primary School
Spencer Road
Great Horton
Bradford
BD7 2EU

Click on 'Go to school portal'



Go to school portal

Learning Intention

- To create strong passwords and understand privacy settings.

Success Criteria

On fire- I can explain what privacy settings are.

Hotter-I can explain why a strong password is important.

Hot- I can create a strong password.

Day 5

Warm up!

Its important to warm up so your heart and your muscles are ready for exercise!

It helps you to exercise better and it means you don't cause yourself

injury



Joe Wicks PE

Monday, Wednesday and Friday
9AM

[https://www.youtube.com/channel/UC
AxWIXT0iEJ0TYlRfn6rYQ](https://www.youtube.com/channel/UCAxWIXT0iEJ0TYlRfn6rYQ)



Cool Down

Why do you need to cool down after exercise?

It's important to cool down after exercise so your heart rate and body temperature can return to normal!



RE

Click the link below

<https://youtu.be/Qo3zI8MAMk8>

RELIGIOUS EDUCATION





starter

Write down a list of all the different topics that we looked at last half term.



Our topics last half term

1.) Noah's Ark

2.) Special places of worship:

The Church

The Mosque

The Synagogue

3.) You compared different places of
worship

Did you get any of these down on your
list?

A pink circle with a thin black border containing the text "New Topic" in a pink, sans-serif font. The circle is set against a white background with a light gray grid pattern.

New Topic



Today we will be
starting a new
topic in RE

A pink circle with a thin black border containing the text "New Topic" in a pink, sans-serif font. The circle is set against a white background with a light gray grid pattern.

New Topic

Can you guess what our
new topic might be?





Our new topic is:



How do different religions
celebrate the birth of a
new baby?



Learning Intention:

To understand and describe how different religions celebrate the birth of a new baby.

Success Criteria:

On Fire: I am able to conduct my own independent research to identify how different religions celebrate the birth of a new baby.

Hotter: I am able to use my enquiry skills to help me identify the rituals different religions take part in.

Hot: I understand that different religions take part in different rituals.



The three different religions we will be focussing on for our new topic are:

1.) Christianity

2.) Islam

3.) Judaism





gg63611910 GoGraph.com

In today's lesson you will be using and developing your enquiry skills.

This means you will be conducting your own research.



Your task today is to conduct your own research.

The question I would like you to focus on is:

How do different religions celebrate the birth of a
new baby?

REMEMBER the 3 religions we are focussing on are:

Christianity, Islam & Judaism.

Use the five W's to help you with your research.

I would like you to write down all your information
and keep it safe.

This is because we will be looking at each religion's
rituals in more detail in the up coming weeks.

Use the questions below as a guidance.

How do different religions celebrate the birth of a new baby?

Why do they take part in these rituals?

Why are they important?

Who conducts the rituals?

Where do they take place?

Important

Remember to use the Internet correctly and safely when conducting your research.

If possible ask an adult to help you, if you are in School remember to use safe search.

I have attached some videos on the next slide to help you with your research.

You can use other sources of information such as books or even asking friends and families.