

Year 3 Home learning!

English

Week Commencing: 18th January 2021

<https://youtu.be/CQFKqf0uJxw>



## Horton Grange Primary KS2 Timetable 2020-2021: Year 3



	8:45 - 8:50	9:00 - 10:00	10:00 - 10:20	10:20 - 11:20	11:20 - 12:15	12:15 - 1:05	1:05 - 1:10	1:10 - 2:05	2:05 - 3:00
<b>Monday</b>	Registration	Joe Wicks PE	Break	English Guided Reading	Maths	Lunch Time	Registration	Spellings- lesson	Curriculum
<b>Tuesday</b>		Maths	Break	English Grammar				Spanish	Music
<b>Wednesday</b>		Joe Wicks PE	Break	English	Maths			Handwriting	
<b>Thursday</b>		Maths	Break	English	PSHE			Curriculum	
<b>Friday</b>		Joe Wicks PE	Break	English	Maths			Spelling test	Curriculum

## This week..

Day 1: Guided Reading and Spellings lesson

Day 2: Grammar using tenses correctly

Day 3: English looking at formal and informal letter features;  
Handwriting

Day 4: English-Planning an informal letter

Day 5: English - Writing an informal letter;  
Spelling Test

Day 1-  
Guided Reading

Log into Bug Club using the link below:  
This week's Guided Reading text is Changing Places.

<https://www.activelearnprimary.co.uk/start#all>

School Code : YPYY

Key vocabulary -

enclosure - noun

An area that is surrounded by a barrier.

lolling- verb

Sit, lie or stand in a lazy, relaxed way

Look at the picture on the cover of the book.

Who are the children?

Why do you think they are sitting there?

Here is my answer:

The children are friends

They are sitting on the steps and are enjoying the sun.

Read page 5 of the book.

Hagrid: Which day was the worst day?

Potter and Weasley: Why should it have been one of the best days?

Hermione and Dumbledore: Why was it the worst day?

You do not need write the answers in your book. I will share my answers with you.

Here are my answers:

Hagrid: Which day was the worst day?

Thursday was the worst day.

Potter and Weasley: Why should it have been one of the best days?

It should have been one of the best days because Oska was going to the zoo with him.

Hermione and Dumbledore: Why was it the worst day?

Oska told the boy that they were moving house.

Read all of chapter one. What three things do you learn?

1.

2.

3.

Here are the three things I've learnt:

1. The two children live next door to each other.
2. One of the boys collects stamps.
3. They make a scrapbook out of paper and stick stamps in it.

Read page 9 of the book.

Who is Itchi?

How do you know this?

My answers:

Who is Itchi?

Itchi is a dog

How do you know this?

In the picture there are the two boys and a dog. In the text, the boy talks about himself, Oska and Itchi.

Read pages 10 and 11.

Now look at the picture.

How do you think the two boys are feeling?

How do you know?

My answer:

Now look at the picture.

How do you think the two boys are feeling?

The boys are happy

How do you know?

They are playing with the dog and squirting water at each other. They are both smiling in the picture.

## Independent tasks

Now read the rest of the book.  
Then go to your group's work for the questions.  
Carefully read each question.  
Write the answers in your book.

# Hagrid

1. Oska told his friend that he is moving house. How did this make his friend feel? (p5- p6)
2. Oska's parents were taking boxes into the house. Why? Write the correct answer in your book. (p6)
  - a. They wanted to put stamps into them.
  - b. They wanted to sort things into them.
  - c. They had too many toys.
3. Why did Mum tell them to sort out the stamps? (p7)
4. How did they sort out the stamps? Write the correct answer in your book. (p7)
  - a. They put all the stamps into one pile.
  - b. They sorted the stamps into groups of animal stamps and car stamps.
5. Read pages 10 - 11. Write these events in order:

Oska squirted the boy.

Itchi ran off and the boy chased after him.

The boys howled with laughter.

# Potter and Weasley

1. Oska told his friend that he is moving house. How did this make his friend feel? (p5- p6)
2. Oska's parents were taking boxes into the house. Why? Write the correct answer in your book. (p6)
  - a. They wanted to put stamps into them.
  - b. They wanted to sort things into them.
  - c. They had too many toys.
  - d. They wanted to pack games into the boxes.
3. Why could the boys not decide which pile to put the jaguar stamp in? (p7)
4. Which animal did the boys compare Itch to? (p9) Write the correct answer in your book.
  - a. a dog
  - b. a lion
  - c. a kangaroo
5. Read chapter 3. Order the events below. Write the answer in your book.

They saw a log with a wildcat.

They saw sleeping snakes.

Oska laughed loudly at the ostrich

They saw monkeys and penguins.

# Hermione and Dumbledore

1. Why could the boys not decide which pile to put the jaguar stamp in? (p7)
2. Which animal did the boys compare Itch to? (p9) Write the correct answer in your book.
  - a. a dog
  - b. a lion
  - c. a kangaroo
3. Read chapter 3. Order the events below. Write the answer in your book.

They saw a log with a wildcat.

They saw sleeping snakes.

Oska laughed loudly at the ostrich

They saw monkeys and penguins.
4. How does the boy feel towards Mitzi? How do you know this? ( p31)
5. In which chapter is the boy's name mentioned?

What is his name?
6. Read chapter 8.

What has changed in this chapter compared to chapter 7?

How did the change happen?

## Spellings lesson

### Homophones

We are going to continue to learn words that sound the same but are written and spelled differently.

Write the date and title into your book.

Copy each spelling into your book three times.

Ask an adult to help you find the meaning of each word.

Learn the spellings so that you are ready for the test next week.

See if you can get all of them right!

Homophones

Monday 18th January 2021

groan

grown

break

brake

fair

fare

grate

great

heal

heel

Day 2-

Grammar

Click on the link below to watch the video to learn about tenses.

<https://youtu.be/T8IHPs9kW6A>

Write the date and title into your book.  
Go to your group's slide. Complete the work in your book.

Grammar

Tuesday 19th January 2021

# Hagrid

Match up the verbs and write them in your book. One has been done for you.	
Yesterday	Today
played climbed threw wrote worked	throw write work climb play
played	play

Copy each sentence into your book. Use the correct verb to show the past tense.

1. The girl playing/ played with her dolls.  
For an example: The girl played with her doll.
2. The dog barking/ barked loudly.
3. Yesterday I played/playing football.
4. Adam baked/ baking a cake.
5. Mum mowed/ is mowing the lawn.

### Further challenge.

Think of some of the things you did yesterday. Write a sentence to tell me what you did.

For an example:

I washed the clothes

# Potter and Weasley

Read each sentence. Change it to the present tense.  
Write the answer in your book.

1. Yesterday I washed the dishes.  
Today I am washing the dishes.
2. Yesterday I played football.  
Today I am \_\_\_\_\_ football.
3. Sam baked muffins  
Sam is \_\_\_\_\_ muffins.
4. The cat climbed the wall.  
The cat is \_\_\_\_\_ the wall.
5. I wrote a letter.  
I am \_\_\_\_\_ a letter.

### **Further challenge:**

Change the sentences below to the past tense. Write the answer in your book.

For an example:

I am playing the guitar.

I played the guitar

6. Ben is building a sandcastle
7. The girl is doing her homework.

Now write a sentence of your own in the present tense. See if you can change it to the past tense. Write the answer in your book.

# Hermione and Dumbledore

Draw a table like this in your book. Complete the table by writing the missing sentences. The first one has been done for you.

Past tense	Present tense	Future tense.
Dad washed the car.	Dad is washing the car.	Dad will wash the car.
Mum has washed the clothes.	Mum is washing the clothes.	
The milk has been delivered		The milk will be delivered
	The cat is sleeping.	
I have finished my work.		
		I will learn my spellings.

## Hermione and Dumbledore Further challenge:

Further challenge. The past tense of each verb is not correct. Write the correct form in your book. The first one has been done for you.

He knowed his timestables.

He knew his timetables.

I feeled very sick.

The boy sunged a song.

He finded a rare coin.

Day 3

Letters.

This week you will be writing an informal letter to Oska based on the book you have been reading for guided reading.

## Types of letters.

There are two main types of letters.

**Formal** and **informal**

### **Formal letters are:**

- . Sent to people who you don't know
- . Written to ask for information or to give information
- . Remind people of their appointment with the doctor, dentist or bank.

### **Informal letters:**

Are written to people you know such as your friends, your family members or your cousins. You may wish thank these people for a gift they have sent to you or you may want to tell them about how you are doing at school.

This is a formal letter complaining about a machine the customer has purchased.

recipient's name  
and address

Mr. R. Wilson,  
18 Villa Heights,  
High Street,  
Chippenham,  
CH5 2HS

sender's name  
and address

Zen Customer Services,  
11-16 Flannigan House,  
Birmingham,  
B811 9FH

10<sup>th</sup> January 2021

Dear Sir/Madam,

I am writing to you as I am incredibly disappointed with the quality and reliability of the Zen washing machine I purchased recently.

Unexpectedly after using it for one week the Zen machine stopped suddenly in the middle of a wash.

I telephoned the helpline advertised by Zen on your website and I was kept waiting for 25 minutes on a call that I was paying for.

My call was finally answered only to be told that the Zen engineer would be with me after a week. I am no longer prepared to wait. I need a new machine. I require a full refund with additional compensation for the time and clothes I have lost.

I look forward to hearing a prompt reply as I'm sure you would like to resolve this situation to secure the Zen name.

Yours faithfully  
Robert Wilson

name of the sender

date the letter  
was written

salutation  
or  
greeting

signing off

Main body  
of the letter

Now look at this informal letter. Read the letter carefully.

12 Acre Lane

Bradford

BD99 2XJ

Thursday 12<sup>th</sup> June 2015

Dear Gran,

How are you and Grandpa doing? Did you enjoy your holidays? Gran it's my birthday soon. Can I tell you what I'm hoping to get?

I would like the new transformer model because nearly all of my friends at school have it. I can play with it and talk about it with my friends. There is something else I would like too. I would like a new pair of trainers. Mum said she might buy them for me. If you could buy me the transformer model then Mum might buy the trainers.

I look forward to seeing you and Grandpa at my birthday party. You're the best Gran ever!

Lots of love,

Umar

Hagrid.

Informal letters

Wednesday 20th January 2021

Write the date and title in your exercise book.

Look at the letter.

Who is the letter written to?

When was the letter written

Who wrote the letter and why?

Write the answers in your book.

12 Acre Lane

Bradford

BD99 2XJ

Thursday 12<sup>th</sup> June 2015

Dear Gran,

How are you and Grandpa doing? Did you enjoy your holidays? Gran it's my birthday soon. Can I tell you what I'm hoping to get?

I would like the new transformer model because nearly all of my friends at school have it. I can play with it and talk about it with my friends. There is something else I would like too. I would like a new pair of trainers. Mum said she might buy them for me. If you could buy me the transformer model then Mum might buy the trainers.

I look forward to seeing you and Grandpa at my birthday party. You're the best Gran ever!

Lots of love,

Umar

Potter and Weasley.

Write the date and title in your book.

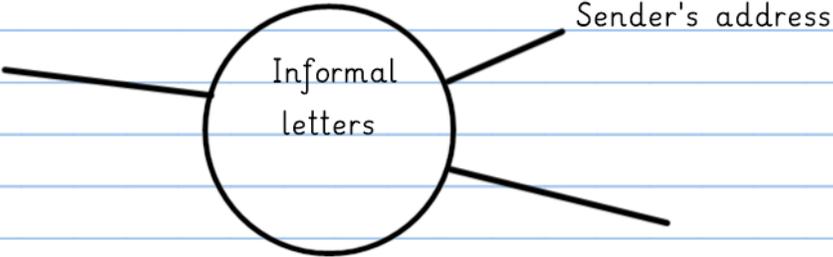
Look at the informal letter.  
Draw a diagram as shown in your book and list the features.

What does the date show?

Who is the letter written to and why?

Informal letters Wednesday 20th January 2021

Draw a circle in the middle of your page.



Sender's address

Informal letters

Now write the features of informal letters

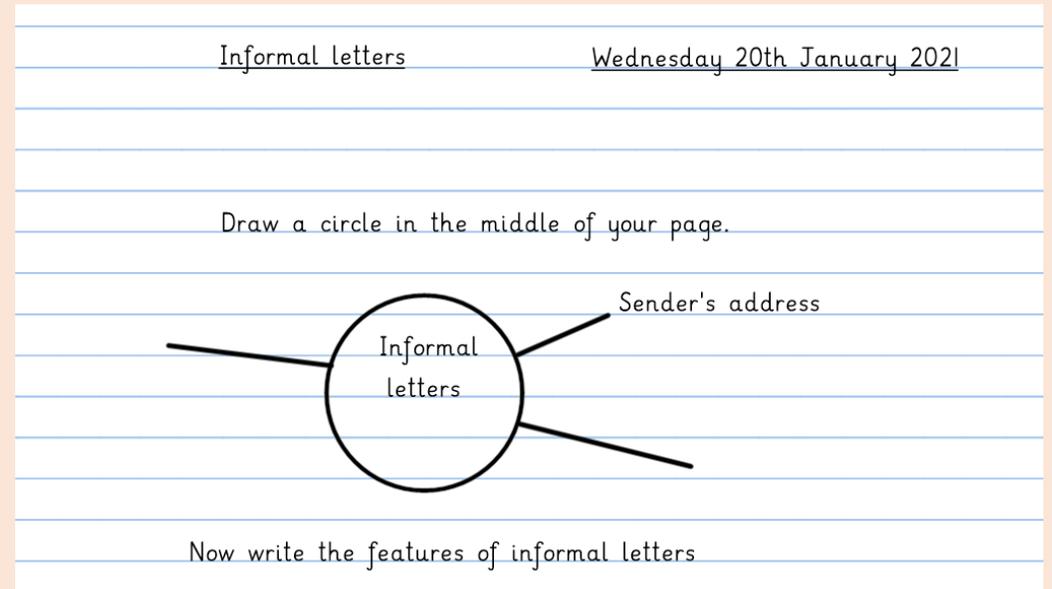
# Hermione and Dumbledore

Write the date and title in your exercise book.

Draw a spider diagram in your book.  
Write the main features of an informal letter.

Why is the date written?  
Why has the sender written his address?

Who is the letter from?



What is Umar trying to do?

Which words does he use to do this?

Write the answers in your book.

Hermione and Dumbledore Further challenge:  
Draw a table like the one below in your book.  
List the features. One has been done for you.

	Formal letter	Informal letter
Feature		
Greetings/ salutation	/	/
Date letter was written		

Wednesday 20th January 2021

Handwriting

ck ck ck ck ck ck

ick ick ick ick ick

uck uck uck uck

ack ack ack ack

Copy each line of the letter strings twice into your book.

Extra - copy each word six times into your book.

duck duck duck duck

truck

cluck

Now write a sentence using each word.

Day 4:

Planning an informal letter

<https://www.activelearnprimary.co.uk/start#all>

School Code : YPYY

Read pages 34 - 40 of the book *Changing Places*  
Look at the pictures.

## Planning an informal letter

Thursday 21st January 2021

Imagine you are the boy Max in the story. You are going to write a letter to Oska.  
Draw a spider diagram in your book of all the things you want to tell him about.

About the new neighbours.

How I have been feeling since you left.

Tell Oska

I have a new friend Mitzi.



Day 5:

## A letter to Oska

Yesterday you planned to write a letter to Oska.  
Read your plan now so that you remember what you want to  
include in your letter.

Go to your group's slide.  
In your book, write a letter to Oska.

Hagrid

101 Stone Drive

Bradford

BD20 IEX

Thursday 21st January 2021

How are you getting on in your new home and your new school? Have you made any new friends?

I have been .....

Itchi has grown.....

Do you know who has moved into your old house?

Write back quickly,

Zain

Set out the letter using my example in your book. Remember to tell him about your new friend. He will want to know everything!

# Potter and Weasley

101 Stone Drive

Bradford

BD20 IEX

Thursday 21st January 2021

Hi Oska,

I'm writing to tell you about something really important. You will never guess what has happened to your old house.....

Set out your letter as above. Remember to use correct punctuation. Ensure you include lots of details. Oska will want to know everything you have been doing. Who the new person is. What you and her do together. The games you play and where you go.



Spelling test

Write the date and title in your book.

Click on the link below.  
For the video.

<https://youtu.be/o75X5JQ-2VE>

Spelling test Friday 22<sup>nd</sup> January 2021

1. He was \_\_\_\_\_ by the heat.
2. The medicine had no \_\_\_\_\_ on his health.
3. I like all vegetables, \_\_\_\_\_ for cabbage.
4. Please reply to \_\_\_\_\_ my invitation to a party.
5. We like to play with a \_\_\_\_\_ at break time.
6. The baby will \_\_\_\_\_ for the entire performance.
7. The dog will \_\_\_\_\_ his bone.
8. Would you like some \_\_\_\_\_ flavoured juice?
9. Jason \_\_\_\_\_ the ball to Sarah.
10. The mouse disappeared \_\_\_\_\_ a small hole.

Answers for the spelling test.

# The answers for the spelling test

1. He was **affected** by the heat.
2. The medicine had no **effect** on his health.
3. I like all vegetables, **except** for cabbage.
4. Please reply to **accept** my invitation to a party.
5. We like to play with a **ball** at break time.
6. The baby will **bow** for the entire performance.
7. The dog will **bury** his bone.
8. Would you like some **berry** flavoured juice?
9. Jason **threw** the ball to Sarah.
10. The mouse disappeared **through** a small hole.

If you have got any of the spellings wrong, copy them out three times in your book.