

# Curriculum Home Learning

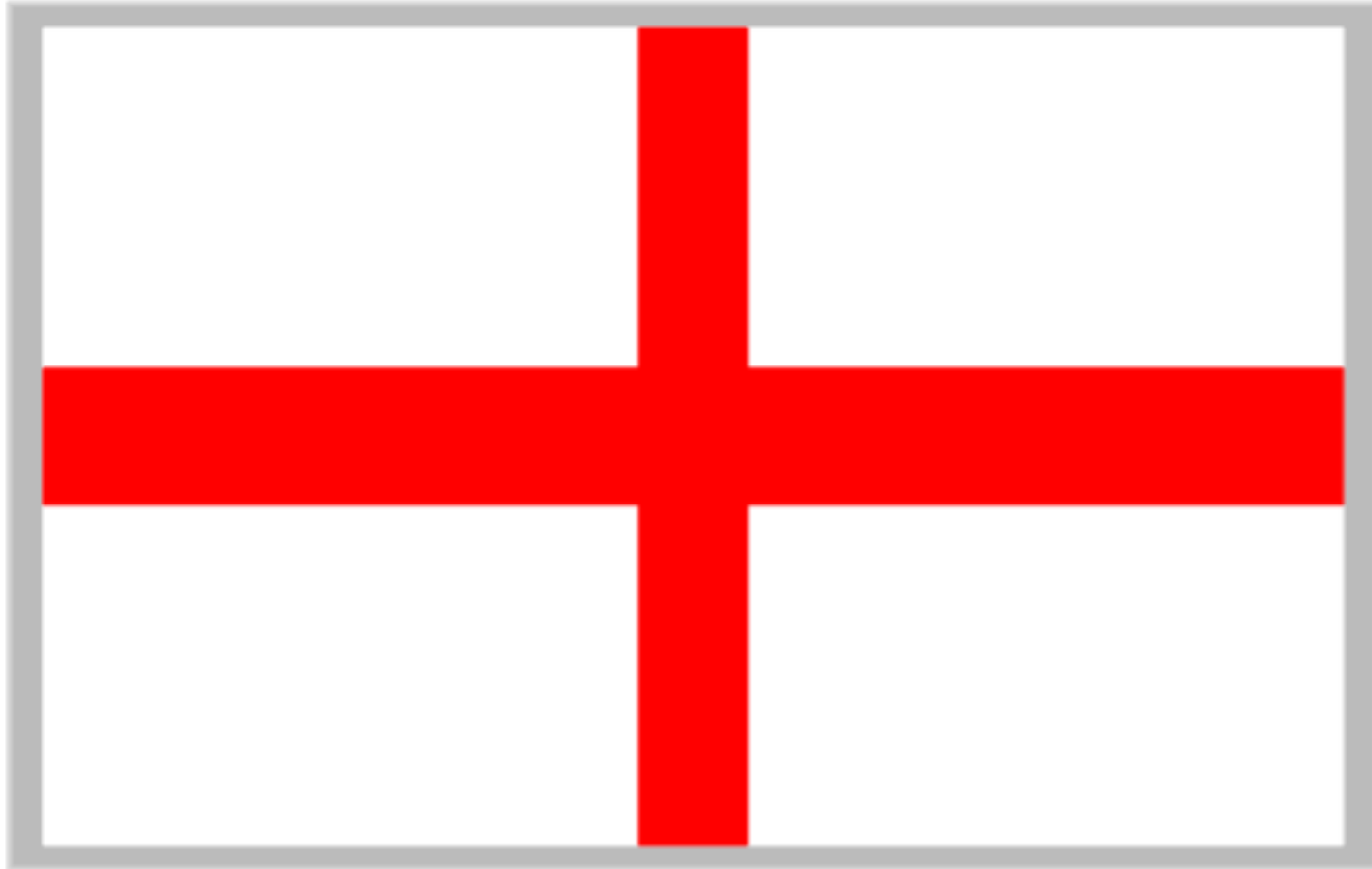
Week Beginning 18.1.2021

# This week...

- Day 1 - Countries - England
- Day 2 - Visiting other Countries
- Day 3 - Countries - India
- Day 4 - Meet Anushka
- Day 5 - Indian Flag

[https://youtu.be/sYm\\_0sXoLVU](https://youtu.be/sYm_0sXoLVU)

Day 1 - Countries - England



Last week we looked at our street names.

We all lived in Bradford.

Bradford is in England.



This is the English flag.

England is the Country we live in.

Lets find England on Google Maps.  
You will need a grown up to help  
you.

<https://www.google.com/maps/place/England/@54.696624,-7.5399443,6z/data=!4m5!3m4!1s0x47d0a98a6cled5df:0xf4e19525332d8ea8!8m2!3d52.3555177!4d-1.1743197>



Did you find it?

England is the part that is in the red outline.

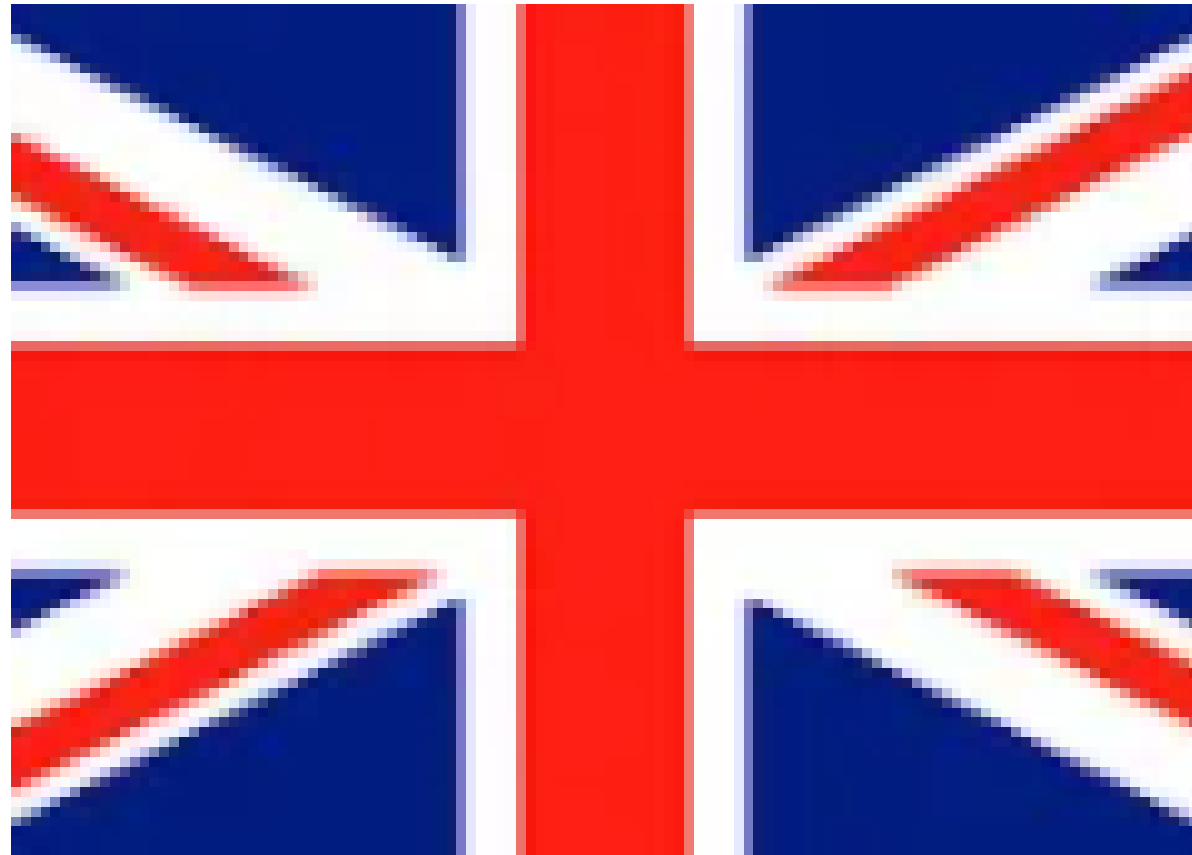
England is part of the United Kingdom. This includes: England, Ireland, Scotland and Wales.

Can you find Scotland on the map?

Can you find Wales on the map?

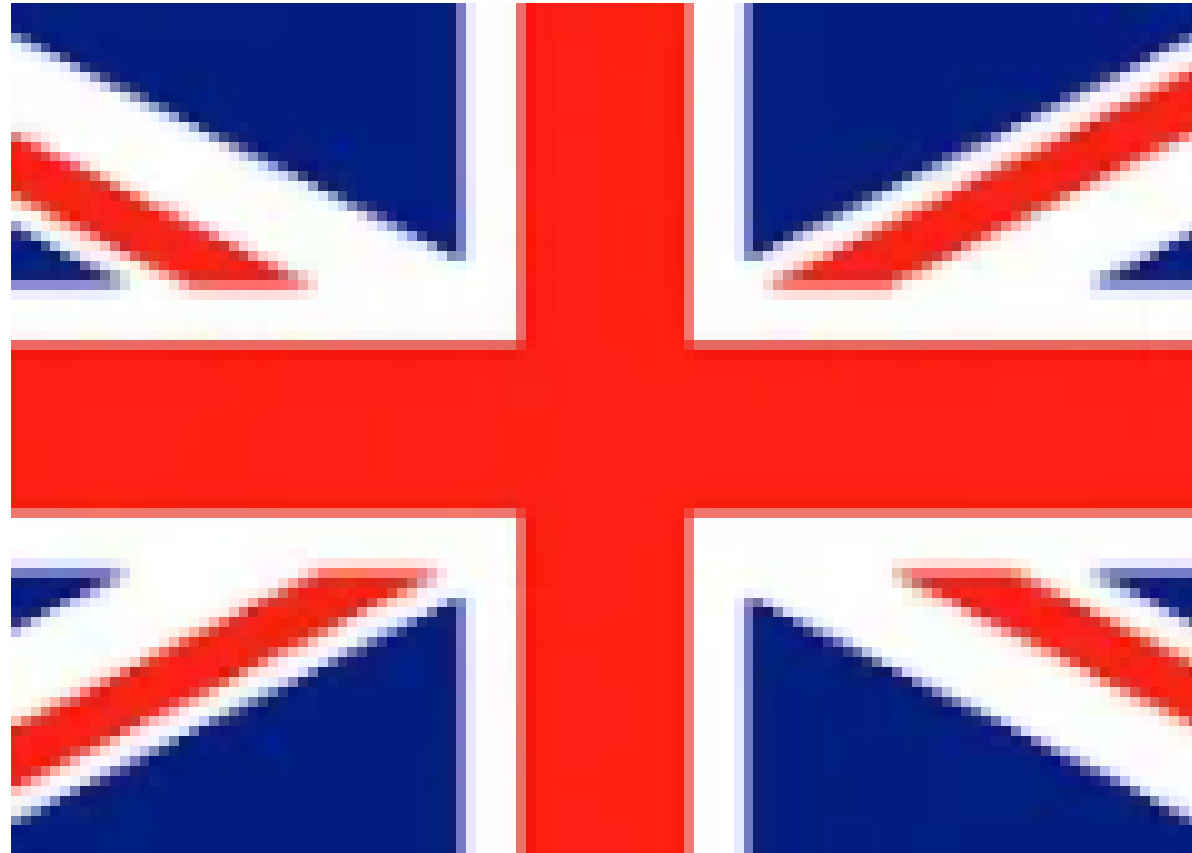
Can you find Ireland on the map?

So when we talk about England,  
Ireland, Wales and Scotland together  
we call it the United Kingdom. This is  
the flag..



## Your Task:

Can you make a United Kingdom flag?  
Maybe you could use paints, colours or collage materials.





# Don't forget to email your work to your teacher!

- [ra@hortongrangeacademy.co.uk](mailto:ra@hortongrangeacademy.co.uk) - Miss Bedford
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Day 2 – Visiting other Countries.

Click the link below to watch the lesson live with Miss Bedford.

<https://youtu.be/Ynq9jJYfFkY>

To visit other Countries we need to get across the sea. Can you remember what transport we could use to get across the sea? Move the squares for a clue.



Here is a map of all the Countries in the world.



If you could go to any Country where would you go?



My Example:

Miss Bedford would like to go to Spain because I like the hot weather. I would like to swim in the pool and lay in the sun.



## Task:

Use the map to choose a country you would like to visit.

In your book can you write which country you have chosen.

Tell your grown up why you want to go to that country.  
(Grown ups can you write that down for them)

Children to draw a picture of themselves in their chosen transport going to their chosen Country.

My Example is on the next slide.

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Miss Bedford would like to go to Spain because I like the hot weather. I would like to swim in the pool and lay in the sun.

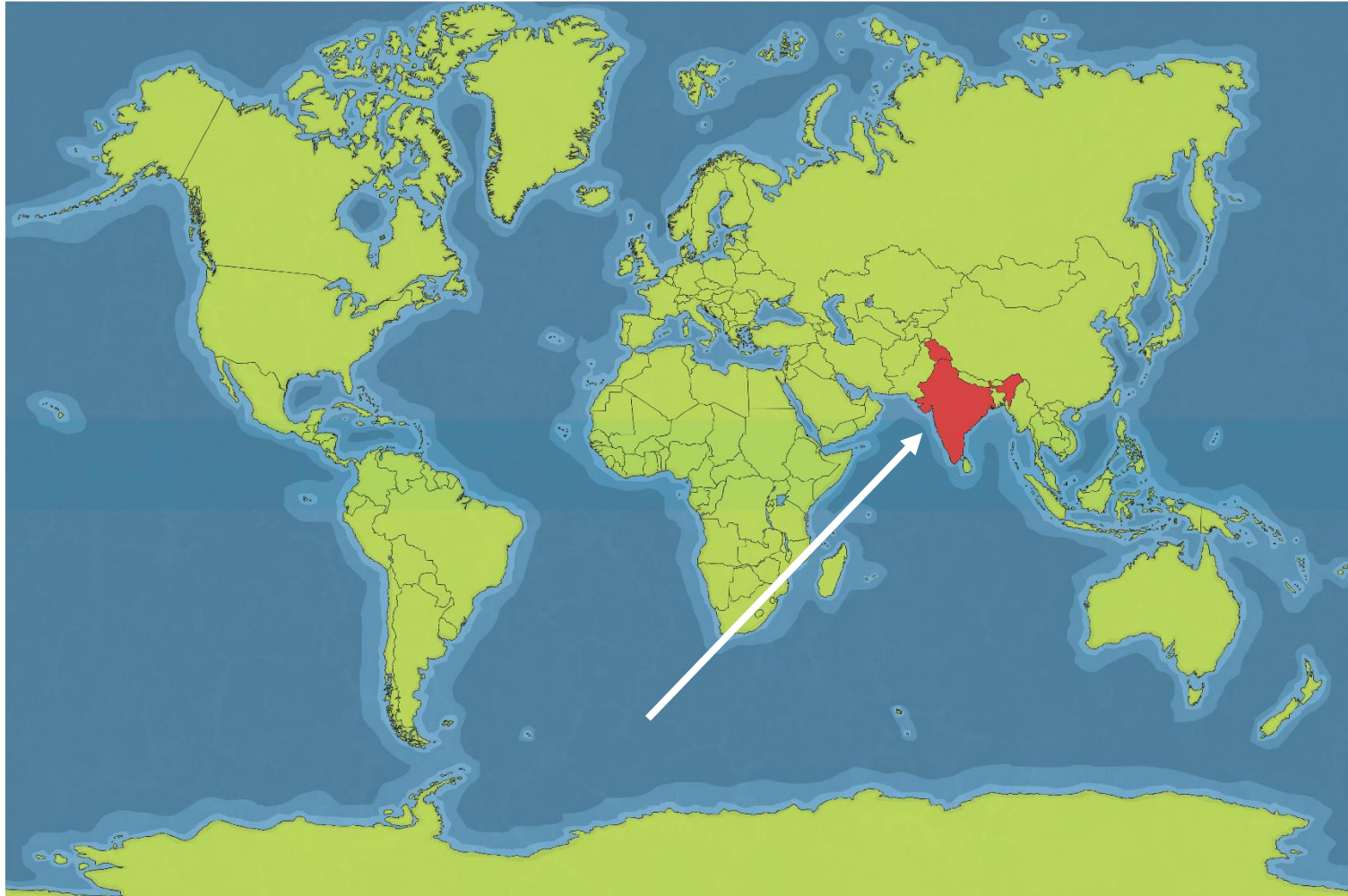




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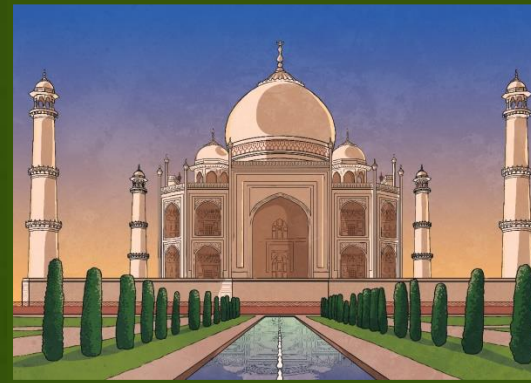
# Day 3 – Countries – India



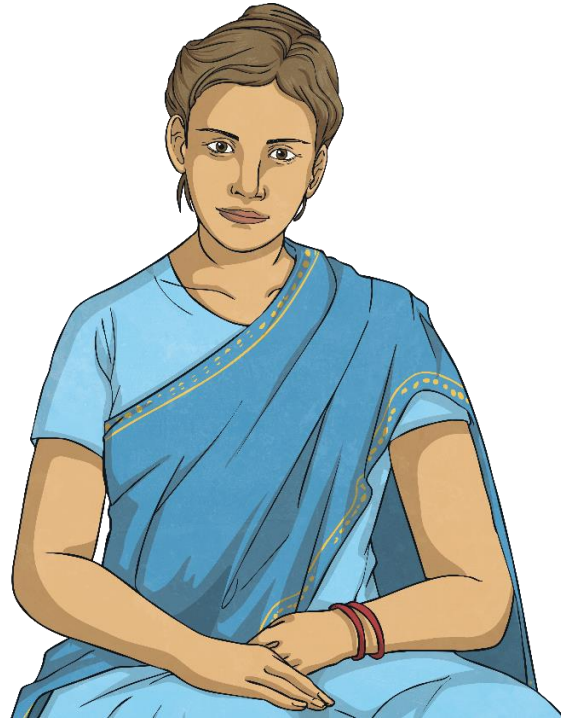
# Facts about India:



- India has the second largest population in the world.
- India produces the most milk in the world.
- Most of India has very warm weather.
- Lots of animals live in India such as: the Bengal tiger, the Indian elephant, the Indian rhinoceros and the Indian leopard.
- In India women normally wear a sari. Men wear a dhoti.
- People go to India to see the Taj Mahal.



Task: Can you design your own Sari or Dhoti. Remember in India the women were a Sari and the men were a Dhoti.



Watch the Go Jetters visit  
the Taj Mahal.

<https://www.bbc.co.uk/iplayer/episode/b075pnnu/go-jetters-series-1-15-the-taj-mahal-india>



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Day 4 - Meet Anushka

<https://www.bbc.co.uk/cbeebies/watch/where-in-the-world-more-about-anushka>

Meet Anushka. She is a little girl who lives in India. Click on the link and watch both videos.





What is the same or different about you and Anushka? Tick the boxes:

Anushka lives in India.  
Same  Different

Anushka is 6.  
Same  Different

Anushka goes to school.  
Same  Different.

What is the same or different about you and Anushka? Tick the boxes:

Anushka plays games.  
Same  Different

Anushka goes to a temple to pray.  
Same  Different

Anushka goes shopping.  
Same  Different.

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# Day 5 – Indian Flag



This week we have been learning about countries.  
Over the last 3 days we have learnt about India.

Your Task:

Can you draw the Indian Flag. Make sure you use  
the right colours to colour in the flag.



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