

Curriculum Home Learning

Week beginning 25/01/21

Click the link below to watch this weeks overview

https://youtu.be/IL5_-otXFDs

This week ...

Monday - PE with Joe & PSHE

Tuesday - Science

Wednesday - PE with Joe & History

Thursday - DT

Friday - PE

Monday
PE with Joe
&
PSHE

PE with Joe Wicks

Click the link below to watch today's PE with Joe



https://www.youtube.com/results?search_query=PE+with+joe+wicks

We are all different

What makes you special?

There's lots of people in this world and there's no one quite like you! We are going to look at what makes you, you.



PSHE

In your home learning books can you answer these questions?
Think about one person in your family or one friend.

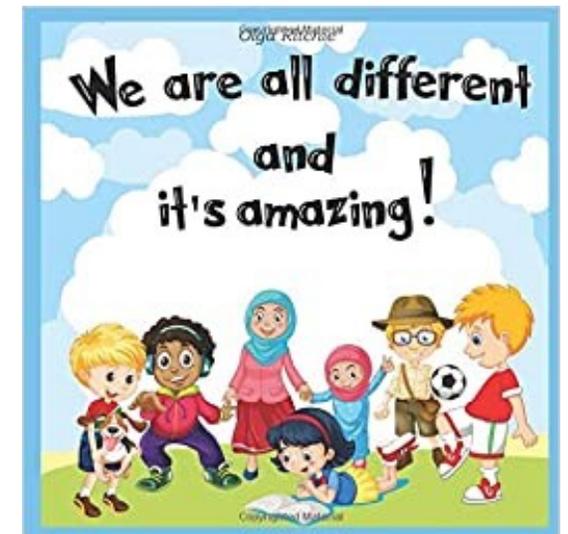
What colour are your eyes? What colour are someone in your family eyes?
Are they the same colour?

What colour is your hair? What colour is someone in your family hair?
Are they the same?

What is your skin like? What is your friends skin like?
Are they the same?

What pets do you have? Does your friend have the same pets?

What language do you use? Does your friend use the same language?



WE ARE ALL DIFFERENT AND WE ARE ALL FRIENDS AND FAMILY. We like to celebrate our differences that make us unique.

In your home learning books I would like you to draw a picture of you, your family and your friends and I would like you to label who everyone is. You can colour this in if you would like to.

Monday 25th January 2021

Me, my family and friends

Tuesday

Assembly
&
Science

Assembly

Click on your class link to watch
your class assembly

2A -

<https://youtu.be/yWxbuvQ5hRM>

2B -

<https://youtu.be/pGGJVBYr6ko>

2C -

<https://youtu.be/zCGPiZSeUuw>

Science

Today I thought we could have some fun with a Science experiment.

We are going to look at solutions and dissolving.

Click the link below to find out more.

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-solutions/z7r8d6f>

What words did you hear
in that video?

Solvent

Solute

Solutions

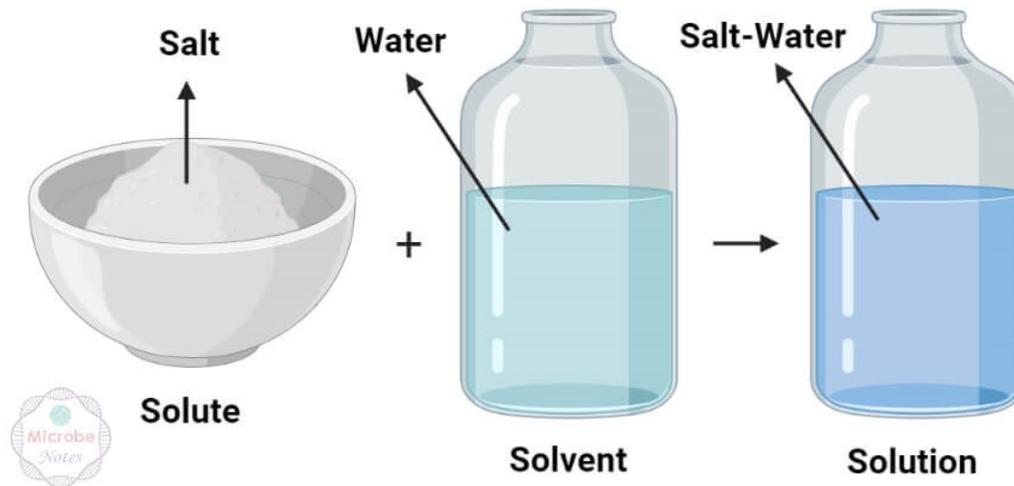
Dissolve

Let's recap what our new words mean from our video

Solute - A **solute** is the substance that dissolves

Solvent - A **solvent** is the substance that does the dissolving - it dissolves the **solute**

Here is an example ...



Science - Solutions

With help from an adult could you complete this experiment?

You Will Need

- Water (hot and cold)
- Transparent Containers
- Substances to try and dissolve; sand, sugar, salt, coffee etc



Method

- 1** Add a teaspoon of whichever solid you are testing to a glass of cold water and a glass of hot water, stir and observe the difference.
- 2** Look to see if the solid dissolves in the hot water and cold water and if one is better than the other.
- 3** Can you design a chart to record your observation?

The Science Bit

Things like salt, sugar and coffee dissolve in water. They are soluble. They usually dissolve faster and better in hot water. Pepper and sand are insoluble, they will not dissolve even in hot water.

This experiment will show us how a solute dissolves and show the solvent is the substance that is dissolving .

Can you follow these instructions? Don't worry if you don't have all of the solids. 1 or 2 different solids to test is ok. Try keep it nice and tidy!

Here is an example of a chart. I would like you to complete a chart similar to this in your home Learning books to show me how your experiment went.

What you used as your solid	What you used as your liquid	Did it dissolve, yes or no?
Solid	Liquid	Did it dissolve?
Sugar	Warm water	Yes
Coffee	Cold Water	No

PE with Joe Wicks

Click on the link below and find today's PE with Joe

https://www.youtube.com/results?search_query=PE+with+joe+wicks



Who have we been looking
at in History?



Florence Nightingale

Today we are going to find out why Florence wanted to become a nurse.

Using your prior knowledge, see if you can think of any reasons why Florence might have wanted to become a nurse.

Today we are going to look at what life was like for women at the time of Florence Nightingale

I would like you to look at this picture.

What can you see?

Who is in the picture?

What are they doing?



1820

This is what it looked like in 1820



What do these pictures show?

What was it like for women in the 1820's?

Women's Rights!

Women were not allowed to:

- Vote
- Serve on Juries
- Go to college
- Become Doctors or Lawyers
- Married women could not own their own properties or keep their own wage

In your home learning books I would like you to answer these questions

Were women treated fairly? Why?

How do you think women felt in 1820?

Why do you think Florence wanted to become a nurse?

In the Past

In the past, women were not always allowed to:



choose to get married or not;

have a job or be paid fairly for it;

vote in elections;

go to school or university;

choose to not have children;

make important decisions about their lives or their families'.





Boys were seen as more valued than girls.



Some cultures thought that girls were not as smart as boys.

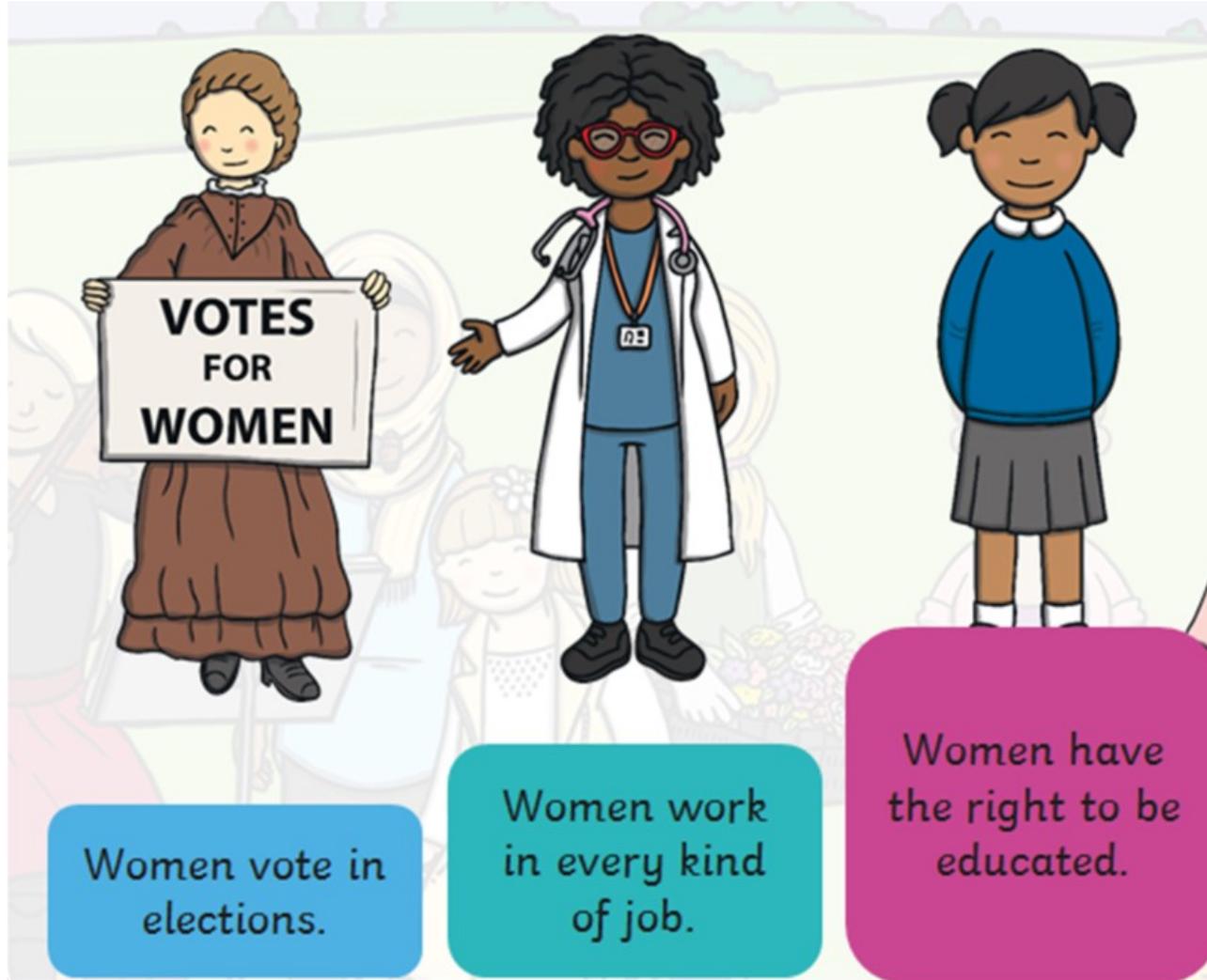


Many women were expected to get married at a young age and start a family.



Women were not able to work in certain jobs because they were seen as 'men's jobs'.

What has changed?



Women vote in elections.

Women work in every kind of job.

Women have the right to be educated.

Thursday

Singing Assembly
&
DT

Singing Assembly

Please click the link below to join in our singing lesson

<https://www.youtube.com/watch?v=LZu8WXB6i1M>

DT

Today we are going to create Florence Nightingales lamp



You will need:

Paper

Scissors

Glue/Sellotape

Florence Nightingale was famously known as the lady with the lamp. We are going to design and create Florence's lamp.

I would like you to watch this video carefully.

<https://www.youtube.com/watch?v=ITqNDxE-8QM>

Do you think you could create Florence Nightingales lamp?
You can colour this in before or after you have stuck it together.



Throwing and Catching

Before we start our lesson what must we do?....

Yes, a warm up!

Follow the link for our warm up today.

We are going to use Joe Wick's 5 minute warm up

<https://www.youtube.com/watch?v=d3LPrhIOv-w>

Click the link below to follow Miss Canning with your PE lesson.

<https://youtu.be/CwCcMLiOjoU>

First I would like you to stand in a space.

Then I would like you to practise throwing your ball/pair of socks into the air just past your head and catch with both hands.

Can you do this?

Practise this until you can do it ten times in a row without dropping it.

