

Curriculum

Week Commencing: 18.01.2021

Click on the YouTube link to listen to your teacher give you an overview of this week's curriculum home learning (these are all the lesson's highlighted green):

https://youtu.be/EF585Fz_bZ4

	8:45- 8:50	8:50 - 9:50	9:50 - 10:05	10.05 - 10.20	10:20 - 11:20	11:20 - 12:15	12:15 - 1:05	1:05 - 1:10	1:10 - 2:05	2:05 - 3:00
Monday	Registration	PE- Joe Wicks	Break	Newsround	Grammar	Maths	Lunch Time	Registration	Spellings and WOTW	Handwriting
Tuesday		Music/ Maths		Newsround	English	PSHE			ICT	PE-Dance
Wednesday		PE- Joe Wicks		Newsround	English	Maths			Curriculum	
Thursday		Maths		Newsround	English	RE			Curriculum	
Friday		PE- Joe Wicks		Newsround	Guided Reading	Guided Reading			Maths	Spanish
	Maths Home Learning			English Home Learning			Curriculum Home Learning			

Monday- 9am- PE with Joe Wicks

Use the link below to access the live channel at 9am:

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



Monday- 1pm- Spellings and Words of the week

Week 3

Words of the Week

The word "WORD" is rendered in a large, three-dimensional, metallic font. Each letter is thick and has a reflective, chrome-like surface that shows highlights and shadows, giving it a 3D effect. The letters are arranged in a slightly staggered, forward-leaning perspective.

Our words of the week have been taken from Harry Potter and the Philosopher's Stone! Have a look out for them when reading the book!

Monday- 1pm- Spellings and Words of the week

Word:

erie

Word class:

adjective

Definition:

strange and frightening.

In context:

The library was pitch black and eerie. Harry lit a lamp to see his way along.

Synonyms:

bizarre, creepy, weird, mysterious.

Can you think of 3 sentences with each words?

How do these words capture the reader?

Word:

Restricted

Word class:

Adjective

Definition:

limited in extent, scope, number or action.

In context:

"The restricted area, we cant be far. We'll catch them!"

Synonyms:

barred, blocked, closed.

Monday- 1pm- Spellings and Words of the week

Click on this link to listen to your teacher read the sentences for the spelling test.

<https://youtu.be/EINQPvyxOwU>

Longer list

Spelling Test Week 3

1. I am _____ to my learning.
2. "I keep _____ my homework!" said the children.
3. That corridor is _____.
4. I have _____ to put tomatoes in the salad.
5. The chance of an error _____ is low.
6. The _____ of the book is boring!
7. The robberies _____ at 9 o'clock.
8. He's not bad for a _____.
9. I _____ my lunch over dinner.
10. They did not wish to kill him, _____ to take him prisoner instead!

Shorter list

Spelling Test Week 3

1. The _____ needs sharpening.
2. I was admitted into _____!
3. I found a rare _____.
4. An _____ looks like a circle!
5. Will you clean your _____?
6. The _____ on the bike was bent.
7. The _____ worked very hard!
8. Pipes are made out of _____.

Monday- 1pm- Spellings and Words of the week- ANSWERS



How many
did you get
right?

Shorter list

1. pencil
2. hospital
3. fossil
4. oval
5. nostril
6. pedal
7. pupils
8. metal

Longer list

1. Committed
2. Forgetting
3. Forbidden
4. Forgotten
5. Occurring
6. Beginning
7. Occurred
8. Beginner
9. Preferred
10. Preferring

Monday- 1pm- Spellings and Words of the week

Spelling rule:

Shorter list

The sound 'igh' is spelt with a 'y' at the end of words.

Longer list

Creating negative meanings using the prefix 'mis'

What is a prefix?

What is a root words?

What prefixes do you know?

Learn these spellings for next weeks spelling test!

Put each word into a sentence!

Shorter

list

1. Cry
2. Fly
3. Dry
4. Try
5. Reply
6. Sky
7. Multiply

Longer list

1. Misspell
2. Mislead
3. Mistreat
4. Misbehave
5. Mistrust
6. Misprint
7. Misuse
8. Misplace
9. Misheard
10. Misread

Monday- 2pm- Handwriting

Handwriting - Speed Writing

Learning Intention: To practise speedwriting.

Success Criteria:

On Fire: I can join my handwriting consistently across all subjects showing clear ascenders and descenders.

I can use new words, which I have learnt during handwriting lessons in my writing.

Hotter: I can join my handwriting consistently across showing clear ascenders and descenders.

Hot: I can form all of my letters correctly making sure that they are the same size and easy to read.

Monday- 2pm- Handwriting

Getting ready to write

1. Posture:

Are you sitting comfortably with both feet on the floor?



2. Pen Hold:

Are you holding your pencil correctly?



3. Paper Position:

Is your paper at the correct angle?



Monday- 2pm- Handwriting

Today we are going to be practising speed writing

You use speedwriting when you need to write something quickly, such as directions. Your handwriting doesn't have to be neat but it must be readable.



Task 1: Practise the pattern

dcd dcd dcd dcd

Monday- 2pm- Handwriting

Task 2: Practise other words

Copy these words into your books in speed writing.

department
ten o'clock
accident and emergency
as soon as possible

Task 3: Practise more words

Road = Rd
we will = we'll
as soon as possible = a.s.a.p.
ten o'clock tonight = 10.00p.m.
accident and emergency = A and E
number = no.
there is = there's

What is a contraction?

What is an abbreviation?

Monday- 2pm- Handwriting

Extension:

Copy this message in speed writing.

Urgent message

Ten o'clock tonight

There is a fire at the old bridge on London Road. Send out fire engine number three as soon as possible.

We will contact the accident and emergency department to let them know.



Tuesday- 9am- Singing- Join in

Use the link below to access the live channel at 9am:

<https://www.youtube.com/singup>



To help out, Sing Up will be running **live sessions** on Tuesday mornings with a *#FeelgoodFifteen* minutes of singing and musical fun to wake children up and get them ready for a day of learning.

Tune in next Tuesday at 9am GMT for the first of our weekly series of live sessions, run by a range of fabulous vocal leaders.



Tuesday- 11.20am- PSHE

Learning intention: I can recognise and manage dares.

Success Criteria:

One fire: I can encourage all children to be involved in a discussion by asking questions.

Hotter: I can listen and respond to the opinions of others.

Hot: I can join in a discussion.

There are times when you want to say yes to your friends' ideas and times when you want to say no.

What happens when you say no to your friends.

'I think...'

Tuesday- 11.20am- PSHE

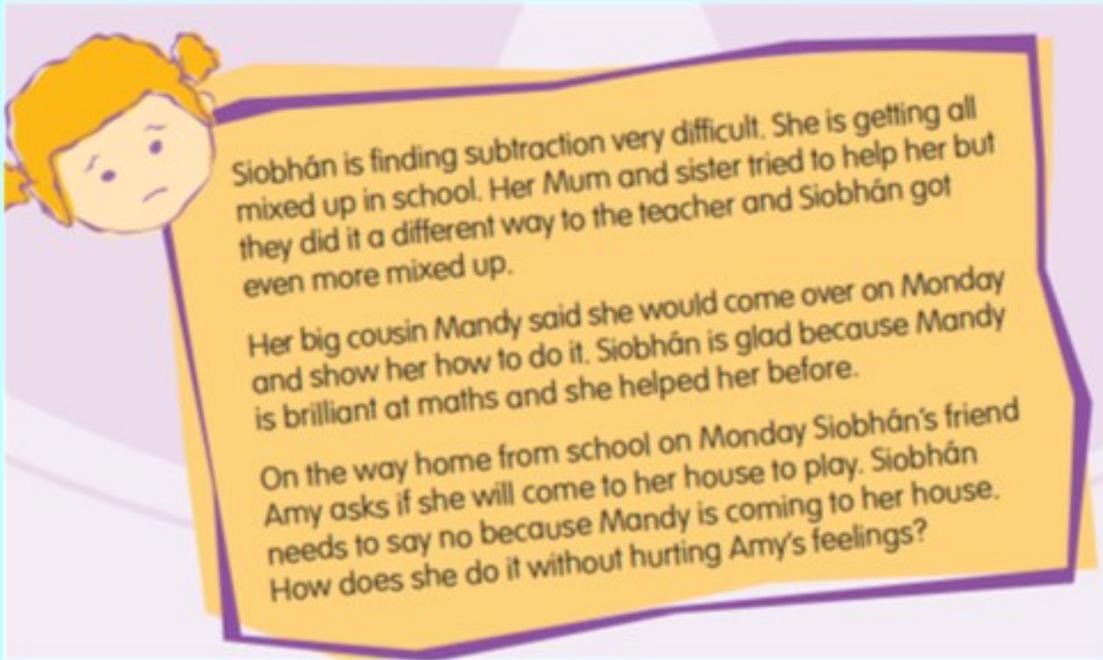
Sometimes you have to say no to a friend, but that is ok. If you explain why you are saying no, your friend will understand and won't fall out with you.

I will give you all some scenarios. You will assess the risks and tell me what to do.



Tuesday- 11.20am- PSHE

Example



What is Siobhan's dilemma?

How could she hurt Amy's feelings?

How would Mandy feel if she wasn't home and she came to help her?

Would Amy understand?

Tuesday- 11.20am- PSHE

How could you respond?

You have been asked to go to a place your mum doesn't know about.

1. Which person is being sensible?
2. What option is the best one?



Tuesday- 11.20am- PSHE- TASK

Look at the scenarios below and answer the questions:

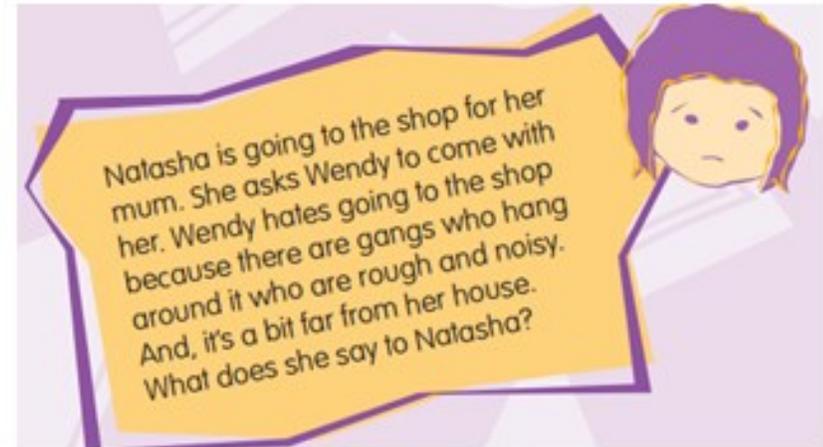
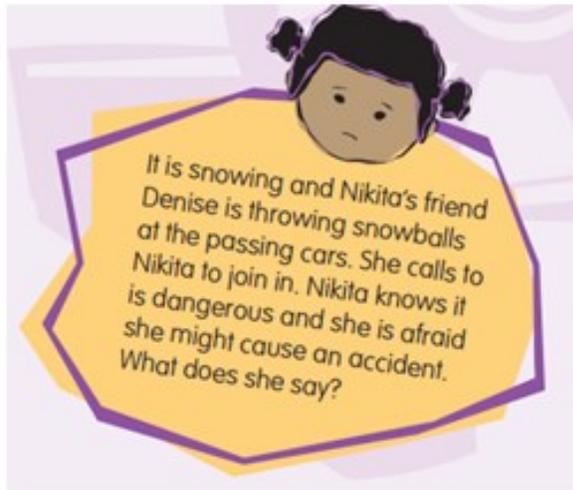
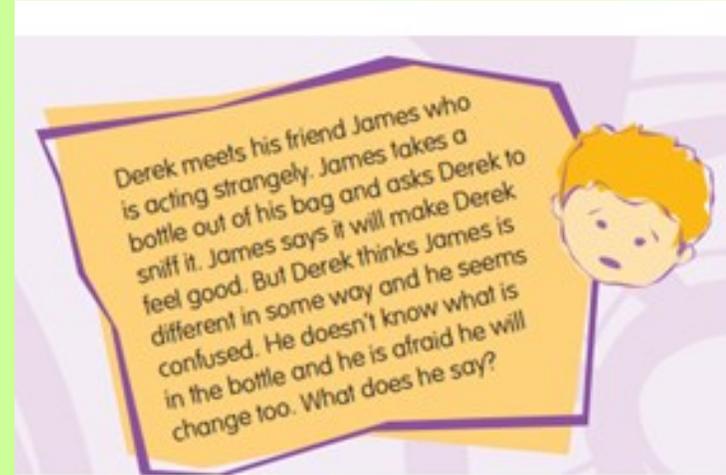
You tell your friend no. You are polite and explain why you are saying no, but your friend sulks and calls you names.

- What do you think you should do?
- Why do you think this is the best option?
- What happens if they fall out with you?

There are children where you live who try to boss you around?

- What is that like for you?
- Why do you think they boss you around?
- Do you think that you can boss people around? What do you think it's like for them?
- What could you do?
- What could you do if you saw someone else being bossed around?

Tuesday- 11.20am- PSHE- TASK



Tuesday- 1pm- ICT

Computing Presentation Skills



Learning Objective:

- To create a PowerPoint presentation.

Success Criteria

- Hot: I can identify the main features of a presentation.
- Hotter: I can create a PowerPoint Presentation.
- On Fire: I can organise my presentation into main ideas with detail- add pictures, different fonts, animations etc.

Tuesday- 1pm- ICT

What is a presentation?



Over the next few weeks you will be creating a PowerPoint Presentation all about you.

What is a presentation?

Do you know what a presentation on a computer is?

Which presentation software have you heard of?

Tuesday- 1pm- ICT- Answers

What is a presentation?

Do you know what a presentation on a computer is?

Which presentation software have you heard of?



Microsoft
PowerPoint



Google
Slides



Apple
Keynote

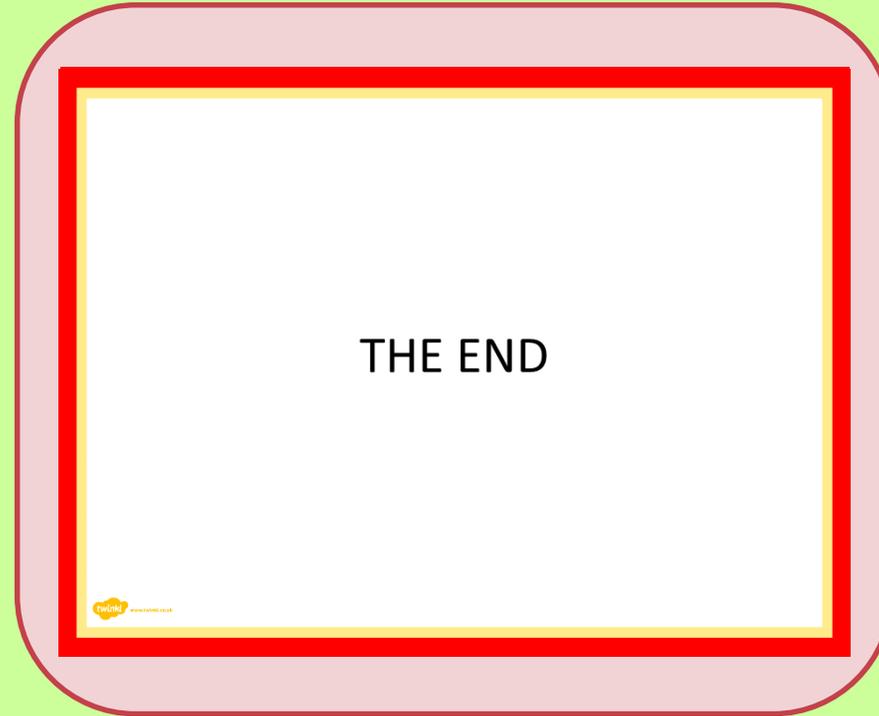


Apache
OpenOffice
Impress

Here Are Some Examples

There are
many
presentations
available on
the World Wide
Web.

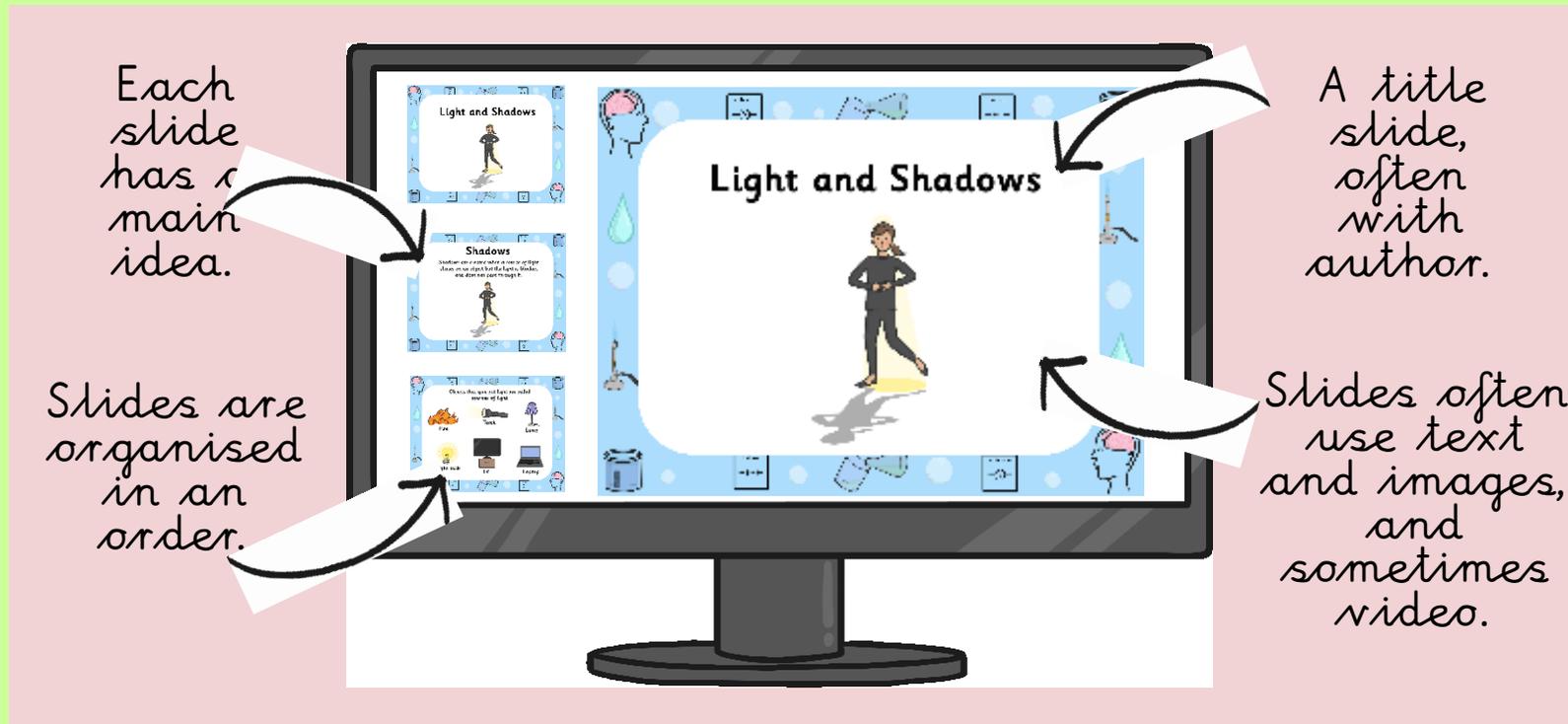
What are
presentations
used for?



Click on the image to view the presentation.

Explore

What are the main features of a presentation?



Have a look again at some presentations and see if they have these features.

Tuesday- 1pm- ICT- Task

How to Organise a Presentation

Stage 1:
Decide the
topic and
title- ALL
ABOUT ME.

Stage 2:
Decide the
main idea
for each
slide.

Stage 3: Write
the ideas of
each slide.

Presentation Planning Template

Title Slide	
Title Slide	Slide Heading: Ideas on this slide
Slide Heading: Ideas on this slide	Slide Heading: Ideas on this slide

twinkl planit! Computing | Year 2 | Presentation Skills | What is a Presentation? | Lesson 2

YOUR TASK

Organise

Organise a presentation you will
create over the coming weeks - all
about me!

What will
be on
your title
slide?

What will
each
slide be
about?

What are
the ideas
for each
slide?

Tuesday- 1pm- ICT- Task

Here is an example!

Presentation Planning Template

Title Slide

Florence
Nightingale



Slide Heading: *Why was Florence Nightingale Famous?*

Ideas on this slide:

Born in Florence, Italy
Nursed British Soldiers
Improved hospital conditions

Slide Heading: *How Florence Nightingale improved conditions for soldiers*

Ideas on this slide:

Better food and clothes
Used bandages and medicines
Made hospitals cleaner

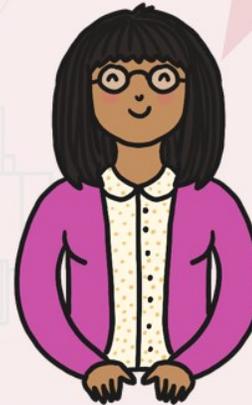
Slide Heading: *What Florence Nightingale did after the war*

Ideas on this slide:

Set up nursing school in London
Improved healthcare
Spread medical knowledge

Share

Share your ideas with your family.

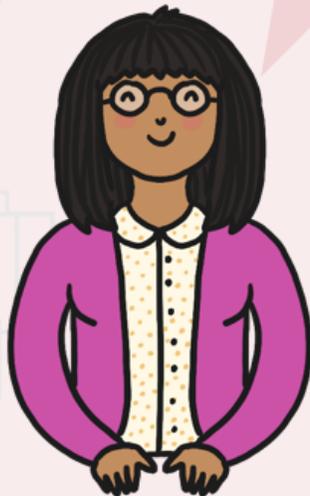


Did they give you any other suggestions that you could add?

Tuesday- 1pm- ICT

Have you included..

You could add:



- My likes and dislikes
- My family
- Facts about me

If you don't have PowerPoint you can create a presentation using paper. You will have a new piece of paper for each slide.

21st May

Tuesday- 2pm- PE

Remember to WARM UP

Why is it important to warm up?

What happens to our heart?

What else should we do to our muscles?



Tuesday- 2pm- PE-

Choose which activity you would like to complete.

You can pick more than one if you wish!

Get your family to join in.

Tuesday- 2pm- PE

What you need: some socks and a box

- ✓ *Players have one box each and place somewhere in the room, around the room scatter the socks.*
- ✓ *Players run and collect one sock to place in their box (kit bag)*
- ✓ *If playing alone how many can you collect in 1 minute. If playing with someone else who can get the most in 1 minute.*



Fill the kit bag

Tuesday- 2pm- PE

What you need: 3 or more people

- ✓ *One person begins at the end of the room/space facing away from everyone else.*
- ✓ *When they say go, everyone tries to creep towards grandmother. If the grandmother turns around, you must freeze. If grandmother sees you move, you must go back to the start line.*
- ✓ *The first person to get to grandmother becomes the grandmother in the next round.*



Grandmothers Footsteps

Tuesday- 2pm- PE

What you need: some household items, a ball or a pair of rolled up socks.

- ✓ *Place the items at various distances.*
- ✓ *Begin behind a start line, roll or throw the ball or socks to hit an item.*
- ✓ *When successful retrieve the object.*
- ✓ *Playing by yourself? How quickly can you get all the items. Playing against someone? Who can get the most items.*



Hit it to win it

Tuesday- 2pm- PE

What you need: some space and a stopwatch or clock.

- ✓ *Mark your own running track, how long does it take you to run a full lap?*
- ✓ *How many times can you run around the track in 1/2/3 minutes?*
- ✓ *Endurance challenge – How many laps in 6 minutes? (pace yourself)*



Its all about the pace

Tuesday- 2pm- PE

What you need: some space, household items and a box

- ✓ *Spread the items randomly around the area, imagine you're a Bunny Rabbit collecting your carrots. (collect one at a time)*
- ✓ *How many carrots can you collect in 1 minute?*
- ✓ *Playing against someone, who can collect the most carrots in a set time.*

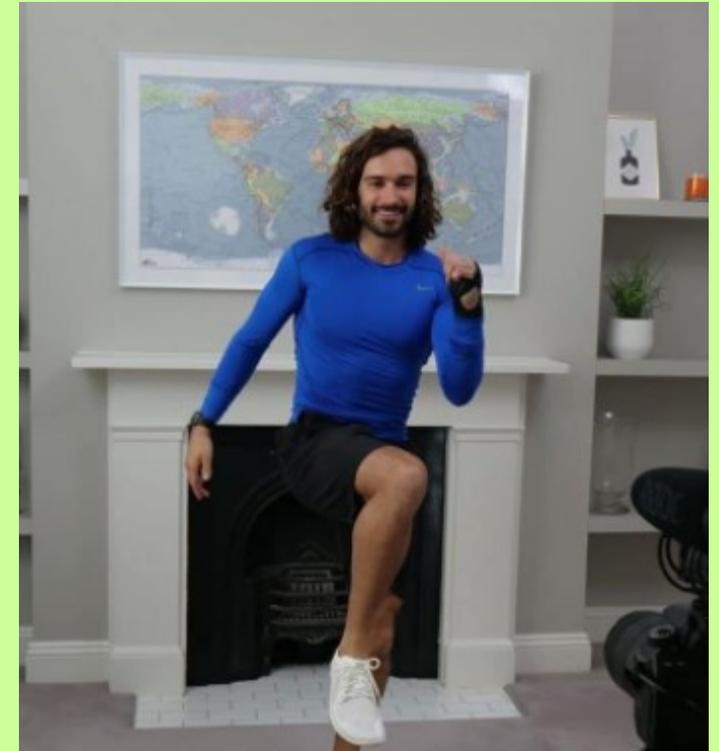


Jump around

Wednesday- 9am- PE with Joe Wicks

Use the link below to access the live channel at 9am:

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



Wednesday- 1-3pm- Science



Science - Electricity

Learning Intention: To identify the different components of an electrical circuit.

On Fire: I can draw circuit diagrams to represent circuits.

Hotter: I know what a complete and incomplete circuit is.

Hot: I can use key vocabulary such as cells, wires, bulbs, switches and bulbs.

Wednesday- 1-3pm- Science

Recap

What is a conductor?

What is an insulator?

Can you think of any examples?



Today we will be learning about electrical circuits.

Discuss what an electrical circuit is.

Watch this video to find out more:

<https://youtu.be/js7Q-r7G9ug>

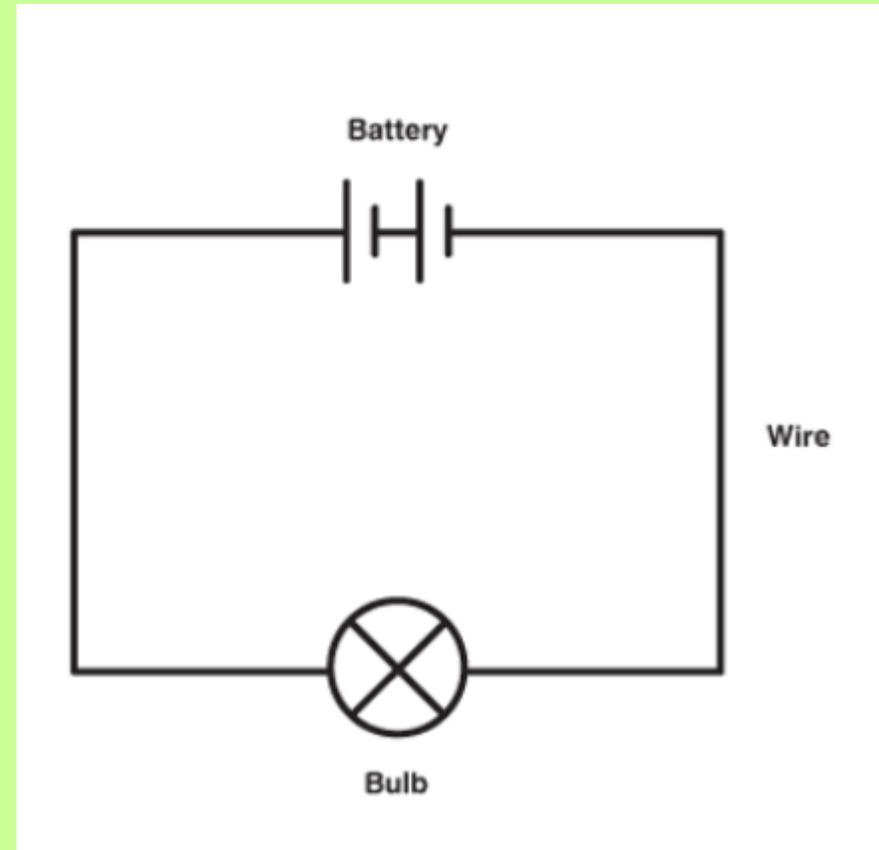
Wednesday- 1-3pm- Science

Electrical circuits

A circuit is an electrical device that provides a path for electricity to flow.

A complete circuit is where all the components of a circuit are joined up and there are no gaps.

The pathway for electricity is complete like the one below.



Wednesday- 1-3pm- Science

An incomplete circuit is where the pathway for electricity is broken. The electricity cannot flow like the one below.

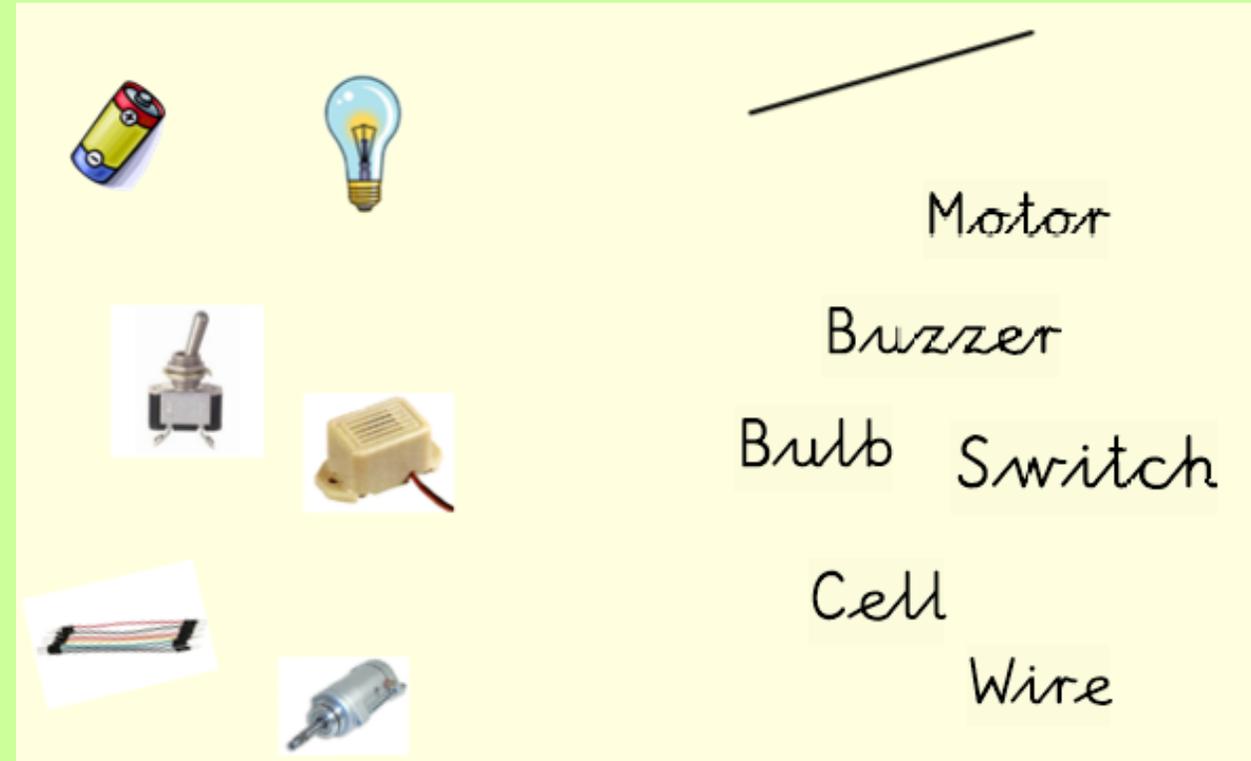
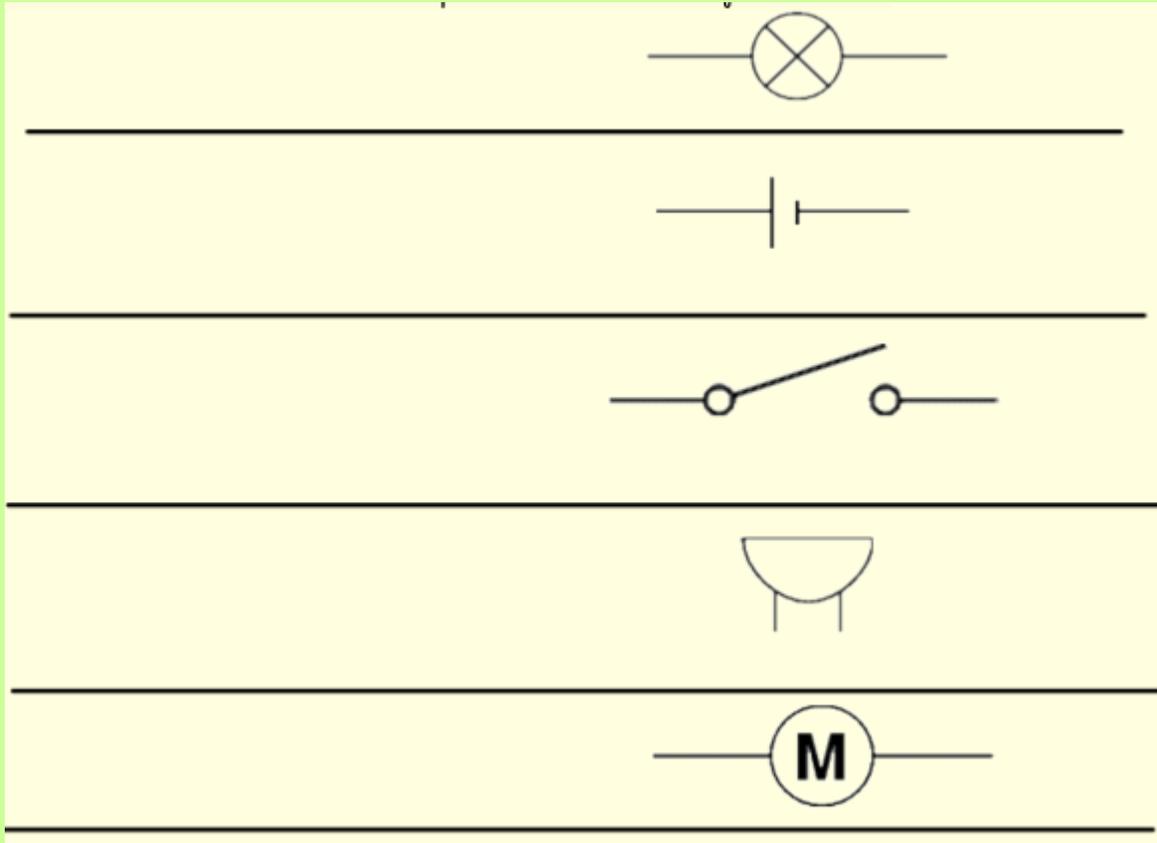


Circuit symbols

It is important that you know and learn the circuit symbols.

You have each been given names and pictures. You must match them up with the symbols.

Wednesday- 1-3pm- Science



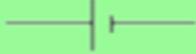
Wednesday- 1-3pm- Science ANSWERS

<p>BULB (LAMP)</p> <p>A component which lights up when electricity passes through it in a circuit</p>	
<p>MOTOR</p> <p>A component which moves (spins) when electricity passes through it in a circuit</p>	
<p>BUZZER</p> <p>A component which makes a sound when electricity passes through it in a circuit</p>	
<p>WIRE</p> <p>Plastic-coated electrical wire which conducts electricity around a circuit</p>	

<p>SWITCH</p> <p>Part of a circuit which can easily be opened or closed to control the flow of electric current</p>	
<p>Cell</p> <p>A safe power source. A store of chemical potential energy that can power a circuit</p>	
<p>Battery - 2 cells</p> <p>Two cells used together to make a more powerful power source</p>	

Circuit Symbol Answers

Were you correct?

	Bulb	
	Cell	
	Switch	
	Buzzer	
	Motor	
	Wire	

Wednesday- 1-3pm- Science

Different components of an electrical circuit

A cell (one battery)



Cell

- A cell is what gives the circuit power
- The long line is the positive end
- The short line is the negative end

Two cells



Battery

- A battery is made up of 2 or more cells
- It gives the circuit power
- It is important that each cell faces the right way

Wednesday- 1-3pm- Science

Switch



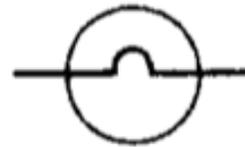
Switch

- A switch can be open (as shown) or closed
- When the switch is open, the circuit is incomplete - no electricity can flow
- What happens when the switch is closed?

Bulb / Lamp



Lamp



- The lamp lights up when electricity flows through it
- What would happen to a lamp if there was an open switch in the circuit?

Wednesday- 1-3pm- Science

Motor



Motor

- A motor can be fitted into a circuit
- What do you think happens to a motor in a complete circuit?

Buzzer



- A buzzer makes a sound when electricity passes through it.
- What do you think happens to a buzzer in an incomplete circuit?

Wednesday- 1-3pm- Science

Circuit Diagrams

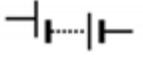
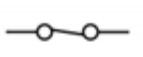
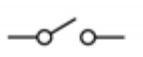
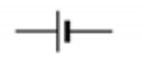
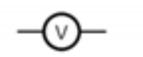
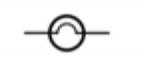
An easy way to represent a circuit is through a circuit diagram.

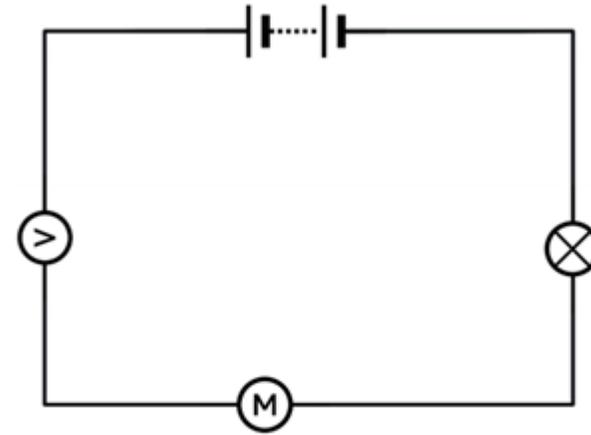
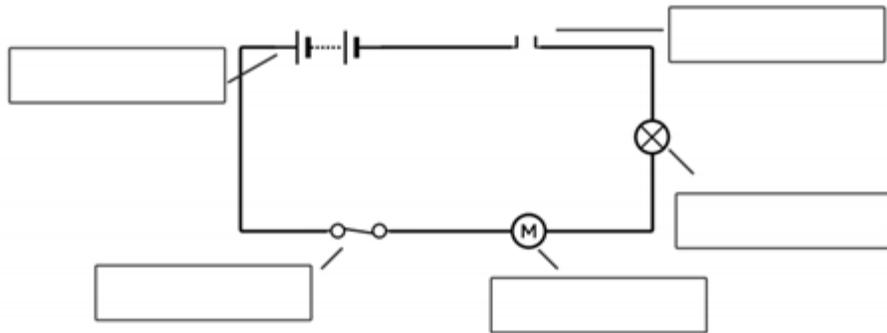
Circuit Diagram Rules

- Each component has its own symbol
- Wires connect the components
- Wires must be drawn with straight lines with a ruler
- The wires should never cross each other

Wednesday- 1-3pm- Science Task- HOT

Label the circuit below.

 battery	 closed switch	 open switch	 cell	 voltmeter
 buzzer	 lamp	 lamp	 motor	 wire

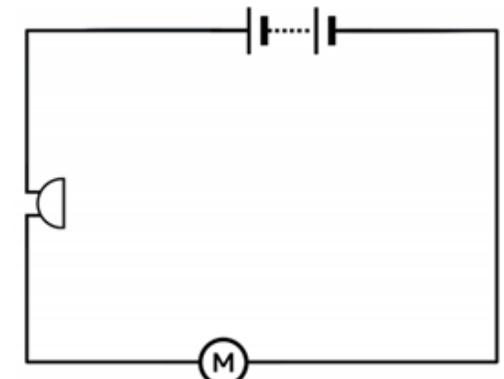
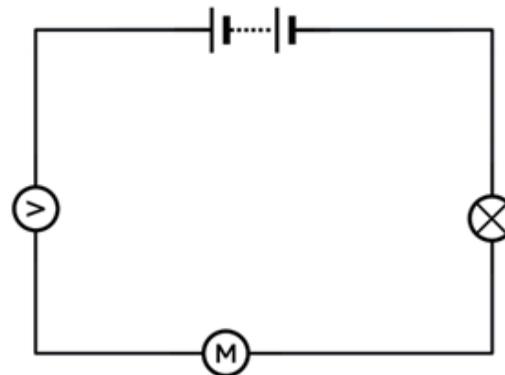
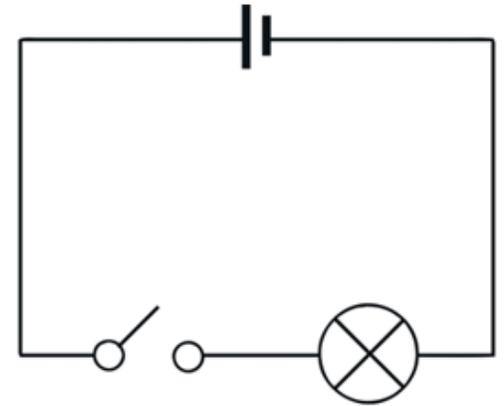
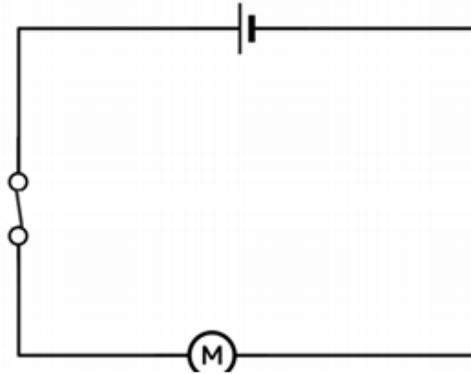


Draw your own electrical circuit that includes a wire, a bulb and a battery.

Wednesday- 1-3pm- Science Task- HOTTER and ON FIRE

Can you draw some of your own electric circuits with the information you have learnt today?

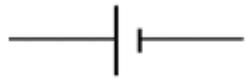
Label the following circuits



Wednesday- 1-3pm- Science

Further Challenge

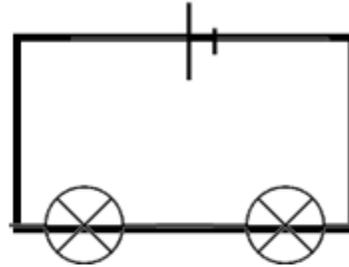
Can you label these symbols?



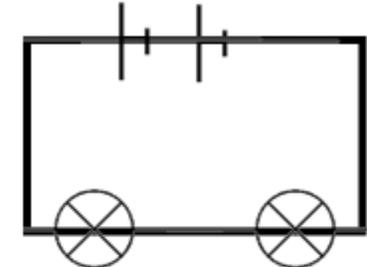




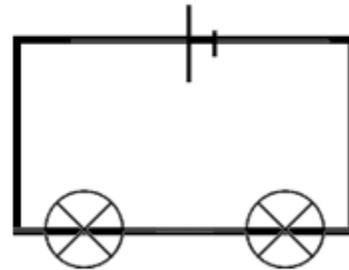
Look at the following circuits. Can you work out how many of each component is in each circuit?



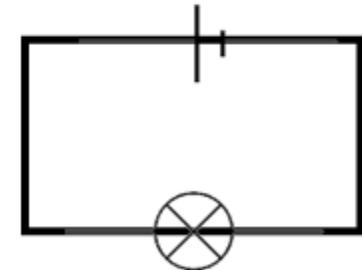
There are



There are



There are



There are

For the next lesson you will be able to listen to the input by a teacher.

Click on the YouTube link which will take you to the video.

<https://youtu.be/-V3OTvg7ak8>

Remember:

- You can pause when a question is asked if you need more time.
- You can pause if you need to write anything.
- You will be able to see the slides referred to after the recording has stopped when you return to the PowerPoint. This will enable you to access the task on the slides after it.
- You can send pictures of your work after you have completed the work and your teacher will respond to this fantastic work via marvellous me.
- Try to answer questions in as much detail in your yellow home learning book!



Thursday- 11.20am- RE

Learning Intention:

I can identify the key features of a Gurdwara and understand they have a special atmosphere to promote worship and reflection.

Success Criteria

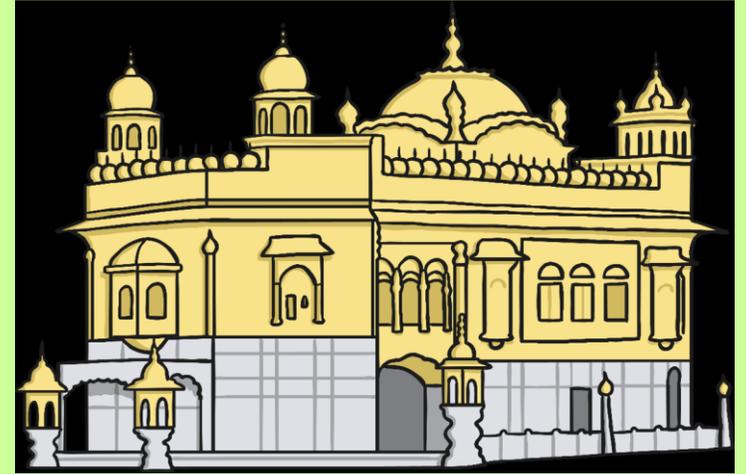
On Fire: I can identify all the key features of a Gurdwara and can explain the significance.

Hotter: I can identify all the key features of a Gurdwara and am beginning to explain the significance.

Hot: I can identify some of the key features of a Gurdwara.

Click on the YouTube link below:

<https://youtu.be/-V3OTvg7ak8>



Thursday- 11.20am- RE

What do you think it is like
inside a Sikh gurdwara?



Thursday- 11.20am- RE

Sikh Gurdwaras Around the World



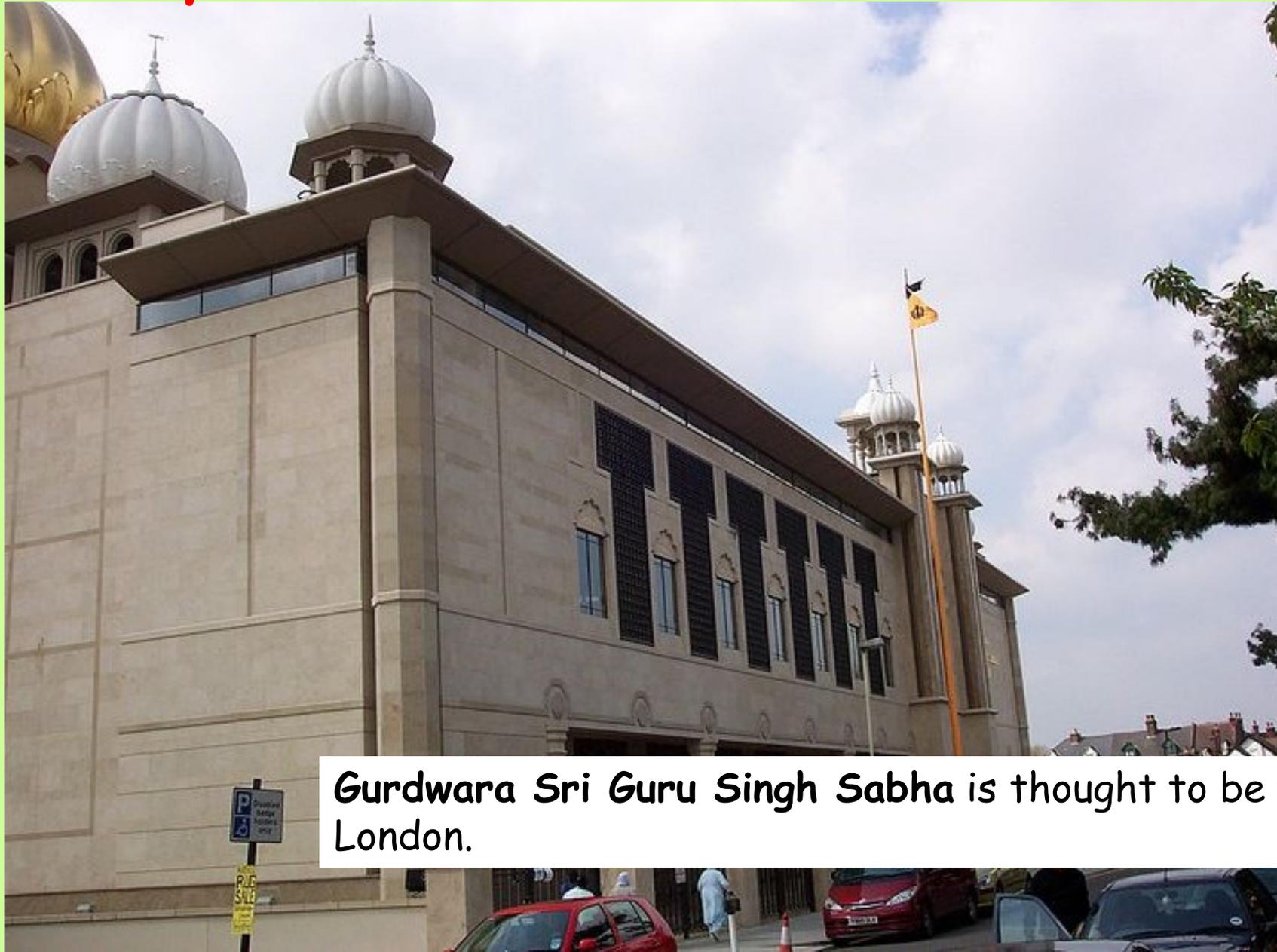
Sri Harmandir Sahib, located in India, is also known as The Golden Temple. This is the most famous and important place of worship in the Sikh religion with its doors open from all the sides to people of all faiths.

Thursday- 11.20am- RE



Hemkund Sahib, Hemkund, also in India, is a gurdwara 15,000 feet above sea level in the Himalayan range. People come here from all over the world.

Thursday- 11.20am- RE



Gurdwara Sri Guru Singh Sabha is thought to be the biggest in London.

Thursday- 11.20am- RE

Sikh temples are known as Gurdwara (literally, gateway to the Guru) and their main feature in the prayer hall is the Guru Granth Sahib, the Sikh holy book.

It is placed within the Takht (throne - an ornate wooden frame) and covered with cloths (rumala).

A chauri (hair whisk) is kept nearby to wave over the Guru Granth Sahib while it is being read.

Everyone sits on the floor, demonstrating equality before God.

To one side of the takht is the area where musicians will play, usually tabla and harmonium, for the singing of sections of the scriptures.



Thursday- 11.20am- RE

Symbols include the Ik Onkar, (literally, there is one God) and the khanda symbol.

Often there are quotations from the scriptures, including the Mool Mantar, the opening words.

Other internal features include the langar, or free kitchen, and community rooms.

Pictures of the Gurus and special places or events in Sikh history are found in the building.

Outside there is always the Nishan Sahib, the saffron flag with the Khanda symbol.



Thursday- 11.20am- RE

There is daily prayer at the Gurdwara but most people will attend on Sundays for kirtan (hymn singing) and to pray.

Everyday the Guru Granth Sahib is brought ceremoniously from its own room and placed on the takht and returned every evening.

Many Sikhs carry out chores in the Gurdwara as their service to the community.

These range from working in the kitchen to cleaning the floor.

The Langar, or free food kitchen, is a community act of service.

Sikhs also regard caring for the poor or sick as an important duty of service.

Thursday- 11.20am- RE



1. What is a Guru Granth Sahib?
2. What is the Takht?
3. What is the Chauri?
4. What do the musicians play?
5. Which symbols are shown in the Gurdwara?
6. Which quotations are displayed?
7. What is the langar?
8. What is the saffron flag called?

Thursday- 11.20am- RE- ANSWERS

1. What is a Guru Granth Sahib?
2. What is the Takht?
3. What is the Chauri?
4. What do the musicians play?
5. Which symbols are shown in the Gurdwara?
6. Which quotations are displayed?
7. What is the langar?
8. What is the saffron flag called?

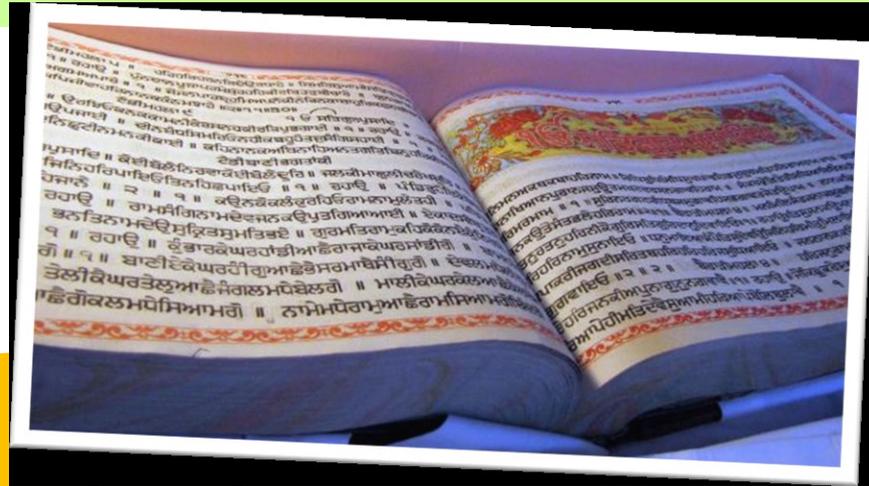
1. The Sikh's holy book
2. A throne for the holy book which is made out of wood.
3. Hair whisk used to wave over the Guru Granth Sahib.
4. Tabla and Harmonium
5. Ik Onkar and Khanda
6. The Mool Mantar
7. Free Kitchen
8. Nishan Sahib



Thursday- 11.20am- RE

Guru Granth Sahib

This is the Sikh holy book. It is treated like a person and even has its own room during the night. The book is placed on a raised platform under a canopy and covered with an expensive cloth during the day



Important Features of a Sikh gurdwara

Chaur

A fan which is waved over the Guru Granth Sahib as a sign of respect



Langar

This is a free kitchen where food is served to worshippers without charge.



Thursday- 11.20am- RE

Flags

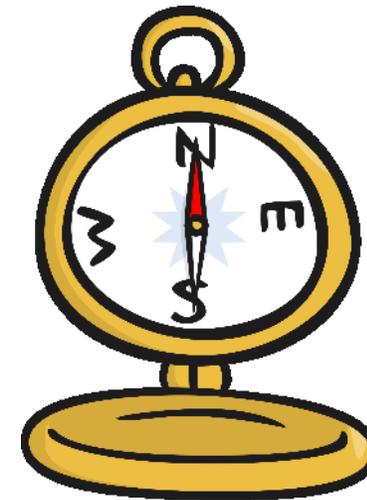
Gurdwaras fly flags outside to show that it is a special place of worship. The flag contains the Sikh symbol.



Important Features of a Sikh Gurdwara

The Four Doors

There are four doors into the gurdwara to show that people from the north, east, south and west are welcome.



Thursday- 11.20am- RE

The most important focus in the main hall is the Guru Granth Sahib, which is treated with the respect that would be given to a human Guru. It is kept in a room of its own during the night and then carried to the main hall at the beginning of the day's worship.

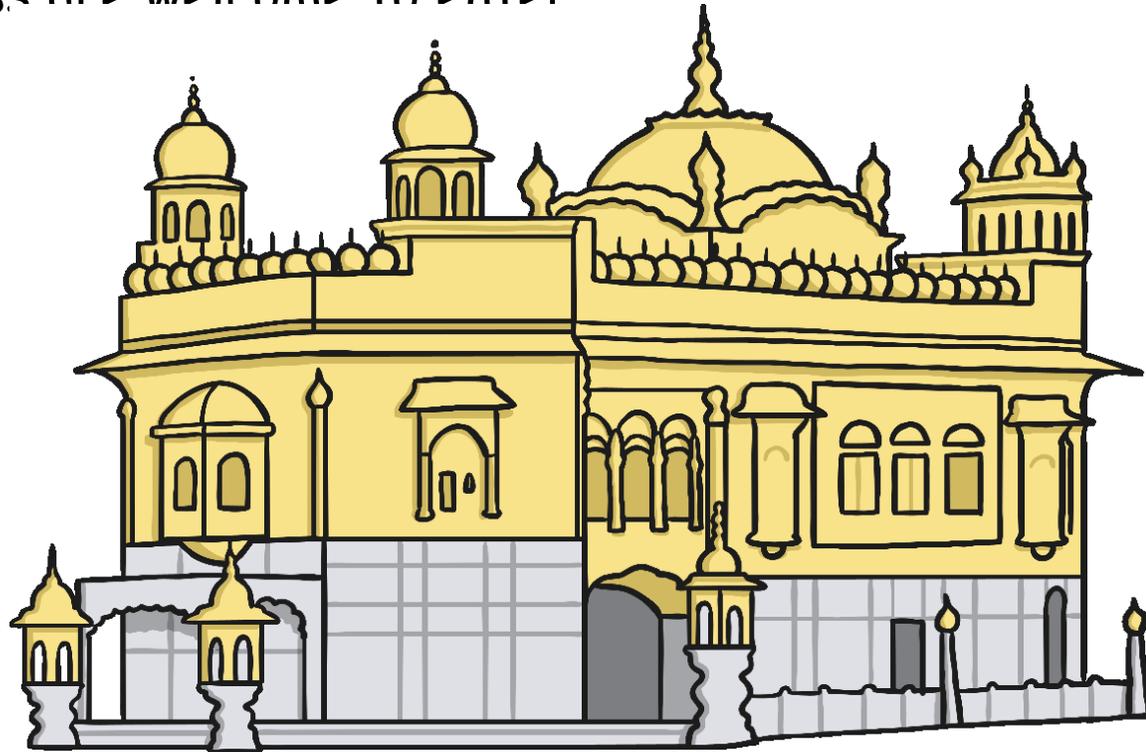
The book is placed on a raised platform, under a special canopy, and covered with an expensive cloth when not being used.



Thursday- 11.20am- RE

There are four doors into a gurdwara, known as the Door of Peace, the Door of Grace, the Door of Livelihood and the Door of Learning.

These doors are a symbol to everyone that people from all four points of the compass are welcome to enter

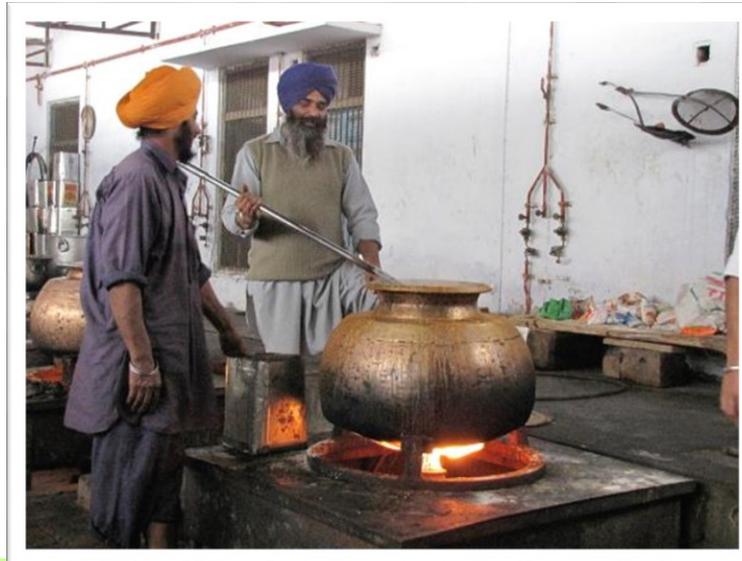


Thursday- 11.20am- RE

Why do people go to a Sikh gurdwara?

Many Sikhs visit a gurdwara for worship. The gurdwara is also a place to learn more about Sikhism. The gurdwara is a community centre too, offering food, shelter and company for those who need it.

The morning service begins with singing a hymn, there is also a religious talk (called a sermon), prayers are said then there are readings from the Guru Granth Sahib (the holy book). Last of all, food is offered to everyone so people can eat and spend time together.



Thursday- 11.20am- RE

Why do people go to a Sikh gurdwara?

People also visit the gurdwara during special festivals to celebrate Gurus such as Guru Nanak because he started the Sikh faith.

Sikhs don't have priests so any Sikh can lead the prayers and read from the *Guru Granth Sahib*.



Thursday- 11.20am- RE

What other ceremonies do you think could take place?



Engagement ceremonies can take place at the gurdwara and thanks is given for bringing the man and the woman together.

The wedding ceremony takes place in front of the Guru Granth Sahib and at the end of the service, everyone eats in the langar hall.

Thursday- 11.20am- RE

Showing Respect

Anyone is welcome in a gurdwara but there are certain rules to follow.



- Cover your head
- Take off your shoes and wash hands and feet before entering
- When you enter the main prayer hall, bow in front of the holy book, touching the floor with your forehead

Thursday- 11.20am- RE

Showing Respect

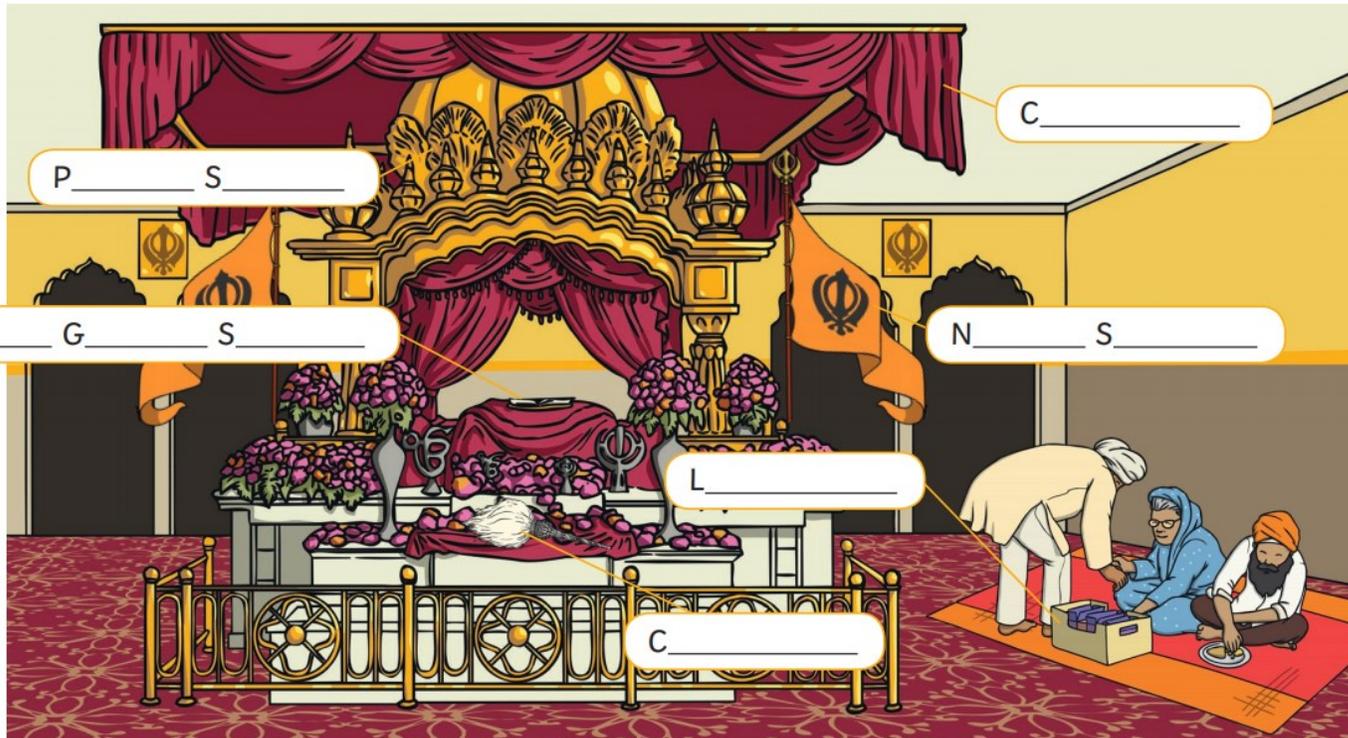
- Offer a donation such as money, flowers or food
- Sit quietly on the floor with your legs crossed, facing the Guru Granth Sahib
- Never point your feet at the Guru Granth Sahib as this is disrespectful
- Men and women sit in different places



Thursday- 11.20am- RE- Task

Places of Worship: Sikh Gurdwara

Chanani	Nishan Sahib	Guru Granth Sahib	Langar	Chaur	Palki Sahib
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HOT

Thursday- 11.20am- RE- Task

HOTTER-
Match the
pictures to
their
description.



Nishan Sahib



Darbar Sahib



Four Doors



Chanani



Shoe Rack



Palki Sahib

The canopy is made of decorated cloth.
It covers the Guru Granth Sahib from above.

Shoes are placed here.
Wearing shoes in the prayer hall is considered disrespectful.

It has four posters.
It contains the Manji Sahib.

This hall contains the Takht where the Guru Granth Sahib is placed during the day.
You cannot have your feet facing the holy book or turn your back to it while in this room.

This is a flag that shows the Gurdwara is a place of worship.
It has the Sikh symbol called the 'Khanda' on it.

These show that all people are welcome.
There are four to represent north, east, south and west.



Head Covering



Manji Sahib



Golak



Chaur



Rumala



Langar

This is a special cloth placed on the Guru Granth Sahib when it is not being read.
It is made of silk and embroidered.

This is a fan waved over the holy book.
It is made from yak's hair.

Hair must be covered before entering the Darbar Sahib (prayer hall).
It is normal to cover one's head with a scarf, turban, patka or bandana.

This is a raised platform.
This is where the Guru Granth Sahib is placed during the day.

This is a free communal kitchen.
Everyone is expected to sit together and eat to show they are all equal.

This is placed at the front of the Manji Sahib.
It is where worshippers donate money to the temple.

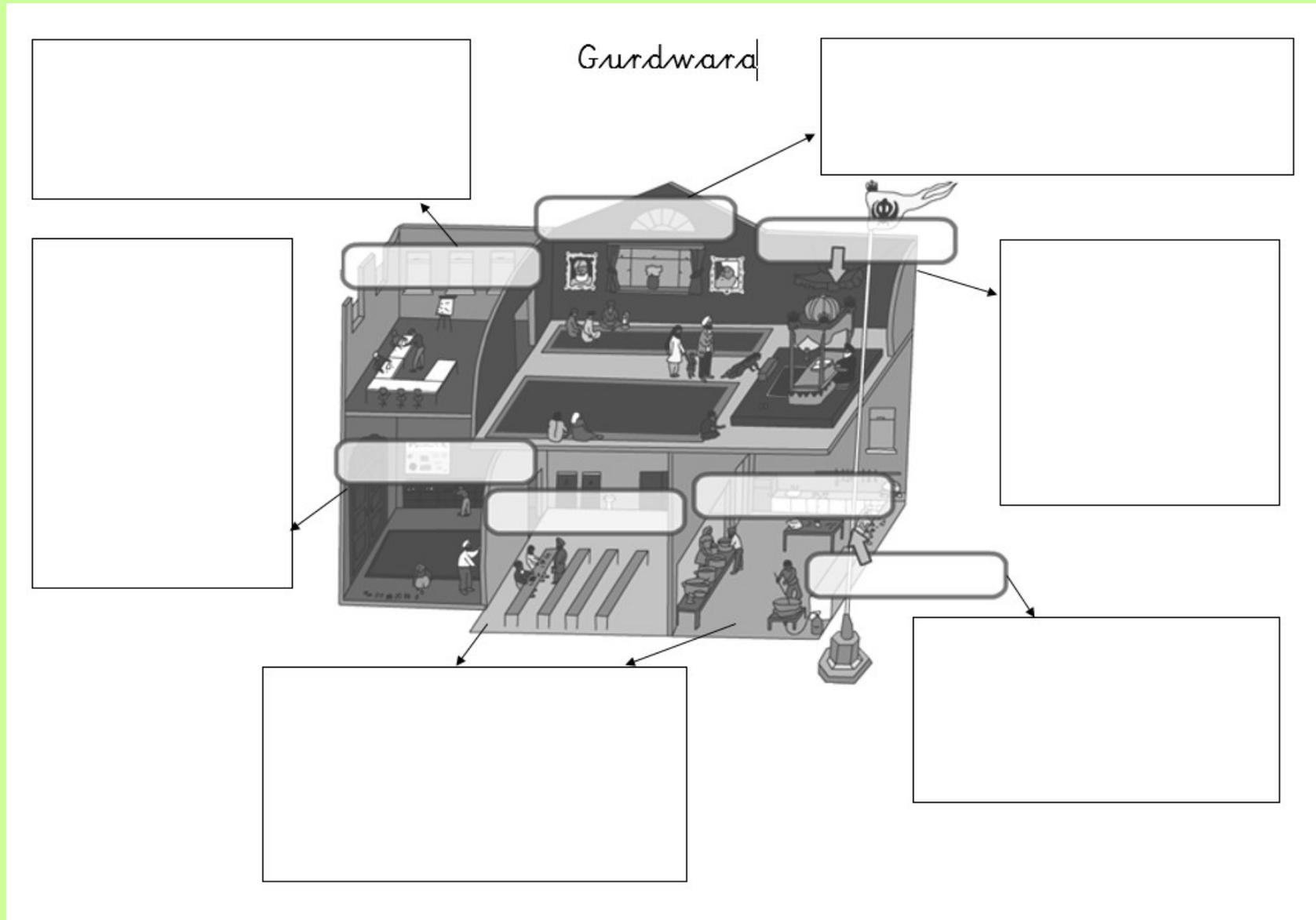
Thursday- 11.20am- RE- Task- Answers

Nishan Sahib		This is a flag that shows the Gurdwara is a place of worship. It has the Sikh symbol called the 'Khanda' on it.
Darbar Sahib		This hall contains the Takht where the Guru Granth Sahib is placed during the day. You cannot have your feet facing the holy book or turn your back to it while in this room.
Four Doors		These show that all people are welcome. There are four to represent north, east, south and west.
Chanani		The canopy is made of decorated cloth. It covers the Guru Granth Sahib from above.
Shoe Rack		Shoes are placed here. Wearing shoes in the prayer hall is considered disrespectful.
Palki Sahib		It has four posters. It contains the Manji Sahib.

Head Covering		Hair must be covered before entering the Darbar Sahib (prayer hall). It is normal to cover one's head with a scarf, turban, patka or bandana.
Manji Sahib		This is a raised platform. This is where the Guru Granth Sahib is placed during the day.
Golak		This is placed at the front of the Manji Sahib. It is where worshippers donate money to the temple.
Chaur		This is a fan waved over the holy book. It is made from yak's hair.
Rumala		This is a special cloth placed on the Guru Granth Sahib when it is not being read. It is made of silk and embroidered.
Langar		This is a free communal kitchen. Everyone is expected to sit together and eat to show they are all equal.

Thursday- 11.20am- RE- Task

ON FIRE-
Label and
describe
each part of
the
Gurdwara.
What is the
importance
of each
one?



Thursday- 11.20am- RE- Task

Further
Challenge:

Quiz-
Answer the
questions.

1. Sikh's place of worship
2. Hymn Singing
3. Sikh Symbol with swords
4. Saffron coloured flag outside a Gurdwara
5. Sikhs have to wear this when entering a Gurdwara
6. Free Kitchen
7. Ways of entering the Gurdwara
8. A canopy covering the Takht and Guru Granth Sahib
9. **Shoes** are placed here
10. Another word for One God

Can you compare a Gurdwara to your place of worship? What are the similarities and differences?

Thursday- 1-3pm- Science

Science - Electricity



Learning Intention: To create a simple electrical circuit.

On Fire: I can construct and explain how a simple electrical works.

Hotter: I can construct a simple electrical circuit.

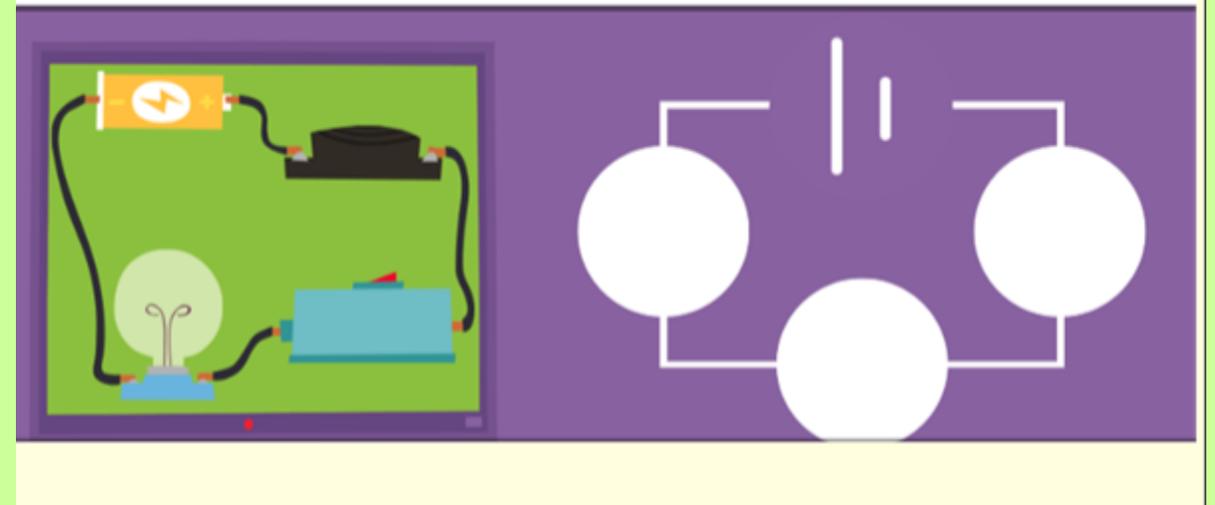
Hot: I can use key vocabulary such as cells, wires, bulbs, switches and bulbs.

Thursday- 1-3pm- Science Recap

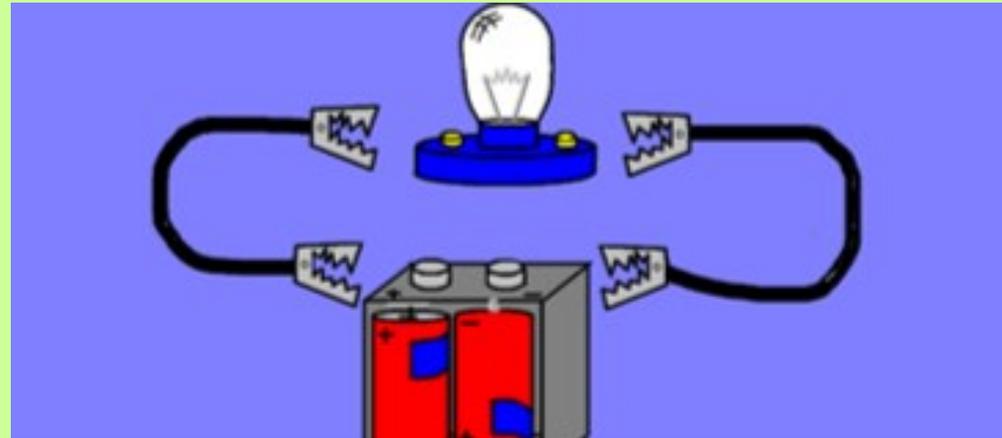
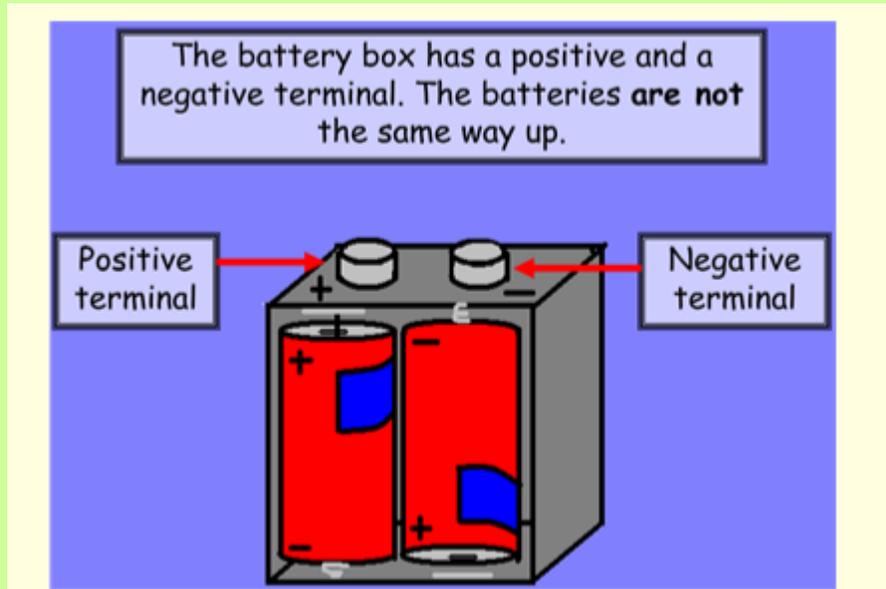
Recap

What is an electrical circuit?
Can you remember the circuit symbols?
What does an open/closed switch look like?
How can we represent a circuit?

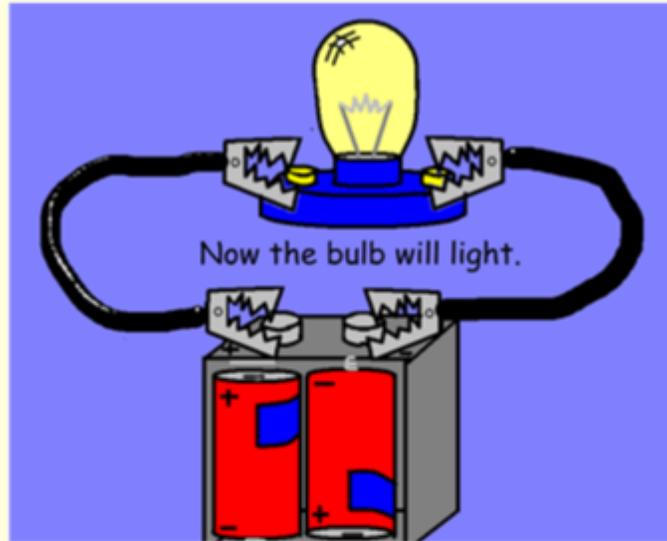
Complete the circuit for Frank Lampard's intruder alarm.



Thursday- 1-3pm- Science



Thursday- 1-3pm- Science



The circuit only works when everything is connected correctly. The circuit will not light up if:

- The wires are not connected.
- The batteries are facing the wrong way.
- The wires are attached to the wrong parts. For example, the glass part of the light bulb.

Watch this video to help you develop a greater understanding.

<https://www.youtube.com/watch?v=KYKVf6edvca>

Thursday- 1-3pm- Science- Task 1

Put these pictures in order and explain what is happening in each one.

1



2



3



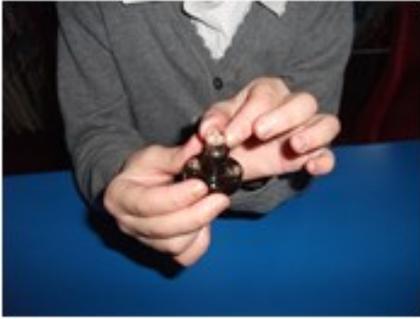
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5



6



7



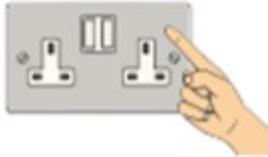
Thursday- 1-3pm- Science

Part 2 - Electrical safety

It is very important to be safe around electricity as it is dangerous when not used correctly.

Watch the video below and try the activity directly under it:

<https://www.bbc.co.uk/bitesize/topics/zjrrd2p/articles/z96ckqt>

		Don't pull wires.
		Don't put your fingers in sockets.
		Don't fly kites or climb trees near power lines.
		Don't use radios or hair dryers near water.

Thursday- 1-3pm- Science

Watch the link and briefly discuss the hazards you can see.

Spot the hazard:



Watch the video below and try the activity:

<http://powerup.ukpowernetnetworks.co.uk/powerup/en/under-11/danger/spot-the-hazard/>

This message to you we want to make clear,

So listen carefully, we want you to hear.

Don't put fingers in electric sockets

Keep them firmly in your pockets.

Keep them away from boiling pans

You could get scolded on your hands.

Toasters, kettles, microwaves take care,

Cookers, hair driers can give you a scare.

TV's, computers, play stations too,

Take care and it will be fun for you!

Thursday- 1-3pm- Science Task 2

Look at the picture and identify 6 dangers. Circle and number them, then write an explanation of why each one is dangerous in the table below.



Look at the picture and identify 6 dangers.

Number each one explaining why it is dangerous.

E.g.
There is a candle on the TV. This is dangerous because...

Friday- 9am- PE with Joe Wicks

Use the link below to access the live channel at 9am:

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>



Friday- 2pm- Spanish

Spanish
Hola, como
estas?



Learning Intention: To understand how to order breakfast in a cafe.

On fire: I can use accurate pronunciation to order breakfast items and match phrases correctly

Hotter: I can use accurate pronunciation to order breakfast items

Hot: I can use accurate pronunciation so that understand when I reading aloud or using familiar words and phrases.

Friday- 2pm- Spanish

Re-Cap: What does the question below mean?

Desayuno en el
café 



¿Qué quieres desayunar? 

Friday- 2pm- Spanish- Answer

Desayuno en el
café 



¿Qué quieres desayunar? 

 LANGUAGE NINJA

What would you like for breakfast?

Friday- 2pm- Spanish

Research the items if you don't remember!

Quiero... 

- ▶ Un croissant
- ▶ La mantequilla
- ▶ La mermelada
- ▶ Pan
- ▶ Cereales
- ▶ Un bizcocho

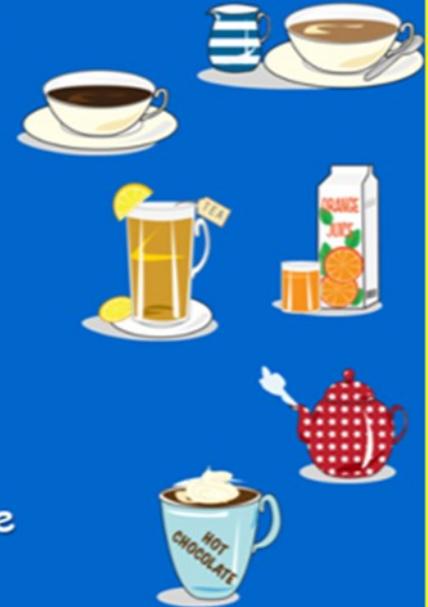


ASK: *Que quieres desayunar?*

Can you remember each food item?

Quiero... 

- ▶ Un zumo
- ▶ Un café
- ▶ Un café con leche
- ▶ Un té
- ▶ Un té con leche
- ▶ Un chocolate caliente



ASK: *Que quieres desayunar?*

Can you remember each drink item?

Friday- 2pm- Spanish

Match the words to the picture:



un zumo

un café

pan

un croissant

la mermelada

un bizcocho

la mantequilla

un café con leche

un té con leche

Friday- 2pm- Spanish- TASK

En el Cafe: Desayuno

ROLE PLAY



VOCABULARY

y - and

por favor -
please

gracias -
thanks!

Use the vocabulary that you have learned so far to create a role play where one of you will be the waiter/waitress asking our key question:

Hola! Que quieres desayunar?

The other person will respond with their order which will include a drink and food item:

**Quiero un chocolate caliente y un cafe con leche,
por favor.**