

Curriculum Home Learning

Week Beginning 25.01.2021

Watch the link below!

<https://youtu.be/buA4gGPLPVo>

This week...

- Day 1- Joe Wicks PE and History- Looking at the UK in WW2.
- Day 2 - An Assembly, Spanish- Animals and Music
- Day 3- Joe Wicks PE
- Day 4- PSHE- How behaving in different ways can affect people.
- Day 5- Joe Wicks PE and RE- Special places of worship.

Day 1

Warm up!

It's important to warm up so
your heart and your muscles
are ready for exercise!

It helps you to exercise better
and it means you don't cause
yourself injury



Joe Wicks PE

Monday, Wednesday and Friday
9AM

[https://www.youtube.com/channel/UC
AxWIXT0iEJ0TYlRfn6rYQ](https://www.youtube.com/channel/UCAxWIXT0iEJ0TYlRfn6rYQ)



Cool Down

Why do you need to cool down after exercise?

It's important to cool down after exercise so your heart rate and body temperature can return to normal!



Lesson 2- Curriculum

Click the link below to watch this lesson

<https://youtu.be/N-OoeIGpzno>

Remember to have your pencil and book ready to write down all your amazing ideas.

Lesson 2- Curriculum

Lets Recap!

WW2

Lets share our ideas

Adolf Hitler started
the war by invading
Poland.

WW2 began on
September 3rd
1939



WW2

Winston Churchill
took over from Neville
Chamberline as the
Prime Minister of the
UK.

There were lots of
countries who
were involved.
Some were called
Allies and some
were Axis

We have learnt all about when WW2 happened and the reasons why it was started!

Today we are going to discuss what tactics were used to win the war and how it affected the UK.

Have some thinking time..

What do you think tactics are?

Definition of Tactics:

'An action or strategy carefully planned to achieve an outcome'

The Axis (Germany, Italy and Japan) used bombing as a tactic to destroy their enemies.

Thinking time....

Why do you think they used bombing as a tactic?

What do you think the outcome was?

Bombings

When Britain announced it was at war with Germany in 1939 the British Government knew that Germany would attack Britain with bomber planes. Germany used bomber planes as they thought it would destroy the most places in a short amount of time and cause devastation. Bombings injured and killed thousands of people in the UK and destroyed lots of buildings, houses and schools.



Parts of the UK were bombed worse than other because of the human and physical features of their town and cities.

Who can remember what human and physical features are?

Physical Features:

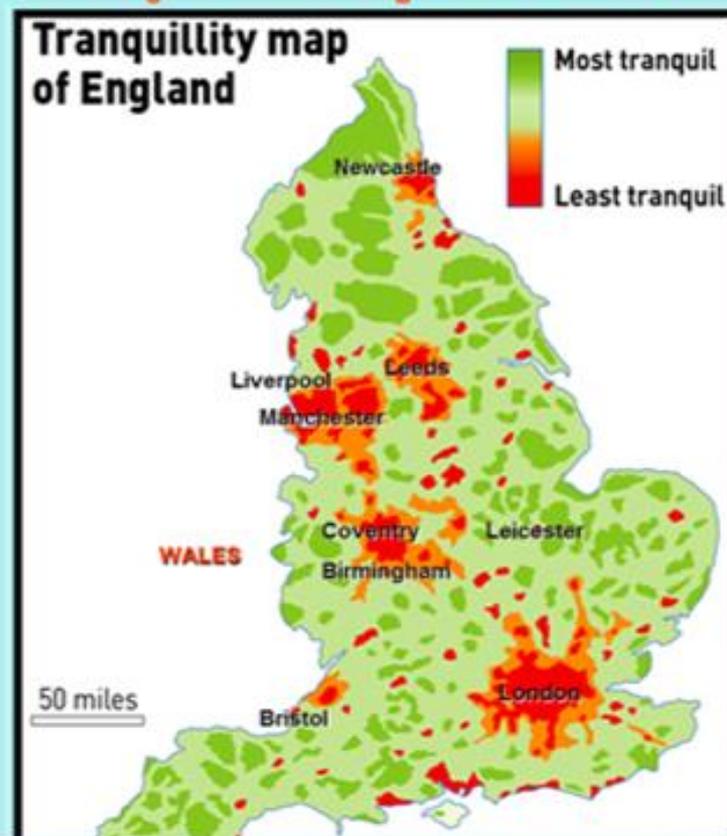
Physical features are land forms such as: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, seasons and weather.

Human Features

Human features are things that have been man made, such as: city, town, village, factory, farm, house, office, port, harbour and shop

Towns and villages in the countryside, such as farms and small villages would not be targeted by German bomber planes as much as the cities - so children would be much safer living in the countryside.

Tranquil = safer to live



The areas in red on the map show the areas the German bombers would target the most.

The areas in green on the map show the rural countryside areas where people would be safer from bombing raids.

Mothers and children were *evacuated* to green areas.

Which cities were bombed the most?

Which cities were the best to live in?

It's so easy

Wherever you start from, however you travel, getting to The International Centre couldn't be easier...

From M6 northbound

Join M54 at M6/J10A. Travel west to M54/J4. Take the second exit and follow signs to The International Centre.

From M6 Toll northbound

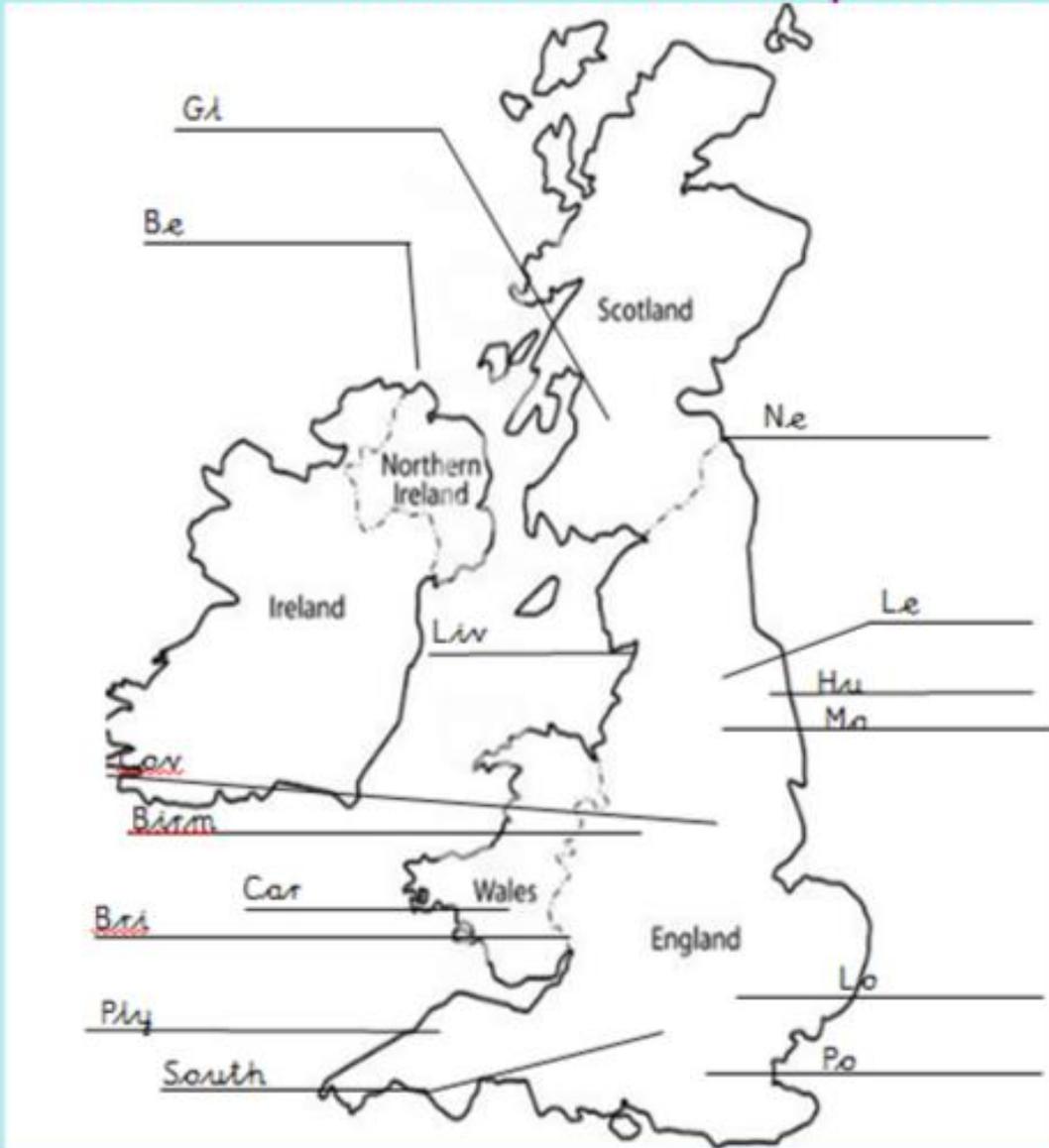
Leave M6 Toll at junction T8. This equates to M6/J11. Go straight ahead into A460 (Wolverhampton Road) towards Wolverhampton. After 2.4 miles access M54/J1. Take the third exit off the roundabout onto M54 direction Telford. Travel west to M54/J4. Take the second exit and follow signs to The International Centre.

From M6 southbound

Leave M6 at junction 12. Take A5 west for 1 mile to Gailey Island. Take first left on to A448. Travel 3 miles to M54/J2. Travel west on M54 to J4. Take the second exit and follow signs to The International Centre.



Today we are going to use a map of the UK to label the cities and bombs which were bombed in the UK during WW2.



In your books I would like you to write a list of the countries that were bombed in the UK.

Example:

Liv= Liverpool

Day 2

Assembly Time.

Click on your class link..

3A: <https://youtu.be/qRFwrFG75GY>

3B: <https://youtu.be/PmCEheUxLLk>

3C: <https://youtu.be/qXL0aYzjOFM>

Lesson 1- Spanish

Hola



Day 2- Spanish!

Can you recap the sounds?
Which sounds do each day of
the week start with?

A  ah	J  hota	R  erre
B  beh	K  ka	S  esse
C  theh	L  elleh	T  teh
D  deh	M  emeh	U  ooh
E  eh	N  eneh	V  oohveh
F  ehfeh	Ñ  enyeh	W  doble-oohveh
G  heh	O  oh	X  ehkis
H  ache	P  peh	Y  yeh
I  ee	Q  kuu	Z  thehta

Can you practise saying the animals
below in Spanish?

un mono 



Can you practise saying the animals below
in Spanish?

un león 



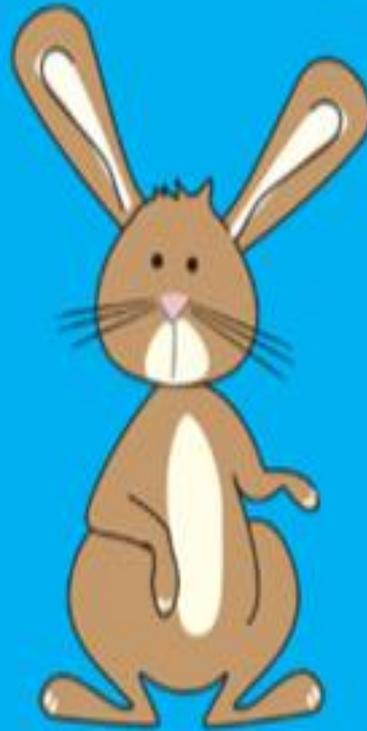
Can you practise saying the animals below
in Spanish?

un pájaro 



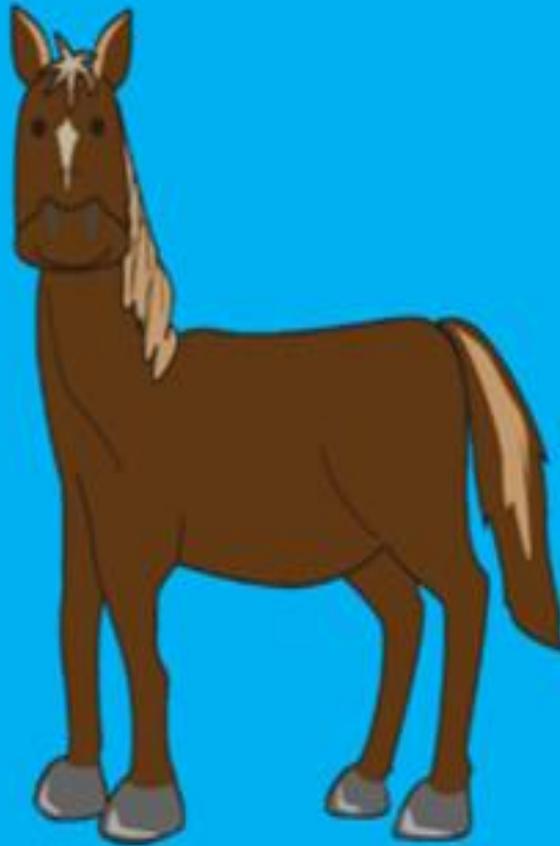
Can you practise saying the animals
below in Spanish?

un conejo 



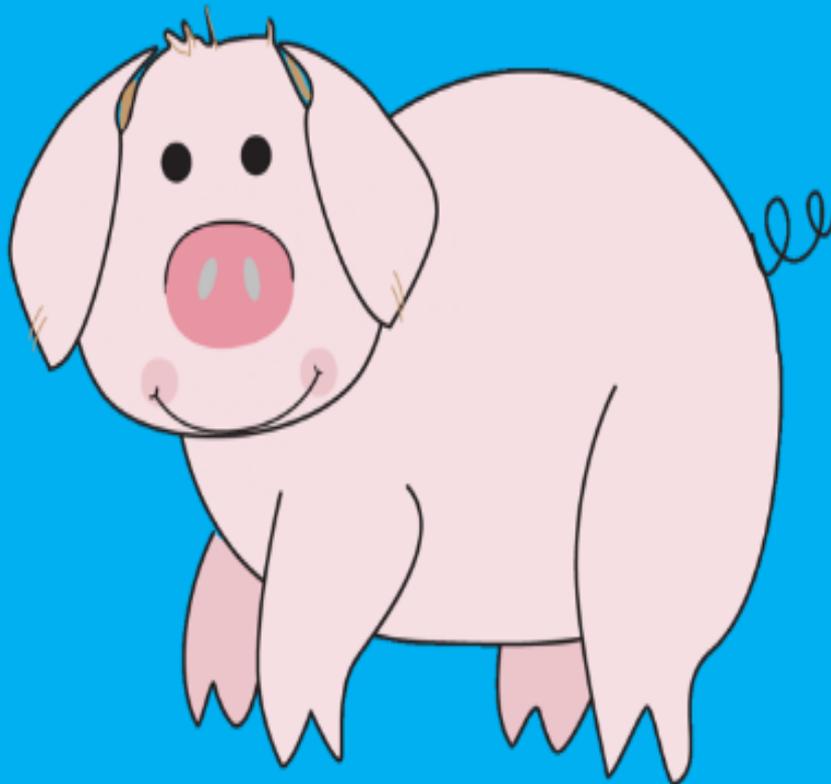
Can you practise saying the animals
below in Spanish?

un caballo 



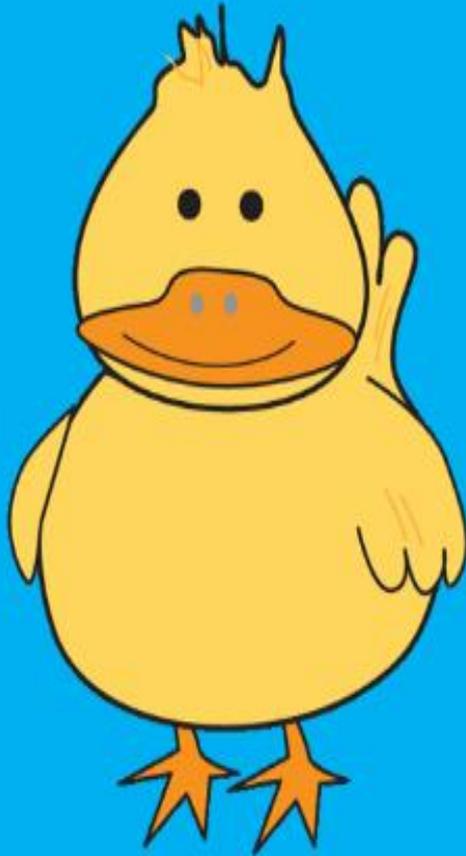
Can you practise saying the animals below
in Spanish?

un cerdo 



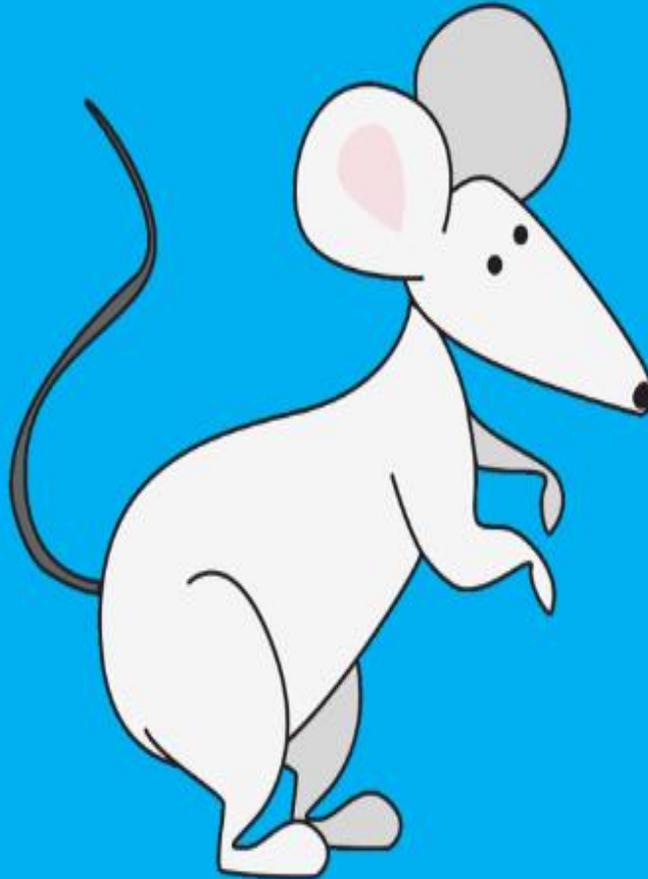
Can you practise saying the animals below in Spanish?

un canario 



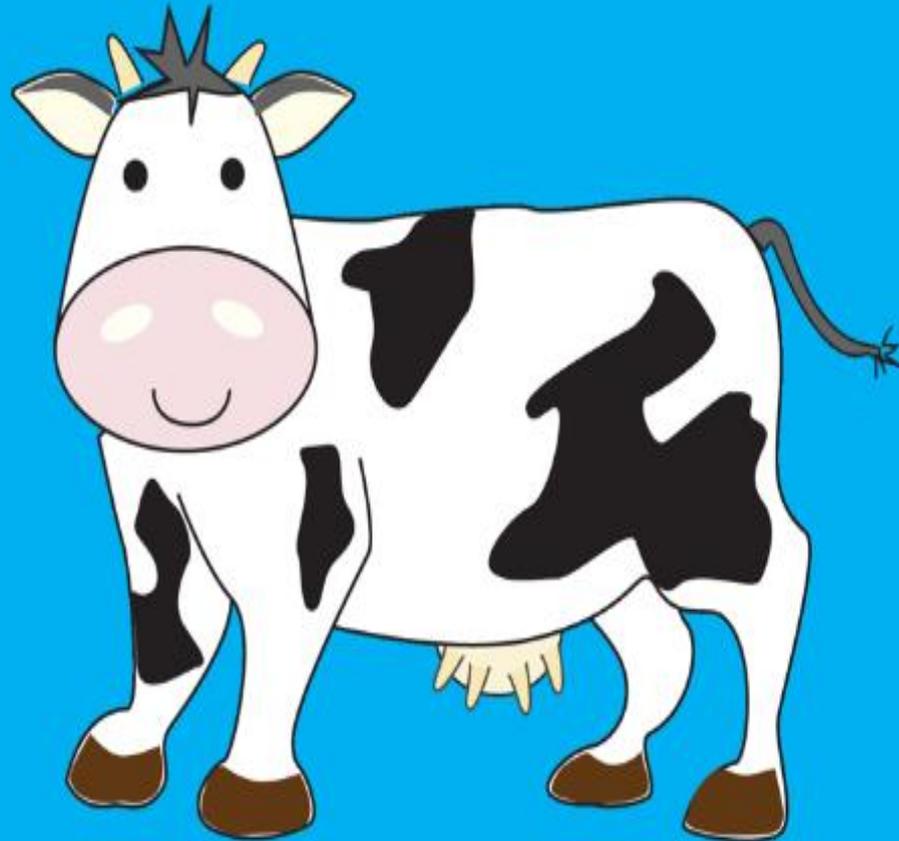
Can you practise saying the animals below in Spanish?

un ratón 



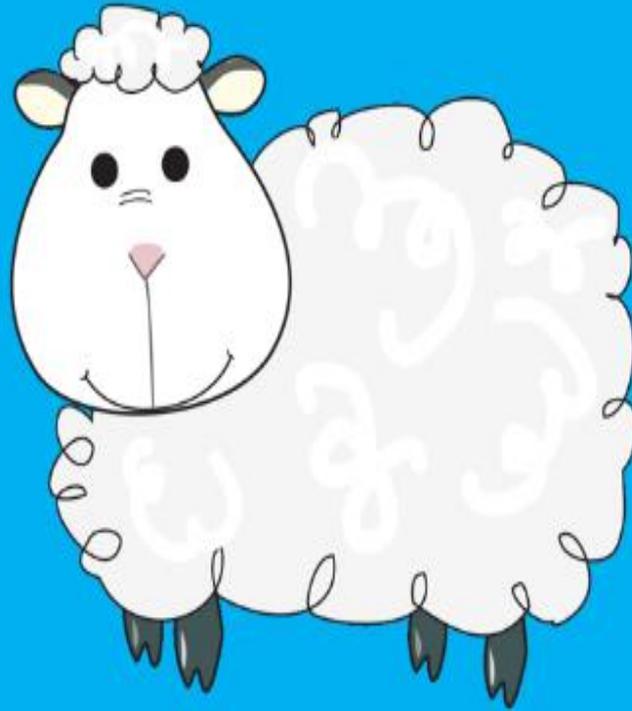
Can you practise saying the animals below in Spanish?

una vaca 



Can you practise saying the animals below in Spanish?

una oveja 



Fantastic!

Well done, now we are going to look closely at the names of the animals.



Do you notice anything?

Some of the animals names start with un
and some start with una.

That's because.....

Words in Spanish are either described as
masculine or feminine words

un = masculine

una = feminine



Which animals are masculine words and
which animals are feminine words?
Lets do one together...

un conejo = rabbit = masculine



Lesson 2-

Music

For the next two weeks you will be watching a video all about playing glockenspiels.

We have used these before in school but you can use;

2 cups (different sizes)
A pen or pencil to tap on top

Click the link below to watch the video.

<https://www.youtube.com/watch?v=IRentJZ2K8&feature=youtu.be>

Day 3

PE

Warm up!

Its important to warm up so your heart and your muscles are ready for exercise!

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injury



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Cool Down

Why do you need to cool down after exercise?

It's important to cool down after exercise so your heart rate and body temperature can return to normal!



Steps to cool down....

Make sure you find a space and get comfortable

Close your eyes and take some deep breaths in
and out

Do this until you can feel your heart go to a
normal beat and you have cool down.

Remember to stretch up and down to look after
your muscles!



Day 4

PSHE

This week we will be looking at anti social behaviours and how they effect the community.

First Task

Think about the questions below, do you know any of the answers?

What does the word anti-social mean?

Notice the prefix 'anti' in the word **anti**-social, what does that mean?

What is aggressive behaviour?

Lets have a look at the definitions

What does the word anti-social mean?

Anti-social behaviour is any behaviour that you think is wrong, upsets someone or is against the law.

Notice the prefix 'anti' in the word **anti**-social, what does that mean?

To be **anti** is to be opposed to or against something. So in this case, it means to be against the rules of society.

What is aggressive behaviour?

Aggressive behavior can cause physical or emotional harm to others. It may range from verbal abuse to physical abuse.

Watch the following video about
anti social behaviour.

<https://www.youtube.com/watch?v=zSU4m5f4b-g>

Whilst you're watching it, listen
carefully and write all of the
anti-social behaviours you can
see in your book.

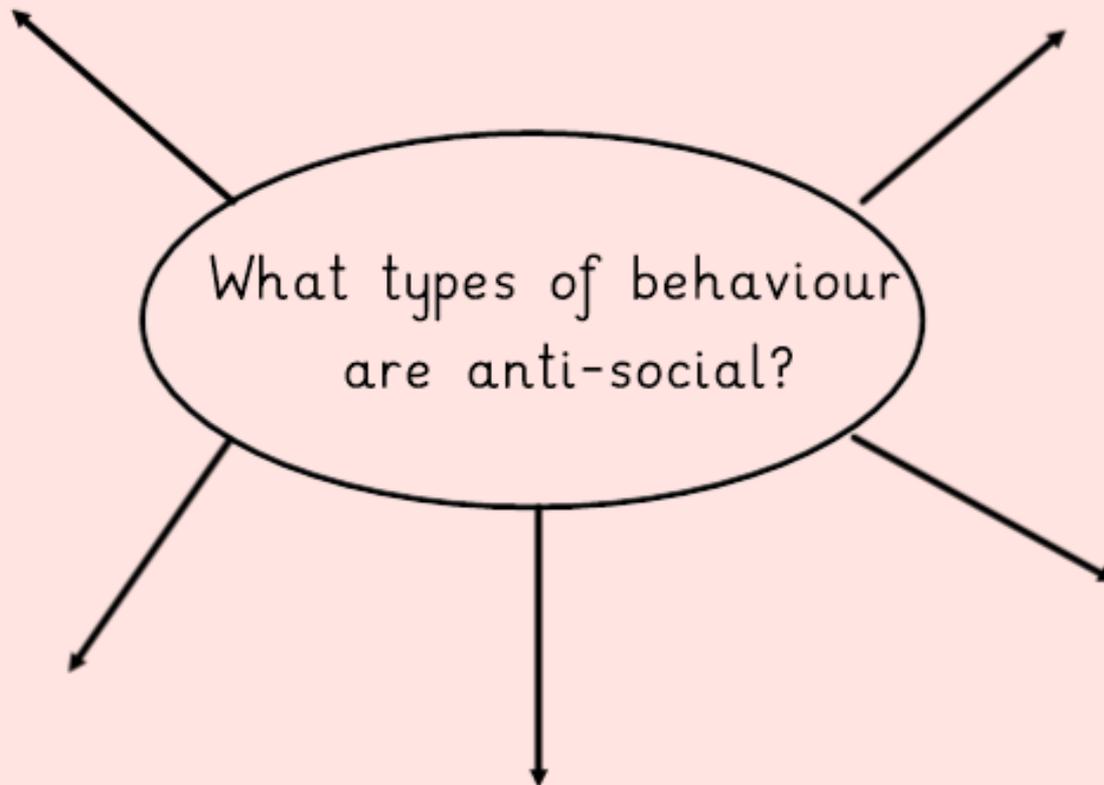
Think about

How they can make someone
feel.

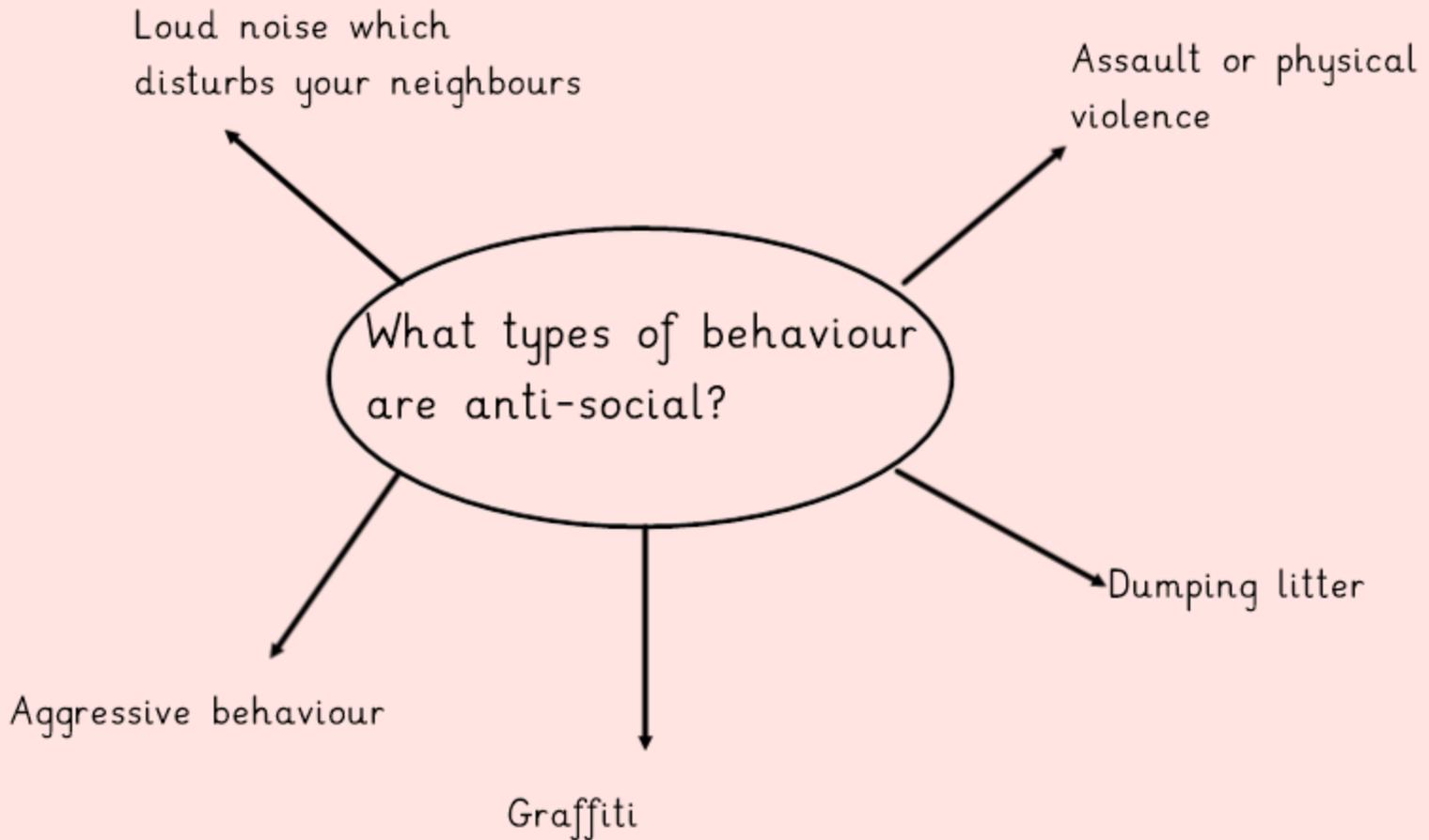
How they can affect people's
daily life.

Second Task

Create a spider diagram about what you have learnt so far.



Lets share our answers.....



Thinking Time

Have a look at the pictures below.

Which pictures demonstrate anti-social behaviour?

How do you know?



Third Task

Look at the following statements and decide whether you think they are true or false...

- Picking up litter at the park is considered an anti-social behaviour
- Graffiti on walls can give people a good first impression of the city
- When people decide to drop litter, they are impacting lots of other people. Litter encourages rats and fleas to appear, this is a hygiene problem
- Playing music loudly, and late at night, can disrupt neighbours and surrounding businesses.

Third Task

Lets have a look whether they are true or false.

- Picking up litter at the park is considered an anti-social behaviour

False

- Graffiti on walls can give people a good first impression of the city.

False

- When people decide to drop litter, they are impacting lots of other people. Litter encourages rats and fleas to appear, this is a hygiene problem

True

- Playing music loudly, and late at night, can disrupt neighbours and surrounding businesses.

True

Final Task

Have some thinking time and answer the following questions:

REMEMBER to write your answers in full sentences.

1. Have you ever seen any anti-social behaviour?
2. Does anti-social behaviour help anyone?
3. How does anti-social or aggressive behaviour affect your community?
4. How could we stop anti-social behaviour?

Day 5

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RE

Learning Intention

I can talk, discuss and write about special places of worship and their significance religions.

Quick Recap

What is our new topic in RE?

What did we learn about last week?

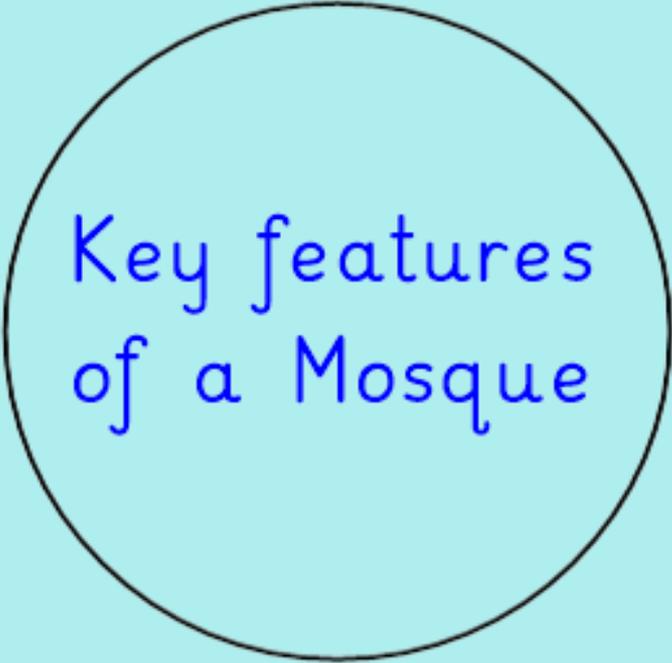
Write
any
ideas
you
have in
your
workbook
at
home!

Today we will continue to look
at Mosques's.

Now that we have drawn our
Mosques's we need to identify
the key features and explain
their purpose.

Let's recap by watching the
video again.

Create a spider diagram with everything you have learnt so far..



Key features
of a Mosque

Your task for today!

Now you have learnt all about Mosques, I would like you to create an information leaflet all about Mosques.

You need to include all the information you have found out and can illustrate it with colourful pictures.