## 

## **What catch-up funding is for**

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding includes a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

**Funding allocations**

School allocations will be calculated on a per pupil basis.

Mainstream school will get £80 for each pupil in from reception to year 11 inclusive.

**Using catch-up funding**

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support).

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

The following plan only outlines how this additional funding will be spent to support pupils in catching up on missed learning. It does not specify all the strategies being used in school.

**Catch-up plan**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **School name:** | **Horton Grange Primary** | | | | | | |
| **Academic year:** | **2020-2021** | | | | | | |
| **Total number of pupils on roll:** | **698** | | | | | | |
| **Total catch-up budget:** | **£49600** | **First installment:** |  | **Second installment:** |  | **Third installment:** |  |
| **Date of review:** | **March 2021** | | | | | | |

**Teaching and whole-school strategies**

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| **Action** | **Intended outcome** | **Estimated impact** | **Cost** | **Staff lead** |
| Purchase resources to support diagnostic  Assessments in reading and mathematics | Identify gaps in maths and reading and deliver bespoke intervention to address gaps identified. | Pupils will be able catch up on missed learning and reach age related expectations by the end of the academic year or individual goals | **£6000** | Assessment Lead |
| Purchase stationary and exercise books to support home learning | All children have access to writing materials to record learning being carried out at home. | Pupils will be able to record learning and this will support teacher assessment and ensure planning and teaching meets pupils individual needs | **£1000** | SLT |
| Purchase of CGP books for English, Maths and phonics summer 2020 | Support pupils over the summer to catch-up on missed learning in preparation for the autumn term.  Support families to access printed material for those pupils who do not have access to digital aids. Further removing barriers to learning. | Pupils will be able to access learning materials and resources and catch-up on missed learning.  Support parents in facilitating pupils learning at home where possible. | **£2500** | Maths and English Lead |
| Oxford Owl | To enable pupils to access reading fluency books online that are closely matched to their reading levels and phonics to support home learning. | Pupils will continue to develop reading fluency in line with age related expectations. Pupils will have access to reading books whilst accessing remote learning. | **£700** | English Lead |
| Purchase work and textbooks | To facilitate home learning and support pupils and parents in completing learning task. | Pupils will continue to develop key mathematical and English skills as outlined in the National Curriculum. | **£10,000** | SLT |
| **Total spend:** | | | **£20200** | | |

**Targeted support**

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| --- | --- | --- | --- | --- |
| **Action** | **Intended outcome** | **Estimated impact** | **Cost** | **Staff lead** |
| Tuition | Targeted small group intervention to address identified areas of learning in reading and maths. | Pupils progress will be accelerated to enable them to catch up on missed learning and reach age related expectations or individual learning goals by the end of the academic year. | £ 20,000 | SLT |
| **Total spend:** | | | **£20,000** | |

**Wider strategies**

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| **Action** | **Intended outcome** | **Estimated impact** | **Cost** | **Staff lead** |
| Purchase Tutor Mate for Year 1 and Year 2 | To support accelerating reading for pupils identified as requiring further support in order to reach age related expectations. | Pupils progress will be accelerated so that pupils are able to read age appropriate texts | **£1200** | **English Lead** |
| Purchase Marvellous Me | Increase communication between parents and school.  Provide pupils with positive feedback on their learning.  Enable teachers to send learning home directly to pupils who are isolating. | Increased engagement from pupils and parents and a significant positive impact on pupil engagement with learning. This will support pupils in reaching their individual learning goals. | **£800** | **SLT** |
| Purchase Online resources | To facilitate home learning and support pupils and parents in completing learning task.  To enable pupils to access quality resources to support learning and aid recall and retention.  To increase pupil engagement with learning including remote and home learning | Significant positive impact on pupil engagement with learning particularly when learning from home.  Pupils progress will be accelerated to enable them to catch up on missed learning and reach age related expectations or individual learning goals by the end of the academic year. | **£7,400** | **SLT** |
| **Total spend:** | | | **£9400** | |