|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  |  | |  | |  |  |
| English - Reading | The Rabbit and Bear  POR | The Snowman | A Winter Tale | Rapunzel | The Lighthouse Keeper’s Lunch | The Secret Sky Garden |
| English - Writing | Retell a story | Diary entries | Non chronological reports |  |  | Newpaper report |
| English – Grammar and Spelling | Suffixes and capital letters and full stops | Verbs, adjectives and nouns | Suffixes and prefixes | Spelling rules  Tenses | Spelling rules  Punctuation | Spelling rules |
| Maths | Division and fractions | **Statistics** | **Time, shape, space and measure** | **Recap addition, subtraction** | **Multiplication and division** | **Recap missed learning** |
| Science | **Plants** | **Inspirational people** | **Animals including humans** | | **Everyday materials** | **Recycling** |
| Computing | **PPA** | **PPA** | **PPA** | **PPA** | **PPA** | **PPA** |
| RE | Can you tell what someone believes by what they look like? | | What is special to faith communities? | | How does what a believer do show what they believe? | |
| Hinduism, Sikhism and Buddhism | | Hinduism, Sikhism and Buddhism | | Hinduism, Sikhism and Buddhism | |
| **Festivals**  Diwali (Sikhism), Guru Nanaks birthday, Halloween, Christmas (Story of Jesus) | | **Festivals**  Holi, Chinese New Year, Easter (Story of Easter) | | **Festivals**  Vaisakhi, May Day, Ramadan | |
| PE | **Gymnastics** | **Dance** | **dance** | **Games** | **athletics** | **athletics** |
| Cricket -PPA | Ball games | Gymnastics | Gymnastics | Dance | Dance |
| Music | **Performing** | **Composing** | **Performing** | **Composing** | **Bamboo Tamboo** | **Bamboo Tamboo** |
| PSHE | Relationships and Wellbeing | Economics | Health | Safety | Identity | Risk |
| SEAL | New beginnings | Getting on and falling out (ABW) | Going for goals | Good to be me | Relationships | Changes |