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| Theme | War! (AUTUMN) | Extreme Earth!(SPRING) | Magnificent Mayans! (SUMMER 1) |  |
| Subjects that will be covered in that theme | HistoryGeographyDTEnglishScience- Light, Plants, Animals including humans. PSHE- Health  | GeographyScience- Rocks, Forces and Magnets.History- Stone age, Iron age and Ice age.DTArt PSHE- Risk | HistoryDTArt Science- PlantsGeography- Equator and Climate  |  |
| Curriculum Enhancement | Eden Camp- 17th SeptemberWW2 workshop in school  | National coal mining museumCreswell Craggs | Ministry of Chocolate- In schoolNewby Hall and Gardens  |  |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English - Reading | Power of Reading | Power of Reading | Power of Reading | Power of Reading | Power of Reading | Power of Reading |
| English - Writing | Power of Reading  | Power of Reading | Power of Reading | Power of Reading | Power of Reading  | Power of Reading |
| English – Grammar and Spelling |  |  |  |  |  |  |
| Maths  | **Place value**  | **Place value**  | **Calculations**  | **Shape and fractions**  | **Statistics** | **Money and Measurement**  |
| Science |  |  |  |  |  | **Animals including humans- a, b, e, f ,g and h**  |
| Computing | Use technology safely and respectfully.  | Coding  | Understand computer networks | Use technology purposefully  | Algorithms  | Coding  |
| RE | **What do different people believe about God?****Religious foci:** Hinduism. Sikhism and Buddhism**Festivals:** Halloween, Diwali (Sikhism), Christmas (Church services) | **How do faith communities demonstrate what is sacred?****Religious foci:** Hinduism. Sikhism and Buddhism**Festivals:** Chinese New Year, Holi | **How do believers use symbolism to show their beliefs?****Religious foci:** Hinduism. Sikhism and Buddhism**Festivals:** Vaisakhi, Ramadan, Buddha day (Wesek) |
| PE | **Dance** **Swimming** | **Net/Wall games- Basic skills**(Benchball)**Swimming** | **Invasion Games** (Basketball)**Swimming** | **Gymnastics** **Swimming** | **Invasion Games** (Football)**Swimming** | **Striking and Fielding** **Athletics****(**Cricket)**Swimming** |
| Music | **Recorders/ Exploring descriptive sounds** | **Recorders/Exploring rhythmic patterns** | **Recorders/ Exploring arrangements** | **Recorders/ Exploring pentatonic scales** | **Recorders/ Exploring sound colours** | **Recorders/ Exploring singing games** |
| PSHE/SEAL | **Health /Good to be me** | **Citizenship /Getting on and Falling** | **Risk /New beginnings** | **Economic /Going for Goals** | **Relationships** | **Identity /Changes** |
| MFL – (LANGUAGE) | **Spanish** | **Spanish** | **Spanish** | **Spanish** | **Spanish** | **Spanish** |